UNIVERSITY OF CYPRUS
CENTRE FOR TEACHING AND LEARNING EVALUATION QUESTIONNAIRE

Instructions: 1. Write with black or blue ink. Do not write outside the specified area.
2. Place √ or X or +. Do not write outside the boxes.
3. Do not cross out/note anything in the questions you have not answered.

1= Never/Not at all/Not good at all  5= Always/Very much/Extremely good  99= Does not apply

SECTION A: QUESTIONS REGARDING THE STUDENT IN RELATION TO THE COURSE

1. Unique Course Number (MAM): .................................................................

2. Course Code and Title: .................................................................

3. Instructor’s Name: .................................................................

4. How much time was allowed for completing the questionnaire?

☐ 1-5 mins ☐ 6-10 mins ☐ 11-15 mins ☐ 16+ mins

5. The course is:

☐ Compulsory ☐ Restricted Elective

☐ Free Elective of the Department ☐ Free Elective of other Department

6. If this course was an elective, I selected it (mark all those valid): 1 2 3 4 5

a) Because of the subject

b) Because of the instructor

c) Because I estimated that it would not have been a difficult course

d) Because I did not have any other choice

7. The percentage of time that I dedicated to this course, in comparison to other courses, is:

a) In terms of studying for exams ☐ Less ☐ Equal ☐ More

b) In projects / solving exercises ☐ Less ☐ Equal ☐ More

8. On average, the weekly study time required to prepare for the subject was:

☐ Up to 1 hour ☐ From 1 to 3 hours ☐ From 3 to 6 hours ☐ Over 6 hours

SECTION B: QUESTIONS REGARDING THE COURSE EVALUATION

9. To what extent were the course goals 1 2 3 4 5

a) Clearly explained?

b) Achieved?

10. To what extent did you find the bibliography useful?

11. How helpful in achieving the course objectives was the coursework that was assigned?
<table>
<thead>
<tr>
<th>Question</th>
<th>Scale 1</th>
<th>Scale 2</th>
<th>Scale 3</th>
<th>Scale 4</th>
<th>Scale 5</th>
<th>Scale 99</th>
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</thead>
<tbody>
<tr>
<td>To what extent were the following evaluation methods fair?</td>
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<tr>
<td>a) Participation in class</td>
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<td>b) Assignments/courseworks</td>
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<td>c) Mid-term exams</td>
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<td>To what degree was the scheduled syllabus covered?</td>
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<td>To what extent were exams compatible with the syllabus and the course objectives?</td>
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<td>To what extent was the course well organised?</td>
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<td>How adequate were the audiovisual means used?</td>
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<td>Which thematic sections/topics, with regards to comprehension or the interest they present, should be emphasised:</td>
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<td>LESS</td>
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<td>MORE</td>
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<td>To what degree the instructor:</td>
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<td>a) Communicated effectively with the students?</td>
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<td>b) Encouraged and initiated fruitful discussion on the subject?</td>
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<td>c) Encouraged the development of autonomous thinking?</td>
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<td>d) Taught with enthusiasm?</td>
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<td>In courses where there is a teaching assistant (tutorials, labs) what are the positive/negative elements of the assistant's teaching?</td>
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20. What are the positive/negative elements of the course (e.g., teaching methods, content)?

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21. Questions set by the instructor to be included in the questionnaire:

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<thead>
<tr>
<th>Question A:</th>
<th>1</th>
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<th>4</th>
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<tr>
<th>Question B:</th>
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SECTION C: DEMOGRAPHICS

22. Sex:

- [ ] Male
- [ ] Female

23. At what course level are you?

- [ ] 1st year
- [ ] 2nd year
- [ ] 3rd year
- [ ] 4th year
- [ ] Other year

- [ ] Undergraduate
- [ ] Other undergraduate (2nd degree, Erasmus)
- [ ] Masters
- [ ] PhD
- [ ] Other (exchange students, etc.)

24. My Grade Point Average (GPA) at the end of last semester was?

- [ ] under 5
- [ ] 5-6,49
- [ ] 6,5-8,49
- [ ] 8,5 and above
- [ ] Not available

25. The GPA I expect in this course is:

- [ ] under 5
- [ ] 5-6,49
- [ ] 6,5-8,49
- [ ] 8,5 and above