PGCHET Small Group Teaching

**Questioning strategies**

**Evidence** – How do you know that? What evidence is there to support that position?

**Clarification** – Can you put that another way? Can you give me an example? Can you explain that term?

**Explanation** – Why might that be the case? How would we know that? Who might be responsible for?

**Linking and extending** – Is there any connection between what you said and what Y said earlier? How does this idea support/challenge what we explored earlier?

**Hypothetical** – What might happen if? What would be the potential benefits of X?

**Cause and effect** – How is this response related to management? Why is/isn’t drug x suitable in this condition? What would happen if we increased/decreased x?

**Summary and synthesis** – What remains unsolved/uncertain? What else do we need to know or to do to understand this better/be better prepared?

Adapted from Brookfield 2006, cited in McKimm and Morris, 2008