**Questionnaires: some typical items**

- **Organisation**
  - gives appropriate directions and instructions
  - gets students involved in discussion
  - presents material in a well organised way
  - makes good use of handouts

- **Feedback**
  - provides meaningful and adequate feedback
  - makes constructive and helpful comments on written work
  - returns work promptly

- **Knowledge of subject**
  - has command of subject material
  - stresses important material
  - gives relevance of subject matter

- **Responsiveness**
  - responsive to student needs and abilities
  - adjusts pace of teaching to meet class needs
  - readily accessible outside class
  - sensitive to feelings and problems of individual students

- **Communications**
  - has clear and readable PowerPoint presentation
  - clear and understandable in explanations
  - writes legibly on whiteboard
  - stimulates students to think independently

Based on O’Neill and Pennington (1992)