Some Examples of Learning Outcomes

Knowledge and understanding
On successful completion of the module, you will be able to:
- Explain the meaning, character and identity of place, and how landscape is constructed.
- Identify the theories of learning that are implicit in your current approach to education.
- Discuss Romantic poetry in relation to the major themes of Romanticism.
- Describe the underlying principles governing gene transmission and expression.

Intellectual (thinking) skills: application
On successful completion of the module, you will be able to:
- Apply Kolb’s model of learning to the design of a teaching programme.
- Illustrate, using phonetics, the problem of sigmatism in children.

Intellectual (thinking) skills: analysis
On successful completion of the module, you will be able to:
- Appraise the key issues of market segmentation in a brewing industry case study.
- Compare Hofstede’s theories of culture with those of Trompenaars and Hampden-Turner.

Intellectual (thinking) skills: synthesis
On successful completion of the module, you will be able to:
- Create a set of criteria to assess Home Office implementation of immigration rules.
- Design an engine component that conforms to the following criteria…

Intellectual (thinking) skills: evaluation
On successful completion of the module, you will be able to:
- Explain the reasoning behind you allocation of scarce resources in the treatment of patients in an Accident and Emergency setting.
- Prioritize conclusions you reached from an analysis of paint techniques, giving reasons.

Practical skills
On successful completion of the module, you will be able to:
- Express yourself in writing for different professional and academic audiences.
- Employ appropriate ICT skills in order to forecast demographic trends.
- Use web-creation tools to produce an interactive website suitable for use by young schoolchildren.

Key/transferable skills
On successful completion of the module, you will be able to:
- Work effectively as part of a team.
- Reflectively evaluate your own learning and personal planning processes.

(Birmingham University’s Staff Development Dept).