

Observation Note (for use in observed teaching and learning sessions)

Institution

Subject Module/Course title

Assessor Length of sessionhrs Length of observationhrs

Number of students present Composition of the group

Level/Year of study Mode of study: FT PT Other

Topic/Title of the session

Type of Activity: Lecture Seminar Workshop Practical Tutorial Other

Which of the learning objectives are relevant to this teaching/learning session?

Teaching Please comment on the effectiveness of each of the following elements and the extent to which the objectives planned are achieved

	Comment on the effectiveness of this element of the session
Planning	
Content	
Methods	
Pace	
Use of examples	

Overall comments:

Student participation: to what extent was student participation intended and how far did it occur as planned; what evidence was there of student engagement with the session; what evidence of the learning objectives being achieved?

Accommodation and Resources: how effective was use of the room and layout, specialist equipment and material, visual aids, IT, etc.?

Overall Quality of the Session: judgement of the appropriateness of the specific session objectives and their achievement to the overall achievement of objectives

Strengths	
Weaknesses	

Overall Grade 1 2 3 4

Grade 1: The session fails to make an acceptable contribution to the attainment of the learning objectives set.

Grade 2: The session makes an acceptable contribution to the attainment of the learning objectives, but significant improvement could be made.

Grade 3: The session makes a substantial contribution to the attainment of the learning objectives, but there is scope for improvement.

Grade 4: The session makes a full contribution to the attainment of the learning objectives.

Please indicate where this observation note provides evidence of particular relevance to one or more of the six aspects by ticking the appropriate box(es) below

CDCO	TLA	SPA	SSG	LR	QAE
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