



An introduction to teaching

Evaluating teaching

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Introduction to teaching

- How students learn
- Planning for teaching
- Stagecraft
- Large groups
- Small groups
- Assessing students' learning
- **Evaluating your teaching**

Evaluating your teaching

- **Self-evaluation**

- checklists and pro formas
- logs and diaries

- **Student feedback**

- structured group discussion
- simple questionnaires

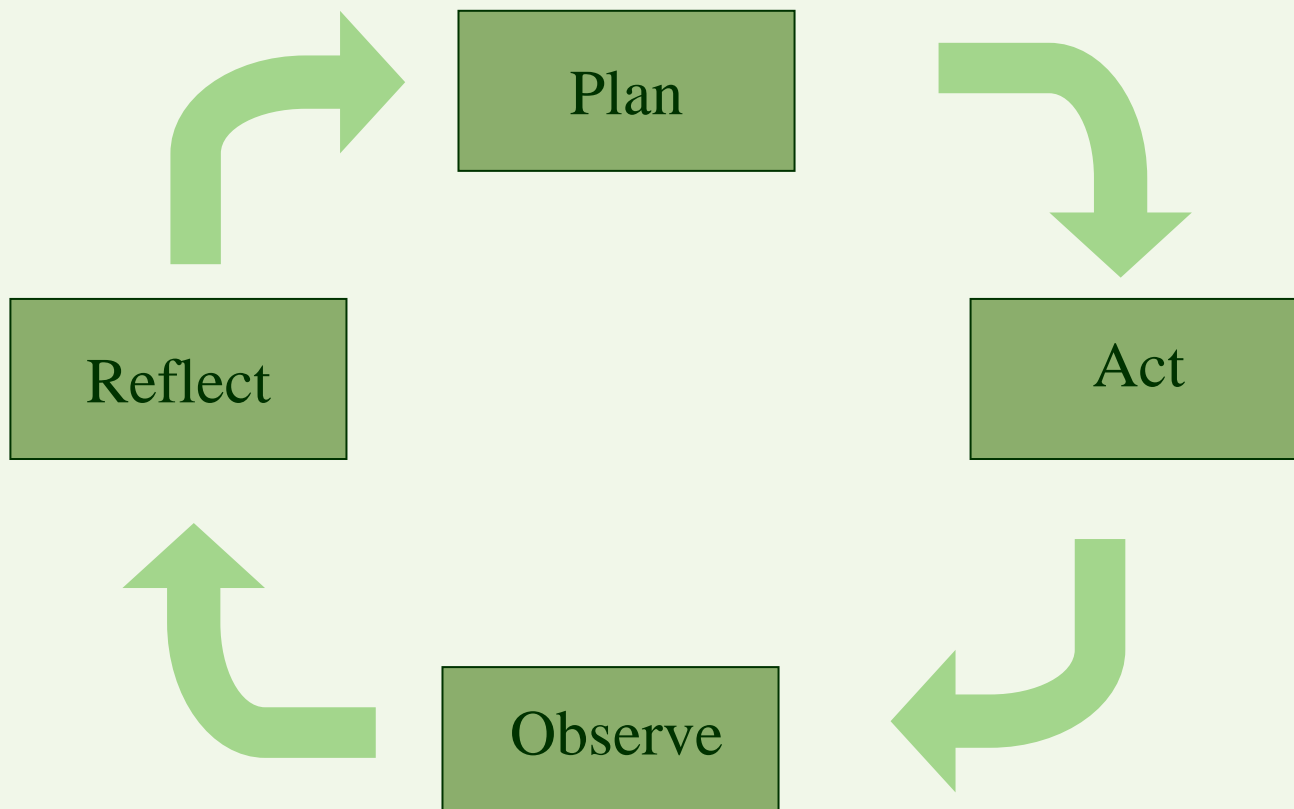
- **Staff feedback**

- previewing and reviewing
- observation
- scrutiny of teaching materials

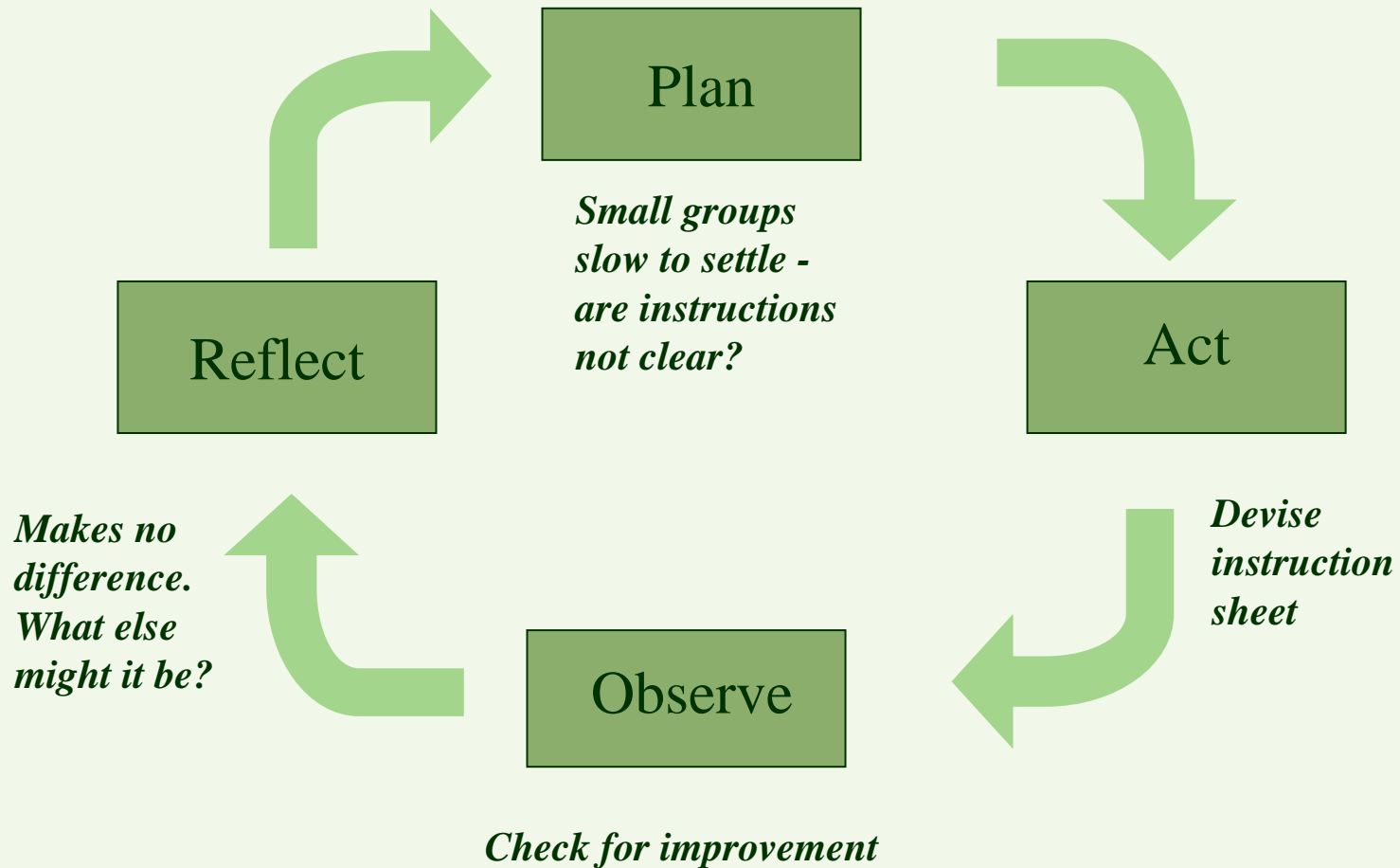
- **Peer evaluation**

- observation

An action research cycle



An action research cycle



Peer review - reflection

- What went well?
- What went less well?
- Why?
- What would you do differently next time?

Peer review - feedback

- Confirm good practice
- Extend good practice
- Modify existing practice
- Remove

Self-evaluation

How well have I taken part?

What are the most useful things I have learnt?

What do I need to practise / think about?