An introduction to teaching

Evaluating teaching

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Introduction to teaching

- How students learn
- Planning for teaching
- Stagecraft
- Large groups
- Small groups
- Assessing students’ learning
- Evaluating your teaching
Evaluating your teaching

- **Self-evaluation**
  - checklists and pro formas
  - logs and diaries

- **Student feedback**
  - structured group discussion
  - simple questionnaires

- **Staff feedback**
  - previewing and reviewing
  - observation
  - scrutiny of teaching materials

- **Peer evaluation**
  - observation
An action research cycle

Plan → Act → Observe → Reflect → Plan
An action research cycle

Plan

Small groups slow to settle - are instructions not clear?

Act

Devise instruction sheet

Observe

Check for improvement

Reflect

Makes no difference. What else might it be?
Peer review - reflection

- What went well?
- What went less well?
- Why?
- What would you do differently next time?
Peer review - feedback

- Confirm good practice
- Extend good practice
- Modify existing practice
- Remove
Self-evaluation

How well have I taken part?

What are the most useful things I have learnt?

What do I need to practise / think about?