SECTION A: QUESTIONS REGARDING THE STUDENT IN RELATION TO THE COURSE

1. Unique Course Number (MAM): .................................................................

2. Course Code and Title: .................................................................

3. Instructor's Name: .................................................................

4. How much time was allowed for completing the questionnaire? .................................

5. The course is: 
   ☐ Compulsory 
   ☐ Restricted Elective 
   ☐ Free Elective

6. If this course was an elective, I selected it (mark all those valid):
   1. Because of the subject 
   2. Because of the instructor 
   3. Because I estimated that it would not have been a difficult course 
   4. Because I did not have any other choice 
   5. Other reason .................................................................

7. My impression about the instructor: 
   1. When I enrolled was 
   2. Now is .................................................................

8. The percentage of time that I dedicated to this course is:
   1. In comparison to other courses 
   2. In terms of studying for exams 
   3. In projects / solving exercises 

9. On average, the weekly study time required to prepare for the subject was:
   ☐ 0-2 hours ☐ 2-4 hours ☐ 4-6 hours ☐ 6-8 hours ☐ 8+ hours

SECTION B: EVALUATION QUESTIONS REGARDING THE COURSE

10. To what extent were the course goals clearly explained? 
    1. 2. 3. 4. 5
    achieved? 1. 2. 3. 4. 5

11. To what extent did you find useful the bibliography that was used? 
    1. 2. 3. 4. 5

12. How helpful in achieving the course objectives was the coursework that was assigned? 
    1. 2. 3. 4. 5
13. To what extent were the following evaluation methods fair? 1= Never/Not at all/Not good at all 5= Always/Very much/Extremely good 99=Does not apply

- Participation in class
- Assignments/coursework
- Mid-term exams
- Other (specify) ________

14. To what degree was the scheduled syllabus covered? □ □ □ □ □

15. To what extent was the course well organised? □ □ □ □ □

16. How adequate were the audiovisual means used? □ □ □ □ □

17. How demanding (hard and/or with a lot of demands in coursework) would you characterise the course? □ □ □ □ □

18. Which thematic sections/topics should be emphasised: Less ........................................ More ........................................

- Regarding comprehension:

- Regarding the interest they present:

19. To what degree the instructor:

- Encouraged the formulation of views and queries? □ □ □ □ □
- Communicated effectively with the students? □ □ □ □ □
- Encouraged and initiated fruitful discussion on the subject? □ □ □ □ □
- Encouraged the development of autonomous thinking? □ □ □ □ □
- Cultivated skills? □ □ □ □ □
- Was approachable outside of classroom? □ □ □ □ □
- Treated students with adequate respect? □ □ □ □ □
- Taught with enthusiasm? □ □ □ □ □
- Was well prepared? □ □ □ □ □
- Appeared to be knowledgeable on the subject? □ □ □ □ □
- Had good transmission skills? □ □ □ □ □
- Created interest for the course? □ □ □ □ □
20. What is the overall evaluation of the instructor?

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21. What is the overall evaluation of the course?

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22. Rate the infrastructure of the course

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<th>99</th>
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</table>
A) Audience size

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B) Supply of audio-visual equipment

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23. What are the positive elements of the course (e.g., teaching methods, content)?

........................................................................................................................................................................
........................................................................................................................................................................

24. What are the negative elements of the course (e.g., teaching methods, content)?

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25. Questions that the instructor would like to have included in the questionnaire (these questions should be submitted by the instructor before he/she leaves the classroom)

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Question A: ______________________________

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Question B: ______________________________

26. Any other comments:

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27. While you were completing the questionnaire to what degree did you take into account:

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<th>Category</th>
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<tbody>
<tr>
<td>Course difficulty</td>
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<td>Course clarity</td>
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<td>Relationship between student and instructor</td>
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<td>Use of new technologies</td>
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<td>Punctuality of time schedule</td>
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<td>Usefulness of the course</td>
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<td>Added value of teaching in comprehending a subject</td>
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<td>Ability to analyse/explain difficult terms/procedures</td>
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<td>Teaching method (e.g., approach, class organisation, activities)</td>
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<td>Demands during teaching hours</td>
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<td>Demands outside of teaching hours</td>
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<td>Confidence that you will pass the course</td>
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<td>High marks</td>
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<td>Third-party comments</td>
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**SECTION D: DEMOGRAPHICS**

28. Sex:

- [ ] Male
- [ ] Female

29. At what course level are you?

- [ ] 1st year
- [ ] 2nd year
- [ ] 3rd year
- [ ] 4th year
- [ ] Other year.........
- [ ] Undergraduate
- [ ] Other undergraduate (2nd degree, Erasmus)
- [ ] Masters
- [ ] PhD
- [ ] Other (exchange students, etc.)

30. My Grade Point Average (GPA) at the end of last semester was?

- [ ] under 5
- [ ] 5-6,49
- [ ] 6,5-8,49
- [ ] 8,5 and above
- [ ] Not available

31. The GPA I expect in this course is:

- [ ] under 5
- [ ] 5-6
- [ ] 6,5-8
- [ ] 8,5 and above