



University
of Cyprus

RESEARCH AT THE UNIVERSITY OF CYPRUS
RESEARCH PROFILE AND PUBLICATIONS 2005-2007

FACULTY OF ECONOMICS AND MANAGEMENT



FACULTY OF ENGINEERING



FACULTY OF HUMANITIES



FACULTY OF LETTERS



FACULTY OF PURE AND APPLIED SCIENCES



FACULTY OF SOCIAL SCIENCES AND EDUCATION





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This edition was produced by the Publications Office of the Research and International Relations Service of the University of Cyprus under the supervision of the University's Research Committee and the Vice-Rector of Academic Affairs, Professor Constantinos Christophides who chairs the Committee.

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COVER DESIGN

FBRH Consultants Ltd - Simon Pitsillides

PRINTING

ISSN 1450-0574

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INTRODUCTION

This publication lists the research activity of the Faculty of Social Sciences and Education of the University of Cyprus undertaken between 2005-2007. It is the first time that the publication on the research activity is presented separately for each faculty of the University of Cyprus. The book presents information for each member of the Faculty's academic staff that is directly or indirectly related to research, such as membership in professional societies, international organizations or editorial boards, and participation in research programmes. The internal research programmes listed in this publication are programmes that have been approved by the Senate of the University of Cyprus.

Publications make up a sizeable part of the book and only published books, chapters and articles are included, while publications "in press" or "forthcoming" are not. The number of journal publications and conference proceedings is limited to a selection of the best ten publications by each member of the academic staff. For the first time, research profiles also include a new optional category named "distinguished publications", which includes a maximum of three selected publications before 2005 that are considered by members of the academic staff to be of high importance for their academic career.

Moreover, the number of authors in all publications is limited to three. In cases when authors are more than three, the symbol "et al" signifies that the member of the academic staff is listed first in the publication title, but a number of other not-listed authors also exist. The symbol "..." signifies that the member of the academic staff is listed second or third in the publication title, but a number of other not-listed authors also exist. Regarding electronic publications, only those accessible through a website are listed.

Members of the academic staff are listed in alphabetical order within departments and the information outlined in all research profiles is based on electronic data received directly from members of the academic staff.

The book contains three appendices:

- Appendix I lists all the doctoral titles awarded by the Faculty of Social Sciences and Education within the period 2005-2007.
- Appendix II presents a list of abbreviated terms listed in this publication.
- Appendix III lists an index of the academic staff of the Faculty of Social Sciences and Education in alphabetical order by surname.

For more information on the research activity of the Faculty of Social Sciences and Education, visit the University of Cyprus website at www.ucy.ac.cy.

MESSAGE FROM THE DEAN

The Faculty of Social Sciences and Education consists of the following four departments:

1. Department of Education
2. Department of Law
3. Department of Psychology
4. Department of Social and Political Sciences

Research is a major goal in all departments.

The research interests of the Department of Education cover a broad spectrum of disciplines, including topics related to history, philosophy and sociology of education, curriculum studies and the didactics of specific domains.

The Department of Law is a relatively recent addition to the University. Its members have an established research record in topics like general principles of private law, history and theory of private law, contract law, European private law, comparative private and public law, domestic and European public and constitutional law and international law.

The Department of Psychology promotes research in its field, and aims to be in touch with the most recent advances in the different areas. The research activities of the Department cover a wide range of topics in the areas of educational, cognitive and developmental psychology.

Research at the Department of Social and Political Sciences covers a wide range of topics related to Cypriot society from an international perspective. The research activities of the Department include the Cyprus problem, Cypriot economic culture, the European Union and European co-operation and increasing prospects of placement of young people in the labour market.

Faculty research is disseminated through many activities, including publications of books and articles in international journals, the organization and participation in high calibre conferences and the publication of conference proceedings.

In conclusion, I believe that the Faculty of Social Sciences and Education has developed elaborate research programmes that highlight an underlying focus on bridging two equally important priorities: contributing to the ongoing developments of scientific expertise at the international level and promoting the application of research outcomes in order to add value to society in Cyprus. Through our research, we seek to enhance the development and advancement of the political, social and educational environment of Cyprus.

Athanasios Gagatsis
Dean

FACULTY OF SOCIAL SCIENCES AND EDUCATION

DEPARTMENT OF EDUCATION



ACADEMIC STAFF

CHAROULLA M. ANGELI

Assistant Professor

CONSTANTINOS P. CHRISTOU

Professor

MIRANDA CHRISTOU

Lecturer

CONSTANTINOS P. CONSTANTINOU

Associate Professor

STAVROS S. FOTIOU

Associate Professor

ATHANASIOS GAGATSIS

Professor

CONSTANTINOS I. KORFIATIS

Lecturer

MARY I. IOANNIDES - KOUTSELINI

Associate Professor

LEONIDAS KYRIAKIDES

Associate Professor

ELENI LOIZOU

Lecturer

MARIA ELIOPHOTOU-MENON

Assistant Professor

MARIANNA K. PAPASTEPHANOU

Associate Professor

DEMETRA PITTA-PANTAZI

Assistant Professor

GEORGE N. PHILIPPOU

Professor

HELEN PHTIAKA

Associate Professor

NIKI S. TSANGARIDOU

Associate Professor

STAVROULA TSIPLAKOU

Assistant Professor

NICOS CHR. VALANIDES

Associate Professor

ZACHARIAS ZACHARIA

Assistant Professor

DEPARTMENT OF EDUCATION

The mission of the Department of Education is, firstly, the promotion of the pedagogical sciences and, secondly, the pre-service and in-service training of teachers. With regard to the first part of its mission, the Department has developed two undergraduate programmes leading to degrees in pre-primary and primary education. It has also developed six graduate programmes, which are currently running, leading to Master and Ph.D. degrees, whereas two additional graduate programmes have been approved and will soon be in force. With reference to the second part of its mission, the Department has undertaken, as from 2007, the pre-service education of prospective teachers of Secondary Education.

Owing to the great number of students enrolled in the programmes of study, the faculty members have undertaken increased loads of teaching and management. Nevertheless, this has not hindered a) their research and publication activities, either individually or in cooperation with colleagues from Cyprus and foreign universities, or b) their participation in many educational conferences abroad and the organization of conferences in Cyprus. More specifically, during the period under review, faculty members of our Department had partnerships with colleagues from universities in Greece, the U.K., Germany, Italy, France, Finland, Switzerland, U.S.A., Canada and other countries. They have published books, chapters in collective volumes and research papers in top journals as well as in conference proceedings. At the same time, they were actively engaged in the educational, cultural, political and social life of the island.

Given the multi-disciplinary character of the Department, the research interests of the faculty members covered a wide spectrum of areas, including the fields of history, philosophy, management and sociology of education as well as multiple fields in curriculum studies and the didactics of special areas.

The total number of publications during the last three years was greater than 500.

During the period under review, twelve Ph.D. degrees were awarded to students who successfully completed their graduate programmes.

Constantinos Christou
Chairperson

CHAROULA M. ANGELI Assistant Professor
Department of Education

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■ **STUDIES**

Indiana University-Bloomington, U.S.A., B.Sc. in Computer Science, 1991
Indiana University-Bloomington, U.S.A., M.Sc. in Computer Science, 1993
Indiana University Bloomington, U.S.A., Ph.D. in Instructional Systems
Technology, 1999

■ **PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS**

American Educational Research Association (AERA), U.S.A. • American
Psychological Association (APA), U.S.A. • Association for Educational
Communications and Technology (AECT), U.S.A. • Association for the
Advancement of Computing in Education (AACE), U.S.A. • Society for
Information Technology and Teacher Education (SITE), U.S.A. • European
Association of Research in Learning and Instruction (EARLI) • International
Society for Technology in Education (ISTE) • International Organization for
Science and Technology Education (IOSTE) • National Council for
Excellence in Critical Thinking, U.S.A. • Cyprus Pedagogical Society, Cyprus •
Hellenic Organization of Information and Communication Technology,
Greece • International Association for Development of the Information
Society

■ **EDITORIAL BOARDS**

Science Education International (Associate Editor), Cyprus, International
Council of Associations of Science Education (ICASE)
Computers in Human Behavior (Consulting Board Member), U.K., Elsevier
Journal of Educational Technology and Society (Executive Peer Reviewer),
International Forum of Educational Technology and Society
Journal of Educational Computing Research (Consulting Board Member),
U.S.A., Baywood Publishing Company

■ **RESEARCH INTERESTS**

Computers as Cognitive Tools; Educational Software Design; ICT-related
Pedagogical Content Knowledge; Design of Online Learning
Environments; Distributed Cognition

■ **RESEARCH PROGRAMMES (University of Cyprus 2005-2007)**

An Adaptive E-Learning Environment Based on a Task Selection Model
with Shared Instructional Control

■ **RESEARCH PROGRAMMES (External Funding 2005-2007)**

ODL-NET EXPERIENCE (Open and Distance Learning Network for Exchange
of Experiences)
Cooperation between Spain, Cyprus, England, Portugal, Czech Republic,
Ireland, Greece and Finland. Funding: SOCRATES-MINERVA, E.U.

- Chemical Laboratory Safety Training System (CHLASTS)
Cooperation between Poland, Spain Latvia, Portugal and Cyprus
Funding: SOCRATES-LUTWING, E.U.
- BIOHEAD (Biology, Health and Environmental Education for Better
Citizenship)
Cooperation between Portugal, France, Germany, Cyprus, Italy, Estonia,
Lebanon and Tunisia. Funding: FP6, E.U.
- Elevating and Safeguarding Culture Using Tools of the Information Society:
Dusty Traces of the Muslim Culture, (ESCUIS)
Cooperation between Cyprus, Greece and Italy
Funding: CIP INTERREG III, E.U.
- SOPHIA - Science Orchestration Preparing Holistic - Inducing Actualization
Cooperation between France, Ireland, Cyprus, Czech Republic and
Slovenia. Funding: SOCRATES-COMENIUS, E.U.
- Success in Science and Math at Home, (SMASH)
Cooperation between Cyprus, Ireland, Portugal, Czech Republic and
Greece. Funding: SOCRATES-GRUNDTVIG, E.U.
- Improving Quality of Science Teacher Training in European Cooperation-
Constructivist Approach
Cooperation between Czech Republic, Cyprus, Turkey, Lithuania,
Bulgaria. Funding: SOCRATES-COMENIUS, E.U.
- The digital world of preprimary education: Interactions among teachers
and children across the borders
Cooperation between Cyprus and Greece (Rhodes and Crete)
Funding: CIP INTERREG III, E.U.

PUBLICATIONS

■ BOOKS

Editing

Angeli, C., Valanides, N. and Niculescu, A., *Science and Technology Literacy in the 21st Century: A Collection of Selected Papers from the Joint North American, European and South American Symposium: Science and Technology Literacy in the 21st Century*, Vol. I and II, J. G. Cassoulides and Son Ltd, Nicosia, 2007

■ CHAPTERS IN BOOKS

Valanides, N. and Angeli, C., An exploratory study about the role of epistemological beliefs and dispositions on learners' thinking about an ill-defined issue in solo and duo problem-solving contexts, M. S. Khine (Ed.), *Knowing, knowledge and beliefs: Epistemological studies across diverse cultures*, The Netherlands: Springer, 210-231, 2007

Valanides, N. and Angeli, C., Learning by Design as an Approach for Developing Science Teachers' ICT-Related Pedagogical Content Knowing, S. Rodrigues (Ed.), *International Perspectives on Teacher Professional Development: Changes Influenced by Politics, Pedagogy and Innovation*, New York, NY: Nova Science Publishers Inc., 79-101, 2005

Angeli, C. and Valanides, N., A socio-technical analysis of the factors affecting the integration of ICT in primary and secondary education, L. T. W. Hin and R. Subramaniam (Eds), *Handbook of Research on Literacy in Technology at the K-12 Level*, Idea Group, Inc., Hershey, PA, 604-624, 2005

■ SELECTED JOURNAL PUBLICATIONS

Papastephanou, M. and Angeli, C., Critical thinking beyond skill, *Educational Philosophy and Theory*, 39, 6, 604-621, 2007

Valanides, N. and Angeli, C., Problem solving using modeling software: The role of cognitive style, *Psychology*, 13(2), 78-99, 2006

Valanides, N. and Angeli, C., Preparing preservice elementary teachers to teach science through computer models, *Contemporary Issues in Technology and Teacher Education Science*, 6, 1, 87-98, 2006

Angeli, C. and Valanides, N., Preservice Teachers as ICT Designers: An Instructional Design Model Based on an Expanded View of Pedagogical Content Knowledge, *Journal of Computer-Assisted Learning*, 21(4), 292-302, 2005

Valanides, N. and Angeli, C., Effects of instruction on changes in epistemological beliefs, *Contemporary Educational Psychology*, 30, 314-330, 2005

Papastephanou, M., Valanides, N. and Angeli, C., Action Research and Science Education, *Science Education International*, 17(2), 77-88, 2005

Angeli, C., Transforming a Teacher Education Method Course through Technology: Effects on Preservice Teachers' Technology Competency, *Computers and Education*, 45, 4, 383-398, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Angeli, C. and Valanides, N., An Exploratory Study of the Role of Epistemological Beliefs on Learners' Thinking about an Ill-Defined Issue in Solo and Duo Problem-Solving Contexts Mediated by Technology, *Proceedings of the International Association for Development of the Information Society Conference on Cognition and Exploratory Learning in Digital Age*, Ladis Press, Faro, Portugal, 180-187, 2007

Angeli, C. and Valanides, N., Examining the Effects of Electronic Mentoring Prompts on Learners' Scientific Reasoning Skills in a Text-Based Online Conference for Science Education, *Proceedings of the International Association for Development of the Information Society Conference on Cognition and Exploratory Learning in Digital Age*, Ladis Press, Barcelona, Spain, 355-359, 2006

Valanides, N. and Angeli, C., A Blended Learning Environment for a Science Education Methods Course: Content Analysis of a Text-Based Online Conference, P. Kommers and G. Richards (Eds), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications*, Chesapeake, AACE, VA, 854-855, 2005

■ DISTINGUISHED PUBLICATIONS (before 2005)

Hara, N., Bonk, C. J. and Angeli, C., Content analyses of on-line discussion in an applied educational psychology course, *Instructional Science*, 28, 2, 115-152, 2002

Angeli, C., An instructional model for transforming science education method courses with technology, *Proceedings of the Society for Information Technology and Teacher Education International Conference*, U.S.A., 1, AACE, Norfolk, VA, 4600-4607, 2004

Angeli, C., *Examining the Effects of Context-free and Context-situated instructional strategies on learners' critical thinking*, Doctoral dissertation, UMI Dissertation Abstracts, UMI Microform, 9932606, Indiana University, 1999

CONSTANTINOS P. CHRISTOU Professor
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■ **STUDIES**

Pedagogical Academy of Cyprus, Nicosia, Diploma, 1972
Panteio University, Greece, B.A., 1979
Western Australian College, Australia, B.Ed. (Major in Mathematics), 1984
Antioch University, U.S.A., M.A. in Mathematics Education, 1986
The University of Toledo, U.S.A., Ph.D. in Mathematics Education, 1993

■ **PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS**

NCTM, U.S.A. • Cyprus and Greek Mathematical Society • International Group for the Psychology of Mathematics Education (IGPME), International • European Research Association (ECER) • American Educational Research Association (AERA) • European Association of Research in Learning and Instruction (EARLI) • European Research of Mathematics Education (CERME), (International Committee Member)

■ **EDITORIAL BOARDS**

Mediterranean Journal for Research in Mathematics Education (Editor),
Cyprus Mathematical Society
The Montana Mathematics Enthusiast, U.S.A.

■ **RESEARCH INTERESTS**

Computers and Mathematics Education; Problem Solving in Mathematics; Cognitive Processes and Mathematics Teaching; Modelling in Mathematical Problem Solving; Formal and Intuitive Learning in Mathematics

■ **RESEARCH PROGRAMMES (University of Cyprus 2005-2007)**

Reinventing Stereometry in schools that promote differentiated Instruction: Implementing an Active Learning Software
Cognitive and metacognitive development in relation with the didactic approaches

■ **RESEARCH PROGRAMMES (External Funding 2005-2007)**

MATHEU, (Mathematics for Talented students in mathematics)
Funding: Comenius, E.U.

EUCEN, EQUIPE plus, European quality in individualized pathways in Education

Funding: Grundtving, E.U.

Calgeo, Teaching Calculus using Dynamic Geometry Tools

Funding: Comenius, E.U.

DALEST: Developing an active learning environment for stereometry (Coordinator)

Funding: MINERVA, E.U.

High school and university students' calculus concepts

Cooperating Organization: Department of Mathematics, University of Athens, Greece. Funding: Republic of Greece

PUBLICATIONS

■ BOOKS

Authorship

Christou, C., et al., *Stereometry activities with Dalest*, Nicosia, University of Cyprus, 2007 (in Greek and English)

■ CHAPTERS IN BOOKS

Mousoulides, N., Christou, C. and Sriraman, B., Modelling with Data in Primary and Secondary School, R. Lesh (Ed.), *Mathematical Modeling: Education and the Design Sciences*, Chichester: Morwood Publishing, 312-334, 2007

Christou, C. and Pitta-Pantazi, D., *The kindergarten mathematics curriculum*, Athens, Dardanos, 303-319, 2006

■ SELECTED JOURNAL PUBLICATIONS

Christou, C. and Papageorgiou, E., A framework of mathematics inductive reasoning, *Learning and Instruction*, 17, 55-66, 2007

Mousoulides, N., Sriraman, B. and Christou, C., From Problem Solving to Modelling - A meta-analysis of mathematical modelling as a problem solving approach, *Nordic Studies in Mathematics Education*, 12(1), 23-48, 2007

Christou, C., et al., Principles for designing a 3D geometry software, *The International Journal for Technology in Mathematics*, 13(4), 168-175, 2006

Christou, C., et al., Problem solving and problem posing in a dynamic geometry environment, *The Montana Mathematics Enthusiast*, 2(2), 125-143, 2005

Christou, C., et al., An empirical taxonomy of problem posing processes, *ZDM: International Reviews in Mathematics Education*, 37(3), 149-158, 2005

Demetriou, A., et al., The architecture, dynamics and development of mental processing: Greek, Chinese or universal?, *Intelligence*, 33, 109-141, 2005

Philippou, G., Pitta-Pantazi, D. and Christou, C., From elementary school to gymnasium, The case of mathematics, *Themes in Education*, 6, 81-105, 2005

Christou, C., et al., The embodied, proceptual and formal worlds in the context of functions, *Canadian Journal of Science, Mathematics and Technology Education*, 5(2), 241-252, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Mousoulides, N., Pittalis, M. and Christou, C., Improving mathematical knowledge through modelling in elementary schools, J. Novotna, et al., (Eds), *PME 30, Mathematics in the Center*, Prague, Charles University in Prague, Vol. 4, 201-208, 2005
 Pitta-Pantazi, D., Tsamir, P. and Christou, C., Intuitive Rules Theory: Prospective teachers' tendency to claim that the length of the sum of the three sides of an heptagon is larger than the sum of the three lines, J. Novotna (Ed.), *International Symposium of Elementary Maths Teaching*, Prague: Czech Republic, Vol. 1, 276-284, 2005

MIRANDA CHRISTOU Lecturer Department of Education

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■ STUDIES

Pedagogical Academy, Cyprus, Diploma in Education, 1992
 Brandeis University, U.S.A., B.A. in Psychology, 1996
 Harvard University, U.S.A., M.Ed. (Master in Education), 1997
 Harvard University, U.S.A., Ed.D. (Doctorate in Education), 2002

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

American Educational Research Association, U.S.A. • American Sociological Association, U.S.A.

■ RESEARCH INTERESTS

Collective Memory and National History; Representations of Pain and Suffering as Public Pedagogy; Gendered Representations of National Pain; Globalization and Education

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

INCLUD-ed: Strategies for Inclusion and Social Cohesion in Europe from Education
 Cooperating Organizations: CREA, University of Barcelona, Spain (Coordination). Funding: FP6, E.U.
 Reconciliation Pedagogies
 Funding: Open University of Cyprus, Cyprus

PUBLICATIONS

■ SELECTED JOURNAL PUBLICATIONS

Christou, M., The Language of Patriotism: Sacred History and Dangerous Memories, *British Journal of Sociology of Education*, Vol. 28 (6), 709-722, 2007

Christou, M., Memory and Architecture, *ARXEIO*, Vol. 2, 82-85, 2007 (in Greek)

Christou, M., A Double Imagination: Memory and Education in Cyprus, *Journal of Modern Greek Studies*, Vol. 24 (2), 285-306, 2006

CONSTANTINOS P. CONSTANTINOU Associate Professor
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■ **STUDIES**

Corpus Christi College, University of Cambridge, U.K., B.A. in Natural Sciences, 1988

Corpus Christi College, University of Cambridge, U.K., M.A. in Natural Sciences, 1991

Cavendish Laboratory, Corpus Christi College, Cambridge University, U.K., Ph.D. in Physics, 1992

■ **PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS**

European Science Education Research Association (Executive Board Member) • American Physical Society, U.S.A. • American Chemical Society, U.S.A. • American Association of Physics Teachers, U.S.A. • European Association for Research on Learning and Instruction (EARLI), (Secretary / Treasurer) • National Science Teachers Association, U.S.A. • The Association for the Education of Teachers in Science, U.S.A. • The National Association for Research in Science Teaching, U.S.A.

■ **EDITORIAL BOARDS**

Educational Research Review, Elsevier

Electronic Journal of Science Education (Managing Editor), University of Nevada, U.S.A.

International Journal of Continuing Education and Lifelong Learning, Switzerland, Inderscience

International Journal of Field Studies, U.K., Liverpool Hope University

Journal of Maltese Education Research (International Advisory Board Member), Malta, University of Malta

■ **RESEARCH INTERESTS**

Design and Validation of Research Based Curriculum Resources in Science; Conceptual, Reasoning and Epistemological Difficulties Encountered During the Process of Learning Science; Cognitive Resources for Science Learning; Inquiry-Oriented Learning Environments for Science Teaching and Learning; Online Scaffolding for Student Scientific Inquiry

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

- Materials Science:** University-school partnerships for the design and implementation of research-based ICT-enhanced modules on Material Properties
Cooperating Organizations: University "Federico II" of Naples, Italy; Aristotle University of Thessaloniki, Greece; University of Helsinki, Finland; University Autònoma of Barcelona, Spain; University of Western Macedonia at Florina, Greece. Funding: European Commission
- METAGNOSE Collection,** elaboration and distribution of knowledge via processes of tagging information using key - words and metadata
Cooperating Organizations: Cyprus Computer using Educators Group; Nikiforos Technologies Ltd; Cyberopsis Webdata Ltd, Cyprus.
Funding: RPF, Cyprus
- SYNERGASIA:** Collaborative Inquiry Learning Environments
Cooperating Organizations: Cyberopsis Webdata Ltd; Ministry of Education and Culture, Cyprus. Funding: RPF, Cyprus
- DIDASKO:** Developing a methodology for analyzing authentic science lessons to support teacher professional development
Cooperating Organizations: European University of Cyprus; English School, Cyprus; Uppsala University, Sweden; Cyprus Physics Teachers Union, Cyprus. Funding: RPF, Cyprus
- PROASTY:** The responsibility of Environmental Education for the sustainable development in the suburban area of Larnaca through the implementation of Local Agenda 21
Cooperating Organizations: Ministry of Education and Culture, Cyprus; Municipality of Larnaca, Cyprus; Municipality of Aradippou, Cyprus.
Funding: RPF, Cyprus
- AESTIT:** Affordable and Efficient Science Teacher In-service Training
Cooperating Organizations: University of Crete, Greece; Pädagogische Akademie des Bundes in Wien, Austria; University of Minho, Portugal.
Funding: European Commission
- EPIKOITE:** Science, Society and Technology: A learning environment for understanding the nature and the importance of science with the use of webquests
Cooperating Organizations: Ministry of Education and Culture, Cyprus; The Pascal School, Cyprus; Cyprus Computer using Educators Group, Cyprus. Funding: RPF, Cyprus
- OIKOS:** Originating Innovative methods to learn and teach Knowledge in the field of earth and natural sciences derived from an Original and combined use of applicative Software
Cooperation between 13 European universities and research centres / associations. Funding: European Commission
- Reflective Inquiry:** Designing web-based learning environments to support middle school students' reflective inquiry of complex scientific problems

- Cooperating Organizations: Cyprus Fisheries Department, Ministry of Agriculture, Natural Resources and Environment, Cyprus; Cyprus Wild Life Society; Ministry of Education and Culture, Cyprus; Netquest, Cyprus. Funding: Marie Curie Grant, European Commission
- STOCHASMOS: A web-based learning platform for supporting students' scientific reasoning through scientifically authentic data-rich investigations
Cooperating Organizations: Ministry of Education and Culture, Cyprus; Cyberopsis Webdata Ltd, Cyprus; Department of Fisheries and Marine Research, Cyprus. Funding: RPF, Cyprus
- DEMIOURGIA: Programming and Robotics at the Elementary School
Cooperating Organizations: Cyprus computer using Educators Group, Cyprus; Ministry of Education and Culture, Cyprus; Pascal School, Cyprus; University of Maryland, U.S.A.; Stagecast Inc., U.S.A..
Funding: RPF, Cyprus
- ALYKE: A learning environment for developing investigative and modelling skills in the context of field studies in Cyprus' salt lakes
Cooperating Organizations: Cyprus computer using Educators Group, Cyprus; Ministry of Education and Culture, Cyprus; Narek School, Cyprus. Funding: RPF, Cyprus
- MATHWRITE: Creation and Experimental application of Math Multimedia Software based on handwriting recognition
Cooperating Organizations: Gennadios School, Greece; Pedagogical Institute of National Education and Religion, Greece; Inishnet Ltd, Ireland; Scoil Naomh Abban, Ireland; Joensuu Yliopisto, Finland.
Funding: RPF, Cyprus
- OIKOSKEΨH: Using Stagecast Creator to develop systems thinking and decision making skills through scenaria of ecological disturbance
Cooperating Organizations: Cyprus computer using Educators Group; Ministry of Education and Culture, Cyprus; Pascal School, Cyprus.
Funding: RPF, Cyprus
- ENGINO: Development of a system of innovative extendible fasteners and investigation of their use in the science learning environment
Cooperating Organizations: Engino Ltd, Cyprus; Cyprus Organization of Greek Teachers, Cyprus. Funding: RPF, Cyprus
- BIOPAIDEIA: Biodiversity as a concept and a value in Education: Initial Training and Professional Readiness of Primary School Teachers
Cooperating Organizations: Zurich University of Applied Sciences, Switzerland; University of Warrick, U.K.; Institute of Environmental Sciences, Switzerland; Cyprus Computer using Educators Group; Ministry of Education and Culture, Cyprus. Funding: RPF, Cyprus.
- Hands-on-Science
Cooperation between nine European universities and 17 other European centres, schools and Institutes.
Funding: European Commission

PUBLICATIONS

■ BOOKS

Authorship

P. Papon, C. P. Constantinou, H. Havelkova, "...", *Mid-term Assessment of Science and Society Activities*, European Commission, 2007

J. M. Gago, et al., *Europe needs more scientists: Increasing Human Resources for Science and Technology in Europe*, Report by the High Level Expert Group on Human Resources for Science and Technology in Europe, European Commission: DG Research, Science and Society Programme, 2005

Editing

L. Louca, Chr. Papademetri - Kahrmani and C. P. Constantinou, *Science Education in the Early Years: A collection of research studies*, Learning in Science Group, Nicosia, 2005 (in Greek)

Z. C. Zacharia and C. P. Constantinou, *Computer Based Learning in Science: Integrating New Technologies in Science and Education*, Nicosia, 2005

Z. Zacharia and C. P. Constantinou, *The role of research in using technology to enhance learning in science*, Special Issue of Journal of Educational Research and Evaluation, Vol. 11, No. 6, 2005

C. P. Constantinou, Z. C. Zacharia and P. A. M. Kommers, *The role of Information and Communication Technology in Science Teaching and Learning*, Special Issue of International Journal of Continuing Engineering Education and Lifelong Learning, Vol. 15, No.1/2, 2005

C. P. Constantinou, Z. C. Zacharia, M. Papaevripidou, *Computer Based Learning in Science: Contemporary Perspectives on New Technologies in Science and Education*, Nicosia, 2007

■ CHAPTERS IN BOOKS

N. Papadouris and C. P. Constantinou, A methodology for the integration of computer-based learning tools in physics curricula, F. J. Garcia, et al. (Eds), *Educational Virtual Spaces in Practice*, Ariel Publications, Spain, 233-244, 2005

D. Koliopoulos and C. P. Constantinou, An analysis of the treatment of the simple pendulum in Greek and Cypriot science curricula, M. R. Matthews, C. Gauld and A. Stinner (Eds), *The Pendulum: Scientific, Historical, Philosophical and Educational Perspectives*, Springer Publications, 449-464, 2005

A. Raftopoulos and C. P. Constantinou, Modeling Cognitive Change. A Dynamical Systems Account, A. Demetriou and A. Raftopoulos (Eds), *Emergence and Transformation in the Mind: Modeling and Measuring Cognitive Change*, Cambridge University Press, 74-117, 2005

C. P. Constantinou, Curriculum design in science: the case of early childhood, E. Papaleontiou – Louca (Ed.), *New approaches to Early Childhood Education*, Typotheto-Dardanos Publishers, Athens, Greece, 289-302, 2005 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

M. Papaevripidou, C. P. Constantinou and Z. Zacharia, Modeling complex marine ecosystems: an investigation of two teaching approaches with fifth-graders, *Journal of Computer Assisted Learning*, 23(2), 145-157, 2007

Chr. T. Nicolaou, et al., Enhancing Fourth Graders' Ability to Interpret Graphical Representations Through the Use of Microcomputer-Based Labs Implemented Within an Inquiry-Based Activity Sequence, *Journal of Computers in Mathematics and Science Teaching*, Vol. 26. No. 1, 75-99, 2007

A. C. Mettas and C. P. Constantinou, The Technology Fair Project, *The Technology Teacher*, Vol. 65, No. 8, 19-21, 2006

N. Papadouris, C. P. Constantinou and Th. Kyratsi, An epistemologically informed proposal for the teaching of energy to students aged 11-15: the rationale of the proposal and empirical support, *Science Teaching: Research and Practice*, Vol. 18, 53-62, 2006 (in Greek)

A. Raftopoulos, N. Kalyfommatou and C. P. Constantinou, The Properties and the Nature of Light: The Study of Newton's Work and the Teaching of Optics, *Science and Education*, Vol. 14, 649-673, 2005

Chr. Th. Nicolaou, I. A. Nicolaidou and C. P. Constantinou, The e-Learning movement as a process of quality improvement in higher education, *Educational Research and Evaluation*, Vol. 11 (6), 605-622, 2005

Z. C. Zacharia, C. P. Constantinou and P. Kommers, The role of Information and Communication Technology in Science Teaching and Learning, *International Journal of Continuing Engineering Education and Lifelong Learning*, Vol. 15, No. 1/2, 1-4, 2005

M. Papaevripidou, M. Hadjiagapiou and C. P. Constantinou, Combined development of middle school children's conceptual understanding in momentum conservation, procedural skills and epistemological awareness in a constructionist learning environment, *International Journal of Continuing Engineering Education and Lifelong Learning*, Vol. 15, No. 1/2, 95-107, 2005

D. Koliopoulos and C. P. Constantinou, The pendulum as presented in school science textbooks of Greece and Cyprus, *Science and Education*, Vol. 14, 59-73, 2005

A. C. Mettas and C. P. Constantinou, The Technology Fair: a project-based learning approach for enhancing problem solving skills and interest in design and technology education, *International Journal of Technology and Design Education*, Vol. 18, No. 1, 79-100, 2007

STAVROS S. FOTIOU Associate Professor
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■ STUDIES

Pedagogical Academy, Cyprus, Teacher's Diploma, 1980
University of Athens, Greece, B.A. in Theology, 1985
University of Athens, Greece, Ph.D. in Theology, 1993

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

American Academy of Religion, U.S.A. • Religious Education Association, U.S.A. • Association of Professors and Researchers in Religious Education, U.K. • Hellenic Pedagogical Society, Greece • Greek Association of Theologians, Greece • Cyprus Pedagogical Society, Cyprus • Cyprus Association of Greek Theologians, Cyprus

■ RESEARCH INTERESTS

Attitudes Toward Christian Education; Christian Education; Methodology of Teaching; Moral Development; Sociology of Christianity; Christian Ethics

PUBLICATIONS

■ CHAPTERS IN BOOKS

Stavros S. Fotiou, The sanctification of life, Alexander Schmemmann, *Liturgy and life*, Armos, Athens, 9-15, 2007 (in Greek)

Stavros S. Fotiou, Paul Evdokimov, Sanctity in Orthodox tradition, *Witness of Orthodoxy*, Kykkos Monastery Research Centre, Nicosia, 9-22, 2007 (in Greek)

Stavros S. Fotiou, The liturgical relationship of humans and environment, Grigoris I. Tsaltas (Ed.), *Environment, civilization and Orthodoxy*, Kykkos Monastery Research Centre, Nicosia, 233-235, 2006

Stavros S. Fotiou, Christian Education in nursery school, Eleonora Papaleontiou-Louka (Ed.), *Modern approaches to nursery school*, Athens, Tipothito, 155-165, 2005 (in Greek)

Stavros S. Fotiou, Ecclesiastical view of education, *Religious Education as lesson of identity and civilization*, Parliament of Greece, Athens, 31-36, 2005 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

Stavros S. Fotiou, Religions in the textbooks of Cyprus Republic, *Ecclesiastical Herald*, Larnaca, 13, 234-246, 2007 (in Greek)

Stavros S. Fotiou, Teachers' view on sexual education, *Ecclesiastical Herald*, Larnaca, 12, 227-247, 2006 (in Greek)

Stavros S. Fotiou, Diversity and unity: the vision of Christian Education in an age of globalization, *Greek Orthodox Theological Review*, Boston, 50, 123-134, 2005

Stavros S. Fotiou, Teachers' view on Religious Education, *Ecclesiastical Herald*, Larnaca, 11, 225-245, 2005 (in Greek)

ATHANASIOS GAGATSI Professor Department of Education

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■ STUDIES

Aristotle University of Thessaloniki, Greece, B.A., Faculty of Sciences, 1973
University Louis Pasteur of Strasbourg, France, DEA in Didactics of Mathematics, 1980

University Louis Pasteur of Strasbourg, France, Ph.D. in Didactics of Mathematics, 1982

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Greek Mathematical Society, Greece • Cyprus Mathematical Society, Cyprus (Vice-Chairman) • Cyprus Pedagogical Society, Cyprus • ARDM Association de Recherche en Didactique de Mathematiques, France • MATESIS, Italy (Honorary Member) • EARLI: European Association for Research on

Learning and Instruction • PME, International Group for the Psychology of Mathematics Education

■ EDITORIAL BOARDS

Annales de Didactique de Mathématiques, France, IREM de Strasbourg
Cahiers de Didactique de Mathématiques (Editor), Greece, Institut Français de Thessalonique

Educational Studies in Mathematics, Netherlands, Springer Publishers
Euclides γ (Member of the Scientific Committee), Greece, Greek Mathematical Society

La matematica e la sua didattica (Member of the Scientific Committee), Italy, Pitagora Editrice Bologna

Mediterranean Journal for Research in Mathematics Education (Chief Editor), Cyprus, Cyprus Mathematical Society

Quaderni di Ricerca in Didattica (Member of the Scientific Committee), Italy, G.R.I.M. University of Palermo

Tecne, Episteme y Didaxis (Member of the Scientific Committee), Colombia, Facultad Ciencia y Tecnología-Universidad Pedagógica Nacional

Scientia Paedagogica Experimentalis (Guest Editor), Belgium, University of Gent

Acta Didactica Universitatis Comenianae

■ RESEARCH INTERESTS

Representations in the Learning of Mathematics; Pictures in Problem Solving, Representations in the Understanding of Functions; History of Mathematics Education; Epistemological Obstacles Related to Learning of Mathematics

■ RESEARCH PROGRAMMES (University of Cyprus 2005-2007)

The functioning of representations in mathematics education with respect to the shift from elementary to secondary education

■ EXTERNAL RESEARCH PROGRAMMES (2005-2007)

The History of the Mathematic Culture in Cyprus from 1878 since 1960

Funding: Ministry of Education and Culture, Cyprus

The Development of Students' Problem Solving Ability and their Ability to Self-regulate their Cognitive Performance

Funding: RPF, Cyprus

PUBLICATIONS

■ BOOKS

Authorship

Panaoura, R., Demetriou, A. and Gagatsis, A., *The Development of the Ability of Problem Solving and the Self- Regulation of Cognitive Behaviour*, Nicosia: Faculty of Social Sciences and Education, University of Cyprus, 2007 (in Greek)

Editing

Avgerinos, E. and Gagatsis, A. (Eds), *Current Trends in Mathematics Education*, 5th Medconf 2007, Athens, New Technology Publications, 2007

Gagatsis, A. (Ed.), *Mathematics Learning problems and the transfer from Primary to Secondary School*, Nicosia: School of Social Sciences and Education, University of Cyprus, 2007 (in Greek)

Gagatsis, A., Elia, I. and Lemonides, Ch. (Eds), *Proceedings of the 9th Cypriot Conference on Mathematics Education*, Nicosia, Cyprus Mathematical Society, 2007 (in Greek)

Gagatsis, A., et al. (Eds), *Contemporary research in mathematics education*, Nicosia, University of Cyprus, 2006 (in Greek)

Gagatsis, A., Panaoura, A. and Damianou, P. (Eds), *Proceedings of the 8th Cypriot Conference on Mathematics Education and 5th Symposium of Astronautics and Space*, Nicosia, Cyprus Mathematical Society, Department of Education-University of Cyprus, 2006 (in Greek)

Gagatsis, A., et al. (Eds), *Proceedings of the 4th Mediterranean Conference on Mathematics Education*, Palermo, Italy, University of Palermo, Cyprus Mathematical Society, MATHEU Project, 2005

■ CHAPTERS IN BOOKS

Gagatsis, A. and Modestou, M., A framework of interpreting and confronting the phenomenon of the illusion of linearity, A. Trilianou, et al., (Eds), *Acknowledgment: Honorary dedication to Professor Theodoros G. Exarchakos*, Athens: National and Kapodistrian University of Athens, 176-204, 2006 (in Greek)

Gagatsis, A., et al., Text readability and the role of pictures, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, 67-78, 2006

Gagatsis, A., et al., Visual perception, illusion of linearity and the concepts of perimeter and area, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, Department of Education, University of Cyprus, 135-148, 2006 (in Greek)

Gagatsis, A., et al., Why do students have difficulties in fractions?, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, 201-212, 2006

Gagatsis, A., Kousiappas, A. and Kiliari, E., Representations in the Statistics of the sixth grade of elementary school, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 3-16, 2006 (in Greek)

Gagatsis, A., et al., Didactic contract and learning in mathematics, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 173-188, 2006 (in Greek)

Anastasiou, M., Kaouri, Z. and Gagatsis, A., The understanding of probabilistic situations by 11-12 year-old students, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 93-106, 2006, (in Greek)

Aristotelous, E., Perikleous, Chr. and Gagatsis, A., The role of representations on the understanding of sets and of their functions, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 25-38, 2006 (in Greek)

Constantinou, C., et al., Elementary school students' intuitive ideas about the concept of probability, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 107-118, 2006 (in Greek)

Fragkou, K., Kapsalis, Ch. and Gagatsis, A., Proportional and non-proportional reasoning among students with dyslexic symptoms, A. Gagatsis, et al. (Eds),

- Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 227-238, 2006 (in Greek)
- Georgiou, Chr., Zannettou, E. and Gagatsis, A., The didactic contract among children in pre-school and in the first grade of elementary school, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 189-200, 2006 (in Greek)
- Herodotou, M., et al., Solving mathematical word problems on proportionality, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 239-257, 2006 (in Greek)
- Kalogirou, P., et al., The ability to grasp perceptually geometric shapes, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 121-134, 2006 (in Greek)
- Michael, E., Mouski, Kl. and Gagatsis, A., The ability to recognize and construct geometric shapes in the third and fourth grade of elementary school, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 159-170, 2006 (in Greek)
- Stavropoulou, St. and Gagatsis, A., Static and dynamic representations: The case of probabilities, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 81-92, 2006 (in Greek)
- Tsoukas, L., Kyprou, Chr. and Gagatsis, A., Levels of the understanding of patterns in multiple representations and their application in pattern activities for an introduction in algebra, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 39-54, 2006 (in Greek)
- Xenofontos, C., Gagatsis, A. and Aslanides, A., Representations and understanding of statistical concepts, A. Gagatsis, et al. (Eds), *Contemporary Research in Mathematics Education*, Nicosia, University of Cyprus, 17-24, 2006 (in Greek)
- Gagatsis, A., et al., The auxiliary pictorial representations in the solution of problems of Vergnaud's 2nd and 4th category, A. Gagatsis, A. Panaoura, P. and Damianou (Eds), *Proceedings of the 8th Cypriot Conference on Mathematics Education and 5th Symposium of Astronautics and Space*, Nicosia, Cyprus Mathematical Society, University of Cyprus, 213-226, 2006 (in Greek)
- Gagatsis, A., et al., A historical approach of the didactical methodology in Cyprus and Greece, A. Gagatsis, A. Panaoura and P. Damianou (Eds), *Proceedings of the 8th Cypriot Conference on Mathematics Education and 5th Symposium of Astronautics and Space*, Nicosia, Cyprus Mathematical Society, University of Cyprus, 131-142, 2006, (in Greek)
- Gagatsis, A., et al., Methods of analyzing mathematics' school books: An application in gymnasium, A. Gagatsis, A. Panaoura and P. Damianou (Eds), *Proceedings of the 8th Cypriot Conference on Mathematics Education and 5th Symposium of Astronautics and Space*, Nicosia: Cyprus Mathematical Society, University of Cyprus, 121-130, 2006 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

- Elia, I., Gagatsis, A. and Demetriou, A., The effects of different modes of representation on the solution of one-step additive problems, *Learning and Instruction*, 17, 658-672, 2007
- Modestou, M. and Gagatsis, A., Students' improper proportional reasoning: A result of the epistemological obstacle of "linearity", *Educational Psychology*, 27(1), 75-92, 2007

Modestou, M. and Gagatsis, A., Le difficoltà degli studenti nel ragionamento proporzionale costituiscono un ostacolo didattico, di sviluppo o epistemologico?, *La matematica e la sua didattica*, 21(2), 143-162, 2007

Elia, I., Gagatsis, A. and Gras, R., La "magie" et le pouvoir de l'image pour les petits enfants: application dans la résolution des problèmes du type additif, *Scientia Paedagogica Experimentalis*, 43, 89-114, 2006

Panaoura, A., Elia, I., Gagatsis, A., "...", G.P., Geometric and algebraic approaches in the concept of complex numbers, *International Journal of Mathematical Education in Science and Technology*, 37(6), 681-706, 2006

Gagatsis, A., Sriraman, B., Elia, I., "...", Exploring young children's geometrical strategies, *Nordic Studies in Mathematics Education*, 11(2), 23-50, 2006

Gagatsis, A., Elia, I. and Mousoulides, N., Are registers of representations and problem solving processes on functions compartmentalized in students' thinking?, *Revista Latinoamericana de Educacion Matematica*, Special Volume, 105-132, 2006

Panaoura, G. and Gagatsis, A., Confronto di risultati nel problem solving geometrico nel caso di studenti di scuola primaria e di scuola secondaria, *La matematica e la sua didattica*, 20(3), 425-441, 2006

Xistouri, X., Pitta-Pantazi, D. and Gagatsis, A., A dyslexic child's mental representations and strategies in elementary arithmetic, *Curriculum and Teaching*, 21(1), 71-94, 2006

Gagatsis, A. and Elia, I., Il concetto di funzione e le sue rappresentazioni nell'educazione secondaria, *Bollettino dei Docenti di Matematica*, 50, 41-54, 2005

■ DISTINGUISHED PUBLICATIONS (before 2005)

Gagatsis, A. and Thomaidis, I., Eine Studie zur historischen Entwicklung und didaktischen Transposition des Begriffs "absoluter Betrag", *Journal für Mathematik-Didaktik*, 16, 3-46, 1995

Gagatsis, A. and Patronis, T., Using geometrical models in a process of reflective thinking in learning and teaching mathematics, *Educational Studies in Mathematics*, 21(1), 29-54, 1990

Gagatsis, A., Préalables à une mesure de la compréhension, *Recherches en Didactique des Mathématiques*, 5(1), 43-80, 1984

KONSTANTINOS I. KORFIATIS Lecturer Department of Education

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■ STUDIES

Aristotle University of Thessaloniki, Greece, Diploma, 1987

Aristotle University of Thessaloniki, Greece, Ph.D. in Theory of Ecology, 1994

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Hellenic Association of Educators for Environmental Education, Greece • North American Association for Environmental Education • European Science Education Research Association • International Society for the History, Philosophy and Social Studies of Biology • Hellenic Society for

Biological Sciences • European Association for Research on Learning and Instruction

■ RESEARCH INTERESTS

Environmental Awareness; Didactics of Ecology; Technology in Environmental Education; Conceptual Change and Environmental Education

■ EXTERNAL RESEARCH PROGRAMMES (2005-2007)

FLORA, plants of Cyprus. An integrated project for the education of students and educator in ecology and environmental awareness
Cooperating Organizations: Cyprus Center for Environmental Education; University of Athens, Greece; Ministry of Education and Culture, Cyprus.
Funding: RPF, Cyprus

PROASTI: Environmental education for the sustainable transformation of suburban areas according to Agenda 21 initiatives
Cooperating Organizations: Ministry of Education and Culture, Cyprus; Municipality of Larnaca, Cyprus. Funding: RPF, Cyprus

ALIKI: A learning environment for improving inquiry and modelling skills through the study of Cyprus salt lakes
Cooperating Organizations: Ministry of Education and Culture, Cyprus.
Funding: RPF, Cyprus

PUBLICATIONS

■ CHAPTERS IN BOOKS

Korfiatis K., and St. Paraskevopoulos, Mosquitoes, Environmental Education and the Usefulness of Philosophy, Georgopoulos, A. (Ed.), *Environmental Education: a new Culture Emerges*, Athens, Gutenberg, 281, 290, 2005 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

Evagorou M., Korfiatis K., Nicolaou Ch., "...": An Investigation of the Potential of Interactive Simulations for Developing System Thinking Skills in Elementary School: A case study with fifth-graders and sixth-graders, *International Journal of Science Education*, 1-20, 2007, <http://dx.doi.org/10.1080/09500690701749313>

Hovardas, A. and K. Korfiatis, Word Associations as a Tool for Assessing Conceptual Change in Science Education, *Learning and Instruction*, 16, 416-432, 2006

Korfiatis K., Environmental Education and the Science of Ecology: Exploration of an Uneasy Relationship, *Environmental Education Research*, 11, 235-248, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Karoullas G., Kattou M. and K. Korfiatis, Children and Adults Opinion on Promoting Sustainability of Suburban Areas, *Proceedings of 4rth World Environmental Education Congress (WEEC)*, Durban, South Africa, 2007
<http://www.weec2007.com/papers/index.php>

Korfiatis K. and T. Hovardas, Impact of a university course on pre-service teachers' environmental conceptions, *4th annual research symposium of the North American Association for Environmental Education*, Beach Virginia, U.S.A., 2007
<http://www.naaee.org/conference-history/2007-proceedings/2007-conference-proceedings>

Korfiatis, K. and T. Hovardas, Teaching as worldview change: a study of a course on environmental issues at the Department of Education, University of Cyprus, *4th Hellenic Conference on History, Philosophy and Science Teaching*, Patras, Greece, 115-127, 2007

Nicolaou, Ch., Evagorou, M., Korfiatis, K., "...", Developing System Thinking Skills to Elementary-School Students through a Model-Based Inquiry Learning Environment, *Proceedings of the 3rd Hellenic Conference of Science Education*, Volos, Greece, 638-644, 2006

Demetriou, D., Hajhiagapiou, M., Korfiatis, K., "...", Argumentation building though ecological issues, with the use of Web Quests, *Proceedings of the 3rd Hellenic Conference of Science Education*, Volos, Greece, 69-74, 2006

Kyza, E., Z. Zacharia, and K. Korfiatis, STOCHASMOS: a web-based learning environment for supporting students' reflective inquiry, Pinto R. and Couso, D. (Eds) *Proceedings of the Fifth International ESERA Conference*, Barcelona, Spain, 716-719, 2005

MARY I. IOANNIDES-KOYTSELINI Associate Professor Department of Education

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■ STUDIES

Aristotle University of Thessaloniki, Greece, B.A. in Greek Philology, 1972
 State University of New York, U.S.A., M.A. in Curriculum Development and Evaluation, 1987
 University of Athens, Greece, Ph.D. in Curriculum Development, 1993

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

ASCD-Association for Supervision and Curriculum Development, U.S.A. •
 AERA-U.S.A. - BERA, U.K.- The Curriculum Association, U.K. • Association of
 History of Education, U.K.- International Study Association of Teachers /
 Thinking (ISATT), U.K. • European Association for Research on Learning and
 Instruction EARLI, U.K. • Pedagogical Association of Greece • Pedagogical
 Association of Cyprus • Philosophical Association of Cyprus • Educational
 Association of Cyprus

■ EDITORIAL BOARDS

Pedagogy, Culture and Society, U.K.
Educational Science, Greece

■ RESEARCH INTERESTS

Educational Policy and Curriculum Development; Quality of Teaching and Learning; Citizenship Education; Meta-cognition; Teacher Development and Evaluation

■ RESEARCH PROGRAMMES (University of Cyprus 2005-2007)

Inventing Stereometry in Schools that promotes differentiated instruction:
Implementing an Active Learning Software
Cognitive and metacognitive development in relation with the didactic approaches

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

The Gender profile in Cyprus TV broadcasting and students' gender perceptions. Comparison with the European Commissions' Gender Mainstreaming Policy

Funding: RPF, Cyprus

Foundation of classrooms- computers' laboratories

Funding: RPF, Cyprus

Teachers' Long-Life Learning and Professional Development

Funding: RPF, Cyprus

CICE International Socrates Network on Citizenship Teaching and Research (National Representative)

Funding: E.U.

IEA Literacy Project PIRLS (National Representative)

Cooperating Organization: Ministry of Education and Culture, Cyprus.

Funding: E.U.

IEA Citizenship Education Project 2007-2010 (National Representative)

Funding: E.U.

PUBLICATIONS

■ BOOKS

Authorship

Koutselini, M., *Differentiation of Teaching and Learning*, Nicosia, 2007 (in Greek)

Papanastasiou, C. and Koutselini, M., *IEA: PIRLS- Primary school students' literacy performance*, Nicosia, 2007 (in Greek)

Papanastasiou, C. and Koutselini, M., *IEA: CIVIC: Performance of lower secondary school students*, Nicosia, 2007 (in Greek)

Papanastasiou, C. and Koutselini, M., *IEA: CIVIC: Performance of primary school students*, Nicosia, 2007 (in Greek)

■ CHAPTERS IN BOOKS

Koutselini, M., Meta-modern approaches to educational and social research: The transcendence of binaries, Kozuh, B., et al. (Eds), *Description and Explanation in Educational and Social Research*, Los Angeles: UCLA, 67-83, 2007
www.ff.uni-lj.si/education/theories

Koutselini, M., History and Civic Education Teaching, Identities and Citizenship: A case study of Cyprus, Luigi C. and Ross, A., (Eds), *History Teaching, Identities and Citizenship*, London: Trentham Books, 95-108, 2007

■ SELECTED JOURNAL PUBLICATIONS

Loizidou, A. and Koutselini, M., Metacognitive monitoring: an obstacle and a key to effective teaching and learning, *Teachers and Teaching: Theory and Practice*, Vol. 13, No. 5, 499-521, 2007

Koutselini, M., Towards a meta-modern paradigm of curriculum: Transcendence of a mistaken reliance on theory, *Educational Practice and Theory*, Vol. 28, No. 1, 55-69, 2006

Papastephanou, M. and Koutselini, M., Reason, Language and Education: Philosophical assumptions for new curricular orientations, *Pedagogy, Culture and Society*, 14(2), 149-169, 2006

Koutselini, M., The socio-political dimension of the curriculum: the case of the Cyprus pedagogical Academy (1959-1993), *History of Education Research*, 76, 80-90, 2005

Koutselini, M., The problem of discipline in light of modern-postmodern discourse-A case study, *Education and Society*, 23, 1, 25-43, 2005

Koutselini, M., The problem of discipline in light of modern-post-modern discourse-a case study, *Education and Society*, Vol. 23 (1), 25-43, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Neophytou, L. and Koutselini, M., Inclusion of students from families of a deprived socioeconomic background: The innovation zones of educational priorities in Cyprus, J. C. de Mora Martinez (Ed.), *New Schooling Through Citizenship Practice: Content and Process*, 133-148, 2007

Koutselini, M. and Neophytou, L., Gender profiles in children-How fifth elementary grade students attribute social roles to Cypriot men and women, *9th CICE European Conference*, Montpellier France, 585-593, 2007

Koutselini, M. and Savvides, M., DIAS- Developing an Internet based School within the Cyprus Educational System, *The 5th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2007*, Orlando, U.S.A., 108-114, 2007

Koutselini, M. and Agathagelou, S., Gender Inequality in the Mass Media-The gender profile in public life, *The 2006 Annual Conference of the International Academy of Linguistics*, U.S.A., 201-215, 2006

LEONIDAS KYRIAKIDES Associate Professor
Department of Education

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■ STUDIES

Pedagogical Academy of Cyprus, Teacher's Diploma, 1988

State University of New York, U.S.A., B.Sc. in Mathematics, 1990

University of Warwick, U.K., M.A. in Educational Research, 1992

University of Warwick, U.K., Ph.D. in Education, 1994

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

International Congress for School Effectiveness and Improvement (ICSEI) • Methodology of Research in Educational Effectiveness (MORE), (Secretary) • International Association of Educational Assessment (IAEA) • Association of Educational Assessment, Europe (AEA-E) • U.K. Evaluation Society, U.K. • National Council of Measurement in Education (NCME), U.S.A. • American Educational Research Association (AERA): Teacher/School effectiveness Special Interest Group (SIG) and Rasch Measurement SIG, U.S.A. • British Educational Research Association (BERA) • Cyprus Pedagogical Society (Secretary) • Pedagogical Society of Greece, Greece

■ EDITORIAL BOARDS

School Effectiveness and School Improvement, U.K., Taylor and Francis
Mediterranean Journal for Research in Mathematics Education: An International Journal, Cyprus Mathematics Society, Cyprus

■ RESEARCH INTERESTS

Educational Effectiveness Research; School Self-Evaluation; Teacher Evaluation; Educational Assessment

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

INCLUD-ed: Strategies for Inclusion and Social Cohesion in Europe from Education, Citizens and Governance in a Knowledge-Based Society, (IP, Integrated Project)
Funding: FP6, E.U.

Using Educational Effectiveness research to develop the national reform policy on school and teacher evaluation in Cyprus
Funding: Ministry of Education and Culture, Cyprus

Establishing a national assessment system to identify early students who are at risk in Numeracy and Literacy
Funding: Ministry of Education and Culture, Cyprus

Measuring the effectiveness of the national research project MERA: Using networks to promote research skills of Cypriot students at primary and secondary schools
Funding: RPF, Cyprus

PUBLICATIONS

■ BOOKS

Authorship

Creemers, B.P.M. and Kyriakides, L., *The dynamics of educational effectiveness: a contribution to policy, practice and theory in contemporary schools*, Routledge, London, 2007

■ CHAPTERS IN BOOKS

Kyriakides, L., Generic and Differentiated Models of Educational Effectiveness: Implications for the Improvement of Educational Practice, T. Townsend (Ed.), *International Handbook of School Effectiveness and Improvement*, Dordrecht, Springer, The Netherlands, 41-56, 2007

Kyriakides, L. and Creemers, B.P.M., Using the dynamic model of educational effectiveness to introduce a policy promoting the provision of equal opportunities to students of different social groups, McInerney, D. M., Van Etten, S. and Dowson, M. (Eds.), *Research on Sociocultural Influences on Motivation and Learning*, Vol. 6, Effective schooling, Information Age Publishing, Greenwich CT, 17-42, 2006

Kyriakides, L., Measuring the learning environment of the classroom and its effect on cognitive and affective outcomes of schooling, D. L. Fisher and M. S. Khine (Eds.), *Contemporary Approaches to Research on Learning Environments: World Views*, Hackensack, World Scientific, New Jersey, 369-408, 2006

■ SELECTED JOURNAL PUBLICATIONS

Kyriakides, L. and Demetriou, D., Introducing a teacher evaluation system based on teacher effectiveness research: an investigation of stakeholders' perceptions, *Journal of Personnel Evaluation in Education*, 20, 43-64, 2007

Creemers, B.P.M. and Kyriakides, L., Critical analysis of the current approaches to modelling educational effectiveness: The importance of establishing a dynamic model, *School Effectiveness and School Improvement*, 17 (3), 347-366, 2006

Kyriakides, L., Demetriou, D. and Charalambous, C., Generating criteria for evaluating teachers through teacher effectiveness research, *Educational Research*, 48 (1), 1-20, 2006

Kyriakides, L. Kaloyirou, C. and Lindsay, G., An analysis of the Revised Olweus Bully/Victim Questionnaire for students using the Rasch measurement model, *British Journal of Educational Psychology*, 76, 781-801, 2006

Demetriou, A. and Kyriakides, L., A Rasch Measurement Model Analysis of Cognitive Developmental Sequences: Validating a comprehensive theory of cognitive development, *British Journal of Educational Psychology*, 76 (2), 209-242, 2006

Kyriakides, L., et al., Illuminating reform evaluation studies through incorporating teacher effectiveness research: a case study in Mathematics, *School Effectiveness and School Improvement*, 17(1), 3-32, 2006

Kyriakides, L., Evaluating school policy on parents working with their children in class, *The Journal of Educational Research*, 98 (5), 281-298, 2005

Kyriakides, L., Extending the Comprehensive Model of Educational Effectiveness by an Empirical Investigation, *School Effectiveness and School Improvement*, 16 (2), 103-152, 2005

Kyriakides, L., Drawing from teacher effectiveness research and research into teacher interpersonal behaviour to establish a teacher evaluation system: A study on the use of student ratings to evaluate teacher behaviour, *Journal of Classroom Interaction*, 40 (2), 44-66, 2005

Kyriakides, L. and Charalambous, Ch., Using educational effectiveness research to design international comparative studies: turning limitations into new perspectives, *Research Papers in Education*, 20 (4), 391-412, 2005

■ DISTINGUISHED PUBLICATIONS (before 2005)

Authorship

Campbell, R.J., Kyriakides, L., Muijs, R.D., "...": *Assessing teacher effectiveness: a differentiated model*, London, Routledge Falmer, 2004

Kyriakides, L. and Gagatsis, A., *Assessing Student Problem-Solving Skills, Structural Equation Modeling: A Multidisciplinary Journal*, 10 (4), 609-621, 2003

Kyriakides, L., *A research based model for the development of policy on baseline assessment, British Educational Research Journal*, 28 (6), 805-826, 2002

ELENI LOIZOU Lecturer Department of Education

TEL.: 22892950, FAX: 22377950, E-mail: eloizou@ucy.ac.cy

■ STUDIES

University of Cyprus, Cyprus, B.A. in Pre-school Education, 1996

University of Hartford, Connecticut, U.S.A., M.A. in Early Childhood Education, 1997

Columbia University, Teachers College, New York, U.S.A., Ed.D. in Curriculum and Teaching-Early Childhood Education, 2002

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

American Educational Research Association (AERA), U.S.A. • National Association for the Education of Young Children (NAEYC), U.S.A. • European Early Childhood Education Research Association (EECERA), Europe

■ RESEARCH INTERESTS

Early Childhood Education; Social and Cognitive Development; Language and Literacy in Early Childhood; Infancy and Child Care Settings; Early Childhood Teacher Education

PUBLICATIONS

■ SELECTED JOURNAL PUBLICATIONS

Loizou, E., *Humor as a means of regulating one's social self: two infants with unique humorous personas, Early Child Development and Care*, 177 (2), 195-205, 2007

Loizou, E. and UCY Early Childhood Research Team, *Children of a lesser God? A multicase study of inclusion of minority children in Cypriot kindergartens, Scientia Paedagogica Experimentalis*, XLIII (1), 135-150, 2006

Loizou, E., *Young children's explanation of pictorial humor, Early Childhood Education Journal*, 33 (6), 425-431, 2006

Loizou, E., *Infant Humor: The Theory of the Absurd and the Empowerment Theory, International Journal of Early Years Education* 13 (1), 43-53, 2005

Loizou, E., Cyprus joins the European Union; Identity shifting? Words, feelings and assumptions of three early childhood participants, *Contemporary Issues in Early Childhood*, 6 (1), 2005, <http://www.worlds.co.uk/ciec>

Loizou, E., Humor a different kind of play, *European Early Childhood Research Journal*, 13(2), 97-109, 2005

■ DISTINGUISHED PUBLICATIONS (before 2005)

Recchia, S. and Loizou, E., Becoming an Infant caregiver, *Journal of Research in Childhood Education*, 16 (2), 133-147, 2002

Loizou, E., Humorous Bodies and Humorous Minds: Humor within the social context of an infant child care setting, *European Early Childhood Education Research Journal*, 12 (1), 15-28, 2004

Loizou, E., Funny babies: Humor and Power in infancy, *Zero to Three* 24 (1), 17-21, 2004

MARIA ELIOPHTOU-MENON Assistant Professor Department of Education

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■ STUDIES

University of London, U.K., B.A. in Philosophy and Greek, 1982

State University of New York at Albany, U.S.A., MBA, 1984

University of London, U.K., Ph.D. in Education, 1995

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Commonwealth Council for Educational Administration and Management (CCEAM), Commonwealth • European Association for Institutional Research (EAIR), Netherlands • British Educational Leadership, Management and Administration Society (BELMAS), U.K. • Cyprus Academic Forum (CAF), Cyprus • Cyprus Educational Administration Society, Cyprus

■ RESEARCH INTERESTS

Job Satisfaction in Education; Students' Decision Making Processes in Relation to Higher Education and Career Choice; Influences on the Demand for Higher Education; Policy Issues in Education

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

INCLUD-ED: Strategies for inclusion and social cohesion in Europe from education

Cooperation between 14 European countries. Funding: FP6, E.U.

Students' expectations and the unemployment of university graduates in Cyprus

Funding: RPF, Cyprus

The effect of education, training and technology on the productivity of the Cyprus economy

Funding: Cyprus Productivity Centre, Cyprus

PUBLICATIONS

■ SELECTED JOURNAL PUBLICATIONS

Menon Eliophotou, M., Saiti, A. and Socratous, M., Rationality and choice in higher education: Evidence from Greece, *Higher Education*, 54(5), 705-721, 2007

Menon Eliophotou, M. and Saitis, C., The satisfaction of pre-service and in-service teachers with primary school organisation: Evidence from Greece, *Educational Management, Administration and Leadership*, 34(3), 345-363, 2006

Menon Eliophotou M., Students' views regarding their participation in university governance, *Tertiary Education and Management*, 11(2), 167-182, 2005

■ DISTINGUISHED PUBLICATIONS (before 2005)

Menon Eliophotou, M., Information search as an indication of rationality in student choice of higher education, *Education Economics*, 12(3), 267-283, 2004

Menon Eliophotou, M. and Christou, C., Perceptions of future and current teachers on the organisation of elementary schools: A dissonance approach to the investigation of job satisfaction, *Educational Research*, 44(1), 97-110, 2002

Menon Eliophotou, M., Factors influencing the demand for higher education: The case of Cyprus, *Higher Education*, 35(3), 251-266, 1998

MARIANNA K. PAPASTEPHANOU Associate Professor
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■ STUDIES

University of Crete, Greece, B.A. in Philosophy and Social Studies, 1992

University of Cardiff, U.K., Ph.D. in Philosophy, 1996, Partially at the

Technische Universität, Berlin and Humboldt Universität Berlin 1994

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Scientific Advisory Committee of the International Conference on European Culture (Pamplona, Spain) • Society of Applied Thought (U.K.)

■ EDITORIAL BOARDS

Philosophy of Education, Philosophy of Education Society of Great Britain

Philosophy and Theory, Wiley InterScience

Ethics and Education, Taylor and Francis

Res Publica, Springer

■ RESEARCH INTERESTS

Educational Ideals; Habermas/ Communicative Action Theory; Utopia; Issues of Gender and Identity; Modernity vs Postmodernity; Old and New Frankfurt School

PUBLICATIONS

■ CHAPTERS IN BOOKS

Papastephanou, M., Philosophical Research in Education: description and normativity, B. Kojuh, et al. (Eds), *New Paradigms and Methods in Educational and Social Research*, Los Angeles: G. E. I. Press, 85-95, 2007

Papastephanou, M., Philosophical Research and Educational Action Research, D. Bridges and R. Smith (Eds), *Philosophy, Methodology and Educational Research* Oxford: Blackwell, 167-184, 2007

Papastephanou, M., Educational Critique, Critical Thinking and Critical Philosophical Traditions, *Conformism and Critique in Liberal Society*, F. Heyting and C. Winch (Eds), Oxford: Blackwell, 127-139, 2005

■ SELECTED JOURNAL PUBLICATIONS

Papastephanou, M., Aesthetics, Education, the Critical Autonomous Self and the Culture Industry, *Journal of Aesthetic Education*, Vol. 40, No. 3, 75-91, 2006

Papastephanou, M., Postmodernism and the Revival of Socialism as Critique, *The European Legacy*, Vol. 11, No. 3, 241-258, 2006

Papastephanou, M., Education, Risk and Ethics, *Ethics and Education*, Vol. 1, No. 1, 47-63, 2006

Papastephanou, M., Philosophical Research and Educational Action Research, *Journal of Philosophy of Education*, Vol. 40, No. 2, 187-203, 2006

Papastephanou, M., Difference-Sensitive Communities, Networked Learning and Higher Education: potentialities and risks, *Studies in Higher Education*, Vol. 30, No. 1, 81-95, 2005

Papastephanou, M., Onto-theology and the Incrimination of Ontology: Levinas and Derrida, *Philosophy and Social Criticism*, Vol. 31, No. 4, 461-485, 2005

Papastephanou, M., Entangled in Stories: Inwardness, Politics, Conflict and their Non-Essentialist Treatment, *Philosophy Today*, Vol. 49, No. 1, 14-25, 2005

Papastephanou, M., Globalization, Globalism and Cosmopolitanism as an Educational Ideal, *Educational Philosophy and Theory*, Vol. 37, No. 4, 533-551, 2005

Papastephanou, M., Religious Teaching and Political Context: the case of Cyprus, *Journal of Beliefs and Values*, Vol. 26, No. 2, 139-156, 2005

Papastephanou, M., Rawls's Theory of Justice and Citizenship Education, *Journal of Philosophy of Education*, 39, 3, 381-98, 2005

DEMETRA PITTA-PANTAZI Assistant Professor
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■ STUDIES

Pedagogical Academy of Cyprus, Diploma in Primary Education, 1993
National and Kapodistrian University of Athens, Greece, B.A. in Primary Education, 1999

University of Warwick, U.K., M.Sc. in Mathematics Education, 1994

University of Warwick, U.K., Ph.D. in Mathematics Education, 1998

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Council of Greek Researchers in Mathematics Education (ENEDIM), Greece (Council Member) • Cyprus Mathematical Society, Cyprus • European Research for Mathematics Education (CERME) • Hellenic Mathematical Society, Greece • International Group for the Psychology of Mathematics Education (IGPME) • James J. Kaput Center for Research and Innovation in Mathematics Education, University of Massachusetts Dartmouth, U.S.A., (Advisory Board Member) • National Council of Teachers of Mathematics (NCTM), U.S.A. • Symposium of Elementary Mathematics Teaching (SEMT), (International Programme Committee Member)

■ EDITORIAL BOARDS

Mediterranean Journal for Research in Mathematics Education (Co-Editor), Cyprus Mathematical Society, Cyprus
Research in Mathematics Education, British Society for Research into Learning Mathematics, Routledge, U.K.
The Montana Mathematics Enthusiast (International Advisory Editorial Board Member), The University of Montana, Information Age Publishing, U.S.A.

■ RESEARCH INTERESTS

Cognitive Development of Mathematical Concepts; Cognitive Styles; Intuitive Rules in Mathematics; Mental Representations in Mathematics

■ RESEARCH PROGRAMMES (University of Cyprus 2005-2007)

Cognitive and Metacognitive Development in Relation with Didactical Approaches
 Reinventing Stereometry in Schools that Promotes Differentiated Instruction: Implementing an Active Learning Software

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

Developing an Active Learning Environment for Stereometry (DALEST), Cooperating Organizations: National and Kapodistrian University of Athens, Greece; University of Lisbon, Portugal; University of Sofia, Bulgaria; University of Southampton, U.K.. Funding: E.U.
 Teaching Calculus using dynamic geometric tools (CalGeo), Cooperating Organizations: National and Kapodistrian University of Athens, Greece; University of Crete, Greece; University of Sofia, Bulgaria; University of Southampton, U.K.. Funding: E.U.

PUBLICATIONS

■ BOOKS

Authorship

Christou, C., et al., *Stereometry activities with Dalest*, University of Cyprus, Cyprus, 2007 (also in Greek, Bulgarian, Portuguese)

Editing

Pitta-Pantazi, D. and Philippou, G., *Proceedings of the 5th European Conference for Research in Mathematics Education*, Larnaca, Cyprus, 2007

■ CHAPTERS IN BOOKS

Papaleontiou-Louca E., Contemporary approaches in kindergarten, *The mathematics curriculum in kindergarten*, Christou, C. and Pitta-Pantazi, D. Athens: Typothito – George Dardanos, 303-319, 2005 (in Greek)

Christou, C., Pitta-Pantazi, D. and Zachariades, Th., The perception of properties: The case of exponents, Trilianons, A., et al. (Eds), *Recognition: A tribute to Professor Theodoros G. Exarchakos*, Athens, Department of Primary Education, University of Athens, 487-503, 2006 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

Charalambous, C. and Pitta-Pantazi, D., Drawing on a Theoretical Model to Study Students' Understanding of Fractions, *Educational Studies in Mathematics*, 64(3), 293-316, 2007

Pitta-Pantazi, D., Christou, C. and Zachariades, T., Secondary school students' levels of understanding in computing exponents, *Journal of Mathematical Behavior*, 26(4), 301-311, 2007

Xistouri, X., Pitta-Pantazi, D. and Gagatsis, A., An investigation of a dyslexic child's mental representations and strategies in elementary arithmetic, *Curriculum and Teaching*, 21(1), 71-94, 2006

Gray, E.M. and Pitta-Pantazi, D., Frames of reference and achievement in elementary arithmetic, *The Montana Mathematics Enthusiast*, 3(2), 194-222, 2006

Christou, C., et al., T. The embodied, proceptual and formal worlds in the context of functions, *The Canadian Journal of Science, Mathematics and Technology Education*, 5(2), 241-252, 2005

Christou, C., et al., An empirical taxonomy of problem solving processes. Cognitive processes in problem posing, *Zentralblatt für Didaktik der Mathematik*, 37(3), 149-158, 2005

Christou, C., et al., Problem solving and posing in a dynamic geometry environment, *The Montana Mathematics Enthusiast*, 2(2), 125-143, 2005

Philippou, G., Pitta-Pantazi, D. and Christou, C., From primary to secondary school: The case of mathematics, *Themes*, 6(1), 81-103, 2005 (in Greek)

■ SELECTED CONFERENCE PROCEEDINGS

Pitta-Pantazi, D. and Christou, C., Cognitive styles, dynamic geometry and geometrical performance, *Proceedings of the 5th European Research Conference in Mathematics Education*, Pitta-Pantazi, D. and Philippou, G. (Eds), Larnaca: Cyprus, 1489-1498, 2007

Pitta-Pantazi, D. and Christou, C., Cognitive styles and performance in measurement and geometry, *Proceedings of the 2nd Conference of the Council of Researchers in Mathematics Education (En.E.Di.M.)*, C. Sakonidis (Ed.), Alexandroupoli, Greece, 244-254, 2007

GEORGE N. PHILIPPOU Professor

Department of Education

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■ STUDIES

University of Athens, Greece, Degree in Mathematics, 1962
 American University of Beirut, Lebanon, M.A. in Mathematics
 Education, 1978
 University of Patras, Greece, Ph.D. in Mathematics, 1984

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

International Group for the Psychology of Mathematics Education •
 National Council of Teachers of Mathematics, U.S.A. • Mathematical
 Association of America, U.S.A. • Greek Mathematical Association, Greece •
 Cyprus Mathematical Association, Cyprus • Greek Association of
 Researchers in Mathematics Education (GARME), (President), Greece

■ RESEARCH INTERESTS

Affective Variables and Mathematics Learning; Mathematical Problem
 Solving; Evaluation of Mathematical Learning

■ EDITORIAL BOARDS

Research in Mathematics Education (Chief Editor), Greece, GARME

PUBLICATIONS

■ SELECTED JOURNAL PUBLICATIONS

Panaoura, A. and Philippou G. N., The developmental change of young pupils' metacognitive ability in mathematics in relation to their cognitive abilities, *Cognitive Development*, Elsevier, The Netherlands, 22(2), 149-164, 2007

Stylianides, G. J., Stylianides, A. J. and Philippou, G. N., Preservice teachers' knowledge of proof by mathematical induction, *Journal of Mathematics Teacher Education*, Kluwer Publications, The Netherlands, 2007, 10, 145-166, 2007

Nicolaou, A. A. and Philippou, G. N., Efficacy Beliefs, Problem Posing and Mathematics Achievement, *Focus on Learning Problems in Mathematics*, U.S.A., 29(4), 48-70, 2007

Kyriakides, L., Charalambous, Ch., Philippou, G.N., "...", Illuminating Reform Evaluation Studies Through Incorporating Teacher Effectiveness Research: A case study in mathematics, *School Effectiveness and School Improvement*, Taylor and Francis, U.K., 17(1), 3-32, 2006

Philippou, G. N., Pitta-Pantazi, D. and Christou, C., From the primary school to secondary education: The case of mathematics, *Themes in Education*, Greece, 6 (1), 81-104, 2005 (in Greek)

■ SELECTED CONFERENCE PROCEEDINGS

Pantziara, M. and Philippou, G., Students' Motivation and Achievement and Teachers' Practices in the Classroom, J-Ho Woo, et al., (Eds), *Proceedings of the 31th Conference of the International Group for the Psychology of Mathematics Education*, South Korea, Vol. 4, 57-64, 2007

Philippou, G. N., Attitudes, beliefs and mathematics learning, Ch. Sakonides and D. Deslee (Eds), *Proceedings of the 2nd GARMÉ Conference*, Athens, 66-92, 2007 (in Greek)

Athanasίου, C. and Philippou, G. N., Motivation and perceptions of classroom culture in mathematics of students across grades 5 to 7, J. Novotna, H. Moraova, M. Kratka and N. Stehlicova (Eds), *Proceedings of the 30th Conference of the International Group for the Psychology of Mathematics Education*, Prague, Vol. 2, 81-88, 2006

Philippou, G. N. and Charalambous Ch., Disentangling mentors' role in the development of prospective teachers' efficacy beliefs in teaching mathematics, H. L. Chick and J. L. Vincent (Eds), *Proceedings of the 29th Conference of the International Group for the Psychology of Mathematics Education*, Melbourne, Australia, Vol. 4, 73-80, 2005

Marcou, A. and Philippou, G. N., Motivational beliefs self-regulated learning and mathematical problem solving, H. L. Chick and J. L. Vincent (Eds), *Proceedings of the 29th Conference of the International Group for the Psychology of Mathematics Education*, Melbourne, Australia, Vol. 3, 297-304, 2005

HELEN PHTIAKA Associate Professor Department of Education

TEL.: 22892953, FAX: 22753702, E-mail: Helen@ucy.ac.cy

■ STUDIES

University of Athens, Greece, Degree in History and Archaeology, 1981

University of Stirling, U.K., M.Sc. in Psychology, 1983

University of Cambridge, U.K., Ph.D. in Sociology of Education, 1988

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Cyprus Educational Research Association (Chair), Cyprus • Greek

Educational Research Association, Greece • British Educational Research

Association, U.K. • American Educational Research Association (AERA),

U.S.A. • European Educational Research Association (EERA), U.K. • European

Research Network about Parents in Education (ERNAPE), (Chair), Europe

■ EDITORIAL BOARDS

Mediterranean Journal of Educational Studies, Malta, University of Malta

Journal of Post-Colonial Education, Australia, James Nicholas Publishers

Teaching and Teacher Education, U.S.A., Elsevier Ltd.

International Journal of Parents in Education (IJPE), Università degli Studi di Milano-Bicocca, Italy

■ RESEARCH INTERESTS

Inclusive Education; Qualitative Research Methodology; Sociology of Education; Education Policy; Home-School Relations; Life-Long Adult Education

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

EPEADE – Research on Teacher Education for Inclusion for pre-primary and primary education teachers
Funding: RPF, Cyprus

PUBLICATIONS

■ BOOKS

Authorship

Phtiaka, H., *The small village on the mountain where the children never smiled*, Taxideutis, Athens, 2005 (in Greek)

Editing

Phtiaka, H. (Ed.), *Special and Inclusive Education in Cyprus*, Taxideutis, Athens, 2007 (in Greek)

■ CHAPTERS IN BOOKS

Phtiaka, H., Special Education in the Nursery school. The notion of difference in school: Problems and suggestions, Papaleontiou-Louka, Eleonora (Ed.), *Current Approaches to the Nursery Curriculum*, Typothito, Athens, 79-95, 2005 (in Greek)

Phtiaka, H., Educating the Other: a journey in Cyprus time and space, Barton, L. and Armstrong, F. (Eds), *Policy, Experience and Change; Cross-Cultural reflections on Inclusive Education*, London: Springer Books, 147-161, 2006

■ SELECTED JOURNAL PUBLICATIONS

Kouppanou, A. and Phtiaka, H., The formulation of education policy for children with hearing problems in Cyprus from 1980-1999, *Epistimes Agogis*, 4/2006, 25-42, 2006 (in Greek)

Phtiaka, H. and Erotokritou, T., Children with hearing problems in the secondary school, *Epistimes Agogis*, 1/2006, 65-86, 2006 (in Greek)

Phtiaka, H., From separation to integration: parental assessment of state intervention, *International Journal of Sociology of Education*, Vol.16, No. 3, 175 – 189, 2006

Nicolaidou, M., Sophocleous, A. and Phtiaka, H., Promoting Inclusive Practices in Primary Schools in Cyprus: Empowering pupils to build supportive networks, *European Journal of Special Needs*, Vol. 21, No. 3, 251-267, 2006

Phtiaka, H. Andreou, M. and Sophocleous, A., The integration of children with special needs in the primary school: attitudes of ten and eleven year olds (5th and 6th graders) regarding their peers with special needs, *Epistimes Agogis*, 4/2005, 57-74, 2005 (in Greek)

■ SELECTED CONFERENCE PROCEEDINGS

Phtiaka, H., Symeonidou, S. (Eds), *Schools and Families in Partnership: Looking into the Future, Proceedings of the ERNAPE Conference*, University of Cyprus, Nicosia, 2007
<http://www.ernape.net/ejournal/index.php/IJPE>

■ DISTINGUISHED PUBLICATIONS (before 2005)

Authroship

Phtiaka, H., *Special kids for special treatment? How special do you need to be to find yourself in a special school?*, London: Falmer Press, 1997

Editing

Phtiaka, H. (Ed.), *Special Education in the Mediterranean, Special Issue of the Mediterranean Journal of Educational Studies on Special Education*, Vol. 6 (2), 2001

Phtiaka, H., *The Beginning of a Beautiful Friendship? The School Library and the GCSE*, Library and Information Research Report 93, London: British Library Research and Development Department, 1995

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■ STUDIES

National and Kapodistrian University of Athens, Greece, B.A. in Physical Education, 1985

Boston University, U.S.A., M.A. in Education, 1990

The Ohio State University, U.S.A., Ph.D. in Methodology of Physical Education and Teacher Education, 1993

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

International Association of Physical Education in Higher Education (AIESEP) • Special Interest Group for Research in Teaching and Learning in Physical Education (AERA), U.S.A. • Special Interest Group for Physical Education and Sport Pedagogy (BERA), U.K. • Greek Educational Research Association, Greece • Sport Psychology Association, Greece • Hellenic Academy of Physical Education (HAPE), Greece • Cypriot Educational Research Association, Cyprus

■ EDITORIAL BOARDS

Journal of Teaching in Physical Education, U.S.A., Human Kinetics
Inquiries in Sport and Physical Education, Greece, HAPE (in Greek)

■ RESEARCH INTERESTS

Teachers' Reflection; Teachers' Knowledge; Teachers' Beliefs; Instruction and Curriculum Analysis; Student Teaching and Field Experiences; Effective Teaching

■ EXTERNAL FUNDING FOR RESEARCH PROGRAMMES (2005-2007)

EARLY STEPS - Promoting Healthy Lifestyle and Social Interaction through Physical Education Activities during Preschool Years
Cooperating Organizations: Technological Educational Institute of Thessaloniki, Greece; University of Jyväskylä, Finland; Roehampton University, U.K.. Funding: COMENIUS Action Programme, E.U.

PUBLICATIONS

■ BOOKS

Authorship

Zachopoulou, E., Tsangaridou, N., Pickup, I., "...", *Early Steps: promoting healthy lifestyle and social interaction through physical education activities during preschool years*, Thessaloniki, Christodoulidi Publications, Greece, 2007

Tsangaridou, N., *New trends in physical education for preschool age children*, Cyprus University Press, Nicosia, Cyprus, 2006 (in English and Greek)

■ CHAPTERS IN BOOKS

Tsangaridou, N., Effective teaching, E., Zachopoulou, N., Tsangaridou, I., Pickup, J. (Eds), *Early Steps: promoting healthy lifestyle and social interaction through physical education activities during preschool years*, Christodoulidi Publications, Thessaloniki, Greece, 15-18, 2007

Tsangaridou, N., Planning in physical education: Structure of lesson plans, E., Zachopoulou, N., Tsangaridou, I., Pickup, J., "... (Eds), *Early Steps: promoting healthy lifestyle and social interaction through physical education activities during preschool years*, Christodoulidi Publications, Thessaloniki, Greece, 27-28, 2007

Tsangaridou, N. and Yiallourides, G., L'Education Physique et L'Education Sport en Chypre, G., Klein and K., Hardman (Eds), *L'Education Physique et L'Education Sport en Union Européenne*, Editions Revue EPS, Paris, 81-93, 2007

Tsangaridou, N., Teachers' Beliefs, D. Kirk, D., Macdonal and M. O'Sullivan (Eds), *The Handbook of Physical Education*, Sage Publications, London, 486-501, 2006

Tsangaridou, N., Teachers' Knowledge, D. Kirk, D., Macdonal and M. O'Sullivan (Eds), *The Handbook of Physical Education*, Sage Publications, London, 502-515, 2006

Tsangaridou, N. and Zachopoulou, E., Early Steps: An alternative physical education program for preschool education, N. Tsangaridou (Ed), *New trends in physical education for preschool age children*, Cyprus University Press, Nicosia, Cyprus, 25-55, 2006 (in Greek)

Zachopoulou, E., et al., Early Steps: Promoting healthy lifestyle and social interaction through physical education activities during preschool years, V. Papacharisis and T., Kourtesis (Eds), *The physical education teacher and the new trends*, Christodoulidi Publications, Greece, 2005 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

Tsangaridou, N., Classroom Teachers' Reflection on Teaching Physical Education, *Journal of Teaching in Physical Education*, 24, 24-50, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Zachopoulou, E., Tsangaridou, N., Liukkonen, J., "...", An innovation in early childhood physical education: The early steps project, J., A., Diniz, F., Carreiro Da Costa and M., Onofre (Eds), *Active life styles: The impact of education and sport, Proceedings of the AIESEP- Word Congress 2005*, 249-254, 2007

Zachopoulou, E., et al., Evaluating training seminars using mixed method design: Results of a comenius project for early childhood education, J., A., Diniz, F., Carreiro Da Costa and M., Onofre (Eds), *Active life styles: The impact of education and sport, Proceedings of the AIESEP- Word Congress 2005*, 255-260, 2007

Karoula, N. and Tsangaridou, N., Pedagogical content knowledge and its relationship with effective teaching in elementary physical education, H., Phtiaka, A. Gagatsis, I. Elia, M. Modestou (Eds), *Current educational research in Cyprus, Proceedings of the IX Conference of the Cypriot Educational Research Association*, Cyprus University Press, Nicosia, 969-970, 2006 (in Greek)

■ DISTINGUISHED PUBLICATIONS (before 2005)

Tsangaridou, N. and O'Sullivan, M., Physical Education Teachers' Theories of Action and Theories of Use, *Journal of Teaching in Physical Education*, Human Kinetics: Champaign, IL, 22, 132-152, 2003

Tsangaridou, N. and Siedentop, D., Reflective Teaching: A Literature Review, *Quest*, Human Kinetics: Champaign, IL, 47(2), 212-237, 1995

Tsangaridou, N. and O'Sullivan, M., Using pedagogical reflective strategies to enhance reflection among preservice physical education teachers, *Journal of Teaching in Physical Education*, Human Kinetics: Champaign, IL 14(1), 13-23, 1994

STAVROULA TSIPLAKOU Assistant Professor
Department of Education

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■ STUDIES

University of Athens, Greece, B.A. in Greek Literature and Linguistics, 1989

University of Cambridge, U.K., M.Phil. in Linguistics, 1991

University of London, U.K., Ph.D. in Linguistics, 1998

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

American Education Research Association (AERA) • British Association of Applied Linguistics (B.A.A.L.) • Cyprus Linguistics Society (CyLing) • Hellenic Pedagogical Association • Linguistics Association of Great Britain (L.A.G.B.)

■ RESEARCH INTERESTS

Syntax; Pragmatics; Sociolinguistics; Language Acquisition, Language Arts

PUBLICATIONS

■ CHAPTERS IN BOOKS

Tsiplakou, S., Linguistic variation and critical literacy: associations and implications for education, Matsagouras, E. (Ed.), *School Literacy*, Athens, Grigoris, 466-511, 2007 (in Greek)

Tsiplakou, S., et al., Levelling, koineization and their implications for bidialectism, Hinskens, F. (Ed.), *Language Variation – European Perspectives*, John Benjamins, Amsterdam, 265-276, 2006

Tsiplakou, S. Cyprus: language situation, Brown, K. (Ed.), *Encyclopedia of Language and Linguistics*, 2nd Edition, Elsevier, Oxford, 337-339, 2006

■ SELECTED JOURNAL PUBLICATIONS

Panagiotidis, P. and S. Tsiplakou, An A-binding asymmetry in null subject languages and its significance for Universal Grammar, *Linguistic Inquiry*, 37, 167-177, 2006

Tsiplakou S., The emperor's old clothes: linguistic diversity and the redefinition of literacy, *The International Journal of Humanities*, 2, 2345-2352, 2006

■ SELECTED CONFERENCE PROCEEDINGS

Tsiplakou, S., X. Hadjioannou and K. Konstantinou, Ten myths around the Communicative Approach, or "When are we going to do Greek, sir?", H. Phtiaka, et al. (Eds), *Proceedings of the IX Pancyprian Conference of the Cyprus Pedagogical Association*, Cyprus Pedagogical Association and University of Cyprus, Nicosia, 581-590, 2006 (in Greek)

Grohmann K., P. Panagiotidis and S. Tsiplakou, Some properties of wh-question formation in Cypriot Greek, M. Janse, B. Joseph and A. Ralli (Eds), *Proceedings of the 2nd International Conference on Modern Greek Dialects and Linguistic Theory*, University of Patras, Greece, 83-98, 2006

Katsoyannou, M., et al., Bidialectal speech communities and linguistic continua: the case of Cypriot Greek, Janse, M., B. Joseph and A. Ralli (Eds), *Proceedings of the Second International Conference on Modern Greek Dialects and Linguistic Theory*, University of Patras, Greece, 156-171, 2006 (in Greek)

Katsoyannou, M., et al., Pratiques langagières et description linguistique en contexte bidialectal: le grec chypriote, *Actes du XXIXème Colloque International de Linguistique Fonctionnelle*, Publications du Departement des langues romanes de l'Université de Helsinki, Helsinki, 109-113, 2005 (in French)

Tsiplakou, S., The Greek connective ke: towards a unitary radical pragmatic account, Hall, D., et al. (Eds), *Proceedings of the 28th Annual Penn Linguistics Colloquium*, Philadelphia, University of Pennsylvania, 293-304, 2005

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■ **STUDIES**

Aristotle University of Thessaloniki, Greece, B.A. in Physics, 1968
Aristotle University of Thessaloniki, Greece, B.A. in Law, Public Administration, 1985
American University of Beirut (AUB), Beirut, Lebanon, Teaching Diploma, 1980
American University of Beirut, Lebanon, Master in Teaching Sciences, 1981
University at Albany, SUNY, U.S.A., M.Sc. in Curriculum and Instruction, 1986
University at Albany, SUNY, U.S.A., Ph.D. in Curriculum and Instruction, 1990

■ **PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS**

Society for College Science Teaching (SCST), U.S.A. • National Science Teaching Association (NSTA), U.S.A. • National Association for Research in Science Teaching (NARST), U.S.A. • European Science Education Research Association (ESERA), U.S.A. • International Organisation of Science and Technology Education (IOSTE) • British Association for Science Teaching (ASE), U.K. • American Educational Research Association (AERA), U.S.A. • European Educational Research Association (EERA) • British Educational Research Association (BERA), U.K. • European Association for Learning and Instruction (EARLI) • Association for the Education of Teachers in Science (AETS), U.S.A. • Greek Psychological Society, Greece • Greek Pedagogical Society, Greece • Association of Greek Physicists, Greece • Research in Science Education (RISE), The Australian Association in Science Education, Cyprus • Cyprus Science Association • International Council of Associations in Science Education, International ICASE (Board Member) • Greek Association of Science Education, Greece • Greek Psychological Society, Local Representative of Psychology • Greek Psychological Society of Northern Greece • Association of Information and Communication Technologies in Education (Deputy Chair), Cyprus • European Physics Education Network (EUPEN)

■ EDITORIAL BOARDS

Science Education International, The Official Journal of ICASE, International Council of Associations in Science Education (editor)

Journal of Research on Technology in Education, U.S.A.

Science Teaching: Research and Practice (in Greek)

Chemistry Education Research and Practice in Europe (CERAPIE), Royal Society of Chemistry

Journal of Research in Science Teaching, Wiley

Journal of Chemical Education, Division of Chemical Education of the American Chemical Society

Journal of Applied Developmental Psychology, Elsevier

Learning and Instruction, Elsevier

Teaching and Teacher Education, Elsevier

■ RESEARCH INTERESTS

Cognitive Development, Reasoning Abilities, Cognitive Characteristics, Science Teacher Education; Alternative Conceptions, Constructivist Learning, Conceptual Change Integration of Technology in Teaching and Learning, Powerful Learning Environments; Nature of Science and Science Teaching, Epistemological Development, Critical Thinking, Scientific Reasoning; Inquiry Learning; Distributed Cognition; Computer Supported Collaborative Learning

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

ODL-NET EXPERIENCE (Open and Distance Learning Network for Exchange of Experiences)

Cooperation between Spain, Cyprus, England, Portugal, Czech Republic, Ireland, Greece and Finland. Funding: SOCRATES-MINERVA, E.U.

Chemical Laboratory Safety Training System (CHLASTS)

Cooperation between Poland, Spain, Latvia, Portugal and Cyprus. Funding: SOCRATES-LUTWING, E.U.

BIOHEAD (Biology, Health and Environmental Education for Better Citizenship)

Cooperation between Portugal, France, Germany, Cyprus, Italy, Estonia, Lebanon and Tunisia. Funding: FP6, E.U.

Elevating and Safeguarding Culture Using Tools of the Information Society:

Dusty Traces of the Muslim Culture (ES CUTIS)

Cooperation between Cyprus, Greece and Italy

Funding: CIP INTERREG III, E.U.

SOPHIA2005 - Science Orchestration Preparing Holistic - Inducing Actualization

Cooperation between France, Ireland, Cyprus, Czech Republic and Slovenia. Funding: SOCRATES-COMENIUS, E.U.

- Success in Science and Math at Home (SMASH)
Cooperation between Cyprus, Ireland, Portugal, Czech Republic and Greece. Funding: SOCRATES-GRUNDTVIG, E.U.
- Improving Quality of Science Teacher Training in European Cooperation-Constructivist Approach
Cooperation between Czech Republic, Cyprus, Turkey, Lithuania, Bulgaria. Funding: SOCRATES-COMENIUS, E.U.
- The digital world of preprimary education: Interactions among teachers and children across the borders
Cooperation between Cyprus and Greece (Rhodes and Crete).
Funding: CIP INTERREG III, E.U.
- Science Teacher e-Training (STeT) - Teaching Science using case studies from the History of Science
Cooperation between Italy, Germany, Cyprus and Greece.
Funding: SOCRATES-COMENIUS, E.U.
- Towards Fascinating Physics and Chemistry
Cooperation between Austria, Belgium, Poland, Lithuania, Malta, Spain, Portugal, Cyprus and Greece.
Funding: Intensive Programme IPUC TFPC, E.U.
- EINSTEIN: Europe INnovative Science Teachers' Education by Introducing Nowadays themes
Cooperation between Austria, Belgium, Poland, Lithuania, Malta, Spain, Portugal, Cyprus and Greece.
Funding: Intensive Programme IPUC TFPC, E.U.
- TaD: Teaching and Diversity
Cooperation between Austria, Belgium, Poland, Lithuania, Malta, Spain, Portugal, Cyprus and Greece.
Funding: Intensive Programme IPUC TFPC, E.U.

PUBLICATIONS

■ BOOKS

Editing

Angeli, C., Valanides, N. and Niculescu, A., *Science and Technology Literacy in the 21st Century: A Collection of Selected Papers from the Joint North American, European and South American Symposium: Science and Technology Literacy in the 21st Century*, Vol I and II, J. G. Cassoulides and Son Ltd, Nicosia, 2007

■ CHAPTERS IN BOOKS

Valanides, N. and Angeli, C., An exploratory study about the role of epistemological beliefs and dispositions on learners' thinking about an ill-defined issue in solo and duo problem-solving contexts, M. S. Khine (Ed.), *Knowing, knowledge and beliefs: Epistemological studies across diverse cultures*, Springer, The Netherlands, 210-231, 2007

Valanides, N. and Angeli, C., Learning by Design as an Approach for Developing Science Teachers' ICT-Related Pedagogical Content Knowing, S. Rodrigues (Ed.), *International Perspectives on Teacher Professional Development: Changes Influenced by Politics, Pedagogy and Innovation*, Nova Science Publishers Inc., New York, NY, 79-101, 2005

Angeli, C. and Valanides, N., A socio-technical analysis of the factors affecting the integration of ICT in primary and secondary education, L. T. W. Hin and R. Subramaniam (Eds), *Handbook of Research on Literacy in Technology at the K-12 Level*, PA: Idea Group, Inc., Hershey, 604-624, 2005

■ SELECTED JOURNAL PUBLICATIONS

Eilks, I., Moellering, J. and Valanides, N., Seventh-grade students' understanding of chemical reactions: Reflections from an interview study, *Eurasia Journal of Mathematics, Science and Technology Education*, 3(4), 271-286, 2007

Valanides, N. and Angeli, C., Preparing preservice elementary teachers to teach science through computer models, *Contemporary Issues in Technology and Teacher Education - Science*, 6, 1, 87-98, 2006

Valanides, N. and Angeli, C., Problem solving using modeling software: The role of cognitive style, *Psychology*, 13(2), 78-99, 2006

Zachariou, A. and Valanides, N., Education for sustainable development: The impact of an outdoor program on student teachers, *Science Education International*, 17(3), 187-204, 2006

Papageorgiou, M. and Valanides, N., Cognitive abilities and investigation abilities of primary school students, *Science Teaching : Research and Practice*, 15, 6-15, 2006

Angeli, C. and Valanides, N., Preservice Teachers as ICT Designers: An Instructional Design Model-Based on an Expanded View of Pedagogical Content Knowledge, *Journal of Computer-Assisted Learning*, 21(4), 292-302, 2005

Angeli, C. and Valanides, N., Effects of instruction on changes in epistemological beliefs, *Contemporary Educational Psychology*, 30, 314-330, 2005

Papastephanou, M., Valanides, N. and Angeli, C., Action Research and Science Education, *Science Education International*, 17(2), 77-88, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Valanides, N. and Angeli, C., Learning by Design as an Approach for the Development of Science Teachers' ICT-Related Pedagogical Content Knowledge, *Proceedings of Society for Information Technology and Teacher Education International Conference*, VA: AACE, Norfolk, 3767-3774, 2005

Valanides, N. and Angeli, C., A Blended Learning Environment for a Science Education Methods Course: Content Analysis of a Text-Based Online Conference. In P. Kommers and G. Richards (Eds), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications*, VA: AACE, Chesapeake, 854-855, 2005

■ DISTINGUISHED PUBLICATIONS (before 2005)

Valanides, N., Formal operational performance of higher secondary school students: Theoretical and educational implications, *The European Journal of the Psychology of Education*, XIV (4), 109-127, 1999

Valanides, N., Nicolaidou, A and Eilks, I., Twelfth-grade Students' Understandings of Oxidation and Combustion: Using Action Research to Improve Teachers' Practical Knowledge and Teaching Practice, *Journal of Science and Technology Education*, 21(2), 59-75, 2003

Angeli, C. and Valanides, N., Examining the Effects of Text-Only and Text-and-Visual Instructional Materials on the Achievement of Field-Dependent and Field-Independent Learners During Problem-Solving with Modeling Software, *Educational Technology Research and Development*, 52(4), 23-36, 2004

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■ STUDIES

University of Cyprus, B.A. in Education, 1997
Columbia University, U.S.A., M.A. in Science Education, 1999
Rutgers University-New Brunswick, U.S.A., B.A. in Physics, 2001
Columbia University, U.S.A., M.Sc. in Secondary School Science Education, 2000
Columbia University, U.S.A., M.Phil. in Science Education, 2001
Columbia University, U.S.A., Ph.D. in Science Education, 2002

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Sigma Xi Honor Society, U.S.A. • Golden Key National Honor Society, U.S.A. • Kappa Delta Pi Honor Society, U.S.A. • American Education Research Association, U.S.A. • European Science Education Research Association, E.U. • National Association for Research on Science Teaching, U.S.A. • European Association for Research on Learning and Instruction, E.U. • Association for Computer Based Learning in Science, E.U.

■ EDITORIAL BOARDS

Journal of Computers in Mathematics and Science Education, U.S.A.,
Association for the Advancement of Computers in Education

■ RESEARCH INTERESTS

The Use of Interactive Computer Simulations in Science Education; The Use of Inquiry-Based Experimentation as Cognitive Tool in Science Teaching and Learning; Computer-Enhanced Curriculum in Science Education; Technology in Science Education with Emphasis on Cognitive Tools and Interactive Multimedia Communications; The Use of Modelling in Science Education

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

Promoting Student Inquiry in Kindergarten and Elementary Science:

Developing a methodology for analyzing authentic science lessons to support teacher professional development

Funding: RPF, Cyprus

A web-based learning environment for supporting students' reflective inquiry

Funding: RPF, Cyprus

Biodiversity education concepts and values: initial education and professional readiness of primary school teachers

Funding: RPF, Cyprus

Controlled implementation of microworlds software for improving science teaching and learning in the elementary school

Funding: RPF, Cyprus

IT for US: Information Technology for Understanding Science

Funding: E.U. (SOCRATES/Comenius Programme)

PUBLICATIONS

■ BOOKS

Editing

Constantinou, C. P., Zacharia, Z. C. and Papaevripidou, M. (Eds), *Integrating New Technologies in Science and Education, Proceedings of the Eighth International Conference on Computer Based Learning in Science*, Crete, GR: Technological Educational Institute of Crete, Greece, 2007

■ CHAPTERS IN BOOKS

Papaevripidou, M., Constantinou C. P. and Zacharia, Z. C., Fostering the development of the modeling ability of fifth graders through two instructional approaches, R. Pinto and D. Couso (Eds), *Contributions from Science Education Research*, The Netherlands, Springer, 333-345, 2007

Kadji - Beltran C., et al., Diversity in Environmental Education. The pre – service training of the primary school teachers, W. L. Filho and M. Salomone (Eds), *Innovative Approaches to Education for Sustainable Development*, Peter Lang Scientific Publishers, London, U.K., 65-72, 2006

■ SELECTED JOURNAL PUBLICATIONS

Zacharia, Z. C., Combining real and virtual laboratory experimentation: An effort to enhance students' conceptual understanding of electric circuits, *Journal of Computer Assisted Learning*, 23, 120-132, 2007

Papaevripidou, M., Constantinou C. P. and Zacharia, Z. C., Modeling Complex Marine Ecosystems: Using Stagecast Creator™ to Foster Fifth Graders' Development of Modeling Skills, *Journal of Computer Assisted Learning*, 23, 145-157, 2007

Nicolaou, C. T., Nicolaidou, I. A., Zacharia Z. C., "...", Enhancing Fourth Graders' Ability to Interpret Graphical Representations Through the Use of Microcomputer-Based Labs

Implemented Within an Inquiry-Based Activity Sequence, *Journal of Computers in Mathematics and Science Teaching*, 26(1), 75-99, 2007

Zacharia, Z. C., The Impact of Interactive Computer Simulations on the Nature and Quality of Postgraduate Science Teachers' Explanations in Physics, *International Journal of Science Education*, 27(14), 1741-1767, 2005

■ SELECTED CONFERENCE PROCEEDINGS

L. Louca and Z. C. Zacharia, Modeling with Stagecast Creator: A video-case study describing the process of developing, evaluating and refining models of accelerated motion in elementary school, *Proceedings of the Eighth International Conference on Computer Based Learning in Science*, Crete, Greece, 61-74, 2007

G. Olympiou, Z. C. Zacharia, M. Papaevripidou, "...", Using physical and virtual manipulatives to enhance conceptual understanding in heat and temperature, *Proceedings of the Eighth International Conference on Computer Based Learning in Science*, Crete, Greece, 540-550, 2007

L. Louca and Z. C. Zacharia, Nascent Abilities for Student Scientific Inquiry in the Elementary Science, S. Vosniadou, D. Kayser and A. Protopapas (Eds), *Proceedings of the Second European Cognitive Science Conference*, Lawrence Erlbaum Associates, East Sussex, U.K., 53-58, 2007

Z. C. Zacharia, Exploring the Nature and Quality of Science Teachers' Explanations When Engaged with Computer-Based Experimentation, *Proceedings of the European Science Education Research Association Conference*, Barcelona, Spain, 1383-1386, 2005

Z. C. Zacharia and M. Evagorou, Comparing the Impact of Virtual and Real Experiments on Undergraduate Students' Conceptual Understanding in Physics, *Proceedings of the European Science Education Research Association Conference*, Barcelona, Spain, 1198-1201, 2005

E. A. Kyza, Z. C. Zacharia and K. Korfiatis, STOCHASMOS: A web-based learning environment for supporting students' reflective inquiry, *Proceedings of the European Science Education Research Association Conference*, Barcelona, Spain, 716-719, 2005

■ DISTINGUISHED PUBLICATIONS

Zacharia, Z., Beliefs, Attitudes and Intentions of Science Teachers Regarding the Educational Use of Computer Simulations and Inquiry-based Experiments in Physics, *Journal of Research in Science Teaching*, 40(8), 792-823, 2003

Zacharia, Z. and Anderson, R., The Effects of an Interactive Computer-Based Simulation Prior to Performing a Laboratory Inquiry-Based Experiment on Students' Conceptual Understanding of Physics, *American Journal of Physics*, 71(6), 618-629, 2003

FACULTY OF SOCIAL SCIENCES AND EDUCATION

DEPARTMENT OF LAW



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Lecturer

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Assistant Professor

ANDREAS KAPARDIS
Professor

CONSTANTINOS KOMBOS
Lecturer

DEPARTMENT OF LAW

Research at the Department of Law covers a wide spectrum of fields. Emphasis is currently on private and public law at the national level and on the impact that the constitutional frameworks at the post-national level have on municipal legal orders, in particular the legal order of Cyprus.

Research interests and activities of the Department of Law include: general principles of private law; history and theory of private law; contract law; European private law; comparative private and public law; domestic and European public and constitutional law; international law and its application in domestic courts; law of the United Nations; human rights protection at the national; European and international levels; international civil litigation and commercial arbitration; criminology; legal psychology; sentencing and criminal law.

Athanasios Gagatsis
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■ STUDIES

Aristotle University of Thessaloniki, Greece, B.Sc. in Law, 1994
Aristotle University of Thessaloniki, Greece, LL.M., 1997
Aristotle University of Thessaloniki, Greece, Ph.D., 2003

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

European Society of International Law, Italy • American Society of International Law, U.S.A. • International Law Association (Hellenic Branch), Greece • Hellenic Society of International Law and International Relations, Greece • Bar Association of Chalkidiki, Greece

■ RESEARCH INTERESTS

International Law; Law of the United Nations; International Human Rights Law; International Security; International Development Cooperation

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

International Law in Domestic Courts
Cooperating Organizations: Oxford University Press, U.K.; University of Amsterdam, The Netherlands. Funding: COST, E.U.

PUBLICATIONS

■ CHAPTERS IN BOOKS

Aristotelis Constantinides, Official Development Assistance as an Instrument of International Development Cooperation, Panayotis Glavinis (Ed.), *Official Financing of International Development Cooperation*, Thessaloniki, 7-92, 2006 (in Greek)

■ SELECTED CONFERENCE PROCEEDINGS

Aristotelis Constantinides, Delimitation and Combating of Terrorism in International Humanitarian Law, *International Criminal Justice as a Means of International Law Enforcement*, Kalliopi Koufa (Ed.), Athens, Thessaloniki, 307-324, 2007 (in Greek)

■ DISTINGUISHED PUBLICATIONS

Authorship

Aristotelis Constantinides, *Legal Limits and Judicial Review of the UN Security Council*, Athens-Thessaloniki, Sakkoulas Publications, 2004 (in Greek)

Aristotelis Constantinides, The Involvement of the Organization for Security and Cooperation in Europe in Issues of Minority Protection, 9 *Leiden Journal of International Law*, 373-395, 1996

NIKITAS HATZIMIHAIL Assistant Professor Department of Law

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■ STUDIES

University of Athens, Greece, Diploma in Law, 1995
Harvard University, U.S.A., Master of Laws, 1997
Harvard University, U.S.A., Doctor of Juridical Science, 2002

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

American Society for Legal History • Law and Society Association, U.S.A. •
American Society of International Law • International Law Association •
Society for European Contract Law • Society of Legal Scholars, U.K. • World
Society of Mixed Jurisdiction Jurists • Athens Bar Association, Greece

■ RESEARCH INTERESTS

Private International Law, Including International Business Law;
International Civil Litigation, Including Commercial Arbitration and ADR;
Comparative Law, with Emphasis on Comparative Private Law and the
Western Legal Tradition; Intellectual Legal History; European Private Law,
with Emphasis on Contracts and General Aspects

■ EDITORIAL BOARDS

Ionian Law Review (Scientific Advisory Board Member)

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

Judicial Cooperation in matters of intellectual property and information
technology
Funding: FP6, E.U.

PUBLICATIONS

■ CHAPTERS IN BOOKS

Hatzimihail, Nikitas, Pages of History: Friedrich Juenger and the Historical
Consciousness of Modern Private International Law, L. Perezniesto Castro, T. Treves, F.
Seatzu (Eds), *Tradition and Innovation of Private International Law at the Beginning of
the Third Millennium: Liber in Memoriam of Professor Friedrich K. Juenger*, Juris
Publishing, 81-123, 2006

Hatzimihail, Nikitas, General Report: Transnational Civil Litigation Between European
Integration and Global Aspirations, A.Nuyts and N.Watté (Eds), *International Civil
Litigation in the European Judicial Area and in Relations with Third States*, Bruylant,
597-675, 2005

Hatzimihail, Nikitas and Nuyts, Arnaud, Judicial Cooperation between the United States and Europe in Civil and Commercial Matters: An Overview of Issues, A.Nuyts, N.Watté (Eds), *Transnational Civil Litigation in the European Judicial Area and in Relations with Third States*, Bruylant, 1-25, 2005

■ SELECTED JOURNAL PUBLICATIONS

Hatzimihail, Nikitas, The Transformation of Private Law in the European Union: The Implementation of the EC Consumer Sales Directive in Greece (L.3043/2002)], (translated by Takeshi Matsuda), *Osaka Law Review* (Handai Hogaku), 54, 167-195, 2004-2005

Hatzimihail, Nikitas, The European Judicial Area and Third Countries: Transnational Civil Litigation between European Integration and Global Aspirations (translated by Takeshi Matsuda and Mari Nagata), *Osaka Law Review*, Handai Hogaku, 54, 281-310, 2004-2005

■ DISTINGUISHED PUBLICATIONS

Hatzimihail, Nikitas, On Mapping the Conceptual Battlefield of Private International Law, *Hague Yearbook of International Law*, 13, 57-64, 2000

ANDREAS KAPARDIS Professor Department of Law

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■ STUDIES

University of Cambridge, U.K., Diploma of English Studies, 1973

NELP, U.K., B.Sc. Psychology, 1976

University of Cambridge, U.K., Postgraduate Diploma in Criminology, 1977

University of Cambridge, U.K., Ph.D. in Criminology, 1984

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

European Society of Criminology • European Association of Psychology and Law • Australian and New Zealand Society of Criminology

■ EDITORIAL BOARDS

Criminal Justice: Legislation, Case Law, Theory and Practice, Greece Legal Library

■ RESEARCH INTERESTS

Criminology; Criminal Law; Criminal Justice; Penology; Forensic Psychology

■ RESEARCH PROGRAMMES (University of Cyprus 2005-2007)

Study of women as victims of domestic violence

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

Serious traffic accidents in Cyprus

Funding: RPF, Cyprus

Prevention and the combating of violence against children, young people and women and to protect victims and groups at risk

Cooperating Organization: University of Ljubljana, Slovenia.

Funding: DAPHNE II, E.U.

European assessment of risk/needs of juvenile violent offenders exposed to intimate partner violence

Cooperating Organization: Second University of Naples, Italy.

Funding: DAPHNE II, E.U.

National self-reported delinquency study in the ISRD-2 research project

Cooperating Organization: Verwey-Jonker Institute, The Netherlands.

Funding: DAPHNE II, E.U.

PUBLICATIONS

■ CHAPTERS IN BOOKS

Kapardis, A, Psychology and law, Clark, D.S. (Ed.), *Encyclopedia of Law and Society: American and Global Perspectives*, Sage, Thousand Oaks, CA, 1227-1234, 2007

Stefanou, E.A. and Kapardis, A., The first two years of fiddling around with the implementation of the European Arrest Warrant in Cyprus, Guild, E. (Ed.), *Constitutional Challenges to the European Arrest Warrant*, Wolf Legal Publishers, Nijmegen, The Netherlands, 75-88, 2006

Kapardis, A., An overview of sentencing in Cyprus, Michael, M. and Tamis, T. (Eds), *Cyprus in the Modern World*, National Centre for Hellenic Studies and Research, La Trobe University, Melbourne, 85-97, 2005

Kapardis, A., Cyprus Police, Country entry for Cyprus, *World Police Encyclopedia*, Routledge, 220-224, 2005

Kapardis, A., The International Criminal Court: the dawn of a new era in international criminal justice? Krambia-Kapardis, M. (Ed.), *Key Issues Internationally: A Multidisciplinary Approach*, A.N. Sakkoulas Publishers, Athens, 161-189, 2005

Kapardis, A., Report on Cyprus, *Network on Free Movement of Workers Within the European Union, Report on 2005: Report for the European Commission on the Implementation of EU Free Movement Law in 25 Member States*, Centre for Migration Law, Nijmegen, The Netherlands, Vol.1, 130-151, 2005

■ SELECTED JOURNAL PUBLICATIONS

Kapardis, A., Loizou, C. and Peristianis, N., Hooliganism in Cyprus, *Monatsschrift für Kriminologie und Strafrechtsreorm*, 3: 206-217, 2006

Kapardis, A., Global Deception Research Team, A world of lies, *Journal of Cross Cultural Psychology*, 37, 60-74, 2006

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■ STUDIES

University of Hull, U.K., LL.B (Hons.), 1999

Corpus Christi College, University of Cambridge, U.K., LL.M. in European Law, 2000

University of Hull, U.K., Ph.D. in European Constitutional Law, 2005

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Institute of European Public Law, University of Hull, U.K.

■ RESEARCH INTERESTS

Constitutional Law of the E.U.; Constitutional and Public Law Systems at the National Level; Convergence and Divergence in Constitutional Law; Application of European Public Law; Effective Judicial Protection and Judicial Review

PUBLICATIONS

■ SELECTED JOURNAL PUBLICATIONS

Constantinos Kombos and Maria Hadjisolomou, The Mechanisms Used by the ILO and the EU in Combating Employment Discrimination in Pay: Converging Divergence?, *Electronic Journal of Comparative Law*, Vol. 11.2, 2007

<http://www.ejcl.org/112/art112-1.pdf>

Kombos, C., Fundamental Rights and Fundamental Freedoms: A Symbiosis on the basis of Subsidiarity, *European Public Law*, 433, 12 (3), 133-460, 2006

Kombos, C., Locus Standi of Representative Groups in the Shadow of Plaumann: Limitations and Possible Solutions, *Acta Juridica, Hungarica*, 373, 47 (4), 373-404, 2006

Kombos, C. and Hadjisolomou, M., Human Rights and Humanitarian Law: a Dichotomy Transcended?, *Mediterranean Journal of Human Rights*, 113, 10 (1), 113-132, 2006

Kombos, Costas and Maria Hadjisolomou, The Traditional Distinction between International and Internal Armed Conflict: Legal Artefact or Legal Fact?, *Mediterranean Journal of Human Rights*, 139, 10 (2), 139-156, 2006

Birkinshaw, P. and Kombos, C., The U.K. Approach to the Emergence of European Constitutionalism - Repositioning the Debate: Departure from Constitutional Ontology and the Introduction of the Typological Discussion, *Electronic Journal of Comparative Law*, 2006, <http://www.ejcl.org/103/art103-2.pdf>

Kombos, C., The Recent Case Law on Locus Standi of Private Applicants under Art. 230 (4) EC: A Missed Opportunity or A Velvet Revolution?, *European Integration Online Papers (EIoP)* Vol. 9, No. 17, 2005, <http://eiop.or.at/eiop/pdf/2005-017.pdf>

FACULTY OF SOCIAL SCIENCES AND EDUCATION

DEPARTMENT OF PSYCHOLOGY



ACADEMIC STAFF

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FOFI CONSTANTINIDOU
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ANDREAS P. DEMETRIOU
Professor

IRENE-ANNA N. DIAKIDOY
Associate Professor

STELIOS N. GEORGIOU
Associate Professor

GEORGIA PANAYIOTOU
Assistant Professor

TIMOTHY C. PAPADOPOULOS
Assistant Professor

CHARIS PSALTIS
Lecturer

ATHANASIOS RAFTOPOULOS
Associate Professor

GEORGE SPANOUDIS
Lecturer

DEPARTMENT OF PSYCHOLOGY

The Department of Psychology, albeit young (founded in 2004), is a dynamic department with high academic and research standards. Our vision is to contribute to the growth of scholarly research in the field of Psychology, and our mission is to provide solid academic and research education to our students. Our faculty come from varied academic and research traditions representing the diversity within the field of Psychology. Faculty in the Department of Psychology collaborate with researchers at research centres abroad and run numerous research projects in different areas, including:

- Emotion, Anxiety, and Mood Disorders
- Behavioural Disorders
- Cognitive Science
- Learning, Language, and Developmental Disabilities
- Social Interaction
- Perception and Spatial Orientation
- Memory and Cognitive Disorders
- Clinical Neuropsychology
- Developmental Psychology

Faculty projects are funded by a number of organizations, including the European Commission (FP6 funds and FP7 funds), the Cyprus Research Promotion Foundation, the Foundation for the Advancement of Scholarship in Canada, the European Research Council, the International Research Association, and the National Institute of Child Health and Human Development (National Institutes of Health, USA). In addition our faculty serve on several prestigious journal editorial bodies and scientific society boards. Through our international contacts and collaborations, we have been able to organize several research symposia and invited guest lectures in Cyprus to benefit our students and the scientific community in Cyprus.

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Overall, the Psychology Department emphasizes a rigorous, scientific approach to the understanding of human behaviour. Our students have many opportunities to participate in research projects conducted by our faculty, including projects taking place in the four labs of the Department: the Experimental Psychology Laboratory, the Neurocognitive Research Laboratory, the Psychophysiology Laboratory and the Social Developmental Psychology Laboratory.

Studies in Psychology are among the most popular fields of study at the University of Cyprus. We offer an undergraduate degree, two graduate degree programmes, and a doctoral degree. The two Master programmes provide students with a broad understanding of the scientific foundations of psychology, as well as direct experience in research methods and psychological practice. One of the graduate programmes leads to a Master of Science in Psychology (Theoretical) and the other to a Master of Science in School Psychology (Applied). The Ph.D. programme focuses on creating new researchers in the field of psychology and, therefore, is a research intensive degree, culminating in the doctoral dissertation.

Fofi Constantinidou
Chairperson

MARIOS A. AVRAAMIDES Assistant Professor Department of Psychology

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■ STUDIES

Paedagogical Academy of Cyprus, Teacher's diploma, 1993
National and Kapodistrian University of Athens, Greece, B.A. in Elementary Education, 2000
University of Texas at Austin, U.S.A., B.A. in Psychology, 1997
The Pennsylvania State University, U.S.A., M.Sc. in Cognitive Psychology, 1999
The Pennsylvania State University, U.S.A., Ph.D. in Cognitive Psychology, 2002

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Cognitive Science Society, U.S.A. • Association for Psychological Science, U.S.A.

■ RESEARCH INTERESTS

Organization of Spatial Memory; Spatial Updating, Navigation and Orientation; Reasoning in Virtual Environments; Selective and Divided Attention

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

The role of emotional intelligence in bullying
Funding: RPF, Cyprus

Multiple Systems of Spatial Memory: Their role in Reasoning and Action
Funding: European Research Council

PUBLICATIONS

■ CHAPTERS IN BOOKS

Loomis, J. M., Klatzky, R. L., Avraamides, "..." Functional equivalence of spatial images produced by perception and spatial language, F. Mast and L. Jäncke (Eds), *Spatial processing in navigation, imagery and perception*, Springer, New York, 29-48, 2007

■ SELECTED JOURNAL PUBLICATIONS

Kelly, J. W., Avraamides, M. N. and Loomis, J. M., Sensorimotor alignment effects in learning and novel environments, *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 33, 1092-1107, 2007

Avraamides, M. N, Ioannidou, L. M. and Kyranidou, M-N., Locating targets from imagined perspectives: comparing labeling with pointing responses, *Quarterly Journal of Experimental Psychology*, 1660-1679, 2007

Avraamides, M. N. and Kyranidou, M-N., Sensorimotor interference when reasoning about described environments, *Spatial Cognition V-Lecture Notes in Artificial Intelligence*, Springer-Verlag, Berlin-Heidelberg, 270-287, 2007

Carlson, R.A., Avraamides, M.N., Cary, "...", What do the hands externalize in simple arithmetic?, *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 33, 747-756, 2007

Riecke, B. E., Schulte-Pelkum, J., Avraamides, M. N., "...", Cognitive Factors can Influence Self-Motion Perception (Vection) in Virtual Reality, *ACM Transactions on Applied Perception*, 3, 194-216, 2006

Avraamides, M. N., and Sofroniou, S. G., Spatial Frameworks in imagined navigation, *Psychonomic Bulletin and Review*, 13, 510-515, 2006

Avraamides, M.N., and Kelly, J. W., Imagined perspective-changing within and across novel environments, *Spatial Cognition 2004, Lecture Notes in Artificial Intelligence*, Springer-Verlag, Berlin-Heidelberg, 245-258, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Avraamides, M.N., and Kyranidou M. N., The effect of head-direction disparity in spatial reasoning about described environments, *Proceedings of the 28th Annual Meeting of the Cognitive Science Society*, Vancouver, Canada, 907-1002, 2006

Avraamides, M.N., and Ioannidou, L. M., Locating Targets from Imagined Perspectives: Labeling vs. Pointing, *Proceedings of the XXVII Annual Meeting of the Cognitive Science Society*, Stresa, Italy, 175-180, 2005

Riecke, B.E., Schulte-Pelkum, J., Avraamides, "...", Scene consistency and spatial presence increase the sensation of self-motion in Virtual Reality, *Proceedings of the 2nd Symposium on Applied Perception in Graphics and Visualization (APGV)*, ACM Press, New York, NY, U.S.A., 111-118, 2005

FOFI CONSTANTINIDOU Associate Professor
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■ STUDIES

University of Northern Iowa, U.S.A., B.A. in Speech-Language Pathology, 1987

Southern Illinois University, U.S.A., M.S. in Speech-Language Pathology, 1989

University of Cincinnati, U.S.A., Ph.D. in Speech-Language Pathology with emphasis in Clinical Neuroscience, 1995

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

American Speech-Language-Hearing Association (Certified Member), U.S.A. • International Neuropsychological Society • American Congress of Rehabilitation Medicine, U.S.A. • International Association of Logopedics

and Phoniatics • Ohio Speech and Hearing Association (licensed, U.S.A. • Aphasiology Association of Ohio, U.S.A. • Cypriot Association of Registered Speech-Language Pathologists and Speech Therapists (Registered Member), Cyprus

■ RESEARCH INTERESTS

Neuroscience of Language and Cognition; Acquired Neurological Disorders and Cognition; Cognitive Rehabilitation Outcomes Research; Aging and Neurocognitive Abilities; Sports Concussions and Neuropsychological Functioning

■ EDITORIAL BOARDS

Critical Reviews in Physical and Rehabilitation Medicine, U.S.A., Begell House Publishing

Journal of Head Trauma Rehabilitation, Lippincott Williams and Wilkins, (Special Issue Co-Editor), U.S.A.

HEARSAY (Research Editor), U.S.A., OSHLA

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

Effects of a Systematic Categorization Programme in TBI

Funding: National Institute of Child Health and Human Development, National Institutes of Health, U.S.A.

Cognitive Rehabilitation Following Traumatic Brain Injury: From Theory to Application. Part V. Clinical Trials

Funding: Center for Neuro Skills, U.S.A.

PUBLICATIONS

■ BOOKS

Authorship

Constantinidou, F., et al., *Categorization Program-Revised Edition*, Oxford, Miami University, OH, U.S.A., 2006

■ SELECTED JOURNAL PUBLICATIONS

Sanders, A., Nakase-Thomson, R., Constantinidou, F., "...", Memory Assessment on an Interdisciplinary Rehabilitation Team: A Theoretically Based Framework, *American Journal of Speech-Language Pathology*, 16, 316-330, 2007

Constantinidou, F., et al., Effects of Categorization Training in Patients with TBI During Post Acute Rehabilitation: Preliminary Findings, *The Journal of Head Trauma Rehabilitation*, 20(2), 143-157, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Constantinidou, F., Cognitive Rehabilitation Effectiveness-Evidence from Clinical Trials, *International Association Conference Proceedings*, 2007

<http://proceedings.ialp.info/FC11/FC11.4%20Final%20Paper.pdf>

Constantinidou, F., Neuropsychological Performance in Greek and English Speakers: Multicultural Comparisons and Implications for Measuring Rehabilitation Outcomes, *Archives of Physical Medicine and Rehabilitation*, (88) 10, e 24, 2007
[http://www.archives-pmr.org/article/S0003-9993\(07\)01440-2/fulltext](http://www.archives-pmr.org/article/S0003-9993(07)01440-2/fulltext)

Constantinidou, F., Neuropsychological Performance in Greek and English Speakers: Multicultural Comparisons and Implications for Measuring Rehabilitation Outcomes, *Neurorehabilitation and Neural Repair*, (21), 6, 2007

Constantinidou, F., Thomas, R.D., Haren, L., Effects of categorization training in traumatic brain injury rehabilitation, *Journal of Head Trauma Rehabilitation*, (21) 5, 424, 2006

Constantinidou, F. and Haren, L., Categorization Training and Neuropsychologic Performance in Traumatic Brain Injury Rehabilitation, *Archives of Physical Medicine and Rehabilitation*, (87), 10, e19, 2006
[http://www.archives-pmr.org/article/S0003-9993\(06\)00622-8/fulltext](http://www.archives-pmr.org/article/S0003-9993(06)00622-8/fulltext)

Constantinidou, F. and Zimmerman, S., The Effects of Sports-Related Concussion in College Athletes, *Archives of Physical Medicine and Rehabilitation*, (86)10, e13, 2005
[http://www.archives-pmr.org/article/S0003-9993\(05\)01047-6/fulltext](http://www.archives-pmr.org/article/S0003-9993(05)01047-6/fulltext)

ANDREAS P. DEMETRIOU Professor

Department of Psychology

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■ STUDIES

Aristotle University of Thessaloniki, Greece, B.A. in Psychology and Education, 1975

Aristotle University of Thessaloniki, Greece, Ph.D. in Psychology (Cognitive Development), 1983

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

European Association for Research on Learning and Instruction, International (Executive Board Member) • Hellenic Society of Psychology, Greece • International Society for the Study of Behavioral Development • Society for Research in Child Development, U.S.A. • American Psychological Society, U.S.A. • Cognitive Development Society, U.S.A. • European Association of Developmental Psychology • Cognitive Science Society, U.S.A. • International Society for the Study of Individual Differences, U.S.A.

■ EDITORIAL BOARDS

Psychology: The Journal of the Hellenic Psychological Association, Ellinika Grammata

Cognitive Development: The Journal of the Jean Piaget Society

Educational Research Review: A Journal of the European Association for Research on Learning and Instruction

■ RESEARCH INTERESTS

Cognitive Development, Intelligence, Personality Development and Development of the Self

■ RESEARCH PROGRAMMES (University of Cyprus 2005-2007)

Acceleration of the Development of Mathematical Thinking: Specifying its Cognitive Parameters

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

Brain activity of developing intelligence: An electrophysiological study
Funding: RPF, Cyprus

The development of problem solving as a function of self-regulation of cognitive processes
Funding: RPF, Cyprus

PUBLICATIONS

■ CHAPTERS IN BOOKS

Demetriou, A., Educating the Evolved and the Developing Mind: Commentary on Geary's, *Educating the Evolved Mind: Conceptual Foundations for an Evolutionary Educational Psychology*, J. S. Carlson and J. R. Levin (Eds), *Educating the evolved mind: Conceptual foundations for an evolutionary educational psychology*, Information Age, Charlotte, NC, U.S.A., 131-39, 2007

Demetriou, A., Neo-Piagetische Ansätze, W. Sneider and F. Wilkening (Eds), *Theorien, modelle, und methoden der Endwicklungspsychologie*, Volume of Enzyklopadie der Psychologie, Hogrefe-Verlag, Gotingen, 191-263, 2006

Demetriou, A., and Panaoura, R., Mathematics in the mind: Its place, architecture, and development, L. Verschaffel, et al. (Eds), *Instructional psychology: Past, present and future trends*, Fifteen essays in honor of Erik De Corte, Advances in Learning and Instruction Series, Pergamon, Amsterdam, 19-38, 2006

■ SELECTED JOURNAL PUBLICATIONS

Adey, P., Csapo, B., Demetriou, A., "...", Can we be intelligent about intelligence? Why education needs the concept of plastic general ability, *Educational Research Review*, 2, 75-97, 2007

Elia, I., Gagatsis, A., and Demetriou, A., The Effects of different modes of representation on the solution of one-step additive problems, *Learning and Instruction*, 17, 658-672, 2007

Demetriou, A., The g-factor is alive and well but what shall we do about it? *European Journal of Personality*, 21, 720-722, 2007

Demetriou, A., and Mouyi, A., A roadmap for integrating brain maps with mind maps, *Behavioral and Brain Sciences*, 30, 156-158, 2007

Demetriou, A., Dissecting g., *Brain and Behavioral Sciences*, 29, 130-132, 2006

Demetriou, A., and Kazi, S., Self-awareness in g (with processing efficiency and reasoning), *Intelligence*, 34, 297-317, 2006

Demetriou, A., and Kyriakides, L., The functional and developmental organization of cognitive developmental sequences, *British Journal of Educational Psychology*, 76, 209-242, 2006

Demetriou, A., et al., The architecture and development of mental processing: Greek, Chinese or Universal? *Intelligence*, 33, 109-141, 2005

IRENE-ANNA N. DIAKIDOY Associate Professor Department of Psychology

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■ STUDIES

University of Illinois, Chicago, U.S.A., B.A. in Psychology, 1984

University of Illinois at Urbana-Champaign, U.S.A., M.A. in Educational Psychology, 1989

University of Illinois at Urbana-Champaign, U.S.A., Ph.D. in Educational Psychology, 1993

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

American Educational Research Association • European Association for Research on Learning and Instruction • International Reading Association, U.S.A. • Society for Text and Discourse, U.S.A. • Society for Research on Child Development, U.S.A. • National Reading Conference, U.S.A. • European Educational Research Association, U.S.A.

■ RESEARCH INTERESTS

Comprehension and Learning from Text; Knowledge Acquisition and Conceptual Change; Creativity

PUBLICATIONS

■ CHAPTERS IN BOOKS

Diakidoy, I. N., Early cognitive development, E. Papaleontiou-Louka (Ed.), *Current approaches in the kindergarten curriculum*, Typothito, Athens Greece, 21-30, 2005 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

Diakidoy, I. N., et al., The relationship between listening and reading comprehension of different types of text at increasing grade levels, *Reading Psychology*, 26, 55-80, 2005

■ DISTINGUISHED PUBLICATIONS (before 2005)

Nagy, W. E., Diakidoy, I. N., and Anderson, R. C., The acquisition of morphology: Learning the contribution of suffixes to the meaning of derivatives, *Journal of Reading Behavior*, 25, 155-170, 1993

Diakidoy, I. N., Vosniadou, S. and Hawks, J. D., Models of the earth and of the day/night cycle in American-Indian children, *European Journal of Psychology of Education*, 12, 159-184, 1997

Diakidoy, I. N. and Kendeou, P., Facilitating conceptual change in astronomy: A comparison of the effectiveness of two instructional approaches, *Learning and Instruction*, 11, 1-20, 2001

STELIOS N. GEORGIU Associate Professor Department of Psychology

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■ STUDIES

Pedagogical Academy, Cyprus, Diploma in Education, 1975
New Jersey City University, U.S.A., B.A. in Psychology, 1980
New Jersey City University, U.S.A., M.A. in Educational/Counseling Psychology, 1981
Boston University, U.S.A., Doctor of Education, 1990

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Pedagogical Society of Cyprus, Cyprus • Psychological Association of Cyprus, Cyprus • Hellenic Psychological Society, Greece • Hellenic Pedagogical Society, Greece • International Council of Psychologists • Phi Delta Kappa International • European Association for Learning and Instruction • American Psychological Association, U.S.A. • American Counseling Association, U.S.A. • European Society for Developmental Psychology, Europe

■ RESEARCH INTERESTS

Attribution Theory in Education; Development in Context; Home-School Relations, Parental Involvement and Parenting Styles; Bullying and Victimization

PUBLICATIONS

■ BOOKS

Authorship and Editing

Georgiou, St., *Of Child and School*, Atrapos, Athens, 2007 (in Greek)

Authorship

Georgiou, St., *Psychology of Family Systems*, Atrapos, Athens, 2005 (in Greek)

■ CHAPTERS IN BOOKS

Georgiou, St., Growing and learning in the Greek Cypriot family context, *Advances in Psychology*, Nova Science Publications, New York, 35, 121-141, 2005

■ SELECTED JOURNAL PUBLICATIONS

- Georgiou, St., Beliefs of experienced and novice teachers about achievement, *Educational Psychology*, 28(2), 1-13, 2007
- Georgiou, St., Parental involvement: beyond demographics, *International Journal About Parents in Education*, 1(1), 59-62, 2007
- Georgiou, St. and Tourva, A., Parental attributions and parental involvement, *Social Psychology of Education*, 10(4), 473-482, 2007
- Georgiou, St., Stavriniades, P. and Kalavana, T., Is Victor better than Victoria at Maths? *Educational Psychology in Practice*, 23(4), 329-342, 2007
- Georgiou, St. and Tourva, A., Teacher attributions of achievement: stereotypes in the classroom, *Education and Society*, 25(2), 73-86, 2007
- Georgiou, St., Stavriniades, P. and Kyriakou, M., Bullying at school: student perceptions, *Scientia Paedagogica Experimentalis*, Vol. XLIV (1), 103-124, 2007
- Georgiou, St., Demetriou, A. and Stavriniades, Development of mentoring relationships in adolescence, *Child and Adolescent*, 7(1), 15-30, 2005 (in Greek)

GEORGIA PANAYIOTOY Assistant Professor
Department of Psychology

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■ STUDIES

- New College, University of South Florida, U.S.A., B.A. in Psychology / Sociology, 1991
- Purdue University, U.S.A., M.S. in Clinical Psychology, 1994
- Purdue University, U.S.A., Ph.D. in Clinical Psychology, 1998

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

- American Psychological Association, U.S.A. • Society for Psychophysiological Research, U.S.A. • Cyprus Psychologists' Association, Cyprus

■ EDITORIAL BOARDS

- European Psychologist*, Germany, Hogrefe and Huber

■ RESEARCH INTERESTS

- Experimental Psychopathology, Emotion and Cognition, Psychophysiology

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

- Psychosocial factors that predict involvement in serious traffic accidents and suggestions for prevention
Cooperating Organizations: Department of Law, University of Cyprus; Cyprus Police Authority; Cyprus Youth Organization; Cyprus National Guard; Association of Insurance Companies. Funding: RPF, Cyprus

Cognitive and physiological responses in Anxiety Disorders
Cooperating Organization: Univeristy of Nicosia, Cyprus.
Funding: RPF, Cyprus

Epidemiology, effects and associated factors of Anxiety Disorders
in Cyprus
Cooperating Organization: Univeristy of Nicosia, Cyprus.
Funding: RPF, Cyprus

PUBLICATIONS

■ CHAPTERS IN BOOKS

Papadopoulos, T. C. and Panayiotou, G., Teacher ratings and the assessment of attention deficits in school age children, *Focus on Cognition Disorder Research*, F. Columbus (Ed.), Nova Science Publishers, Hauppauge, N.Y., U.S.A., 87-100, 2007

■ SELECTED JOURNAL PUBLICATIONS

Panayiotou, G. and Papageorgiou, M., Depressed mood: The Role of Negative Thoughts, Self-Consciousness and Sex Role Stereotypes, *International Journal of Psychology*, Germany, 289-296, 2007

Panayiotou, G., Brown, R. and Vrana, S. R., Emotional dimensions as determinants of self-focused attention, *Cognition and Emotion*, U.K., 982-998, 2007

Kokkinos, K. and Panayiotou, G., Parental discipline practices and locus of control: Relationship to bullying and victimization experiences of elementary school students, *Social Psychology of Education*, Netherlands, 281-301, 2007

Spanoudis, G., Natsopoulos, D., and Panayiotou, G., Mental verbs and pragmatic language difficulties, *International Journal of Language and Communication Disorders*, U.K., 487-504, 2007

Panayiotou, G. and Kokkinos, K., Self-consciousness and psychological distress: A study using the Greek SCS, *Personality and Individual Differences*, Netherlands, 83-93, 2006

Papadopoulos, T. C., Panayiotou, G., Spanoudis, G., "...": Correlates of poor cognitive performance among children with attention difficulties, *Journal of Child Abnormal Psychology*, Netherlands, 611-623, 2005

Panayiotou, G., Love, commitment, and response to conflict among Cypriot dating couples: Two models, one relationship, *International Journal of Psychology*, 108-117, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Panayiotou, G. and Konstantinou, N., Social anxiety in young adults: Associations with neuroticism and distress, *Psychology and Health*, U.K., 117, 2006

Loutsiou-Ladd, A., et al., Serious and traumatic injury: The acute, short term and long term mental health impact on the family, *Psychology and Health*, U.K., 152-153, 2005

Panayiotou, G., Strahan, E., and Clements, R. Test anxiety, alcohol expectancies, and alcohol use among college students in the U.S.A. and Cyprus, *Psychology and Health*, U.K., 202-203, 2005

TIMOTHY C. PAPADOPOULOS Assistant Professor
Department of Psychology

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■ **STUDIES**

National and Kapodistrian University of Athens, Greece, B.Ed. in Early Childhood Education, 1992

University of Alberta, Canada, M.Ed. in Educational Psychology, 1995

University of Alberta, Canada, Ph.D. in Educational Psychology, 1998

■ **PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS**

American Psychological Association, U.S.A. • Canadian Psychological Association, Canada • European Association for Research on Learning and Instruction • Society for the Scientific Studies of Reading, U.S.A.

■ **EDITORIAL BOARDS**

Dyslexia, U.K., British Dyslexia Association

Developmental Disabilities Bulletin, Canada, J.P. Das Developmental Disabilities Centre, University of Alberta

European Early Childhood Education Research Journal, U.K., Centre for Research in Early Childhood, University College Worcester

■ **RESEARCH INTERESTS**

Cognitive Skills Underpinning Reading Development; Reading Difficulties, Dyslexia, and Remediation; Cognitive Development and Cognitive Planning; Executive Functions in Children with ADHD; Cognitive Remediation of Attention Deficits

■ **RESEARCH PROGRAMMES (External Funding, 2005-2007)**

An integrative account of cognitive deficits in reading difficulties:

Implications for early diagnosis and intervention in Cyprus
Funding: E.U.

Phonological processing skills in English and Greek: A cross-linguistic comparison

Funding: Support for the Advancement of Scholarship (SAS), Canada

Screening, diagnosis, and remediation of attention deficits w/o hyperactivity in young children

Funding: Ministry of Education and Culture, Cyprus

PUBLICATIONS

■ CHAPTERS IN BOOKS

Papadopoulos, T. C. and Panayiotou, G., Teacher ratings and the assessment of attention deficits in school age children, W. P. Briscoe (Ed.), *Focus on Cognition Disorder Research*, Hauppauge, Nova Science Publishers, NY, U.S.A., 87-100, 2007

Papadopoulos, T. C., Developmental models of early reading skills and their educational implications, E. Papaleontiou-Louka (Ed.), *Current approaches in Early Childhood Curriculum*, Typotheto, Athens, Greece, 137-151, 2005 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

Molloy, G. N., and Papadopoulos, T. C., Models of intelligence and learning, *Journal of Cognitive Education and Psychology*, 6, 281-292, 2007

Papadopoulos, T. C., et al., Evidence of poor planning in children with attention deficits, *Journal of Abnormal Child Psychology*, 33, 611-623, 2005

■ DISTINGUISHED PUBLICATIONS (before 2005)

Papadopoulos, T. C., et al., Evidence of poor planning in children with attention deficits, *Journal of Abnormal Child Psychology*, 33, 611-623, 2005

CHARIS PSALTIS Lecturer
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■ STUDIES

Pedagogical Academy of Cyprus, Cyprus, Degree of Elementary School Teacher, 1993

University of Cyprus, Cyprus, Degree of Elementary School Teacher, 1998

Panteion University, Greece, Degree in Psychology, 1999

University of Cambridge, U.K., M.Phil. in Social and Developmental Psychology, 2001

University of Cambridge, U.K., Ph.D. in Social and Developmental Psychology, 2005

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

European Association of Experimental Social Psychology (E.A.E.S.P),

Germany • Social Psychology Section of the British Psychological Society

(B.P.S), U.K. • Developmental Psychology Section of the British

Psychological Society (B.P.S), U.K. • Jean Piaget Society (J.P.S), U.S.A. •

European Association for Research on Learning and Instruction (E.A.R.L.I),

The Netherlands

■ EDITORIAL BOARDS

Integrative Psychological and Behavioral Science, New York, Springer
European Journal of School Psychology (Advisory Editorial Board Member),
 Italy, Firera

■ RESEARCH INTERESTS

Social Psychology of Intergroup Relations; Contact between Greek-Cypriots and Turkish-Cypriots; Peer Interaction and Cognitive Development; Development of Social Representations of Gender; Social Psychological Aspects of Intercultural Education

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

Intergroup Contact between Greek-Cypriots and Turkish-Cypriots
 Cooperating Organization: Center for the Study of Intergroup Conflict,
 Department of Experimental Psychology, University of Oxford, U.K.
 Funding: The Nuffield Foundation

PUBLICATIONS

■ CHAPTERS IN BOOKS

Psaltis, C., Social Development, S. Georgiou, (Ed.), *Of the child and school*, Atrapos, Athens, 57-84, 2007 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

Psaltis, C. and Duveen, G., Conversation types and conservation: Forms of recognition and cognitive development, *British Journal of Developmental Psychology*, 25, 79-102, 2007

Zittoun, T., et al., The metaphor of the triangle in theories of human development, *Human Development*, 50, 208-229, 2007

Psaltis, C., International collaboration as construction of knowledge and its constraints, *Integrative Psychological and Behavioral Science*, 41, 187-197, 2007

Makriyianni, C. and Psaltis, C., History teaching and reconciliation, *Cyprus Review*, 19, 43-69, 2007

Zittoun, T. and Psaltis, C., Essay Review of Social Interaction and the Development of Knowledge, J. Carpendale and U. Muller (Eds), *American Psychologist*, 119, 487-496, 2006

Psaltis, C. and Duveen, G., Social Relations and cognitive development: The influence of conversation types and representations of gender, *European Journal of Social Psychology*, 36, 407-430, 2006

Psaltis, C., Communication and the construction of knowledge or transmission of belief: The role of conversation type and behavioral style, *Studies in Communication Sciences*, 5, 209-228, 2005

ATHANASIOS RAFTOPOULOS Associate Professor

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■ STUDIES

Aristotle University of Thessaloniki, Greece, B.Sc. in Physics, 1982
 Universite De Paris I Sorbonne, France, DEA in Philosophy and History of Science, 1984
 Aristotle University of Thessaloniki, Greece, B.A. in Philosophy and Psychology, 1987
 The Johns Hopkins University, U.S.A., M.A. in Philosophy and History of Science, 1991
 The Johns Hopkins University, U.S.A., Ph.D. in Philosophy, 1993

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Greek Philosophical Society • European Society of Philosophy and Psychology, U.K. • Cognitive Science Society, U.S.A. • Philosophy of Science Association, U.S.A.

■ RESEARCH INTERESTS

Philosophy and History of Science; Epistemology; Cognitive Science; Cognitive and Developmental Psychology

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

EPIKOITE - A learning environment for understanding the nature and significance of science
 Funding: RPF, Cyprus

PUBLICATIONS

■ BOOKS

Editing

A. Raftopoulos (Ed.), *Cognitive Penetrability of Perception: Attention, Action, Planning, and Bottom-up Constraints*, NovaScience Books, NJ, U.S.A., 2005

■ CHAPTERS IN BOOKS

A. Raftopoulos, Perceptual Systems and a Viable Form of Realism, A. Raftopoulos (Ed.), *Cognitive Penetrability of Perception: An Interdisciplinary Approach.*, NovaScience Books, NJ, U.S.A, 99-133, 2005

A. Raftopoulos, The Cognitive Penetrability of Perception: A New Perspective, A. Raftopoulos (Ed.), *Cognitive Penetrability of Perception: Attention, Action, Planning, and Bottom-up Constraints*, NJ: NovaScience Books, 1-25, 2005

■ SELECTED JOURNAL PUBLICATIONS

- A. Raftopoulos, Arithmetic Cognition, Noisis, 3, *The Journal of the Greek Cognitive Science Society*, 156-193, 2007 (in Greek)
- A. Raftopoulos, Perceptual Systems and Realism. Synthese, *The Journal DOI* 10.1007/s11229-007-9216-3, 2007
<http://www.springerlink.com/content/v786r224544776056/fulltext.pdf>
- A. Raftopoulos, Cognitive Penetrability of Perception and Realism, *Neusis* 15, 123-153, 2006 (in Greek)
- A. Raftopoulos, Defending Realism on the Proper Ground, *Philosophical Psychology*, 19 (1), 1-31, 2006
- A. Raftopoulos, Visual Awareness: Men and Machines, *Cogito*, 4, 44-47, 2006 (in Greek)
- A. Raftopoulos and V. Muller, The Nonconceptual Content of Experience, *Mind and Language*, 27 (2), 187-219, 2006
- A. Raftopoulos and V. Muller, Nonconceptual Reference Fixing, *Philosophy and Phenomenological Research*, 72 (2), 251-285, 2006
- A. Raftopoulos, N. Kalyfommatou, and C .P. Constantinou, The Properties and the Nature of Light: The Study of Newton's work and the Teaching of Optics, *Science and Education*, 15, 649-673, 2005

■ SELECTED CONFERENCE PROCEEDINGS

- A. Raftopoulos, Does Attentional Modulation of Early Vision Entail the Cognitive Penetrability of Perception?, *Proceedings of the Second European Conference of the Cognitive Science Society*, Mahwah, N.J: Lawrence Erlbaum, 365-371, 2007
- A. Raftopoulos, How Many Core Systems for Number?, Gagatsis, A., et al. (Eds), *Proceedings of the Fourth Mediterranean Conference on Mathematics Education*, Palermo, Italy, 55-68, 2005

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■ STUDIES

- Aristotle University of Thessaloniki, Greece, B.A. in Psychology, 1991
- Aristotle University of Thessaloniki, Greece, M.A. in Developmental and Cognitive Psychology, 1994
- University of Cyprus, Cyprus, Ph.D., 2004

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

European Association of Psychological Assessment

■ EDITORIAL BOARDS

The Open Communication Journal, Editorial (Advisory Board Member), U.S.A, Bentham Open

■ RESEARCH INTERESTS

Cognitive Development; Language Impairments; Intelligence; Brain and Education

■ RESEARCH PROGRAMMES (University of Cyprus 2005-2007)

Cognitive and meta-cognitive development in relation to didactic approaches

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

The brain activity of developing intelligence: A psychophysiological study
Funding: RPF, Cyprus

PUBLICATIONS

■ CHAPTERS IN BOOKS

Spanoudis, G., Cognitive development in instructional contexts, S. Georgiou (Ed.), *Child and School Psychology*, Atrapos, Athens, 17-56, 2007 (in Greek)

■ SELECTED JOURNAL PUBLICATIONS

Spanoudis, G., Natsopoulos, D., Panayiotou, G., Mental verbs and pragmatic language difficulties, *International Journal of Language and Communication Disorders*, 42(4), 487-504, 2007

Papadopoulos, C. T., et al., Evidence of poor planning and initial support for the buffering of anxiety in children with attention deficits, *Journal of Abnormal Child Psychology*, 33(5), 611-623, 2005

Demetriou, A., Xiang Kui, Z., Spanoudis, G., "..."; The architecture, dynamics, and development of mental processing: Greek, Chinese, or universal?, *Intelligence*, 33(2), 109-141, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Spanoudis, G., Natsopoulos, D., Mental verbs and memory functioning in children with language difficulties and typically developing children: structural similarities and differences, S. Vosniadou, D. Kayser and A. Protopapas (Eds), *Proceedings of the European Cognitive Science Conference*, 860-865, 2007

FACULTY OF SOCIAL SCIENCES AND EDUCATION

**DEPARTMENT OF SOCIAL AND
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STAVROS TOMBAZOS
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DEPARTMENT OF SOCIAL AND POLITICAL SCIENCES

Research at the Department of Social and Political Sciences covers a wide range of topics related to Cypriot society from an international perspective as well as harmonization policies concerning Cyprus and the European Union. The research activities of the Department include the following: the Cyprus problem, Cypriot economic culture, nationalism, the Greek Diaspora, ethnicity, human rights, international organisations, the European Union and European cooperation in the Mediterranean context and contemporary issues such as sociology of work, sociology of technology, social memory, representations of the past, gender issues and social Europe.

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■ **STUDIES**

New School for Social Research, U.S.A., B.A. in Liberal Arts, 1993
New School for Social Research, U.S.A., M.A. in Sociology, 1995
New School for Social Research, U.S.A., Ph.D. in Sociology, 2001

■ **PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS**

American Sociological Association • Cyprus Sociological Association •
American Comparative Literature Association • Hellenic Association for
American Studies • International Association for Philosophy and Literature

■ **RESEARCH INTERESTS**

Social Theory; Political Sociology; Sociology of Law; Continental
Philosophy, Psychoanalytic and Postcolonial Criticism

PUBLICATIONS

■ **CHAPTERS IN BOOKS**

Marios Constantinou, Rethinking Max Weber's Sociology of Domination in Colonial
Context: A Micro-macro Framework for a Theory of Authority Relevant to the Case of
Cyprus, *Britain in Cyprus: Colonialism and Post-Colonialism, 1878-2006*, Hubert
Faustmann and Nikos Peristianis (Eds), Studien Zur Archäologie und Geschichte
Griechenlands und Zyperns, Vol. 19, Bibliopolis, Mannheim und Mohnesee, 99-132,
2006

■ **SELECTED JOURNAL PUBLICATIONS**

Marios Constantinou and Maria Margaroni, Continental Philosophy (Messianic
Tensions of Law and the State of Exception in the Current Work of Alain Badiou,
Antonio Negri and Giorgio Agamben), *The Year's Work in Critical and Cultural Theory*,
Andrew Hadfield, et al. (Eds), Oxford University Press, Oxford, Vol. 15, 31-50, 2007

Marios Constantinou, Reasons of State and the Constitutional Logic of Quasi-
Stateness: The Post-Colonial Contradictions of Cyprus' Integration in the European
Confederation, *Journal of Postcolonial Studies*, Routledge, 9.3, 295-311, 2006

Marios Constantinou and Maria Margaroni, Continental Philosophy (Critical reflections
on recent publications on the Work of Deleuze, Derrida, Walter Benjamin, Balibar and
Jean-Luc Marion), *The Year's Work in Critical and Cultural Theory*, Andrew Hadfield, et
al. (Eds), Oxford University Press, Oxford, Vol. 14.1, 41-63, 2006

Marios Constantinou, Reckoning with Anthropology's Replotting of Narratives of
Liberal Colonialism: A Counter-Narrative of Insurrection Beckoning to the
Decolonization of Reason, *Cyprus Review*, 17.1, 93-109, 2005

Marios Constantinou, The Crisis of Legal Positivism and the Material Constitution:
Remarks for a Critical Theory of the Jurisgenerative Process of EU's Constitutional
Treaty, *Theseis* 92, 41-55, 2005 (in Greek)

■ DISTINGUISHED PUBLICATIONS (before 2005)

Marios Constantinou, *The Cavafyan Poetics of Diasporic Constitutionalism: Toward a Neo-Hellenistic Decentering of the Kyriotie Experience*, *Cyprus and its People: Nation, Identity and Experience in an Unimaginable Community*, Vangelis Calotychos (Ed.), Westview Press, Boulder, Colorado, 171-203, 1998

Marios Constantinou, *Spectral Friendship and the Imaginary Institution of Needs*, *South Atlantic Quarterly*, Duke University Press, 97: 1, 137-167, 1998

Marios Constantinou, *Agnes Heller's Ecce Homo: A Neo-Modern Vision of Moral Anthropology*, *Thesis Eleven*, Sage Publications, 59, 29-52, 1999

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■ STUDIES

University of Athens, Greece, B.A. in Political Science, 1987

University of York, U.K., M.A. in Political Philosophy, 1989

University of London (UCL), U.K., Ph.D. in the History of Political Ideas, 1993

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Society for Greek Political Thought, U.K. (Chair) • International Plato

Society, Europe • International Society for the Classical Tradition, U.S.A. •

Conference for the Study of Political Thought, U.S.A. • International Society for Utilitarian Studies, U.K.

■ EDITORIAL BOARDS

Polis (Editor), U.K., Imprint Academic

Innovation (International Advisory Board), U.K., Carfax

■ RESEARCH INTERESTS

Ancient Political Thought; Reception of the Classics; History of Greek

Historiography in Modern Europe; History of Ideas in Britain, 19th century;

Enlightenment Intellectual History; Modern Greek Studies, 19th century

PUBLICATIONS

■ CHAPTERS IN BOOKS

K.N., Demetriou and Savvas Katsikides, *Democracy and Political Europe: an Interdisciplinary Dialogue about Liberty and Technology*, *Social Phenomena: Analytical Approaches*, Gutenberg, Athens, 219-239, 2007

■ SELECTED JOURNAL PUBLICATIONS

K.N., Demetriou, *The Revival of a Legend: The Debate over Plato in Nineteenth-Century Britain*, *Quaderni di Storia*, Vol. 61, 59-101, 2005

K.N., Demetriou, The British Utilitarians and Greek Antiquity: Their Contribution to Platonic Studies, *Special Issue on Classical Utilitarianism*, Athens, Vol. 3, 159-200, 2005

K.N., Demetriou, Victorian Classicists and Modern Greece: A Critical commentary on periodical sources, *Thetis*, Vol. 11, 1-21, 2005

■ DISTINGUISHED PUBLICATIONS (before 2005)

Authorship

K.N., Demetriou, *George Grote on Plato and Athenian Democracy: A Study in Classical Reception*, Peter Lang Publishers, Europäischer Verlag der Wissenschaften, Frankfurt am Main, 1999

K.N., Demetriou, The Development of Platonic Studies in Britain and the Role of the Utilitarians, *Utilitas*, Vol. 8 (1), 15-37, 1996

K.N., Demetriou, Historians on Alexander the Great and Macedonian Imperialism, *Journal of Modern Greek Studies*, Vol. 19, 23-60, 2001

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■ STUDIES

West London College, U.K., Diploma in English Studies, 1968

Exeter University, U.K., M.Ed., 1975

University of Kansas, U.S.A., M.Sc. in Journalism, 1981

Boston University, U.S.A., Ph.D. in Comparative Social and Political Change, 1987

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Conflict Resolution Network, U.S.A. • American Political Science Association, U.S.A. • International Studies Association -Feminist Theory and Gender Studies Section (ISA), U.S.A. • Center for Mediterranean Women's Studies (KEGME), Greece • European Political Science Network • Peace Research Association, U.S.A. • International Society of Political Science, U.S.A.

■ EDITORIAL BOARDS

The Cyprus Review, Cyprus, Intercollege, University of Indiana, U.S.A.

■ RESEARCH INTERESTS

Conflict Resolution (Theory and Practice); Feminist Theories; Gender and Conflict; Gender and Politics; Narratives and Reconciliation, Gender and Migration

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

Reflecting on Peace Practices: The Case Studies of eight conflict societies (Project Coordinator)
Cooperation with Sri Lanka, S. Africa, Kosovo, Rwanda, Burundi, Liberia, Northern Ireland and Cyprus. Funding: CDA Collaborative Learning Projects, Cambridge, Massachusetts, U.S.A.

PUBLICATIONS

■ CHAPTERS IN BOOKS

Maria Hadjipavlou, Multiple Realities and the Role of Peace Education in Deep-rooted conflicts: The Case of Cyprus, *Sustained Peace Education for Social Cohesion in International Conflict and Post Conflict Societies*, Z. Bekerman and Cl. McGlynn (Eds), Palgrave Macmillan, 35-48, 2006

■ SELECTED JOURNAL PUBLICATIONS

Maria Hadjipavlou, The Cyprus Conflict: Root Causes and Implications for Peacebuilding, *Journal of Peace Research*, Vol. 44, No.3, 349-365, 2007

Maria Hadjipavlou, No Permission to Cross: Cypriot Women's dialogue across the Divide, *Gender Place and Culture: A Journal of Feminist Geography*, Vol. 13, No. 4, 329-351, 2006

Maria Hadjipavlou and Cynthia Cockburn, Women in Projects of co-operation for peace: Methodologies of external intervention in Cyprus, *Women's Studies International Forum* 29, 521-533, 2006

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■ STUDIES

Panteion University, Greece, B.A. in Political Science, 1975
Panteion University, Greece, B.A. in Public Administration, 1976
University of Stockholm, Sweden, M.A. in Political Science, 1979
Miami University, U.S.A., Ph.D. in Political Science, 1985

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

Hellenic Political Science Association, Greece • American Political Science Association, U.S.A. • International Studies Association, U.S.A. • Modern Greek Studies Association, U.S.A. • European Union Studies Association, U.S.A. • British Political Studies Association, U.K. • British International Studies Association, U.K.

■ EDITORIAL BOARDS

Hellenic Studies, Centre for Hellenic Studies and Research, Canada
Cyprus Review, University of Nicosia, Cyprus
Journal of Business and Society, European University Cyprus, Cyprus

■ RESEARCH INTERESTS

The Cyprus Problem; Cyprus - E.U. Relations; European Political Integration;
 European Foreign and Security Policy (CFSP); E.U. - Turkish Relations

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

Jean Monnet Centre of Excellence

Funding: E.U.

Jean Monnet Chair in European Foreign and Security Policy

Funding: E.U.

Sustainable Development and Adjustments in the MEDA Countries

Following the 2004 EU Enlargement

Cooperating Organization: University of Genoa, Italy. Funding: E.U.

Network of European Studies

Cooperating Organization: University of Rome "Tor Vergata", Italy.

Funding: E.U.

Assessing the EU's Role in the World

Cooperating Organization: University of Rome "Tor Vergata", Italy.

Funding: E.U.

Extending EU Citizenship to the Eastern End of Europe

Funding: E.U.

Safe Internet Node: Campaign Group for Island-Wide Awareness on Safe
 Internet

Funding: E.U.

PUBLICATIONS

■ BOOKS

Editing

Joseph S. Joseph, *Turkey and the European Union: Internal Dynamics and External Challenges*, London, Palgrave Macmillan, 2006

Joseph S. Joseph, *The Treaty Establishing a Constitution for Europe: Introduction, Documents, Annotation*, Athens, Papazissis Publishing, 2006 (in Greek)

■ CHAPTERS IN BOOKS

Joseph S. Joseph, Turkey's Accession to the European Union: Dilemmas, Opportunities and Constraints, Yannis A. Stivachtis (Ed.), *The State of European Integration*, Ashgate Publishing, Hampshire, 111-125, 2007

Joseph S. Joseph, Turkey at the Threshold of the European Union, Joseph S. Joseph (Ed.), *Turkey and the European Union: Internal Dynamics and External Challenges*, Palgrave Macmillan, London, 1-15, 2006

Joseph S. Joseph, The Barcelona Process and the Search for Political Stability and Security in the Mediterranean: Context, Objectives and Achievements, Francesco Praussello (Ed.), *Sustainable Development and Adjustment in the MEDA Countries Following the 2004 EU Enlargement*, Franco Angeli, Genoa, 102-116, 2006

Joseph S. Joseph, The Political Context and Consequences of the London and Zurich Agreements, Hubert Faustmann and Nicos Peristianis (Eds), *Britain in Cyprus: Colonialism and Post-Colonialism 1878-2005*, Bibliopolis, Mannheim / Moehnsee, 453-72, 2006

Joseph S. Joseph, The Cyprus Problem, the EU and the Annan Plan, Thomas Giegerich, (Ed.), *The EU Accession of Cyprus: Key to the Political and Legal Solution of an Insoluble Ethnic Conflict?*, Nomos Verlagsgesellschaft, Baden-Baden, 189-97, 2006

Joseph S. Joseph, Introduction: The Treaty Establishing a Constitution for Europe, Joseph S. Joseph (Ed.), *The Treaty Establishing a Constitution for Europe: Introduction, Documents, Annotation*, Papazissis, Athens, 33-45, 2006

Joseph S. Joseph, Cyprus and the European Union, *Cyprus Has Always Been Europe*, Eleni Hadjipaschalis, Polly Lyssiotis and Andreas Lyritsas (Eds), Public Information Office, Nicosia, 235-258, 2006

Joseph S. Joseph, The European Union, NATO and the Triangle of Greece, Turkey and Cyprus, Lidija Cehulic (Ed.), *Yearbook Sipan 2005*, Political Culture Research Institute, Zagreb, 91-103, 2006

Joseph S. Joseph, Post-colonial Period, 1964-74: Expectations and Failures, Michalis S. Michael and Anastasios M. Tamis (Eds), *Cyprus in the Modern World*, Vaniias Press, Thessaloniki, 25-56, 2005

■ SELECTED JOURNAL PUBLICATIONS

Joseph S. Joseph, Turkey and the EU: The Challenge and the Promise, *Diplomatic Courier*, No. 3, 12-18, 2007

Joseph S. Joseph, Too Small to be Divided: Challenge and Promise for Cyprus, *EuroFuture: The Quarterly Review of EU International Action*, 48-51, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Joseph S. Joseph, The EU as a New Context and Challenge for Greece, Cyprus and Turkey, Elizabeth Close, Michael Tsianikas and George Couvalis (Eds), *Greek Research in Australia: Proceedings of the 2005 Biennial Conference of Greek Studies*, Adelaide, Flinders University, 343-352, 2007

■ DISTINGUISHED PUBLICATIONS (before 2005)

Authorship

Joseph S. Joseph, *Cyprus: Ethnic Conflict and International Politics, from Independence to the Threshold of the European Union*, Macmillan Press / Saint Martin's Press, London / New York, 1997

Joseph S. Joseph, Theorizing about Ethnopolitics and International Politics: Some Conclusions from Cyprus, *Innovation: The European Journal of Social Sciences*, Vol. 10, No. 1, 69-84, 1997

KALLIOPE AGAPIOU-JOSEPHIDES Assistant Professor Department of Social and Political Sciences

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■ STUDIES

Université de la Sorbonne Nouvelle Paris III, France, Licence in Applied Foreign Languages (Political Science and Law / French, English, German), 1981

Université Robert Schuman Strasbourg III, France, Diploma in High European Studies, 1983

Université Robert Schuman Strasbourg III, France, Advanced Studies (Diplôme d'Etudes Approfondies-D.E.A.) in History of the XXth Century/ International Relations, 1983

Université Panthéon-Sorbonne Paris I, France, Ph.D. in Political Science, 1993

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

European Inter University Centre for Human Rights and Democratisation, Italy (Board Member) • European Political Science Network, U.K. (Board Member) • Commission pour l'Etudes des Communautés Européennes-C.E.D.E.C.E., France • American Political Science Association; European Community Studies Association • Cyprus Association for European Law-Fédération - Internationale du Droit Européen (F.I.D.E.)

■ EDITORIAL BOARDS

South European Society and Politics, European Consortium for Political Research (ECPR) Journal, U.K., Routledge, Taylor and Francis

Kiosk Plus: THE NET Journal of Political Science, European Political Science Network

Cyprus Journal of European Studies, European Institute of Cyprus, Cyprus

■ RESEARCH INTERESTS

European Political Integration; Human Rights and Democratisation; Cyprus-European Union Relations; Women and Politics; Euro-Mediterranean Partnership

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

60th Anniversary Universal Declaration of Human Rights - 60 Years of UDHR in the Current EU Member States

Funding: European Inter University Centre for Human Rights and Democratisation

European Democracies

Funding: Université Libre de Bruxelles

The Trans-Mediterranean relations/ Observatory on Trans -Mediterranean relations

Cooperation with several E.U. member states. Funding: E.U.

Women and Politics in the Republic of Cyprus, Jean Monnet Chair in European Political Integration

Funding: Ministry of Justice and Public Order, Cyprus

Les statuts pluriels de Chypre au sein de l'Union Européenne: entre unité de concept et diversité de fait - Jean Monnet Chair in European Political Integration

Funding: Centre d'Etudes et des Recherches sur la Coopération internationale et européenne (GERCIE), France

Chypre dans l'Union Européenne Jean Monnet Chair in European Political Integration

Funding: Centre d'Etudes et des Recherches sur la Coopération internationale et européenne (GERCIE), France

PUBLICATIONS

■ BOOKS

Editing

Agapiou-Josephides K, Rossetto J. (Eds), *L'adhésion de Chypre à l'Union Européenne. Analyses et Perspectives*, Brussels, Bruylant, 220, 2006

■ CHAPTERS IN BOOKS

Agapiou-Josephides K., The Current State of Political Science in Cyprus, Klingemann H.-D. (Ed.), *Political Western Europe: the State of the Discipline*, Opladen: Barbara Budrich, 73-86, 2007

Agapiou-Josephides K., Le plan du S.G. de l'ONU à l'épreuve de l'exercice communautaire, Agapiou-Josephides K. and Rossetto J. (Eds), *L'adhésion de Chypre à l'Union Européenne. Analyses et Perspectives*, Brussels: Bruylant, 61-99, 2006

Agapiou-Josephides K., E-Europe: Keeping up with Innovation and Integration. E-Governance and E-Democracy in Cyprus, Maria Grazia Melchionni (Ed.), *Le relazioni transmediterrane nel tempo presente: dialogo interculturale, integrazione, modernizzazione, conflitti*, Soveria Mannella, Rubbettino, 383-404, 2005

Agapiou-Josephides K., Old and New Patterns of Domestic Politics in the European Perspective: The Debate in the Republic of Cyprus, Lucarelli, S. and Radaelli, C., *Mobilizing Politics and Society? The EU Convention's Impact on Southern Europe*, Routledge, London, 152-172, 2005

■ SELECTED JOURNAL PUBLICATIONS

Agapiou-Josephides K., David Hannay, Cyprus. The Search for a Solution, *South European Society and Politics*, I.B.Tauris, London, Vol. 11, No. 2, 322-324, 2006

Agapiou-Josephides, K., Cyprus National Report on the Implementation of the Beijing Platform for Action (1995) and the outcome of the twenty-third Special Session of the General Assembly (2000), *United Nations Special Publication*, Nicosia, 2005
<http://www.un.org/womenwatch/daw/Review/responses/CYPRUS-English.pdf>

Agapiou-Josephides K., The Challenge of European Integration in a Society Striving for Reunification: The First European Parliament Elections in Cyprus, *South European Society and Politics*, Vol. 10, No. 1, Frank Cass, London, 121-136, 2005

■ SELECTED CONFERENCE PROCEEDINGS

Agapiou-Josephides, K., Women and Politics in Contemporary European Democracies: Challenging the Democratic Deficit Beyond Models, *International Conference, 'Women Participation in Democracies'*, Porto, Portugal, 1-20, 2007

Agapiou-Josephides, K., Europeanization and Ethical Conduct in Public Life in Cyprus, Patterns to Modernity and Reunification, *EpsNet/Polis-EPISTEME International Conference, 'Integration and/or Fragmentation'*, Ljubljana, 1-15, 2007
<http://www.epsnet.org/publications/default.htm>

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■ STUDIES

Johannes Kepler University Linz, Austria, Erste Staatspruefung in Social and Economic Sciences, 1981

Johannes Kepler University Linz, Austria, Mag.rer.soc.oec in Social and Economic Sciences, 1983

Johannes Kepler University Linz, Austria, Dr. rer.soc.oec in Sociology, 1985

■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

International Sociological Association • Cyprus Sociological Association • European Association of Telematic Applications • Austrian Sociological Society • Centre of Social Innovation • International Association of Sociology • Osterreichische Gesellschaft fuer Soziologie • British Association of Sociology • European Communities Studies Association • Society for the Advancement of Socio-Economics

■ EDITORIAL BOARDS

Innovation (International Advisory Board), U.K., Carfax

Book series Koinon, Frankfurt am Main, Germany, Peter Lang Publishers

The South European Review of Business Finance and Accounting (Associate Editor), Athens, Greece

■ RESEARCH INTERESTS

Sociology of Technology; Sociology of Work; Social Europe; European Economic Integration

■ RESEARCH PROGRAMMES (External Funding 2005-2007)

MEDIS

Funding: FP5, E.U.

Forco-Precanet (Coordinator for Cyprus)

Cooperating Organization: Université Toulouse-Le Mirail, France.

Funding: Leonardo da Vinci programme, E.U.

SHE, Social Skills and Healthier Self Esteem (Coordinator for Cyprus)

Funding: GRUNDTVIG, E.U.

Social Partners

Cooperating Organization: University of Loeven, Belgium. Funding: E.U.

Joint Venture Melchionni

Cooperating Organization: Università da Roma, Italy. Funding: E.U.

Jean Monnet Chair in European Economic Integration. Funding: E.U.

PUBLICATIONS

■ BOOKS

Authorship

Katsikides S., *Analysing Social Phenomena*, Athens, Gutenberg, 2007 (in Greek)

■ CHAPTERS IN BOOKS

K.N., Demetriou and Savvas Katsikides, Democracy and Political Europe: an Interdisciplinary Dialogue about Liberty and Technology, *Social Phenomena: Analytical Approaches*, Gutenberg, Athens, 219-239, 2007

Katsikides, S., The Social Dialogue and the Industrial Relations in the Mediterranean: Implications in a Wider European Context, Franco Prausello, *Implications in a Wider European Context Sustainable Development and Adjustment in the MEDA Countries Following the EU Enlargement*, Genoa, Italy, 247-256, 2006

Katsikides, S., Isaias, G., Is the Internet transforming Government and Democracy in Cyprus: A Socio-political perspective? M. G. Melchionni, *Le relazioni transmediterranee nel tempo presente: dialogo interculturale, integrazione, modernizzazione conflitti*, Soveria Nannella, Ruppertino, 1-7, 2006

■ DISTINGUISHED PUBLICATIONS (before 2005)

Athorship

Katsikides, S., *The Societal Impact of Technology*, Aldershot, Hunts, U.K. and Brookfield, Vermont, Ashgate, U.S.A., 1998

Katsikides, S., The Shaping of Information Technology, *International Review of Sociology*, Vol. 8 No. 1, Carfax, U.K., 39-49, 1998

Katsikides, S., Sociology and the Functions of Technological Autonomy, *Innovation: The European Journal of Social Sciences*, Carfax, Abingdon, U.K. and Cambridge, U.S.A., Vol. 1, 1997

CAESAR V. MAVRATSAS Associate Professor
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■ **STUDIES**

Boston University, U.S.A., B.A. in Sociology and Philosophy, 1986
Boston University, U.S.A., Ph.D. in Sociology, 1993

■ **RESEARCH INTERESTS**

Political Sociology; Phenomenological Sociology of Knowledge;
Nationalist Ideology, Nationalism; Cypriot Society and Politics; Social
Identities

PUBLICATIONS

■ **CHAPTERS IN BOOKS**

Caesar Mavratsas, Greek Identity in Cyprus, Greece and Greek America, M. Michael and
A. Tamis (Eds), *Cyprus in the Modern World*, Vaniias Press, Thessaloniki, 101-119, 2005
Caesar Mavratsas, Greek-Cypriot Identity and Conflicting Interpretations of the Cyprus
Problem, N. Trimikliniotis (Ed.), *The Orange of Cyprus*, Nisos Press, Athens, 113-153,
2005 (in Greek)

COSTAS I. MELAKOPIDES Associate Professor
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■ **STUDIES**

University of Athens, Greece, LL.B. (Law Degree), 1969
University of Kent, U.K., B.A. in Philosophy, 1971
University of Kent, U.K., M.A. in Philosophy, 1972
Queen's University, Canada, Ph.D. in Philosophy, 1980
Queen's University, Canada, M.A. in Political Studies, 1982

■ **PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS**

Cyprus Institute for Mediterranean, European and International Studies
(KIMEDE) (President), Cyprus • Greek Association for the Protection of
Human and Citizens' Right, Greece • Fornet (Network of Research and
Teaching on European Foreign Policy), International • Institute of European
Integration and Policy, University of Athens, Greece • TEPSA (Trans-
European Policy Studies Association), Belgium • EU-CONSENT, A Network
of Excellence, International

■ EDITORIAL BOARDS

The Cyprus Yearbook of International Relations, The Cyprus Institute of Mediterranean, European and International Studies (KIMEDE)

■ RESEARCH INTERESTS

EU and International Ethics; Superpowers and Middle Powers; Cyprus and Greek-Turkish Relations; Greek Foreign Policy; Canadian Foreign Policy

■ EXTERNAL RESEARCH PROGRAMMES (2005-2007)

Wider Europe, Deeper Integration?, EU-CONSENT, A Network of Excellence for joint Teaching and Research on the Construction of a New Europe Cooperation with various universities and institutes in Europe, University of Cologne, Germany (main participant)
Funding: European Commission

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PUBLICATIONS

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■ PROFESSIONAL SOCIETIES / INTERNATIONAL ORGANIZATIONS

American Sociological Association, U.S.A. • International Sociological Association • Global Studies Association, U.K. • Association for the Study of Ethnicity and Nationalism, London School of Economics and Political Science, U.K. • International Society for the Sociology of Religion (ISSR) • Association for the Sociology of Religion (ASR)

■ EDITORIAL BOARDS

Journal of Political and Military Sociology, U.S.A., George Kourvetaris (Publisher)

Exploring Globalization, Farleigh Dickinson University

European Journal of Social Theory, Sage Publications

■ RESEARCH INTERESTS

Sociology of Religion (Eastern Orthodoxy, Globalization); Cultural Sociology (Globalization and Cultural Theory, Cultural Studies); Nationalism and Ethnicity in South-Eastern Europe; International Migration (Hellenic Diaspora and Transnationalism); Historical Sociology

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Editing

Victor Roudometof, *The Macedonian Question: Culture, Historiography, Politics*, Boulder, CO., East European Monographs, 2000

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■ RESEARCH INTERESTS

Political and Economic Aspects of Globalisation; Political and Economic Aspects of European Integration; Hegemonic Systems and Development of Third World Countries; German Philosophy: Hegel, Marx, Critical Theory; Cyprus Problem: Matters of National Identity and Conscience

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■ DISTINGUISHED PUBLICATIONS (before 2005)

Authorship

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Tombazos Stavros, *Globalisation and European Union*, Ellinika Grammata, Athens, 1999 (in Greek)



APPENDICES



- **DOCTORAL TITLES AWARDED**
- **ABBREVIATIONS**
- **ACADEMIC STAFF INDEX**



DOCTORAL TITLES 2005-2007

Name of Graduate	Dpt	Doctoral Title
30 JUNE 2005		
Panayiotis Stavrididis	PSY	The formation of parental involvement and the effects on children's cognitive development and psychosocial adjustment
29 JUNE 2006		
Iliada Elia	EDU	Multiple Representations and Mathematical Problem Solving
Andreas Kythreotis	EDU	The Relationships among Leadership style, Culture and Effectiveness of Primary Schools in Cyprus
Eleni Papageorgiou	EDU	Inductive Reasoning in Mathematics: Interrelations and Interactions with General Cognitive Abilities
Maria Papageorgiou	EDU	Primary Pupils' Investigation Abilities and Problem Solving Strategies
Mihaela-Maria Fulias -Souroulla	KPE	Marriage between Greek Cypriots and Foreign Nationals in the Republic of Cyprus - A Sociological Study on Mate Selection
Andreas Tsiakkios	EDU	The Occupational Stress of Primary and Secondary School Headteachers in Cyprus: Sources, Effects and Coping Strategies

28 JUNE 2007

Stella Hadjiachilleos	EDU	Conceptual Change in Floating/Sinking: Cognitive and Affective Factors
Theano Kalavana	PSY	Self-regulatory and social factors influencing the eating behaviour of adolescents
Modestina Modestou	EDU	Proportional Reasoning: A Multidimensional Cognitive and Metacognitive Model
Nikos Mousoulides	EDU	The Modeling Perspective in the Teaching and Learning of Mathematical Problem Solving
Georgia Panaoura	EDU	Students' Geometrical Knowledge and Abilities at the End of Primary School Education – Comparing the Geometrical Reasoning of Primary and Secondary School Students
Maria Papaioannou	EDU	Restructuring as a Homeostatic Mechanism of School System Reaction to Environmental Change: the Study of Multicultural Phenomenon in Cyprus Educational System
Pavlos Rigas	EDU	Verbal and Pictorial Analogies in Texts: Comprehension of Natural Sciences Concepts by Primary School Students



ABBREVIATIONS

EDU	Department of Education
LAW	Department of Law
SPS	Department of Social and Political Sciences
FP5	5th Framework Programme
FP6	6th Framework Programme
FP7	7th Framework Programme
IST	Information Societies and Technologies
RPF	Research Promotion Foundation, Cyprus

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