
CURRICULUM VITAE

MARY KOUTSELINI

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Dr Mary Koutselini

She is Professor of Curriculum and Instruction, Chair holder of the UNESCO chair in Gender Equality and Women's Empowerment of the University of Cyprus, and President of the Cyprus Agency of Quality Assurance and Accreditation. She is also the Coordinator of 15 International, European and National Research programs in the areas of her specialization and active member of a number of national, European and international academic associations and editorial boards of scientific journals. She is a regular member of the European Academy of Arts.

She participated as expert in working groups of the European Commission and advisory global, European, and national boards and networks. She served as head person of the Center of Learning of the University of Cyprus, of the Department of Education and as external evaluator of Universities, Research, and academic staff in Cyprus and abroad.

She is the coordinator of the post-graduate programs Curriculum, Instruction and Comparative Education and of the interdisciplinary program "Gender Studies". She has authored 15 books and more than 150 articles and invited chapters in scientific refereed journals and books.

Since 2015 has been the President of the Cyprus Agency for Quality Assurance and Accreditation of Higher Education.

STUDIES

UNIVERSITY, COUNTRY, TITLE, YEAR

- Aristotle University of Thessaloniki, Greece, B.A. in Greek Philology, 1972
- State University of New York, U.S.A., M.A. in Curriculum Development and Evaluation, 1987
- University of Athens, Greece, Ph.D. in Curriculum Development and educational policy, 1993

AWARDS/RECOGNITION(selected)

YEAR, AWARD

- 1968-1972 – Scholarship for undergraduate studies awarded by The Scholarship National Foundation of Greece (IKY)
- 1985 – Literature award- 2nd prize on Essay Writing awarded by the Ministry of Culture and Education- Cyprus
- 1987-1989 – Fellowship from The State University of New York SUNY – Albany (New York)
- 1991 – British Council Award
- 1992 – Cyprus American Scholarship Project
- 1998-2003 – Vice-president of the Cyprus Radiotelevision Authority (nominated by the Ministerial Council and approved by the Cyprus Council of Representatives)
- 2003-2009 – Member of the Cyprus Radiotelevision Authority (nominated by the Ministerial Council and approved by the Cyprus Council of Representatives)
- 2003-2006 – Co-developer of the curriculum of the Joint Master Degree Citizenship Education- funded by the European Commission. Writer of the Module “Conflicts based on Values and interests”
- 2006 – Nomination for outstanding paper: AERA CONFERENCE 2006, USA
- 2007 – Excellence for research and paper: EISTA CONFERENCE 2007, USA
- 2008 –2024 UNESCO Chair holder in Gender Equality and Women’s Empowerment of the University of Cyprus
- 2009 – Member of the Curriculum Reform Central Committee of the Cyprus Ministry of Education and Culture
- 2010 – Excellence for research and paper: EISTA CONFERENCE 2010, USA
- 2015- onwards -president of the Cyprus Agency of Quality Assurance and Accreditation (CYQAA)
- 2017- Honorary Doctor of the University of Ioannina
- 2020- onwards- regular member of the European Academy of Arts

RESEARCH INTERESTS

MAXIMUM 5 (separated by semi colon)

Educational Policy and Curriculum Development and Evaluation; Quality of Teaching and Learning; Citizenship Education; Teacher and trainers' Education, Development and Evaluation; Gender Studies

EDITORIAL BOARDS

JOURNAL TITLE (POSITION IN THE BOARD/IF ANY---IN BRACKET), COUNTRY PUBLISHED, PUBLISHER .

- *Teachers and Teaching: Theory and Practice*, Routledge, Taylor & Francis Group
- *Pedagogy, Culture and Society*, Routledge, Taylor & Francis Group
- *Educational Sciences [Epistimes tis Agogis]*, University of Crete, Greece
- *Journal of Pedagogy (JoP)* (Editorial Advisory Board Member), De Gruyter / Trnava University in Trnava, Slovakia
- Online journal of Action Research (www.actionresearch.gr)

RESEARCH PROGRAMMES (selected)

PROGRAMME TITLE, FUNDING, PERIOD (YEARS)

- Securing the Best Interest of the Child in Educational School Administration / SEBI
Project N° 612177-EPP-1-2019-1-CY-EPPKA3-IPI-SOC-IN (2019-2021)
- Erasmus European research project Children's life quality: participation, recreation and play – CICADA(2019-2021) EIDIP
- National Project: Evaluation of the New Curricula of the Public Education of Cyprus with cooperating organizations the Univeristy of Cyprus and the Ministry of Education and Culture of Cyprus (2014 – 2019)
- National Project: The New time-table of the Secondary Education of Cyprus-New Lyseum with cooperating organizations the Univeristy of Cyprus and the Ministry of Education and Cuture of Cyprus (2014 –2019)
- Research Project CODE-IWP titled "Commitment to Democracy through Increasing Women's Participation" funded by EACEA - EUROPE FOR CITIZENS PROGRAMME (2015-2016).

- Research project *"The profile of the woman politician in Cypriot Television. A gendered analysis"* funded by the Cyprus Research Promotion Foundation (2011-2014).
- Research project *"The gendered discriminations in Language textbooks of primary education"* funded by the Ministry of Education and Culture of the Republic of Cyprus (2012-2013).
- Research project RELEASE titled "Towards Achieving Self REgulated LEArning as a Core in Teachers' In-Service Training in Cyprus" funded by EACEA, Lifelong Learning Programme - Key activity 1 (2012-2013).
- Research programme "Teachers' in-service training in Cyprus and Romania: Innovations in Curricula and Training (KY-POY/0311/02)", funded by the Cyprus Foundation for the Promotion of Research (2012-2013).
- Research project VICTIMS titled "An indirect harmful effect of violence: Victimizing the child and Re-victimizing the woman-mother through her child's exposure to violence against herself. Sensitizing and creating awareness through research-product material, both transnational and differential according to the partner-context" (JLS/2008/DAP3/AG/1157) co-funded by the European Committee - Daphne III programme and the University of Cyprus (2009-2011).
- National Research programme "The Gender profile in the Tertiary Education" funded by the Machinery for the Promotion of Women's Rights of the Ministry of Justice of Cyprus and the University of Cyprus (2009-2011).
- International Project funded by the European Union and IEA (International Organisation for the Evaluation of Educational Achievement): Citizenship Education Project (ICCS) (2007-2010).
- Member of the research team of the National Project ' Teachers' Life-Long Learning and Professional Development'. Cyprus Foundation for the Promotion of Research (2005-2008).
- National Project "The Gender profile in Cyprus TV broadcasting and students' gender perceptions. Comparison with the European Commissions' Gender Mainstreaming Policy." Funded by the Cyprus Foundation for the Promotion of Research (2004-2007).
- International Project funded by the European Union and IEA (International Organisation for the Evaluation of Educational Achievement): Literacy International Project (PIRLS) (2004-2007).
- National programme funded by the Cyprus Foundation for the Promotion of Research titled "Foundation of classrooms – Computers' laboratories (2005-2008).
- National Representative of CICE International Socrates Network on Citizenship Teaching and Research (1996-2012)
- National Representative of IEA (International Association of the Assessment of Educational Achievement), USA: Boston- European Union (2009-2012).

CONSULTANCIES (selected)

- President of the CYQAA (2015-2020) (2020-2025)
- Head of the Scientific Committee of the Cyprus Ministry of Education and Culture for the Educational Reform in Cyprus (2013-2020)
- Head of the Scientific Committee of the University of Cyprus-Terra Santa school collaboration (2012-2017)
- Head of the Scientific Committee for the Construction of the Cyprus Schools time-table (OELMEK) (2012-2020)
- President of the Scientific Council of the University of Cyprus Nursery (2012-2017)
- Member of the pedagogical team appointed by KYSATS (Ministry of Education) for the evaluation and accreditation of teachers' diplomas (2005-2007)
- Member of the Advisory Committee for the Evaluation of 4 Greek Universities
- Member of 15 Evaluation and Selection Committees of academic personnel in Greece
- Member of the Global Network of UNESCO Chairs in Gender (2010-onwards)
- Member of the Cyprus Radiotelevision Authority (Funding Agency: The Cyprus Radiotelevision Authority) (2003-onwards)
- Vice-President of the Cyprus Radiotelevision Authority (Funding Agency : The Cyprus Government - The Radiotelevision Private Sector) (1998-2003)
- President of the Award Committee of the Cyprus Radiotelevision Authority (Funding Agency: The Cyprus Radiotelevision Authority) (2000-2003)
- Member of the Expert Group of the European Commission in Objective 1: Training Teachers and trainers (Funding Agency: The European Commission) (2003-2005)
- Research consultancy on the programme Action Pupils in Research-MERA (2005-2006)
- Member of the Evaluation Committee of Primary Full-day Schools (Funding Agency: The Ministry of Education) (2000)
- Consultancy on the development of the Curricula of the Secondary Education Comprehensive Schools (2000)
- Member of the Council of the Institute of Euro-democracy (Foundation of Research and Thinking Tank (Funding Agency: Private sector) (1999-2002)

- Member of the Evaluation Committee of the Cyprus Comprehensive School (Funding Agency: The Ministry of Education) (2003)
- Member of the Ad hoc Committee for the definition of Policy and Strategic Planning of the Cyprus Scholarship Foundation (IKYK)
- Seminars for teaching and evaluation in Higher Education-Colleges (Funding Agency: Private Sector-KES college, 1999-2007) & (Funding Agency: Private Sector-Americanos College, 2001)
- University of Athens, Faculty of Philosophy, Sector of Philosophy, Psychology and Pedagogy (1999-2002) Consultancy on doctorate dissertations
- Curriculum Evaluation of the Private Colleges of Cyprus (Funding Agency: Ministry of Education) (1998-onwards)

PUBLICATIONS

BOOKS (selected)

Koutselini, M. & Pyrgiotakis I. (2015). *Differentiation of Teaching: The social, the pedagogical, and the instructional dimension*. Athens: Pedio (in Greek).

Ioannidou-Koutselini, M. (2013). *Curriculum and instruction*. Athens: Pedio. (in Greek)

Koutselini, M. (2010). *Constructivism and differentiation of teaching and learning*. Nicosia. (in Greek)

Papanastasiou, C., & Koutselini, M. (2007). *IEA: PIRLS - Primary school students' literacy performance*. (in Greek)

Papanastasiou, C., & Koutselini, M. (2007). *Performance of lower secondary school students*. (in Greek)

Papanastasiou, C., & Koutselini, M. (2007). *IEA: CIVIC: Performance of primary school students*. (in Greek)

Koutselini, M. (2006). *Differentiation of teaching and learning in mixed ability classrooms*. Nicosia. (in Greek)

Koutselini, M., Trigo - Santos Fl., & Verkest, H. (2004). *Equality in education: Mission impossible?* London: CICE.

Koutselini, M., & Theophilides, Ch. (2002). *Inquiry-based learning and cooperation. For an effective teaching*. Athens: Gregoris. (in Greek)

Ioannidou-Koutselini, M. (2001). *Curriculum development: Theory, research, praxis*. Nicosia. (in Greek)

Maratheftis, M., & Koutselini, M. (2000). *The function and the curricula of the Pedagogical Academy of Cyprus – Historical research*. Nicosia (in Greek).

(SELECTED) CHAPTERS IN BOOKS

Koutselini, M. & Savva, S.(2021). The hidden curriculum in multicultural and multilingual classrooms. In, Papadopoulos, I., et al. (2021). *Supporting education in multicultural and multilingual classrooms*. NY:NOVA SCIENCE PUBLISHERS, INC. [Applied Linguistics Research and Good Practices for Multicultural and Multilingual Classrooms – Nova Science Publishers \(novapublishers.com\)](https://www.novapublishers.com/)

Koutselini, M. (2020). Self –regulated Learning through Action Research. In, Kalerante, E et al. (2020). *Applied Qualitative Studies in Education*. GB: Campridge Scholars Publishing, pp. 161-176

Koutselini, M. (2017a). Teacher Responsive Teaching and Learning Initiatives Through Action Research. In I.H. Amzat & Nean P. Valdez (eds), *Teacher Empowerment Toward Professional Development and Practices- Perspectives Across Borders* (pp 185-195). Springer

Koutselini, M. (2017b). The Reflective Paradigm in Higher Education and Research: Compassion in Communities of Learning. In Paul Gibbs (Ed.). *The Pedagogy of Compassion at the Heart of Higher Education* (pp203-213). Springer.

Koutselini, M. (2014). Empowering principals and teachers to develop participatory teacher leadership: Towards the meta-modern paradigm of teacher development. In C. Craig, & L. Orland-Barak (Eds.), *International Teacher Education: Promising Pedagogies of Teacher Leadership*, 22(2), (pp. 71-87). U.S.A.: Emerald.

Koutselini, M., Patsalidou, Fr., & Tsimpimpaki, K. (2014). Gender equality in the Cyprus tertiary education system: The perceived superiority of men as academics and researchers. In B. Gael McSweeney (Ed.), *e-book Gender Perspectives in Case Studies across Continents*. Available from <http://www.unesco.org/en/university-twinning-and-networking/resources/publications/>

Koutselini, M., & Agathangelou, S. (2014). The perceived and the experienced curriculum in secondary schools in light of citizenship education: Similarities and differences between four European countries. In S. Chistolini (Ed.), *Citizenship education and secondary schools in Europe* (pp. 7-16). Saarbrücken: Lambert Academic Publishing.

Koutselini, M. & Valanidou, Fl., (2013). Discourses emerging from the experiences of the women mothers victims of violence. In Gloria Bonder & Brenda Gael McSweeney (eds). *Gender Perspectives in casestudies across continents*. Global Network of UNESCO Chairs on Gender-UNESCO

Koutselini, M., & Agathaggelou, S. (2013). Contextualizing the gender Representation in Cyprus television. In F. Sadigi (Ed.), *Women and knowledge in the Mediterranean* (pp. 193-211). Routledge: Advances in Mediterranean Studies.

Koutselini, M., & Valanidou, Fl. (2013). Discourses emerging from the experiences of the women mothers victims of violence. In Gl. Bonder, & B. Gael McSweeney (Eds.), *Gender Perspectives in case studies across continents* (pp. 29-41), pp29-41. UNESCO. Available ffrom <http://goo.gl/31btQ>.

Koutselini, M, & Valanidou, Fl. (2012). Children living with violence: The effects on their behaviour and their views about their own self-image and school performance. In Ch. Theophilides, A. Michailidou, P. Persianis, & S. Photiou (Eds.), *Honorary Volume for Constantinos Papanastasiou* (pp. 319-340). Nicosia, Cyprus: Ministry of Education and Culture, Cyprus Pedagogical Institute, University of Cyprus, Cyprus Educational Association. (in Greek)

Koutselini, M. (2012). Textbooks as mechanisms of teachers' socio-political and pedagogical alienation. In H. Hickman, & B. J. Porfilio (Eds.), *The New Politics of the Textbook: A Project of Critical Examination and Resistance*. U.S.A.: Sense Publishers.

Koutselini, M. (2011). The Curriculum today: The Necessity of Re-definition. In G. Mavroeidis (Ed.), *Introduction to Pedagogy*. Athens: Gutenberg (in Greek).

Koutselini, M. (2010). Participatory teacher development at schools: Processes and issues. In A. Campell, & S. Groundwater (Eds.), *Action Research in Education – Fundamentals of Applied Research*, 2 (pp. 243-263). Sage Publications.

Koutselini, M., & Agathangelou, S. (2009). Human rights and teaching: Equity as praxis in mixed ability classrooms. In P. Cunningham (Ed.), *Proceedings of the 11th Conference of the Children's Identity and Citizenship in Europe (CICE) Thematic Network: Human Rights and Citizenship Education* (pp. 237 – 244). London: CiCe Publication.

Neophytou, L. and Koutselini, M. (2007). Inclusion of students from families of a deprived socioeconomic background: The innovation zones of educational priorities in Cyprus. In: J. C. de Mora Martinez (2007) (Ed) *New Schooling Through Citizenship Practice: Content and Process*, pp133-148

JOURNAL PUBLICATIONS

Koutselini, M. (2020). Differentiation of Teaching and Learning: Obstacles and misconceptions. *eJournal Dialogues! Theory and praxis of educational sciences. Special Issue, No 6 "Differentiation of teaching: Research and praxis"*, pp12-29. Aristotelian University of Thessaloniki- Greece. DOI: <https://doi.org/10.12681/dial.25544>

Koutselini, M. (2020). Quality assurance of e-learning within higher education: The philosophical and operational framework. *Academia Journal - Special Issue, No 18, "Higher Education and Lifelong Learning"* pp.132-144 . DOI: <https://doi.org/10.26220/aca.3214>

Stavrou Erotokritou, Th. & Koutselini, M. (2016). Differentiation of Teaching and Learning: The Teachers' Perspective. *Universal Journal of Educational Research* 4(11): 2581-2588, 2016 <http://www.hrpub.org>, DOI: 10.13189/ujer.2016.041111

Agathangelou, S. A., Charalambous, C. Y., & Koutselini, M. (2016). Reconsidering the contribution of teacher knowledge to student learning: Linear or curvilinear effects? *Teaching and Teacher Education*, 57, 125-138.

Erotocritou Stavrou, Th., & Koutselini, M. (2015). The active involvement of teachers in action research for differentiation of the teaching-learning process: understanding the needs of students and weaknesses of the curriculum. *Action Researcher in Education*, 6/ September, 2015, pp. 91-109. (in Greek).

Erotocritou Stavrou, Th., & Koutselini, M. (2015). The active involvement of teachers in action research for differentiation of the teaching-learning process: Understanding the needs of students and weaknesses of the curriculum. *Journal of Education & Social Policy*, 2(2), 97-104.

Koutselini, M., & Patsalidou, Fr. (2015). Engaging School Teachers and School Principals in an Action Research in- Service development as a means of pedagogical self-awareness. *Educational Action Research*, 23(2), 124-139.

Vassiliades, Y., & Koutselini, M. (2014). Development of Students' Reasoning and Critical Thinking Skills through Argument Mapping using Rationale™ Software. *Computers in the Schools*.

Koutselini, M., & Valanidou, F. (2014). Children living with violence against their mothers: The side effects on their behaviour, self-image and school performance. *Pedagogy, Culture & Society*, 22(2), 213-231.

Koutselini, M., & Valanidou, Fl. (2013). Discourses emerging from the experiences of the women mothers victims of violence. In Gl. Bonder, & B. Gael McSheewney (Eds.), *Gender Perspectives in Case Studies Across Continents* (pp. 29-41). Global Network of UNESCO Chairs on Gender. (access the document here: <http://goo.gl/31btQ>)

Koutselini, M., & Valanidou, Fl. (2013). Women mothers victims of violence: Narrations on the effects upon children if exposed. In M. Papastephanou (Ed.), *Proceedings of the 13th International Conference of ISSEI "The Ethical Challenge of Multidisciplinarity: Reconciling the Three Narratives, Art, Science, and Philosophy"* (access here: <http://lekythos.library.ucy.ac.cy/handle/10797/6212>)

Κουτσελίνη, Μ., & Βαλανίδου Φλ. (2013). 'Παιδιά που ζούνε με τη βία': Επιδράσεις στη συμπεριφορά και στις απόψεις τους για την αυτοεικόνα και τη σχολική τους επίδοση. Στο Χρ. Θεοφιλίδης, Α. Μιχαηλίδου, Π. Περισιάνης, & Σ. Φωτίου (Επιμ.), *Τιμητικός Τόμος Κωνσταντίνου Παπαναστασίου* (σσ. 319-340). Λευκωσία: Υπουργείο Παιδείας και Πολιτισμού, Παιδαγωγικό Ινστιτούτο Κύπρου, Πανεπιστήμιο Κύπρου και Εκπαιδευτικός Όμιλος Κύπρου.

- Koutselini, M., & Valanidou, Fl. (2012). Children living with violence: Identifying the effects on their behaviour and their views about their own self-image and school performance. In P. Cunningham, & N. Fretwell (Eds.), *Creating Communities: Local, National and Global. Proceedings of the Fourteenth Conference of the Children's Identity and Citizenship in Europe Erasmus Academic Network* (pp. 650-662). CiCe.
- Koutselini, M. (2011). The financial crisis in the light of modern-meta modern discourse: Re-conceptualising the modern knowledge system. *Journal of Social Science Education*, 9(2), 26-31.
- Koutselini, M. (2011). Action research as an educational process of teachers' and students' development. *Action Research Online Journal*, 1, 4-10.
- Koutselini, M. (2010). Educational reform and the role of curriculum: A critical approach. *Comparative and International Educational Review*, 14, 95-112.
- Koutselini, M. (2010). The financial crisis in the light of modern- meta modern discourse: Re-conceptualising the modern knowledge system. *Journal of Social Science Education (JSSE)* (1-2, 2010) Civic and Economic Education and the Current Financial Crisis". www.jsse.orgJournal of Social Science Education: Volume 9, Number 2, pp 26-31, © JSSE 2010, ISSN 1618-5293
- Koutselini, M. (2009). Teacher misconceptions and understanding of cooperative learning: An intervention study. *Journal of Classroom Interaction*, 43(2), 34-44.
- Koutselini, M. (2008). Listening to students' voices for teaching in mixed ability classrooms: Presuppositions and considerations for differentiated instruction. *Learning and Teaching*, 1(1), 17-30.
- Neophytou, L., & Koutselini, M. (2008). The innovation of zones of educational priorities in Cyprus. *Curriculum and Teaching*, 23(1), 41-57.
- Papaioannou, M., & Koutselini, M. (2008). Students' gender stereotypes and beliefs. Comparison with TV stereotypes. *Pedagogical Discourse [Pedagogikos Logos]*, 33-55 (in Greek).
- Koutselini, M. (2008). Citizenship education in context: The case of Cyprus. *Intercultural Education*, 19(2), 163-175.
- Koutselini, M. (2008). Participatory teacher development at schools Processes and issues. *Action Research*, 6(1), 29-48.
- Loizidou, A., & Koutselini, M. (2007). Metacognitive monitoring: An obstacle and a key to effective teaching and learning. *Teachers and Teaching: Theory and Practice*, 13(5), 499-521.
- Erotokritou, Th., & Koutselini, M. (2006). Evaluation of the History text-book of the 1st grade of Lyceum (Cyprus). *Pedagogical Review [Pedagogiki Epitheorisi]*, 42, 83-102 (in Greek).

- Koutselini, M. (2006). Towards a meta-modern paradigm of curriculum: Transcendence of a mistaken reliance on theory. *Educational Practice and Theory*, 28(1), 55-68.
- Papastephanou, M., & Koutselini, M., (2006). Reason, language and education: Philosophical assumptions for new curricular orientations. *Pedagogy, Culture and Society*, 14(2), 149-169.
- Koutselini, M. (2005). The socio-political dimension of the curriculum: The case of the Cyprus Pedagogical Academy (1959-1993). *History of Education Research*, 76, 80-90.
- Koutselini, M. (2005). The problem of discipline in light of modern-postmodern discourse. A case study. *Education and Society*, 23(1), 25-43.
- Kontovourki, S., & Koutselini, M. (2004). Cooperative learning in the context of the communicative approach, *Pedagogical Review [Pedagogiki Epitheorisi]* 38, 91-109 (in Greek).
- Koutselini, M. (2005). The problem of discipline in light of modern – post-modern discourse. A case study. *Education and Society*, 23(1), 25-43.
- Koutselini, M., & Michaelidou, A. (2004). The meaning and rationale of Greece – Cyprus unified education. *Educational Research and Evaluation*, 10, 183-202.
- Koutselini, M. (2004). Meta modern curriculum and teaching. Social Sciences, University of Creta, 1-15 (in Greek).
- Papanastasiou, C., & Koutselini, M. (2003). The relationship between social context, social attitudes, democratic values and social actions (editorial). *International Journal of Educational Research: Relating social context, social attitudes, democratic values and social actions*, 39 (2003) 519-524.
- Papanastasiou, C., Koutselini, M., & Papanastasiou, E. (2003). The case of Cyprus and Germany. Results of the IEA civic education study. *Social Science Education (OJSSE)*, 1, 1-13.
- Papanastasiou, C., & Koutselini, M. (2003). Developmental model of democratic values and attitudes toward social actions. *International Journal of Educational Research*, 39, 539-549.
- Koutselini, M., & Gagatsis, Ath. (2003). Curriculum development for the differentiated classroom in Mathematics. *World Studies in Education*, 4(1), 45-67.
- Papanastasiou, C., Koutselini, M., & Papanastasiou, E. (2003). The process of democratic values in Cyprus and Germany. *On-line Journal of Social Sciences*.
- Koutselini, M. (2002). The problem of discipline in light of the modern-postmodern discourse. *Pedagogy, Culture and Society*, 353-367.
- Natsopoulos, D., Christou, C., Koutselini, M., Raftopoulos, A., & Karefillidou, C. (2002). Structure and coherence of reasoning ability in Down syndrome adults and typically developing children. *Research in Developmental Disabilities*, 23(4), 297-307.

- Natsopoulos, D., Koutselini, M., Kiosseoglou, G., & Koundouris, F. (2002). Differences in language performance in variations of lateralization. *Brain and language*, 82(2), 223-240.
- Koutselini, M. (2001). Curriculum development in micro-level: Promoting teachers' pedagogical autonomy. *Educational Review [Pedagogiki Epitheorisi]*, 32, 26-37 (in Greek).
- Theophilides, C., & Koutselini, M. (2000). Study behavior in the closed-book and the open-book examination: A comparative analysis. *Educational Research and Evaluation*, 6(4), 379-393.
- Koutselini, M., & Persianis, P. (2000). Theory-practice divide in teacher education at the University of Cyprus and the role of the traditional values of the Orthodox Church. *Teaching in Higher Education*, 5(4), 501-520.
- Koutselini, M., & Hadjiyianni, I. (1999). Intervention in metacognition and learning: A case study in the elementary school. *Curriculum and Teaching*, 14(2), 75-94.
- Koutselini, M. (1997). Contemporary trends and perspectives of the curricula: Towards a meta-modern paradigm for curriculum. *Curriculum Studies*, 5(1), 87-101.
- Koutselini, M., & Papanastasiou, C. (1999). Civic education: Issues in focus. *Children's Social and Economics Education*, 2(3), 113-129.
- Theophilides, C., & Koutselini-loannides, M. (1999). Structure and identity of the European and the Mediterranean space: Cypriot students' perspective. *Mediterranean Journal of Educational Studies*, 4(1), 17-30.
- Koutselini, M. (1998). Curriculum and meta-modernity. *Educational Review [Pedagogiki Epitheorisi]* 28/98, 21-35, (in Greek)
- Ioannidou, M. K. (1997). Testing and life-long learning: Open-book and closed-book examination in a university course. *Studies in Educational Evaluation*, 23(2), 131-139.
- Koutselini-loannidou, M. (1997). Curriculum as political text: the case of Cyprus (1935-90). *History of Education*, 26(4), 395-407.
- Koutselini, M. (1996). Beyond Discipline. *Contemporary Education [Synchroni Ekpedevsi]*, 90-91, 54-61, (in Greek).
- Koutselini, M. (1996). Theoretical framework for the evaluation of textbooks. *Nea Pedeia*, 79, 70-77 (in Greek).
- Koutselini, M. (1995). Metacognition: The concept and its teaching. *Nea Pedeia*, 74, 48-56, (in Greek).

DISTINGUISHED PUBLICATIONS (MAXIMUM 3 OF YOUR PERSONAL CHOICE)

Koutselini, M. (2010). Participatory teacher development at schools: Processes and issues. In A. Campell, & S. Groundwater (Eds.), *Action Research in Education – Fundamentals of Applied Research*, 2 (pp. 243-263). Sage Publications.

Koutselini, M. (2012). Textbooks as mechanisms of teachers' socio-political and pedagogical alienation. In H. Hickman, & B. J. Porfilio (Eds.), *The New Politics of the Textbook: A Project of Critical Examination and Resistance*. U.S.A.: Sense Publishers.

Koutselini, M. (2014). Empowering principals and teachers to develop participatory teacher leadership: Towards the meta-modern paradigm of teacher development. In C. Craig, & L. Orland-Barak (Eds.), *International Teacher Education: Promising Pedagogies of Teacher Leadership*, 22(2), (pp. 71-87). U.S.A.: Emerald.

CONFERENCES: ORGANIZATION/HOSTING/PARTICIPATION (selected)

1. Koutselini, M. (2021). EU minimum harmonized training for pharmacists-time for an update? European Commission. 28 June 2021.
2. Koutselini, M. (2021). Quality Assurance in Higher Education. On line teaching and learning and its quality assurance procedures: Reflections from EQuAM-M project. University of Nicosia- CARDET, 20 /11/2020
3. Πατσαλίδου, Φρ. Κουτσελίνη, Μ. (2016). Πρακτικά 1ου Πανελλήνιου Συνεδρίου "Προγράμματα Σπουδών - Σχολικά Εγχειρίδια: Από το παρελθόν στο παρόν και το μέλλον" τρίτο τόμο των πρακτικών σελ 186 και έχουν αναρτηθεί στην ακόλουθη ιστοσελίδα <http://www.ekedisy.gr/praktika-sinedriou/>.
4. 3rd International Symposium on Early Childhood and School Pedagogy co-organized by the University of Cyprus (Department of Education & UNESCO Chair in Gender Equality and Women's Empowerment), the University of Ioannina (Department of Preschool Education) and the University of Patras (Department of Educational Science and Early Childhood Education) and held at the University of Cyprus, 23-24 April 2016 (<http://ecp16.earlychildhoodpedagogy.gr/en>);
5. International Conference "Gender, Law and Institutions" held at the University of Cyprus, 18-19 November 2014;
6. National Conference "Language Literacy and Teaching" (EAC: Educational Association of Cyprus). March 2013;

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