Coordinating Institution
University College of Teacher Education in Lower Austria
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Partner Institutions

Partner Schools
- Academic Secondary School Stainach
- Bilingual Junior High School Wiener Neustadt
- Istituto Comprensivo Bolzano 1 Centro Storico
- Vienna International School, Primary Section

Associate Schools
- Catton Grove Primary School, Norwich
- Junior High School Carlberergasse, Vienna
- Open Academy, Norwich
- Practice Schools of the University College of Teacher Education Lower Austria: Primary & Secondary Section
- Primary School Klausen-Chiusa
- Primary School Pefikos Georgiades, Nicosia
- Primary School Rosmini Bressanone-Brixen
- Primary School Urtijëi-Ortisei-St. Ulrich
- PTE-IGY Gyakorlóiskola, Pécs
- Scuola bilingue MILE – Milano

Learn a new language from young people of your age

1500 texts
250 tasks
8 languages

Welcome to PALM!

What’s PALM?

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Which language do you want to learn?
This Erasmus+ Project involves the production of authentic texts by speakers of 8 different languages in the age range 6 to 14. The texts, videos and audios will provide interesting reading and listening input for learners of the same age who want to study these languages. This sharing of texts through new media is expected to increase motivation, to develop crossover skills and foster multilingualism.

Through writing and speaking about activities such as science experiments, sports reports, film reviews and other topics that are of personal interest, learners transfer skills which have been acquired in informal and authentic contexts to situations and tasks at school.

Enhancing digital integration in learning, teaching and training at various levels is a priority of the Erasmus+ Project PALM. Therefore it aims at the strategic use of open educational resources and blended mobility through the PALM platform, which will serve as a virtual learning space for the pupils.

In this European project, schools collaborate closely with higher education institutions. PALM exists through and for learners aged 6 to 14, who are authors and users of a platform developed in the context of an Erasmus+ Action 2 project coordinated by the University College of Teacher Education in Lower Austria.

The pupils speak at least one of the languages English, French, German, Greek, Hungarian, Italian, Ladin and Spanish and attend schools in Austria, Cyprus, Hungary, Italy and in the UK. Their teachers supervise them in text production and selection in PALM boards, and are also the link to the institutions where the learning materials for the platform are generated. Four partner schools and eleven associate schools and six higher education institutions are creating PALM over a 3-year period of collaboration between 2015 and 2018.

In times of globalisation and increasing migration, cultural and linguistic diversity are characteristics of any society. Supporting multilingualism and making use of all linguistic resources are the most challenging and auspicious endeavours of 21st century education. Language learning is particularly important for people whose linguistic resources create barriers in education and in professional development. Reducing these barriers with the help of open-source materials is our motivation to develop the PALM platform.

The background for this project derives from research into multilingualism and the participants’ experience in teaching first and additional languages in multilingual settings. Linking theoretical knowledge with hands-on experience transforms theory into practice. Thus, PALM puts practice at the heart of the new theories!