FALL SEMESTER 2019

AIT160 INTRODUCTION TO LINGUISTICS

ROOM ΧΩΔ01 102 5 ECTS
INSTRUCTOR: Phoevos PANAGIOTIDIS
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<table>
<thead>
<tr>
<th>Course Title</th>
<th>Introduction to Linguistics</th>
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<tr>
<td>Course Code</td>
<td>ENG 160</td>
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<tr>
<td>Course Type</td>
<td>Compulsory</td>
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<tr>
<td>Level</td>
<td>Undergraduate</td>
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<tr>
<td>Year / Semester</td>
<td>1st year</td>
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<tr>
<td>Teacher's Name</td>
<td>Phoevos Panagiotidis</td>
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<td>ECTS</td>
<td>5</td>
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<tr>
<td>Lectures / week</td>
<td>2</td>
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<tr>
<td>Laboratories / week</td>
<td>N/A</td>
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Course Purpose and Objectives: The course aims to explain the fundamental concepts and terminology in the field of linguistics. It introduces the students to the wide scope of disciplines covered in the area of linguistic analysis such as phonetics, phonology, morphology, syntax, semantics, pragmatics. Examples are mainly drawn from English; however, exercises based on a wide variety of the world's languages are provided to enable students to understand the nature of language, as well as basic questions, methods and concepts in Linguistics.

Learning Outcomes: At the end of the course, the student is expected to have developed a firm understanding of the fundamental properties of human language; an understanding of key debates, theoretical postulates and proposals surrounding language; familiarity with the field of Linguistics, its basic concepts, methods and terminology; the ability to recognise the content and focus of as well as the interaction between the different subfields of Theoretical Linguistics; a capacity to analyse simple structural phenomena using tools from Linguistics.
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<tr>
<th>Prerequisites</th>
<th>N/A</th>
<th>Required</th>
<th>N/A</th>
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<td>Course Content</td>
<td>The Centre of the World: What is language? What is linguistics? Why do we do linguistics? Subfields of linguistics.&lt;br&gt;&lt;br&gt;Words and Grammar: The ingredients and the recipe of language. What is grammar? Where do words come from?&lt;br&gt;&lt;br&gt;Languages of the world: How many languages are there? What counts as a language? What is a dialect? Are there primitive languages?&lt;br&gt;&lt;br&gt;Knowledge of language vs. Knowledge about language. Knowing and Doing: Competence vs. performance.&lt;br&gt;&lt;br&gt;Phonetics: Sounds of language. How are they produced? How are they perceived?&lt;br&gt;&lt;br&gt;Phonology: How do sounds work within the language system?&lt;br&gt;&lt;br&gt;Morphology: Making words from smaller pieces.&lt;br&gt;&lt;br&gt;Syntax: Putting words together.&lt;br&gt;&lt;br&gt;Semantics: Meaning in language.&lt;br&gt;&lt;br&gt;Pragmatics: Language in communication&lt;br&gt;&lt;br&gt;Sociolinguistics: Language variation and how it is linked to society.&lt;br&gt;&lt;br&gt;Historical Linguistics: Language change.</td>
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<td>Teaching Methodology</td>
<td>Focus is placed on familiarisation with what is a novel field of knowledge for the students, its concepts and methods. Terminology and methodology are given special attention, and throughout the course there is a consistent effort to develop critical thinking and problem solving – beginning from empirical issues in the form of puzzles.</td>
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</table>
| Bibliography | **TEXTBOOK**: Victoria Fromkin, Robert Rodman, Nina Hyams.<br><br>**An introduction to language. (the latest edition)**<br><br>Φοίβος Παναγιωτίδης<br><br>Μιλα μου για γλώσσα: μικρή εισαγωγή στη γλωσσολογία<br>P121.P363 2013<br><br>Ian Roberts<br><br>**The Wonders of Language Or How to Make Noises and Influence People**<br>P121.A4384 1990<br><br>Adrian Akmajian [et. al.]
**Linguistics: an introduction to language and communication**<br>P121.A4384 1990<br><br>William O’Grady, Michael Dobrovolsky, Francis Katamba<br><br>**Contemporary linguistics: an introduction**<br>P121.C5854 1997 |
Andrew Radford [et al.]
Linguistics: an introduction
P121.L528 1999

Donna Jo Napoli
Linguistics: an introduction
P121.N36 1996

Neil Smith
Language, bananas and bonobos: linguistic problems, puzzles and polemics
P112.S65 2002

Neil Smith
Language, frogs and savants: more linguistic problems, puzzles and polemics
P107.S65 2005

Steven Pinker
The language instinct
P106.P476 1994

Ray Jackendoff
Patterns in the mind: language and human nature
P37.J33 1993

Stephen R. Anderson, David W. Lightfoot
The language organ: linguistics as cognitive physiology
P132.A53 2002

Mark C. Baker
The atoms of language
P107.B35 2001

Assessment
Class participation (10%)
2-3 quizzes (30%)
1 final examination (60%)

Language
English