<table>
<thead>
<tr>
<th>Course Title</th>
<th>EFL Teaching Methodology</th>
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<tbody>
<tr>
<td>Course Code</td>
<td>ENG 350</td>
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<tr>
<td>Course Type</td>
<td>Lecture/Seminar</td>
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<tr>
<td>Level</td>
<td>3rd and 4th years</td>
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<td>Year / Semester</td>
<td>2019/ Fall Semester</td>
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<tr>
<td>Teacher’s Name</td>
<td>Dr Sviatlana Karpava</td>
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<tr>
<td>ECTS</td>
<td>7.50</td>
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<tr>
<td>Lectures / week</td>
<td>2</td>
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<tr>
<td>Laboratories / week</td>
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**Course Purpose and Objectives**

This course is designed to introduce students to different language teaching methods, approaches, techniques and principles as well as to teaching practice. It aims to familiarize students with new developments in language teaching, a wide range of practical teaching ideas reflecting current methodological practice, the role of English as a world language, evaluation of new technologies in the classroom. An increased focus will be on teacher development, learner autonomy, context-sensitive teaching, lesson planning, classroom management and language assessment. Students will also become familiar with reflective teaching via individual and collaborative teacher development activities, decision making, planning and action, classroom and peer observation, reflection, self-inquiry, self-evaluation and teaching practicum as a means of professional development.

**Learning Outcomes**

Upon successful completion of the course, students will be able to:

1. Become acquainted with language teaching methods, approaches, techniques and principles.
2. Implement theoretical knowledge in teaching practice.
3. Understand the importance of learner differences and learning contexts.
4. Learn how to plan and deliver a lesson.
5. Practise teaching grammar, vocabulary, pronunciation and language skills.
6. Explore the ways of classroom management.
7. Examine assessment methods and techniques as well as feedback provision.
8. Learn about educational technology and other learning resources.
10. Become reflective teacher/practitioner via classroom/peer observation and individual/ collaborative activities.

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<tr>
<th>Prerequisites</th>
<th>Required</th>
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| Course Content |  
|----------------|----------|
| **Week 1: 2/9-6/9** |  
| The changing world of English, EFL, ESL, ESOL, ELF  
**Describing the English language**  
|  
| **Week 2: 9/9-13/9** |  
| Background issues in language learning  
**Popular methodology**  
|  
| **Week 3: 16/9-20/9** |  
| Describing learners  
[ 4 ] Chapter 4, pp. 61-78.  
**Describing teachers**  
[ 1 ] Chapter 6, pp. 107-120.  
|  
| **Week 4: 23/9-27/9** |  
| Describing learning contexts  
**Managing learning**  
|  
| **Week 5: 30/9-4/10** |  
| Managing for success  
**Grouping students**  
|
Educational technology and other learning resources


Week 6: 7/10-11/10
Teaching language construction
[ 1 ] Chapter 12, pp. 200-209
TP practice
Teaching grammar
TP practice

Week 7: 14/10-18/10
Teaching vocabulary
TP practice
Teaching pronunciation
TP practice

Week 8: 21/10-25/10
Teaching language skills
TP practice
Teaching reading
TP practice

Week 9: 28/10-1/11
Teaching listening
TP practice
Teaching writing
TP practice
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Chapters</th>
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<pre><code>                          |                 | TP practice                        |          |
                          |                 | TP practice                        |          |
                          |                 | Cooperative/collaborative development |          |
</code></pre>
<p>| Week 13    | 25/11-29/11    | Approaches to classroom investigation in teaching |          |
|            |                | Reflective teaching                |          |
|            |                | TP practice                        |          |
|            |                | Revision for Final Exam            |          |</p>
## Teaching Methodology

Lecture, seminars, group and pair activities, dialogues, oral and written exercises, language games, role plays, use of internet and multimedia

## Bibliography

### Core reading:

### Additional reading:

https://www.britishcouncil.org/teach-english

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<th>Assessment</th>
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<tr>
<td>1. Classroom observation task</td>
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<tr>
<td>2. Lesson plan and teaching practice</td>
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<tr>
<td>3. Self-evaluation task/Reflection journal</td>
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<td>4. Final written exam</td>
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<td>5. Class participation</td>
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**Classroom observation task**: The students will need to observe a teaching practice session of their co-student (classmate) and prepare the classroom observation pro-forma, based on the notes taken during the observation and the pre- and post-observation interview with a teacher. The observation task will be focused on students’ behaviour in class, their level of interest, motivation, engagement and rapport with the teacher; teacher’s role in class, rapport, encouragement, teacher talk and classroom management; student talking time vs. teacher talking time, aims and objectives of the lesson, the effectiveness of lesson stages in achieving those aims.

**Lesson plan and teaching practice**: Each student will need to prepare a lesson plan based on the approved template and prepare relevant materials for a teaching practice. The student will need to deliver a lesson and have a classmate (tutor) to observe him/her. The students should take into consideration lesson type (grammar, pronunciation, vocabulary, receptive/productive skills, reading, writing, listening, speaking, combination, main and subsidiary aims, assumption and personal action points, lesson stages, activities, procedures and timing.

**Self-evaluation task/Reflection journal**: Each student should submit the post-lesson self-evaluation form, filled based on the teaching practice experience, whether the student achieved lesson aims, what the learners did, what and how they learned, areas for improvement. Besides, each student should prepare a reflection journal entry, regarding their teaching, strengths and weaknesses as well as their and professional development.

**Final exam**: The students will be provided with a study guide in order to prepare for the final exam.

| Language | English |