Spring 2019  
Instructor: Anastasia Nikolopoulou  
Office Hours. Thursday 13:00-15:00 (School of Humanities, Kallipoleos 65 1st floor) and by appointment  
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This course is a historical survey of Western drama from the Roman theatre to the nineteenth century. We will explore the aesthetic, social, and cultural aspects of theatrical performance in the context of theatre architecture, theatre audiences, and politics.  

Requirements  
Mid term in class exam 30% ; Final in class exam 40%;  
Creative Project-- choices: film, theatre play/scene, poster or creative journal; group or individual projects (poster and creative journals due on the day of the final exam; films and theatre scenes will be presented to the class by the last week of the semester) 20%.  

Participation 10%  

All assignments are obligatory  

Absences: More than three absences in class could affect your performance as you will be missing lectures that cannot be accessible elsewhere.  

If you are facing medical or other problems that might oblige you to miss classes communicate with me as soon as possible. .  

KEEP COPIES OF YOUR ASSIGNMENTS ON DISK  

Each of these assignments will be stored on your computer and an extra USB or diskette, so if they are lost or misplaced you should be able to retrieve them again.  

You cannot complete the course without completing all of these assignments. Being absent on the day of the mid-term or the final exam without medical justification could result in failing the course. All assignments are required.  

Policy:  

--Regular attendance in class and participation in discussions. More than three absences will need to be justified through medical or other proof. HABITS YOU MUST TRY TO FORGET: forgetting your books and/or course packet at home, bringing the wrong books,
coming to class late. The schedule is subject to change so you need to check with your classmates if you miss a class.

HABITS YOU MUST ACQUIRE in order to succeed in this course:

Read the material in advance, keep notes, contact me or your adviser on any difficulties you may be facing in your studies, email me questions, and stay in tune with classmates who need support. Any updates on the course will be communicated to you through the email. Make sure you check your email at least twice a week.

INCOMPLETE EXAM. A new dept policy restricts the permission for incomplete exams only to those who can provide written documentation sufficient to justify the permission for an incomplete, such as a medical reason.

BOOKS and packet are available at Parga bookstore (UCY campus)
Copyright fee will be included in the packet cost where it applies.

I recommend you to buy the specific editions that we have ordered through Parga.

Required:
- Wickham, A History of the Theatre (excerpts, packet)
- Corneille, Le Cid (Hathi Trust Doc, Antoniou bookstore)
- Lillo, The London Merchant (Copy and copyright fee Nebraska Press Parga bookstore)
- George de Scudery, Observations on Le Cid (1637) (excerpts, packet)
- Jean Chapelain, “The Opinions of the French Academy” (1638) (excerpts, packet)
- Ms Wood, East Lynne (excerpts, packet)
- Ibsen, Doll’s House (book, Parga)
- Terence, Phormio (Gutenberg doc, Antoniou bookstore)

January 15 Introduction, Greek theatre, space and aesthetics

Greek theatres, https://youtu.be/vNAM3PzGcow
Masks, history, making, Peter Hall 2002, (Theatro Texnis 1982)
https://youtu.be/IToXlJQzCG_g

Roman Comedy

January 18 Terence Phormio, Greek Theatre background; Wickham, 31-42
Roman Theatre in Fiesole, https://youtu.be/gOuxlUgolzo

January 22 Terence Phormio

January 25 Phormio (cont); Alison Sharrock, Reading Roman Comedy. Poetics and Playfulness in Plautus and Terence (handout)
Theatre of Orange, [https://youtu.be/2GPAkK2rupY](https://youtu.be/2GPAkK2rupY), reconstruction
[https://youtu.be/6HxsnVukHjw](https://youtu.be/6HxsnVukHjw)

February 1 *Phormio* (cont); Sharrock (cont).

**French Neoclassical Theatre**

February 5 Corneille, *Le Cid*

February 8 Corneille, *Le Cid* (cont)

February 12 Wickham 145-157, *Le Cid*, George de Scudery (1637) Observations on *Le Cid*, 211-217 (packet);

February 15 El Cid film, [https://youtu.be/PbAUfov4BGc](https://youtu.be/PbAUfov4BGc)
El Cid, film (in 15+ parts) [https://youtu.be/3v35s9RpRgg](https://youtu.be/3v35s9RpRgg)

February 19 Corneille, continued; Jean Chapelain (1638) “Observations of the French Academy,” 220-227;

**Eighteenth Century Domestic Drama**


February 26 Lillo (cont)

March 1 Lillo (cont)
18th century Acting [https://youtu.be/_WqOWbR1JEI](https://youtu.be/_WqOWbR1JEI)

March 5 Lillo cont

**Nineteenth Century Working Class Melodrama**

March 8 John Walker, *Factory Lad; 1832*, Hays and Nikolopoulou, “Melodrama” (handout)

March 12 *Factory Lad* (cont)

[https://youtu.be/q5IYKB3OMwY](https://youtu.be/q5IYKB3OMwY)

**Nineteenth Century Domestic Melodrama**

March 15, *East Lynne*; Wickham, 181-201

March 19 Review for Mid Term Exam topics

March 22 *East Lynne* (cont)
March 26 Mid Term Exam

March 29 East Lynne (cont); Martha Vicinus "‘Helpless and Unfriended:’ Nineteenth-Century Domestic Melodrama"

East Lynne, https://youtu.be/csiw8tKHgv4
Melodramatic acting, https://youtu.be/Kkp4bssM1eY

Modern Drama

April 2 Ibsen, Doll’s House
Doll’s House, https://youtu.be/dXl0UmwNb

April 5 Ibsen, Doll’s House, Toril Moi, “’First and Foremost a Human Being’: Idealism, Theatre, and Gender in A Doll’s House.” (handout)

April 9 Ibsen, Doll’s House

April 12 Reviews and Presentations

April 16 Reviews and Presentations

April 19 final exam topics, Q and A session

April 22 -May 5 Easter Break