International Recognition and Accreditation of the
Graduate Programme in School Psychology

The Department of Psychology succeeded in obtaining the recognition and full accreditation of its Graduate Program in School Psychology by the International School Psychology Association (ISPA). This international recognition and accreditation is based on an external and extensive evaluation of graduate programs that aim and succeed in fostering high standards in academic and professional education in School Psychology as evidenced by the quality of a program of study and the qualifications of its academic and clinical staff, its students, and its graduates. The Graduate Program in School Psychology is only the 6th program internationally to achieve this distinction.

The recognition and accreditation by the International School Psychology Association is the highest international distinction of merit that a program of study in School Psychology can obtain. Obtaining this distinction was part of the Psychology Department’s strategic plan because it contributes to the international visibility of its Graduate Program in School Psychology and the mobility of its staff, students and graduates.