COURSES IN ENGLISH (UNDERGRADUATE)

EDU 101 Theory of Education (5 ECTS)
Clarification of concepts (education, training, etc.) and critical genealogies in the discourses of childhood, humanity and education, discipline and schooling. Educational institutions, student and teacher identities and pedagogical theories are contextualised in the crossroads of ideology, politics, social structures, culture and media. Introduction to the pedagogical understanding of dialogue, experience, text and inter-textuality and critical thinking. Readings from Plato, Freire, Giroux, Foucault and others.

EDU 178 Education, Technology and Society (5 ECTS)
Culture as an outcome of innovation and development. Science as culture and the role of public understanding in promoting the social and cultural impact of science and technology. Education as a context for the dissemination of science and the integration of people in processes for scientific and technological innovation. Measures of public understanding of science. Education as a mediating process between science and society. Organizational structures for science at European level and the role of educational systems. Science, Technology, Society and innovation processes in Cyprus. Education for foresight methodologies and their role in setting research priorities. The role of education in promoting scientific culture. A critical (re)construction of the public understanding of science and educational implications.