



Πανεπιστήμιο Κύπρου  
University of Cyprus



## Curriculum of Infants 2-3 years of age

### Curriculum of the University of Cyprus Nursery School (class of 2-3 years of age)

The curriculum for the class of 2-3 years of age is divided into three phases. The first phase lasts from September to December and has as a goal the smooth transition of children to the school environment. In the beginning of January, the curriculum will change in order to adjust to the children's new needs. The curriculum is presented below indicatively, which is adjusted and modified daily according to the children's needs and interests.

**7.00-9.15** Free play (targeted interventions or organized games). Children develop dialogues in the dollhouse, do various role plays, experiment with different materials and means that the nursery teacher brings to class, play with pedagogical material (puzzles, dominos, etc), improvise and explore.

The goal is for children to come in contact with different objects-toys in order to use them according to their competency level and to develop all-around through that activity.

The nursery teacher participates in the children's play in order to guide and deepen it. For example, while the children are taking roles and improvising in the dollhouse, the nursery teacher assumes her own role, participating in their scenario, in order to enrich their vocabulary, introduce a new term, arouse children's curiosity or help them solve the problem.

**9:30-10:00** Routines- (targeted interventions or organized games during breakfast). Routines as pedagogical activities. The children actively participate in the breakfast procedure.

**10:00-11:00** Outdoor Play

**11:00-11:30** Routines (targeted interventions or organized games while eating their fruit). Routines as pedagogical activities. The children actively participate in the fruit-eating procedure.

**11:30-11:50** Free play (targeted interventions or organized games such as individual or group story telling- for instance, story-telling, puppet theatre, sound story, discussion-communication, chatting, organized games, cooking, theatrical play, visual arts, etc)

**11.50-12.10** Free play (targeted interventions or organized games)

**12.10-12.30** Outdoor play

**12.30-13.00** Routines- (targeted interventions or organized games during lunch).  
Routines as pedagogical activities. Children actively participate during the procedure of lunch.

**13.00-14.30** Rest-Nap-Free play

**14.30-15.30** Free play (targeted interventions or organized games).