EVALUATION REPORT

FOR THE PERIOD

2007 - 2011
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FOREWORD FROM THE CHAIRPERSON OF THE DEPARTMENT

The Department of Psychology was founded in 2004 and is part of the Faculty of Social Sciences and Education. In a relatively short period of time the Department has experienced tremendous growth and development. It has almost doubled in size in terms of faculty and student numbers, and it has expanded and refined its programmes and within-programme course offerings in order to better reflect the full range of psychology. Similarly, research in the Department covers the broad range from basic to applied, and research centers and laboratories have been established in order to advance and support cutting-edge innovative research work.

The priorities of the Department of Psychology are to contribute new knowledge to the field of psychology and to translate research findings into practice. These priorities are reflected in extensive high-quality publication records, international research collaborations, external and internal research funding, and collaborations with the public and private sectors for the advancement of social, educational, and health-related initiatives.

Intimately related to our basic priorities is the training of the future generations of researchers and professionals that meet the needs of the broader community. The Department of Psychology actively encourages undergraduate and graduate student involvement in research and supports students’ efforts tangibly through the allocation of funds for research and conference participation. To address educational and community needs, the Department of Psychology was the first to establish a three-year Master’s Programme in School Psychology and a PhD programme in Clinical Psychology. Both programmes are rigorous and solidly grounded in a researcher-practitioner model.

At the age of 8, the Department of Psychology has succeeded in establishing its position as a competitive, high-aspiring academic unit within the Faculty of Social Sciences and Education and the University of Cyprus. Being relatively young, we adopt a “work in progress” perspective, constantly seeking to improve in all academic areas, to optimize procedures, and to create opportunities for faculty and student development. This self-evaluation report has been the result of a collaborative effort throughout. Its preparation has given us a valuable opportunity to distance ourselves from our daily involvement, to consider the whole picture, to reflect on our past, and to contemplate on our future.

Irene-Anna N. Diakidoy

Chairperson of the Department of Psychology
DEPARTMENT: Psychology

FACULTY: Social Sciences and Education

CHAIRMAN OF THE DEPARTMENT:
Irene-Anna N. Diakidoy

DEAN OF THE FACULTY:
Stelios N. Georgiou

VICE-CHAIRMAN OF THE DEPARTMENT:
Timothy C. Papadopoulos

DEPUTY-DEAN OF THE FACULTY:
Helen Phtiaka

DATE: October 2012

1. PERSONNEL OF THE DEPARTMENT

1.1 Members of the academic personnel of the Department

The Department of Psychology has fourteen (14) faculty members. Three (3) of them are at the rank of Professor, three (3) at the rank of Associate Professor, three (3) at the rank of Assistant Professor, four (4) at the rank of Lecturer and one (1) Emeritus Professor.

<table>
<thead>
<tr>
<th>NAME</th>
<th>RANK</th>
<th>SPECIALIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demetriou Andreas</td>
<td>Professor</td>
<td>Cognitive Psychology (resigned in 2008)</td>
</tr>
<tr>
<td>Georgiou Stelios</td>
<td>Professor</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>Raftopoulos Athanasios</td>
<td>Professor</td>
<td>Philosophy and History &amp; Epistemology</td>
</tr>
<tr>
<td>Constantinidou Fofi</td>
<td>Professor</td>
<td>Neuropsychology &amp; Language Disorders</td>
</tr>
<tr>
<td>Diakidoy Irene-Anna</td>
<td>Associate Professor</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>Papadopoulos Timotheos</td>
<td>Associate Professor</td>
<td>Educational Psychology</td>
</tr>
</tbody>
</table>
1.2 Clinical Practicum Coordinators

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SPECIALIZATION</th>
<th>PERIOD OF EMPLOYMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthi Loutsiou</td>
<td>School Psychology Practicum Coordinator</td>
<td>Clinical Psychology</td>
<td>2005 to present</td>
</tr>
<tr>
<td>Eleni Karayianni</td>
<td>Clinical Psychology Practicum Coordinator</td>
<td>Clinical Psychology</td>
<td>2007-2010 (part-time), 2010 to present (full-time)</td>
</tr>
</tbody>
</table>

1.3 Members of the administrative personnel of the Department

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Period of employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maro Nearchou</td>
<td>Administrative Assistant</td>
<td>2004 – Present</td>
</tr>
<tr>
<td>Pavlos Charalambous</td>
<td>I.T. Support</td>
<td>2008 – Present</td>
</tr>
<tr>
<td>Ioanna Danielaki</td>
<td>Administrative Assistant</td>
<td>2010 - Present</td>
</tr>
</tbody>
</table>
1.4 Research Staff of the Department

The funding of faculty research by internal and external grant programmes as well as the Department’s allocation of a proportion of its annual budget for the support of student researchers has resulted in a large number of aspiring young researchers being employed in the Department of Psychology through the years in a variety of research positions.

1.4.1 Post Doctoral Fellows

<table>
<thead>
<tr>
<th>Name</th>
<th>Specialization</th>
<th>Period of employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Maria Constantinidou</td>
<td>Dyslexia Research</td>
<td>2007 - 2010</td>
</tr>
<tr>
<td>Dr Sotirios Douklis</td>
<td>Dyslexia Research</td>
<td>2007 - 2010</td>
</tr>
<tr>
<td>Dr Nathan Greenauer</td>
<td>Spatial Cognition</td>
<td>2009 – 2011</td>
</tr>
<tr>
<td>Dr Catherine Mello</td>
<td>Spatial Cognition</td>
<td>2009 – 2011</td>
</tr>
<tr>
<td>Dr Kleanthis Neokleous</td>
<td>Computational Modelling</td>
<td>2009 – 2012</td>
</tr>
<tr>
<td>Dr. Alexia Galati</td>
<td>Psycholinguistics</td>
<td>2010 - 2012</td>
</tr>
<tr>
<td>Dr Christophoros Christophorou</td>
<td>Neuroscience-Computer Science</td>
<td>2011 - Present</td>
</tr>
<tr>
<td>Dr Nicos Constantinou</td>
<td>Neuroscience-Cognitive Psychology</td>
<td>2011 - Present</td>
</tr>
</tbody>
</table>
### 1.4.2 Special Scientists (research staff, part-time employment)

<table>
<thead>
<tr>
<th>Name</th>
<th>Specialization</th>
<th>Period of employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Huseyin Cakal</td>
<td>Social Psychology</td>
<td>2009 - 2009</td>
</tr>
<tr>
<td>Eleni Lytra</td>
<td>Social Psychology</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Christina Adamou</td>
<td>Experimental Psychology</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Juliana Kouri Prokopiou</td>
<td>Neuropsychology</td>
<td>2010 - Present</td>
</tr>
<tr>
<td>Alexandros Lordos</td>
<td>Clinical Psychology</td>
<td>2010 - Present</td>
</tr>
<tr>
<td>Despoina Themistokleous</td>
<td>Neuropsychology &amp; Child Assessment</td>
<td>2010 - Present</td>
</tr>
<tr>
<td>Margarita Panayiotou</td>
<td>Psychophysiology Experiments</td>
<td>2011 - 2011</td>
</tr>
<tr>
<td>Panagiota Sosheilou</td>
<td>Neuropsychology &amp; Neurophysiology</td>
<td>2011 - 2011</td>
</tr>
<tr>
<td>Klavdia Neofytou</td>
<td>Survey/epidemiology</td>
<td>2011 - 2012</td>
</tr>
<tr>
<td>Efterpi Katsimicha</td>
<td>School psychology</td>
<td>2011 - Present</td>
</tr>
<tr>
<td>Maria Nikou</td>
<td>Neuropsychology</td>
<td>2011 - Present</td>
</tr>
<tr>
<td>Fotini Demetriou</td>
<td>Neuropsychology</td>
<td>2011 - Present</td>
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</table>
### 1.4.3 Graduate Research Assistants

<table>
<thead>
<tr>
<th>Name</th>
<th>Specialization</th>
<th>Period of employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andri Shiimi</td>
<td>Psychology, language disorders</td>
<td>2007 - 2007</td>
</tr>
<tr>
<td>Nikos Konstantinou</td>
<td>Data management</td>
<td>2007 - 2007</td>
</tr>
<tr>
<td>Kalia Loizidou</td>
<td>Data management</td>
<td>2007 - 2008</td>
</tr>
<tr>
<td>Anna Kyriakou</td>
<td>Anxiety survey/epidemiology</td>
<td>2007 - 2010</td>
</tr>
<tr>
<td>Polina Themistocleous</td>
<td>Psychology, language disorders</td>
<td>2008 - 2008</td>
</tr>
<tr>
<td>Elena Constantinou</td>
<td>Emotion/Psychophysiology/driving psychology/Anxiety</td>
<td>2008 - 2009</td>
</tr>
<tr>
<td>Natalie Pilipenko</td>
<td>Clinical Psychology</td>
<td>2008 - 2011</td>
</tr>
<tr>
<td>Irene Gregoriou</td>
<td>School Psychology</td>
<td>2008 – 2011</td>
</tr>
<tr>
<td>Vasos Pavli</td>
<td>School Psychology</td>
<td>2008-2011</td>
</tr>
<tr>
<td>Christina Ktisti</td>
<td>Dyslexia Research</td>
<td>2008 - Present</td>
</tr>
<tr>
<td>Argyro Fella</td>
<td>Dyslexia Research</td>
<td>2008 - Present</td>
</tr>
<tr>
<td>Eleni Savvidou</td>
<td>Child Assessment – Language disorders</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Spyroula Spyrou</td>
<td>Dyslexia Research</td>
<td>2009 - 2009</td>
</tr>
<tr>
<td>Anna Tourva</td>
<td>Psychology, Intelligence</td>
<td>2009-2010</td>
</tr>
<tr>
<td>Giorgos Metaxas</td>
<td>Data processing</td>
<td>2009-2010</td>
</tr>
<tr>
<td>Giorgos Poyiatzis</td>
<td>Psychophysiology experiments</td>
<td>2009 - 2010</td>
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<tr>
<td>Giovanna Giovanni</td>
<td>Physiological experiments/ anxiety</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Name</td>
<td>Research Area</td>
<td>Time Period</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>----------------------------------------------------</td>
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</tr>
<tr>
<td>Nikos Georgiou</td>
<td>Anxiety/data processing</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Juliana Prokopiou</td>
<td>Physiological experiments/ anxiety</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Andry Vrachimi Souroulla</td>
<td>Child Assessment and Diagnosis</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Margarita Kapsou</td>
<td>Child Assessment</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Marios Theodorou</td>
<td>Spatial Cognition</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Elena Asprou</td>
<td>School Psychology</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Andreas Demetriou</td>
<td>School Psychology</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Dora Georgiou</td>
<td>Anxiety survey and physiological experiments/child assessment</td>
<td>2009 - 2011</td>
</tr>
<tr>
<td>Stephanie Pantelides</td>
<td>Spatial Cognition</td>
<td>2009 - 2011</td>
</tr>
<tr>
<td>Stelios A. Christodoulou</td>
<td>Educational Psychology / Child Assessment</td>
<td>2009–2012</td>
</tr>
<tr>
<td>Marianna Christodoulou</td>
<td>Psychology</td>
<td>2009 - Present</td>
</tr>
<tr>
<td>Mariza HatziCharalambous</td>
<td>Child Assessment</td>
<td>2010 - 2010</td>
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<tr>
<td>Celia Ioannou</td>
<td>Child Assessment</td>
<td>2010 - 2010</td>
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<td>Elena Charalambous</td>
<td>Child Assessment</td>
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<td>Marianna Ierokipidou</td>
<td>Child Assessment</td>
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<tr>
<td>Finiana Christou</td>
<td>Child Assessment</td>
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<tr>
<td>Elena Asprou</td>
<td>Child Assessment</td>
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<tr>
<td>Denisa Karatzia</td>
<td>Child Assessment</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Name</td>
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<tr>
<td>Dora Theodorou</td>
<td>Child Assessment</td>
<td>2010 - 2010</td>
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<td>Maria Theofilou</td>
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<td>2010 - 2010</td>
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<tr>
<td>Maria Georgiou</td>
<td>Child Assessment</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Evel Neocleous</td>
<td>Psychology, Intelligence</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Kalia Loizidou</td>
<td>Psychology, Intelligence</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Maria Kousiou</td>
<td>Psychology, Intelligence</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Michaella Christodoulou</td>
<td>Psychological Experiments/Anxiety</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Julia Pahiti</td>
<td>Psychology, Intelligence</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Paraskeui Serafeim</td>
<td>Psychology, language disorders</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Melina Kyranidou</td>
<td>Experimental Psychology</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Maria Stavrinaki.</td>
<td>Clinical Psychology</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Giorgos Filippou</td>
<td>Social Psychology</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Christina Adamou</td>
<td>Spatial Cognition - Statistics</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Elena Zarouna</td>
<td>Reading Research</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Kristina Panteli</td>
<td>School Psychology</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Vera Haoua</td>
<td>School Psychology</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Eleni Papachristou</td>
<td>School Psychology</td>
<td>2010 - 2011</td>
</tr>
<tr>
<td>Andria Christodoulou</td>
<td>School Psychology</td>
<td>2010 - 2012</td>
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<tr>
<td>Name</td>
<td>Field</td>
<td>Years</td>
</tr>
<tr>
<td>-----------------------------</td>
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<td>----------------</td>
</tr>
<tr>
<td>Elena Kaizer</td>
<td>Dyslexia Research</td>
<td>2010 - Present</td>
</tr>
<tr>
<td>Sofronis Sofroniou</td>
<td>Experimental Psychology</td>
<td>2011–2011</td>
</tr>
<tr>
<td>Andri Anastasiou</td>
<td>School Psychology</td>
<td>2011–2011</td>
</tr>
<tr>
<td>Maria-Zoi Hadjicharalambous</td>
<td>Clinical Psychology</td>
<td>2011 - 2012</td>
</tr>
<tr>
<td>Adamanti Hadjipanayiotou</td>
<td>Spatial Cognition – Electrophysiology</td>
<td>2011 - 2012</td>
</tr>
<tr>
<td>Stella Savvide</td>
<td>Clinical Psychology</td>
<td>2011 - 2012</td>
</tr>
<tr>
<td>E. Nikiforou</td>
<td>Educational Psychology</td>
<td>2011 - 2012</td>
</tr>
<tr>
<td>Faidi Fedonos</td>
<td>Educational Psychology</td>
<td>2011 - 2012</td>
</tr>
<tr>
<td>Vasilis Vasiliou</td>
<td>Clinical Psychology</td>
<td>2011 - 2012</td>
</tr>
<tr>
<td>Dialechti Chatzoudi</td>
<td>Dyslexia Research</td>
<td>2011 - Present</td>
</tr>
<tr>
<td>Vasiliki Kritiotou</td>
<td>ADHD Research</td>
<td>2011 - Present</td>
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</table>
1.4.4 Undergraduate Research Assistants

<table>
<thead>
<tr>
<th>Name</th>
<th>Specialization</th>
<th>Period of employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Despoina Themistokleous</td>
<td>Neuropsychological Assessment</td>
<td>2009 - 2009</td>
</tr>
<tr>
<td>Christina Charilaou</td>
<td>Neuropsychological Assessment</td>
<td>2009 - 2010</td>
</tr>
<tr>
<td>Giorgos Zacharopoulos</td>
<td>Neuropsychological Assessment</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Vera Phylaktidou</td>
<td>Psychological Experiments/Surveys</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Georgia Antoniou</td>
<td>Psychological Experiments/Surveys</td>
<td>2010 - 2010</td>
</tr>
<tr>
<td>Maria Polydorou</td>
<td>Psychological Experiments/Surveys</td>
<td>2011 - 2011</td>
</tr>
<tr>
<td>Aliki Tsikouri</td>
<td>Psychological Experiments/Surveys</td>
<td>2011 – 2011</td>
</tr>
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</table>

1.5 Other members of the personnel

1.5.1 Special Teaching Staff (2007 – 2011)

<table>
<thead>
<tr>
<th>Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Theano Kalavana</td>
<td>Fall 2007</td>
</tr>
<tr>
<td>Panayiotis Stavrinides</td>
<td>Fall 2007</td>
</tr>
<tr>
<td>Anna Tourva</td>
<td>Spring 2007 - Fall 2010</td>
</tr>
<tr>
<td>Kostas Fantis</td>
<td>Spring 2007 - Fall 2009</td>
</tr>
<tr>
<td>Kyriaki Fousiani</td>
<td>Spring 2009 - Present</td>
</tr>
<tr>
<td>Panayiota Dimitropoulou</td>
<td>Fall 2011 - Present</td>
</tr>
</tbody>
</table>
### 1.5.2 Special Scientists (teaching staff)

<table>
<thead>
<tr>
<th>Name</th>
<th>Period of employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chryssoula Thode</td>
<td>Fall 2007, Spring 2008 - Fall 2009, Spring 2008 – Fall 2009</td>
</tr>
<tr>
<td>Andreas Filaretou</td>
<td>Fall 2007, Fall 2008, Spring 2008 – 2009, Spring 2009 - Fall 2010</td>
</tr>
<tr>
<td>Marios Constantinou</td>
<td>Fall 2007</td>
</tr>
<tr>
<td>Savvas Papakostas</td>
<td>Fall 2007, Fall 2008</td>
</tr>
<tr>
<td>Kyriakos Pachoulides</td>
<td>Spring 2007 - Fall 2008</td>
</tr>
<tr>
<td>Andreas Filaretou</td>
<td>Spring 2007 - Fall 2008, Spring 2008 – Fall 2009</td>
</tr>
<tr>
<td>Eleonora Louka</td>
<td>Spring 2007 - Fall 2008</td>
</tr>
<tr>
<td>Kalipso Iordanou</td>
<td>Spring 2007 - Fall 2008</td>
</tr>
<tr>
<td>(2 courses)</td>
<td></td>
</tr>
<tr>
<td>Chrystalla Kalogyrou</td>
<td>Spring 2007 - Fall 2008</td>
</tr>
<tr>
<td>Marios Constantinou</td>
<td>Spring 2007 - Fall 2008</td>
</tr>
<tr>
<td>Areti Chouchourelou</td>
<td>Spring 2008 - Fall 2009</td>
</tr>
<tr>
<td>Polyxeni Georgiadou</td>
<td>Spring 2008 - Fall 2009, Spring 2009 - Fall 2010, Spring 2010 - Fall 2011</td>
</tr>
<tr>
<td>(3 courses)</td>
<td></td>
</tr>
<tr>
<td>Filippos Savvides</td>
<td>Spring 2009 - Fall 2009, Spring 2010, Spring 2010 - Fall 2011</td>
</tr>
<tr>
<td>Maria Xatzimarkou</td>
<td>Fall 2010</td>
</tr>
<tr>
<td>Panayiotis Stavrinides</td>
<td>Fall 2010</td>
</tr>
<tr>
<td>(2 courses)</td>
<td></td>
</tr>
<tr>
<td>Sotiris Douklias</td>
<td>Fall 2010- Spring 2010, Fall 2011</td>
</tr>
<tr>
<td>(2 courses)</td>
<td></td>
</tr>
<tr>
<td>Anna Tourva</td>
<td>Spring 2010 – Fall 2011, Fall 2011</td>
</tr>
</tbody>
</table>
### 1.5.3 Visiting Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Period of employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theano Kalavana</td>
<td>Spring 2010 - Fall 2011</td>
</tr>
<tr>
<td>Loukia Taxitari</td>
<td>Fall 2011 - Spring 2011, Fall 2012</td>
</tr>
<tr>
<td>Anna Zapiti</td>
<td>Fall 2011</td>
</tr>
<tr>
<td>Savvas Papakostas</td>
<td>Fall 2011 - Spring 2011, Fall 2012</td>
</tr>
<tr>
<td>Eleni Orfanidou</td>
<td>Spring 2011 - Fall 2012</td>
</tr>
<tr>
<td>Anastasios Stalikas</td>
<td>Spring 2011 – Fall 2012</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Period of employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kostas Fantis</td>
<td>Fall 2007</td>
</tr>
<tr>
<td>Kontantinos Kokkinos</td>
<td>Fall 2007</td>
</tr>
<tr>
<td>Polyxeni Georgiadou</td>
<td>Spring 2007 - Fall 2008</td>
</tr>
<tr>
<td>Maria Karekla</td>
<td>Spring 2007 - Fall 2008, Spring 2009 - Fall 2009</td>
</tr>
<tr>
<td>Aikaterini Kornilaki</td>
<td>Fall 2008</td>
</tr>
<tr>
<td>Maria Xatzimarkou</td>
<td>Fall 2008, Fall 2009, Spring 2010 - Fall 2010</td>
</tr>
<tr>
<td>Panayiotis Stavrinides</td>
<td>Fall 2008, Fall 2009, Spring 2010 - Fall 2010</td>
</tr>
<tr>
<td>Sotiris Douklias</td>
<td>Fall 2008, Spring 2008 - Fall 2009, Spring 2009 - Fall 2010</td>
</tr>
<tr>
<td>Theano Kalavana</td>
<td>Spring 2008 - Fall 2009, Fall 2010</td>
</tr>
<tr>
<td>Savvas Papakostas</td>
<td>Fall 2009, Fall 2010</td>
</tr>
<tr>
<td>Filippos Kargopoulos</td>
<td>Spring 2009 - Fall 2010</td>
</tr>
<tr>
<td>Erasmia Giogkaraki</td>
<td>Fall 2010, Spring 2010 - Fall 2011, Spring 2011 - Fall 2012</td>
</tr>
<tr>
<td>Michalis Michailides</td>
<td>Fall 2010, Spring 2010 - Fall 2011</td>
</tr>
<tr>
<td>Robert Klassen</td>
<td>Spring 2010 - Fall 2011</td>
</tr>
<tr>
<td>Anastasios Matsopoulos</td>
<td>Fall 2011</td>
</tr>
<tr>
<td>Konstantinos Tsaggarides</td>
<td>Fall 2011</td>
</tr>
<tr>
<td>Christos Sermpezis</td>
<td>Fall 2011, Spring 2011 - Fall 2012</td>
</tr>
<tr>
<td>Vasia Vasiliades</td>
<td>Spring 2011</td>
</tr>
</tbody>
</table>
2.  PROGRAMMES OF STUDY

2.1  Undergraduate Programme (BA)

The Undergraduate Programme in Psychology aims to provide a broad, yet solid foundation of knowledge and skills that allows further specialization at the post-graduate level and/or employment in a variety of occupational posts in the public and private sectors. Students must successfully complete at least 240 ECTS by enrolling in compulsory and elective courses as follows:

a)  Compulsory Psychology Courses (17, 101 ECTS)

b)  Elective Psychology Courses (99 ECTS)

c)  Compulsory Math and Computer Science Courses (2, 10 ECTS)

d)  Elective Courses from other Departments (20 ECTS)

e)  Compulsory Foreign Language Courses (2, Levels I & II, 10 ECTS)

Through elective coursework students have the option to collaborate in research and to complete a Bachelor Thesis (maximum 5 courses). Students from other Departments at the University of Cyprus have the option to enroll in selected psychology courses and/or to complete a Minor in Psychology.

For more detailed descriptions of the undergraduate and minor programmes, follow the link below:
http://www.ucy.ac.cy/goto/psychology/en-US/Undergraduate.aspx

2.2  Postgraduate Programmes (MA)

In 2009, increases in faculty and student numbers and the resulting increase in the range of research interests as well as the need to promote the acquisition of more comprehensive yet specialized knowledge and skills dictated the division of the original general Graduate Programme in Cognitive, Developmental and Educational Psychology into two programmes: A Graduate Programme in Cognitive and Educational Psychology and a Graduate Programme in Social and Developmental Psychology. Each Graduate Programme requires the completion of 120 ECTS
distributed across to coursework and thesis research. Students must enroll in courses according to area of interest (Cognitive or Educational Psychology, Social or Developmental Psychology, 75 ECTS) and complete a Master’s Thesis (45 ECTS).

2.2.1 Master in Cognitive and Educational Psychology
The Programme emphasizes the acquisition of theoretical and methodological knowledge that will allow students to assume productive roles in basic and applied research in Cognitive or Educational Psychology and/or to apply this knowledge in educational settings.

2.2.2 Master in Social and Developmental Psychology
The Programme aims to provide theoretical and methodological training for designing, conducting and analyzing socio-psychological and developmental research and to facilitate the connection of theoretical and empirical questions with social and developmental problems. It is one of the few integrated social and developmental psychology masters in the world.

2.2.3 Master in School Psychology
The MA in School Psychology is a three-year programme that leads to a professional degree and the eligibility for licensure. The programme requires the completion of 180 ECTS, 1500 hrs of supervised clinical practicum, and successful completion of a comprehensive clinical knowledge and skills examination. The completion of a Master’s thesis is optional. The programme was created on the basis of community and education needs and adheres to Cypriot and European standards for training and professional registration.

For more detailed descriptions of the graduate programmes (MA), follow the link below:
http://www.ucy.ac.cy/goto/psychology/en-US/Postgraduate.aspx
2.3 Doctoral Programmes (PhD)

2.3.1 Ph.D. in Psychology

The programme requires the completion of at least 240 ECTS distributed across coursework (45 ECTS) and dissertation research. Students must pass a comprehensive examination, complete and successfully defend a doctoral dissertation. The programme is research-oriented with students working closely with faculty mentors in specialized research programmes.

2.3.2 Ph.D. in Clinical Psychology

The programme requires the completion of at least 320 ECTS distributed across coursework, clinical practica, and dissertation research. Students must pass a comprehensive examination and a clinical knowledge and skills examination, complete 1500 hrs of supervised clinical practicum, and successfully complete and defend a doctoral dissertation. The programme is based on a researcher-practitioner model with students working closely with faculty and clinical supervisor mentors. Students completing the Ph.D. in Clinical Psychology are eligible for licensure.

For more detailed descriptions of the doctoral programmes (PhD), follow the link below:

http://www.ucy.ac.cy/goto/psychology/en-US/Postgraduate.aspx

3. NUMBER OF STUDENTS

3.1 Per programme of study and level of degree (undergraduate, postgraduate Master and Doctorate)

Undergraduate

BA Psychology: 246 students
Minor Psychology: 12 students

Postgraduate

MA Cognitive, Developmental and Educational Psychology: 27 students
MA Cognitive Educational Psychology: 17 students
MA Social Developmental Psychology: 14 students
MA School Psychology: 50 students
PhD Psychology: 26 students
PhD Clinical Psychology: 19 students

3.2 Per Year of Study

Undergraduate Students

<table>
<thead>
<tr>
<th>Program</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Psychology</td>
<td>38</td>
<td>53</td>
<td>57</td>
<td>46</td>
<td>52</td>
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<tr>
<td>MINOR Psychology</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

3.3 Total number of students

The total number of students in the Department of Psychology for the last five years (2007-2011) was 411.

Master Students

<table>
<thead>
<tr>
<th>Program</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA Cognitive, Developmental and Educational Psychology</td>
<td>8</td>
<td>10</td>
<td>9</td>
<td>D/C</td>
<td>D/C</td>
</tr>
<tr>
<td>MA Cognitive Educational Psychology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>MA Social Developmental Psychology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>MA School Psychology</td>
<td>8</td>
<td>12</td>
<td>12</td>
<td>8</td>
<td>10</td>
</tr>
</tbody>
</table>

DC = Discontinued
### 4. DEPARTMENTAL FACILITIES

The Department of Psychology is located in the Central Campus in Nicosia. Faculty offices occupy the three stories of the Antoniou Building that is adjacent to the Central Campus. Laboratories and classrooms are located within the Central Campus grounds, within walking distance from the Department offices.

#### 4.1 Laboratories & Research Center

The department maintains 1 research center and 6 research laboratories as listed below.

1. Center for Applied Neuroscience (New Wing E109 & E110)
2. Neurocognitive Research Laboratory (New Wing E104)
3. Clinical Psychology & Psychophysiology Laboratory (New Wing E105)
4. Social Psychology Laboratory (New Wing E106)
5. Experimental Psychology Lab (E107 & E108)
6. Developmental Psychopathology Lab (Antoniou Building AN303)
7. ACTHealthy: Anxiety Disorders and Health Psychology Laboratory (Antoniou, AN302)

In addition to the computing equipment, peripherals, and related accessories (section 4.4), the Department of Psychology and the associated Laboratories own neuropsychological and psychometric batteries/tests, specialized neuroimaging software, a call center for social psychology research, EEG and psychobiology equipment, recording equipment, virtual reality and gaming equipment, advanced media system for data recording, eye-trackers, and other equipment relevant for faculty and student research.

#### Doctorate Students

<table>
<thead>
<tr>
<th>Program</th>
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<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
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</thead>
<tbody>
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<td>PhD Psychology</td>
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<td>4</td>
<td>6</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>PhD Clinical Psychology</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>
4.2 **Seminar Tutorial Rooms**

The departmental facilities include two seminar rooms (AN210 and AN308) that are used for faculty meetings, MA and PhD defense presentations, promotion presentations, laboratory meetings, and small seminar group meetings. Both rooms have a permanently installed DLP projector. Room AN308 is equipped with state-of-the-art videoconferencing equipment.

4.3 **Postgraduate Student Facilities**

Room AN111 (in Antoniou Building) houses graduate research assistants employed from funded research projects. The room can accommodate up to 7 researchers. Additionally, the foyer area and the computer area in the AN 3rd floor are open to all graduate students of the department.
### 4.4 Cumulative List of Computing Equipment*

<table>
<thead>
<tr>
<th>Location Installed</th>
<th>Location</th>
<th>PCs</th>
<th>Notebooks</th>
<th>MAC Systems</th>
<th>Servers</th>
<th>Laser - Fall Ink Printers</th>
<th>DLPs</th>
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</thead>
<tbody>
<tr>
<td>Department **</td>
<td>Antoniou</td>
<td>13</td>
<td>39</td>
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<td>1</td>
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<td>5</td>
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<tr>
<td>Research Equipment</td>
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<td>34</td>
<td>3</td>
<td>-</td>
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<td>5</td>
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<tr>
<td>Center for Applied Neuroscience</td>
<td>NEWWING E109 E110</td>
<td>3</td>
<td>6</td>
<td>-</td>
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<td>-</td>
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<tr>
<td>Neurocognitive Research Laboratory</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Experimental Psychology Lab</td>
<td>NEWWING E107 E108</td>
<td>6</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Clinical Psychology &amp; Psychophysiology Laboratory</td>
<td>NEWWING E105</td>
<td>4</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Social Psychology Laboratory</td>
<td>NEWWING E106</td>
<td>10</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Developmental Psychopathology Lab</td>
<td>ANTONIOU AN303</td>
<td>4</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ACT Healthy: Anxiety Disorders &amp; Health Psychology Laboratory</td>
<td>ANTONIOU AN302</td>
<td>2</td>
<td>12</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>52</td>
<td>94</td>
<td>5</td>
<td>1</td>
<td>11</td>
<td>11</td>
</tr>
</tbody>
</table>

*Estimated Annual Department Budget for IT purposes: € 10430

**Number of users working at Department offices and Lab areas: 31 plus the undergraduate students
5. **GENERAL DESCRIPTION OF THE DEPARTMENT’S IDENTITY AND MISSION**

The Department of Psychology, albeit young (founded in 2004), is a dynamic department with high academic and research standards. Our **mission** is to contribute to the growth of scientific research in Psychology and to provide solid academic, research, and clinical education to our students. Furthermore, as the first university program in the country, our **vision** is to become catalysts for the development of psychological knowledge, research, education, and clinical training in Cyprus and the region.

In order to achieve the above mission and vision the Department of Psychology is making systematic efforts to meet the following objectives:

- The graduates and faculty of the Department will contribute to the development of a community of behavioral science professionals in Cyprus and internationally.
- The Department will integrate research in all activities. Faculty and students will engage in high quality innovative research in their respective specialty areas and across disciplines that will help the department and the university gain international visibility.
- The curriculum will be designed based on contemporary standards fostering evidence-based research and practice.
- The curriculum will promote the development of critical thinking abilities in order to analyze and synthesize information and generalize knowledge in other areas within and outside psychology.
- Academic teaching and clinical training will incorporate a multicultural perspective in order to prepare future clinicians to deliver appropriate services to a diverse society.
- Coursework and clinical training will implement an interdisciplinary approach based on the International Classification of Function (ICF) Model of the World Health Organization and contemporary educational principles.
- The department will host contemporary research laboratories in order to produce cutting edge research.
- The department’s leadership will promote a team approach during decision making and problem solving in order to foster a team spirit and mutual accountability to achieve the department’s objectives.
• The department will develop formal collaborations with other well established academic institutions, clinical, and research centers in Europe and worldwide in order to enhance academic, research, and clinical excellence.

Consistent with our mission, research productivity is an integral part of our department. By incorporating participants from Cyprus in our work, our research findings also contribute to making culturally relevant contributions while tackling overarching contemporary questions. Faculty and students in the Department of Psychology run numerous multidisciplinary research projects in different areas including cognitive and social development, aging, learning and developmental disabilities, language disorders, social interaction, spatial orientation, perception, memory, emotion, life span development, and cognitive science by incorporating typical and clinical groups of participants. Several of the projects are funded by a number of organizations including the European Commission (FP6, FP7, and Structural Funds), the Cyprus Research Promotion Foundation, the Foundation for the Advancement of Scholarship in Canada, the European Research Foundation, the International Reading Association, and the National Institute of Child Health and Human Development (National Institutes of Health, USA) that facilitate our interdisciplinary efforts. Members of our faculty collaborate with the Cyprus Institute of Neurology and Genetics, the Ministry of Education, the Ministry of Health, the KIOS Center for Intelligent Systems, the Center for Molecular Medicine, Department of Computer Science and Department of Philosophy at the University of Cyprus.

Overall, the Psychology Department emphasizes a rigorous, scientific approach to the understanding of human behavior. Research participation is integral to all of our graduate programs, while most of our undergraduate students participate in research projects and the majority completes an undergraduate thesis. Our students have many opportunities to participate in research projects conducted by our faculty, including projects taking place in the six labs of the department: the Experimental Psychology Laboratory, the Neurocognitive Research Laboratory, the Clinical Psychology & Psychophysiology Laboratory, the Developmental Psychopathology Laboratory, the Social Psychology Laboratory, and the ACTHealthy Laboratory. In addition, several participate in research projects of the newly established Center for Applied Neuroscience.

To meet the above objectives our academic programs reflect the dynamic changes occurring in the
field during the past two decades. Specifically, the study of human behavior has exploded by integrating knowledge from neuroscience, cognitive sciences, computer sciences and neurophysiology to explain how brain systems work to produce certain types of behavior. Additionally, the development of new research methodologies ranging from cutting-edge technology to new statistical analyses techniques have contributed significantly to our ability to tackle complicated research questions and develop evidence-based clinical methodologies. Finally, citizen mobilization and globalization has promoted our need to approach psychological phenomena from a cross-cultural perspective.

Our recently revised undergraduate curriculum reflects the new trends in the field and aims to develop a solid foundation on psychological knowledge and theory and promotes interdisciplinary knowledge. The two Master’s programmes (MA in Cognitive-Educational Psychology and MA in Social-Developmental Psychology) provide students with a broad understanding of the scientific foundations of psychology, as well as direct experience in research methods and psychological theory. Our third graduate programme is a three-year applied degree that includes a 1500 hour clinical practicum leading to an MA in School Psychology and eligibility for professional licensure in Psychology. Our Ph.D. programs (Ph.D. in Psychology and Ph.D. in Clinical Psychology) focus on creating new researchers and, therefore, both are research-intensive degrees, culminating in the doctoral dissertation preparing graduates for academic and/or research careers. In addition, the Ph.D. in Clinical Psychology with a scientist practitioner model in mind includes specialized coursework and clinical practice. Its graduates, similar to the MA in School Psychology, are eligible to apply for professional licensure in Psychology. Our two applied graduate programmes, in addition to training students to provide clinical services, through student and faculty research aim at contributing to the society through the development of culturally valid assessment tools and evidence-based treatment programs.

To promote our international visibility and interdisciplinary efforts, our faculty are actively involved in national and international organizations (some hold leadership positions). Consistent with our department’s mission our goal is to continue strengthening our current programs through the recruitment of competitive faculty, by revising and refining our curricula to meet current international challenges and standards, developing of our laboratory and research facilities, and by securing extramural funds to support our graduate students and high level research agendas. The
aforementioned will ensure that we meet our overarching goals and provide top-quality education to our students as we continue our efforts for cutting-edge multidisciplinary research of international standards.

DEPARTMENT HISTORY (2007 – 2011)

6. ALLOCATED BUDGET OF THE DEPARTMENT

6.1 Total amount allocated to the Department

<table>
<thead>
<tr>
<th>Year</th>
<th>2007</th>
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<th>2010</th>
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<tbody>
<tr>
<td></td>
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<td>737747</td>
<td>732886</td>
<td>796428</td>
</tr>
</tbody>
</table>

*Above figures refer to euros and include salaries of permanent faculty and library expenses not directly managed by the Department.

6.2 Allocation per Chapter

<table>
<thead>
<tr>
<th>Chapter</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
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<tbody>
<tr>
<td>Chapter 1: Salaries of academic personnel and other personnel</td>
<td>9791</td>
<td>45756</td>
<td>69660</td>
<td>66396</td>
<td>61573</td>
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<tr>
<td>Chapter 2: Operation expenses</td>
<td>6229</td>
<td>9775</td>
<td>10150</td>
<td>13865</td>
<td>7948</td>
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<tr>
<td>Chapter 3: Administrative expenses</td>
<td>47954</td>
<td>86144</td>
<td>101287</td>
<td>42950</td>
<td>39423</td>
</tr>
<tr>
<td>Chapter 4: Capital expenditure</td>
<td>12000</td>
<td>29243</td>
<td>127472</td>
<td>37583</td>
<td>91857</td>
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<tr>
<td>Chapter 5: Unforeseen costs and reserve</td>
<td>148175</td>
<td>305708</td>
<td>428878</td>
<td>572092</td>
<td>595627</td>
</tr>
</tbody>
</table>

*Above figures refer to euros
6.3 Absorption of the budget

<table>
<thead>
<tr>
<th>Chapter</th>
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<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
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<tbody>
<tr>
<td>Chapter 1 absorption:</td>
<td>62336</td>
<td>255653</td>
<td>314473</td>
<td>233332</td>
<td>399229</td>
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<tr>
<td>Chapter 2 absorption:</td>
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<td>6224</td>
<td>4802</td>
<td>6824</td>
<td>4635</td>
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<tr>
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<td>99300</td>
<td>246428</td>
<td>346052</td>
<td>238636</td>
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<tr>
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<td>3191</td>
<td>11750</td>
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<tr>
<td>Chapter 5 absorption:</td>
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<td>261552</td>
<td>364572</td>
<td>505044</td>
<td>532077</td>
</tr>
</tbody>
</table>

*Above figures refer to euros, in some cases higher than allocated budget due to increased departmental needs covered by central University funds.*


The Department of Psychology was founded in 2004 and is part of the Faculty of Social Sciences and Education. Despite its young age, the Department has succeeded in:

- **Doubling its size in terms of both faculty and student numbers.** From 2007 through 2012, the department counts 13 Faculty members (1 professor has resigned) and 1 Emeritus Professor, 2 Clinical Practicum Coordinators, 8 Research Post-Doctoral Fellows employed in various research programs, 13 Special Scientists (research staff), 67 Graduate Assistants, 6 Special Teaching Staff, 23 Special Scientists (teaching staff), 19 Visiting Faculty, 246 Graduates, 12 graduates with minor in psychology, 108 Postgraduates, and a total number of 45 Doctoral students.

- **Refining and expanding its undergraduate and graduate programs.** The Undergraduate Programme in Psychology aims to enhance students’ understanding of theoretical and methodological aspects of psychological research and provide them with the necessary knowledge in specific areas of the science and practice of psychology. On successful completion of the programme the students are also expected to demonstrate a foundation of knowledge in psychology that will allow further specialization at the post-graduate level and/or employment in a
variety of occupational posts in the public and private sectors. Students are also encouraged to participate in the Erasmus programme in order to gain a breadth of experience that includes an international dimension. The department of psychology has already surpassed the EU target / benchmark of 20% for ERASMUS students’ exchange, set by the Ministerial Education Council in Leuven in 2009 for year 2020, succeeding one of the highest records within the University of Cyprus. At the graduate level, the department offers two theoretical and methodological training programmes in (a) Cognitive and Educational Psychology and (b) Social and Developmental Psychology alongside a three-year professional programme in School Psychology. At the doctoral level, the department offers a robust doctorate in Psychology and a professional doctorate in Clinical Psychology. Graduate students in our applied programmes undergo rigorous and extensive training in a variety of assessment and intervention approaches through required clinical seminars and supervised practicum placements in schools and mental health settings.

- **Contributing to the growth of scientific research in Psychology locally and internationally.** The department is committed to excellence in research alongside teaching and community service. With regard to research, its purpose is to contribute to the advancement of psychology through scholarly activities. For this reason, faculty, research fellows and associates as well as students are engaged in high quality innovative research which is in tune with the latest developments in various divisions of Psychology in which the department specializes. Much of this research is conducted under 1 research centre and 6 research laboratories that are part of the department and helps the department and the university gain international visibility.

- **Securing substantial international and national research funding strengthening Department’s networking.** Faculty has demonstrated the ability to secure substantial research funds from prestigious national and international sources for numerous multidisciplinary projects which are expected to have the desired impact on healthcare, society, and the economy. Many of these projects will potentially lead to the development of cutting-edge theories and best practices in psychological science, enhancing in turn academic, research, and clinical excellence. Furthermore, the department of Psychology has established a network of collaborations and linkages with a number of well-established academic institutions and organizations worldwide.
8. ORGANISATION OF CONFERENCES /SEMINARS BY THE DEPARTMENT

2007

1. “Understanding Nicotine Dependence: Neurobehavioral Perspectives”, March 2007, University of Cyprus
2. “Inferential Processes in Discourse Comprehension”, April 2007, University of Cyprus
3. “The Gate to Voices and Visions”, May 2007, University of Cyprus
4. Co-Organizer of the Seminar “Bereavement After Violent Death- Community Based Support And Intervention”, May 2007, Nicosia-Cyprus
5. Towards Cooperative Conversational Robots: Grounded Situation Models- Where Words and Precepts’ Meet”, May 2007, University of Cyprus
7. “Investigations Into Language Development of Greek Children With Specific Language Impairment”, October 2007, University of Cyprus
8. Workshop on “Spatial Cognition and Memory”, October 2007, University of Cyprus

2008

10. Workshop on “Perception and Consciousness”, June 2008, University of Cyprus

2009

11. “Knowledge Acquisition and Working Memory: How Hard Should Learning Be For Students?”, April 2009, University of Cyprus
12. “Sexual and Reproductive Health And Rights: Contraception and Sexually Transmitted Diseases”, October 2009, University of Cyprus
13. “Acceptance and Commitment Therapy”, October 2009, University of Cyprus
15. “Brain and Consciousness”, December 2009, University of Cyprus

2010

18. “Positive Emotions and Mental Health”, March 2010, University of Cyprus
19. “Using the Laboratory to Understand Adolescent Risk Taking Behavior”, March 2010, University of Cyprus
21. Workshop on “Community Psychology Vs School Psychology: Separated or Connected?”, March 2010, Nicosia-Cyprus
23. Workshop on “Supervision of School Psychology Trainees: Challenges and Opportunities”, March 2010, Nicosia-Cyprus
24. Co-Organizer of the Lecturer: “Mapping the Inter-Communal Relations in Cyprus”, March 2010, Nicosia-Cyprus
25. “Family Rules for Establishing Smoke-Free Homes: The Fresh Behavioral Counseling Trial to Reduce Infant Exposure to Tobacco Smoke”, March 2010, University of Cyprus
27. “The Influence if Body-Based and Environment-Based Cues on Spatial Memory and Spatial Orientation”, May 2010, University of Cyprus
28. “Using ERP To Study Motivational Significance”, September 2010, University of Cyprus
29. “Generalized Effects of Intergroup Contact: Replications and Extensions of the Secondary Transfer Effect”, September 2010, University of Cyprus
30. “Coping With Bullying”, October 2010, University of Cyprus
31. “Work Stress, Implications and Recommendations For Treatment: Findings Study, University of Cyprus”, October 2010, University of Cyprus
33. “One Less Stranger”, November 2010, University Of Cyprus
34. Workshop on “Anxiety Disorders in Cyprus: Epidemiological and Experimental Findings”, November 2010, University of Cyprus
36. Workshop on “Electrophysiological Assessment in Neuropsychology”, January 2011, University of Cyprus
38. “Night Eating Syndrome: When the Midnight Snack Becomes an Eating Disorder”, April 2011, University of Cyprus
39. “The Unexpected Optimism of Adolescents With Learning Difficulties”, April 2011, University of Cyprus
40. “Callous-Unemotional Traits: Implications for Understanding and Treating Severe Antisocial and Aggressive Behavior in Youths”, June 2011, University of Cyprus
41. “Integrative Approaches to Cognitive Neurorehabilitation in TBI and Cognitive Aging: Evidence from RCT and Future Directions”, June 2011, University of Cyprus
42. “Asthma and Panic Disorder”, June 2011, University of Cyprus
43. “12th International Symposium on the Contributions of Psychology to Peace Research” June 2011, Larnaca – Cyprus
44. Workshop on «Psychosocial Factors Affecting Asthma Control: A Cross Cultural Comparison», June 2011, Nicosia - Cyprus
45. “Neurobiology of Addiction”, September 2011, University of Cyprus
46. Co-Organizer for the “First Scientific Conference of Center for Applied Neuroscience (Can)”, September 2011, University of Cyprus
47. “Parenting and Adolescent Outcomes”, October 2011, University of Cyprus
48. “Examining Treatment Outcomes in the Context of a Partial Hospital Program: The Effectiveness Of Cognitive Behavioral Therapy for Affective Disorders”, November 2011, University of Cyprus
49. “Communications and Relationships”, November 2011, University of Cyprus
50. “A Psychophysiological Study of School Aggression” December 2011, University of Cyprus
51. Workshop on “Spatial Cognition”, December 2011, Nicosia-Cyprus
9. UNDERGRADUATE PROGRAMMES

Number of graduating students for the period 2007 – 2011 per programme of study /direction

BACHELOR (BA)

<table>
<thead>
<tr>
<th>Year</th>
<th>Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>29</td>
</tr>
<tr>
<td>2008</td>
<td>26</td>
</tr>
<tr>
<td>2009</td>
<td>46</td>
</tr>
<tr>
<td>2010</td>
<td>34</td>
</tr>
<tr>
<td>2011</td>
<td>28</td>
</tr>
</tbody>
</table>

Information about the continuation of study of the Departments’ graduates and entry in Postgraduate Programmes

The majority of graduates (about 70%) continue their studies at the Master’s level. Approximately 27% (42 out of 163 graduates) of the Department of Psychology continue their studies in our master programs, while the rest are admitted to graduate programmes in the U.S. and European Institutions.

10. POSTGRADUATE PROGRAMMES

Number of postgraduate degrees (Master) awarded for the period 2007 – 2011

Every fall the department announces about 30 positions for the three master’s degrees. We have seen a steady increase in the number of applications every year (from 77 total applications in 2007 to 148 applications in 2011) due to the high standards of our programs. Specifically, we receive an average of 39 applications per year for each of our Master Programmes and an average of 17
applications per year for each of our PhD Programmes. The following Table shows the number of MA degrees awarded between 2007 and 2011.

**MASTER’S LEVEL (MA)**

<table>
<thead>
<tr>
<th>Chapter</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cognitive, Developmental and Educational</td>
<td>1</td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>School Psychology (Applied)</td>
<td>1</td>
<td>1</td>
<td>11</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td>Cognitive Educational Psychology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Social Developmental Psychology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Total Number of Students graduating / Year</td>
<td>2</td>
<td>8</td>
<td>17</td>
<td>15</td>
<td>22</td>
</tr>
</tbody>
</table>

**11. DOCTORAL PROGRAMMES**

**Number of doctoral degrees awarded for the period 2007 – 2011**

Every fall the department proclaims about 12 – 15 positions for PhD degrees. We usually have a small increase on the applications every year due to the high standards of our programs. The following Table shows the number of Ph.D. degrees awarded between 2007 and 2011.

<table>
<thead>
<tr>
<th>Chapter</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology (theoretical)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Clinical Psychology (applied)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Number of Students</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
12. QUALITY OF GRADUATES

Graduates of the MA in School Psychology Programme are highly qualified professionals that are actively recruited and often immediately employed in the Educational Psychological Service of the Ministry of Education and Culture, Municipal and Community Mental Health, Child and Family Services, Drug Rehabilitation Centers and the Political Refugee Entrance Centers of the Ministry of Interior Affairs.

Doctoral graduate students of the Department have been appointed in positions as academic personnel in private Universities in Cyprus, Colleges, in the Ministry of Education, in the Ministry of Health, in the Ministry of Labour and Social Insurance, Private Schools, Private Practice, or even in our department, such as: George Spanoudis (Lecturer 2005), and Panayiotis Stavrinides (Lecturer 2011) who graduated with PhD degrees from the Department of Psychology.

Also PhD graduate students have been employed as Research Staff at the department such as: Anna Zapiti, Phedi Phedonos and as Special Educational Staff such as: Anna Tourva and Anna Zapiti.

13. RESEARCH PROGRAMMES 2007 - 2011

13.1 University Research Programmes

3. “Comprehension of argumentative text and argument evaluation” (€ 62,000.00, 2010-2012).

Start-up funding

<table>
<thead>
<tr>
<th>Researcher Name</th>
<th>Start Date</th>
<th>Finish Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>F. Constantinidou</td>
<td>1/1/2009</td>
<td>31/12/2009</td>
<td>85,430,00</td>
</tr>
<tr>
<td>C. Psaltis</td>
<td>1/1/2008</td>
<td>31/12/2009</td>
<td>56,725,57</td>
</tr>
</tbody>
</table>
13.2 External Research Programmes

13.2.1 European Union


2. OSSMA: Multiple systems of spatial memory: their role in reasoning and action (2008-2012, € 500,000.00). The European Commission (contact number: ERC-2007-STG 0206912).

13.2.2 Cyprus Research Promotion Foundation


5. LINGUISTIC ENVIRONMENTS: Spatial memory of linguistically encoded environments (2008-2011, € 80,000.00). Research Promotion Foundation, Cyprus (contact number: humanities/social/0308(BE)17).

6. SELECTIVE ATTENTION: A multidisciplinary approach for investigating selective attention (2008-2011, € 80,000.00). Research Promotion Foundation, Cyprus (contact number: humanities/social/0308(BE)16).

7. SHAME: Reducing shame and stigma regarding child sexual abuse in a cohort of teachers within the Greek-Cypriot community (2008-2009, € 45,000.00). Research Promotion Foundation, Cyprus (contact number: PHD/DISEK/0308/29).
9. SMOKING: Urges to smoke during cognitive tasks (2009-2011, € 33,707.00). Research Promotion Foundation, Cyprus (contact number: humanities/social/0308(BE)/01).
11. GENDER: The effect of gender and epistemic authority on children’s social relations, conversations and cognitive development (2010-20102, € 68,618.00). Research Promotion Foundation, Cyprus (contact number: humanities/social/0308(BE)/07).
15. ANNRC: Applied neuroscience and neurobehavioral research center (2010-2014, € 800,000.00). Research Promotion Foundation (contact number: new infrastructure/0308/37).

13.2.3 Other

4. SMOKING CESSATION-HELP CAMPAIGN: Smoking cessation in high school, vocational school and university students in Cyprus (2010, € 10,000.00). Ligaris (contact number: European Drug Prevention Prize 2010).
5. PAC: Parenting across cultures (2011-2012, € 7,350.00). The Temple University (contact number: Klaus J. Jacobs research prize 2009).

14. PUBLICATIONS

14.1 Total Number of Publications

<table>
<thead>
<tr>
<th>Publication Type</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articles in Referred Journals</td>
<td>31</td>
<td>26</td>
<td>18</td>
<td>21</td>
<td>40</td>
<td>136</td>
</tr>
<tr>
<td>Articles in Conference Proceedings</td>
<td>16</td>
<td>13</td>
<td>19</td>
<td>20</td>
<td>25</td>
<td>93</td>
</tr>
<tr>
<td>Books</td>
<td>-</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Edited Books</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Book Chapters</td>
<td>7</td>
<td>7</td>
<td>13</td>
<td>13</td>
<td>12</td>
<td>52</td>
</tr>
<tr>
<td>Textbooks</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Book Reviews (written)</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Technical Reports &amp; Tests Developed</td>
<td>4</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>21</td>
</tr>
</tbody>
</table>

Note: Curriculum vitae can be seen in Appendix.

14.2 Information showing the impact of the Department’s research such as citations, book reviews and awards.

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citations (sources Harzing Publish or Perish &amp; Google Scholar; Self-citations excluded)</td>
<td>2654</td>
</tr>
<tr>
<td>Book Reviews (received)</td>
<td>77</td>
</tr>
<tr>
<td>Awards</td>
<td>16</td>
</tr>
</tbody>
</table>

Faculty of the Department of Psychology are committed to excellence in research as indicated by
extensive publication records in international journals such as:

- Accident Analysis and Prevention
- ACM Transactions on Applied Perception
- Addiction Research and Theory
- Aggressive Behavior
- American Journal of Speech-Language Pathology
- American Psychologist
- Archives of Physical Medicine & Rehabilitation
- Behavior Research and Therapy
- Behavior Therapy
- Behavioral and Brain Sciences
- Biological Psychology
- Brain Injury
- Brain and Cognition
- Brain and Language
- British Educational Research Journal
- British Journal of Developmental Psychology
- British Journal of Educational Psychology
- Canadian Journal of Special Education
- Child Neuropsychology
- Childhood Education
- Cognition
- Cognitive and Behavioral Practice
- Cognitive Computation
- Cognitive Processing
- Cognitive Psychology
- Cognitive Science
- Cognition and Emotion
- Communication Matters
- Contemporary Educational Psychology
- Cortex
Creativity Research Journal
Culture and Psychology
Developmental Disabilities Bulletin
Developmental Review
Dyslexia
Educational and Child Psychology
Educational Psychology
Educational Psychology in Practice
Educational Psychology Review
Engineering Intelligent Systems
Epilepsy and Behavior
European Journal of Developmental Psychology
European Journal of Psychology of Education
European Journal of Public Health
European Journal of Social Psychology
European Journal of Special Needs Education
Human Development
Integrative Psychological and Behavioral Science
Intelligence
Intensive Care Medicine
International Journal about Parents in Education
International Journal of Educational Research
International Journal of Language and Communication Disorders
International Journal of Mathematical Education in Science and Technology
International Journal of Psychology
International Journal of Science Education
International Journal of Testing
International Journal of Violence and Schools
Journal of Abnormal Child Psychology
Journal of Applied Developmental Psychology
Journal of American College and Nutrition
Journal of Anxiety Disorders
Journal of Behavioral and Emotional Difficulties
Journal of Behavior Therapy and Experimental Psychiatry
Journal of the California Speech and Hearing Association
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Cognitive Education and Psychology
Journal of Creative Behavior
Journal of Early Adolescence
Journal of Emotional and Behavioral Disorders
Journal of Educational Psychology
Journal of Experimental Child Psychology
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of General Philosophy of Science
Journal of General Psychology
Journal of Head Trauma Rehabilitation
Journal of Health Psychology
Journal of International Neuropsychological Society
Journal of Learning Disabilities
Journal of Medical Speech-Language Pathology
Journal of Personality and Social Psychology
Journal of Psychoeducational Assessment
Journal of Psychopathology and Behavioral Assessment
Journal of Research on Adolescence
Journal of School Violence
Journal of Social Psychiatry and Psychiatric Epidemiology
Learning and Instruction
Memory and Cognition
Mind and Language
Motivation and Emotion
Neuroscience Letters
Personality and Individual Differences
Philosophy of Science
Philosophical Psychology
Philosophical Studies
Philosophy and Phenomenological Research
Psychology and Health
Psychology in the Schools
Psychological Science
Psychonomic Bulletin and Review
Psychophysiology
Reading Psychology
Reading Research Quarterly
Reading and Writing
Representative Research in Social Psychology
Research in Developmental Disabilities
Science and Education
Scientia Paedagogica Experimentalis
School Psychology International
Social Psychology of Education
Spatial Cognition and Computation
Studies in Communication Sciences
Studies in the History and Philosophy of Science
Synthese
The Behavior Therapist
The Journal of Nicotine and Tobacco Research
The Psychological Record
The School Community Journal
Tobacco Control
15. **MEMBERS´ PARTICIPATION IN CONFERENCES**

2011

- Charalambous, E., Stavrinaki, M., Koumi, E., Miltiadou, E., Karayianni, E., & Karekla, M.
- Constantinidou, F. & Charilaou, C (2011). Cognitive Aging and Quality of Life in Greek Cypriot Adults. *American Congress for Rehabilitation Medicine Annual Meeting, Atlanta, GA.*
- Diakidoy, I. N. (2011). The effects of familiarization with oral expository text on listening and reading comprehension levels. *14th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Exeter, UK.*


• Karekla, M. (July 2011). Acceptance and Commitment Therapy for smoking cessation with high-risk adolescents: Lessons learned from a randomized clinical control trial. In Ferreira, N (Chair). ACT research in Health contexts. Symposium presented at the Annual Convention of the Association for Contextual Behavioral Science, Parma, Italy.


• Karekla, M., & Pilipenko, N. (July 2011). What is the link between asthma patients’ psychological acceptence and their illness control? In Ferreira, N (Chair). ACT research in Health contexts. Symposium presented at the Annual Convention of the Association for Contextual Behavioral Science, Parma, Italy.


- Koumi, E., Miltiadou, E., Charalambous, E., Stavrinaki, M., Karayianni, E., & Karekla, M.


• Raftopoulos (2011). Theory ladenness of perception and the visual system. 7th conference of the European Society of Analytic Philosophy, Milan Italy.


2010


• Christou, C., Koushiou, M., Neokleous, K., & Avraamides, M.N. (2010). Perceptual load and attentional focus effects in a visual search task. 12th European Congress of Psychology (ICP), Istanbul, Turkey


• Constantinidou, F., Charilaou, C., Christodoulou, M (2010). Quality of Life, Years of Education, and Neuropsychological Performance in Older Adults. 25th International Conference on Alzheimer’s Disease, Thessaloniki, Greece.

• Constantinidou, F., Panayiotou, G. & Karayanni, E. (2010). Workplace Stress Symptoms and Recommendations for Dealing with It: Results from the University of Cyprus Study. Department of Psychology, University of Cyprus, Nicosia, Cyprus.


**Representation Collaborative Interdisciplinary Specialized Workshop**, Delmenhorst, Germany.


• Karekla,, M., Kapsou, M., Ioannou, V.A., Gregoriou, I., Christodoulou, A., & Gkliou, M.A. (September 2010). Emotional avoidance and its relation to reasons for smoking in


Psaltis, C. & Hewstone, M. (2010). Intergroup contact between Greek-Cypriots and Turkish Cypriots: Direct and extended contact – moderation and mediation effects. In Taking Down the walls, rethinking the political in Political Psychology, Queens University Belfast.


2009


• Constantinidou, F., Themistocleous, D., Nicou, M., & Papacostas, S (2009). The Effects of Chronic Epilepsy on Working Memory and Executive Functioning Abilities. *International Neuropsychological Society Meeting*, Atlanta, GA.


• Karayianni, E. (2009). Child Sexual Abuse: If We Don’t Talk About This Problem, It Doesn’t Exist!. *Training seminars for educators*, Nicosia, Cyprus.


• Mouskounti, T., & Diakidoy, I. N. (2009). Learning from science text and conceptual change: The effects of interest, prior knowledge, and text type. 13th European Conference for Research in Learning and Instruction, Amsterdam, NL.


• Papadopoulos, T. C., & Spanoudis, G. (2009). The role of RAN, phonological awareness, attention, working memory, speed of processing, and motor skills in word fluency, word accuracy, spelling, and reading comprehension. 16th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Boston, USA.


2008


• Mouskounti, T., & Diakidoy, I. N. (2008). Learning from science text and conceptual change: The effects of interest, prior knowledge, and type of text. 6th International Conference on Conceptual Change, Turku, Finland.
• Mouskounti, T., & Diakidoy, I. N. (2008). The effects of interest, prior knowledge, and type of text in the comprehension and learning from text. 2nd Panhellenic Conference in Cognitive Psychology, Thessaloniki, Greece.
• Panayiotou, G., Kapsou, M., Constantinou, E., & Kyriakou, A. Panayiotou, G., Kapsou, M., Constantinou, E., & Kyriakou, A. (2008). Emotion processing and driving behavior: Reactivity to emotional imagery among high and low risk drivers in Cyprus. Poster


Psaltis, C. (2008). Intergroup Contact between Greek-Cypriots and Turkish-Cypriots: Direct and Extended contact and its importance. Joint EAESP-SPSSI Small Group Meeting on Intergroup contact: Recent advancements in basic and applied research, Marburg, Germany.


2007


• Stack, L., Tegeder, H. & Constantinidou, F. (2007). A Comparison in the Difficulty Level of Four Probes within the Categorization Program. Poster presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH.


**QUALITY ASSURANCE OF THE ACADEMIC PERSONNEL**

16. **ATTRACTION OF ACADEMIC PERSONNEL**

In the period 2007 – 2011, the Department of Psychology has advertised 9 position openings in the following areas: *School Psychology, Clinical Psychology (twice), Developmental Psychology (twice), Research Methods in Psychology (twice), Social Psychology, and CognitivePsychology / Neuroscience*.

Position openings attract great interest given the limited employment opportunities for academics in Cyprus. The total number of applications received for the above positions was 103 out of which the following were hired: Maria Karekla (2009, Clinical Psychology), Kostas Fanti (2009, Developmental Psychology), Panayiotis Stavrinides (2011, Developmental Psychology), and Irene Kadianaki (2011, Social Psychology). The hiring of Michael Lombardo (Cognitive Psychology/Neuroscience) and Michalis Michaelides (Research Methods) is still pending, subject to University Senate and University Council approval. The Department of Psychology is committed to hiring the best possible candidates for each of its positions. However, it has proven exceptionally
hard to fill positions in School and Clinical Psychology and Research Methods due to the limited pool of qualified candidates.

Selection procedures follow the rules and regulations of the University of Cyprus. All applications are evaluated by a Special Committee consisting of internal and external members. The selection process is based on the evaluation of candidates’ credentials, lecture presentation, and personal interview. The Department of Psychology will continue to actively secure and advertise position openings in an effort to achieve critical mass and a more equal representation of all specializations of interest to the department.

17. RETENTION OF EXISTING ACADEMIC PERSONNEL

The Department of Psychology has been able to select and subsequently retain its junior faculty. All junior faculty have completed successfully their promotion process through the ranks of Lecturer, Assistant Professor, and Associate Professor. Specifically, in the period 2007 – 2011, three faculty members were promoted from Lecturer to Assistant Professor, two faculty members from Assistant Professor to Associate Professor, and three faculty members were promoted from Associate Professor to Professor.

Due to the highly competitive employment packages (salary, benefits, teaching load, etc.) offered by the University of Cyprus and the opportunities for professional and research development resignations have been rare: Only one faculty member has resigned, Professor Andreas Demetriou, in order to assume the post of Minister of Education and Culture. In addition, one faculty member, currently Professor Emeritus Demetrios Natsopoulos, has retired. Academic staff turnover is expected to remain at low levels in the future.

TEACHING

18. TEACHING METHODS APPLIED

The Department of Psychology aims to effectively address a variety of learning goals while simultaneously taking into account individual differences in knowledge and skills as well as diverse
perspectives. We adopt a generative learning approach, and we employ methods that enable our students to self-explain, evaluate, and extend concepts and principles beyond the immediate instructional context.

Our undergraduate program is designed to build up a solid declarative and procedural knowledge foundation in psychology, to capitalize on interdisciplinary contributions, and to develop an appreciation for multicultural perspectives. Although the acquisition of domain knowledge remains a basic objective, emphasis is also placed on the critical evaluation of knowledge and its flexible application in research and practice contexts. At the graduate level, the primary emphasis shifts to these latter objectives in order to facilitate our students’ development as researchers and researcher-practitioners. At all levels, we encourage and require active student participation, and we recognize the importance of motivation and interest.

Our teaching reflects the flexible use of direct, inductive, and inquiry-based instructional approaches. No single method of teaching is used exclusively in any of our courses. Instead, we employ a variety of methods, aiming for the combination that is best suited given the course and the audience/participants: lecture, whole-group discussion, small-group discussion/instruction, laboratory-based instruction, workshop-type instruction, problem-based instruction, project-based instruction, case-based instruction, modeling, and role-playing. Our teaching is enriched with guest lectures, the use of multimedia, visits to professional sites, and supervised practicum in clinical and school settings.

Our generative learning model is similarly reflected in the kinds of class assignments that we use to support learning. They include essays, critical reviews, critical analysis of research articles, research proposals, laboratory projects that involve experimental design, implementation and data analyses, psychometric evaluation reports, case analyses and conceptualizations, collaborative projects, self-reflection journals, and applied projects. Course assignments are carefully selected and designed to complement instruction and to ensure that higher-order objectives associated with critical thinking, problem solving, and knowledge generation are achieved.

We encourage and expect our students to assume increasingly more responsibility for their own learning, and we recognize active participation and open communication as enabling factors.
Therefore, we include individual or group presentations of student work in many of our courses, peer discussions and reviews, self-assessments, and the use of Banner web and Blackboard for posting class notes and assignments, facilitating communication and ongoing course-related discussions, and for setting up virtual-reality instruction.

19. INFORMATION THAT DEMONSTRATES TEACHING QUALITY AND PROBLEMS THAT MAY ARISE

The Department of Psychology takes several steps to ensure that all students in all programs receive instruction of the highest quality, to prevent potential teaching-related problems, and to remedy any problems that may arise.

All faculty members, visiting faculty, and affiliated teaching staff use the University of Cyprus course evaluations forms at the end of each semester. Students are strongly encouraged to complete the evaluation forms and to provide additional comments in writing concerning courses’ strengths, weaknesses, and areas for improvement. These evaluations provide instructors with crucial information regarding course organization, topic selections, readings and assignments, methods of teaching and evaluation. Instructors are strongly encouraged to take into account these evaluations in revising or designing their courses. More importantly, however, courses in our programs receive overall positive evaluations.

All new faculty members in the Department of Psychology are required to enroll in the orientation and higher-education teaching methods seminars offered by the Center for Teaching and Learning of the University of Cyprus during their first semester of employment. Moreover, all faculty members and visiting or adjunct teaching staff (special teaching staff and special scientists with teaching assignments) are encouraged to take advantage of this service. Each semester, the Center for Teaching and Learning offers a variety of brief and intensive seminars on all aspects of teaching, learning, and assessment taught by experts recruited locally and internationally. As a result, faculty members have the opportunity throughout their careers to attend seminars that cater to their particular needs or familiarize them with recent instructionally-related developments and innovations.

Being a relatively small department in terms of core faculty number, we rely on the experience
and expertise of visiting faculty and adjunct teaching staff to support our programmes of study. The Department of Psychology recruits and selects visiting faculty from other Universities (local and abroad) on the basis of programme needs and areas of expertise. Although programme needs often take precedence, we extend every effort to invite experienced University teachers and researchers specializing in areas that complement those represented in the Department in order to enrich students’ experience and to facilitate new collaborations. Similar criteria are applied in the recruitment of adjunct teaching staff (special teaching staff and special scientists), who are mostly young academics in the early stages of their career. However, previous course and teaching evaluations are also taken into account when decisions about contract renewal are made. To ensure teaching quality, all visiting faculty and adjunct teaching staff are paired with department faculty experienced in teaching similar or related courses in a supervisor/mentor system. Faculty mentors are available before the start of each semester to discuss and support course planning and during the semester to support teaching and problem-solving. The mentoring system we have established at the Department of Psychology facilitates the speedy adjustment of all our new visiting faculty and adjunct teaching staff and prevents teaching-related problems from developing.

All instructors in the Department of Psychology have weekly office hours during which students can meet with them to discuss course requirements, assignments, projects, and/or any comprehension and learning difficulties they may be experiencing. Beyond the scheduled office hours, instructors set up additional appointments with students, as needed.

In the majority of our courses, we supplement our instruction with a variety of reading materials (books, reviews, and empirical articles) selected to either complement each other or to present contrasting perspectives, instead of relying on single textbooks. Our students have many opportunities to go to the original sources in order to read, understand, and elaborate on important theoretical and empirical work. The fact that most of the cutting-edge literature in psychology is published in English sometimes presents a difficulty for our undergraduate students, who often have to negotiate language and domain learning at the same time. We recognize that, and we take extra steps to facilitate this learning through our course design and scheduled meetings with our students.

In most of our courses, students have multiple opportunities to demonstrate their learning in
addition to midterm and final examinations. Consistent with our generative learning model and teaching methods, we strive to go beyond the boundaries of simple knowledge acquisition, memory-based assessments. As a result, we also seek to evaluate our students’ ability to extend the knowledge acquired in our courses, to create connections among new concepts and to integrate them with previously acquired knowledge, and to inferentially elaborate and evaluate ideas through our examinations, assignments, and projects.

We encourage all of our undergraduate students to become involved in research believing that their involvement enriches their understanding of the research process beyond the level and depth that can be achieved in their research methodology courses. As a result, a substantial number of our undergraduate students work closely with faculty members in research projects and develop, thereby, an intrinsic interest in research as manifested through their subsequent initiatives for continued collaboration and their efforts to secure positions in research-oriented graduate programs in Cyprus and abroad.

We expect all of our graduate students (both Master and PhD) to collaborate closely with faculty members, to conduct their own original research, to present at local and international conferences, and to publish articles in scientific journals and chapters in edited books. Faculty members support all student research-related endeavors. As a result our students have co-authored several chapters in edited books and a large number of articles published in the following journals:

*Accident Analysis and Prevention*

*Annals of Behavioral Medicine*

*Archives of Physical Medicine and Rehabilitation*

*Brain Impairment*

*British Journal of Community Nursing*

*British Journal of Developmental Psychology*

*Child Neuropsychology*

*Complementary Therapies in Clinical Practice*

*Comprehensive Psychiatry*

*Contemporary Psychology: APA Review of Books*

*Dyslexia*
Moreover, the Department of Psychology allocates 11 – 12 % (about € 20000 on the average) of its annual budget to support student travel for conference participation. As a result, students have presented papers and posters in conferences organized by European and International societies and associations such as:
Academy for Eating Disorders
American Congress for Rehabilitation Medicine
American Speech-Language-Hearing Association
Association for Behavioral and Cognitive Therapies
Association for Contextual Behavioral Science
Association for Psychological Science
Association for the Scientific Study of Consciousness
Association of Logopedics and Phoniatrics
Association of Psychology & Psychiatry for Adults & Children
Barany
British Dyslexia Association
Cognitive Science Society
Conceptual Change Special Interest Group (EARLI)
Conference of Epidemiological Longitudinal Studies in Europe
Engineering Applications of Neural Networks
European Association for Research on Adolescence
European Association for Research on Learning and Instruction
European Association of Psychology and Law
European Brain and Behavior Society
European Congress of Psychology
European Congress on Epileptology
European Group on Child Language Disorders
European Health Psychology Society
European Personality
European Social Cognition Network (ESCON) Transfer of Knowledge
European Society for Cognitive Psychology
Hellenic Association for Psychological Research – Clinical & Health Psychology
Hellenic Association for Psychological Research – Cognitive Psychology
Hellenic Association for Psychological Research – Developmental Psychology
Human Brain Mapping
International Association for the Study of Sexuality, Culture, and Society
International Congress of Psychology
International Congress on ADHD
International Neuropsychological Society
International Society for Intelligence Research
Neuroscience
Philosophy and History of Science Education
Society for Psychophysiological Research
Society for Research on Nicotine and Tobacco
Society for Text and Discourse
Society for the Advancement of Respiratory Psychophysiology
Society for the Scientific Study of Psychopathy
Society for the Scientific Study of Reading
Society of Behavioral Medicine
Vision Sciences Society
World Congress of the International Association of Logopaedics and Phoniatrics
World Federation for Neurorehabilitation
World Psychiatric Association

Being the first to establish a graduate program in School Psychology (master’s level) and in Clinical Psychology (PhD level) in Cyprus, we take our responsibility toward society and consumer welfare seriously. Graduate students in our applied programs undergo rigorous and extensive training in a variety of assessment and intervention approaches through required clinical seminars and supervised practicum placements in schools and mental health settings. The Department of Psychology has established a network of collaborations in the private/NGO and public sectors and has recruited highly qualified practitioners to locally supervise and support our students in their practicum placements. Student practicum placements follow a rotation schedule to ensure that all acquire experience with a variety of cases in a variety of settings. Practicum placements and quality of local supervision are evaluated continuously by the Clinical Practicum Coordinators (one for each applied program) in the Department of Psychology. In addition to coursework, graduate students in our applied programs are evaluated as to their clinical and professional skill development continuously – as indicated by their performance in clinical seminars and the evaluations received from local supervisors – and once a year through written examination and...
INTERNATIONAL RELATIONS

The department of psychology has the higher participation of outgoing students in the ERASMUS programme along with the English department of UCY. This is due to the high investment of the department in the promotion of the programme and the efforts of the coordinator to increase the numbers of students participating in the programme and the participating universities. The number of bilateral agreements of the department of psychology back in 2006 was 2 and in 2012 it reached 15. The participating universities are located in Spain, Greece, Turkey, Slovenia, UK, Switzerland, Belgium, Lithuania and Italy. The EU target / benchmark of 20% of graduates set by the Ministerial Education Council in Leuven in 2009 for year 2020 was surpassed already by 2012 in the case of the Department of Psychology. Back in 2007 only 2 students participated in the programme but by the academic year 2011-2012 the department of psychology contributed 17 2nd year outgoing students in the ERASMUS programme. Considering that the number of 2nd year students enrolled in that year was 46 we can see that about 36% of students of that year had the ERASMUS experience. In fact the department of Psychology also contributed to the efforts of the central International Relations Administration of the University to enquire the generally low levels of participation of the University. The ERASMUS coordinator of the department took part in the 3 member ad-hoc committee that enquired this issue and led in 2011 a quantitative representative survey of the undergraduates of the University (N=857) and a qualitative study with focus group discussions, undertaken by the Genetic Social Psychology Lab. The results were presented to the Vice Rector of Academic Affairs, the Rector and all the Erasmus Departmental Coordinators that led to measures to increase participation.

20. EXCHANGE OF STUDENTS

20.1 Incoming students

<table>
<thead>
<tr>
<th>Academic Year – Fall</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>-</td>
</tr>
<tr>
<td>2008</td>
<td>-</td>
</tr>
</tbody>
</table>
20.2 Outgoing students

Every year a small number of students in the Department of Psychology participate in the Socrates – Erasmus exchange programme that gives them the opportunity to study in well-known European Universities:

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Number of Students</th>
<th>Country</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007 – 2008</td>
<td>0</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total: 0 Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008 – 2009</td>
<td>6</td>
<td>Belgium</td>
<td>Katholieke Universiteit Leuven</td>
</tr>
<tr>
<td>Total: 6 Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-2010</td>
<td>3</td>
<td>UK</td>
<td>Middlessex University</td>
</tr>
<tr>
<td>Total: 11 Students</td>
<td></td>
<td>Belgium</td>
<td>Katholieke Universiteit Leuven</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Greece</td>
<td>Panteion University</td>
</tr>
<tr>
<td>2010-2011</td>
<td>1</td>
<td>Greece</td>
<td>University of Crete</td>
</tr>
<tr>
<td>Total: 7 Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Greece</td>
<td>Panteion Univeristy</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Spain</td>
<td>University of Granada</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Spain</td>
<td>Pais Vasco</td>
</tr>
<tr>
<td>2011-2012</td>
<td>4</td>
<td>Belgium</td>
<td>Katholieke Universiteit Leuven</td>
</tr>
<tr>
<td>Total: 17 Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Greece</td>
<td>Panteion University</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Turkey</td>
<td>University of Bilgi</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>UK</td>
<td>University of Bradford</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Spain</td>
<td>University of Granada</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Greece</td>
<td>Aristotle University of Thessaloniki</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Slovenia</td>
<td>Maribor</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Spain</td>
<td>Pais Vasco</td>
</tr>
</tbody>
</table>
### 21. Bilateral Agreements

<table>
<thead>
<tr>
<th>University</th>
<th>Country</th>
<th>Ending Year</th>
<th>Department</th>
<th>Mobility</th>
<th>Students (SMS)</th>
<th>Faculty (STA)</th>
<th>Staff (STT)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Total number of months</strong></td>
<td>OUT</td>
<td>IN</td>
<td>OUT</td>
</tr>
<tr>
<td>University of Neuchatel</td>
<td>Switzerland</td>
<td>2013</td>
<td>Psychology</td>
<td>2</td>
<td>10</td>
<td>2(10)</td>
<td>U, D</td>
</tr>
<tr>
<td>Katholieke Universiteit Leuven</td>
<td>Belgium</td>
<td>2013</td>
<td>Psychology</td>
<td>4</td>
<td>36</td>
<td>4(36)</td>
<td>U, P</td>
</tr>
<tr>
<td>University of Vilnius</td>
<td>Lithuania</td>
<td>2013</td>
<td>Psychology</td>
<td>1</td>
<td>6</td>
<td>1(6)</td>
<td>U, P, D</td>
</tr>
<tr>
<td>University of Pais Vasco</td>
<td>Spain</td>
<td>2013</td>
<td>Psychology</td>
<td>2</td>
<td>20</td>
<td>2(20)</td>
<td>U</td>
</tr>
<tr>
<td>University of Maribor</td>
<td>Slovenia</td>
<td>2013</td>
<td>Psychology</td>
<td>2</td>
<td>12</td>
<td>2(12)</td>
<td>U</td>
</tr>
<tr>
<td>Panteion University of Social and Political Sciences</td>
<td>Greece</td>
<td>2013</td>
<td>Psychology</td>
<td>5</td>
<td>50</td>
<td>5(50)</td>
<td>U</td>
</tr>
<tr>
<td>Aristotle University of Thessaloniki</td>
<td>Greece</td>
<td>2013</td>
<td>Psychology and Behavioural Sciences</td>
<td>3</td>
<td>30</td>
<td>3(30)</td>
<td>U, P, D</td>
</tr>
<tr>
<td>University of Granada</td>
<td>Spain</td>
<td>2013</td>
<td>Psychology</td>
<td>2/4</td>
<td>20</td>
<td>2/4(20)</td>
<td>U</td>
</tr>
<tr>
<td>University of Bradford</td>
<td>UK</td>
<td>2013</td>
<td>Psychology</td>
<td>2</td>
<td>10</td>
<td>2(10)</td>
<td>U</td>
</tr>
<tr>
<td>University of Crete</td>
<td>Greece</td>
<td>2013</td>
<td>Psychology</td>
<td>2</td>
<td>20</td>
<td>2(20)</td>
<td>U</td>
</tr>
<tr>
<td>Institution</td>
<td>Country</td>
<td>Year</td>
<td>Discipline</td>
<td>Volume</td>
<td>Issue</td>
<td>Pages</td>
<td>Type</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>----------</td>
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</tr>
<tr>
<td>Panepistimio Ioanninon</td>
<td>Greece</td>
<td>2013</td>
<td>Psychology and Behavioural Sciences</td>
<td>2(4)</td>
<td>U</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Universita Degli Studi di Roma &quot;La Sapienza&quot;</td>
<td>Italy</td>
<td>2013</td>
<td>Psychology</td>
<td>2</td>
<td>20</td>
<td>1(20)</td>
<td>U, P</td>
</tr>
<tr>
<td>Universidad de Almeria</td>
<td>Spain</td>
<td>2014</td>
<td>Psychology and Behavioural Sciences</td>
<td>2</td>
<td>20</td>
<td>2(20)</td>
<td>U</td>
</tr>
<tr>
<td>Universidad Autonoma de Madrid</td>
<td>Spain</td>
<td>2013</td>
<td>Psychology</td>
<td>2</td>
<td>20</td>
<td>2(20)</td>
<td>U</td>
</tr>
<tr>
<td>Instanbul Bilgi University</td>
<td>Turkey</td>
<td>2013</td>
<td>Psychology</td>
<td>4</td>
<td>2</td>
<td>40</td>
<td>U</td>
</tr>
</tbody>
</table>
22. EXCHANGE OF ACADEMIC PERSONNEL

Teaching Staff exchange (outgoing)

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stelios Georgiou</td>
<td>Spring 2007 (1 week)</td>
<td>University of Athens</td>
</tr>
<tr>
<td>Georgios Spanoudis</td>
<td>Spring 2011 (1 week)</td>
<td>Aristotle University of Thessaloniki</td>
</tr>
</tbody>
</table>

Teaching Staff exchange (incoming)

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Giorgos Panayi</td>
<td>Fall 2011 (1 week)</td>
<td>University of Crete</td>
</tr>
<tr>
<td>Rob Klassen</td>
<td>Fall 2011 (3 weeks)</td>
<td>University of Alberta</td>
</tr>
</tbody>
</table>

CONTRIBUTION TO SOCIETY

23. PARTICIPATION IN COMMITTEES/WORKING GROUPS

23.1 In the Public Sector (local and international)

- Cyprus Council for the Recognition of Higher Education Qualifications, Evaluation Committee of Psychology Degrees, Cyprus.
- Ministry of Education and Culture, External Evaluation Committee for the Educational Psychology Services, Cyprus.
- Cyprus State Scholarship Foundation.
- Greek Ministry of Education, Evaluation Committee of Postgraduate Funding Project ‘Heracleitos II’, Greece.
- Greek Ministry of Education, University of Crete, Research Proposals Evaluation
Committee, Greece.

- Ministry of Education and Culture, Pedagogical Institute, Committee for Raising Literacy Levels in Europe, Cyprus.
- Ministry of Education and Culture, Committee for the Reformulation of Special Education Services, Cyprus.
- Pedagogical Institute, Program for the International Assessment of Adult Competencies, Cyprus.
- Greek Ministry of Education, Directorate of Community Support Framework, Quadratic Evaluation Committee EPEAEK II, Greece.
- National Committee for the Prevention of HIV/AIDS, Cyprus.
- Ad hoc Committee for the Improvement of Special Education Services in Cyprus.
- University of Patras, Faculty Promotion Committee, Greece.
- University of Athens, Faculty Promotion Committee, Greece.
- Ministry of Health, Cyprus Registration Board for Professional Psychologists, Cyprus.
- European Federation of Psychologists Associations, Presidents’ Council.
- SEKAP, Expert Evaluation Committee for Private Universities, Nicosia, Cyprus.
- University of Athens, Graduate Program in Basic and Applied Cognitive Science, Evaluation Committee, Athens, Greece.
- Ministry of Education and Culture, Committee for the Evaluation of Tertiary Education Programs, Nicosia, Cyprus.
- University of Cyprus KEPEAA, Examination preparation/grading for hiring of psychologists at the State Mental Health Services, Cyprus.
- Cyprus University of Technology, Advisory Committee, Department of Rehabilitation Sciences, Limassol, Cyprus.
- Ministry of Education, Evaluation Committee for the Registration & Accreditation of a Master’s Program in Psychotherapy, Cyprus.
- Council of Ministers, Registration Board of Speech-Language Pathologists, Cyprus.
• Council of Ministers, Regulatory Board of Speech-Language Pathologists, Cyprus.
• Evaluation Committee of Private Universities, Expert Committee for Reviewing Academic Programs of Psychology and Speech-Language Pathology, Cyprus.
• Department of Education: National Institute of Disability Rehabilitation Research, Washington, DC, USA.

23.2 In the Private / NGO Sector (local and international)
• Board member of bi-communal NGO “Association for Historical Dialogue and Research”
• Nicosia Fencing Club, Administrative Committee, Cyprus
• Cyprus Fencing Federation, Technical Committee and Public Relations and Promotion Committee, Cyprus.
• Consulate of Canada, Alumni of Canadian Universities Association, Cyprus.
• Lito Papachristoforou Foundation, Cyprus.
• Cyprus Psychologists’ Association, Cyprus.
• Cyprus Psychological Association in collaboration with the European Federation of Psychologists Associations (EFPA), EuroPSY National Awarding Committee.
• Cyprus Psychological Association in Collaboration with European Federation of Psychologists Associations, Legalization of the Practice of Psychology: Realities and European Prospects Forum, Nicosia, Cyprus.
• European Federation of Psychological Associations (EFPA), Scientific Affairs Committee.
• Intercollege/University of Nicosia, Faculty Promotion Committees, Nicosia, Cyprus.
• KENTHEA (KENΘΕΑ), non-profit, NGO for the Prevention of Substance Abuse, Council, Cyprus.
• KENTHEA (KENΘΕΑ), non-profit, NGO for the Prevention of Substance Abuse, Scientific Committee, Cyprus.
• Cypriot Association of Registered Speech-Language Pathologists, Law & Regulations Committee, Cyprus.
• Cyprus Association of Social Psychology (CASP), Cyprus.
• Association for Historical Dialogue and Research (AHDR), Cyprus.
- Neapolis University, Faculty Search Committee, Paphos, Cyprus.
- EFPA, Psychology and Health Task Force.
- EFPA, Board of Prevention and Intervention.
- European Federation of Psychologist Associations (EFPA), Specialized European Awarding Committee of Psychotherapy.
- Cyprus Partnership Against Tobacco, Cyprus.
- European Health Psychology Society.
- World Congress of the International Association of Logopedics and Phoniatrics, Scientific Committee, Athens, Greece.
- World Federation for Neurorehabilitation, Seventh Satellite Symposium on Neuropsychological Rehabilitation, Scientific Committee, Krakow, Poland.
- American Congress of Rehabilitation Medicine, Chairs Committee, U.S.A.
- American Congress of Rehabilitation Medicine, International Committee, U.S.A.
- ASHA, Joint Committee on Inter-professional Relationships with Neuropsychology, U.S.A.
- European COST Action –Consciousness, Managing Committee.
- Aphasiology Association, Executive Board, Ohio, 1997, U.S.A.
- American Congress for Rehabilitation Medicine, Special Task Force on Women and TBI, U.S.A.
- American Congress for Rehabilitation Medicine, Liaison Committee, U.S.A.
- International Association of Logopedics and Phoniatrics, Aphasia Committee.
- American Congress of Rehabilitation Medicine, International Committee, U.S.A.
- ASHA-APA Joint Committee on Inter-professional Relationships with Neuropsychology, U.S.A.

24. EVENTS

The Department of Psychology and individual members have organized various cultural, professional, social and community events:
Department of Psychology

- Theatrical play “Solo for Three”, at RIK theater, Wednesday 25\(^{th}\) October 2007. Entrance was free to the public upon reservation.
- Theatrical play “The monastery of Saint Magdalena”, Wednesday 26\(^{th}\) January 2007. Entrance was free to the public.
- Theatrical play “Cursed Relationship”, at Theater Anemona, Wednesday 24\(^{th}\) November 2010. Entrance was free to the public.

Dr Charis Psaltis

- Establishment and Inauguration of the first bi-communal educational centre, The Home for Co-operation, in the UN Buffer Zone of Nicosia (2008-2011).
- Chair of the local Committee: June 6-11, 2011, 12\(^{th}\) International Symposium on the Contributions of Psychology to Peace Research, University of Cyprus, Nicosia, Theme: Divided Societies.
- Chair: Symposium 9\(^{th}\) of May, 2011. Social Relations in Human and Societal Development. Home for Co-operation, Un Buffer Zone, Nicosia, Cyprus.
- Member of Organising Committee. 7-9 May 2010, Association for Historical Dialogue and Research. What does it mean to think historically: 6 years on, Nicosia, Cyprus.
- Member of Organising Committee April 2009. EUROCLIO Annual Conference 2009; Ledra Palace, Nicosia, Cyprus.
- Chair: 3\(^{rd}\) December 2008, University of Cyprus, 2\(^{nd}\) Annual Conference of Cyprus Association of Social Psychology: Intergroup Relations between Greek-Cypriots and Turkish-Cypriots: Social Psychological Perspectives on Contact and Identities, University of
Cyprus

- Chair: 28th March 2007, University of Cyprus: Peer interaction and cognitive development: three generations of studies
- Member of Organising Committee: 24 January 2008: Workshop on ‘Using Sources in Teaching and Learning History; Discussing the Use of Alternative Southeast European History Material in Turkish Cypriot and Greek Cypriot History Classrooms’- part 2; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 9, 10, 11 October 2008: Presentation of and Teacher Training on ‘Alternative Southeast European History Material’ for Turkish Cypriot and Greek Cypriot Educators-part 1; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 27 September 2008: ‘Intercultural Dialogue and History Teaching’ EUROCLIO Seminar-part 2; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 10 May 2008: ‘Intercultural Dialogue and History Teaching’ EUROCLIO Seminar-part 1; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 27 October 2007 & 17 November 2007: Doing Oral History’ workshop; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: December 2006: ‘Interactive methods for promoting intercultural dialogue in teaching and learning history’, seminar and workshop. ; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 9-10 June 2006: The use of historical sources in teaching cultural and social history of Cyprus’, seminar and workshops, ; Ledra Palace Hotel, UN Buffer Zone.

Dr Fofi Constantinidou

- First Scientific Conference of the Center for Applied Neuroscience, Nicosia, Cyprus, September 2011.
- Co-Chair of the Joint COST Action conference on Consciousness and Its Measures (EU
Sponsored Activity), Limassol, December 2009.


**Dr Irene-Anna Diakidoy**
- Organizer, Creativity in Teaching Workshop, Pedagogical Institute, Nicosia (January – June, 2009)

**Dr Eleni Karayianni**
- Movie Night, Department of Psychology in collaboration with the School Psychology program (2010).

**Dr Kostas A. Fanti**
Organizer of social and cultural events with the Centre for Research Larnaca:
- Antisocial behaviour (2012)
- Immigrants and social adjustment (2011)

**Dr George Spanoudis**

**Dr Anthi Loutsiou**
- Organizer, “One Less Stranger: Acceptance and Commitment Therapy”, Department of Psychology, University of Cyprus, (November 2010)
- Organizer, “Training Supervisees to Function Successfully within Contemporary Roles of School/Educational Psychologists”, Department Of Psychology, University of Cyprus, (March 2010)
- Organizer, “Clinical Supervision in School Psychology”, Department Of Psychology, University of Cyprus, (October 2010)
- Organizer, “Curriculum Based Assessment”, Department of Psychology, University of Cyprus, (June 2009)
- Organizer, “Disruptive Behavior Disorders in Young Children: Parenting Issues in Their Development and Treatment.” Department of Psychology, University of Cyprus, (December 2008)
- Organizer, “Promoting Inclusive Practice in Schools: A challenging role for
school/educational psychologists”, Department of Psychology, University of Cyprus, (December 2008)

- Organizer, Partnership for Practicum Training in School Psychology, Official Signing Ceremony Between the University of Cyprus and the Ministry of Education of Cyprus, University of Cyprus (2008)
- Organizer. Disruptive Behavior Disorders in Young Children, Workshop for School Psychologists and Trainees, University of Cyprus, Nicosia, Cyprus (December 2008)
- Chair of the Organizing Committee. Driving Behavior and Psychological Aspects of the Cypriot Driver, One-day Conference, Department of Psychology, University of Cyprus, Nicosia, Cyprus (November 2008)
- Organizer. Clinical Supervision in School Psychology, Workshop for School Psychologists and Trainees, Department of Psychology, University of Cyprus (December 2007)
- Chair of the Organizing Committee. Legalization of the practice of psychology: Realities and Prospects, One day conference organized by the Cyprus Psychologists Association, Cyprus Psychologists Association, Nicosia, Cyprus (April 2007).
- Organizer. Effective Supervision in School Psychology, Guided Discussion with Practicum Supervisors, Organizer: Department of Psychology, University of Cyprus (February 2007)
- Chair of the Organizing Committee. Psychosocial Impact on the ICU Family, Two-day Conference, Department of Psychology, University of Cyprus, Nicosia, Cyprus (January 2007)

**Dr Timothy Papadopoulos**

- National Meeting on Cognitive and Linguistic Development of Children from 5 through 12 years of age, Department of Psychology, University of Cyprus (2009).
- National Meeting on Early Diagnosis and Remediation of Reading Difficulties, Department of Psychology, University of Cyprus (2007).

**Dr Maria Karekla**

- January 2012, Organized the semi-annual meeting of the Synergy board of the European Health Psychology Society, in Nicosia, Cyprus.
- May 2010, Organized the annual meeting of the European Federation of Psychological Associations: Psychotherapy Special Interest Group, in Larnaca, Cyprus. I was able to receive funding from the Cyprus Tourist Organization to fund this meeting.
• October 2009, Organized a 2-day workshop on Acceptance and Commitment Therapy presented by Dr. Kelly Wilson and co-funded by Ayia Skepi and the University of Nicosia

• May 2008, Organized the 1st University of Nicosia, Psychology Student Research Conference

• December 2007, Organized the 1st Cyprus (one-day) conference on “Dealing with the Smoking Epidemic in Cyprus.” Guest speaker was Professor Hein de Vries from the University of Maastricht. Additional presenters included: Dr. Andri Aristotelous from the Ministry of Health, Dr. Stavros Martoudis from the Anticancer Association and Anti-smokers League. This also served as a discussion forum for all interested parties attended. At the conclusion of the conference, the members who participated decided to start the “Cyprus Partnership against Tobacco.”

25. CONSULTING SERVICES

Dr George Spanoudis
• Member on three Committees in the Cyprus Ministry of Education and Culture concerning Special Education Reform, Examination Service Reform, and illiteracy, respectively, 2009-2011.

Dr Timothy Papadopoulos

Dr Eleni Karayianni
• Drosia’s Public Kindergarten, Larnaca, Cyprus (Spring 2009, Spring 2010).

Dr Charis Psaltis
• Member of the Cyprus Chapter of the Greek-Turkish Forum Think Tank (GTF)

Dr Anthi Loutsiou
• Eating Disorders Screening Campaign “Love Your Body” for College Students, Project Coordinator, (September 2008).
• Cyprus Police Academy, Adjunct Lecturer, (2011-12)
• English School, Psychological Services Consultant, (2011)
• Cyprus Red Cross, Psychosocial Support Program Consultant, (2010)
• Bank of Cyprus, Critical Incident Debriefing, (2010)

Dr Panayiotis Stavrinides
• Parents Association of Cyprus
• National Teachers Association
• Anti-drug Council of Cyprus

Dr Irene-Anna Diakidoy
• Member, Committee for the Promotion of Creativity and Innovation, Ministry of Education and Culture, Nicosia, CY (2008 – 2009).

Dr Georgia Panayiotou
• Member, Advisory Committee [To the Traffic Safety Board of the Cyprus Ministry of Transport] on Traffic Safety for Young Drivers (2009-present).
• Small scale clinical practice with adults and children

Dr Fofi Constantinidou
• 2006-Present, Nicosia, Cyprus: Consulting services to patients with acquired neuropsychological deficits such as language, cognitive, and communication disorders on a part-time basis. Collaboration with physicians at the Cyprus Institute of Neurology and Genetics and physicians in the community for specialized assessment and treatment.
• 2007-Present: Chair, Advisory Committee, Department of Rehabilitation Sciences, Cyprus University of Technology.
• Vice-Chair, KENTHEA, non-profit NGO for the prevention of drug abuse.
ADMINISTRATIVE WORK

26. ALLOCATION OF ADMINISTRATIVE WORK TO THE DEPARTMENT’S ACADEMIC PERSONNEL

26.1 Officers at the University of Cyprus

Dean of the Faculty of Social Sciences and Education:
Dr Stelios N. Georgiou (2010 – present)

Chairman of the Department of Psychology:
Dr Athanassios Raftopoulos (2006 – 2008)
Dr Fofi Constantinidou (2008 – 2012)

Director of Center for Applied Neuroscience:
Dr Fofi Constantinidou (2010 – present)

26.2 Participation in UCY Governing Bodies (Council, Senate, Committees)

University

- University of Cyprus Senate.
- Senate Committee of Buildings and Organizations Development, University of Cyprus.
- Senate Committee for Green University, University of Cyprus.
- Senate Committee “University and Society” of the University of Cyprus.
- Senate Information Technology Committee, University of Cyprus.
- Senate Public Relation Committee, University of Cyprus.
- Senate Library Committee, University of Cyprus.
- Senate Committee for University Publications, University of Cyprus.
- Senate Student Affairs Committee, University of Cyprus.
- Administrative Board of Centre for Life Long Learning, Assessment and Development (KEPEAA) of the University of Cyprus.
- Ad Hoc Committee for the establishment of a Dialogue Center in the University of Cyprus at the initiative of the Rector.
• Ad Hoc Committee for the Creation of a Graduate School, University of Cyprus.
• Ad Hoc Committee for the promotion of ERASMUS in Students of University of Cyprus.
• Ad Hoc Committee for Students with Special Needs, University of Cyprus.
• Ad Hoc Committee on Work-Related Stress at UCY.
• External Consultant, Hiring Committee for Student Affairs Psychologist/Counselor, University of Cyprus.

Faculty
• Council of the Faculty of Social Sciences and Education, University of Cyprus.

Department
• Faculty Search & Promotion Committees, Department of Psychology.
• Undergraduate Programme Committee, Department of Psychology.
• Laboratories and Equipment Committee, Department of Psychology.
• Graduate Programmes Committee, Department of Psychology.
• Clinical Psychology Committee, Department of Psychology.
• School Psychology Committee, Department of Psychology.
• Finance Committee, Department of Psychology.
• Library Committee, Department of Psychology, University of Cyprus.
• Ad Hoc Committee for the Development of a Graduate Programme in Cognitive and Educational Psychology, Department of Psychology.
• Ad Hoc Committee for the Development of a Graduate Programme in Social and Developmental Psychology, Department of Psychology.
• Ad Hoc Departmental Committee for Psychological Services to the University Community.
• School Psychology, Final Oral Examination Committee, Department of Psychology.

GENERAL COMMENTS

27. DEPARTMENT’S SWOT ANALYSIS

27.1 Strengths

• The Department of Psychology has a dynamic group of faculty representing most major specializations in psychology. Faculty are committed to excellence in research - actively pursuing international collaborations as well as internal and external funding opportunities. Several faculty members have established successful collaborations across-specialization.
• Graduate and undergraduate students have multiple opportunities to participate and to contribute substantially to ongoing research projects. Close collaboration with faculty in conjunction with highly interactive teaching methods cultivate mentoring relationships and increase student motivation for research work or adopting a researcher-practitioner approach in their subsequent clinical practice.

• The Department of Psychology has been active in securing and maximizing its resources (human and infrastructure) and in recruiting established or young and promising academics as guest lecturers-researchers, visiting faculty, and special scientists. This, in turn, has strengthened international collaborations and enriched the experience, knowledge and skills of faculty and students alike.

• Collaborations with the public, the private and the NGO sector have contributed to the Department’s visibility, have increased the impact of our research in society, and have provided outlets for students’ training and experience.

27.2 Weaknesses

• The small size of the Department hinders the development of strong teams focused on exploring theoretical and methodological issues in-depth and within research areas.

• The Department of Psychology has had a notable weakness in finding/recruiting highly-qualified, research-oriented faculty for its Applied Graduate Programmes (School Psychology and Clinical Psychology). As a result, the student to faculty ratio in these programmes is large.

• There is limited financial assistance available for graduate students at the University of Cyprus. Although several students are supported by faculty research grants and the Department’s indirect funds, the majority of Master’s and Ph.D. students often have to work outside the University to support their studies. This, in turn, prevents a substantial number of students who are not supported directly by external or internal grants to commit full-time to their own graduate research and to fully benefit from research mentoring.

• Office and laboratory space is severely limited with faculty and students competing for the few available resources. Researchers have to share laboratory space and equipment, while special scientists, visiting Fulbright scholars, and visiting faculty have to share office and desk space. In both cases, complicated scheduling and coordination of various research
and teaching activities is necessary.

27.3 Opportunities

- Established laboratories and the newly founded research center provide a valuable opportunity to further attract research funding and international interest for collaboration purposes.
- The Department of Psychology will need to further explore and cultivate opportunities for collaboration with researchers from other University of Cyprus departments and research centers.
- The Department of Psychology has recently taken steps to contribute to the university community through the provision of psychological services to students. A similar programme is currently designed for University employees. Both programmes provide outlets for students to complete clinical practicum hours and the foundation for the development of a University Mental Health Clinic.
- Plans for the relocation of the Department of Psychology have been made and approved. The move of offices and laboratories to a larger building will provide much needed space for staff, students, and equipment.

27.4 Threats (Challenges)

- The current economic crisis hinders the Department’s short- and long-term planning for development in terms of faculty positions, research funding, and resources. The limited number of faculty within each specialization presents a continuing challenge requiring all faculty members to actively seek within-area collaboration with international teams and/or to develop interdisciplinary research programs. The Department will need to continue to strive for a better balance in facilitating both interdisciplinary and intradisciplinary lines of research.
- As the Department of Psychology continues to grow and as additional faculty become eligible to serve the Department in administrative positions, it is expected that more faculty will serve the Department, the School, and the University. Facing this challenge, in turn, will contribute to the more balanced distribution of administrative load among Psychology faculty and provide relevant experience.
- The availability of clinical practicum sites and qualified professional psychologists that can assume supervision of graduate students in Applied Psychology Programmes is limited. The
Department will need to continue seeking collaborations with the public and private sectors in order to provide students with the varied practicum experiences they will need to function effectively as professional psychologists.

- Supporting and further developing course offerings within graduate and undergraduate programmes is a challenge, as the Department relies on the availability of external academic staff to cover teaching needs.
APPENDIX

Curriculum Vitae
Stelios N. Georgiou
Department of Psychology

PERSONAL DATA
Place and date of birth: Limassol, Cyprus, July 7 1954

EDUCATION
- New Jersey City University, U.S.A., B.A. in Psychology, 1980
- New Jersey City University, U.S.A., M.A. in Educational Psychology, 1981

POSITIONS HELD
Professor of Educational Psychology, University of Cyprus

RESEARCH INTERESTS
Development in context, home-school relations, parenting, peer aggression

PUBLICATIONS (selected)
Publications in referee Journals


**CITATIONS**

433 citations (H-index 11) See Google Scholar
ADMINISTRATIVE ACTIVITY

- Dean, School of Social Sciences and Education, University of Cyprus (2010- today).
- Chairperson of the Psychology Department of the University of Cyprus (2003-2006).
- Member of the Senate (elected) of the University of Cyprus (2004-2006, and ex-officio 2010- today).
- Member of the following University Senate Committees: President of the Building Development Committee (2002-04), Research Committee (2000-02), Student Affairs (1998-2000), Computer & Information Systems (1996-98).
- Chairperson of the Psychology programs evaluation committee of KYSATS (Academic degree recognition Board)

STUDENT SUPERVISION

<table>
<thead>
<tr>
<th>Student name</th>
<th>Dissertation title</th>
<th>Graduation date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fedi Fedonos</td>
<td>Family variables and child aggression</td>
<td>2012</td>
</tr>
<tr>
<td>Eleni Kokkinofa</td>
<td>A transactional model between parental beliefs/ attitudes and attributions and children’s problematic behavior</td>
<td>2013</td>
</tr>
<tr>
<td>Emily Νικηφόρου</td>
<td>Parenting and child social adjustment</td>
<td>2013</td>
</tr>
<tr>
<td>Maria Symeou</td>
<td>Family conflict and adolescent outcomes</td>
<td>2014</td>
</tr>
</tbody>
</table>
EXTERNAL EXAMINER (PhD, MPhil)

- Served as external member of Dissertations for PhD awarded by other Universities (for example, Boston University (1997), Loyola University Chicago (2003), National Luis University (2006), Middlesex University (2009).

PROFESSIONAL ACTIVITIES

Member of the Editorial Board (International Journal of Criminology and Sociology)


Professional Memberships

- European Research Network about psychology learning and teaching (EURO-PLAT)
- European Research Network about Parents in Education (ERNAPE)
- European Society for Developmental Psychology
- European Association for Learning and Instruction
- International Council of Psychologists
- International Network of Scholars for home-school partnerships
- American Psychological Association (APA International Affiliate)
- Psychological Association of Cyprus (served in Council, 1982-86)
- Hellenic Psychological Society (ELPSE)
FOFI CONSTANTINIDOU
Department of Psychology

PERSONAL DATA
Place and date of birth: Nicosia, Cyprus; Feb 5, 1966
Status: Married, 2 children
Citizenship: US and Cypriot

EDUCATION

May 1987 Bachelor of Arts, Magna Cum Laude, Communicative Disorders, University of Northern Iowa, Cedar Falls, Iowa.
Major Area: Speech Pathology with education certification
Minor Area: Music

May 1989 Master of Science, Communication Disorders and Sciences, Southern Illinois University, Carbondale, Illinois.
Major Area: Speech-Language Pathology with emphasis on neurological cognitive and language disorders

June 1995 Doctor of Philosophy, Communication Sciences and Disorders, University of Cincinnati, Cincinnati, Ohio.
Major Area: Speech-Language Pathology with emphasis in neuropsychology and clinical neuroscience
Dissertation: «Stimulus modality and verbal learning in patients with moderate to severe closed head injury and normal subjects.»

Clinical Fellowship (ASHA approved): Centre for Neuro Skills, Bakersfield, California (1989-1990)

CERTIFICATION AND LICENSURE

- License, Speech-Language Pathologist, Nicosia, Cyprus, 2004
POSITIONS HELD (ACADEMIC)

1. University of Cyprus, Nicosia, Cyprus

January 2012-Present: Professor, Department of Psychology
July 2006-2011: Associate Professor, Department of Psychology
May 2008-2012: Department Chair (completed 2 elected terms)
September 2006-2008: Department Vice-Chair
November 2010-Present: Director, Center for Applied Neuroscience,
August 2008-Present: Director, Neurocognitive Research Laboratory,
February 2008-Present: Research Associate, Cyprus Institute of Neurology and Genetics

My teaching and research activities focus in the area of neurological disorders and psychopathology on neuropsychological and linguistic function.
Graduate courses: Language Development and Disorders across the Lifespan, Neuropsychological Assessment, Doctoral Research Seminar
Undergraduate Courses: Psychology of Language, Psychobiology II: Neuropsychology, Psychobiology I: Biological Basis of Human Behavior

2. Miami University, Oxford, Ohio

September 2008: Adjunct Professor, Speech-Language Pathology
July 2007- August 2008: Professor, Speech-Language Pathology
July 2001-June 2007: Tenured Associate Professor of Speech-Language Pathology
August 1995-June 2001: Assistant Professor of Speech-Language Pathology
Director of NeuroCognitive Disorders Laboratory (1998-2008)

My teaching (both coursework and clinical mentorship) and research activities focused on the effects of neurological disorders on neurocognitive and linguistic function in adult patients.

Graduate Courses
- Neurogenic Cognitive Disorders
- Aphasia
- Research Methods
- Motor Speech Disorders
- Dialect Modification
- Administration Methods
- Advanced Clinical Practicum
- Graduate Thesis/Research

Undergraduate Courses
- Organic Speech Disorders
- Senior Capstone
- International Capstone
- Honors Thesis
- Independent Research

Director of Graduate Studies (1997-2006)

Responsible for overseeing all aspects of the graduate program and for the development of methods and procedures for graduate studies in Speech Pathology and Audiology. Serving as a liaison between students, faculty, and administration. Responsible for annual reviews of student
progress and ensuring that the student met university requirements, national certification, and state licensure requirements.

**Faculty, Center for Neuroscience (1997-2008)**

An interdisciplinary graduate program that offers comprehensive conceptual and experimental training in molecular, systems, and behavioral neurosciences.

**Associate Faculty, Center for Human Development, Learning, and Teaching (2001-2007)**

An interdisciplinary research center consisting of researchers conducting research in various aspects of human learning including development, rehabilitation, sports medicine, nursing, and psychology.

**3. University of Cincinnati, Cincinnati, Ohio**

**Instructor, September 1991-May 1995**

Responsibilities included academic and clinical teaching of undergraduate and graduate courses, serving on master's thesis committees, and directing senior student research projects as part of the Senior Honors Program. Taught independently the following courses:

- Undergraduate Courses: Anatomy of the Speech and Hearing Mechanism; Phonetics; Articulation and Phonological Disorders
- Graduate Courses: Clinical Methodology, Neurogenic Language and Cognitive Disorders

**RESEARCH INTERESTS**

My primary research interests are in the area of neurological disorders and their effects on human cognition and language. This is also the focus of my published work and scientific conference presentations. Throughout the 17 years of my research-academic career, my work has been motivated by my clinical expertise focusing on the treatment of patients with cognitive-communication disorders. I strive to implement theory-driven research methodologies that can enhance our understanding of the effects of neuropathology on the cognitive-communication systems and contribute to the growing bodies of evidence-based practice.
GRANTS

Externally Funded Grants (total of 2,350,000 euros; 1,170,000 euros as PI)


2. Polycarpou, M (Principal Investigator), Constantinidou, F (Co-investigator). KOIOS Research Center for Intelligent Systems and Networks. Agency: Cyprus Research Promotion Foundation. Grant period: 4 years, September 1, 2010-August 30, 2014. Budget approved for 1,700,000, actual funding, 1,100,000 euros due to government budget cuts.


Selection of Internally Funded Grants

1. Constantinidou, F (with Panayiotou, G. & Karayianni, E.). Levels of stress among staff at the University of Cyprus. Rector’s Council. Funded for 2009-2010, 10,000 euros

2. Constantinidou, F. The Effects of Systematic Categorization Training in Older Adults.
Committee on Faculty Research, Miami University. Funded for August 2004-December 2005, $2,000 plus a 20-hour graduate research assistant for the academic year.

3. Constantinidou, F. Memory Performance and Presentation Preferences in Older Adults.
Committee on Faculty Research, Miami University. Funded for August 1998-August 1999, $7,000 plus a 20-hour graduate research assistant for the academic year.


AWARDS

- College on Faculty Research Award, 2004
- Golden Apple Award, ASHA, October 2002
- Distinguished Alumnus Award, University of Cincinnati, May 2002
- College on Faculty Research Award, 1999
- National Brain Injury Symposium Second Prize Presentation Award, November 1997.
- Graduate Assistant for Excellence in Teaching Award, Department Nominee, University of Cincinnati, 1994, 1995.
• Graduate Scholarship, University of Cincinnati, September 1991-June 1995.
• Graduate Research Assistant, University of Cincinnati, September 1991-June 1995.
• Graduate Assistant, Southern Illinois University, August 1987-May 1989.
• Magna Cum Laude, B.A., University of Northern Iowa, May 1987.
• Dean’s List, Six Semesters, University of Northern Iowa, 1983-1987.

PUBLICATIONS (SELECTED)

A. Peer-Reviewed Journal Articles and Proceedings (selected from over 55)


*Peer-Reviewed Journal Abstracts /Proceedings (selected from 2006 and on)*


B. Book Chapters


C. Cognitive Rehabilitation Program Manual


D. Test Adaptation

Official Publisher Permission to Translate and Adapt the Following Tests into Greek:

1. Rey Auditory Verbal Learning Test (AVLT)
2. Hopkins Verbal Learning Test-Revised (HVLT) (forms 1-4)
3. Brain Injury Screening Questionnaire (BISQ)
4. Epilepsy and Learning Disabilities Quality of Life Scale (ELDQOL)
5. Functional Assessment of Communication Skills for Adults (FACS)
6. Dysexecutive Questionnaire (DEX)
7. Behavioral Rating Inventory of Executive Functioning (BRIEF)

PRESENTATIONS

Scientific Peer-Reviewed Conference Presentations (selected since 2006 from over 90 presentations)


29. Constantinidou, F. Neuropsychological Performance in Greek and English Speakers: Multicultural Comparisons and Implications for Measuring Rehabilitation Outcomes. Poster
presentation at the American Congress of Rehabilitation Medicine Annual Conference, Washington D.C., 10/07.


34. Stack, L., Tegeder, H. & Constantinidou, F. A Comparison in the Difficulty Level of Four Probes within the Categorization Program. Poster presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH, 03/07.


36. Checchio, L. & Constantinidou, F. A Comparison of Older and Younger Adult Categorization Skills. Poster presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH, 03/07.


41. Constantinidou, F, Wellman, M., Christopharis, L, Miller, K., Kluener,J, & Mabry, D. The Effects of TBI and Normal Aging on Categorization Abilities and on Neuropsychological Performance. Seminar presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH, 03/06.

42. Constantinidou, F. & Sarap, M. Presentation Modality Effects in Children with Major Depressive Disorder and in Non-Depressed Cohorts. Paper presentation at the International Neuropsychological Society Annual Meeting, Boson, MA, 2/06.
Invited Presentations and Lectures (since 2006 from over 35 presentations)


STUDENT SUPERVISION

Current Ph.D. Students (currently supervising 8 Ph.D. students; following are the ones who have passed their qualifying exams)

2. Marianna Christodoulou. Semantic knowledge in older adults (expected graduation, Fall 2013).

**Current MA Students (have supervised over 30 MA thesis)**


**EXTERNAL EXAMINER**

I have served on several MA and Ph.D. thesis as a committee member and external examiner since 2005. Currently, I am serving on the following UCY Ph.D. student committees (Argyrou, Lordos, Ktisti, Pantelides, Symeou)

**PROFESSIONAL ACTIVITIES**

A. REFEREEING

1. Journal Editorial Boards
   - Special Issue co-editor, Journal of Head Trauma Rehabilitation
   - Editorial Board-Critical Reviews in Physical and Rehabilitation Medicine
   - 1998-2006 Research Forum Editor for the HEARSAAY, the Journal of the Ohio Speech-Language-Hearing Association
   - Reviewer-Journal of the International Neuropsychological Society
   - Reviewer-Child Neuropsychology
   - Reviewer-Archives of Physical Medicine and Rehabilitation
   - Reviewer-Psychologia
   - Reviewer-Journal of Speech and Hearing Research

2. Grant Reviews
   - 2010- Heraclitus Program, Greek Government funding mechanism
   - 2007 -Expert Reviewer for the TBI Model Systems funding Mechanism of the National Institute on Disability Rehabilitation Research (NIDRR).
   - 2006- Expert Grant reviewer for the Advancing Academic-Research Careers (AARC) Award.

2. Book and other Technical Reviews

   I have conducted various expert reviews for books and technical papers. Following is a sample:

B. MEMBERSHIPS AND PROFESSIONAL LEADERSHIP AND SERVICE

Membership

• International Neuropsychological Society
• American Congress of Rehabilitation Medicine
• American Speech-Language-Hearing Association
• International Association of Logopedics and Phoniatrics
• Ohio Speech and Hearing Association
• Cypriot Association of Registered Speech-Language Pathologists and Speech Therapists

International Leadership Positions

• Chair of Chairs, American Congress of Rehabilitation Medicine, October 2012+
• Chair, International Committee of the American Congress of Rehabilitation Medicine, 2009-Present
• Co-chair, International Committee of the American Congress of Rehabilitation Medicine, 2008-2009
• Chair, ASHA chair of the Joint Committee on Inter-professional Relationships with Neuropsychology, 2009-2011.
• Managing Committee, European COST Action –Consciousness, 2007-Present.

International Service

• Member, Special Task Force on Women and TBI, American Congress for Rehabilitation Medicine, 2010-present
• Member, Liaison Committee, American Congress for Rehabilitation Medicine, 2010-2012
• Member, Aphasia Committee, International Association of Logopedics and Phoniatrics, 2007-Present
• Member, International Committee of the American Congress of Rehabilitation Medicine, 2006-Present
• Member, ASHA-APA Joint Committee on Inter-professional Relationships with Neuropsychology, January 2005-2010
Local Leadership Positions

- Vice-Chair, KENTHEA (KENÖEA), non-profit, NGO for the prevention of substance abuse, 2012+
- Chair, Advisory Committee, Department of Rehabilitation Sciences, Cyprus University of Technology, 2007-Present
- Vice President-Registration Board of Speech-Language Pathologists, appointed by the Council of Ministers-2010+
- Regulatory Board of Speech-Language Pathologists, appointed by the Council of Ministers-2008-Present
- Chair, Law & Regulations Committee, Cypriot Association of Registered Speech-Language Pathologists, 2008-Present
- Chair, Expert Committee appointed by the Evaluation Committee of Private Universities. Reviewed several academic programs for Psychology and Speech-Language Pathology programs at private universities

C. UNIVERSITY ADMINISTRATION AND SERVICE

University of Cyprus (administrative positions listed first)

- Chair, Department of Psychology, University of Cyprus, 2008-2012 (two elected terms)
- Vice-Chair, Department of Psychology, University of Cyprus, 2006-2008
- Chair, Senate Committee for University Publications. University of Cyprus, 2009-2011.
- Member of the Senate Committee for University Publications. University of Cyprus, 2007-2011.
- University Senate, 2008-2012 (two elected terms)
- School of Educational and Social Sciences Board (2006-present; 4 elected terms)
- Department of Psychology Graduate Committee, 2006-present
- Chaired various departmental committees (e.g., Doctorate in Clinical Psychology; Finance Committee; MA School Psychology)

Miami University (administrative positions listed first)

- Director of Graduate Studies, Miami University, Speech Pathology and Audiology, 1997-2006.
- Chair, Speech Pathology and Audiology Graduate Admissions Committee, 1998-2006.
- Executive Board Member, Center for Human Development, Learning and Teaching, 2001-2008.
- Faculty Search Committee, Department of Speech Pathology and Audiology, 2002-2006
- Graduate Recruitment and Retention Committee, The Graduate School, Miami University, 2001-2006
Athanasios Raftopoulos
Department of Psychology

PERSONAL DATA
Born in Athens Greece, June, 5, 1959

EDUCATION
- 1982: B.Sc. in Physics, Aristotle University of Thessaloniki, Greece,
- 1984: DEA. in Philosophy and History of Science, University of Paris IV Sorbonne, France,
- 1988: B.A. in Philosophy and Psychology, Aristotle University of Thessaloniki, Greece,
- 1990: M.A. in Philosophy and History of Science, The Johns Hopkins University, USA,
- 1992: Ph.D. in Philosophy and History of Science, The Johns Hopkins University, USA

POSITIONS HELD
Current:
Professor of Epistemology and Cognitive Science, Department of Psychology, University of Cyprus, (2010-)

Previous:
Associate Professor of Epistemology and Cognitive Science, Department of Psychology, University of Cyprus, (2004-2010)
Associate Professor of Epistemology and Cognitive Science, Department of Educational Sciences, University of Cyprus, (2003-2004)
Assistant Professor of Epistemology, Theory of Science and Cognitive Science, Department of Educational Sciences, University of Cyprus, (1999-2003)
Assistant Professor of Epistemology, Theory of Science and Cognitive Science, Department of Philosophy, American College of Thessaloniki (1995-1999).
Professor (Adjunct) of Philosophy in the School for pre-service training of Educators in Thessaloniki (1996-1999)
Assistant Professor of Philosophy and History of Science in the Postgraduate program in History and Philosophy of Science of the University of Lille France (1995-1999).
Visiting Assistant Professor in the Graduate program of the school of Psychology of the Aristotle University of Thessaloniki 1997-98.
Visiting Assistant Professor in the Graduate program of the Department of Methodology and History of Science, University of Athens, 1996-1997.

RESEARCH INTERESTS
Philosophy of Science, Cognitive Science, Epistemology, Philosophy of Perception, Philosophy of Mind, Philosophy of Psychology, Cognitive Psychology

GRANTS/AWARDS
Grants
- Research grant
Awards
Fellow of the Center of Philosophy and History of Science, University of Pittsburg
PUBLICATIONS
A. BOOKS AND EDITIONS (Selected)


B. REFERRED ARTICLES IN INTERNATIONAL AND GREEK JOURNALS (Selected)


Raftopoulos, A. (forthcoming). The cognitive impenetrability of the content of early vision is a necessary and sufficient condition for purely nonconceptual content. *Philosophical Psychology*.

**C. CHAPTERS IN BOOKS (Selected)**


CONFERENCE PRESENTATIONS AND INVITED LECTURERS

Papers Read in Conferences with Peer Review (Selected)
A. Raftopoulos (2012). The transition from the graphic to the algebraic representation of functions. paper read in the 14 Conference of the Cyprus Mathematical Society, Cyprus, February 2012.

Invited Lectures (Selected)
A. Raftopoulos (2006a). Defending Realism on the proper Ground. Paper read at the Annual Colloquium of the Center of Philosophy of Science at Pittsburgh University.
A. Raftopoulos (2006b). On the proper Treatment of Realism. Paper read at the Annual Fellows Workshop of the Center of Philosophy of Science at Pittsburgh University.
A. Raftopoulos (2008). Perceptual Systems and Realism. Paper read in the quadrennial Meeting of the Fellows of the Center of Philosophy of Science at the University of Pennsylvania, Athens OHIO.


A. Raftopoulos (2011). Cognitive Impenetrability of Perception. What it is and what is not. Paper presented at the Predictions, goals and stereotypes in conscious perception Workshop, Organized by the Radcliffe Institute for Advanced Studies, Harvard University, February, Boston, USA.


A. Raftopoulos (2012). Perceptual modes of presentation. Paper presented at the international conference PHENOMENALITY AND INTENTIONALITY at Heraklion, Crete, 12-14 June 2012 organized by the University of Crete, Department of Philosophy and Social Studies, Brain & Mind Graduate Programme

STUDENT SUPERVISION

2, PhD Students
3, Master Students

EXTERNAL EXAMINER (PhD, MPhil)


PROFESSIONAL ACTIVITIES
Refereeing:
Reviewer for various Greek conferences in Psychology and Education since 1997.
Reviewer for Neusis, the Greek Journal for the Philosophy and History of Science, since 2007.

Memberships:
Philosophy Science Association, European Philosophy Science Association, European Society for Philosophy Psychology.
IRENE-ANNA DIAKIDIOY
Department of Psychology

PERSONAL DATA
Place and date of birth: Athens, Greece, 19/12/1961

EDUCATION
• 1984: B.Sc. in Psychology, University of Illinois at Chicago, USA
• 1989: M.Sc. in Educational Psychology, University of Illinois, Urbana-Champaign, USA
• 1993: Ph.D. in Educational Psychology, University of Illinois, Urbana-Champaign, USA

POSITIONS HELD

Associate Professor
University of Cyprus, Department of Psychology (2003 – present).

Assistant Professor
University of Cyprus, Department of Psychology (1998 – 2003).

Lecturer
University of Cyprus, Department of Psychology (1995 – 1998).

Assistant Professor
University of South Dakota, USA, Department of Educational Psychology and Counseling (1992 – 1995).

RESEARCH INTERESTS
Comprehension and Learning from Text
Knowledge Acquisition, Conceptual Change
Reasoning, Critical Thinking, Creativity

GRANTS/AWARDS
Cognitive mechanisms in the perception, representation, and organization of knowledge.

Comprehension of argumentative text and argument evaluation. Principal Investigator.
University of Cyprus Research Program Grants (2010-2012, Code Number: 8037P-16019, € 62,000)

The relationship between listening and reading comprehension of different types of text at increasing grade levels. **Principal Investigator. Elva Knight Research Grant, International Reading Association, USA (2001-2003, $4,710).**

Lakota/Dakota children’s learning of astronomy. **Principal Investigator. Spencer Foundation Grant, USA (1994-1995, $12,000).**

Cross-cultural knowledge acquisition processes in science. **Principal Investigator. Bush Foundation Mini Grant, USA (1993, $4,943.86).**

**PUBLICATIONS (selected)**

Articles in Journals:


Articles in Conference Proceedings:


Books:

Book Chapters:

school: In Honor of M. Maratheftis (pp. 195-214). Nicosia, Cyprus: Department of Education Studies, University of Cyprus.


CITATIONS: 487 (self-citations excluded, source: Google Scholar)

CONFERENCE PRESENTATIONS AND INVITED LECTURES (selected and after 1998)

Diakidoy, I. N. (2011, August). The effects of familiarization with oral expository text on listening and reading comprehension levels. Poster presented at the 14th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Exeter, UK.


Mouskounti, T., & Diakidoy, I. N. (2009, August). Learning from science text and conceptual change: The effects of interest, prior knowledge, and text type. Poster presented at the 13th European Conference for Research in Learning and Instruction, Amsterdam, NL.


Conference in Cognitive Psychology, Aristoteleian University of Thessaloniki, Thessaloniki, Greece.


**Invited Lectures**


**STUDENT SUPERVISION**

**PhD Students:**
Papageorgiou, P. (2009), *The effects of signalling and cohesion in the comprehension of different types of expository text.*


Mouskounti, Th. (pending),

Christodoulou, S. A. (pending).

**Master Students:**
Papaioif, Th. (2012). *The effects of the introduction of creative tasks into the teaching of language arts in elementary school.*


Papachristou, E. (2011). *Teachers’ beliefs about grade retention: Short- and long-term effects on elementary students’ psychosocial adjustment.*


**EXTERNAL EXAMINER (PhD, MPhil)**


**PROFESSIONAL ACTIVITIES**

Consulting Editor: *Reading Research Quarterly, 46* (4).

Editorial Board:
*Journal of Reading Behavior,* (1993 – 1995);
*Nohsis: Annual Scientific Journal of Knowledge, Cognition, and Learning,* (2005 – present);
*Learning and Instruction: Journal of the European Association for Research on Learning and Instruction* (2011 – present)

Reviewing:

Memberships:
*American Psychological Association (APA), American Educational Research Association (AERA), European Association for Research on Learning and Instruction (EARLI), International Reading Association (IRA), Society for Text and Discourse (STD), Society for the Scientific Study of Reading (SSSR), Cypriot Psychologists’ Association, Hellenic Cognitive Science Society.*
GEORGIA PANAYIOTOU
Department of Psychology

PERSONAL DATA
Place of Birth: Nicosia, Cyprus
Date of Birth: March 2\textsuperscript{nd}, 1970

EDUCATION
\begin{itemize}
  \item Year: 1991 BA. In Psychology and Sociology, New College of the University of South Florida, USA
  \item Year: 1994 M.Sc. In Clinical Psychology, Purdue University, USA
  \item Year: 1998 Ph.D. In Clinical Psychology, Purdue University, USA
\end{itemize}

POSITIONS HELD
Associate Professor (tenure-track): University of Cyprus: 2001 to present
Assistant Professor: Intercollege/University of Indianapolis: 1998 to 2000.
Assistant Professor (tenure-track): Mississippi State University: 1997 to 1998.

RESEARCH INTERESTS
Emotion and cognition in psychological disorders; psychophysiology of emotion; coping with emotions; anxiety disorders; personality processes in psychopathology

GRANTS/AWARDS
\begin{itemize}
  \item Principal Investigator, Mississippi State University Research Initiation Grant: 1997-1998. “Emotion and Cognition” $5,000
  \item Collaborator, Research Promotion Foundation Grant (Cyprus) (with A. Kapardis & A. Demetriou): 2001. “Αντιλήψεις γονέων για το παιδί, την οικογένεια και τις παρεχόμενες υπηρεσίες.” [Parental attitudes about children, family and available services] CYP 33,000
  \item Principal Investigator, Bilateral Agreement between Greece and Cyprus Grant (with K. Kokkinos): 2004. “Παιδιά και Έφηβοι με Αντικοινωνική Συμπεριφορά και Σχολική Αποτυχία: Μελέτη του γνωστικού, συναισθηματικού και κοινωνικού προφίλ τους.” [Children and Teenagers with Antisocial Behavior and School Failure: A study of their cognitive, emotional and social profile] CYP 20,000
  \item Principal Investigator: Research Promotion Foundation Grant (Cyprus) (with Kapardis, A, Loutsiou-Ladd, A, & Demetriou, A.) Ψυχοκοινωνικοί παράγοντες που προβλέπουν την εμπλοκή σε σοβαρά τροχαία δυστυχήματα και εισηγήσεις για πρόληψη.[Psychosocial factors that predict involvement in serious traffic accidents and suggestions for prevention.] CYP, 75,000
\end{itemize}
• Principal Co-Investigator: Research Promotion Foundation Grant (Cyprus) (with Karekla, M.) Χωριστικές και φυσιολογικές αντιδράσεις στις διαταραχές του άγχους. [Cognitive and physiological responses in anxiety disorders] CYP 82,000.

• Principal Investigator: Research Promotion Foundation Grant (Cyprus) (with Karekla, M., Loutsiou-Ladd, A, & Constantinou M.). Επιδημιολογία, συνέπειες και συσχετιζόμενοι παράγοντες των Διαταραχών του άγχους στην Κύπρο. [Epidemiology and correlates of anxiety disorders in Cyprus.] CYP 87,258.


• Collaborator/Core team investigator: Research Promotion Foundation Infrastructure Grant (Cyprus) (with Constantinidou F., Papadopoulos, T. & Loutsiou-Ladd, A.). Διάγνωση προβλημάτων μάθησης στην Κύπρο: Προς μια επιστημονικά υποστηριζόμενη προσέγγιση. [Diagnosis of learning-disabilities in Cyprus: Towards a scientifically-based approach.] CYP, 60,000

• Collaborator: Research Promotion Foundation Grant (Cyprus) (with Karekla, M., Kapsou, M.) Urges to smoke and psychophysiological reactions under stress. Euro 79,940.


• Collaborator, Research Promotion Service Grant (Cyprus) (with A. Loutsiou-Ladd & Th. Kyprianou): “Αιφνιδίως-βαρύς τραυματισμός και εισαγωγή στην μονάδα εντατικής θεραπείας: Διαχρονική προσαρμογή της οικογένειας και σχεδιασμός παρέμβασης” [Serious injury and admission to the intensive care unit: The time course of family adjustment and design of an intervention] CYP, 60,000

• Collaborator, University of Cyprus Internal Grant. (With Fanti, C., & Avraamides, M.). Psychophysiological responses to media violence. Euro, 100,000.

• Research Consultant, Funded by BIAL pharmaceutical company (with PICA clinic; K. Nicolaou, G. Agastiniotis): “Οι επιδράσεις της άσκησης και του διαλογισμού στο στρες και στην ποιότητα ζωής των Κυπρίων” [Effects of exercise and meditation on stress and quality of life of Cypriots] Euro 50,000


• Co-primary investigator (with Constantinidou F., & Karayianni, E.) “Occupational Stress at the University of Cyprus”. Commissioned study by the UCY on work stress, coping and consequences among UCY personnel, Euro 10,000.

PUBLICATIONS (selected journal publications)


Book Chapters


23. *Κόκκινος, Κ. & Παναγιώτου, Γ.* Κλίμακα Γονεϊκού Πεδίου Ελέγχου (Parental Locus of Control Scale). In Σταλίκας Α. (Ed.) Τα Ψυχομετρικά Εργαλεία στην Ελλάδα (2η Εκδοση). [in Greek] (2012).


*First author is a student or equal contribution papers

Publications in refereed proceedings and journal supplements (selected).


CONFERECE PRESENTATIONS AND INVITED LECTURES (representative)


14. Παναγιώτου, Γ. Οδική Συμπεριφορά των Νέων Οδηγών στη Κύπρο: Ο Ρόλος της Ψυχολογίας στη Αιτιολογία και Αντιμετώπιση ενός Κρίσιμου Κοινωνικού Προβλήματος. [Driving behavior of young drivers in Cyprus: The role of psychology in the etiology and intervention for a critical social problem]. ROSPA conference, June, (2009), Nicosia, Cyprus (invited).


STUDENT SUPERVISION

Ph.D. Students: 1) Margarita Kapsou (Expected graduation, 2012); 2) Chrysostomos Lazarou (Expected graduation, 2012); 3) Angeliki Andreou (Expected graduation, 2014); 4) Elena Charalambs (Expected graduation, 2014); 5) Andry Souroulla (Expected graduation, 2014); 6) Dora Georgiou (Expected graduation, 2015) 7) Marios Theodorou (Expected graduation, 2015).


EXTERNAL EXAMINER (PhD, MPhil)

Ph.D. Students: Markos Giorgatsos (Ph.D. Psychology, conferred, 2009); Theano Kalavana (Ph.D. Psychology, conferred, 2006); Andreas Tsiakiros (Ph.D. Education, conferred, 2006); Fulias-Souroulla (Ph.D. Sociology, conferred, 2006).

Masters Students (current year only): Chara Demetriou, Vaso Theofanous, Kristina Panteli, Thaleia Papaiofs, Andria Christodoulou, Kyriaki Stylianou (conferred, 2012). Participation in 4-5 Masters Committees per year on average.

PROFESSIONAL ACTIVITIES

Reviewing for Journals: Biological Psychology (“Top Reviewer 2007” Award); Psychophysiology; Physiology and Behavior; International Journal of Psychophysiology; Journal of Psychophysiology; Psychological Bulletin; Journal of Personality and Social Psychology; Psychonomic Bulletin and Review; Behavior Therapy; Cognition and Emotion; Emotion; Self and Identity; Journal of Developmental Psychology; Journal of Personality; Motivation and Emotion; European Psychologist; European Journal of Psychological Assessment; Teaching and Teacher Education; Personality and Individual Differences; Psychology: The Journal of the Greek Psychological Society

Reviewing for Grants: The Israeli Science Foundation

MEMBERSHIPS

Society for Psychophysiological Research; Association for Cognitive and Behavior Therapies; European Health Psychology Society; American Psychological Association; Cyprus Psychologists Association (ex-Vice President); Licensing Board of Professional Psychologist, Cyprus (ex-Vice President).

AWARDS

1988-1991: Full scholarship for undergraduate studies in the USA. Funded by the Cyprus American Scholarship Program.

2008: January-February. Fulbright Scholarship for Short Term Training. Behavioral Sciences Department, MD Anderson Cancer Center, Texas USA.
TIMOTHY C. PAPADOPOULOS, PhD
Department of Psychology

PERSONAL DATA
Place and date of birth: Piraeus, Greece; August 4, 1970
Marital status: Married (and father of two boys; 8 and 4 years old)

EDUCATION
- 1998: Ph.D. in Educational Psychology, University of Alberta, Canada
- 1995: M.Ed. in Educational Psychology, University of Alberta, Canada
- 1992: B.Ed. in Primary Education, National and Kapodistrian University of Athens, Greece

POSITIONS HELD
2009-present: Associate Professor of Educational Psychology, Department of Psychology, UCY
2003-2009: Assistant Professor of Educational Psychology, Department of Psychology, UCY

RESEARCH INTERESTS
- Cognitive Skills Underpinning Reading Development
- Reading Difficulties, Dyslexia, and Remediation
- Cognitive Development and Cognitive Planning
- Executive Functions in Children with ADHD
- Cognitive Remediation of Attention Deficits

GRANTS/AWARDS
Grants (selected)

Title: An integrative account of cognitive deficits in reading difficulties: Implications for early diagnosis and intervention
Cooperating Organizations: University of Sheffield, U.K.; University of Gerona, Spain; Aristotle University of Thessaloniki, Greece; International Centre for the Enhancement of Learning Potential, Israel; Ministry of National Education and Religious Affairs, Greece; Ministry of Education and Culture Cyprus
Funding: European Union (€150,000)

Title: Speed of processing: Links to cognitive processes and reading across cultures
Cooperating Organizations: University of Alberta, Canada; East China Normal University, China
Funding: Social Sciences and Humanities Research Council of Canada (SSHRC, Canada) (CAD 70,000)

Title: Applied Neuroscience and Neurobehavioral Research Centre (ANNRC)
Cooperating Organizations: University of Crete, Greece; Centre for Clinical Neuroscience, University of Texas Health Science Centre at Houston, U.S.A.; The Cyprus Institute of Neurology and Genetics,
Cyprus; Medical Diagnostic Center Ayios Therisso, Cyprus
Funding: RPF, Cyprus (€800,000)

Title: Developmental dyslexia in different languages
Cooperating Organizations: University of Alberta, Canada; University of Jyvaskyla, Finland
Funding: Support for the Advancement of Scholarship (SAS, Canada) (CAD 16,700)

Title: Screening, diagnosis, and remediation of attention deficits in young children
Cooperating Organizations: Ministry of Education and Culture, Cyprus
Funding: Ministry of Education and Culture, Cyprus (€8.500)

Title: The validation of a computerized cognitive battery of tests for the diagnosis of children with dyslexia
Cooperating Organizations: Cyprus Neuroscience and Technology Institute
Funding: Research Promotion Foundation, Cyprus (CYP 17,000)

Title: Intercultural Approach to Myths, Mathematics, and Learning Difficulties in the Technological Communication Environment
Cooperating Organizations: University of the Aegean, Greece
Funding: Interreg II, European Union (€35,000)

Title: Cognitive Assessment and Remediation of Reading Difficulties
Cooperating Organizations: University of Alberta, Canada
Funding: Social Sciences and Humanities Research Council of Canada (SSHRC) (CAD 110,000)

Awards (selected)

2006

PUBLICATIONS (selected)


BOOK CHAPTERS (selected)


Papadopoulos, T. C. (2009a). Differential diagnosis of children with learning deficits. In A. Gagatsis, A. Michaelidou, & A. Charalambous (Eds.), Educational research and teachers’ training in Cyprus (pp. 43-51). Research Unit, Pedagogical Institute, Cyprus [In Greek].

Papadopoulos, T. C. (2008). Reading, dyslexia, and the brain: Convergence of cognitive and neuropsychological theories. In A. Gagatsis (Ed.), Psychology today: Current research and new directions (pp. 91-117). Faculty of Social Sciences and Education, University of Cyprus [In Greek].


Loizou, M., Stuart, M., & Papadopoulos, T. C. (2002). Phonological awareness skills in monolingual and bilingual Greek and English 5-year-old children. In A. Gagatsis, L. Kyriakides, N. Tsangaridou, H. Phtiaka, & M. Koutsoulis (Eds.), Educational research in the era of globalization (pp. 3-14). University of Cyprus [In Greek].

Papadopoulos, T. C. (2002). Is the remediation of phonological skills possible in kindergarten? In A. Gagatsis, L. Kyriakides, N. Tsangaridou, H. Phtiaka, & M. Koutsoulis (Eds.), Educational research in the era of globalization (pp. 15-24). University of Cyprus [In Greek].


Papadopoulos, T. C., & Georgiou, G. K. (2000). Parameters of reading development in greek language. In S. Georgiou, L. Kyriakides, & K. Christou (Eds.), Contemporary Research in Educational Studies (pp. 241-248), University of Cyprus [In Greek].


Paterson, L. Stewin, & A. Yu (Eds.), Psychology and education in the 21st century (pp. 260-269). Edmonton, AB: ICPRESS.


PUBLICATIONS IN CONFERENCE PROCEEDINGS (refereed)


TESTS AND REMEDIAL PROGRAMS


CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

INVITED LECTURES


CONFERENCE PRESENTATIONS

2012


2011


2010


2009


Papadopoulos, T. C., & Spanoudis, G. (2009, June). The role of RAN, phonological awareness, attention, working memory, speed of processing, and motor skills in word fluency, word accuracy, spelling, and reading comprehension. Symposium paper presented at the 16th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Boston, USA.

2008


2007


2005


2004


2003


2002


2001


2000


1999


1998


1997


1996


INTERNATIONAL COLLOQUIUM AND INVITED PRESENTATIONS


(2010, November). Reading comprehension tests: What skills do they assess? Department of Educational Psychology, University of Alberta, Canada.

(2010, November). Cognitive education and reading disability: The age of innocence in remedial training is over. Department of Educational Psychology, University of Alberta, Canada.

(2010, October). Phonological abilities in Greek: Unitary or Distinct? Department of Linguistics, University of Alberta, Canada.


(2010, March). Reading development and reading difficulties in an orthographically consistent language. Department of Psychology, Jyväskylä University, Finland.

(2007, December; with Constantinidou, M.). Toward an overarching theory for the understanding of reading difficulties. Neurology Department. UCL, UK.


**STUDENT SUPERVISION**

**PhD Students**

2010-present. Fella, A. Toward a comprehensive cognitive profile of poor readers in Greek.

**Master’s Students**

2011-present. Chatzoudi, D. Examining different subtypes of developmental dyslexia in Greek.
2009-2010. Fella, A. Rapid naming components and their relationship with different reading outcomes in normally developing readers in Greek.
2008-2010. Irakleous, J. Planning and attention skills of children identified as poor readers (PR) or poor writers.

**EXTERNAL EXAMINER**

**Served on committees (PhD, MPhil)**

2008-present. Skaloumpakas, C. Cognitive remediation of attention deficits in pre-school children. (External committee member; Department of Pre-primary Education University of Crete)
2008-present. Phili Andrie. Bidialectism, school language and their relation to reading achievement. (External committee member; Department of English Studies, University of Cyprus)
2005-2010. Skordi, A. Principals leadership role in elementary schools and its relation to their professional and students’ academic success (Department of Education, University of Cyprus).
2005-2009. Papageorgiou, P. Coherence and signaling techniques and their relation to the retrieval and comprehension of different types of informational texts (Department of Psychology, University of Cyprus).

**Served on committees (Master’s at UCY)**

2011-2012. Papaeracleous, E. Identifying children at Risk of Dropout - Developing a Model of Forecast (committee member; chaired by G. Spanoudis)

2008-2009. Evripidou, Ch. The effect of stimulus modality on working memory of children with learning disabilities (committee member; chaired by F. Constantinidou)

2008-2009. Souroulla A. Psychometric properties and cognitive profile data for children with learning disabilities using the Greek WISC-III (committee member; chaired by G. Panayiotou)

2007-2008. Mouskounti, Th. Learning from Text and Conceptual Change: The Effects of Interest, Prior Knowledge and Text Type (committee member; chaired by I. Diakidoy)

2007-2008. Demetriou, S. Possible interactions between anxiety for computers and performance on electronic psychometric tasks in grade 2 children (committee member; chaired by G. Spanoudis)

Served on committees (Master’s elsewhere)


PROFESSIONAL ACTIVITIES

Refereeing

- Reading Research Quarterly (Editorial Board)
- Developmental Disabilities Bulletin (Editorial Board)
- Scientific Studies of Reading (Independent Referee)
- Reading and Writing: An Interdisciplinary Journal (Independent Referee)
- Dyslexia journal (Independent Referee)
- Learning and Individual Differences (Independent Referee)
- Journal of Research in Reading (Independent Referee)
- Hellenic Psychology Journal (Independent Referee)
- Spanish Journal of Psychology (Independent Referee)
- European Early Childhood Education Research Journal (Independent Referee)
- Israel Research Foundation (ISF) (Independent Referee)
- Icelandic Research Foundation (ISF) (Independent Referee)

Memberships

- American Psychological Association, U.S.A. (Affiliated International Member)
- Association for Psychological Science (APS), U.S.A. (Affiliated International Member)
• Society for the Scientific Studies of Reading, U.S.A. (Voting Member)

• European Association for Research on Learning and Instruction (EARLI), Europe (Affiliated International Member)

• International School Psychology Association (ISPA)
AVRAAMIDES MARIOS
Department of Psychology

PERSONAL DATA
Place and date of birth: Lefkosia, 4/12/1972

EDUCATION
• 1997: BA in Psychology, University of Texas at Austin, USA
• 1999: MSc. in Cognitive/Experimental Psychology, The Pennsylvania State University, USA
• 2002: BA in Elementary Education, National and Kapodistrian University of Athens, Greece
• 2002: Ph.D. in Cognitive/Experimental Psychology, The Pennsylvania State University, USA

POSITIONS HELD
Current
Assistant Professor of Cognitive Psychology, University of Cyprus
Previous
Lecturer of of Cognitive Psychology, University of Cyprus
Research Scientist at the Max-Planck-Institute for Biological Cybernetics, Tübingen, Germany.
Post-doctoral Scientist at the University of California Santa Barbara, USA.

RESEARCH INTERESTS
• Spatial memory
• Orientation and navigation
• Spatial learning from different modalities and indirect sources (e.g., language)
• Selective Attention

GRANTS/AWARDS
Grants (main investigator)

• Multiple systems of spatial memory: their role in reasoning and action. 10/2008-10/2012. Agency: European Research Council. Amount: 500,000€
• Spatial memory for linguistically-encoded environments. 1/2009-1/2012. Agency: Cyprus Research Promotion Foundation. Grant period: Amount: 80,000€
• A multidisciplinary approach for investigating selective attention. 12/2008-12/2010. Agency: Cyprus Research Promotion Foundation. Amount: 80,000€

Grants (collaborator)

• **Desensitization to media violence.** 4/2010-3/2012. Agency: **University of Cyprus Internal Grant.** Amount: **88,000€** (PI: K.Fanti)

• **Spatial ability and geometrical thinking development.** 9/2010-8/2012. Agency: **University of Cyprus internal grant.** Amount: **75,000€** (PI: A. Gagatsis)

**Awards and recognitions**

• (1996) Cyprus-America Scholarship awarded by the Fulbright Commission.

**PUBLICATIONS**

**Peer-Reviewed Articles**


Peer-Reviewed Proceedings


Book chapters


CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

Peer-Reviewed presentations


Invited presentations

SUPERVISION

Advisor - Postdoctoral Scientists
- Dr. Alexia Galati (current)
- Dr Kleanthis Neokleous (current)
- Dr. Nathan Greenauer (2009-2011)
- Dr. Catherine Mello (2009-2011)

Advisor - PhD Students
- Stephanie Pantelides. Spatial integration: are visuo-linguistically encoded objects integrated into a common spatial representation? Expected graduation date: 2013.
- Christina Adamou. n/a. Expected graduation date: 2015.
PhD Dissertations (completed):
- Kleanthis Neokleous (supervisor – Christos Schizas, Department of Computer Science). *Computational modelling of visual selective attention.*
- Aris Cleanthous (supervisor - Chris Christodoulou, Department of Computer Science). *In search of self-control through computational modelling of internal conflict.*

Master Students
- Christina Adamou (2011). *Integration of visuo-spatial information encoded from different viewpoints.*
- Stephanie Pantelides (2010). *Spatial updating: are described objects automatically updated?*
- Christothea Papadopoulou (2009). *Spatial Updating and Memory: Examining the effects of the response modality*
- Maria Koushiov (2008). *Selective Attention: Examining the role of Perceptual Load and Attentional Focus.*

EXTERNAL EXAMINER (PhD)

PROFESSIONAL ACTIVITIES

Refereeing
- National Science Foundation (NSF) USA
- Oxford University Press
- Transfer of Knowledge workshops (ESCON2/ESF)

Memberships (past and current)
- The Psychonomic Society
- The Cognitive Science Society
- The European Society for Cognitive Psychology (ESCoP)
- European Social Cognition Network 2 (member of the steering committee)
PERSONAL DATA
Place and date of birth: Grevena, Greece, 27/06/1968

EDUCATION
• 1991: B.Sc. in Psychology, Aristotle University of Thessaloniki, Greece
• 1995: M.Sc. in Developmental Psychology, Aristotle University of Thessaloniki, Greece
• 2004: Ph.D. in Psychology, University of Cyprus, Cyprus

POSITIONS HELD
Assistant Professor, Department of Psychology, University of Cyprus, 2010 – present
Lecturer, Department of Psychology, University of Cyprus, 2006-2010
Research and Teaching Assistant, Department of Psychology, University of Cyprus, 2004-2006
Research and Teaching Assistant, Department of Educational Sciences, University of Cyprus, 1998-2004

RESEARCH INTERESTS
His research interests include cognitive development, intelligence, and language disorders. In particular, he is researching the interaction between basic cognitive mechanisms and higher cognitive abilities, and developmental language disorders with emphasis on the interplay between cognition and atypical language development.
He currently investigates age-related changes in intelligence and language learning disorders using behavioural and event-related potential techniques. He also works on the application of statistical models in psychological data and is particularly interested in structural equation modeling and multivariate data analysis for discrete or categorical data.

GRANTS/AWARDS
Dr. Spanoudis has attracted research funding from the National Research Promotion Foundation of Cyprus, as well as the University of Cyprus. The total funding obtained exceeds one half million Euros as a Principal or Co-Principal Investigator.


**PUBLICATIONS (selected)**


Demetriou, A. Mouyi, A. Spanoudis, G. Modelling the Structure and Development of $g$. *Intelligence, 36*, 437-454. 2008


Spanoudis, G., Papadopoulos, T. C. Grammatical disorders of children with language learning difficulties. In I., Vogindroukas, A., Okalidou & S. Stavrakaki (Eds.), Developmental Language Disorders. 2010


Spanoudis, G. Specific language Impairment: Findings and challenges. In A. Gagatsis (Ed.), Psychology today: Current research and new directions (pp. 27-46). Faculty of Social Sciences and Education, University of Cyprus. 2008


CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)


Biennial Meeting of the European Group for the Study of Child Language Disorders (EUCLDIS), Specific language impairment and dyslexia: continuum or categorical distinction? May 19-21, 2011, Hotel Simantro, Halkidiki Greece.


ASHA Annual Convention, Investigating grammatical and semantic difficulties in school aged children with specific language impairment, November 18-21, 2009, New Orleans, USA.


Spanoudis, G. *A decomposition of processes underlying performance on Raven’s Progressive Matrices: A developmental study*. The Ninth Annual Conference of the International Society for Intelligence Research (ISIR), December, 2008, Decatur, Georgia, USA.


**Invited Conference Presentations**


Invited Seminar and Colloquium Talks

Spanoudis, G. *Dyslexia from childhood to young adulthood*. 7th Conference of the Cyprus Dyslexia Association, October, 2006, Nicosia, Cyprus.

STUDENT SUPERVISION

PhD Students

Stefanos Demetriou, A taxonomy for diagnosis of learning disabilities, 2014
Anna Tourva, Developmental and individual differences in intelligence: A psychophysiological study, 2012

Master Students

Kyriaki Stylianou. Comprehension of humor, pragmatic ability and intelligence, 2012
Eleni Papaeracleous, Identifying children at risk of dropout: Developing a Model of prognosis, 2012
Eleni Savvidou, Fluid intelligence and working memory: Cognitive and developmental relationships 2010
Ntenisa Karatza, Investigating the relationships between drawing ability, creativity and spatial abilities. 2010

EXTERNAL EXAMINER (PhD, MPhil)

Faidi Faidonos, Bulling and victimization in school: The role of parental behavior and child’s internalizing problems: A longitudinal model, 2012
Marina Michael. The use of text in facilitating sixth grade students’ personal epistemology in science, 2012
Michalis Socratous. Teacher professional development during the first five years in teaching, 2010
Andreou, Maria. The Development of Emotional Intelligence and Its Relationship with Cognitive Ability and Personality, 2009
Dr Spanoudis has also served as an external committee member for 24 Master theses.

PROFESSIONAL ACTIVITIES
Dr Spanoudis serves as a regular reviewer for six international peer reviewed journals. He was also Committee member / reviewer for over 5 local and international conferences and workshops.

Independent Reviewer for *Research in Developmental Disabilities*, published by Elsevier (December 2011 to present).

Independent Reviewer for the *British Journal of Developmental Psychology*, published by Wiley on behalf of the British Psychological Society (September 2009 to present)


Independent Reviewer for the *Learning and Instruction*, published by the European Association for Research on Learning and Instruction (EARLI) (September 2007 to present).


Member of the Scientific Committee of the 11th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI).


Memberships

Association for Psychological Science (APS)

European Association of Psychological Assessment (EAPA)

International Society for Intelligence Research (ISIR)

Society for the Scientific Study of Reading

Psychological Society of Northern Greece (PSENG)
CHARIS PSALTIS
Department of Psychology

PERSONAL DATA
Place and date of birth: May 1\textsuperscript{st} 1973, Famagusta. Married, 1 son 3 years old.

EDUCATION
1993: Elementary School Teacher Degree, Pedagogical Academy, Cyprus
1994: Degree of Further Education, Pedagogical Institute, Cyprus
1998: B.A in Education, University of Cyprus, Cyprus
1999: B.A in Psychology, Panteion University of Social and Political Sciences, Athens, Greece.
2001: MPhil in Social and Developmental Psychology, University of Cambridge, UK.
2005: PhD in Social and Developmental Psychology, University of Cambridge, UK

POSITIONS HELD
Current
2010- Assistant Professor of Social and Developmental Psychology, Department of Psychology, University of Cyprus

Previous
2006 – 2010: Lecturer of Social and Developmental Psychology, Department of Psychology, University of Cyprus
2009: Visiting Lecturer, Université de Neuchâtel, Switzerland, Institut de psychologie et éducation.
1999-2000: Educational Psychology Service of the Ministry of Education and Culture of Cyprus
1998-1999: Practicum, Psycho-Educational Centre of N.Smirni, Athens
1995-1998: Elementary School Teacher
1993-1995: Military service, Lieutenant of the Cyprus National Guard
RESEARCH INTERESTS

Social interaction, learning and development, co-operative learning, Genetic social psychology, social representations of gender, intergroup contact and intergroup relations, intercultural education and integrated schools, development of national identities, history teaching and collective memory.

GRANTS/AWARDS

Grants

External Funding

• € 8,500, Three year Project, 2010-2013, EU-Lifelong Learning Programme Transversal Programme KA1SCR (Policy Cooperation and Innovation) “Assessment, tutorial structures and initial teacher education of trainee students in the subjects ‘Political/ Civic Education, Social/Cultural Studies and History’ in Europe – A comparative study. (Participating as Cyprus Expert, University of Cyprus is partner to the project). Funding: European Commission, LLL - Transversal Programme KA1SCR, ERSTE Foundation. Network Coordinator Alois Eckert, University of Vienna.

• € 68,620 PENEK 0609/30, Two year Project, 2010-2012, The effect of gender and epistemic authority on children’s social relations, conversations and cognitive development (Project Coordinator mentoring the Young Researcher Anna Zapiti) Funded by Cyprus Research Promotion Foundation,

• € 25,000 Two Year Project, 2009-2011, History Educators across the existing divide in Cyprus: Perceptions, Beliefs and Practices, Multiperspectivity and Intercultural Dialogue in Education. Role: (Principal Investigator as Research Director of Association for Historical Dialogue and Research (AHDR)): Participating bodies: AHDR, Funded by UNDP-ACT.

• € 100,000 Two Year Project, 2009-2011, FormerlyMixed Villages in Cyprus: Representations of the past, present and future. Multiperspectivity and Intercultural Dialogue in Education. Role: (Principal Investigator as AHDR Research Director): Funded by UNDP-ACT. Participating bodies: AHDR, Professor Miles Hewstone of the Oxford Center for the Study of Intergroup Conflict, Department of Psychology, University of Oxford.
• € 101, 000 Two Year Project, 2009-2011, *Representations of History and Intergroup Relations in Cyprus*, Role: (Co-Principal Investigator as AHDR Research Director): Funded by EU Commission Grant: Cypriot Civil Society in Action: Participating bodies: AHDR, Professor Miles Hewstone of the Oxford Center for the Study of Intergroup Conflict, Department of Psychology, University of Oxford.


**Start-Up Fund**

• € 48,000, Start Up Fund 2008 awarded by the Research Committee of the University of Cyprus for the setting up of a call centre (Part of Genetic Social Psychology Lab).

**Awards**

• Joint Cambridge Commonwealth Trust and Corpus Christi College research scholarship, University of Cambridge.

• Oversees Research Award (ORS)

• Top of class grade/Distinction for the MPhil degree in Social and Developmental Psychology, University of Cambridge, 2001

• Honours award at the Pancyprian Physics Olympiad in 1990

**PUBLICATIONS (selected)**

1. **Peer-Reviewed Articles**

   **Invited**


Non-Invited


2. Books


3. Book chapters

Invited


Non-Invited


4. Technical Reports


26. Lytras, E. & Psaltis, C. (2012). Intergroup Contact in the formerly Mixed-Villages of Cyprus. AHDR (In Greek, Turkish, English)

27. Psaltis, C. & Lytras, E. (2012). History Educators in the Greek Cypriot and Turkish Cypriot community of Cyprus: Perceptions, Beliefs and Practices. AHDR (In Greek, Turkish, English)
CONFERENCE PRESENTATIONS AND INVITED LECTURES (selected)


5. Psaltis, C. (9th of May 2011). The productive role of asymmetric social relations in cognitive development and the reduction of intergroup prejudice. Human and Societal Development: The role of Social Relationships


9. Psaltis, C. & Hewstone, M. (14-16 April, 2010). Intergroup contact between Greek-Cypriots and Turkish Cypriots: Direct and extended contact – moderation and mediation effects. In Taking Down the walls, rethinking the political in Political Psychology Queens University Belfast


11. Psaltis, C. & Makriyianni, C. (June 2009) Historical dialogue and reconciliation in Cyprus; In PRIO Cyprus Centre annual conference: "Learning from comparing conflicts and reconciliation processes: A holistic approach;


Invited Talks


27. Psaltis, C. (14-15 October, 2011). Representations of the past, present and future of formerly mixed villages in Cyprus, Shared Spaces and their Dissolution:

28. Practices of Coexistence in Cyprus and Elsewhere. PRIO, AHDR, Home for Co-operation, UN Buffer Zone, Nicosia


41. Psaltis, C. (2008, 3rd December). Intergroup contact in Cyprus: Direct and Extended Contact effects and their moderation by Cypriocentrism and Helleno-/Turcocentrism. 2nd Annual Conference of Cyprus Association of Social Psychology: Intergroup Relations between Greek-Cypriots and Turkish-Cypriots: Social Psychological Perspectives on Contact and Identities, University of Cyprus.


44. Psaltis, C. (2008, 24 March). Trust, threats, identities and contact between Greek Cypriots and Turkish Cypriots. Presentation at the Cypriot Academic Forum, Nicosia
53. Ψάλτης, Χ. (2011, 12 Νοεμβρίου). Φυλετικές Διακρίσεις. 15ο Παγκύπριο Συνέδριο Προστασίας και Ευημερίας του Παιδιού «Η Διαφορά είναι Δικαίωμα», Διακρίσεις – Ρατσισμός και οι επιπτώσεις τους στα παιδιά, 12-13 Νοεμβρίου 2011, Τρόοδος. (In Greek)
54. Ψάλτης, Χ. (2010, 3 Μάρτιου). Υπόθεση και Μάθηση, Εκπαιδευτικό συνέδριο. Συναίσθημα και Μάθηση, Εκπαιδευτικό συνέδριο. Διοργανωτής ΠΟΕΔ Λεμεσού. (In Greek)
55. Ψάλτης, Χ. (2008, Νοεμβρίου). Συναίσθημα και Μάθηση, Εκπαιδευτικό συνέδριο. Διοργανωτής ΠΟΕΔ Λεμεσού. (In Greek)
56. Ψάλτης, Χ. (2008, Νοεμβρίου). Εκπαιδευτικό συνέδριο. Συναίσθημα και Μάθηση, Εκπαιδευτικό συνέδριο. Διοργανωτής ΠΟΕΔ Λεμεσού. (In Greek)

STUDENT SUPERVISION

PhD Students

1. Anna Zapiti: Asymmetries and argumentation in social interaction and cognitive development (Awarded with no corrections and graded Excellent-March 2012)
2. Foteini Oikonomidou Kranou: *Formation of the Psychosocial, Emotional, and Intellectual Development from Freshman to Senior Year in Cypriot Universities*, 2012
4. Nektarios Vrachimis: *Experimental Investigation of Intergroup Contact between Greek Cypriots and Turkish Cypriots as Social Influence*, 2016

Master Students

2. Marios Kyriakides: History didactics and Contact between Greek Cypriot and Turkish Cypriot educators (In Greek), May 2009
3. Βασιλική Τσολιά : Διαχρονική Διερεύνηση του Ρόλου της Διομαδικής Επαφής στη μείωση της προκατάληψης σε μαθητές Λυκείου. December 2012
4. Ιωάννα Καπετάνιου, Beliefs and practices of history education in Cyprus and attitudes of Greek- Cypriot Students towards the other community, December 2012
5. Κτωρής Αντώνης. Η υπόθεση της επαφής και η επίδρασή της στη διαμόρφωση στάσεων των Ε/Κ μαθητών απέναντι στους Τ/Κ. May 2012.
6. Νεκτάριος Βραχίμης Η χρησιμότητα της επαφής και της συζήτησης ως μέσα μείωσης της διομαδικής προκατάληψης, May 2012.
7. Κωνσταντίνα Ανδρέου. Διδασκαλία της Ιστορίας και Διακοινοτικές σχέσεις. May 2012.
8. Κάρλα Καμπρέρα. A study on Intergroup Contact and Prejudice in Formerly Mixed Villages in Cyprus. May 2012.

**EXTERNAL EXAMINER (PhD, MPhil)**

Served on committees

**PhD**

1. Theano Kalavana “A study of factors that relate to the health eating behaviour of Greek-Cypriot adolescence” 2006
2. Andrea Nikolaou. Social Representations of the Anan Plan During the Referendum in Cyprus. Panteion University, 2008-

**Master**

1. Xanthippi, Aristeidou, The investigation of the relationship between Intergroup Contact and Prejudice toward students from different ethnic groups. University of Cyprus, Department of Education
PROFESSIONAL ACTIVITIES

Member of Editorial Boards

- Integrative Psychological and Behavioral Science
- European Journal of School Psychology
- Journal of Integrated Social Sciences

Refereeing

- European Journal of Social Psychology
- Human Development
- Journal of Community & Applied Social Psychology
- British Journal of Educational Psychology
- British Journal of Developmental Psychology
- Culture & Psychology
- Integrative Psychological and Behavioral Science
- European Journal of School Psychology
- Infant and Child Development
- American Journal of Psychology
- Papers on Social Representations
- Psychology & Society
- Journal of Modern Greek Studies
- Ethnic and Racial Studies
- Cyprus Review
- Cyprus Research Promotion Foundation
- Ministry of Education & Culture of Greece: Heracleitus II Research Programmes for PhD proposals.

Memberships

- British Psychological Society (BPS)
- European Association of Social Psychology (EASP)
- European Association for Research on Learning and Instruction (EARLI-SIG 10)
- Founding Member and President of the Cyprus Association of Social Psychology (CASP)
- Member of the Cyprus Chapter of the Greek Turkish Forum Think Tank (GTF)
- Founding member and Research Director from 2003-2011 of Association for Historical Dialogue and Research (AHDR)

University and Other Professional Service

- Founder and Co-director of the Genetic Social Psychology Lab, University of Cyprus
- Member of National Committee for the prevention of HIV/AIDS since 2007 (Representative of the University of Cyprus)
- ERASMUS Coordinator for the Department of Psychology, University of Cyprus
• Member of Senate Committee “University and Society” of the University of Cyprus 2009-2010
• Representative of the Department of Psychology at the Council of the Faculty of Social and Political Sciences 2010-2011.
• Member of the Ad hoc Committee for the establishment of a Dialogue Center in the University of Cyprus at the initiative of the Rector.
• Member of the Ad hoc Committee for the promotion of ERAMUS in Students of University of Cyprus (2009-2011)
• Research Director and Founding member of the Intercommunal NGO Association for Historical Dialogue and Research (2003-2011).
• Member of Undergraduate Studies Committee of the Department of Psychology (2009-2010)
• Coordinator of Undergraduate Studies Committee of the Department of Psychology (2012-)
• Founding Member and President of the Cyprus Association of Social Psychology (2007-)
• Coordinator of the Graduate Programme in Social and Developmental Psychology.
Irini Kadianaki
Department of Psychology
University of Cyprus

PERSONAL DATA:
Irini Kadianaki, Athens, 07/07/1982

EDUCATION:
• 2005: B.A. in Psychology, University of Athens, Greece
• 2006: M.Phil. in Social and Developmental Psychology, University of Cambridge, UK
• 2010: Ph.D. in Social Psychology, University of Cambridge, UK

POSITIONS HELD:
Lecture in Social Psychology

RESEARCH INTERESTS:
Immigration, coping with racism and social exclusion

Inter-group contact and communication between local and immigrant communities.

Cultural-symbolic mediation in human development and during life-transitions

Development and redefinition of identity through social interaction

Discursive, rhetorical psychology

Qualitative Research Methods

GRANTS/AWARDS:
Awards
• Cambridge European Trusts Vergottis Bursary: 2005-2009
• Alexander Onassis Public Benefit Foundation: 2007-2010

PUBLICATIONS
Peer-Reviewed Articles:


Chapters in books:


Edited Volumes:

CONFERENCE PRESENTATIONS AND INVITED LECTURERS:


STUDENT SUPERVISION:

PhD Students (2012):
- Georgia Nathanail, Perceiving and coping with mental illness from the standpoint of the mentally ill. Due in December 2014.

Master Students (2011-2012):
- Maria Panayiotou, “I am not racist but” Denial of racism in the discourse of Greek citizens commenting on the latest citizenship law. Completed in May 2012.

Undergraduate students (2011-2012):

EXTERNAL EXAMINER (PhD, MPhil):
- Member of the Ph.D. examination committee of student Anna Zapiti, at the Department of Psychology, University of Cyprus: “Peer interaction and cognitive development: the role of gender at 6-7 and 10-11 years old”. Completed in March 2012.
- Member of the Ph.D.advisors’ committee of student Emily Nikiforou. Ongoing.

PROFESSIONAL ACTIVITIES:
- Member of the Editorial board ‘Culture and Psychology’
MARIA KAREKLA  
Department of Psychology

PERSONAL DATA  
Place and date of birth: Kiev, Ukraine; 1976

EDUCATION  
• 1999:  B.Sc. in Psychology and BFA in Art Education, Valdosta State University, GA, USA  
• 2001:  M.Sc. in Clinical Psychology, University at Albany, State University of New York, NY, USA  
• 2004: Clinical Residency, University of Mississippi Medical Center, MS, USA  
• 2004:  Ph.D. in Clinical Psychology, University at Albany, State University of New York, NY, USA

POSITIONS HELD  
Current  
2009- Present  Lecturer, Department of Psychology, University of Cyprus, Nicosia, Cyprus  

2007- Present  Licensed Clinical Psychologist and Clinical Supervisor (License #: 0013), Center for Cognitive-Behavioral Psychology, Nicosia, Cyprus

Previous  
2007- 2009  Visiting Lecturer, Department of Psychology, University of Cyprus, Nicosia, Cyprus

2004- 2009  Assistant Professor, Department of Psychology, University of Nicosia (formerly known as Intercollege), Nicosia, Cyprus

2004-Jan 2008  Director of Clinical Practical Training for the Masters program in Clinical Psychology, University of Nicosia (formerly known as Intercollege), Nicosia, Cyprus

2004- 2007  Clinical Psychologist and Member of the Executive Committee at the Center for Therapy, Training and Research (KESY), Nicosia, Cyprus

RESEARCH INTERESTS  
- Acceptance and Commitment Therapy and Contextual Science  
- Individual difference factors and development of Anxiety Disorders and Human Fear Acquisition  
- Assessment and Treatment of Anxiety Disorders (especially in the use of innovative delivery methods, e.g. Internet-based interventions, use of VR technology)  
- Experimental Psychopathology and Emotion  
- Psychophysiology  
- Quality of life parameters  
- Enhancement of health behaviors and promotion of self-management of health-related conditions (including addictive behaviors such as smoking)

GRANTS/AWARDS  
Grants
- Research grant

2011-2012  Start-up funding, University of Cyprus (Funded = €85 000)

Smoking Cessation Research Program for High Schools in Cyprus. Funded by CYTA, the Cyprus Telecommunication Company (Funded in 2011 = €1 100 and in 2012 = €1 100).

2010  Smoking Cessation Research Program for High Schools in Cyprus. Project Investigator. Funded by the HELP campaign: For a life without tobacco, of the Health Commission of the European Union (Funded = €10 000)

2008-2011  Psychosocial factors affecting asthma control: A cross cultural comparison. Project Investigator, Cyprus Research Promotion Foundation Thematic Action Grant. (Funded = €99 969).

2008-2011  Desire to smoke during stressful cognitive tasks. Project Investigator, Cyprus Research Promotion Foundation Thematic Action Grant. (Funded = €79 997).


2006-2007  Social Rights for Asylum Seekers, Social Rights for All. Partner- Responsible for the psychological aspect of the project and for offering psychological services to this population, Program EQUAL, European Social Fund and the Republic of Cyprus. (Funded = £20 940).

2006-2010  Epidemiology, consequences, and related factors of Anxiety Disorders in Cyprus. Project Investigator, Cyprus Research Promotion Foundation Thematic Action Grant. (Funded = £122 400).

2006-2007  Psychosocial relation among exercise involvement and smoking in Adolescents and Young Adults in Cyprus. Advisor and Co-Investigator. Cyprus Research Promotion Foundation PENEK (Young Researcher Award- Awarded to Marianna Charilaou). (Funded = £40 000).

2005-2010  Cognitive and Physiological Reactions in Anxiety Disorders. Project Director, Cyprus Research Promotion Foundation Infrastructure Grant. (Funded = £100 000).

2005-2007  Smoking in Adolescents and Young Adults in Cyprus. Primary Investigator, Cyprus Research Promotion Foundation Thematic Action Grant. (Funded = £40 000)

2005-2007  Epidemiology and Psychosocial Factors of Type I and Type II Diabetes in Cyprus. Co-Investigator, Cyprus Research Promotion Foundation Thematic Action Grant (Funded = £40 000)

2004  Evaluating the relative effects of two treatments for social anxiety in chemically dependent veterans. Co-investigator on Mental Illness Research Education and Clinical Center (MIRECC) Pilot Study Grant (Direct costs = $5000).

2002  A Comparison Between Acceptance Enhanced Cognitive Behavioral and Panic Control Treatment for Panic Disorder. Psychology Graduate Initiative, Department of Psychology, University at Albany, State University of New York (Direct costs = $1350)

2000-2001  Perceived Control vs. Uncontrollability in Relation to Fear Conditioning and Attentional Bias for Threat. Graduate Initiative Grant from The Department of Psychology, University at Albany, State University of New York (Direct costs = $700)

2000  Perceived Control vs. Uncontrollability in the Learning Etiology of Anxiety Disorders. Grant-in-Aid of Research from Sigma-Xi, The Scientific Research Society (Direct costs = $800)

PUBLICATIONS (selected)
Peer-Reviewed Articles


**Peer-Reviewed Proceedings**


**Book Chapters**


CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

Peer-Reviewed

Symposia and Panel Discussions


5. Karekla, M., & Pilipenko, N. (July 2011). What is the link between asthma patients’ psychological acceptance and their illness control? In Ferreira, N (Chair). ACT research in Health contexts. Symposium presented at the Annual Convention of the Association for Contextual Behavioral Science, Parma, Italy.


Acceptance-Based Approaches to the Assessment, Conceptualization, and Treatment of Complex Medical and Mental Health Problems. Symposium presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA, USA.


35. Karekla, M. (July 2007). *Psychotherapy in Cyprus*. In D. Lane (Chair), Prospects and Progress for Psychologists in Psychotherapy in Europe. 10th European Congress of Psychology, Prague, Czech Republic.


Selected older peer-reviewed conference symposia presentations


10. Forsyth, J. P., & Karekla, M. (Moderators) (2000, November). Values, goals, and standards, oh my!: Student-faculty perspectives on graduate-training in behavior therapy. Panel presentation at the 34th annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA. Panelists: J. P. Forsyth, M. Karekla, and J. Lundgren, University at Albany, SUNY; I. Evans, and M. Connelly, University of Waikato; J. Persons, Center for Cognitive Therapy; G. T. Wilson, Rutgers University; S. C. Hayes and J. Gregg, University of Nevada; M. Addis and C. Hatgis, Clark University; and D. W. McNeil, West Virginia University

STUDENT SUPERVISION

PhD Students

1. Patricia Nicolaou. Development of an Acceptance and Commitment Therapy prevention program for Eating disorders. (Registration date: 2009)

2. Stella Savvide. Computerized Acceptance and Commitment Therapy for Smoking cessation among high risk adolescents (Registration date: 2009)

3. Maria Stavrinaki. (Registration date: 2010)

4. Vasilis Vasiliou. The effectiveness of Acceptance and Commitment Therapy in the treatment of Headaches (Registration date: 2011)

5. Maria Koushio. (Registration date: 2010)
Master Students

1. Maria Matheou. Parents’ smoking habits and parenting style influence the outcome of an Acceptance and Commitment Therapy for Smoking Cessation in Adolescence. (Expected graduation: May 2013)

2. Vasos Pavli. The mediating role of experiential avoidance in smoking (Expected graduation: May 2013)

3. Natasa Georgiou. The phenomenon of Night Eating and its link to dieting and obesity (Expected graduation: May 2014)


9. Marianna Charilaou. Psychosocial relation among exercise involvement and smoking in Adolescents and Young Adults in Cyprus. Graduated June 2009.

EXTERNAL EXAMINER (PhD, MPhil)
Served on committees
Nataliya Pilipenko (proposed Fall 2011) Ferkauf Graduate School of Psychology, Yeshiva University & Albert Einstein School of Medicine, New York, USA, Clinical Psychology Ph.D. program.

Chryso Kouzapa (proposed Spring 2011). MA in School Psychology, University of Cyprus

Andri Anastasiou (defended Spring 2011). MA in School Psychology, University of Cyprus

Eleni Papachristou (defended Spring 2011). MA in School Psychology, University of Cyprus

PROFESSIONAL ACTIVITIES
Refereeing
Editorial board

2007- Present PsycCRITIQUES- Contemporary Psychology: APA Review of Books

Ad hoc reviewer

2012 Behavior Modification
2011 The Open Communication Journal (TOCOMMJ)
Health

2010- Present Annals of Behavioral Medicine

2005- Present PsycCritiques
Journal of Behavior Analysis in Health, Sports, Fitness and Medicine
Cyprus Review

2004- Present Journal of Contemporary Psychology

Grant Reviewer

2011 Association for Contextual Behavioral Science (ACBS), Research development grant reviewer

2009 Expert Reviewer for the second program of community action in the field of Health (2008-2013) of the European Executive Agency for Health and Consumers

Memberships
1) Cyprus Psychological Association (Presently hold the post of representative to the European Federation of Psychology Association committee on Psychotherapy- Past post: member of the Executive Committee and treasurer)

2) European Health Psychology Society (Presently hold the post of Cyprus delegate, and acting on the board of Synergy for the association)

3) Association for Behavioral and Cognitive Therapies (Member of the Anxiety Disorders Special Interest Group and Serve on the list-serve committee (2010-present)

4) Association for Contextual Behavioral Science (Chartered member)

5) Society for Behavioral Medicine

6) Society for Nicotine and Tobacco Research

7) International Academy of Eating Disorders

8) American Psychological Association (Member of the Society of Clinical Psychology-Division 12 & Member of the Division of Health Psychology- Division 38)

9) International Society for the Advancement of Respiratory Psychophysiology
PANAYIOTIS STAVRINIDES
Department of Psychology

PERSONAL DATA
Place and date of birth: Nicosia, Cyprus, 31/01/1974

EDUCATION
• 1997: B.A. in Psychology, St Francis College, NY, USA
• 1999: M.Sc. in Research Methods in Psychology, University of Reading, UK
• 2005: Ph.D. in Developmental Psychology, University of Cyprus, Cyprus

POSITIONS HELD
• Current: Lecturer of Developmental Psychology
• Previous: Visiting Lecturer of Psychology, Department of Psychology, University of Cyprus (2008-2010).
• Post-Doctoral Fellow - Graduate School of Education, Harvard University (2006).
• Research and Teaching Staff, Department of Psychology, University of Cyprus (2003-2007).
• Doctoral Fellow, Department of Psychology, University of Cyprus (2000-2003).

RESEARCH INTERESTS
Bullying and Victimization, Parent-child interactions, child and adolescent adjustment

GRANTS/AWARDS

PUBLICATIONS (selected)


**Book chapters**


**CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)**


**STUDENT SUPERVISION**

**PhD Students**

1. Nikos Georgiou: Parenting practices and children’s psychosocial adjustment: the moderating role of attachment, peer relations
2. Filia-Anna Christodoulou: Features of Borderline Personality Disorder in Children: The Role of Trait Emotional Intelligence and Attachment

**Master Students**

Supervised four master theses since 2011.

Currently supervising two master students expecting to graduate in 2012:
Marina Photiou
Despina Takkidou

EXTERNAL EXAMINER (PhD, MPhil)

PROFESSIONAL ACTIVITIES
  Refereeing
  Scandinavian Journal of Psychology
  European Journal of Developmental Psychology
  Addictive Behaviors
  Educational Psychology

  Memberships
  Jean Piaget Society (JPS)
  European Association for Research in Adolescence (EARA)
  Institute for International and Cross-Cultural Psychology (IICCP)
FANTI KOSTAS
Department of Psychology

PERSONAL DATA
Place and date of birth: Leukosia, 27/01/1977

EDUCATION
• 2001: B.Sc. in Psychology, University of New Orleans, USA
• 2005: M.A. in Developmental Psychology, Georgia State University, USA
• 2007: Ph.D. in Developmental Psychology, Georgia State University, USA

CURRENT POSITION
Lecturer of Developmental Psychology, University of Cyprus

RESEARCH INTERESTS
• Psychopathic personality traits (callous-unemotional traits, narcissism, impulsivity)
• The development of antisocial behavior - Bullying, proactive and reactive aggression, conduct disorder, oppositional defiant disorder, delinquency
• Developmental Psychopathology and Transactional-Ecological Models of Development
• Biological, cognitive, individual, and environmental risk and protective processes
• Attention Deficit Hyperactivity Disorder – ADHD

GRANTS/AWARDS
Grants (main investigator)
• Desensitization to Media violence. Internal research grant. Grant period: March 2010-March 2012. Funded for €88,000.
• University of Cyprus Start-up funding to acquire psychophysiological and eye-tracking equipment: 2011-2012. Grant period: January 2011-December 2012. Funded for €72,945.

Grants (co-investigator)


Awards and recognitions
• (2011) Cheryl Wynne Hare Award, Society for the Scientific Study of Psychopathy, Montreal, Canada.
• (2011) Young scientist Award, 3rd International Congress on ADHD, Berlin, Germany.
• (2010) Recognized by the DSM-V Workgroup on the diagnostic criteria for ADHD and the Disruptive Behavior Disorders for my contribution on the association of Callous-Unemotional traits with instrumental and non-instrumental forms of aggression.
• (2007) Percival Rogers Excellence in Statistics Award
• (2006) Early career intervention scientist scholarship, Center for Prevention and Early Intervention in the Department of Mental Health at the John Hopkins University. Scholarship to attend the Mplus statistical courses.
• (2007) Outstanding research award, Society for Research in Child Development, Boston, MA.
• (2002-2007) Graduate assistantship, Georgia State University

PUBLICATIONS (selected)

Peer-Reviewed Articles
1. Fanti, K. A. (accepted). Investigating the development and co-development of callous-unemotional traits and conduct problems from early to middle adolescence. Journal of Abnormal Child Psychology.


Peer-Reviewed Proceedings


Books


Book chapters

CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

Peer-Reviewed presentations


Invited presentations


**STUDENT SUPERVISION**

Advisor - PhD Students

Chair and member - PhD Dissertations (completed):
- Phedi Phedonos (supervisor - Georgiou, St.). Bullying and victimization: Taking parenting and internalizing problems into account.
- Anna Zapiti (supervisor - Psaltis, C.). Peer interaction and cognitive development: The role of gender at 6-7 and 10-11 years old.

Master Students
- Vaso Theofanous (2012). Reactive and Proactive Aggression: The role of individual characteristics and peer relations
- Chara Demetriou (2012). Subtypes of psychopathy in adolescence: Variations among different profiles

**EXTERNAL EXAMINER (PhD, MPhil)**
PROFESSIONAL ACTIVITIES

Refereeing

- Journal of Child Psychology and Psychiatry
- Child Development and Child Development Perspectives
- Journal of Psychopathology and Behavioral Assessment
- Journal of Research on Adolescence
- Journal of Early Adolescence
- Journal of Violence and Victims
- European Journal of Psychology of Education
- Social Science & Medicine
- Child and adolescent mental health
- Psychology of Violence

Memberships (past and current)

- Society for Research in Child Development – SRCD
- Association for Psychological Science – APS
- American Psychological Association – APA
- International Association of Applied Psychology – IAAP
- Psychology Research Unit of the Athens Institute for Education and Research
- Society for Research in Adolescence – SRA
- Society for Personality and Social Psychology – SPSP
- Full member of the Society for Scientific Study of Psychopathy
- J-EUNETHYDIS
- European Association of Personality Psychology
ELENI KARAYIANNI, PSY.D.
Department of Psychology
University of Cyprus

PERSONAL DATA
Place and date of birth: Greece, 2 October 1980

EDUCATION
• 2001: B.Sc. (Honours) in Psychology, Royal Holloway, University of London, U.K.
• 2004: M.A. in Clinical Psychology, Spalding University, U.S.A.
• 2008: Psy.D. in Clinical Psychology, Spalding University, U.S.A.

POSITIONS HELD
Current
Clinical Training Coordinator, Ph.D. in Clinical Psychology, Department of Psychology, University of Cyprus; July 2010 - present.

Previous
Clinical Training Staff (part-time), Department of Psychology, University of Cyprus; January 2008 – July 2010.
Pre-Doctoral Intern, Hutchings Psychiatric Center (HPC), New York State Office of Mental Health, Syracuse, NY, USA. September 2006 – September 2007, APA accredited, pre-doctoral internship in Clinical Psychology.

RESEARCH INTERESTS
Effects of trauma and trauma-related psychopathology; clinical forensic psychology; sociocultural effects on psychopathology; program development and evaluation, prevention; psychotherapy; supervision.

GRANTS/AWARDS
Grants
1. Rector’s Council, University of Cyprus, Research Co-coordinator in collaboration with Georgia Panayiotou, Ph.D. & Fofi Constantinidou, Ph.D.; Jan. 2009 – Jan. 2010. Program funded by the University of Cyprus pertaining to Levels of Workplace Stress within the University staff. Total funding received €10,000.

Awards
2. Who’s Who Among Students in American Universities and Colleges, Spalding
University, 2003 and 2005.

PUBLICATIONS (selected)

CONFERENCE PRESENTATIONS AND INVITED LECTURES (selected)


**STUDENT SUPERVISION**

Master Students
Frangou Georgia, 2010 – Consultative role on MS Thesis at Pittsburgh State University, USA.

**PROFESSIONAL ACTIVITIES**

Memberships (current)
Cyprus Psychologists Association, Treasurer, November 2011 – present.
American Psychological Association
Association for Contextual Behavioral Science
European Federation of Psychologist Associations (EFPA), Member of the Network of News Correspondent European Psychologist Journal, 2011-2013.
ANTHI LOUTSIOU, PSY.D.
Department of Psychology, University of Cyprus

PERSONAL DATA
- Born July 20th 1972 in Nicosia, Cyprus

EDUCATION
- 1994: B.A. in Psychology, College of William and Mary, Virginia, USA
- 1999: Psy.D. in Clinical Psychology, University of Denver, Colorado, USA

POSITIONS HELD
Current
- Coordinator of Clinical Training (2005 - Present), Department of Psychology, University of Cyprus, Nicosia, Cyprus

Previous
- Visiting Lecturer (2003-2005), Department of Psychology, University of Cyprus, Nicosia, Cyprus
- Clinical Psychology Doctoral Internship Staff, Clinical Psychologist Behavior Modification Team (2001), Colorado Mental Health Institute at Fort Logan, Colorado, USA
- Adjunct Professor (2000-2001), School of Professional Psychology, University of Denver, Denver, Colorado, USA
- Clinical Psychologist (2002-2003), Mental Health Services, Ministry of Health, Nicosia, Cyprus
- Psychology Consultant (2000-2001), Jefferson Mental Health Center, Lakewood, Colorado, USA
- Clinical Psychologist (1999-2000), Geriatrics Team, Aurora Mental Health Center, Aurora, Colorado, USA
- Psychology Intern in Clinical Psychology (APA Approved) (1998-1999), Colorado Mental Health Institute at Fort Logan, Denver, Colorado, USA

RESEARCH INTERESTS
- Disinhibitive behavior and parent training
- Moderators and mediators of stress, interventions for parenting stress
- Risk predictors of Eating Disorders
- Psychometric measurement
- Professional Issues in Psychology/Teaching of Psychology

GRANTS/AWARDS
Active (External)
• **Co-Investigator (2009-Current)** with Constantinidou, F., Panayiotou, G., Papadopoulos, T., & Polycarpou, M. *Applied Neuroscience and Neurobehavioral Research Center*. Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: €1,200,000

Prior (External)

• **Co-Investigator (2008 – 2010)** with Souroulla, A., & Panayiotou, G. *Assessment of Learning Problems Among Cypriot School Children: Towards an Empirically Validated Approach*

  Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: €160,000


  Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: CYP 57,000


  Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: CYP 20,000

• **Principal Investigator and Scientific Coordinator (2004- 2008).** *Acute and Severe Injury Leading to ICU Hospitalization: A Longitudinal Study of the Caregivers’ Psychosocial Adaptation* Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: CYP 60,000

**PUBLICATIONS**

**Peer-Reviewed Journals**


11. Kyprianou, T.C., Psarropoulou, A., Alexandrou, M., Papavassiliou, G., Charalambous, C.,


Book chapters


CONFERENCE PRESENTATIONS AND INVITED LECTURERS

Peer-Reviewed


sample. 15th International Conference of the Association of Psychology & Psychiatry for Adults & Children (Oral Presentation).


8. Kousiou, M, Kiranidou, M.N., Loizidou, K., Neocleous, E., **Loutsiou-Ladd, A.** (January 2010). *Screening of disturbed eating patterns among Greek speaking university students using the EAT-26.* 3rd PsyCHOnference of the Student Committee of the Cyprus Psychologists Association, Nicosia, Cyprus (Oral Presentation)


18. Psarropoulou, K., Panayiotou, G., **Loutsiou-Ladd, A.** (July 2006). *Intrusive Thoughts in a Nonclinical population: Thought Contents as related to Frequency and Severity of Intrusions, measured with the Obsessive Content Questionnaire*. 26th International Congress of Applied Psychology, Athens, Greece (Poster Presentation).


**Invited Guest Lectures**


**As part of Invited Symposium**


Annual Conference of the Intensive Care Forum, Limassol, Cyprus.


**STUDENT SUPERVISION**

**Master Students**

1. Souroulla, A. (Co-Advisor). *Assessment of Learning Problems Among Cypriot School Children: Towards an Empirically Validated Approach*. Graduate level research project funded through an external grant, Department of Psychology, University of Cyprus

2. Ioannou, V. (Advisor). *The Factorial Structure of the Driving Behavior Questionnaire*. Master’s level research project, Department of Psychology, University of Cyprus


5. Psaropoulou, K. (Graduated May 2005) (Co-Advisor). *Intrusive thoughts: Content and relationship with personality traits*. Undergraduate theses, Department of Psychology, University of Cyprus

**PROFESSIONAL ACTIVITIES**

- **Professional Credentials**
  - Licensed Psychologist (No. 4) (2005- Current), Board of Registration for Professional Psychologists, Nicosia, Cyprus
  - Licensed Psychologist (No. 2504) (2001- Current) Department of Regulating Agencies, Denver, Colorado, USA

**Memberships/Professional Service**

1. American Psychological Association (APA), Member
2. American Psychological Society (APS), Member
3. Association of Contextual Psychology, Member
4. Cyprus Psychological Association, Affiliate Member, [Vice-President 2005-2007] ((Chair of Ad Hoc Committee to form the National Awarding Committee for the EuroPSY)
5. European Psychology Learning and Teaching Network (EuroPLAT), Partner
6. European Federation of Psychologists Association (EFPA), (Representative to Presidents Council 2006-2007)
7. Cyprus Registration Board for Professional Psychologists, Appointed board member (2004-2007)
8. Network of European Psychologists in the Education System (NEPES), Member
9. International School Psychology Association (ISPA), Member