

**Title:** InPlanEd. Integrated Planning Approaches in higher Education: Collaborative Educational Prototype towards Integrated Approaches in the Planning of Inclusive, People-centric and Climate-resilient Cities

**Program duration:** 2022-2025

**Coordinator:** National Technical University Athens

**Funding:** Erasmus+ Strategic Partnerships (Overall €250,000, UCY €56,421)

**Researchers UCY:** Nadia Charalambous, Iacovos Loizou, Ilaria Geddes, Mariam Shulqamy

**Description:** The main objective is to develop, pilot and assess innovative educational methods, tools and material towards an integrated planning approach that takes –holistically- into account urban planning/design, mobility planning, participatory planning and evidence-based planning, since an integrated and holistic planning approach is essential for planning a people-centric, inclusive and climate-resilient city. This novel approach is based on the rationale that, urban and transport actions for tackling climate crisis need to be considered in parallel and in combination, informed by state-of-the-art evidence-based findings, and to be community-tailored through participatory planning to ensure the ownership of these measures by all stakeholders, and ultimately their efficiency and long-term prospect.