



CHINESE LANGUAGE COURSES

GENERAL INFORMATION

We guarantee in all course levels:

- Systematic teaching of the learning material
- Rapid and meaningful progression
- Well-structured course programmes based on effective learning methods
- Teaching material suited to each language level
- Homework and revision on a regular basis
- Regular tests and performance assessment

The following services are free of charge to all students:

- Placement test and examination support
- Use of the Resource Centre of the Confucius Institute at UCY

COURSE LEVELS AND CONTENT

The course programme is divided into two levels. Course titles and assignments conform to the Common Framework of Reference Levels:

HSKK	HSK	CLPS
HSKK (Primary Level)	HSK (Level I)	Level I
	HSK (Level II)	Level II
HSKK (Intermediate Level)	HSK (Level III)	Level III
	HSK (Level IV)	Level IV
	HSK (Level V)	Level V



COURSES PROGRAMME

- **HSK 1 (Level 1):** Suitable for beginners of Chinese language. Systematically introduce initials, finals, tones, syllabic structures and other basic phonetic knowledge.

Learning Outcome: Comprehensively understand and master the basics of Chinese pronunciation and lay a sound foundation for further study. The aim is to understand and use very simple Chinese words and phrases and meet basic needs for communication. Besides introducing phonetic knowledge, the texts also provide short and simple greetings, saying good-bye, expressing gratitude and apology. At the end of the course, learners are required to master 150 words of Level 1. By the end of the course is expected to finish Chapters 1-15.

- **HSK 2 (Level 2):** Suitable for Chinese learners who have completed 30-34 teaching hours of Chinese learning and mastered approximately 150 words, or those who are going to take the HSK 2 exam test.

Learning Outcome: Centering on one task-based theme in four situations, each lesson teaches an average of 10-15 new words and 2-4 language points. The aim is to gain an excellent grasp of basic Chinese and communicate about simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. At the end of the course, learners are required to master 300 words (including the 150 words of Level 1). By the end of the course is expected to finish Chapters 1-15.

- **HSK 3 (Level 3):** Suitable for students who completed the level HSK 2 and are able to communicate about simple and routine tasks and can also recognize and write some Chinese characters.

Learning Outcome: The students will acquire 600 words and master the HSK Level 3 related grammar.

- **HSK 4 (Level 4):** Suitable for Chinese learners who have completed 110 teaching hours and have mastered the 600 words included in the HSK 1, 2 and 3 syllabuses.

Learning Outcome: The aim is to help students master 600 words of Level 4, 100 language points, and master the similarities and differences of 20 confusing language points, laying a solid foundation for improving Chinese proficiency and preparing for the HSK 4 exam test. By the end of the Course is expected to finish Chapters 1-7.



- **HSK 5 (Level 5):** Suitable for Chinese learners who have completed more than 200 teaching hours, have roughly mastered the 1200 words included in the Levels 1, 2, 3 and 4 syllabuses, and are preparing to take the HSK 5 exam test.
Learning Outcome: the whole course is divided into 4 stages, a total of 36 lessons of text, 1300 new words and some super-syllabus words. By the end of the course is expected to finish Chapters 1-8.

- **YCT 1 for Children (Level 1 for Children):** Suitable for 8-12 years old students who are the beginners of Chinese language.
Learning Outcome: At the end of the course they could be able to understand and use commonly used words and sentences on topics related to greeting, family, feelings and numbers.

TEACHING MATERIAL

For **HSK 1**, you will need the following books:

- HSK 1 Standard Course Textbook, *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3709-9
- HSK 1 Standard Course Workbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3710-5

For **HSK 2**, you will need the following books:

- HSK 2 Standard Course Textbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3726-6
- HSK 2 Standard Course Workbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3780-8

For **HSK 3**, you will need the following books:

- HSK 3 Standard Course Textbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7561938188
- HSK 3 Standard Course Workbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7561938157

For **HSK 4**, you will need the following books:

- HSK 4 Standard Course Textbook. A. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3903-1
- HSK 4 Standard Course Workbook A. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-4117-1

For **HSK 5**, you will need the following books:

- HSK 5 Standard Course Textbook A. *Jiang Liping*, Beijing 2015. ISBN: 978-7-5619-4033-4
- HSK 5 Standard Course Workbook A. *Jiang Liping*, Beijing 2016. ISBN: 978-7-5619-4780-7



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For **YCT 1 for Children**, you will need the following books:

- i. Langlang Chinese (Yes Chinese) Elementary Textbook 1A, Langlang Chiese, 2012, ISBN: 978-7539256061
- ii. Chinese Made Easy for Kids 2nd Ed (Simplified) Textbook 1 (English and Chinese Edition), Yamin Ma, 2014, ISBN: 9620435907