

MIDDLESEX UNIVERSITY

THE CENTER OF EXCELLENCE FOR TEACHING AND LEARNING MENTAL HEALTH & SOCIAL WORK

SHORT COURSE IN LEARNING AND TEACHING IN THE CLASSROOM PROGRAMME

5 & 6 Μαΐου 2009 – Αίθουσα ΧΩΔ01- 001

Facilitators: Jeff Sapiro, Deputy Director of the CETL Mental Health & Social Work
Janet Holmshaw, Senior Lecturer in Mental Health

This programme comprises six workshops each designed to last 2 hours. Each workshop covers a different topic and when put together provide a comprehensive learning experience focused on enhancing participants understanding of the knowledge and skills required to facilitate student learning in a Higher Education Environment. Participants are invited to attend all six workshops or to choose to attend individual sessions. The workshops are designed to be interactive and include group exercises and discussion to encourage sharing of knowledge and skills between the facilitators and participants.

5th May 2009	
09.30 - 11.30	Workshop 1: Introduction to the course and to factors that facilitate learning in the classroom Aim: This workshop will build on participants' knowledge of group learning processes. Learning outcomes: At the end of this workshop participants will have been provided with the opportunity to: <ul style="list-style-type: none">• Re-examine and evaluate their knowledge of group learning processes• Consider the application of this to facilitating learning in the classroom• Consider the relevance of learning styles for facilitating group learning
11.30 - 12.00	Coffee Break

12.00 – 14.00	<p>Workshop 2: Facilitating group learning processes : theories and models of learning and teaching</p> <p>Aim: This workshop will build on participants' knowledge of facilitating group learning processes</p> <p>Learning outcomes: At the end of this workshop participants will have been provided with the opportunity to:</p> <ul style="list-style-type: none"> • Re-examine knowledge of different theories and models of learning and teaching, and consider their application to facilitating learning in the classroom • Evaluate some examples of practice in facilitating group learning
14.00 – 15.00	<p>Lunch Break</p>
15.00 – 17.00	<p>Workshop 3: Different techniques for teaching and learning</p> <p>Aim: This workshop will facilitate discussion of the different techniques that can be used to engage participants and achieve deep learning in the classroom</p> <p>Learning outcomes: At the end of this workshop participants will have been provided with the opportunity to:</p> <ul style="list-style-type: none"> • Re-examine and evaluate their knowledge of different techniques for learning in the classroom • Evaluate some examples of techniques of learning • Consider how they might use these in their own practice

6th May 2009

09.30 - 11.30	<p>Workshop 4: Assessment of Learning</p> <p>Aim: This workshop will build on participants' knowledge of the different forms of assessment and how these can be embedded within learning and the classroom.</p> <p>Learning outcomes: At the end of this workshop participants will have been provided with the opportunity to:</p> <ul style="list-style-type: none"> • Re-examine their knowledge of the different forms of assessment • Evaluate some examples of assessment practices embedded within classroom learning • Consider how they might use these in their own practice
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11.30 - 12.00	Coffee Break
12.00 – 14.00	<p data-bbox="405 322 1417 356">Workshop 5: Evaluating learning and teaching</p> <p data-bbox="405 389 1417 456">Aim: This workshop will consider ways by which evaluation can be embedded within a programme</p> <p data-bbox="405 501 1417 568">Learning outcomes: At the end of this workshop participants will have been provided with the opportunity to:</p> <ul data-bbox="453 613 1417 712" style="list-style-type: none"> <li data-bbox="453 613 1417 680">• Reflect on the ways used to evaluate classroom teaching and the usefulness of these methods in eliciting meaningful feedback <li data-bbox="453 680 1417 712">• Think of additional ways of embedding evaluation
14.00 – 15.00	Lunch Break
15.00 - 17.00	<p data-bbox="405 759 1417 792">Workshop 6: Planning learning and teaching</p> <p data-bbox="405 826 1417 893">Aim: This workshop will engage participants in planning a learning and teaching session in pairs on a topic of their choice</p> <p data-bbox="405 938 1417 1005">Learning outcomes: At the end of this workshop participants will have been provided with the opportunity to:</p> <ul data-bbox="453 1050 1417 1252" style="list-style-type: none"> <li data-bbox="453 1050 1417 1149">• Examine the need to put an individual learning aims and learning outcomes of an individual teaching session in the context of the programme and module aims and learning outcomes. <li data-bbox="453 1149 1417 1252">• Integrate knowledge of group learning processes, techniques, assessment and evaluation through planning a learning and teaching session