

TEACHING QUALITY AWARDS: presentation and workshops

Thursday 17 and Friday 18 November 2016

Brief description: The recognition and reward of high quality teaching in universities is increasingly important. It demonstrates to staff and students that an institution cares about teaching and learning, responds to wider society's sense of the purpose of the university, and offers opportunities for the celebration and promotion of education both within and beyond the institution. As the University of Cyprus launches its first Quality of Teaching Award, this series of events will outline the strategic importance of teaching awards to institutions, share some case study illustrations of how teachers and the university can benefit from awards, and offer some practical advice on the preparation of portfolios for consideration by UCY's Quality of Teaching Award evaluation committee.

The presenter is Jane Hindle, Head of the Educational Strategy Unit at the London School of Economics and Political Science, where a variety of teaching awards that play an important role in educational strategy and practice are made annually.

Workshop 1: UCY Quality of Teaching Award – examining the criteria

Thursday 17 November 2016, 10:00-13:00

This participatory workshop will look at the six criteria for UCY's Quality of Teaching Award, from which one or more can be used in submissions:

- Linking research and teaching
- The wider impact of a candidate's teaching
- Guidance and support of students
- Innovative and learning-based teaching
- Use of sources and teaching tools
- Course design and development

Each criteria will be examined in turn, with suggestions offered about how practice and quality could be evidenced. Participants will be invited to share examples of their own (or their potential nominee's) practice and to consider ways in which an effective evidence base might be built.

Workshop 2: UCY Quality of Teaching Award – making a submission

Thursday 17 November 2016, 14:00-17:00

This hands-on workshop builds on the morning session. It will give participants all the information they need to consider making a submission, either for themselves or for colleagues, and provide an opportunity to begin constructing it.

The session will begin with an outline of how the UCY Quality of Teaching Award process will work – the timeline, submission requirements, assessment process and winner benefits.

Participants will then be invited to focus on one or two of the criteria on which their submission(s) for the Award is/are likely to be based and to start gathering the evidence that will support their submission. Subject to participants' willingness, examples will be shared and discussed among the group as a whole.

Presentation: Teaching awards in universities – stories from LSE and elsewhere

Friday 18 November 2016, 10:00-13:00

This presentation will offer an overview of the significance and value of teaching awards to an institution and its staff and students. Using LSE and other universities as examples, it will consider how awards can be linked to an institution's strategy; how and why the criteria for awards are selected, evidenced and assessed; how awards can be celebrated and promoted (both within an institution and beyond); and how awards can contribute to the ongoing development of teaching quality and student experience in the university.

The presentation will be of interest to staff involved in developing and implementing university strategy and policy, and in particular to those who may be considering nominating themselves or others for UCY's inaugural Quality of Teaching Award.