

**CENTRE FOR TEACHING AND LEARNING
ΚΕΝΤΡΟ ΔΙΔΑΣΚΑΛΙΑΣ ΚΑΙ ΜΑΘΗΣΗΣ (ΚΕ.ΔΙ.ΜΑ.)**

Centre for Teaching and Learning 2004-2014

DAY 1, Wednesday 26th November 2014

09:30-13:00 Interactive Workshop: “Linking Discipline-Based Research with Teaching to Benefit Student Learning”

This workshop is aimed at teaching staff at any stage of their career from newly appointed to established who wish to bring students into research in their discipline and to better manage their roles as teacher and researcher.

For many what distinguishes higher education is the ‘Humboldtian’ ideal of the interconnection between the teaching and research roles of a university. In this workshop we will examine how you can achieve that ideal in the courses you teach now and in your future career. We will do this through examining your current perspectives on these issues; and then consider the international research evidence. Much of the session will be devoted to analysing an international portfolio of disciplinary case studies and suggested strategies for you to adapt to your current and future practice. The workshop will be shaped to meet the disciplines in which participants teach and research, including those of you with strong business /consultancy connections . Though the focus will mainly be on how teaching can be enriched by connecting with research , we will also consider how your teaching can support your role as a researcher.

As a result of attending this workshop participants will have a richer research based understanding of teaching-research connection: a set of ideas, practical frameworks and strategies to bring a research-focus to their courses in ways that are appropriate to their discipline/professional role and (future) career. While the main focus will on courses at undergraduate level, the relevance of these strategies to taught postgraduate level will also be explored.

This workshop is interactive and participants will be expected to plan and share specific interventions into their own practice.

DAY 2, Thursday 27th November 2014

10:00 - 11:30 Lecture: Developing Strategies for Linking Teaching and Research

Introductory remarks by Prof. Constantinos Christofides, Rector, Prof. Athanasios Gagatsis, Vice-Rector for Academic Affairs, and Prof. Stephanos Stephanides, Director of Centre for Teaching & Learning.

Lecture by Alan Jenkins, Professor Emeritus, Oxford Brookes University

Questions & open discussion

11:30 – 12:00 Coffee break

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Short CV: Alan Jenkins, Professor Emeritus, Oxford Brookes University,
<http://www.alanjenkins.info>

Alan long taught and researched geography and contemporary China studies, in higher education in the UK. He was a founding editor of the international *Journal of Geography in Higher Education*. He is now an educational developer and researcher on higher education and Emeritus Professor at Oxford Brookes University, UK.

He has recently been: consultant on teaching and research relations for the Higher Education Academy; Consultant for QAA Scotland on the Research-Teaching Linkages theme; and a Reinvention Fellow for the Reinvention Centre for Undergraduate Research at Oxford Brookes and Warwick Universities. With Mick Healey he is the editor for the International Section for the (US) *Council on Undergraduate Research Quarterly*.
http://www.cur.org/resources/institutions/international_perspectives/

His current main area of expertise is on the relations between teaching and discipline-based research and relatedly on adapting and mainstreaming US style undergraduate research programmes to other national systems. He has given workshops and done consultancies on these issues to institutions in the UK, Australasia, Canada, United States, Belgium, the Netherlands, Germany, Portugal, Spain, Scandinavia, Saudi Arabia, China and Vietnam. He has researched undergraduate and postgraduate views of academic staffs' research and the academic staffs' experience of teaching and research relations. He is lead author of (2003) *Re-shaping Higher Education: Linking Teaching and Research* (Routledge Falmer/SEDA).
<http://www.routledge.com/books/details/9780749439033/>

Recent references on linking teaching and research

For extensive references /materials on linking teaching and research see these websites:
www.mickhealey.co.uk; <http://www.alanjenkins.info>

Key ones include:

- 2004 *A Guide to the Research Evidence on Teaching Research Relations*. York: HE Academy (Jenkins A)
http://www.heacademy.ac.uk/assets/York/documents/ourwork/research/id383_guide_to_research_evidence_on_teaching_research_relations.pdf
- 2005 Linking research and teaching exploring disciplinary spaces and the role of inquiry-based learning, in Barnett, R (ed) *Reshaping the university: new relationships between research, scholarship and teaching* McGraw-Hill/Open University Press, 67-78 (Healey M)
- 2007 *Linking teaching and research in departments and disciplines* York: The Higher Education Academy (Jenkins A, Healey M and Zetter R) 96pp
<http://www.heacademy.ac.uk/ourwork/research/teaching>
- 2009 *Developing undergraduate research and inquiry*. York: HE Academy (Healey M and Jenkins A) 152pp
http://www.heacademy.ac.uk/assets/York/documents/resources/publications/DevelopingUndergraduate_Final.pdf
- 2010 Undergraduate research and international initiatives to link teaching and research, *CUR Quarterly* 30(3), 36-42 (Jenkins A and Healey M)
<http://www.cur.org/quarterly/mar10/spring10jenkins.pdf>

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2013 *Developing and enhancing undergraduate final year projects and dissertations*. York: HE Academy (Healey M, Lannin L, Stibbe A and Derounian J)
http://www.heacademy.ac.uk/assets/documents/nfs/projects/Gloucester_2010_Final_Report.pdf

2014 Healey M ,Jenkins A and Lea J (2014) *Developing research based curricula in college based higher education* York , Higher Education Academy
http://www.heacademy.ac.uk/resources/detail/heinfe/Developing_research-based_curricula_in_CBHE

International Case Studies of Linking Teaching and Discipline Based Research
<http://www.mickhealey.co.uk/wp-content/uploads/2010/10/Linking-RT-Handout-Website1.doc>

International Case Studies of Supporting Undergraduate Research and Inquiry
<http://www.mickhealey.co.uk/wp-content/uploads/2010/10/Engaging-students-in-research-and-inquiry-website1.doc>