

INTRODUCTION TO LEARNING AND TEACHING IN HIGHER EDUCATION

Tuesday, 25 October 2011

09:30-11:00	Session 1: Introduction to models of learning and teaching in higher education (1½ hours)
11:00-11:15	Break
11:15-12:45	Session 2: Lecturing to larger groups (1½ hours) <ul style="list-style-type: none"> • Planning and structuring a lecture • Tips for lecture delivery • Incorporating active learning into a lecture
12:45-13:45	Break
13:45-15:15	Session 3: Small Group Teaching (1½ hours) <ul style="list-style-type: none"> • Aims and methods for small group teaching • Starting up and sustaining group interaction • Communication in small group teaching
15:15-15:30	Break
15:30-17:00	Session 4: Collaborative Learning (1½ hours) <ul style="list-style-type: none"> • Learning in context • The collaborative 'umbrella'. • Approaches to collaborative learning

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09:30-11:00	Session 5: Curriculum development: Learning outcomes (1½ hours) <ul style="list-style-type: none"> • Writing learning outcomes • Aligning assessment and learning outcomes • Choosing learning and teaching methods
11:00-11:15	Break
11:15-12:45	Session 6: Curriculum development: Assessment of student learning (1½ hours) <ul style="list-style-type: none"> • Range of assessment methods • Using innovative assessment • Providing feedback to students
12:45-13:45	Break
13:45-15:15	Session 7: Evaluation of teaching (1½ hours) <ul style="list-style-type: none"> • Methods of evaluation • Peer observation of teaching: theory and practice
15:15-15:30	Break
15:30-17:00	Session 8: Micro teaching workshop (in 2 small groups) (1½ hours) <ul style="list-style-type: none"> • Practising mini lectures • Giving and receiving peer feedback