

Initial reactions to CompendiumLD

- Powerful but confusing
- Not too complex – general purpose tool, up to the individual to use as they want
- The potential of the tool in schools – to have plans which can be shared by others
- Helps to make things more clear for yourself, to organise things more, to put things down its more obvious how you do it
- Very well designed but I could spend hours on this may be bad
- Useful and playful
- Looks like a great organisational and structural tool but could be time consuming
- But maybe the benefits come later
- Very user friendly a tool for structuring things, as a tool for designing for students – get the students to follow, get them to do things independently
- I don't see any difference between this and a flow chart
- Good for distance learning, but not sure if it would be relevant for literature
- It forces me to self interrogate – makes me think more about what I am doing, the more examples I can find to help me will be useful
- It could be useful for class observation for ourselves and others, instead of writing things in text
- Could be relevant for literature
- Is there a way to represent time
- Could be useful for students for preparing for their essays – might impress our students to see how they do things in steps, not sure if its useful for us
- More useful for students particularly in diverse situations to differentiate their skill levels

Finding resources

- Tried a few sites but found difficulty finding our way round, can be frustrating
- Lots of free resources but need to invest time to find things that are useful
- Explored different things
- Looked at Globe repository, also the BBC site which was useful, lots of activities and games
- Had a difficult time – didn't really find what I was expecting, found some things but mainly were for education than specifics for different disciplines, found some more specific ones by google

LPP

- Structured, doesn't give you the freedom to set your own parameters
- Tutorials part says 15 hours
- Seems too simplistic in terms of allocation across pedagogies
- Useful to make me reflect
- Reflects the British tutorial system

Phoebe

- This is more for making formal reports, for the department, can be used as a guideline

- Like lesson plans
- Useful, lots of information in there, like the fact that I can read the theory behind the design, as an introductory tool it could be very useful
- I was lost with LPP and couldn't see the relevance, found this tool easier to use and it makes sense what you can do with it
- Looks more familiar
- Good structure
- Potentially useful tool when you are making a proposal for a new course – sets of text boxes with some help, could do as well as a checklist
- Preferred it to previous tool
- The most useful part is the information
- The right panel is text based and not that useful, but the suggestions on the left is very helpful and gave me ideas and helped me rethink

8LEM

- Arranged the cards in the way that this workshop took place
- Not as useful because its very linear – need more cards of each kind
- Organised our project based on an assignment – was a similar basis

Evaluation

1. Things I liked

- Didn't have any prior expectations
- Feel it did match the learning outcomes for the workshop
- Very interesting to see the design tools
- I liked all the activities and the opportunities to reflect
- I wanted the perfect methodology which was maybe the wrong expectation
- I liked the fact the workshop was very interactive
- I liked the tools
- First time attending a workshop like this so everything new and therefore interesting
- Wanted more information on the topic – I compared what you told use with my prior experience
- Interested in CompendiumLD because it looks friendly, the other ones I didn't like
- I feel much more up to date on what is happening in the field
- Useful to have a guided tour of the area
- Everything new to me, found the resources useful – Educause and also liked the structure of the workshop – it was interesting

2. Things I didn't like/find useful

- Didn't get an understanding of how the methodology can be applied in my own context – needs more time for me to work with the tools and see how useful it is
- I think it was too much – a huge amount of information in a day and a half

- Would like to see specific workshops for different disciplines and some working examples for the different discipline
- Too much information in a short time
- Would like idea of hints and tips of things NOT to do
- Would have liked more on CompendiumLD and brief info on others and then discussion of it with others
- Also liked flickr
- Would have rather have a three day workshop
- 3. What's missing/would you have liked to have seen/had?
 - Would like more on the online application software, how could the students interact with these tools
- 4. Action as a result of attending the workshop
 - Going to explore Phoebe and CompendiumLD
 - Will look at different tools more
 - Would like to explore using wikis in my teaching
 - I would like to use the structured way that these tools provide
 - I will download CompendiumLD