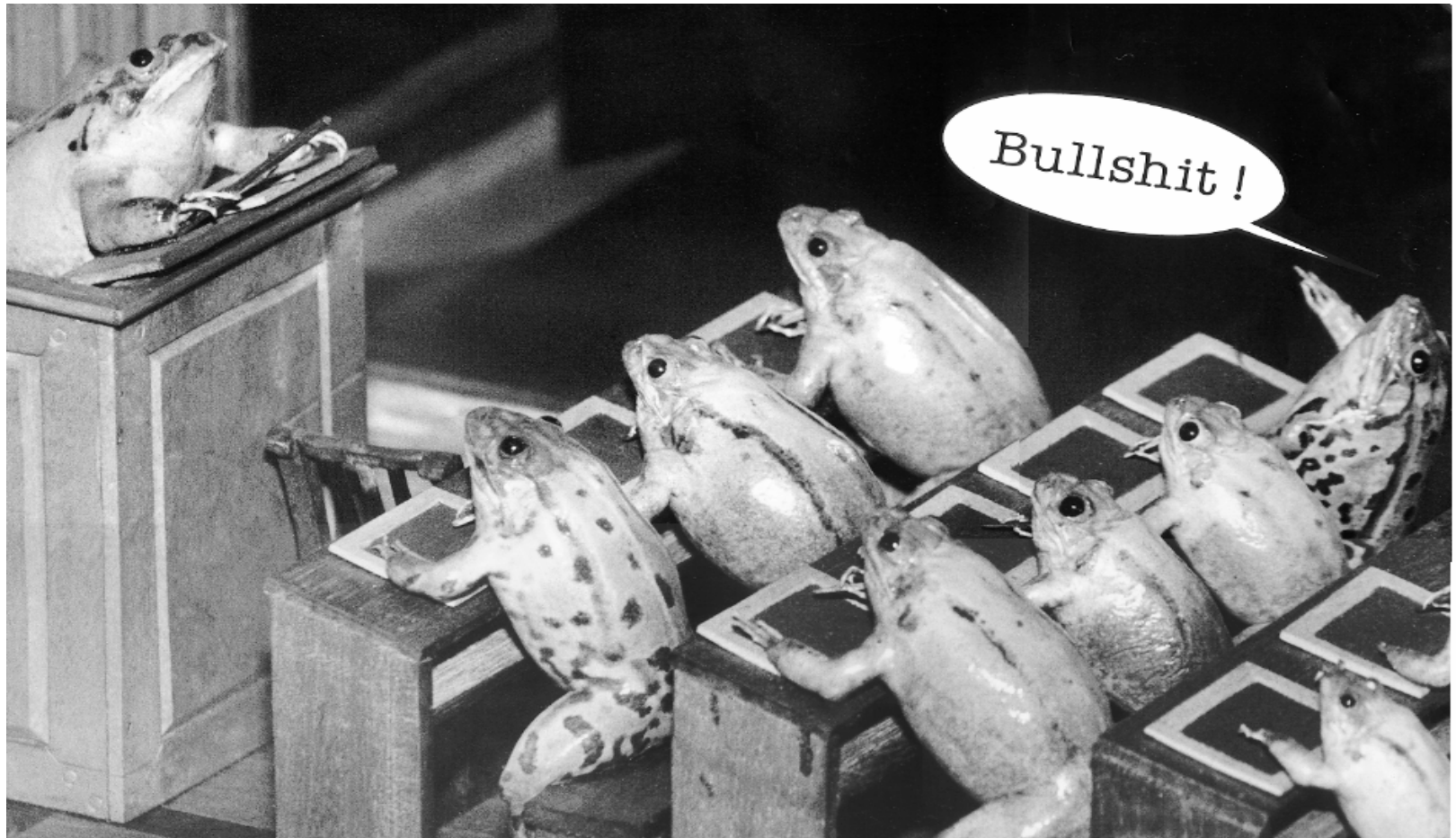


# Good teaching in the lecture mode: Course and Lesson Organization

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# Outline

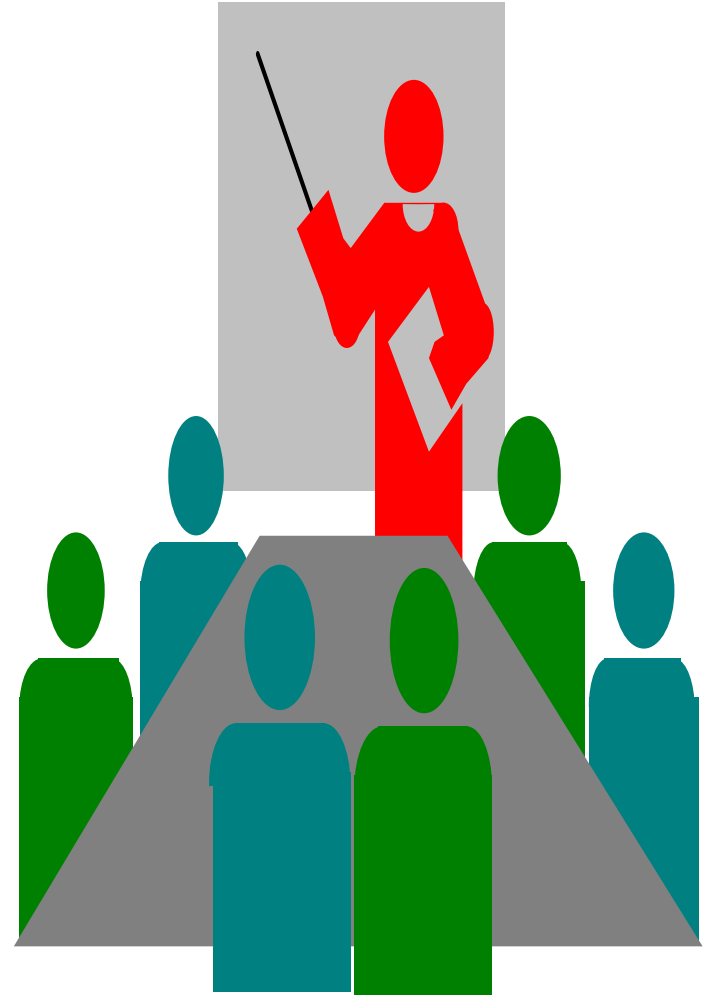
## 1. Course organization

- Intermediate dimensions

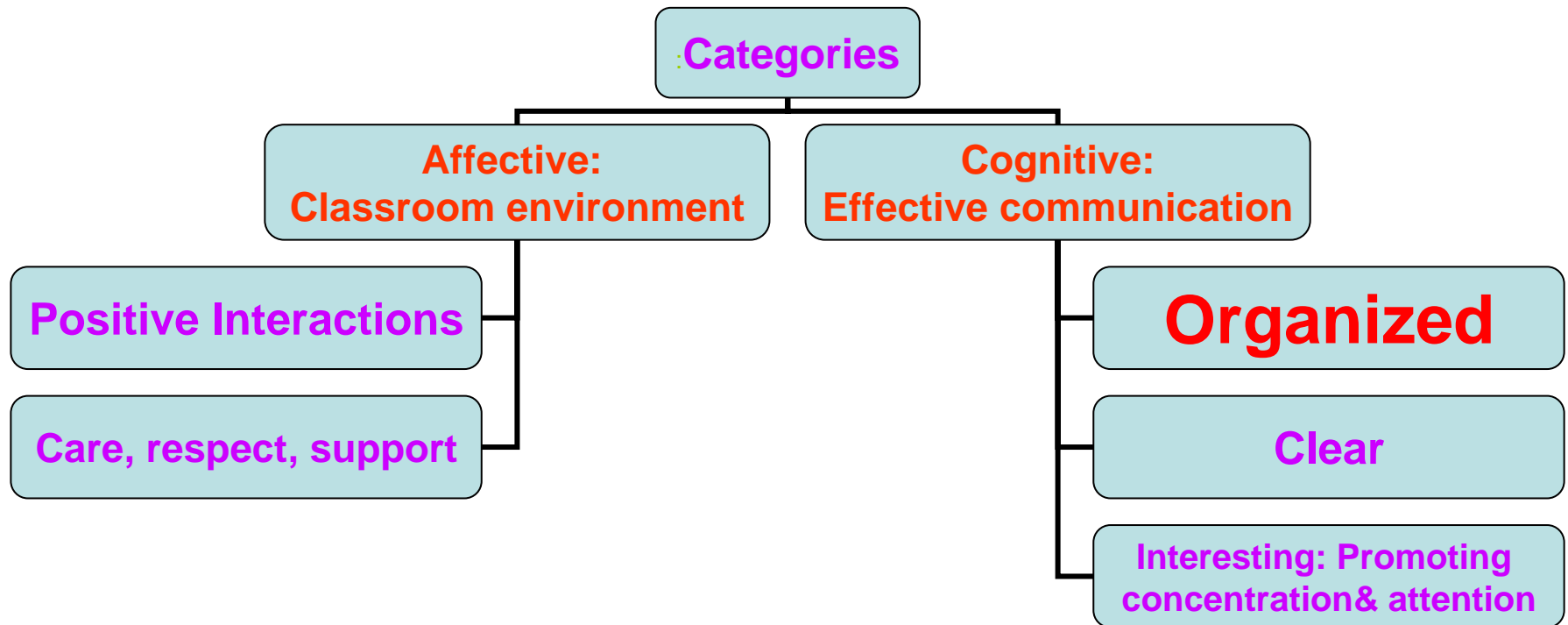
## 2. Lesson organization

- What is the meaning of an organized lesson?

- Intermediate dimensions



# How does lesson organization contribute to learning?

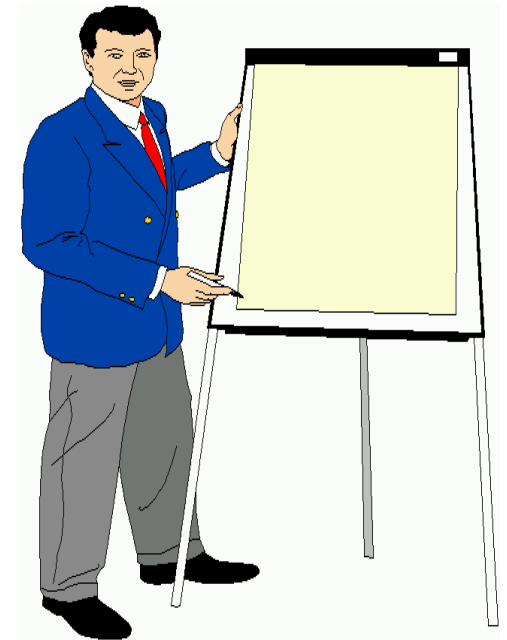


# What is the meaning of an organized course?

## An organized course=

When students understand the outline and structure and aims of the course.

When students are able to follow the development of the topics presented throughout the course.



# What are the intermediate dimensions of an organized course?



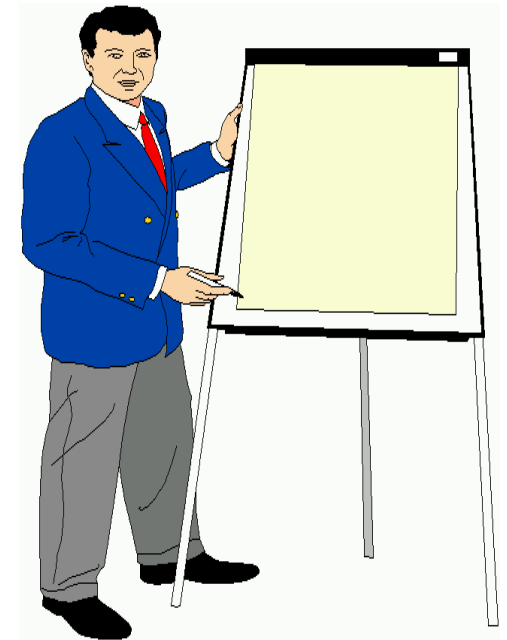
# Intermediate dimensions of course organization

- Providing the conceptual framework for the course and the beginning of the term
- Communicating the location of each lesson within the framework of the course, at the beginning of the lesson
- Integrating all sources for learning in the course—textbook chapters, other assigned reading, laboratory, practice lessons, etc.

# What is the meaning of an organized lesson?

## An organized lesson=

When students are able to follow the development of the topics presented throughout the lesson,  
When students know in any given point in time where they are and where they are going in the lesson frame

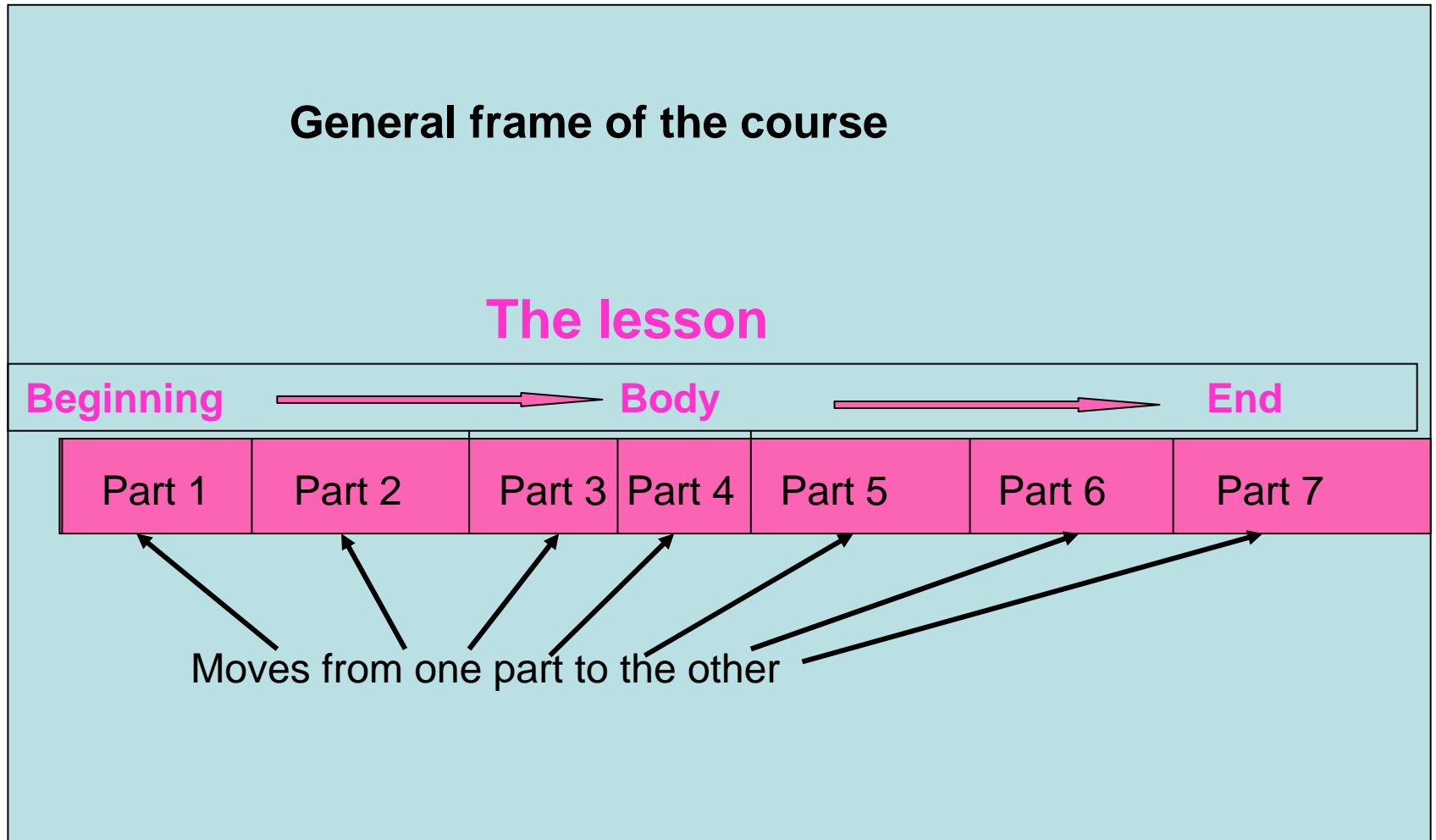


# What are the main skills of an organized lesson?





# Lesson organization



# Skills of lesson organization

- Locating the lesson content within the course framework and organization
- Structuring the lesson content into observable parts, within the lesson beginning, body and end
- Building the topics into a coherent logical sequence within the framework of the lesson
- Communicating the lesson outline & location within the course framework
- Marking each move from one part of the lesson to another
- Informing about the current location within the lesson plan -
- Effective use of classtime