Attendance: Research-led Teaching, 14 & 15 December 2015

		Count	%
Department:	Dept of Architecture	2	8%
	Dept of Business & Public Administration	4	15%
	Dept of Chemistry	1	4%
	Dept of Computer Science	1	4%
	Dept of Economics	1	4%
	Dept of Education	2	8%
	Dept of Electrical & Computer Engineering	1	4%
	Dept of English Studies	2	8%
	Dept of History & Archaeology	2	8%
	Dept of Mathematics & Statistics	1	4%
	Dept of Mechanical & Manufacturing Engineering	1	4%
	Dept of Psychology	2	8%
	Dept of Social & Political Sciences	1	4%
	Dept of Turkish & Middle Eastern Studies	1	4%
	Language Centre	4	15%
	Total	26	100%
Position:	Professor	4	15%
	Associate Professor	6	23%
	Assistant Professor	4	15%
	Lecturer	4	15%
	Special Teaching Staff	3	12%
	Special Scientist	4	15%
	Postdoctoral Researcher	1	4%
	Total	26	100%
When did you attend?	Introductory session only, 14th December 2015	12	46%
	Introductory session & Case study presentaion, 14th/15th December 2015	7	27%
	Case study presentaion only, 14th/15th December 2015	7	27%
	Total	26	100%

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		Count	%	Mean	STD
1) Overall rating of the discussion/workshop:	(1) Very poor	0	0%		
	(2) Poor	0	0%		
	(3) Average	0	0%		
	(4) Good	1	8%		
	(5) Very Good	11	92%		
	Total	12	100,0%	4,92	,29
2) Expertise/Knowledge of the presenter:	(1) Very poor	0	0%		
	(2) Poor	0	0%		
	(3) Average	0	0%		
	(4) Good	2	17%		
	(5) Very Good	10	83%		
	Total	12	100,0%	4,83	,39
3) Presentation techniques of the presenter:	(1) Very poor	0	0%		
	(2) Poor	0	0%		
	(3) Average	1	8%		
	(4) Good	2	17%		
	(5) Very Good	9	75%		
	Total	12	100,0%	4,67	,65
4) Active involvement of participants:	(1) Very poor	0	0%		
	(2) Poor	0	0%		
	(3) Average	1	8%		
	(4) Good	4	33%		
	(5) Very Good	7	58%		
	Total	12	100,0%	4,50	,67
5) Use of practical examples:	(1) Very poor	0	0%		
	(2) Poor	1	8%		
	(3) Average	0	0%		
	(4) Good	3	25%		
	(5) Very Good	8	67%		
	Total	12	100,0%	4,50	,90
6) Your overall learning experience:	(1) Very poor	0	0%		
	(2) Poor	0	0%		
	(3) Average	1	8%		
	(4) Good	0	0%		
	(5) Very Good	11	92%		
	Total	12	100,0%	4,83	,58
7) Value of workshop in meeting your needs:	(1) Very poor	0	0%		
	(2) Poor	0	0%		
	(3) Average	1	9%		
	(4) Good	2	18%		
	(5) Very Good	8	73%		
	Total	11	100,0%	4,64	,67

Research-led Teaching, 14 & 15 December 2015

		Count
8) What did you learn that was new to you?		16
	Distinction between research-led teaching & teaching-led research. Policy about quality of teaching at LSE.	1
	Everything. The presenter was amazing.	1
	From the topic-nothing, but it's clear that LSE and presumably other leading universities have well-established and formal procedures in place (which we lack) to ensure quality assessment and enhancement.	1
	I learnt to think through ideas I already knew in a more systematic way.	1
	I was able to verify/reinforce some of my views on how to tackle certain teaching challenges. Currently there is no other (?) mechanism at UCY that facilitates personal development of academic staff. What KEDIMA is doing is valuable to many of us.	1
	New methods for research-led teaching. Methods applied by fellow faculty through the discussion that followed the presenter's talk.	1
	Research-led teaching / Teaching-led research.	1
	Specific/practical ways for successful incorporation of research into teaching.	1
	The different types of tasks that can be used to collect data and lead your teaching based on your research.	1
	The examples on how to involve students so that they develop research & critical thinking skills.	1
	Total	26
9) Please make any suggestions for improving our next workshop for academic staff:		18
	Engaging a wider community around the University.	1
	Great choice of speaker/topic, thank you!	1
	I think everything was well organised. Helpful that we were given a copy of the presentation.	1
	If this were offered again, I would make sure to participate in the second part with case studies.	1
	More practical examples.	1
	Thank you! This was one of the best workshops we attended.	1
	These workshops should be attended by more staff. It would be better to focus a workshop on individual departments, Knowledge transfer from individuals to dept colleagues is as it is now impossible! Ineffective.	1
	Will give ideas to the KE.DI.MA. Board.	1
	Total	26