

CONTROLLED DISCUSSION - - - Strict control by tutor

STEP-BY-STEP DISCUSSION - - - Planned sequence of issues/questions

SEMINAR - - - Group discussion of a paper, presented by a student

CASE DISCUSSION - - - Presentation of case, then attempts at solution

PROBLEM-CENTRED - - - Similar to above, but often more quantitative

PROBLEMS CLASS - - - Individuals working on problems and/or presenting solutions

TUTORIAL - - - Meeting with very small group, often based on essay

GROUP TUTORIAL - - - Topic and direction from tutor, rest from group

FREE DISCUSSION - - - Topic and direction from group, tutor observes

TUTORLESS GROUP - - - Some direction from tutor, group may report back

SELF-HELP GROUP - - - Run by and for students, tutor may be a resource

CROSS-OVER GROUPS - - - Brief discussions then transfers between groups

BUZZ GROUP - - - Very brief discussions generating ideas for follow up

SNOWBALLING - - - Pairs becoming small groups becoming larger groups

SYDNICATE - - - Mini-project work reported to full class

BRAIN-STORMING - - - Generation of ideas from group. No criticism, until all ideas logged

SIMULATION/GAME - - - Structured experience in real/imaginary roles

ROLE-PLAY - - - Less structured in activity in allocated or self-created roles

FISHBOWL - - - Small groups within large, then discussion and reversal

WORKSHOP - - - Mixture of methods usually directed at attitudes' and skills' development

DEMONSTRATIONS - - - Illustrations of theoretical principles

EXERCISES - - - Tightly structured experiments to provide data

STRUCTURED ENQUIRIES - - - Lightly structured experiments, more student input

OPEN-ENDED ENQUIRIES - - - Students determine structure and report back

PROJECTS - - - Student research. Tutor provides supervision

PERSONALISED SYSTEM OF INSTRUCTION (PSI) - - - Self paced. Tests on progress

COMPUTER ASSISTED LEARNING - - - Often to simulate experiments etc

LEARNING AIDS LABORATORY - - - Miniature resource centre of AV material