

Short Course in Learning and Teaching in the Classroom
 Janet Holmshaw and Jeff Sapiro
 Middlesex University, London

Session Six
Putting it all together:
Planning learning and teaching

Session outline

- Preparation for a teaching session
- Planning a teaching session
- Tips for facilitating classroom learning
- Goodbyes

The Context: What to ask when you are asked to facilitate a session


- Learning outcomes: programme, module, session
- Level and links to student assessment
- Position of module within the programme
- Students: numbers and prior knowledge
- Date, time and venue
- Facilities
- Support available on the day

Exercise: Planning a session

- You have been asked to do a teaching session with students at the beginning of their undergraduate course
- Choose any topic that you think would be relevant/ likely:
 - How would you go about planning the session?
 - What elements/ activities would you include?

Tips for facilitating classroom learning

What things might you be concerned about?



Endings.....and beginnings?

- Final workshop evaluation
- Planning your next step
- Goodbye and thank you!

