

PGCHET Small Group Teaching

Questioning strategies

Evidence – How do you know that? What evidence is there to support that position?

Clarification – Can you put that another way? Can you give me an example? Can you explain that term?

Explanation – Why might that be the case? How would we know that? Who might be responsible for?

Linking and extending – Is there any connection between what you said and what Y said earlier? How does this idea support/challenge what we explored earlier?

Hypothetical – What might happen if? What would be the potential benefits of X?

Cause and effect – How is this response related to management? Why is/isn't drug x suitable in this condition? What would happen if we increased/decreased x?

Summary and synthesis -- What remains unsolved/uncertain? What else do we need to know or to do to understand this better/ be better prepared?

Adapted from Brookfield 2006, cited in McKimm and Morris, 2008