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| **Procedure** | **Desired**  **Outcome** | **Desired** **Student** **Behavior- Steps to Procedure** | **How will Students Get Help if needed?**  **What Conversation level is expected?** | **What I Will Do to Supervise Procedure** | **Signal to Students** |
| **Entering Class -** Example | Opening work started and completed | * Enter the room quietly. * Take homework folder and any other necessary items out of book bag. * Hang up coat and book bag * Place lunch on the shelf. * Sharpen 2 pencils * Sit down at seat * Read the board to begin morning work. | **Help:** Raise hand  **Conversation:** No conversation after entering class | Stand at the door and welcome students in | Instruction on board and reminders by teacher as students enter the classroom |
| **Procedure:** |  |  | **Help:**  **Conversation:** |  |  |
| **Procedure:** |  |  | **Help:**  **Conversation:** |  |  |
| **Procedure** | **Desired**  **Outcome** | **Desired** **Student** **Behavior- Steps to Procedure** | **How will Students Get Help if needed?**  **What Conversation level is expected?** | **What I Will Do to Supervise Procedure** | **Signal to Students** |
| **Procedure:** |  |  | **Help:**  **Conversation:** |  |  |
| **Procedure:** |  |  | **Help:**  **Conversation:** |  |  |
| **Procedure:** |  |  | **Help:**  **Conversation:** |  |  |