

LAN076: Italian – Beginners II	Fall & Spring semester (2007-to-Present) 51 sections in total
LAN077: Italian – Intermediate I	Fall & Spring semester (2007-to-Present) 2 section in total

- Responsibilities:

- Teaching, Curriculum planning, Exam preparation.
- Coordinator of the Italian Section at the Language Centre since September 2024 (supporting coordinator from 2007 until September 2024).
- Creator of the B.1 level Exam for Italian Intermediate II level (078)
- Creator of the events *Giornate di Formazione per insegnanti di Italiano L2/LS a Cipro* [[here](#)], 2025, 2019, 2018, 2017, 2009. (2 days international conference and workshops centred in Didactic of Italian as a Foreign language.)
- Responsible for the realization and publication of the conference proceedings: 2017 [[here](#)], 2018 [[here](#)], 2019 [[here](#)], 2025 [awaiting publication].
- Co-organizer and member of the Scientific Committee in the events *UCY-LC International Forum of Early Researchers* [[here](#)], 2016, 2017, 2018, 2019. (1 day international conference).
- Creator of the events *CinemaItaliano@Ucy*, 2011 to 2013 and *NuovoCinemaItaliano@Ucy*, 2013 to 2020 in collaboration with the Italian Embassy in Cyprus: free screening of subtitled Italian movies for Italian students at the University of Cyprus.
- Creation, updating and maintenance of the websites of the Italian Section at the Language Centre (UCY). Available in: [Italiano 075 Ucy - Home \(weebly.com\)](#) / [Italiano 076 Ucy - Home \(weebly.com\)](#).
- Creation, updating and maintenance of the Italian section profile in: [Facebook](#).

PERSONAL SKILLS: LANGUAGES

Mother tongue(s)	Italian				
Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
FCE (First Certificate in English): 1999					
Spanish	C2	C2	C2	C2	C2
French	B1	B2	B1	B1	B1
Greek	C1	C1	C1	C1	C1
4 level– Πολύ καλή γνώση - Modern Greek as a foreign language (“School of Modern Greek”, University of Cyprus): 2009					

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2: Proficient user
Common European Framework of Reference for Languages

Communication skills

- I am a **dynamic** and **enterprising** person, very **flexible** and easy-going. Determined to reach my goals, I have a natural tendency to team work (experience enhanced with cooperation with other colleagues at the LC of the UCY) and human relationships, which I am able to manage with diplomacy.
- **Intercultural skills:** I can easily and perfectly adapt into a multi-cultural environment thanks to my working and living experience.
- Excellent **communication skills** gained through my working experience.

- Organisational / managerial skills**
 - Excellent **organizational skills**, ability to plan and organize (curriculum planning, exam planning, teaching programs planning).
 - **Deadline person**, able to respect deadlines and to work under pressure.
 - **Leadership** skills.
- Computer skills**
 - Excellent command of **Microsoft Office™ tools** (One Drive, Word™, Excel™ and PowerPoint™) and **e-education platforms** (Blackboard, Teams).
 - Basic knowledge of **graphic tools** (Adobe Illustrator™, PhotoShop™).
 - Excellent command of many **online applications for teaching and learning purposes** on the internet (Voki, Voicethread, Padlet, Penzu, Weebly, Lino, Prezi etc.).
 - Interested in **Instructional Technology** and applications of technology in didactics.

PROFESSIONAL EXPERIENCE

- **Approved member of the committee in Pancyprrian Exams (Diploma Examinations) for Italian language. June 2019.** (Due to Pandemic restrictions no further collaboration has yet taken place after 2019).

Responsibilities:

- Supervision of exam preparation, content creation, Italian language supervision.

- **Head of *PLIDA* International Exams for Italian in Cyprus, September 2017-to-Present.**

[\[here\]](#)

Responsibilities:

- Responsible person for the running of PLIDA exams in Cyprus, PLIDA exams are the official international examination that certify the competence in Italian as a foreign language.

- **PLIDA Examiner and Interviewer at *Società Dante Alighieri – Comitato di Nicosia, 2010-to-Present.***

- Certified Interviewer (sparring partner for candidate) in Speaking Test at PLIDA examinations. CEFR levels: A1-A2-B1-B2-C1-C2.
- Certified Examiner (assigning the grade) in Speaking Test at PLIDA examinations. CEFR levels: A1-A2-B1-B2-C1-C2.

- **Director of Studies and Didactic Manager at *Società Dante Alighieri – Comitato di Nicosia, September 2016-to-2024*** [\[here\]](#).

The Dante Alighieri Society is an international organization founded in Italy in 1889 with the aim of promoting Italian language and culture. The Cyprus' Committee of the Dante Alighieri Society was established in 1998 and is operating since promoting Italian language learning and Italian culture in the island.

Responsibilities:

- Curriculum planning and Syllabus design, Class scheduling, Staff hiring responsibilities, Class evaluation responsibilities, Managing of teaching and administrative staff and students, Supervision for enrolment procedures.

Levels offered at <i>Società Dante Alighieri</i> :	A1, A2, B1, B1+/B2, B2+, C1, Italian for native speakers' children, Italian for Kids, Italian for Teenagers, Italian for Special Purposes.
Courses offered at <i>Società Dante Alighieri</i> :	<ul style="list-style-type: none"> - Intensive, online courses (September to December & January to May) - Non-intensive, in-presence courses (October to May) - Super Intensive Summer courses (June to July)

- **Instructor in the *Pre-Service Teacher Training Program for Secondary School teachers of Italian in Cyprus*, Προγράμματος Προϊηρησειακής Κατάρτισης Υποψήφιας Εκπαιδευτικών Λειτουργών Μέσης Εκπαίδευσης, University of Cyprus, September 2008 to May 2010.**

Responsibilities:

- Teaching, In-class observation of teachers, Evaluation of teachers' results in class.

Courses taught: PRY083.1 Fall semester 2009-2010
 Italian Language and Culture
 PRY084.1 Spring semester 2009-2010
 Didactics of Italian as a FL
 PRY083.1 Fall semester 2008-2009
 Italian Language and Culture

- **Instructor of Italian and Spanish, The Senior School, Nicosia. September 2008-August, 2012.**

Responsibilities:

- Teaching, Curriculum planning, Creation of courses' syllabus, scheme of work and lesson plan, Exam preparation.

Courses taught: Italian GCSE level
 Spanish A level
 Spanish KS3 level
 Italian and Spanish as afternoon activity

- **Instructor of Spanish, KIE - Κρατικά Ινστιτούτα Επιμόρφωσης (Αγλαντζιάς, Στροβόλου, Κύκκου), Nicosia. September 2007 - June 2010.**

Responsibilities:

- Teaching, Exam preparation.

Courses taught: Spanish (levels A1 to B2), multi-age and multinational classes.

- **Instructor of Italian and Spanish, Eurognosis Lykavitos, Nicosia. September 2007 - June 2010.**

Responsibilities:

- Teaching, Curriculum planning, Exam preparation.

Courses taught: Italian and Spanish (levels A1 to B2).

Initiatives

a. Syllabi description

Courses	CEFR level	Date - Academic Year	Text book
LAN075	A1.1	January 2026 to present	Nuovo Espresso 1 Plus
LAN076	A1.2	January 2026 to present	Nuovo Espresso 1 Plus
LAN077	A2	January 2026 to present	Nuovo Espresso 2 Plus
LAN078	B1.1	January 2026 to present	Nuovo Espresso 2 Plus
Courses	CEFR level	Date - Academic Year	Text book
LAN075	A1.1	January 2021 to December 2025	Nuovo Espresso 1
LAN076	A1.2	January 2021 to December 2025	Nuovo Espresso 1
LAN077	A2	January 2024 to December 2025	Nuovo Espresso 2
LAN078	B1.1	January 2025 to December 2025	Nuovo Espresso 2
Courses	CEFR level	Date - Academic Year	Text book
LAN075	A1.1	September 2017 to December 2020	Al Dente 1
LAN076	A1.2	September 2017 to December 2020	Al Dente 1

b. Creator of the B.1 Template Exam for the Italian Intermediate II level (078)

c. Proposal of syllabus for an Intensive course up to B1 level, aimed at enabling UCY students to reach the compulsory level to apply for an Erasmus study period in any Italian University.

Fall semester 2016/2017.

Language Centre, University of Cyprus.

156 hours + 50 hours of autonomous work*

Option A Intensive course: 3 times per week for a total of 6 hours per week (2+2+2), 13 weeks during Fall Semester and 13 weeks in Spring Semester (6h. x 26 weeks = 156h. course)

Option B Intensive course: 4 times per week for a total of 6 hours per week (1,5+1,5+1,5+1,5), 13 weeks during Fall Semester and 13 weeks in Spring Semester (6h. x 26 weeks = 156h. course)

Semester	CEFR level	Classroom hours	Hours of Autonomous Work
Fall semester	A1/A2	78	25*
Spring semester	A2/B1	78	25*

*Autonomous work: Done by the student through the platform with a series of modules, activities, task and auto evaluation tests

d. Italian Cinema*: 4 times / semester 2011 to 2020

*The events *CinemaItaliano@Ucy*, 2011 to 2013 and *NuovoCinemaItaliano@Ucy*, 2013 to 2020 in collaboration with the Italian Embassy in Cyprus: free screening of subtitled Italian movies for Italian students at the University of Cyprus.

Responsibilities:

- **Εκπρόσωπος στο Συμβούλιο του Κέντρου του Γλωσσών – Μη μόνιμο μέλος ΕΕΠ**
- **Ισότιμος Παρατηρητής - Πανεπιστήμιο Κύπρου**
- **Coordinator of the Italian section:** Since September 2024 I have been acting as the Coordinator of the Italian section at the UCY, having to coordinate 3 instructors and a sum of 13 courses per semester.
- **Induction of EEs – Italian section:** Following my new appointment to the EEP position in September 2024, I have been guiding and forming my newly appointed EEs colleagues that collaborate with the section.

PUBLICATIONS

A. Articles

- [1] Burlenghi, R. (2019). “Didattica ludica applicata alla grammatica”. In *Atti delle III Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro*.
- [2] Burlenghi, R. (2019). “Portfolio online per l’autocorrezione e l’autovalutazione della produzione scritta attraverso l’uso di Penzu”. In *LinguaInAzione ILSA - Italiano L2 N.01*.
- [3] Burlenghi, R. (2017). “La letteratura di viaggio a Cipro, il caso Baker”. In *Acts of the I conference International Centre for Studies of “Arts” and Humanities*.
- [4] Burlenghi, R. (2017). “Compiti a casa: idee per migliorare la comprensione e la produzione con l’uso della tecnologia”. In *Atti delle II Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro*.

B. Coordination of collective works

- [1] Burlenghi, R. & Molina Muñoz, P. J. (coord.) (2025) *Atti delle V Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro & XIV Jornadas de Formación para Profesores de Español en Chipre*. Nicosia: Language Centre – University of Cyprus.

[awaiting publication]

- [2] Assolari, S. & Burlenghi, R. (coord.) (2021). *Atti delle IV Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro*. Nicosia: Language Centre – University of Cyprus.
ISBN 978-9925-553-40-2
- [3] Assolari, S. & Burlenghi, R. (coord.) (2019). *Atti delle III Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro*. Nicosia: Language Centre – University of Cyprus.
ISBN 978-9925-553-28-0
- [4] Assolari, S. & Burlenghi, R. (coord.) (2017). *Atti delle II Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro*. Nicosia: Language Centre – University of Cyprus.
ISBN 978-9925-553-13-6

CONFERENCE PRESENTATIONS AND WORKSHOPS

a. Invited presentation

- [1] **Title: “Comprehension and production process in second language acquisition based on levels CEFR A1, A2”.**
CPD course for Secondary School Teachers of Italian. Cyprus Ministry of Education and Culture.
February 2018. Nicosia (Cyprus).

b. Presentations

- [1] **Title: “L’italiano al Centro Linguistico, stato dell’arte e prospettive”.**
Primo incontro di formazione per insegnanti di italiano a Cipro.
TEPAK – Cyprus University of Technology.
February 2025. Limassol (Cyprus).
- [2] **Title: “Un approccio ludico alla conoscenza e all’uso dei pronomi complemento oggetto diretto atoni”.**
Simposio Didattico: le attività per la classe di italiano a stranieri.
Edulingua – Laboratorio di lingua e cultura italiana.
February 2018. San Severino Marche (Italy).
- [3] **Title: “The importance of multilingual competence in Foreign Language Acquisition”.**
2nd UCY-LC International Forum of Young Researchers.
Language Centre – University of Cyprus.
June 2017. Nicosia (Cyprus).
- [4] **Title: “Travel Literature in Cyprus: The Baker’s case”.**
I conference International Centre for Studies on Arts and Humanities.
Alexander College.
June 2017. Larnaca (Cyprus).

c. Workshops

- [1] **Title: “Giochiamo con i pronomi. Didattica ludica applicata alla grammatica”.**
III Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro.
Language Centre- University of Cyprus. June 2018. Nicosia (Cyprus).
- [2] **Title: “Compiti a casa: idee per migliorare la produzione e la comprensione”.**
II Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro.
Language Centre- University of Cyprus. June 2017. Nicosia (Cyprus).
- [3] **Title: “A practical experience on the use of Penzu as an online Portfolio”.**
Foreign Language Instructional Technology Conference (FLiT-II) – E-nnovative Learning.
Language Centre - University of Cyprus.
December 2013. Nicosia (Cyprus).

PROMOTION AND COORDINATION OF EVENTS

Initiated and promoted by me:

- **Training Days for Instructors of Italian as Foreign Language in Cyprus, 2025, 2019, 2018, 2017, 2009.**

Role: Promoter.

Member of the Organizing and Scientific Committee.

Organizing: Language Centre - University of Cyprus.

Collaborating: Embassy of Italy, Dante Alighieri Society – Cyprus Committee, Association of Italian Teachers in Cyprus.

Participants from: Belgium, Cyprus, Finland, Greece, Italy, Poland, Russia, Spain, Switzerland, Turkey.

Webpage of the events: [Giornate di Italiano - Presentazione \(weebly.com\)](http://Giornate di Italiano - Presentazione (weebly.com))

- **UCY-LC International Forum of Young Researchers, 2016, 2017, 2018, 2019.**

Role: Member of the Organizing and Scientific Committee.

Organizing: Language Centre - University of Cyprus.

Participants from: Algeria, Bulgaria, Cyprus, Czech Republic, France, Greece, Iceland, Italy, Poland, Russia, Serbia, Spain, Ukraine, United Kingdom.

Webpage of the events: www.l2viakypro.weebly.com

Conference: Fare rete: Stato e prospettive della lingua italiana a Cipro.

Role: Member of the Organizing Committee.

Organizing: Embassy of Italy.

Collaborating: Language Centre - University of Cyprus, Embassy of Switzerland in Cyprus.

Participants from: Cyprus, Italy.

Webpages of the event: [Conferenza “Fare rete: stato e prospettive della lingua italiana a Cipro” – Ambasciata d'Italia Nicosia \(esteri.it\)](http://Conferenza)

Cycle of Conferences organized by ICASH – International Centre for Studies of Arts and Humanities

Organizing: International Centre for Studies of Arts and Humanities.

Collaborating: Società Dante Alighieri, Università degli Studi di Milano, SmeLSI, Università Pontificia Salesiana, Pontificio Consiglio della Cultura, LUISS, Embassy of the Republic of Cyprus.

Participants from: Cyprus, Italy.

Webpages of the event: icsah.eu

HONORS/AWARDS/SCHOLARSHIPS

- **Scholarship: “Bando Tesi all’Estero – Scholarship for Bachelor and Master’s Degree Dissertation abroad”.**

Funding institution: Faculty of Foreign Languages and Literatures - Alma Mater Studiorum – University of Bologna, Italy. June 2006.

TRAINING/SEMINARS/COURSES specific for teaching Italian and language teaching techniques

- **Seminar: *Using Evalbee (OMR) to create multiple-choice answer sheets for standardized tests and automatic grading*, 18th March 2026.**
University of Cyprus Duration: 90 minutes
- **Conference: *Secondo incontro di formazione per insegnanti di italiano a Cipro*, 29 November 2025**
TEPAK – Cyprus University of Technology. Duration: 6 hours
- ***Self assessment workshops - Eaquals alignment*, 2-6 June & 10, 12, 17 June 2025**
University of Cyprus Duration: 40 hours
- **Conference: *Primo incontro di formazione per insegnanti di italiano a Cipro*, February 2025.**
TEPAK - Cyprus University of Technology. Duration: 150 minutes
- **Webinar: *Memoria e Neurodidattica, come gestire efficacemente la classe*, February 2023.**
ItalOS, Italiano Online Sincrono Duration: 120 minutes
- **Workshop: *Mediatization of teaching and learning activities and their mediating effects in digital learning environments*, September 2022.**
Dr. Kallipi Benetos (University of Geneva) Duration: 4 hours
- **Workshop: “Σχεδιασμός και σύνταξη εξέτασης γλωσσών – επιπέδου B1”, June 2021.**
Dr. Olivier Delhaye (Aristotle University of Thessaloniki). Duration: 3 hours
- **Webinar: *Obiettivo grammatica: percorsi di insegnamento e usi della lingua*, April 2022.**
Ornimi Editions and Aristotle University of Thessaloniki, Duration: 90 minutes
Department of Italian Language and Literature, Greece.
- **Workshop: *Ορθές παιδαγωγικές και διδακτικές πρακτικές για αποτελεσματική εξ’αποστάσεων γλωσσική κατάρτιση / Τεχνικές και Μέθοδοι αξιολόγησης για αποτελεσματική εξ’αποστάσεων αξιολόγηση*, December 2020.**
Dr. Olivier Delhaye (Aristotle University of Thessaloniki). Duration: 6 hours
- **Webinar: *Le 4 abilità: ascoltare, parlare, leggere, scrivere + fare grammatica*, October 2019**
ALMA Edizioni, Roma, Italy. Duration: 6 hours
- **Conference: *Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro*, June 2019.**
Language Centre, University of Cyprus, Cyprus Duration: 2 days
- **Webinar: *L’integrazione linguistica dei migranti*, March 2019**
ALMA Edizioni, Roma, Italy. Duration: 6 hours
- **Webinar: *Maratona Didattica 2018*, November 2018.**
ALMA Edizioni, Roma, Italy. Duration: 14 hours
- **Conference: *Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro*, June 2018.**
Language Centre, University of Cyprus, Cyprus Duration: 2 days
- **Webinar: *Andiamo fuori! Attività per imparare l’italiano all’aperto*, May 2018**
ALMA Edizioni, Roma, Italy. Duration: 75 minutes
- **Webinar: *Essere o Avere, passato prossimo o imperfetto e altre domande*, Aprile 2018**
ALMA Edizioni, Roma, Italy. Duration: 75 minutes
- **Professional Development Course for Instructors of Italian as a Foreign Language: *Simposio EduLingua*, February 2018.**
EDULINGUA, Laboratorio di lingua e cultura italiana, San Severino Marche, Italy. Duration: 1 week
- **Workshops: *Language Policy & the Role of Languages in Higher Education / Intercultural Communication / The Challenges & Opportunities of Language Teaching / Changing Role of Languages & Language Learning in Higher Education*, May 2017.**
Dr. Thomas Vogel (Director of the Language Centre of Viadrina Europa University Frankfurt). Duration: 8 hours
- **Conference: *Giornate di Formazione per Insegnanti di Italiano L2/LS a Cipro*, June 2017.**
Language Centre, University of Cyprus, Cyprus Duration: 2 days

- **Webinar: *Maratona Didattica 2017*, November 2017.**
ALMA Edizioni, Roma, Italy. Duration: 11 hours
- **Workshop: *Cloze, riordino, incastro... Tecniche didattiche in classe, fra tradizione e innovazione*, November 2017.**
Perugia Publishers and University of Nicosia, Cyprus. Duration: 3 hours
- **Online Professional Development Course for Instructors of Italian as a Foreign Language, October and November 2016.**
Laboratorio ITALS, University Cà Foscari, Venice, Italy. Duration: 30 hours
- **Training Days: *VIII Jornadas de Formación para Profesores de Español como Lengua Extranjera en Chipre*, June 2016.**
Language Centre – University of Cyprus Duration: 18 hours
- **2 Workshop sessions: *Use of Google+ in language teaching and Multimedia Editing*, December 2014.**
Language Centre, Cyprus University of Technology, Cyprus. Duration: 1 day
- **Training Days: *V Jornadas de Formación para Profesores de Español como Lengua Extranjera en Chipre*, June 2013.**
Language Centre – University of Cyprus Duration: 15 hours
- **Conference: *Foreign Language Instructional Technology Conference (FLiT-II)*, December 2013.**
Language Centre, University of Cyprus, Cyprus Duration: 2 days
- **Workshop: *Developing materials for the digital generation*, Foreign Language Instructional Technology Conference (FLiT-II), December 2013.**
Language Centre, University of Cyprus, Cyprus
- **Workshop: *Language online tests and automatic evaluation*, Foreign Language Instructional Technology Conference (FLiT-II), December 2013.**
Language Centre, University of Cyprus, Cyprus
- **Online Professional Development Course *PEDWEB 2.0: Professional Development for Foreign Language Instructors Using WEB 2.0 Technologies*, February-April 2011.**
Language Centre, University of Cyprus, Nicosia, Cyprus. Duration: 50 hours.
- **Conference: *Foreign Language Instructional Technology Conference (FLiT-I)*, December 2010.**
Language Centre, University of Cyprus, Cyprus Duration: 3 days
- **Conference: *Giornate della lingua italiana – incontro di formazione per insegnanti di italiano*, 11-12th December 2009.**
Italian Section of the Language Centre, University of Cyprus, Cyprus Duration: 2 days
Cyprus
Key note speaker: Prof.ssa Anna Comodi, Università per Stranieri di Perugia
- **Conference: *Languages for Intercultural Dialogue*, November 2008.**
Language Centre – University of Cyprus Duration: 3 days

ADDITIONAL TRAINING/SEMINARS/COURSES

- [1] **Conference: “Greek books in the XVI century between Venice and the Eastern Mediterranean”.**
Department of Byzantine and Modern Greek Studies - University of Cyprus.
15-17 September, 2023. Duration: 3 days workshop, non concluded.
- [2] **Conference: “11th Mediterranean Morphology Meeting (MMM11)”.**
Department of Byzantine and Modern Greek Studies - University of Cyprus.
June 22-25, 2016. Nicosia (Cyprus). Duration: 4 days workshop, non concluded.
- [3] **Training Course for DELE* examiners: levels: A1-A2, 2010.**
Cervantes Institute in Sofia, Bulgaria. Duration: 6 hours.
- [4] **Training Course for DELE* examiners, 2009.**
Cervantes Institute in Sofia, Bulgaria. Duration: 6 hours.
*Diploma de Español Lengua Extranjera
International Examination for Spanish as a Foreign Language

ADDITIONAL ACCREDITATIONS

- [1] **Credited Examiner for DELE Exams – CEFR levels A1-A2-B1-B2.**
Cervantes Institute – Spain.
DELE examination session May 2011.
- [2] **Credited Examiner for DELE Exams – CEFR levels A1-A2.**
Cervantes Institute – Spain.
DELE examination session May 2010.
- [3] **Credited Interviewer for DELE Exams – CEFR levels A1-A2.**
Cervantes Institute – Spain.
DELE examination session May 2010.
- [4] **Credited Examiner and Interviewer for CILS Exams – CEFR levels A1-A2-B1-B2-C1-C2.**
Siena’s state run University for Foreigners – Italy.
CILS examination sessions:
- | | |
|--------------------------------------|--------------------------------------|
| <i>June 4th, 2009</i> | <i>December 5th, 2008</i> |
| <i>December 3rd, 2009</i> | <i>December 6th, 2007</i> |
| <i>June 6th, 2008</i> | <i>June 7th, 2007</i> |

RESEARCH INTEREST AND SKILLS

- Teaching Italian as a Foreign Language.
- Promotion of Italian language and culture.
- New methods in foreign language teaching.
- Second language acquisition.
- Ludic linguistics.
- Web 2.0 tools in foreign language learning.
- Using of ICT tools in class.
- English Travel Literature in Cyprus.

- Introduction and treatment of transversal topics in class.
- Multilingualism and plurilingualism.
- Development of critical thinking.
- Design and creation on teaching material.
- Design of 2.0 material.
- Communicative language teaching.
- Task-based language teaching.
- Cyprus under British rule.

All of the above may be credited if requested.

¹ [ROWENA BURLENGI \(ucy.ac.cy\)](http://ucy.ac.cy)

² [Rowena Burlengi | University of Cyprus - Academia.edu](http://Rowena.Burlengi|UniversityofCyprus-Academia.edu)

³ [Italiano 076 Ucy - Home \(weebly.com\)](http://Italiano076Ucy-Home(weebly.com)) / [Italiano 075 Ucy - Home \(weebly.com\)](http://Italiano075Ucy-Home(weebly.com))