

# Curriculum Vitae

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## EDUCATION & QUALIFICATIONS

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- 1999-2004** PhD (Education), School of Education, University of Cambridge  
(PhD Thesis: *The European dimension in education and pupils' identity: a study of the impact of a primary school curricular intervention in Cyprus*)
- 1999-2000** Certificate of the Inter-Departmental PhD Workshop Series for the Social Sciences, University of Cambridge
- 1998-1999** MEd (Curriculum Studies), Faculty of Education, University of Sydney (with Merit)  
(MEd Independent Study: *Probing the forces of internationalisation and globalisation: possible curriculum developments in primary education*. Grade: High Distinction)
- 1994-1998** BEd (Primary Education-Honours), Department of Education, University of Cyprus (GPA: 8.95/10) (BEd Thesis: *Towards a European dimension in education: implementation proposals in the National Primary Curricula of Cyprus*. Grade: 9.5/10)

## PROFESSIONAL EXPERIENCE

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- 15.2.2022-  
to date** Associate Professor, School of Social Sciences and Education, Department of Education, University of Cyprus, Nicosia
- 1.12.2015-  
14.2.2022** Assistant Professor, School of Social Sciences and Education, Department of Education, University of Cyprus, Nicosia
- 2011-2015** Lecturer, School of Social Sciences and Education, Department of Education, University of Cyprus, Nicosia
- 2007-2011** Assistant Professor, School of Arts and Education Sciences, Department of Education Sciences, European University Cyprus, Nicosia
- 2006-2007** Assistant Professor, School of Humanities and Social Sciences, Department of Social Sciences, Cyprus College, Nicosia
- 2005-2006** Lecturer, School of Education, Frederick Institute of Technology, Nicosia

## PROFESSIONAL/SCIENTIFIC MEMBERSHIPS

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Secretary General of European Association of Curriculum Studies, 17.10.2015-31.6.2019  
Co-convenor of *Network 3: Curriculum*, European Educational Research Association, 2017-present  
Co-coordinator *Curriculum and Teaching SIG*, Cyprus Pedagogical Association, 2013-present

## **COLLABORATIONS AND CONSULTANCY**

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Republic of Cyprus, Ministry of Education and Culture, Official curriculum development: Social Studies in Early Childhood Education, 2010; 2016-present for PD Geography in Primary Education, 2015-Present (Scientific Consultant)

Association for Historical Dialogue and Research, Policy Paper on *Education in Cyprus in the 21<sup>st</sup> Century*, January-May 2013.

Council of Europe, Secretariat General, Directorate General II, Directorate of Democratic Citizenship and Participation, Education Department, *Developing Intercultural Competence through Education* (DICE), May 2012-April 2013, Strasbourg, France.

UNESCO (Division for the Promotion of Basic Education), UNESCO Doha Office, Qatar, Inter-Regional Drafting Group (2007-2008), *Guidelines for Enhancing Quality Education through Textbooks and Learning Resources*.

## **RECENT RESEARCH PROJECTS (FUNDED) (Last 5 years)**

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- 2021-2023** *Disciplinary knowledge and teacher professionalism in Greek-Cypriot education: A study of Language Arts and Social Studies curricula as historicized and localized reconstructions* Proposal awarded by the University of Cyprus Internal Research Grants 2020 with approved funding of €51,000. [Principal Investigator with S. Kontovourki; V. Tsafos as External Collaborator]
- 2017-2020** *EDUCATE (Enhancing Differentiated Instruction and Cognitive Activation in Mathematics Lessons by Supporting Teacher Learning)*; Programme ERASMUS+ Key Action 2: Cooperation for Innovation and the Exchange of Good Practices, Strategic Partnerships for School Education (Budget of €287,182); funded by the EU Commission. Researcher for UCY.
- 2017-2019** *Storying the teaching profession 'from below' and amidst change: a study of four cohorts of elementary teachers' life histories in the Republic of Cyprus (late 1970s-2010s)*; Proposal awarded by the A. G. Leventis-University of Cyprus Internal Research Grants 2016 with approved funding of €20,000. [Principal Investigator with S. Kontovourki; E. Theodorou as External Collaborator]

## **SELECTED PUBLICATIONS**

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### **A. JOURNAL EDITING**

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Editorship for *The Curriculum Journal* 2019-2024 (with M. Priestley as Lead Editors; and Daniel Alvunger, Kathryn Hibbert, David Leat, Nienke Nieveen, Claire Sinnema, and Tiina Soini as Deputy Editors), BERA & Wiley.

### **B. EDITING OF JOURNAL SPECIAL ISSUES**

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- M. Priestley & S. Philippou (2018). Guest Editors of a Special Issue on 'Curriculum-making as social practice: complex webs of enactment'. *The Curriculum Journal*, 29(2).
- D. Hinderliter Ortloff, A. Keating & S. Philippou (2009). Guest Editors of a Special Issue on 'Citizenship education curricula: Changes and challenges presented by global and European integration'. *Journal of Curriculum Studies*, 41(2).

## **C. BOOK EDITING**

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- Priestley, M., Alvunger, D., Philippou, S., & Soini, T. (Eds.) (2021). *Curriculum making in Europe: policy and practice within and across diverse contexts*. UK: Emerald.
- Ioannidou-Koutselini, M., Philippou, S. & Klerides, L. (Eds & Trans.) (2019). Greek Edition of Ivor Goodson's *The Politics of Curriculum and Investigating the Teacher's Life and Work*. Athens: Gutenberg.
- Philippou, S. (Ed.) (2012). *'Europe' turned local-the local turned European? Constructions of 'Europe' in social studies curricula across Europe*. Münster: LIT-Verlag

## **D. ARTICLES IN REFERRED JOURNALS**

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- Philippou, S. & Priestley, M. (2023). Editorial: Curriculum making through academic spaces. *The Curriculum Journal*, 34(4), 537-541.
- Philippou, S. & Priestley, M. (2023). Editorial. *The Curriculum Journal*, 34(2), 173-177.
- Priestley, M. & Philippou, S. (2022). Editorial. *The Curriculum Journal*, 33(4), 515-518.
- Charalambous, C., Philippou, S., Olympiou, O. & Georgiou, K. (2022). Experimenting with Enablers and Extenders to Support Ambitious Teaching in Mathematics: A Video-Club Case Study of Student Teachers during their Field Placement. *Teaching and Teacher Education*, 119. <https://doi.org/10.1016/j.tate.2022.103874>
- Chrysostomou, N. & Philippou, S. (2022). Knowledge issues in the official religious studies curricula of elementary education in Cyprus (1996, 2010, 2016/2019): continuities, shifts and oscillations. *Συγκριτική και Διεθνής Εκπαιδευτική Επιθεώρηση [Comparative and International Education Review]*, 28, 143-178. [in Greek]
- Philippou, S. & Priestley, M. (2022). Editorial: Curriculum from the past, in the present and for the future? *The Curriculum Journal*, 33(3), 341-345. DOI: 10.1002/curj.169
- Philippou, S. (2022). Biography, historicism and other curricular gifts: reflecting affectively on Reconceptualization from with-in and from with-out. Response in the 'Discussion' section to William F. Pinar's thesis "The Reconceptualization: An autobiographical-bibliographical synopsis" on the occasion of 50 years since the Reconceptualization of Curriculum Studies. *International Journal for the Historiography of Education*, 1, 81-87.
- Priestley, M. & Philippou, S. (2021). Editorial. *The Curriculum Journal*, 32(4), 587-591.
- Priestley, M. & Philippou, S. (2021). Editorial. *The Curriculum Journal*, 32(3), 379-383.
- Philippou, S. & Priestley, M. (2021). Editorial. *The Curriculum Journal*, 32(2), 159-163.
- Philippou, S. & Priestley, M. (2020). Editorial: Curriculum as a certainty in uncertain times. *The Curriculum Journal*, 31(4), 581-586. <https://doi.org/10.1002/curj.89>
- Priestley, M. & Philippou, S. (2020). Editorial: Curriculum in uncertain times. *The Curriculum Journal*, 31(3), 335-339. <https://doi.org/10.1002/curj.73>
- Sarakinioti, A. & Philippou, S. (2020). European discourse on Higher Education Quality Assurance and Accreditation: Recontextualisations in Greece and Cyprus at times of 'crisis'. *European Education*, 52(2), 132-145.
- Charalambous, C., Philippou, S. & Olympiou, G. (2018). Reconsidering the use of video clubs for student-teachers' learning during field placement: Lessons drawn from a longitudinal multiple case study. *Teaching and Teacher Education*, 74, 49-61.
- Priestley, M. & Philippou, S. (2018). Editorial Special Issue: Curriculum-making as social practice: complex webs of enactment. *The Curriculum Journal*, 29(2), 151-158.
- Kontovourki, S., Philippou, S. & Theodorou, E. (2018). Curriculum making as professionalism-in-context: the cases of two elementary school teachers amidst curriculum change in Cyprus. *The Curriculum Journal*, 29(2), 257-276.
- Theodorou, E., Philippou, S., & Kontovourki, S. (2017). Caught between worlds of expertise: Primary teachers amidst official curriculum development processes in Cyprus. *Curriculum Inquiry*, 47(2), 217-240.

- Philippou, S., Papademetri, C. & Louca, L. (2015). 'The exchange of ideas was mutual, I have to say': negotiating researcher and teacher 'roles' in an early years educators' professional development program on inquiry-based mathematics and science learning. *Professional Development in Education*, 41(2), 382-400.
- Philippou, S. & Karagiorgi, Y. (2014). Φιλοσοφικοί προσανατολισμοί των αναλυτικών προγραμμάτων δημοτικής εκπαίδευσης στην Κύπρο (1996/2010): Ζητήματα συνέχειας και αλλαγής [Philosophical orientations of the official primary curricula in Cyprus (1996/2010): issues of continuity and change]. *Comparative and International Education Review*, 22, 63-100.
- Philippou, S. (2014). 'Curriculum Studies' in Cyprus: a research agenda for curriculum, bildung and didaktik as challenges of translation and re-contextualisation. *European Journal of Curriculum Studies*, 1(1), 83-99.
- Philippou, S., Kontovourki, S. & Theodorou, E. (2014). Can autonomy be imposed? Examining teacher (re)positioning during the ongoing curriculum change in Cyprus. *Journal of Curriculum Studies*, 46(5), 611-633.
- Philippou, S. & Theodorou, E. (2014). The 'europeanisation' of othering: Children using 'Europe' to construct 'others' in Cyprus. *Race, Ethnicity and Education*, 17(2), 264-290.
- Philippou, S. (2012). 'Europe' as an alibi: An overview of 20 years of policy, curricula and textbooks in the Republic of Cyprus - and their review. *European Educational Research Journal*, 11 (3), 428-445.
- Philippou, S. & Klerides, E. (2010). On continuity and change in national identity construction: an initial note on Greek-Cypriot education, 1960-2010. *Cyprus Review*, 22(2), 219-233.
- Christou, M. & Philippou, S. (2010). Educating memory to construct the citizen: the case of Greek-Cypriot curricula. *Politica y Sociedad*, 47 (2), 121-132.
- Philippou, S. (2010). The endeavor of revising the new curricula for the public schools of the Republic of Cyprus: approach, issues and challenges. *Comparative and International Education Review*, No 14, 164-172. [in Greek]
- Philippou, S. (2009). Greek-Cypriot pupils' representations of national others: a study of the impact of 'Europe' in a primary school curricular intervention. *Mediterranean Journal of Educational Studies*, 14 (2), 117-160.
- Philippou, S. (2009). What makes Cyprus European? Curricular responses of Greek-Cypriot civic education to Europe. *Journal of Curriculum Studies*, 41 (2), 199-223.
- Philippou, S., Keating, A., Hinderliter Ortloff, D. (2009). Conclusion to Special Issue: Citizenship education curricula: Comparing the multiple meanings of supra-national citizenship in Europe and beyond. *Journal of Curriculum Studies*, 41 (2), 291-299.
- Keating, A., Hinderliter Ortloff, D. & Philippou, S. (2009). Introduction to Special Issue: Citizenship education curricula: changes and challenges in global and European integration. *Journal of Curriculum Studies*, 41 (2), 145-158.
- Philippou, S. (2007). Re-inventing 'Europe': the case of the European dimension in Greek Cypriot curricula of History and Geography. *The Curriculum Journal*, 18 (1), 57-88.
- Philippou, S. (2007). Policy, curriculum and the struggle for change in Cyprus: the case of the European dimension in education. *International Studies in Sociology of Education*, 17 (3), 249-274.
- Philippou, S. (2007). On the margins of Europe: citizenship education and identity in Cyprus. *Journal of Social Science Education*. 6 (1), 68-79.
- Philippou S. (2005). Constructing national and European identities: the case of Greek-Cypriot children. *Educational Studies*, 31 (3), 293-315.
- Philippou, S. (2005). The 'problem' of a European dimension in education: a principled

reconstruction of the Greek-Cypriot curriculum. *European Educational Research Journal*, 4 (4), 343-368.

## **E. CHAPTERS IN EDITED BOOKS**

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- Philippou, S. & Kontovourki, S. (2023). Historicizing Teacher Education Curricula in the Middle-Ground: a study of four cohorts of elementary teachers' life hi/stories in the Republic of Cyprus (late 1970s-2010s). In P.P. Tryfonas & S. Jagger (Eds.), *International Handbook of Curriculum Theory and Research*. Springer International Handbooks of Education. [https://doi.org/10.1007/978-3-030-82976-6\\_14-1](https://doi.org/10.1007/978-3-030-82976-6_14-1)
- Priestley, M., Alvunger, D., Philippou, S., & Soini, T. (2023). Curriculum making and teacher agency. In Robert Tierney, Fazal Rizvi, Kadriye Ercikan and Graham Smith (Eds.), *International Encyclopaedia of Education, 4<sup>th</sup> Edition, Vol. 3, Theme: Knowledge and Curriculum Thinking* (Ed. N. Wahlström & B. Karseth). Elsevier.
- Maroulleti, R., Philippou, S. & Kontovourki, S. (2021). Καθ-οδηγώντας τους/τις Εκπαιδευτικούς: ανάλυση λόγου για διερεύνηση του επαγγελματισμού στις «Οδηγίες Σχολικής Χρονιάς» (2004-2018) στην Κύπρο. [Guiding teachers: Discourse analysis for the examination of professionalism in the "School Year Guidelines" (2004-2018) in Cyprus]. In Th. Thanos & A. Kyrides, (Eds.), *Education and Society in Greece*. Athens: Gutenberg Publications.
- Sakka, A. & Philippou, S. (2021). Διαμορφώνοντας το χαρακτήρα των ενήλικων κρατουμένων της Κεντρικής Φυλακής στην Κύπρο 1946-1955: Ζητήματα διακυβέρνησης κατά τη μετάβαση από θρησκευτική σε κοσμική εκπαίδευση [Shaping the character of the adult prisoners in the Cyprus Central Prison 1946-1955: Questions of governance during the transition from religious to secular education]. In C. Zagkos & Th. Thanos (Eds.), *Society-Politics and Education, Sociology of Education and Education Policy: Research Trends* (pp. 237-252). Athens: Pedio Publishers.
- Kontovourki, S., & Philippou, S. (2021). Storying the teaching profession 'from below' and amidst change: A study of four cohorts of elementary teachers' life histories in the Republic of Cyprus. In University of Cyprus Research Committee (Ed.), *Honorary edited volume for the 20-year anniversary of the A.G. Leventis Foundation* (pp. 193-212). Nicosia: University of Cyprus.
- Priestley, M., Philippou, S., Alvunger, D., & Soini, T. (2021). Curriculum making: a conceptual framing. In Priestley, M., Alvunger, D., Philippou, S., & Soini, T. (Eds.) *Curriculum making in Europe: policy and practice within and across diverse contexts* (pp. 1-27). UK: Emerald.
- Alvunger, D., Soini, T., Philippou, S., & Priestley, M. (2021). Conclusions: patterns and trends in curriculum making in Europe. In Priestley, M., Alvunger, D., Philippou, S., & Soini, T. (Eds.) *Curriculum making in Europe: policy and practice within and across diverse contexts* (pp. 273-293). UK: Emerald.
- Kontovourki, S., Theodorou E., & Philippou, S. (2021). 'Sites' of curriculum making in Cyprus: tracing the emergence and transformation of expert teacher-subjects. In Priestley, M., Alvunger, D., Philippou, S., & Soini, T. (Eds.) *Curriculum making in Europe: policy and practice within and across diverse contexts* (pp. 53-76). UK: Emerald.
- Philippou, S. (2020). Tracing Disciplinarity in the History Classroom: the cases of two elementary school teachers amid curriculum change in the Republic of Cyprus. In C. Berg & T. Christou (Eds.), *Historical thinking in the 21<sup>st</sup> century: reimagining history education. The Palgrave Handbook of History and Social Studies Education* (pp. 95-114). Palgrave.
- Philippou, S. & Theodorou, E. (2019). Collapsing the supranational and the national: from

- citizenship to health education in the Republic of Cyprus. In A. Rapoport (Ed.), *Competing Frameworks: Global and National in Citizenship Education* (pp. 95-114). Charlotte: IAP.
- Philippou, S. & Theodorou, E. (2018). Re-forming curriculum towards a ‘democratic socially responsible citizen’ in Greek-Cypriot Education: At the nexus of European, Intercultural, and Health Education discourses. In N. Palaiologou & M. Zembylas (Eds.), *Human Rights Education and Citizenship Education: Intercultural Perspectives within an international context* (pp. 200-223). Cambridge: Cambridge Scholars Publishing.
- Philippou, S., Kontovourki, S., & Theodorou E. (2016). Professional development for 'professional pedagogues': Contradictions and tensions in re-professionalizing teachers in Cyprus. In J. Rahatzad, H. Dockrill, S. Sharma, & J. Phillion (Eds.), *Internationalizing teaching and teacher education for equity: Engaging alternative knowledges across ideological borders* (pp. 159-179). Charlotte, NC: Information Age.
- Priestley, M., Biesta, G.J.J., Philippou, S. & Robinson, S. (2016). The teacher and the curriculum: exploring teacher agency. In D. Wyse, L. Hayward & J. Pandya (Eds.), *The SAGE Handbook of Curriculum, Pedagogy and Assessment* (Vol.1, pp.187-201). London: SAGE.
- Kontovourki, S., Theodorou, E. & Philippou, S. (2015). Governing teachers: professional development and curriculum reform in Cyprus. In H.-G. Kothoff & E. Klerides (Eds.), *Governing Educational Spaces: Knowledge, Teaching, and Learning in Transition* (pp. 107-126). Rotterdam: Sense Publishers.
- Klerides, E. & Philippou, S. (2015). Cyprus: Exploring educational reform 2004-2014. In T. Corner (Ed.), *Education in the European Union: post-2003 member states* (pp. 51-73). London: Bloomsbury.

## **F. ARTICLES IN ACADEMIC ASSOCIATIONS' NEWSLETTERS**

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- Philippou, S. (2021). Curriculum Studies in the Republic of Cyprus. *International Association for the Advancement of Curriculum Studies Newsletter* (Summer 2021 Edition), 2-4.
- Priestley, M., Alvunger, D., Philippou, S. & Soini, S. (August 2021). Curriculum making across European nations. In R. Pountney & W. Yang (Eds.), Special Issue “International Perspectives on the Curriculum: Implications for Teachers and Schools”. *British Educational Research Association's (BERA) Research Intelligence*, Issue 148, 16-17.
- Priestley, M., Philippou, S., Alvunger, D., Hibbert, K., Leat, D., Nieveen, N., Sinnema, C. & Soini, S. (Spring 2019). Curriculum Studies, a Re-emerging Field of Inquiry, Introducing the New Editors of the Curriculum Journal. *British Educational Research Association's (BERA) Research Intelligence*, Issue 138, 30-31.

## **G. TEACHER GUIDES**

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- Charalambous, C., Symeonidou, S., Philippou, S. & Agathagelou, S. (2022). *Differentiation: what, why and how*. Nicosia: Ministry of Education and Culture.