

Programme of Studies for Bachelor Degree in Education – Pre - Primary School Teaching

Program's purpose and objectives:

The main goal of the Department of Education is to respond to the national, social, cultural and developmental needs of the country, through the provision of undergraduate and postgraduate degrees in Education, and the production of knowledge in the specific field. The Program of Studies for Early Childhood Education (ECE) contributes significantly to this goal. Its main objectives are:

1. The production and transmission of knowledge in the field of early childhood education.
2. The improvement of quality and effectiveness in early childhood education in Cyprus.
3. The promotion of basic and applied research in the field of education and specifically in the field of early childhood education.
4. The production of a researched-based knowledge that will inform educational and social policies in relation to the age range of 3-6 years.
5. The contribution to the promotion of equity in education through balancing of social inequalities that relate to children of early years.
6. The identification and investigation of educational issues especially for children in their early years.

The professional development of early childhood education staff for fulfilling the needs of public and private pre-primary schools.

Intended learning outcomes:

With the successful completion of the program the students are expected to:

1. Learn the pedagogical principles of ECE through the study of the history of education and current literature of ECE programs and curricula to be able to work within the principles of quality pre-school pedagogy.
2. Learn the content related with the pedagogy of ECE, the learning and developmental theories, and the subject areas as presented in the official ECE curriculum in order to be able to promote students' learning outcomes.
3. To gain knowledge of the developmental (areas of development) and learning (subject areas) stages and skills of preschool children so that they can respond appropriately to the developmental and learning needs of each child separately and of each group of children, and balance social and other inequalities.
4. To develop organizational and implementation skills of different forms of learning (e.g. free and/or structured play, project approach, structured activities) through applying differentiated activities that correspond to recent educational policies.
5. To organize the learning environment based on the specific learning purposes and developmental goals and to choose developmentally appropriate materials to create the proper physical environment in preschools.
6. To develop observation, documentation and assessment skills of children's development and learning and identify educational problems.
7. To develop communication and collaboration skills with parents and other professionals in their workplace.
8. To develop a community of learners respecting the cultural, linguistic, social and religious differences of children and of their families.

9. To develop a teacher professional identity which includes participation in the process of research in ECE and also involves being critical of current ECE literature on research areas in order to enhance his/her educational practice.

Program's language of instruction and Duration of studies

The language of instruction is Greek.

Due to the undergraduate Rules, the minimum years of studies is 8 semesters (4 years) and the maximum years of study is 12 semesters (6 years). 240 ECTS are required:

First Semester (Fall): 33 ECTS

Second Semester (Spring): 28 ECTS

Third Semester (Fall): 30 ECTS

Fourth Semester (Spring): 30 ECTS

Fifth Semester (Fall): 30 ECTS

Sixth Semester (Spring): 29 ECTS

Seventh Semester (Fall): 32 ή 29 ECTS

Eighth Semester (Spring): 28 ή 31 ECTS

STRUCTURE OF THE PROGRAM OF STUDY

PROGRAM REQUIREMENTS	ECTS
<p>Compulsory Courses</p> <p><u>First Area: Pedagogical Sciences</u></p> <p>EDU 101: Theory of Education EDU 202: Early Childhood Pedagogy EDU 218: Sociology of Education EDU 311: Introduction to Inclusive Education PSY 101: Developmental Psychology I</p> <p><u>Second Area: Content Area Studies</u></p> <p>EDU 170: Pre-Math Concepts EDU 175: Natural Sciences in Pre-Primary School: Environment-Living Organism EDU 252: Art Education in pre-primary school EDU 258: Music Education in pre-primary school EDU 377: Physical Education in pre-primary school EDU 137: The Integration of digital technologies in pre-primary school. EDU 348: Social Issues in pre-primary schools CS 002: Introduction to Computer Science MAS 051: Statistical Methods EDU 224: Forms of Language Expression</p> <p><u>Third Area: Teaching Methodology, Evaluation, and Research</u></p> <p><u>Research and Teaching Methodology Courses</u></p> <p>EDU 204: Methodology of Educational Research EDU 305: Student Assessment in pre-primary school EDU 220: Theory and methodology of Teaching</p> <p><u>General and Special Teaching Courses</u></p> <p>EDU 102: Education during Infancy (0-3 years) EDU 369: Play: Learning and Development EDU 223: Literacy in Early Childhood Education EDU 325: Creative Drama EDU 332: Mathematics Education in pre-primary school EDU 352: Teaching Art in pre-primary school</p>	<p style="text-align: center;">29</p> <p style="text-align: center;">58</p> <p style="text-align: center;">18</p> <p style="text-align: center;">54</p>

<p>EDU 368: Teaching Music in pre-primary school EDU 435: Teaching Natural Sciences in pre-primary school EDU 487: Teaching Physical Education in pre-primary school</p>	
<p><u>A) Elective Area Courses</u></p> <p><u>First Area: Pedagogical Sciences</u> (choose three from the following courses) EDU 201: Introduction to Philosophy of Education EDU 118: Education and Gender EDU 403: Comparative Education EDU 105: History of Education EDU 404: Curriculum Development EDU 466: Learning Disabilities</p> <p><u>Third Area: Teaching Methodology, Evaluation, and Research</u> (choose one from the following courses)</p> <p>EDU 412: Organization and Administration of the Educational System EDU 424: Multimodality and Multiliteracies EDU 481: Christian Ethics and Modern World</p> <p><u>B) Free Elective Courses and foreign language courses</u></p> <p><u>Fifth area: Three Elective Courses from two different faculties and two Courses of foreign language</u></p> <ul style="list-style-type: none"> • Three Elective Courses (from two different faculties) • Two Courses of foreign language 	<p>18</p> <p>6</p> <p>25</p>
<p><u>Seminar-Senior Thesis</u></p> <p>**EDU 490 Seminar-Senior Thesis I **EDU 491 Seminar-Senior Thesis II</p>	<p>12</p>
<p><u>School Experience</u></p> <p><u>Fourth Area: School Experience</u> *EDU 239: School Experience in pre-primary school I *EDU 339: School Experience in pre-primary school II *EDU 439: School Experience in pre-primary school III</p>	<p>6</p> <p>6</p> <p>20</p>
<p>Total ECTS</p>	<p>240</p>

Note: All the elective courses of the programme can be offered as elective courses for students of other departments provided there are seats available.

All the courses of the Department of Education Pre-primary School credited with 6 ects with the exception of EDU 439 School Experience in pre-primary School III which is credited with 20 ects.

The courses PSY101, MAS051 and CS002 credited with 5 ects.

ELECTIVE ONLY FOR STUDENTS FROM OTHER DEPARTMENTS:

EDU 100: Olympic Education

EDU 148: Education Robotics

EDU 158: Web 2.0 Tools

EDU 333: Academic Discourse: Critical Analysis and Production

EDU 392: Conducting Critical Synthesis of Critical Studies and Reporting Findings

EDU 394: LGBTQ Issues, Youth and Education

EDU 467 Diversity and Exclusion

EDU 178: Science, Technology, Society and Education

*School Experience consists of three phases:

· Phase I (EDU 239): takes place in the second year of studies, either fall or spring semester. Students attend weekly seminars at the University. Students visit schools one day per week. A second- year student is placed in the class, where a fourth-year student carries out his/her early field experience.

· Phase II (EDU 339): takes place in the third year of studies, either fall or spring semester. Students attend weekly seminars at the University. Students visit schools one day per week and two students are placed in the same class.

Phase III (EDU 439): takes place in the fourth year of studies, either fall or spring semester. Students attend weekly seminars at the University. Students visit schools every day and are placed in separate classes.

- (Students, who choose to complete a Seminar Thesis, are exempted from two elective courses from any area of the programme of studies).

**EDU 490 Seminar - Senior Thesis I (5 ECTS): Planning and executing a study on a topic relevant to Education Sciences, under the guidance and supervision of a faculty member of the Department. The study may be based on empirical evidence and/or on a literature review.

**EDU 491 Seminar - Senior Thesis II (5 ECTS): Planning and executing a study on a topic relevant to education sciences, under the guidance and supervision of a

faculty member of the Department. The study may be based on empirical evidence and / or on a literature review.

- All the elective courses of the programme can be offered as elective courses for students of other departments provided there are seats available.

TABLE 2: COURSE DISTRIBUTION PER SEMESTER

A/A	Course Type	Course Name	Course Code	Periods per week	Period duration	Number of weeks/ Academic semester	Total hours/ Academic semester	Number of ECTS
A' Semester (Fall)								
1.	Compulsory	Theory of Education	EDU 101	2	1.5 hour	13	39	6
2.	Compulsory	Pre-Math Concepts	EDU 170	2	1.5 hour	13	39	6
3.	Compulsory	Introduction to Computer Science	CS002	2	1.5 hour	13	39	5
4.	Compulsory	Developmental Psychology I	PSY 101	2	1.5 hour	13	39	5
5.	Compulsory	Introduction to Inclusive Education	EDU 311	2	1.5 hour	13	39	6
6.	Compulsory	Course of foreign Language First level		2	1.5 hour	13	39	5
B' Semester (Spring)								
1.	Compulsory	Early Childhood Pedagogy	EDU 202	2	1.5 hour	13	39	6
2.	Compulsory	Theory and methodology of Teaching	EDU 220	2	1.5 hour	13	39	6
3.	Compulsory	Natural Sciences in Pre-primary School: Environment-Living Organism	EDU 175	2	1.5 hour	13	39	6
4.	Compulsory	Statistical methods	MAS 051	2	1.5 hour	13	39	5
5.	Compulsory	Course of foreign Language Second level		2	1.5 hour	13	39	5
C' Semester (Fall)								
1.	Compulsory	Sociology of Education	EDU 218	2	1.5 hour	13	39	6
2.	Compulsory	Forms of Language Expression	EDU 224	2	1.5 hour	13	39	6

3.	Compulsory	Art Education in pre-primary school	EDU 252	2	1.5 hour	13	39	6	
4.	Compulsory	Music Education in pre-primary School	EDU 258	2	1.5 hour	13	39	6	
5.	Compulsory or Elective	School Experience in pre-primary school I *	EDU 239	2	1.5 hour	13	39	6	
		or							
		Elective Courses First Area:							
		Introduction to Philosophy of Education	EDU 201	2	1.5 hour	13	39	6	
		Comparative Education	EDU 403	2	1.5 hour	13	39	6	
		Curriculum Development	EDU 404	2	1.5 hour	13	39	6	
D' Semester (Spring)									
1.	Compulsory	The Integration of digital technologies in pre-primary school	EDU 137	2	1.5 hour	13	39	6	
2.	Compulsory	Play: Learning and Development	EDU 369	2	1.5 hour	13	39	6	
3.	Compulsory	Mathematics Education in pre-primary school	EDU 332	2	1.5 hour	13	39	6	
4.	Compulsory	Literacy in Early Childhood Education	EDU 223	2	1.5 hour	13	39	6	
5.	Compulsory or Elective	School Experience in pre-primary school I *	EDU 239	2	1.5 hour	13	39	6	
		or	ή						

		Elective Courses First Area: History of Education Education and Gender Learning Disabilities	EDU 105 EDU 118 EDU 466	2 2 2	1.5 hour 1.5 hour 1.5 hour	13 13 13	39 39 39	6 6 6
E' Semester (Fall)								
1.	Compulsory	Education during infancy (0-3 years)	EDU 102	2	1.5 hour	13	39	6
2.	Compulsory	Physical Education in pre-primary school	EDU 377	2	1.5 hour	13	39	6
3.	Compulsory	Teaching Art in pre-primary school	EDU 352	2	1.5 hour	13	39	6
4.	Compulsory or Elective	School Experience in pre-primary school II*	EDU 339	2	1.5 hour	13	39	6
		or	or					
		Elective Courses First Area: Introduction to Philosophy of Education	EDU 201	2	1.5 hour	13	39	6
		Comparative Education	EDU 403	2	1.5 hour	13	39	6
		Curriculum Development	EDU 404	2	1.5 hour	13	39	6
5	Compulsory	Teaching Physical Education in pre-primary school	EDU 487	2	1.5 hour	13	39	6

F' Semester (Spring)									
1.	Compulsory	Teaching Natural Sciences in pre-primary school	EDU 435	2	1.5 hour	13	39	6	
2.	Compulsory	Creative Drama	EDU 325	1	3 hours	13	39	6	
3.	Compulsory	Teaching Music in pre-primary school	EDU 368	2	1.5 hour	13	39	6	
4.	Compulsory or Elective	School Experience in pre-primary school II*	EDU 339	2	1.5 hour	13	39	6	
		or							
		Elective Courses First Area:							
		History of Education	EDU 105	2	1.5 hour	13	39	6	
Education and Gender	EDU 118	2	1.5 hour	13	39	6			
Learning Disabilities	EDU 466	2	1.5 hour	13	39	6			
5.	Free Elective course	Free Elective Course		2	1.5 hour	13	39	5	
G' Semester (Fall) for students with School Experience									
1.	Compulsory	Student Assessment in pre-primary school	EDU 305	2	1.5 hour	13	39	6	
2.	Compulsory	Social Issues in pre-primary schools	EDU 348	2	1.5 hour	13	39	6	
3.	Compulsory	School Experience in pre-primary school III*	EDU 439	5	6 hours	13	390**	20	

G' Semester (Fall) for students without School Experience

1.	Compulsory	Student Assessment in pre-primary school	EDU 305	2	1.5 hour	13	39	6
2.	Compulsory	Social Issues in pre-primary schools	EDU 348	2	1.5 hour	13	39	6
3.	Elective	Elective Courses First Area:						
		Introduction to Philosophy of Education	EDU 201	2	1.5 hour	13	39	6
			EDU 403	2	1.5 hour	13	39	6
		Comparative Education	EDU 404	2	1.5 hour	13	39	6
		Curriculum Development						
4.	Elective	Elective Courses Third Area:						
		Christian Ethics and Modern World	EDU 481	2	1.5 hour	13	39	6
		Organization and Administration of the Educational System	EDU 412	2	1.5 hour	13	39	6
5	Free Elective Course	Free Elective Course		2	1.5 hour	13	39	5

H' Semester (Spring) for students with School Experience

1	Compulsory	School Experience in pre-primary school III*	EDU 439	5	6 hours	13	390**	20
2.	Compulsory	Methodology of Educational Research	EDU 204	2	1.5 hour	13	39	6



3.	Free Elective	Free Elective Course		2	1.5 hour	13	39	5
H' Semester (Spring) for students without School Experience								
1.	Compulsory	Methodology of Educational Research	EDU 204	2	1.5 hour	13	39	6
2.	Free Elective	Free Elective Course		2	1.5 hour	13	39	5
3.	Free Elective	Free Elective Course		2	1.5 hour	13	39	5
4.	Elective	Elective Courses First Area:						
		History of Education	EDU 105	2	1.5 hour	13	39	6
		Education and Gender	EDU 118	2	1.5 hour	13	39	6
		Learning Disabilities	EDU 466	2	1.5 hour	13	39	6
5.	Elective	Elective Course Third Area:						
		Multimodality and multiliteracies	EDU 424	2	1.5 hour	13	39	6