



**Investigation of linguistic parameters accounting for progress in proficiency
on the GSE**

Dr Dina Tsagari

Dr Theodosia Demetriou

Department of English Studies, University of Cyprus

Following previous work on the investigation of features of either spoken or written language (Read and Nation 2002; Mayor, et al., 2007; Banerjee et al., 2007; Barkaoui, 2013; Riazi and Knox, 2013; Seedhouse et al., 2014; Bosker, 2014; Lontou and Tsagari, 2016; Demetriou, 2016), and adding to previous work on how measures of lexical diversity can discriminate between CEFR levels (Treffers-Daller, Parslow and Williams, 2016), the researchers work on investigating and identifying specific Speaking and Writing features that account for progress in proficiency on the GSE. The aim of this project is to build a statistical model (using the variables/features identified as the most important), that will predict PTE Academic Speaking and Writing scores.