



University of Cyprus

Department of English Studies

*FALL SEMESTER 2018*

**ENG250**

**ENGLISH PHONETICS AND PHONOLOGY**

ROOM XΩΔ01, 101

5 ECTS

*INSTRUCTOR:*

Elena **KKESE**

*OFFICE HOURS:*

by appointment (request by email)

*E-MAIL:*

elenakkese@hotmail.com

**OBJECTIVE:**

Students are introduced to English phonology and phonetics. More specifically, after a brief introduction to the speech organs, students are familiarised with English phonemes. They learn how they are structured in classes and why these classes are relevant when formulating phonological rules and analyses. In addition, students acquire an understanding of syllable structure, stress rules and intonation. Practical laboratory work in the form of phonetic transcription provides students with an opportunity to practise and use the symbols of the International Phonetic Alphabet.

## COURSE OUTLINE

LECTURE 1 (03-06/9)	Preliminaries to Phonetics and Phonology; the speech production mechanism
LECTURE 2 (10-13/9)	Consonants from a Phonetic Perspective
LECTURE 3 (17-20/9)	Vowels from a Phonetic Perspective
LECTURE 4 (24-27/9)	Fundamental concepts of phonology and overview of the English phonological system
LECTURE 5 (01-04/10)	Phonemic principle
LECTURE 6 (08-11/10)	Syllable structure; phonotactics constraints; English phonotactics
LECTURE 7 (15-18/10)	Review <b>MID TERM</b>
LECTURE 8 (22-25/10)	The phonetics and phonology of stress; word stress in English
LECTURE 9 (29/10-1/11)	The role of stress in creating rhythm; the rhythmic characteristics of English
LECTURE 10 (05-08/11)	Connected speech phenomena
LECTURE 11 (12-15/11)	The basics of English intonation
LECTURE 12 (19-22/11)	Variation in the pronunciation of English
LECTURE 13 (26-29/11)	Transcription and review

## READING LIST

1. Carr, P. (2013). *English Phonetics and Phonology: an introduction* (2<sup>nd</sup> ed.). Wiley-Blackwell.
2. Roach, P. (2009). *English Phonetics and Phonology* (4<sup>th</sup> ed.). Cambridge University Press.
3. Hayes, B. (2008). *Introductory Phonology*. Wiley-Blackwell.

## ASSESSMENT

Final Examination:	60%
Assignments-Exercises:	30%
Class Participation:	10%