



University of Cyprus
Department of English Studies

SPRING SEMESTER 2019

AET161

LANGUAGE AND MIND

ROOM A011

5 ECTS

INSTRUCTOR:

Phoevos **PANAGIOTIDIS**

OFFICE HOURS:

by appointment only

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OBJECTIVE: This course provides an introduction to the biological basis of language by addressing some fundamental questions regarding human language, such as how language is (i) represented in our minds, (ii) acquired by children, and (iii) processed by adults. Ultimately, this course will explore the relationship between language and cognition, from conceptual-theoretical perspectives as well as from the viewpoint of psycholinguistics. Students will develop the necessary skills to tackle more advanced topics in theoretical linguistics, language development, and psycholinguistics; they will also develop the ability to frame questions about the relationship between language and mind.

COURSE OUTLINE

LECTURE 1	Language in the mind/brain. Language and culture. Language and cognition.
LECTURE 2	What language pathology reveals.
LECTURE 3	The Competence-Performance distinction: consequences and applications.
LECTURE 4	Lexical processing
LECTURE 5	Syntactic processing: parsing
LECTURE 6	What is language acquisition? First and Second Language Acquisition.
LECTURE 7	Theories of language acquisition. Poverty of stimulus.
LECTURE 8	Environment and biology in language acquisition. The critical period.
LECTURE 9	Aspects of language acquisition: <i>learning</i> .
LECTURE 10	Aspects of language acquisition: <i>rules</i> .
LECTURE 11	Language acquisition, dialects, language change.
LECTURE 12	REVISION

TEXTBOOKS

- Victoria Fromkin, Robert Rodman, Nina Hyams. *An introduction to language*. (the LATEST EDITION)
- Andrew Radford [et al.] *Linguistics: an introduction*. Blackwell.
- Barbara Lust. *Child language: acquisition and growth*. CUP

READING LIST

Φοίβος Παναγιωτίδης

Μίλα μου για γλώσσα: μικρή εισαγωγή στη γλωσσολογία

P121.P363 2013

Steven Pinker

The language instinct

P106.P476 1994

Ray Jackendoff

Patterns in the mind: language and human nature

P37.J33 1993

Stephen R. Anderson, David W. Lightfoot

The language organ: linguistics as cognitive physiology

P132.A53 2002

Maria Teresa Guasti

Language acquisition: the growth of grammar

P118.G83 2002

Paul Bloom (ed.)

Language acquisition: core readings

P118.L2536 1993

Barbara C. Lust and Claire Foley (eds.)

First language acquisition: the essential readings

P118.F577 200

Tom Roeper

The prism of grammar: how child language illuminates humanism

P151.R725 2007

Stephen Crain and Diane Lillo-Martin
An introduction to linguistic theory and language acquisition
P118.C6747 1999

Gleitman, Lila & Liberman, Mark (eds.)
An invitation to cognitive science. Volume 1 Language.
BF311.I68

Paul Bloom
How children learn the meanings of words
P118.B623 2000

Patsy M. Lightbown and Nina Spada
How languages are learned
P118.H69 2006

David Lightfoot
How new languages emerge
P142.L545 2006

Dorothy Bishop and Kay Mogford (eds.)
Language development in exceptional circumstances
P118.L265 1993

Peter W. Jusczyk
The discovery of spoken language
BF720.S67J87 1997

ASSESSMENT

Final Examination:	60%
Quizzes:	30%
Class Participation:	10%