

Course Title	Introduction to Linguistics				
Course Code	ENG 160				
Course Type	Compulsory				
Level	Undergraduate				
Year / Semester	1 <sup>st</sup> year				
Teacher's Name	Phoevos Panagiotidis				
ECTS	5	Lectures / week	2	Laboratories / week	N/A
Course Purpose and Objectives	The course aims to explain the fundamental concepts and terminology in the field of linguistics. It introduces the students to the wide scope of disciplines covered in the area of linguistic analysis such as phonetics, phonology, morphology, syntax, semantics, pragmatics. Examples are mainly drawn from English; however, exercises based on a wide variety of the world's languages are provided to enable students to understand the nature of language, as well as basic questions, methods and concepts in Linguistics.				
Learning Outcomes	At the end of the course, the student is expected to have developed a firm understanding of the fundamental properties of human language; an understanding of key debates, theoretical postulates and proposals surrounding language; familiarity with the field of Linguistics, its basic concepts, methods and terminology; the ability to recognise the content and focus of as well as the interaction between the different subfields of Theoretical Linguistics; a capacity to analyse simple structural phenomena using tools from Linguistics.				
Prerequisites	N/A	Required	N/A		
Course Content	<ul style="list-style-type: none"> <li>▪ What is language? What is linguistics? Why do linguistics</li> <li>▪ Words and Grammar.</li> <li>▪ Languages of the world; language and dialect.</li> <li>▪ Competence vs. performance.</li> <li>▪ Phonetics.</li> <li>▪ Phonology.</li> <li>▪ Morphology.</li> <li>▪ Syntax.</li> <li>▪ Semantics.</li> <li>▪ Pragmatics.</li> <li>▪ Psycholinguistics.</li> <li>▪ Sociolinguistics.</li> <li>▪ Historical Linguistics.</li> </ul>				
Teaching Methodology	Focus is placed on familiarisation with what is a novel field of knowledge for the students, its concepts and methods. Terminology and methodology are given special attention, and throughout the course there is a consistent effort to develop critical thinking and problem solving – beginning from empirical issues in the form of puzzles.				
Bibliography	Victoria Fromkin, Robert Rodman, Nina Hyams. An introduction to language. Φοίβος Παναγιωτίδης. Μίλα μου για γλώσσα: μικρή εισαγωγή στη γλωσσολογία. Andrew Radford et al. Linguistics: an introduction. Stephen R. Anderson, David W. Lightfoot. The language organ: linguistics as cognitive physiology William O'Grady, Michael Dobrovolsky, Francis Katamba. Contemporary linguistics: an introduction.				
Assessment	Class participation, 2-3 Quizzes, 1 final examination				
Language	English				

