

Course Title	Sociolinguistics				
Course Code	ENG 241				
Course Type	Lectures/Seminars				
Level	Undergraduate				
Year / Semester	2 nd year/ Spring Semester, Tuesdays and Fridays, 12:00-13:30 Room: XΩΔ02- 012 / On-line teaching (Microsoft Teams)				
Instructor	Dr Sviatlana Karpava Email: karpava.sviatlana@ucy.ac.cy				
Office hours	Tuesdays and Fridays, 13:30-15:30 and by appointment Office location: Department of English Studies, Eliades Building 9 Klimentos str., Nicosia, Office number: 209 (On-line: Microsoft Teams)				
ECTS	5	Lectures / week	2	Laboratories / week	
Course Purpose and Objectives	<p>The aims of this course is to familiarise students with the basic concepts and methods of sociolinguistics, ranging from wider macro-social phenomena to micro-level analyses of face-to-face interaction, interactional sociolinguistics; to examine the relations between language and society, following the progression of sociolinguistics from the 'language reflects society', to the 'language constitutes society' perspective; to explore the types of linguistic variation within society, and the causes and effects of linguistic change; to critically examine the development of methods of investigation within sociolinguistics, from its initial conception to the present day.</p> <p>Students will explore the relationship between language and society and consider a range of classic sociolinguistic concepts and frameworks. In line with the historical development of sociolinguistics, regional and urban dialectology will be covered. The course will proceed to explore the development of sociolinguistics, focusing on both macro and micro themes studied within the field. Specific topics will include: regional and social variation; urban variation; sociolinguistic variables and variants; classic sociolinguistics; interactional sociolinguistics; language attitudes; social</p>				

	<p>networks and communities of practice; language ideology; multilingualism and code-switching; language accommodation; language planning, shift and death; language birth (pidgins and creoles) and language revival; language and gender; signed languages; queer linguistics; and research methods in sociolinguistics.</p>		
<p>Learning Outcomes</p>	<p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Show understanding of the basic themes and methods in the field of sociolinguistics. 2. Develop a conceptual understanding of key concepts and theoretical frameworks of sociolinguistics. 3. Identify and analyse variables that can affect language use and language attitudes in a social context. 4. Examine the findings of earlier studies and methodological tools in sociolinguistics. 5. Demonstrate the ability to critically engage with current research and publications in the field of Sociolinguistics 		
<p>Prerequisites</p>		<p>Required</p>	
<p>Course Content</p>	<p>Week 1: (Session 1: Tuesday: 18/01/2022) Introduction to Sociolinguistics [1] Chapter 1, pp. 1-22. [2] Introduction, pp. 1-14. [3] Chapter 1, pp. 1-16. [4] Introduction, pp. 1-11.</p> <p>(Session 2: Friday: 21/01/2022) Languages and Communities [1] Chapter 2, pp. 25-41. [2] Chapter 12, pp. 203-217. [3] Chapter 13, pp. 337-362. [4] Chapter 2, pp. 31-48.</p> <p>Week 2: (Session 3: Tuesday: 25/01/2022) Languages, Dialects, and Varieties Social Dialects, Styles, Registers, and Genres [1] Chapter 2, pp. 42-61. [2] Chapter 11, pp. 186-202. [3] Chapter 10, pp. 239-273. [4] Chapter 1, pp. 11-31.</p>		

(Session 4: Friday: 28/01/2022)

Defining Groups: Speech Communities

- [1] Chapter 3, pp. 62-81.
- [2] Chapter 10, pp. 159-185.
- [3] Chapter 6, pp. 131-158.
- [3] Chapter 8, pp. 186-205.
- [4] Chapter 3, pp. 48-67.

Week 3:

(Session 5: Tuesday: 01/02/2022)

Languages in Contact: Multilingual Societies

- [1] Chapter 4, pp. 82-95.
- [2] Chapter 15, pp. 261-282.
- [2] Chapter 18, pp. 315-334.

Bilingualism and Language Contact

- [4] Chapter 18, pp. 360-379.

(Session 6: Friday: 04/02/2022)

Multilingual Discourse

- [1] Chapter 4, pp. 96-113.
- [2] Chapter 1, pp. 301-314.
- [3] Chapter 15, pp. 409-438.
- [4] Chapter 12, pp. 241-261.

Week 4:

(Session 7: Tuesday: 08/02/2022)

Contact Languages: Structural Consequences of Social factors

- [1] Chapter 5, pp. 114-138.
- [2] Chapter 16, pp. 283-300.
- [4] Chapter 16, pp. 321-340.

(Session 8: Friday: 11/02/2022)

Language Variation: Regional and Social

- [1] Chapter 6, pp. 139-156.
- [2] Chapter 19, pp. 315-334.
- [4] Chapter 22, pp. 445-464.

Week 5:

(Session 9: Tuesday: 15/02/2022)

Data collection and Analysis

- [1] Chapter 6, pp. 157-168.
- [2] Chapter 3, pp. 28-46.
- [4] Chapter 10, pp. 195-214.

(Session 10: Friday: 18/02/2022)

The First Wave of Variation Studies.

[1] Chapter 7, pp. 169-184.

[2] Chapter 4, pp. 47-69.

[4] Chapter 20, pp. 403-425.

Week 6:

(Session 11: Tuesday: 22/02/2022)

The Second and the Third Waves of Variation Studies

[1] Chapter 7, pp. 185-195.

[2] Chapter 6, pp. 83-102.

[4] Chapter 21, pp. 425-445.

(Session 12: Friday: 25/02/2022)

Language Variation and Change

[1] Chapter 8, pp. 196-212.

[3] Chapter 9, pp. 206-236.

[4] Chapter 23, pp. 464-484.

Week 7:

(Session 13: Tuesday: 01/03/2022)

The Process of Change

[1] Chapter 8, pp. 213-224.

[4] Chapter 24, pp. 484-503.

[4] Chapter 25, pp. 503-525.

(Session 14: Friday: 04/03/2022)

Language and Interaction: Ethnographic Approaches in Sociolinguistics

[1] Chapter 9, pp. 225-247.

[2] Chapter 5, pp. 70-82.

[4] Chapter 11, pp. 214-241.

Week 8:

(Session 15: Tuesday: 08/03/2022)

Pragmatics: Speech Acts, Implicature, Politeness

[1] Chapter 10, pp. 248-262.

[2] Chapter 8, pp. 122-137.

[4] Chapter 17, pp. 340-360.

(Session 16: Friday: 11/03/2022)

Pragmatics: Pronouns, Naming and Titles

[1] Chapter 10, pp. 263-279.

[3] Chapter 11-12, pp. 274-336.

[4] Chapter 8, pp. 153-175.

Week 9:

(Session 17: Tuesday: 15/03/2022)

Conversational Analysis

[1] Chapter 11, pp. 280-290.

[2] Chapter 7, pp. 105-121.

[4] Chapter 5, pp. 91-111.

(Session 18: Friday: 18/03/2022)

Interactional Sociolinguistics.

Critical Discourse Analysis.

[1] Chapter 11, pp. 291-308.

[2] Chapter 9, pp. 138-156.

[3] Chapter 14, pp. 363-408.

[4] Chapter 4, pp. 67-91.

Week 10:

(Session 19: Tuesday: 22/03/2022)

Sociolinguistics and Social Justice.

Language, Gender, and Sexuality

[1] Chapter 12, pp. 309-320.

[2] Chapter 13, pp. 218-237.

[3] Chapter 7, pp. 159-185.

[4] Chapter 37, pp. 754-773.

(Session 20: Friday: 25/03/2022)

Deficit, Dominance, Difference, and Identities

[1] Chapter 12, pp. 321-338.

[2] Chapter 14, pp. 238-258.

[4] Chapter 9, pp. 175-195.

Week 11:

(Session 21: Tuesday: 29/03/2022)

Social Dialects and Education

[1] Chapter 13, pp. 339-350.

[2] Chapter 2, pp. 17-27.

[4] Chapter 38, pp. 773-792.

(Session 22: Friday: 01/04/2022)

Multilingual Education

[1] Chapter 13, pp. 351-366.

[2] Chapter 23, pp. 413-430.

[4] Chapter 39, pp. 792-812.

	<p>Week 12: (Session 23: Tuesday: 05/04/2022) Language Policy and Planning (LPP) [1] Chapter 14, pp. 367-377. [2] Chapter 20, pp. 357-376. [3] Chapter 2-3, pp. 19-75. [4] Chapter 4, pp. 629-651.</p> <p>(Session 24: Friday: 08/04/2022) LPP and Nationalization. Multilingual countries and LPP [1] Chapter 14, pp. 378-393. [3] Chapter 4, pp. 76-99. [3] Chapter 5, pp. 100-128. [4] Chapter 26, pp. 525-545.</p> <p>Week 13: (Session 25: Tuesday: 12/04/2022) Applied Sociolinguistics Sociolinguistics and the Law [2] Chapter 21, pp. 377-395. [4] Chapter 34, pp. 701-720. Language and the media [2] Chapter 22, pp. 396-412. [4] Chapter 35, pp. 720-735.</p> <p>(Session 26: Friday: 15/04/2022) (Friday: 01/05/2020) Final Exam Revision</p>
Teaching Methodology	Lecture, seminars, group and pair activities, dialogues, oral and written exercises, use of internet and multimedia
Bibliography	<p>Core reading:</p> <p>Wardhaugh, R. and J.M. Fuller (2015/2021). <i>An Introduction to Sociolinguistics</i>. West Sussex, England: John Wiley & Sons. [1]</p> <p>Mesthrie, R. (Eds.) (2018). <i>The Cambridge Handbook of Sociolinguistics</i>. New York: Cambridge University Press. [2]</p> <p>Holmes, J. (2013). <i>An Introduction to Sociolinguistics</i>. (4th edition). New York: Routledge. [3]</p> <p>Bayley, R., Cameron, R. and C. Lucas (Eds.) (2013). <i>The Oxford Handbook of Sociolinguistics</i>. Oxford: Oxford University Press. [4]</p>

Additional reading:

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- Engler, B. (2003). *Personality Theories*. New York: Houghton Mifflin.
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Journals:

Annual Review of Anthropology
Anthropology and Education Quarterly
Applied Linguistics
City and Community
Communication Quarterly
Current Anthropology
Current Issues in Language Planning
Discourse and Society
Discourse Processes
Discourse Studies
Economic Development and Cultural Change
Ethnography
Forensic Linguistics
Human Communication Research
International Journal of Applied Linguistics
International Journal of Bilingualism
International Journal of Multilingualism
International Journal of Speech, Language and the Law
International Journal of the Sociology of Language
International Multilingual Research Journal
Journal for the Theory of Social Behaviour
Journal of Development Studies
Journal of Language and Social Psychology
Journal of Linguistic Anthropology
Journal of Multilingual and Multicultural Development
Journal of Pragmatics
Journal of Social Issues
Journal of Sociolinguistics
Language and Communication
Language and Education
Language and Linguistics Compass
Language and Social Relations
Language Awareness
Language in Society
Language Policy
Language Problems and Language Planning
Language Variation and Change

	<p><i>Linguistics and Education</i> <i>Media, Culture, Society</i> <i>Multilingua</i> <i>Narrative Inquiry</i> <i>People and Place</i> <i>Qualitative Research</i> <i>Research on Language in Social Interaction</i> <i>Review of Educational Research</i> <i>Social Research</i> <i>Sociological Inquiry</i> <i>Text and Talk</i> <i>The Modern Language Journal</i> <i>Urban Review</i> <i>Written Communication</i></p>								
<p>Assessment</p>	<p>Assessment</p> <table border="0"> <tr> <td>1. Short article review/Presentation</td> <td><i>20% of the final grade</i></td> </tr> <tr> <td>2. Classroom attendance/participation</td> <td><i>10% of the final grade</i></td> </tr> <tr> <td>3. Mid-term exam</td> <td><i>20% of the final grade</i></td> </tr> <tr> <td>4. Final exam</td> <td><i>50% of the final grade</i></td> </tr> </table> <p>Short article review/Presentation: The students will need to choose an article which they will critically analyse regarding research goals, methodology, findings, interpretation and relevance to sociolinguistics and present their review in class.</p> <p>Mid-term exam: The students will be provided with a study guide in order to prepare for the mid-term exam.</p> <p>Final exam: The students will be provided with a study guide in order to prepare for the final exam.</p>	1. Short article review/Presentation	<i>20% of the final grade</i>	2. Classroom attendance/participation	<i>10% of the final grade</i>	3. Mid-term exam	<i>20% of the final grade</i>	4. Final exam	<i>50% of the final grade</i>
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<p>Language</p>	<p>English</p>								