

The progressivity of public education in Greece in the era of depression

Christos Koutsampelas*, Sofia Andreou
and Panos Tsakloglou

Abstract

This paper examines the progressivity of publicly provided education services in Greece during the tumultuous period of 2009-2013; that is before the crisis erupted and at its peak. We adopt two approaches in estimating the monetary value of public education transfers. The 'objective' progressivity of public education is measured through static incidence analysis under the assumption that the value of public transfers to the beneficiaries is equal to the average cost of producing the corresponding public services. The 'perceived' progressivity of public education is measured via demand analysis through which we derive a money metric of households' willingness to pay for public education. The juxtaposition of the two approaches yields empirical results which are valuable to policy makers.

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* Corresponding author: Economics Research Centre, University of Cyprus, P. O. Box 20537, Nicosia – Cyprus. E-mail: Koutsampelas.christos@ucy.ac.cy