

DIPLOMA SUPPLEMENT

This Diploma Supplement model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Last name(s)

1.2 First name(s)

1.3 Date of birth (day/month/year)

1.4 Student identification number or code (if available)

2 INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and (if applicable) title conferred

2.2 Main field(s) of study for the qualification

2.3 Name and status of awarding institution (in original language)

2.4 Name and status of institution (if different from 2.3) administering studies (in original language)

2.5 Language(s) of instruction/examination

3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification

3.2 Official length of the programme

3.3 Access requirement(s)

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study

4.2 Programme requirements

4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained

4.4 Grading scheme and, if available, grade distribution guidance

The grading system for each unit module is 0 to 10 rounded to the nearest half unit and a GPA of 5 is the passing grade.
Excellent (Άριστα) : 8.5 - 10
Very Good (Λίαν Καλώς) : 6.5 - 8.49
Good (Καλώς) : 5.0 - 6.49

4.5 Overall classification of the qualification (in original language)

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

5.2 Professional status (if applicable)

6 ADDITIONAL INFORMATION

6.1 Additional information

6.2 Further information sources

4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained

CODE	SUBJECT	STAGE	ECTS Credits	Grade
CHE 610	Psysicoch.Method Inorg Chem II	SS 2013	10.00	8.0
CHE 615	SeparationMethods&Applications	SS 2013	10.00	5.5
CHE 638	Methods for Structure Characte	SS 2013	10.00	8.0
CHE 821	MSc Resear &Msc Thesis Writing	SS 2013	10.00	PASS
CHE 626	Supramolecular Chemistry	FS 2013	10.00	6.5
CHE 800	Graduate Seminar I	FS 2013	10.00	8.5
CHE 822	MSc Resear &MSc Thesis Writing	FS 2013	10.00	PASS
CHE 810	Graduate Seminar II	SS 2014	10.00	8.0
CHE 823	MSc Resear &MSc Thesis Writing	SS 2014	10.00	PASS
CHE 824	MSc Resear &MSc Thesis Writing	SS 2014	10.00	PASS
CHE 825	MSc Resear &MSc Thesis Writing	FS 2014	10.00	PASS
CHE 826	MSc Resear &MSc Thesis Writing	FS 2014	10.00	PASS
CHE 600	Continuation of Master Thesis	FS 2016	1.00	VERY GOOD

Total Number of ECTS : 121.00 GPA : 7.42

Note: 1) G.P.A.: Grade Point Average.

7 CERTIFICATION OF THE SUPPLEMENT

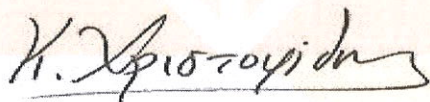
INSTITUTION

7.1 Date

February 8, 2017

7.2 Name and Signature

Κωνσταντίνος Χριστοφίδης



7.3 Capacity

Rector,
University of Cyprus

7.4 Official stamp or seal



8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Attached

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Higher Education System of Cyprus

The Education system in Cyprus consists of the following stages:

Pre-Primary education: Pre-Primary Education is compulsory for all children between 4 8/12 – 5 8/12 years old. Children are also accepted over the age of 3. This level of education aims to satisfy the children's needs for the development of a wholesome personality in an experiential environment which enables them to recognize their capabilities and enhance their self-image.

Primary Education: Primary education is compulsory for all children over the age of 5 8/12 and has a duration of 6 years. The aim of Primary Education is to create and secure the necessary learning opportunities for children regardless of age, sex, family and social background and mental abilities.

Secondary Education: Secondary General Education offers two three-year cycles of education – Gymnasio (lower secondary education) and Lykeio (upper secondary education) – to pupils between the ages of 12 and 18. The curriculum includes core lessons, interdisciplinary subjects and a variety of extracurricular activities.

Instead of the Lykeio, pupils may choose to attend Secondary Technical and Vocational Education which provides them with knowledge and skills which will prepare them to enter the workforce or pursue further studies in their area of interest.

Post-Secondary Vocational Education and Training (Post- Secondary Institutes of VET): Post-Secondary Vocational Education and Training offers all types of vocational education and training and provides students with the necessary qualifications by imparting academic and technical knowledge, as well as professional and practical skills. The duration of the programmes offered is two years, on a 5-day basis.

Higher Education: At present, public and private universities operate in Cyprus.

Public Universities

1. The University of Cyprus
2. The Cyprus University of Technology
3. The Open University of Cyprus

Private Universities

1. European University – Cyprus
2. Frederick University – Cyprus
3. University of Nicosia – Cyprus
4. Neapolis University – Pafos
5. University of Central Lancashire – Cyprus

State Higher Education Institutions: Higher education in Cyprus is also provided by a number of State Higher Education Institutions, and an even greater number of Private Institutions of Higher Education, none of which has university status. The State Institutions of Higher Education, offer vocational programmes of study with a duration ranging from one to three academic years. These programmes do not provide access to second cycle programmes. The apolyterion or equivalent qualification, is a prerequisite for access to the programmes offered by State Higher Education Institutions and candidates for entrance to a particular programme are ranked according to their performance in the Pancyprian Examinations.

Private Institutions of Higher Education: Currently, 40 Private Institutions of Higher Education are registered with the Ministry of Education and Culture. Private Institutions of Higher Education do not have university status but they offer both academic and vocational programmes of study at the undergraduate and postgraduate levels.

Recognition of Higher Education Qualifications: The competent national body for the recognition of higher education qualifications is the Cyprus Council for the Recognition of Degrees (Kypriako Symvoulío Anagnorisis Titlón Spoudón, KYSATS). KYSATS recognizes equivalence, or equivalence-correspondence for first cycle titles, or just equivalence for postgraduate titles (second or third cycle). KYSATS may also recognize joint degrees.

Quality Assurance Agency: The establishment of a Quality Assurance Agency has been approved by the Council of Ministers of the Republic of Cyprus. The aim of this Agency is to promote quality assurance in both the public and the private institutions of higher education, through various measures which include external accreditation and development of internal quality culture. These efforts are in line with the Berlin Communiqué, the ENQA Standards and Guidelines on QA, as accepted by the Bergen Communiqué and the Agreement on Quality Assurance in the EU.

Further information regarding higher education in Cyprus may be accessed at www.highereducation.ac.cy.

Structure of the Education System of Cyprus

