

Ren Weiting's Resume

Gender: Female

Date of Birth: August 2, 1972

Cell Phone: 15811353912

Email: renweiting2022@163.com

I . Education

Sep.1990-Jun.1992, Handan Teachers College, Hebei Province, China

Sep.1997-Jun.1999, Beijing International Studies University, Department of English,
Bachelor of Arts in English Literature

Sep.1999-Jun.2002, Beijing International Studies University, Department of English,
Master's degree in English Literature

II Teaching Experience

Sept.1992- Jul.1997 as a middle school English teacher in No1. Middle School in
Yongnian, Hebei province, China

Jun.2002- Present as a college teacher in English Department, Beijing Institute of
Education, China (Teach American Culture, Audio Visual English, Extensive Reading
of English, Communicative Grammar etc. and teacher training courses)

Oct,2015-Jun.2018 as a teacher of Chinese language in Confucius Institute at the
University of Cyprus

III Training Experience

Nov.28-Dec.16, 2011 Attended the Training Program for Middle School English
Teachers in Bell Bedgebury Language Center, UK

IV Research Outcome

Selected Articles:

1. "Research and Practice on the Transformation Strategy for Students with English Learning Disabilities in Primary Schools", in Journal of Beijing Institute of Education, p81-84, Dec.2013
2. "TPR in Primary School English Teaching", in Practice in Primary School English Teaching Under the New Curriculum Reform, Capital Normal University Press, p 66-77, Oct. 2004
3. "Identity-seeking in the Cultural Conflicts Between the East and the West---on Joy Luck Club", In English Teaching and Research, Scientific Publishing House, P462-464 , Jul. 2004

V Certifications

Certification of bachelor's Degree of Beijing International Studies University, 1999

Certification of Master's Degree of Beijing International Studies University, 2002

Qualification Certificate for Putonghua proficiency test grade, 2004

Qualification Certificate for Teaching in Colleges and Universities, 2004

Qualification Certificate for Teaching Chinese as a Foreign Language, 2018