

Course Title	General Advanced English				
Course Code	LAN 100				
Course Type	Compulsory				
Level	Undergraduate				
Year / Semester	1 st year / 1 st semester,				
ECTS	5	Lectures / week	2 lectures x 90 min.	Laboratories / week	-----
Course Purpose and Objectives	<ul style="list-style-type: none"> -Enable students to distinguish between stated and implied main ideas in a variety of texts -Help students understand author's purpose and identify the main patterns of organization -Help students develop academic vocabulary to express themselves in different contexts -Enable students to give oral informative presentations by choosing appropriate information from a variety of sources -Develop students' ability in listening and speaking skills -Help students express their personal views on a variety of topics. 				
Learning Outcomes	<p>Read a variety of texts from different genres and differentiate between stated and implied main ideas, and locate the supporting details of a text. Recognize the author's purpose in a text and identify the main pattern(s) of organization.</p> <p>Express personal views/opinions/thoughts with a growing competency.</p> <p>Demonstrate a growing competency in reading and listening comprehension.</p> <p>Employ appropriate vocabulary to express ideas coherently.</p> <p>Illustrate a merging awareness of sociolinguistic norms in the target language and culture.</p> <p>Select and evaluate appropriate information for an informative presentation and design an effective PowerPoint slideshow to enhance the presentation.</p> <p>Interpret and assess tasks to prepare appropriate assignments.</p>				
Prerequisites	-----	Required	-----		
Course Content	<p>Students will be introduced to a variety of techniques to help them read academic texts more quickly and productively, including: skimming and scanning and understanding the meanings of vocabulary items from context clues. The structure of academic writing in English will be considered and students will learn how to locate the main idea(s) and supporting details of a text. They will examine organizational patterns of writing and the various connective and cohesive devices used in English. They will be expected to apply these devices in an increasingly controlled manner in both speaking and writing. Attention will be given to vocabulary, in particular how roots and affixes operate, and how to interpret and use accurately information from online dictionaries and thesauri. The importance of voice, pronunciation and body language are investigated whilst students work on creating an informative presentation that will be delivered towards the end of term.</p>				

Teaching Methodology	Task-based Learning, Communicative Learning, Collaborative Learning
Bibliography	Reading and All That Jazz, Mather, P. & McCarthy, R. (5 TH Edition) (2013)
Assessment	Mid-term exam, Final exam, Oral presentations, Assignments
Language	English