

|                               |   |                 |           |                     |        |
|-------------------------------|---|-----------------|-----------|---------------------|--------|
| Course Title                  | <b>Engineering Thermodynamics II</b>  |                 |           |                     |        |
| Course Code                   | <b>MME 315</b>  |                 |           |                     |        |
| Course Type                   | Compulsory  |                 |           |                     |        |
| Level                         | Undergraduate   |                 |           |                     |        |
| Year / Semester               | 2 <sup>nd</sup> Year / 4 <sup>th</sup> Semester   |                 |           |                     |        |
| Teacher's Name                | Stavros Kassinos  |                 |           |                     |        |
| ECTS                          | 6   | Lectures / week | 3+1 hours | Laboratories / week | 1 hour |
| Course Purpose and Objectives | <p>This course is a continuation of Thermodynamics I considering the design and performance of advanced energy conversion systems. The thermodynamics of nonreactive mixtures are introduced giving emphasis to air-water-vapor mixtures and applications to air conditioning systems: psychrometry, comfort zones, accounting for thermal loads, design of air conditioning systems. Introduction to the thermodynamics of compressible fluid flow follows: speed of sound, Mach number, regimes in compressible flow, one-dimensional steady isentropic flow, choking in isentropic flow, shock waves, isentropic flow in convergent-divergent passages, compressibility effects with friction and heat transfer. A design competition for the optimization of a thermodynamic system using thermodynamics software is included.</p>  |                 |           |                     |        |
| Learning Outcomes             | <ul style="list-style-type: none"> <li>• Perform thermodynamic analysis of complex engineering systems.</li> <li>• Design thermodynamic systems with the use of software and computers.</li> <li>• Understand the behaviour and properties of non-reacting mixtures with emphasis on mixtures of ideal gases.</li> <li>• Perform psychrometric analysis of air-conditioning systems.</li> <li>• Understand the thermodynamics of compressible flows and normal shock waves.</li> </ul>  |                 |           |                     |        |
| Prerequisites                 | MME 215   | Required        | None      |                     |        |
| Course Content                | <p>Behaviour and properties of non-reacting mixtures with emphasis on mixtures of ideal gases. Psychrometric analysis of air-conditioning systems. Origin of irreversibilities &amp; entropy, properties of liquids and gases, process and cycle representation on T-s and h-s chart. Turbines, compressors and isentropic efficiency. Simple steam and gas turbine cycles (Rankine and Brayton), refrigeration cycles, combined cycles. Introduction to the thermodynamics of compressible flows: steady isentropic flows with choking, shock waves, convergent-divergent passages, compressibility effects with friction and heat transfer. Design of thermodynamic systems using computer software.</p> <p><b>Laboratory Exercises</b></p> <ul style="list-style-type: none"> <li>• Design competition for the optimization of a thermodynamic system using computer software.</li> <li>• Thermodynamics of the refrigeration circuit</li> <li>• Vapor pressure of water Boiling process</li> <li>• Heat pump for cooling / heating operation</li> </ul> |                 |           |                     |        |

|                      |   |
|----------------------|---|
| Teaching Methodology | <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorial sessions</li> <li>• Laboratory exercises</li> <li>• Demonstrations</li> <li>• Communicative, Collaborative</li> <li>• During the first week of the semester the students receive the course syllabus, which includes the course content, bibliography, learning outcomes, assessment and office hours.</li> </ul> |
| Bibliography         | <ul style="list-style-type: none"> <li>• Course notes</li> </ul>  |
| Assessment           | <ul style="list-style-type: none"> <li>• Laboratory reports                    15%</li> <li>• Computational assignment    10%</li> <li>• Midterm exam                            25%</li> <li>• Final exam                                50%</li> </ul>  |
| Language             | Greek   |