



University of Cyprus
Department of Psychology

EVALUATION REPORT

FOR THE PERIOD

2007 - 2011

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FOREWORD FROM THE CHAIRPERSON OF THE DEPARTMENT

The Department of Psychology was founded in 2004 and is part of the Faculty of Social Sciences and Education. In a relatively short period of time the Department has experienced tremendous growth and development. It has almost doubled in size in terms of faculty and student numbers, and it has expanded and refined its programmes and within-programme course offerings in order to better reflect the full range of psychology. Similarly, research in the Department covers the broad range from basic to applied, and research centers and laboratories have been established in order to advance and support cutting-edge innovative research work.

The priorities of the Department of Psychology are to contribute new knowledge to the field of psychology and to translate research findings into practice. These priorities are reflected in extensive high-quality publication records, international research collaborations, external and internal research funding, and collaborations with the public and private sectors for the advancement of social, educational, and health-related initiatives.

Intimately related to our basic priorities is the training of the future generations of researchers and professionals that meet the needs of the broader community. The Department of Psychology actively encourages undergraduate and graduate student involvement in research and supports students' efforts tangibly through the allocation of funds for research and conference participation. To address educational and community needs, the Department of Psychology was the first to establish a three-year Master's Programme in School Psychology and a PhD programme in Clinical Psychology. Both programmes are rigorous and solidly grounded in a researcher-practitioner model.

At the age of 8, the Department of Psychology has succeeded in establishing its position as a competitive, high-aspiring academic unit within the Faculty of Social Sciences and Education and the University of Cyprus. Being relatively young, we adopt a "work in progress" perspective, constantly seeking to improve in all academic areas, to optimize procedures, and to create opportunities for faculty and student development. This self-evaluation report has been the result of a collaborative effort throughout. Its preparation has given us a valuable opportunity to distance ourselves from our daily involvement, to consider the whole picture, to reflect on our past, and to contemplate on our future.

Irene-Anna N. Diakidoy

Chairperson of the Department of Psychology

**EVALUATION REPORT
FOR THE PERIOD 2007 – 2011**

DEPARTMENT: Psychology	FACULTY: Social Sciences and Education
CHAIRMAN OF THE DEPARTMENT: Irene-Anna N. Diakidoy	DEAN OF THE FACULTY: Stelios N. Georgiou
VICE-CHAIRMAN OF THE DEPARTMENT: Timothy C. Papadopoulos	DEPUTY- DEAN OF THE FACULTY: Helen Phtiaka
DATE: October 2012	

1. PERSONNEL OF THE DEPARTMENT

1.1 Members of the academic personnel of the Department

The Department of Psychology has fourteen (14) faculty members. Three (3) of them are at the rank of Professor, three (3) at the rank of Associate Professor, three (3) at the rank of Assistant Professor, four (4) at the rank of Lecturer and one (1) Emeritus Professor.

NAME	RANK	SPECIALIZATION
Demetriou Andreas	Professor	Cognitive Psychology (resigned in 2008)
Georgiou Stelios	Professor	Educational Psychology
Raftopoulos Athanasios	Professor	Philosophy and History & Epistemology
Constantinidou Fofi	Professor	Neuropsychology & Language Disorders
Diakidoy Irene-Anna	Associate Professor	Educational Psychology
Papadopoulos Timotheos	Associate Professor	Educational Psychology

Panayiotou Georgia	Associate Professor	Clinical Psychology
Avraamides Marios **	Assistant Professor	Cognitive Psychology
Spanoudis George	Assistant Professor	Cognitive-Developmental Psychology
Psaltis Charis	Assistant Professor	Social – Developmental Psychology
Fantis Kostas	Lecturer	Developmental Psychology
Karekla Maria	Lecturer	Clinical Psychology
Kadianaki Irini *	Lecturer	Social Psychology
Stavrinides Panayiotis *	Lecturer	Developmental Psychology
Natsopoulos Demetrios	Emeritus Professor	Cognitive Psychology

* *New staff (2011)*

***Candidates under promotion*

1.2 Clinical Practicum Coordinators

NAME	POSITION	SPECIALIZATION	PERIOD OF EMPLOYMENT
Anthi Loutsiou	School Psychology Practicum Coordinator	Clinical Psychology	2005 to present
Eleni Karayianni	Clinical Psychology Practicum Coordinator	Clinical Psychology	2007-2010 (part-time), 2010 to present (full-time)

1.3 Members of the administrative personnel of the Department

Name	Position	Period of employment
Maro Nearchou	Administrative Assistant	2004 – Present
Lida Fiouri	I.T. Support	2007 – 2007
Pavlos Charalambous	I.T. Support	2008 – Present
Ioanna Danielaki	Administrative Assistant	2010 - Present

1.4 Research Staff of the Department

The funding of faculty research by internal and external grant programmes as well as the Department's allocation of a proportion of its annual budget for the support of student researchers has resulted in a large number of aspiring young researchers being employed in the Department of Psychology through the years in a variety of research positions.

1.4.1 Post Doctoral Fellows

Name	Specialization	Period of employment
Dr Maria Constantinidou	Dyslexia Research	2007 - 2010
Dr Sotirios Douklias	Dyslexia Research	2007 - 2010
Dr Nathan Greenauer	Spatial Cognition	2009 – 2011
Dr Catherine Mello	Spatial Cognition	2009 – 2011
Dr Kleanthis Neokleous	Computational Modelling	2009 – 2012
Dr. Alexia Galati	Psycholinguistics	2010 - 2012
Dr Christophoros Christophorou	Neuroscience-Computer Science	2011 - Present
Dr Nicos Constantinou	Neuroscience-Cognitive Psychology	2011 - Present

1.4.2 *Special Scientists (research staff, part-time employment)*

Name	Specialization	Period of employment
Huseyin Cakal	Social Psychology	2009 - 2009
Eleni Lytra	Social Psychology	2010 - 2011
Christina Adamou	Experimental Psychology	2010 - 2011
Juliana Kouri Prokopiou	Neuropsychology	2010 - Present
Alexandros Lordos	Clinical Psychology	2010 - Present
Despoina Themistokleous	Neuropsychology & Child Assessment	2010 - Present
Margarita Panayiotou	Psychophysiology Experiments	2011 - 2011
Panagiota Sosheilou	Neuropsychology & Neurophysiology	2011 - 2011
Klavdia Neofytou	Survey/epidemiology	2011 - 2012
Efterpi Katsimicha	School psychology	2011 - Present
Maria Nikou	Neuropsychology	2011 - Present
Fotini Demetriou	Neuropsychology	2011 - Present

1.4.3 Graduate Research Assistants

Name	Specialization	Period of employment
Andri Shiimi	Psychology, language disorders	2007 - 2007
Nikos Konstantinou	Data management	2007 - 2007
Kalia Loizidou	Data management	2007 - 2008
Anna Kyriakou	Anxiety survey/epidemiology	2007 - 2010
Polina Themistocleous	Psychology, language disorders	2008 - 2008
Elena Constantinou	Emotion/Psychophysiology/driving psychology/Anxiety	2008 - 2009
Natalie Pilipenko	Clinical Psychology	2008 - 2011
Irene Gregoriou	School Psychology	2008 – 2011
Vasos Pavli	School Psychology	2008 - 2011
Christina Ktisti	Dyslexia Research	2008 - Present
Argyro Fella	Dyslexia Research	2008 - Present
Eleni Savvidou	Child Assessment – Language disorders	2009 - 2010
Spyroula Spyrou	Dyslexia Research	2009 - 2009
Anna Tourva	Psychology, Intelligence	2009 - 2010
Giorgos Metaxas	Data processing	2009 - 2010
Giorgos Poyiatzis	Psychophysiology experiments	2009 - 2010
Giovanna Giovanni	Physiological experiments/ anxiety	2009 - 2010

Nikos Georgiou	Anxiety/data processing	2009 - 2010
Juliana Prokopiou	Physiological experiments/ anxiety	2009 - 2010
Andry Vrachimi Souroulla	Child Assessment and Diagnosis	2009 - 2010
Margarita Kapsou	Child Assessment	2009 - 2010
Marios Theodorou	Spatial Cognition	2009 - 2010
Elena Asprou	School Psychology	2009 - 2010
Andreas Demetriou	School Psychology	2009 - 2010
Dora Georgiou	Anxiety survey and physiological experiments/child assessment	2009 - 2011
Stephanie Pantelides	Spatial Cognition	2009 - 2011
Stelios A. Christodoulou	Educational Psychology / Child Assessment	2009–2012
Marianna Christodoulou	Psychology	2009 - Present
Mariza HatziCharalambous	Child Assessment	2010 - 2010
Celia Ioannou	Child Assessment	2010 - 2010
Elena Charalambous	Child Assessment	2010 - 2010
Marianna Ierokipidou	Child Assessment	2010 - 2010
Finiana Christou	Child Assessment	2010 - 2010
Elena Asprou	Child Assessment	2010 - 2010
Denisa Karatzia	Child Assessment	2010 - 2010

Dora Theodorou	Child Assessment	2010 - 2010
Maria Theofilou	Child Assessment	2010 - 2010
Maria Georgiou	Child Assessment	2010 - 2010
Evel Neocleous	Psychology, Intelligence	2010 - 2010
Kalia Loizidou	Psychology, Intelligence	2010 - 2010
Maria Kousiou	Psychology, Intelligence	2010 - 2010
Michaella Christodoulou	Psychological Experiments/Anxiety	2010 - 2010
Julia Pahiti	Psychology, Intelligence	2010 - 2010
Paraskeui Serafeim	Psychology, language disorders	2010 - 2010
Melina Kyranidou	Experimental Psychology	2010 - 2011
Maria Stavriniaki.	Clinical Psychology	2010 - 2011
Giorgos Filippou	Social Psychology	2010 - 2011
Christina Adamou	Spatial Cognition - Statistics	2010 - 2011
Elena Zarouna	Reading Research	2010 - 2011
Kristina Panteli	School Psychology	2010 - 2011
Vera Haoua	School Psychology	2010 - 2011
Eleni Papachristou	School Psychology	2010 - 2011
Andria Christodoulou	School Psychology	2010 - 2012

Elena Kaizer	Dyslexia Research	2010 - Present
Chara Demetriou	School Psychology	2011–2011
Sofronis Sofroniou	Experimental Psychology	2011–2011
Andri Anastasiou	School Psychology	2011–2011
Aggeliki Andreou	Anxiety survey/epidemiology	2007 – 2007, 2011 - 2012
Irini Nicola	Anxiety survey/epidemiology	2007 – 2007, 2011 - 2012
Maria-Zoi Hadjicharalambous	Clinical Psychology	2011 - 2012
Adamanti Hadjipanayiotou	Spatial Cognition – Electrophysiology	2011 - 2012
Stella Savvide	Clinical Psychology	2011 - 2012
E. Nikiforou	Educational Psychology	2011 - 2012
Faidi Fedonos	Educational Psychology	2011 - 2012
Vasilis Vasiliou	Clinical Psychology	2011 - 2012
Dialehti Chatzoudi	Dyslexia Research	2011 - Present
Vasiliki Kritiotou	ADHD Research	2011 - Present

1.4.4 Undergraduate Research Assistants

Name	Specialization	Period of employment
Despoina Themistokleous	Neuropsychological Assessment	2009 - 2009
Christina Charilaou	Neuropsychological Assessment	2009 - 2010
Giorgos Zacharopoulos	Neuropsychological Assessment	2010 - 2010
Vera Phylaktidou	Psychological Experiments/Surveys	2010 - 2010
Georgia Antoniou	Psychological Experiments/Surveys	2010 - 2010
Maria Polydorou	Psychological Experiments/Surveys	2011 - 2011
Aliki Tsikouri	Psychological Experiments/Surveys	2011 – 2011

1.5 Other members of the personnel

1.5.1 Special Teaching Staff (2007 – 2011)

Name	Period of employment
Theano Kalavana	Fall 2007
Panayiotis Stavrinos	Fall 2007
Anna Tourva	Spring 2007 - Fall 2010
Kostas Fantis	Spring 2007 - Fall 2009
Kyriaki Fousiani	Spring 2009 - Present
Panayiota Dimitropoulou	Fall 2011 - Present

1.5.2 *Special Scientists (teaching staff)*

Name	Period of employment
Chryssoula Thode	Fall 2007, Spring 2008 - Fall 2009,
Andreas Filaretou	Fall 2007, Fall 2008, Spring 2008 – 2009, Spring 2009 - Fall 2010
Marios Constantinou	Fall 2007
Savvas Papakostas	Fall 2007, Fall 2008
Kyriakos Pachoulides	Spring 2007 - Fall 2008
Andreas Filaretou	Spring 2007 - Fall 2008, Spring 2008 – Fall 2009
Eleonora Louka	Spring 2007 - Fall 2008
Kalipso Iordanou (2 courses)	Spring 2007 - Fall 2008
Chrystalla Kalogyrou	Spring 2007 - Fall 2008
Marios Constantinou	Spring 2007 - Fall 2008
Areti Chouchourelou	Spring 2008 - Fall 2009
Polyxeni Georgiadou (3 courses)	Spring 2008 - Fall 2009, Spring 2009 - Fall 2010, Spring 2010 - Fall 2011, Spring 2011 - Fall 2012
Filippos Savvides	Spring 2009 - Fall 2009, Spring 2010, Spring 2010 - Fall 2011
Maria Xatzimarkou	Fall 2010
Panayiotis Stavrinides (2 courses)	Fall 2010
Sotiris Douklias (2 courses)	Fall 2010- Spring 2010, Fall 2011
Anna Tourva	Spring 2010 – Fall 2011, Fall 2011

Theano Kalavana	Spring 2010 - Fall 2011
Loukia Taxitari	Fall 2011 - Spring 2011, Fall 2012
Anna Zapiti	Fall 2011
Savvas Papakostas	Fall 2011 - Spring 2011, Fall 2012
Eleni Orfanidou	Spring 2011 - Fall 2012
Anastasios Stalikas	Spring 2011 – Fall 2012

1.5.3 Visiting Faculty

Name	Period of employment
Kostas Fantis	Fall 2007
Kontantinos Kokkinos	Fall 2007
Polyxeni Georgiadou	Spring 2007 - Fall 2008
Maria Karekla	Spring 2007 - Fall 2008, Spring 2009 - Fall 2009
Aikaterini Kornilaki	Fall 2008
Maria Xatzimarkou	Fall 2008, Fall 2009, Spring 2010 - Fall 2010
Panayiotis Stavriniades	Fall 2008, Fall 2009, Spring 2010 - Fall 2010
Sotiris Douklias	Fall 2008, Spring 2008 - Fall 2009, Spring 2009 - Fall 2010
Theano Kalavana	Spring 2008 - Fall 2009, Fall 2010
Savvas Papakostas	Fall 2009, Fall 2010
Filippos Kargopoulos	Spring 2009 - Fall 2010
Erasmia Giogkaraki	Fall 2010, Spring 2010 - Fall 2011, Spring 2011 - Fall 2012
Michalis Michailides	Fall 2010, Spring 2010 - Fall 2011
Robert Klassen	Spring 2010 - Fall 2011
Anastasios Matsopoulos	Fall 2011
Konstantinos Tsaggarides	Fall 2011
Christos Sermpezis	Fall 2011, Spring 2011 - Fall 2012
Vasias Vasiliades	Spring 2011

2. PROGRAMMES OF STUDY

2.1 Undergraduate Programme (BA)

The Undergraduate Programme in Psychology aims to provide a broad, yet solid foundation of knowledge and skills that allows further specialization at the post-graduate level and/or employment in a variety of occupational posts in the public and private sectors. Students must successfully complete at least 240 ECTS by enrolling in compulsory and elective courses as follows:

- a) Compulsory Psychology Courses (17, 101 ECTS)
- b) Elective Psychology Courses (99 ECTS)
- c) Compulsory Math and Computer Science Courses (2, 10 ECTS)
- d) Elective Courses from other Departments (20 ECTS)
- e) Compulsory Foreign Language Courses (2, Levels I & II, 10 ECTS)

Through elective coursework students have the option to collaborate in research and to complete a Bachelor Thesis (maximum 5 courses). Students from other Departments at the University of Cyprus have the option to enroll in selected psychology courses and/or to complete a Minor in Psychology.

For more detailed descriptions of the undergraduate and minor programmes, follow the link below:

<http://www.ucy.ac.cy/goto/psychology/en-US/Undergraduate.aspx>

2.2 Postgraduate Programmes (MA)

In 2009, increases in faculty and student numbers and the resulting increase in the range of research interests as well as the need to promote the acquisition of more comprehensive yet specialized knowledge and skills dictated the division of the original general Graduate Programme in Cognitive, Developmental and Educational Psychology into two programmes: A Graduate Programme in Cognitive and Educational Psychology and a Graduate Programme in Social and Developmental Psychology. Each Graduate Programme requires the completion of 120 ECTS

distributed across to coursework and thesis research. Students must enroll in courses according to area of interest (Cognitive or Educational Psychology, Social or Developmental Psychology, 75 ECTS) and complete a Master's Thesis (45 ECTS).

2.2.1 Master in Cognitive and Educational Psychology

The Programme emphasizes the acquisition of theoretical and methodological knowledge that will allow students to assume productive roles in basic and applied research in Cognitive or Educational Psychology and/or to apply this knowledge in educational settings.

2.2.2 Master in Social and Developmental Psychology

The Programme aims to provide theoretical and methodological training for designing, conducting and analyzing socio-psychological and developmental research and to facilitate the connection of theoretical and empirical questions with social and developmental problems. It is one of the few integrated social and developmental psychology masters in the world.

2.2.3 Master in School Psychology

The MA in School Psychology is a three-year programme that leads to a professional degree and the eligibility for licensure. The programme requires the completion of 180 ECTS, 1500 hrs of supervised clinical practicum, and successful completion of a comprehensive clinical knowledge and skills examination. The completion of a Master's thesis is optional. The programme was created on the basis of community and education needs and adheres to Cypriot and European standards for training and professional registration.

For more detailed descriptions of the graduate programmes (MA), follow the link below:

<http://www.ucy.ac.cy/goto/psychology/en-US/Postgraduate.aspx>

2.3 Doctoral Programmes (PhD)

2.3.1 Ph.D. in Psychology

The programme requires the completion of at least 240 ECTS distributed across coursework (45 ECTS) and dissertation research. Students must pass a comprehensive examination, complete and successfully defend a doctoral dissertation. The programme is research-oriented with students working closely with faculty mentors in specialized research programmes.

2.3.2 Ph.D. in Clinical Psychology

The programme requires the completion of at least 320 ECTS distributed across coursework, clinical practica, and dissertation research. Students must pass a comprehensive examination and a clinical knowledge and skills examination, complete 1500 hrs of supervised clinical practicum, and successfully complete and defend a doctoral dissertation. The programme is based on a researcher-practitioner model with students working closely with faculty and clinical supervisor mentors. Students completing the Ph.D. in Clinical Psychology are eligible for licensure.

For more detailed descriptions of the doctoral programmes (PhD), follow the link below:

<http://www.ucy.ac.cy/goto/psychology/en-US/Postgraduate.aspx>

3. NUMBER OF STUDENTS

3.1 Per programme of study and level of degree (undergraduate, postgraduate Master and Doctorate)

Undergraduate

BA Psychology: 246 students

Minor Psychology: 12 students

Postgraduate

MA Cognitive, Developmental and Educational Psychology: 27 students

MA Cognitive Educational Psychology: 17 students

MA Social Developmental Psychology: 14 students

MA School Psychology: 50 students

PhD Psychology: 26 students

PhD Clinical Psychology: 19 students

3.2 Per Year of Study

Undergraduate Students

Program	2007	2008	2009	2010	2011
BA Psychology	38	53	57	46	52
MINOR Psychology	4	2	2	2	2

3.3 Total number of students

The total number of students in the Department of Psychology for the last five years (2007-2011) was 411.

Master Students

Program	2007	2008	2009	2010	2011
MA Cognitive, Developmental and Educational Psychology	8	10	9	<i>D/C</i>	<i>D/C</i>
MA Cognitive Educational Psychology	-	-	-	12	5
MA Social Developmental Psychology	-	-	-	7	7
MA School Psychology	8	12	12	8	10

DC = Discontinued

Doctorate Students

Program	2007	2008	2009	2010	2011
PhD Psychology	4	4	6	7	5
PhD Clinical Psychology	-	-	5	7	7

4. DEPARTMENTAL FACILITIES

The Department of Psychology is located in the Central Campus in Nicosia. Faculty offices occupy the three stories of the Antoniou Building that is adjacent to the Central Campus. Laboratories and classrooms are located within the Central Campus grounds, within walking distance from the Department offices.

4.1 Laboratories & Research Center

The department maintains 1 research center and 6 research laboratories as listed below.

1. Center for Applied Neuroscience (New Wing E109 & E110)
2. Neurocognitive Research Laboratory (New Wing E104)
3. Clinical Psychology & Psychophysiology Laboratory (New Wing E105)
4. Social Psychology Laboratory (New Wing E106)
5. Experimental Psychology Lab (E107 & E108)
6. Developmental Psychopathology Lab (Antoniou Building AN303)
7. ACTHealthy: Anxiety Disorders and Health Psychology Laboratory (Antoniou, AN302)

In addition to the computing equipment, peripherals, and related accessories (section 4.4), the Department of Psychology and the associated Laboratories own neuropsychological and psychometric batteries/tests, specialized neuroimaging software, a call center for social psychology research, EEG and psychobiology equipment, recording equipment, virtual reality and gaming equipment, advanced media system for data recording, eye-trackers, and other equipment relevant for faculty and student research.

4.2 Seminar Tutorial Rooms

The departmental facilities include two seminar rooms (AN210 and AN308) that are used for faculty meetings, MA and PhD defense presentations, promotion presentations, laboratory meetings, and small seminar group meetings. Both rooms have a permanently installed DLP projector. Room AN308 is equipped with state-of-the art videoconferencing equipment.

4.3 Postgraduate Student Facilities

Room AN111 (in Antoniou Building) houses graduate research assistants employed from funded research projects. The room can accommodate up to 7 researchers. Additionally, the foyer area and the computer area in the AN 3rd floor are open to all graduate students of the department.

4.4 Cumulative List of Computing Equipment*

	Location Installed	PCs	Notebooks	MAC Systems	Servers	Laser - Fall Ink Printers	DLPs
Department **	Antoniou	13	39	2	1	5	5
Research Equipment		6	34	3	-	2	5
Center for Applied Neuroscience	NEWWING E109 E110	3	6	-	-	1	-
Neurocognitive Research Laboratory	NEWWING E104	4	-	-	-	1	-
Experimental Psychology Lab	NEWWING E107 E108	6	-	-	-	1	1
Clinical Psychology & Psychophysiology Laboratory	NEWWING E105	4	-	-	-	1	-
Social Psychology Laboratory	NEWWING E106	10	-	-	-	-	-
Developmental Psychopathology Lab	ANTONIOU AN303	4	3	-	-	-	-
ACT Healthy: Anxiety Disorders & Health Psychology Laboratory	ANTONIOU AN302	2	12	-	-	-	-
Total		52	94	5	1	11	11

*Estimated Annual Department Budget for IT purposes: € 10430

**Number of users working at Department offices and Lab areas: 31 plus the undergraduate students

5. GENERAL DESCRIPTION OF THE DEPARTMENT'S IDENTITY AND MISSION

The Department of Psychology, albeit young (founded in 2004), is a dynamic department with high academic and research standards. Our ***mission*** is to contribute to the growth of scientific research in Psychology and to provide solid academic, research, and clinical education to our students. Furthermore, as the first university program in the country, our ***vision*** is to become catalysts for the development of psychological knowledge, research, education, and clinical training in Cyprus and the region.

In order to achieve the above mission and vision the Department of Psychology is making systematic efforts to meet the following objectives:

- The graduates and faculty of the Department will contribute to the development of a community of behavioral science professionals in Cyprus and internationally.
- The Department will integrate research in all activities. Faculty and students will engage in high quality innovative research in their respective specialty areas and across disciplines that will help the department and the university gain international visibility.
- The curriculum will be designed based on contemporary standards fostering evidence-based research and practice.
- The curriculum will promote the development of critical thinking abilities in order to analyze and synthesize information and generalize knowledge in other areas within and outside psychology.
- Academic teaching and clinical training will incorporate a multicultural perspective in order to prepare future clinicians to deliver appropriate services to a diverse society.
- Coursework and clinical training will implement an interdisciplinary approach based on the International Classification of Function (ICF) Model of the World Health Organization and contemporary educational principles.
- The department will host contemporary research laboratories in order to produce cutting edge research.
- The department's leadership will promote a team approach during decision making and problem solving in order to foster a team spirit and mutual accountability to achieve the department's objectives.

- The department will develop formal collaborations with other well established academic institutions, clinical, and research centers in Europe and worldwide in order to enhance academic, research, and clinical excellence.

Consistent with our mission, research productivity is an integral part of our department. By incorporating participants from Cyprus in our work, our research findings also contribute to making culturally relevant contributions while tackling overarching contemporary questions. Faculty and students in the Department of Psychology run numerous multidisciplinary research projects in different areas including cognitive and social development, aging, learning and developmental disabilities, language disorders, social interaction, spatial orientation, perception, memory, emotion, life span development, and cognitive science by incorporating typical and clinical groups of participants. Several of the projects are funded by a number of organizations including the European Commission (FP6, FP7, and Structural Funds), the Cyprus Research Promotion Foundation, the Foundation for the Advancement of Scholarship in Canada, the European Research Foundation, the International Reading Association, and the National Institute of Child Health and Human Development (National Institutes of Health, USA) that facilitate our interdisciplinary efforts. Members of our faculty collaborate with the Cyprus Institute of Neurology and Genetics, the Ministry of Education, the Ministry of Health, the KIOS Center for Intelligent Systems, the Center for Molecular Medicine, Department of Computer Science and Department of Philosophy at the University of Cyprus.

Overall, the Psychology Department emphasizes a rigorous, scientific approach to the understanding of human behavior. Research participation is integral to all of our graduate programs, while most of our undergraduate students participate in research projects and the majority completes an undergraduate thesis. Our students have many opportunities to participate in research projects conducted by our faculty, including projects taking place in the six labs of the department: the Experimental Psychology Laboratory, the Neurocognitive Research Laboratory, the Clinical Psychology & Psychophysiology Laboratory, the Developmental Psychopathology Laboratory, the Social Psychology Laboratory, and the ACTHealthy Laboratory. In addition, several participate in research projects of the newly established Center for Applied Neuroscience.

To meet the above objectives our academic programs reflect the dynamic changes occurring in the

field during the past two decades. Specifically, the study of human behavior has exploded by integrating knowledge from neuroscience, cognitive sciences, computer sciences and neurophysiology to explain how brain systems work to produce certain types of behavior. Additionally, the development of new research methodologies ranging from cutting-edge technology to new statistical analyses techniques have contributed significantly to our ability to tackle complicated research questions and develop evidence-based clinical methodologies. Finally, citizen mobilization and globalization has promoted our need to approach psychological phenomena from a cross-cultural perspective.

Our recently revised undergraduate curriculum reflects the new trends in the field and aims to develop a solid foundation on psychological knowledge and theory and promotes interdisciplinary knowledge. The two Master's programmes (MA in Cognitive-Educational Psychology and MA in Social-Developmental Psychology) provide students with a broad understanding of the scientific foundations of psychology, as well as direct experience in research methods and psychological theory. Our third graduate programme is a three-year applied degree that includes a 1500 hour clinical practicum leading to an MA in School Psychology and eligibility for professional licensure in Psychology. Our Ph.D. programs (Ph.D. in Psychology and Ph.D. in Clinical Psychology) focus on creating new researchers and, therefore, both are research-intensive degrees, culminating in the doctoral dissertation preparing graduates for academic and/or research careers. In addition, the Ph.D. in Clinical Psychology with a scientist practitioner model in mind includes specialized coursework and clinical practice. Its graduates, similar to the MA in School Psychology, are eligible to apply for professional licensure in Psychology. Our two applied graduate programmes, in addition to training students to provide clinical services, through student and faculty research aim at contributing to the society through the development of culturally valid assessment tools and evidence-based treatment programs.

To promote our international visibility and interdisciplinary efforts, our faculty are actively involved in national and international organizations (some hold leadership positions). Consistent with our department's mission our goal is to continue strengthening our current programs through the recruitment of competitive faculty, by revising and refining our curricula to meet current international challenges and standards, developing of our laboratory and research facilities, and by securing extramural funds to support our graduate students and high level research agendas. The

aforementioned will ensure that we meet our overarching goals and provide top-quality education to our students as we continue our efforts for cutting-edge multidisciplinary research of international standards.

DEPARTMENT HISTORY (2007 – 2011)

6. ALLOCATED BUDGET OF THE DEPARTMENT

6.1 Total amount allocated to the Department

2007	2008	2009	2010	2011
224149	476626	737747	732886	796428

*Above figures refer to euros and include salaries of permanent faculty and library expenses not directly managed by the Department.

6.2 Allocation per Chapter

Chapter	2007	2008	2009	2010	2011
Chapter 1: Salaries of academic personnel and other personnel	9791	45756	69660	66396	61573
Chapter 2: Operation expenses	6229	9775	10150	13865	7948
Chapter 3: Administrative expenses	47954	86144	101287	42950	39423
Chapter 4: Capital expenditure	12000	29243	127472	37583	91857
Chapter 5: Unforeseen costs and reserve	148175	305708	428878	572092	595627

*Above figures refer to euros

6.3 Absorption of the budget

Chapter	2007	2008	2009	2010	2011
Chapter 1 absorption:	62336	255653	314473	233332	399229
Chapter 2 absorption:	2735	6224	4802	6824	4635
Chapter 3 absorption:	53947	99300	246428	346052	238636
Chapter 4 absorption:	10421	3191	11750	34968	50019
Chapter 5 absorption:	131000	261552	364572	505044	532077

*Above figures refer to euros, in some cases higher than allocated budget due to increased departmental needs covered by central University funds.

7. SUMMARY OF THE DEPARTMENT'S HISTORY (2007 – 2011)

The Department of Psychology was founded in 2004 and is part of the Faculty of Social Sciences and Education. Despite its young age, the Department has succeeded in:

- **Doubling its size in terms of both faculty and student numbers.** From 2007 through 2012, the department counts 13 Faculty members (1 professor has resigned) and 1 Emeritus Professor, 2 Clinical Practicum Coordinators, 8 Research Post-Doctoral Fellows employed in various research programs, 13 Special Scientists (research staff), 67 Graduate Assistants, 6 Special Teaching Staff, 23 Special Scientists (teaching staff), 19 Visiting Faculty, 246 Graduates, 12 graduates with minor in psychology, 108 Postgraduates, and a total number of 45 Doctoral students.
- **Refining and expanding its undergraduate and graduate programs.** The Undergraduate Programme in Psychology aims to enhance students' understanding of theoretical and methodological aspects of psychological research and provide them with the necessary knowledge in specific areas of the science and practice of psychology. On successful completion of the programme the students are also expected to demonstrate a foundation of knowledge in psychology that will allow further specialization at the post-graduate level and/or employment in a

variety of occupational posts in the public and private sectors. Students are also encouraged to participate in the Erasmus programme in order to gain a breadth of experience that includes an international dimension. The department of psychology has already surpassed the EU target / benchmark of 20% for ERASMUS students' exchange, set by the Ministerial Education Council in Leuven in 2009 for year 2020, succeeding one of the highest records within the University of Cyprus. At the graduate level, the department offers two theoretical and methodological training programmes in (a) Cognitive and Educational Psychology and (b) Social and Developmental Psychology alongside a three-year professional programme in School Psychology. At the doctoral level, the department offers a robust doctorate in Psychology and a professional doctorate in Clinical Psychology. Graduate students in our applied programmes undergo rigorous and extensive training in a variety of assessment and intervention approaches through required clinical seminars and supervised practicum placements in schools and mental health settings.

- **Contributing to the growth of scientific research in Psychology locally and internationally.**

The department is committed to excellence in research alongside teaching and community service. With regard to research, its purpose is to contribute to the advancement of psychology through scholarly activities. For this reason, faculty, research fellows and associates as well as students are engaged in high quality innovative research which is in tune with the latest developments in various divisions of Psychology in which the department specializes. Much of this research is conducted under 1 research centre and 6 research laboratories that are part of the department and helps the department and the university gain international visibility.

- **Securing substantial international and national research funding strengthening**

Department's networking. Faculty has demonstrated the ability to secure substantial research funds from prestigious national and international sources for numerous multidisciplinary projects which are expected to have the desired impact on healthcare, society, and the economy. Many of these projects will potentially lead to the development of cutting-edge theories and best practices in psychological science, enhancing in turn academic, research, and clinical excellence.

Furthermore, the department of Psychology has established a network of collaborations and linkages with a number of well-established academic institutions and organizations worldwide.

8. ORGANISATION OF CONFERENCES /SEMINARS BY THE DEPARTMENT

2007

1. "Understanding Nicotine Dependence: Neurobehavioral Perspectives", March 2007, University of Cyprus
2. "Inferential Processes in Discourse Comprehension", April 2007, University of Cyprus
3. "The Gate to Voices and Visions", May 2007, University of Cyprus
4. Co-Organizer of the Seminar "Bereavement After Violent Death- Community Based Support And Intervention", May 2007, Nicosia-Cyprus
5. Towards Cooperative Conversational Robots: Grounded Situation Models- Where Words and Precepts' Meet", May 2007, University of Cyprus
6. "Are Terrorists Enemies? Children's Conceptions of Enemy and Terrorist", October 2007, University of Cyprus
7. "Investigations Into Language Development of Greek Children With Specific Language Impairment", October 2007, University of Cyprus
8. Workshop on "Spatial Cognition and Memory", October 2007, University of Cyprus

2008

9. "Temporal and Spatial Distribution of Lexical Ambiguity Processing", May 2008, University of Cyprus
10. Workshop on "Perception and Consciousness", June 2008, University of Cyprus

2009

11. "Knowledge Acquisition and Working Memory: How Hard Should Learning Be For Students?", April 2009, University of Cyprus
12. "Sexual and Reproductive Health And Rights: Contraception and Sexually Transmitted Diseases", October 2009, University of Cyprus
13. "Acceptance and Commitment Therapy", October 2009, University of Cyprus
14. "Eating Disorders, New Translations Into Therapy", October 2009, University of Cyprus
15. "Brain and Consciousness", December 2009, University of Cyprus
16. "How Our Brains Reason Spatially", December 2009, University of Cyprus

2010

17. "Building Research Agenda: The Journey from Physics to Philosophy and Cognitive Science", March 2010, University of Cyprus

18. "Positive Emotions and Mental Health", March 2010, University of Cyprus
19. "Using the Laboratory to Understand Adolescent Risk Taking Behavior", March 2010, University of Cyprus
20. Workshop on "Behavioral Activation: Principles, Procedures, and Applications", March 2010, University of Cyprus
21. Workshop on "Community Psychology Vs School Psychology: Separated or Connected?", March 2010, Nicosia-Cyprus
22. Workshop on "Consultation in School Psychology: What Is It and How to Maximize Its Effectiveness", March 2010, Nicosia-Cyprus
23. Workshop on "Supervision of School Psychology Trainees: Challenges and Opportunities", March 2010, Nicosia-Cyprus
24. Co-Organizer of the Lecturer: "Mapping the Inter-Communal Relations in Cyprus", March 2010, Nicosia-Cyprus
25. "Family Rules for Establishing Smoke-Free Homes: The Fresh Behavioral Counseling Trial to Reduce Infant Exposure to Tobacco Smoke", March 2010, University of Cyprus
26. "Cooperative Advisory: An Alternative Proposal to Provide Services in Schools-Basic Concepts & Applications for School Psychologists", April 2010, University of Cyprus
27. "The Influence of Body-Based and Environment-Based Cues on Spatial Memory and Spatial Orientation", May 2010, University of Cyprus
28. "Using ERP To Study Motivational Significance", September 2010, University of Cyprus
29. "Generalized Effects of Intergroup Contact: Replications and Extensions of the Secondary Transfer Effect", September 2010, University of Cyprus
30. "Coping With Bullying", October 2010, University of Cyprus
31. "Work Stress, Implications and Recommendations For Treatment: Findings Study, University of Cyprus", October 2010, University of Cyprus
32. "The Developing Human Visual Brain: Normal and Abnormal", November 2010, University of Cyprus
33. "One Less Stranger", November 2010, University Of Cyprus
34. Workshop on "Anxiety Disorders in Cyprus: Epidemiological and Experimental Findings", November 2010, University of Cyprus
35. Co-Organizer of the Workshop "Evaluation of the Learning Performance of Students With

the WIAT-III”, December 2010, Nicosia-Cyprus

2011

36. Workshop on “Electrophysiological Assessment in Neuropsychology”, January 2011, University of Cyprus
37. “Rapid Naming Speed: What Does It Predict, When, And How”, February 2011, University of Cyprus
38. “Night Eating Syndrome: When the Midnight Snack Becomes an Eating Disorder”, April 2011, University of Cyprus
39. “The Unexpected Optimism of Adolescents With Learning Difficulties”, April 2011, University of Cyprus
40. “Callous-Unemotional Traits: Implications for Understanding and Treating Severe Antisocial and Aggressive Behavior in Youths”, June 2011, University of Cyprus
41. “Integrative Approaches to Cognitive Neurorehabilitation in TBI and Cognitive Aging: Evidence from RCT and Future Directions”, June 2011, University of Cyprus
42. “Asthma and Panic Disorder”, June 2011, University of Cyprus
43. “12th International Symposium on the Contributions of Psychology to Peace Research” June 2011, Larnaca – Cyprus
44. Workshop on «Psychosocial Factors Affecting Asthma Control: A Cross Cultural Comparison», June 2011, Nicosia - Cyprus
45. “Neurobiology of Addiction”, September 2011, University of Cyprus
46. Co-Organizer for the “First Scientific Conference of Center for Applied Neuroscience (Can)”, September 2011, University of Cyprus
47. “Parenting and Adolescent Outcomes”, October 2011, University of Cyprus
48. “Examining Treatment Outcomes in the Context of a Partial Hospital Program: The Effectiveness Of Cognitive Behavioral Therapy for Affective Disorders”, November 2011, University of Cyprus
49. “Communications and Relationships”, November 2011, University of Cyprus
50. “A Psychophysiological Study of School Aggression” December 2011, University of Cyprus
51. Workshop on “Spatial Cognition”, December 2011, Nicosia-Cyprus
52. “The Subjective Nature of The State of Consciousness”, December 2011, University of Cyprus

53. “What Makes A Nation Intelligent?”, December 2011, University of Cyprus

54. Co-Organization of the “12th Annual Conference of International Society for Intelligence Research”, December 2011, Limassol – Cyprus

GRADUATES

9. UNDERGRADUATE PROGRAMMES

Number of graduating students for the period 2007 – 2011 per programme of study /direction

BACHELOR (BA)

Year	Psychology
2007	29
2008	26
2009	46
2010	34
2011	28

Information about the continuation of study of the Departments’ graduates and entry in Postgraduate Programmes

The majority of graduates (about 70%) continue their studies at the Master’s level. Approximately 27% (42 out of 163 graduates) of the Department of Psychology continue their studies in our master programs, while the rest are admitted to graduate programmes in the U.S. and European Institutions.

10. POSTGRADUATE PROGRAMMES

Number of postgraduate degrees (Master) awarded for the period 2007 – 2011

Every fall the department announces about 30 positions for the three master’s degrees. We have seen a steady increase in the number of applications every year (from 77 total applications in 2007 to 148 applications in 2011) due to the high standards of our programs. Specifically, we receive an average of 39 applications per year for each of our Master Programmes and an average of 17

applications per year for each of our PhD Programmes. The following Table shows the number of MA degrees awarded between 2007 and 2011.

MASTER'S LEVEL (MA)

Chapter	2007	2008	2009	2010	2011
Cognitive, Developmental and Educational	1	7	6	7	7
School Psychology (Applied)	1	1	11	8	14
Cognitive Educational Psychology	-	-	-	-	-
Social Developmental Psychology	-	-	-	-	1
Total Number of Students graduating / Year	2	8	17	15	22

11. DOCTORAL PROGRAMMES

Number of doctoral degrees awarded for the period 2007 – 2011

Every fall the department proclaims about 12 – 15 positions for PhD degrees. We usually have a small increase on the applications every year due to the high standards of our programs. The following Table shows the number of Ph.D. degrees awarded between 2007 and 2011.

Chapter	2007	2008	2009	2010	2011
Psychology (theoretical)	1	2	3	-	-
Clinical Psychology (applied)	-	-	-	-	-
Total Number of Students	1	2	3	-	-

12. QUALITY OF GRADUATES

Graduates of the MA in School Psychology Programme are highly qualified professionals that are actively recruited and often immediately employed in the Educational Psychological Service of the Ministry of Education and Culture, Municipal and Community Mental Health, Child and Family Services, Drug Rehabilitation Centers and the Political Refugee Entrance Centers of the Ministry of Interior Affairs.

Doctoral graduate students of the Department have been appointed in positions as academic personnel in private Universities in Cyprus, Colleges, in the Ministry of Education, in the Ministry of Health, in the Ministry of Labour and Social Insurance, Private Schools, Private Practice, or even in our department, such as: George Spanoudis (Lecturer 2005), and Panayiotis Stavrinos (Lecturer 2011) who graduated with PhD degrees from the Department of Psychology.

Also PhD graduate students have been employed as Research Staff at the department such as: Anna Zapiti, Phedi Phedonos and as Special Educational Staff such as: Anna Tourva and Anna Zapiti.

RESEARCH

13. RESEARCH PROGRAMMES 2007 - 2011

13.1 University Research Programmes

1. "An integrative account of cognitive deficits in reading difficulties: implications for early diagnosis and remediation for Cyprus" (€ 128,150.23, 2006 – 2009).
2. "Desensitization to media violence" (€ 88,000.00, 2010 – 2012).
3. "Comprehension of argumentative text and argument evaluation" (€ 62,000.00, 2010-2012).

Start-up funding

Researcher Name	Start Date	Finish Date	Amount
F. Constantinidou	1/1/2009	31/12/2009	85.430,00
C. Psaltis	1/1/2008	31/12/2009	56.725,57

M. Karekla	1/1/2011	31/12/2012	85.000,00
K. Fantis	1/1/2011	31/12/2012	72.945,00

13.2 External Research Programmes

13.2.1 European Union

1. PSYCHOPATHOLOGY: The development of aggressive and depressive problems during adolescence (2006-2011, € 100,000.00). The European Commission (contact number: FP7-PIRG02-GA-2007-224903).
2. OSSMA: Multiple systems of spatial memory: their role in reasoning and action (2008-2012, € 500,000.00). The European Commission (contact number: ERC-2007-STG 0206912).

13.2.2 Cyprus Research Promotion Foundation

1. ALPAS: The Development of problem solving skills and the self-regulation of cognition. (2005-2007, € 93,631.36). Research Promotion Foundation, Cyprus (contact number: PDE/0505/03).
2. EDRAN: Electrophysiological correlates of developing intelligence. (2007-2011, € 182,820.35). Research Promotion Foundation, Cyprus (contact number: ERYNE/0506/04).
3. STRESS 2: Epidemiology, consequences and correlates of anxiety disorders in Cyprus (2007-2010, € 83,415.63). Research Promotion Foundation, Cyprus (contact number: Health/0506/18).
4. INTELLIGENCE: The role of emotional intelligence in bullying (2007-2009, € 56,930.60). Research Promotion Foundation, Cyprus (contact number: ENTAX/0506/18).
5. LINGUISTIC ENVIRONMENTS: Spatial memory of linguistically encoded environments (2008-2011, € 80,000.00). Research Promotion Foundation, Cyprus (contact number: humanities/social/0308(BE)17).
6. SELECTIVE ATTENTION: A multidisciplinary approach for investigating selective attention (2008-2011, € 80,000.00). Research Promotion Foundation, Cyprus (contact number: humanities/social/0308(BE)16).
7. SHAME: Reducing shame and stigma regarding child sexual abuse in a cohort of teachers within the Greek-Cypriot community (2008-2009, € 45,000.00). Research Promotion Foundation, Cyprus (contact number: PHD/DISEK/0308/29).

8. NEURO-AGE: The neurocognitive study for the aging (2009-2012, € 79,988.00). Research Promotion Foundation, Cyprus (contact number: humanities/social/0308(BE)/07).
9. SMOKING: Urges to smoke during cognitive tasks (2009-2011, € 33,707.00). Research Promotion Foundation, Cyprus (contact number: humanities/social/0308(BE)/01).
10. ADHD: Risk and protective developmental processes (2009-2012, € 77,625.00). Research Promotion Foundation, Cyprus (contact number: humanities/Child/0308(BE)/18).
11. GENDER: The effect of gender and epistemic authority on children's social relations, conversations and cognitive development (2010-20102, € 68,618.00). Research Promotion Foundation, Cyprus (contact number: PENEK/0609/30).
12. SESY: Ecosystemic interpretation of bullying and victimization (2011-2012, €49,947.20). Research Promotion Foundation, Cyprus (contact number: PENEK/0609/59).
13. NEURAL SPATIAL: Examining the neural correlates of spatial interference effects (2011-2014, € 77,910.00). Research Promotion Foundation, Cyprus (contact number: humanities/social/0609(BE)/15).
14. APPROCH: Diagnosing learning difficulties in Cyprus: Towards an evidence-based approach (2008-2011, € 169,232.00). Research Promotion Foundation, Cyprus (contact number: health/dheath/0308/(BIE)/33).
15. ANNRC: Applied neuroscience and neurobehavioral research center (2010-2014, € 800,000.00). Research Promotion Foundation (contact number: new infrastructure/0308/37).

13.2.3 Other

1. STRESS: Cognitive and physiological reactions in anxiety disorders (2006-2011, € 59,408.07). Intercollege, Cyprus (contact number: ERYDI/0205/05).
2. EUROPLAT: Europlat-European network for psychology learning and teaching (2009-2012, € 10,557.00). University of York (contact number: 2009-3674/001-001).
3. SSHRC: Speed of processing: links to cognitive processes and reading (2010-2012, € 11,546.63). University of Alberta (contact number:861-2009-1054, project/Grant No. RES0004307).
4. SMOKING CESSATION-HELP CAMPAIGN: Smoking cessation in high school, vocational school and university students in Cyprus (2010, € 10,000.00). Ligaris (contact number: European Drug Prevention Prize 2010).

5. PAC: Parenting across cultures (2011-2012,€ 7,350.00). The Temple University (contact number: Klaus J. Jacobs research prize 2009).

14. PUBLICATIONS

14.1 Total Number of Publications

Publication Type	2007	2008	2009	2010	2011	Total
Articles in Referred Journals	31	26	18	21	40	136
Articles in Conference Proceedings	16	13	19	20	25	93
Books	-	2	1	-	-	3
Edited Books	1	2	1	2	3	9
Book Chapters	7	7	13	13	12	52
Textbooks	1				1	2
Book Reviews (written)	3	1		3	1	8
Technical Reports & Tests Developed	4	6	3	4	4	21

Note: Curriculum vitae can be seen in Appendix.

14.2 Information showing the impact of the Department's research such as citations, book reviews and awards.

Category	Total Number
Citations (sources Harzing Publish or Perish & Google Scholar; Self-citations excluded)	2654
Book Reviews (received)	77
Awards	16

Faculty of the Department of Psychology are committed to excellence in research as indicated by

extensive publication records in international journals such as:

Accident Analysis and Prevention

ACM Transactions on Applied Perception

Addiction Research and Theory

Aggressive Behavior

American Journal of Speech-Language Pathology

American Psychologist

Archives of Physical Medicine & Rehabilitation

Behavior Research and Therapy

Behavior Therapy

Behavioral and Brain Sciences

Biological Psychology

Brain Injury

Brain and Cognition

Brain and Language

British Educational Research Journal

British Journal of Developmental Psychology

British Journal of Educational Psychology

Canadian Journal of Special Education

Child Neuropsychology

Childhood Education

Cognition

Cognitive and Behavioral Practice

Cognitive Computation

Cognitive Processing

Cognitive Psychology

Cognitive Science

Cognition and Emotion

Communication Matters

Contemporary Educational Psychology

Cortex

Creativity Research Journal
Culture and Psychology
Developmental Disabilities Bulletin
Developmental Review
Dyslexia
Educational and Child Psychology
Educational Psychology
Educational Psychology in Practice
Educational Psychology Review
Engineering Intelligent Systems
Epilepsy and Behavior
European Journal of Developmental Psychology
European Journal of Psychology of Education
European Journal of Public Health
European Journal of Social Psychology
European Journal of Special Needs Education
Human Development
Integrative Psychological and Behavioral Science
Intelligence
Intensive Care Medicine
International Journal about Parents in Education
International Journal of Educational Research
International Journal of Language and Communication Disorders
International Journal of Mathematical Education in Science and Technology
International Journal of Psychology
International Journal of Science Education
International Journal of Testing
International Journal of Violence and Schools
Journal of Abnormal Child Psychology
Journal of Applied Developmental Psychology
Journal of American College and Nutrition

Journal of Anxiety Disorders
Journal of Behavioral and Emotional Difficulties
Journal of Behavior Therapy and Experimental Psychiatry
Journal of the California Speech and Hearing Association
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Cognitive Education and Psychology
Journal of Creative Behavior
Journal of Early Adolescence
Journal of Emotional and Behavioral Disorders
Journal of Educational Psychology
Journal of Experimental Child Psychology
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of General Philosophy of Science
Journal of General Psychology
Journal of Head Trauma Rehabilitation
Journal of Health Psychology
Journal of International Neuropsychological Society
Journal of Learning Disabilities
Journal of Medical Speech-Language Pathology
Journal of Personality and Social Psychology
Journal of Psychoeducational Assessment
Journal of Psychopathology and Behavioral Assessment
Journal of Research on Adolescence
Journal of School Violence
Journal of Social Psychiatry and Psychiatric Epidemiology
Learning and Instruction
Memory and Cognition
Mind and Language
Motivation and Emotion
Neuroscience Letters

Personality and Individual Differences
Philosophy of Science
Philosophical Psychology
Philosophical Studies
Philosophy and Phenomenological Research
Psychology and Health
Psychology in the Schools
Psychological Science
Psychonomic Bulletin and Review
Psychophysiology
Reading Psychology
Reading Research Quarterly
Reading and Writing
Representative Research in Social Psychology
Research in Developmental Disabilities
Science and Education
Scientia Paedagogica Experimentalis
School Psychology International
Social Psychology of Education
Spatial Cognition and Computation
Studies in Communication Sciences
Studies in the History and Philosophy of Science
Synthese
The Behavior Therapist
The Journal of Nicotine and Tobacco Research
The Psychological Record
The School Community Journal
Tobacco Control

15. MEMBERS' PARTICIPATION IN CONFERENCES

2011

- Charalambous, E., Stavrinaki, M., Koumi, E., Miltiadou, E., Karayianni, E., & Karekla, M. (2011). Individual differences contributing to treatment effectiveness in work-related stress. *25th Conference of the European Health Psychology Society, Crete, Greece.*
- Koumi, E., Miltiadou, E., Charalambous, E., Stavrinaki, M., Karayianni, E., & Karekla, M. (2011). Measuring the treatment effectiveness of CBT and ACT in work related stress: A pilot study. *25th Conference of the European Health Psychology Society, Crete, Greece.*
- Adamou, C., Fanti, K. A., Kyranides, M., Avraamides, M. (2011). Desensitization to media violence: Differences between premeditated and impulsive aggression. *12th European Congress of Psychology (ICP), Istanbul, Turkey.*
- Avraamides, M.N., Galati, A., Meneghetti, C., Pazzaglia, F., & Denis, M. (2011). Spatial reasoning about remote environments encoded through narratives. *17th European Society for Cognitive Psychology (ES COP), Donostia-San Sebastian, Spain.*
- Charalambous, E., Stavrinaki, M., Koumi, E., Miltiadou, E., Karayianni, E., & Karekla, M.
- Constantinidou, F. & Charilaou, C (2011). Cognitive Aging and Quality of Life in Greek Cypriot Adults. *American Congress for Rehabilitation Medicine Annual Meeting, Atlanta, GA.*
- Constantinidou, F., & Argyrou, K. (2011). The Proportion of Risk of TBI in School Age Children. *Third Federal Interagency Meeting, Washington DC.*
- Constantinidou, F., Christodoulou, M. (2011). Semantic Organization across the Lifespan: Evidence for a Taxonomic- Semantic Shift. *International Neuropsychological Society Annual Meeting, Boston, MA.*
- Diakidoy, I. N. (2011). The effects of familiarization with oral expository text on listening and reading comprehension levels. *14th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Exeter, UK .*
- Diakidoy, I. N., Mouskounti, T., Fella, A., & Ioannides, C. (2011). The timing of the refutation text effect: Inferences during and after reading refutation and expository texts. *21st Annual Meeting of the Society for Text and Discourse, Poitiers, France.*

- Fanti, K. A. (2011). Investigating desensitization to media violence using facial expressions. *Transfer of Knowledge Conference of the European Social Cognition Network*, Sligo, Ireland.
- Fanti, K. A. (2011). The development of Callous Unemotional traits during adolescence. *4th biennial meeting of the Society for the Scientific Study of Psychopathy*, Montreal, Canada.
- Fanti, K. A., & Kimonis, E. (2011). Bullying and victimization: The role of conduct problems and psychopathic traits. *4th biennial meeting of the Society for the Scientific Study of Psychopathy*, Montreal, Canada.
- Fanti, K. A., Kyranides, M. A., Adamou, C. (2011). The association of Callous Unemotional traits and conduct problems: The role of violent media exposure. *4th biennial meeting of the Society for the Scientific Study of Psychopathy*, Montreal, Canada.
- Fella, A., Georgiou, G. K., Papadopoulos, T. C., & Parrila, R. K. (2011, June). Amplitude rise time discrimination and developmental dyslexia in a consistent orthography, *8th International Conference of the British Dyslexia Association (BDA)*, Yorkshire, UK.
- Fella, A., Papadopoulos, T. C., Georgiou, G. K., & Parrila, R. K. (2011). Amplitude rise time discrimination and developmental dyslexia in a consistent orthography. *8th British Dyslexia Association (BDA) International Conference*, Yorkshire, UK.
- Frangou, G., Karayianni, E., & Smith, J. (2011). A cross-cultural study of incidence of self-reported symptoms of eating disorders: a comparison of U.S. and Cypriot samples, *Poster presentation at the 32nd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine*, Washington, D.C., USA.
- Frangou, G., Smith, J., & Karayianni, E. (2011). A cross-cultural study of incidence of self-reported symptoms of eating disorders and levels of collectivism between U.S. and Cypriot college samples. *Annual Convention of the Southwestern Psychological Association*.
- Galati, A., Michael, C., Greenauer, N., Mello, C., & Avraamides, M.N. (2011). How the conversational partner affects spatial memory and spatial descriptions. *17th European Society for Cognitive Psychology (ES COP)*, Donostia-San Sebastian, Spain.
- Greenauer, N., Mello, C., Avraamides, M.N., & Kelly, J.W. (2011). The influence of existing knowledge structures on the formation of integrated spatial memories. *52nd Annual Meeting of the Psychonomic Society*, Seattle, WA.

- Kadianaki, I. (2011). "Beneficial barriers to stigma: Immigrants protecting themselves from stigma". *Annual Scientific Meeting of the International Society of Political Psychology (ISPP)*, Istanbul, Turkey.
- Kadianaki, I. (2011). "Negotiating Self-Transformation after immigration through structures of meaning: the case of immigrants living in Greece". *Annual Meeting of the British Psychological Society-Social Psychology Section*. Cambridge, UK.
- Kadianaki, I. (2011). "Catalysing meanings and regulatory resources: semiotic mediation in dealing with self-change through immigration". *14th Biennial Conference of the International Society for Theoretical Psychology*, Thessaloniki, Greece.
- Karayianni, E., & Panayiotou, G. (2011). Perceived stress, support, coping and health among University personnel: The role of experiential avoidance. *25th Conference of the European Health Psychology Society*, Crete, Greece.
- Karekla, M. & Karayianni, E. (2011). Acceptance and Commitment Therapy for Health Related Problems. *Pre-Conference Workshop at the 32nd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine*, Washington, D.C., USA.
- Karekla, M. (February, 2011). Psychotherapy in Cyprus. In R. Richter (Convenor). National Concepts of Psychotherapeutic Care. Paper presented at the Psychotherapy in Europe: Disease management Strategies for Depression Conference, Berlin, Germany.
- Karekla, M. (July 2011). Acceptance and Commitment Therapy for smoking cessation with high-risk adolescents: Lessons learned from a randomized clinical control trial. In Ferreira, N (Chair). ACT research in Health contexts. Symposium presented at the Annual Convention of the Association for Contextual Behavioral Science, Parma, Italy.
- Karekla, M. (July 2011). Emotional Avoidance and its Relation to Reasons for Smoking in Adolescents. Oral presentation at the 12th European Congress of Psychology, Istanbul, Turkey.
- Karekla, M., & Pilipenko, N. (July 2011). What is the link between asthma patients' psychological acceptance and their illness control? In Ferreira, N (Chair). ACT research in Health contexts. Symposium presented at the Annual Convention of the Association for Contextual Behavioral Science, Parma, Italy.
- Karekla, M., Feldman, J., & Pilipenko, N. (October 2011). Is there a connection between asthmatic's beliefs and their illness control? In J. Feldman (Chair). Behavioral Mechanisms

and Co-Morbid Conditions. Symposium presented at the 18th Annual Meeting of the International Society for the Advancement of Respiratory Psychophysiology, Athens, Greece.

- Koumi, E., Miltiadou, E., Charalambous, E., Stavrinaki, M., Karayianni, E., & Karekla, M.
- Koushiou, M., Kyranides, M., Loutsiou-Ladd, A, Loizidou, K. & Neokleous, E. (2011). Early Detection of Disordered Eating in High Risk Samples Using the Greek Version of the Eating Attitudes Test -26 (EAT-26). *25th Conference of the European Health Psychology Conference*, Crete, Greece.
- Kyranides, M., Koushiou, M., Loutsiou-Ladd, A, Loizidou, K. & Neokleous, E. (2011). Predictors of risk for eating disorders among university students. *25th Conference of the European Health Psychology Conference*, Crete, Greece.
- Kyranides, M., Koushiou, M., Loutsiou-Ladd, A, Loizidou, K. & Neokleous, E. (2011). Predictors of risk for eating disorders among university students. *12th European Congress of Psychology*, Istanbul, Turkey.
- Lordos, A. & Fanti, K. A. (2011). Interactions between self-regulation and aspects of parenting in predicting symptoms of Attention Deficit - Hyperactivity Disorder. *3rd International Congress on ADHD*, Berlin, Germany.
- Lordos, A., Fanti, K. A. (2011). Why CU could stand for 'Callous Unremorseful:' Reconsidering the factor structure of the ICU. *4th biennial meeting of the Society for the Scientific Study of Psychopathy*, Montreal, Canada.
- *Mete, I., Panayiotou, G., & Karekla, M. (July 2011). A Comparison in Coping Among four Anxiety Disorders' Symptoms. Oral presentation at the 12th European Congress of Psychology, Istanbul, Turkey.
- Neokleous, K. C., & Avraamides, M.N. (2011). Computational modeling of visual selective attention. *43rd Meeting of the European Brain and Behavior Society (EBBS)*, Sevilla, Spain.
- Neokleous, K. C., Avraamides, M. N., Neocleous, C. & Schizas, C. N. (2011). A multidisciplinary approach for studying visual selective attention. *International Workshop on Attention and Perception*, Nicosia, Cyprus.
- Panayiotou, G. (Chair). (2011). Profiles of anxiety: Demographics, individual difference factors, quality of life impact and treatment outcomes around the world. *Symposium presented at the EABCT Conference*, Reykjavik, Iceland.

- Παναγιώτου, Γ. Εμπειρίες και προκλήσεις από τη διαδικασία στάθμισης του WIAT-III στη Κύπρο. Conference on Neuropsychological Tests in Greek. December, (2011), Aristotle University of Thessaloniki, Greece.
- Panayiotou, G., Karekla M., Kapsou, M., et. al. (2011). Anxiety Disorders revisited: Differences in physiology and self-report. *Poster presented at the annual conference of the Society for Psychophysiological Research*, Boston, USA.
- Pantelides, S. N., Mello, C., Greenauer, N., & Avraamides, M. N. (2011). Online updating of described and visually perceived targets. *12th European Congress of Psychology (ICP)*, Istanbul, Turkey.
- Psaltis, C. & Kaymak, E. (2011). Cyprus a divided island. *12th International Symposium on the Contributions of Psychology to Peace Research Theme: Divided Societies*, University of Cyprus, Nicosia.
- Psaltis, C. & Lytra, E. (2011). The past, present and future of formerly mixed villages in Cyprus, *12th International Symposium on the Contributions of Psychology to Peace Research, Theme: Divided Societies*, University of Cyprus, Nicosia.
- Psaltis, C. (2011). Asymmetries of knowledge and gender status in scaffolding: What happens when they conflict or align? *International Society for Cultural and Activity Research (ISCAR) Congress 2011*, Rome, Italy.
- Psaltis, C. (2011). Co-operation: Lessons from Social Developmental Psychology for studying Intergroup Contact Cooperation and Human Societies: Towards a Multidisciplinary Political Psychology, *International Society of Political Psychology, 34th Annual Meeting*, Istanbul, Turkey.
- Psaltis, C. (2011). Representations of the past, present and future of Intercommunal Relations in Cyprus: A social-psychological analysis of the Cyprus issue. *Department of Social and Developmental Psychology (SDP) Seminar Series*, University of Cambridge, UK.
- Psaltis, C. (2011). The role of Contact, Common Ingroup Identity and Relative Prototypicality in the reduction of prejudice and promotion of trust, *16th General Meeting of the European Association of Social Psychology*, Stockholm, Sweden.
- Raftopoulos (2011). Theory ladenness of perception and the visual system. *7th conference of the European Society of Analytic Philosophy*, Milan Italy.

- Seelman, K., Stone, B., Ilagan, V., Constantinidou, F. (2011). World Report on Disabilities 2011. *American Congress for Rehabilitation Medicine Annual Meeting*, Atlanta, GA.
- Spanoudis, G. (2011). Specific language impairment and dyslexia: continuum or categorical distinction? *Biennial Meeting of the European Group for the Study of Child Language Disorders (EUCLDIS)*, Halkidiki, Greece.
- Spanoudis, G. (2011). The relationship between inspection time task and intelligence in young children, *Twelfth Annual Conference of the International Society for Intelligence Research*, Limassol, Cyprus.
- Spanoudis, G., Papadopoulou, T. & Spyrou, S. (2011, May). Specific language impairment and specific reading disability: Categorical distinction or continuum? *Biennial Meeting of the European group on Child Language Disorders (EUCLDIS)*, Chalkidiki, Greece.
- Stavrinaki, M., Charalambous, E., Karayianni, E., & Karekla, M. (2011). Does ACT increase commitment to valued activity in relation to work related stress? Oral presentation, part of symposium "ACT Clinical/Work related stress and burnout" Association for Contextual Behavioral Science (ACBS), *Annual World Conference IX*, Parma, Italy.
- Stavrinaki, M., Charalambous, E., Karayianni, E., & Karekla, M. (July 2011). Does ACT increase commitment to valued activity in relation to work related stress? In Karekla, M. (Chair). Can ACT remedy work-related stress and burn out in various settings? Symposium presented at the Annual Convention of the Association for Contextual Behavioral Science, Parma, Italy.
- Stavrinides, P. (2011). The relationship between parental knowledge and adolescent delinquency: the moderating role of mutual trust. *The 15th European Conference in Developmental Psychology*, Bergen, Norway.
- Stavrinides, P., & Georgiou, N. (2011). The relationship between parenting style and attachment in children's psychosocial adjustment. *The 12th European Congress in Psychology, Istanbul*.

2010

- Argyrides, M. & Karayianni, E. (2010). Supervised Clinical Practicum: Possibilities and Challenges In The Development Of A Practicum Placement In The University of Cyprus Counseling Center. *3rd Pan-Hellenic Counseling Psychology Conference*, Rethymno, Greece.

- Avraamides, M. N. (2010). Strategic choices in spatial cognition. Spatial Behaviour and Linguistic Representation workshop, *Hanse-Wissenschaftskolleg, Institute for Advanced Study (HWK)*, Germany.
- Christou, C., Koushiou, M., Neokleous, K., & Avraamides, M.N. (2010). Perceptual load and attentional focus effects in a visual search task. *12th European Congress of Psychology (ICP)*, Istanbul, Turkey
- Constantinidou, F. & Charilaou, C. (2010). Neurocognitive aging and quality of life in Greek-Cypriot Adults. Session presentation at the World Federation for Neurorehabilitation, *7th Satellite Symposium on Neuropsychological Rehabilitation*, Krakow, Poland.
- Constantinidou, F. & Evripidou, C (2010). Facilitating Working Memory in Greek-Cypriot Children with Reading Disabilities. *American-Speech-Language-Hearing Association Annual Convention*, Philadelphia, PA.
- Constantinidou, F. & Evripidou, C. (2010). Working memory and stimulus presentation in children with reading disability. *International Neuropsychological Meeting*, Krakow, Poland.
- Constantinidou, F. (2010). Integrative approaches to Cognitive Rehabilitation in TBI: Evidence from RCT. *American-Speech-Language-Hearing Association Annual Convention*, Philadelphia, PA.
- Constantinidou, F., Charilaou, C., Christodoulou, M (2010). Quality of Life, Years of Education, and Neuropsychological Performance in Older Adults. *25th International Conference on Alzheimer's Disease*, Thessaloniki, Greece.
- Constantinidou, F., Panayiotou, G. & Karayianni, E. (2010). Workplace Stress Symptoms and Recommendations for Dealing with It: Results from the University of Cyprus Study. *Department of Psychology, University of Cyprus*, Nicosia, Cyprus.
- Constantinidou, F., Wertheimer, J, Tsanadis, J., Evans, C., & Paul, D. (2010). Who Owns the Frontal Lobes? Interdisciplinary Perspective to Executive Functioning. *American-Speech-Language-Hearing Association Annual Convention*, Philadelphia, PA.
- Constantinidou, M., Douklias, S., & Papadopoulos, T. C. (2010). Phonological abilities and RAN as predictors of dyslexia in Greek: Evidence of the double-deficit hypothesis. *3rd All-European Dyslexia Conference*, Bruges, Belgium.

- Fanti, K. A. & Avraamides, M. N. (2010). Employing social information processing to understand the development of externalizing problems. *Transfer of Knowledge Conference of the European Social Cognition Network*, Gothenburg, Sweden
- Fanti, K. A. & Avraamides, M. N. (2010). Employing social information processing to understand the development of externalizing problems. *Transfer of Knowledge Conference of the European Social Cognition Network*, Gothenburg, Sweden.
- Fanti, K. A. (2010). Applying Latent Class Growth Analysis to the investigation of developmental trajectories of pure or combined psychopathological problems. In J. Miettunen (Chair) *Mental health: Early life. 5th Conference of Epidemiological Longitudinal Studies in Europe*, Paphos, Cyprus.
- Fanti, K. A. (2010). The association of psychopathic traits and contextual variables to pure and co-occurring forms of bullying and victimization. In F. C. Cuhadaroglu & L. Kariolou (Chairs). *International Conference "From adolescence to Adulthood-Normality and Psychopathology"*, Larnaca, Cyprus.
- Fanti, K. A. (2010). The development of aggression from preschool to adolescence. In S. Georgiou (Chair), *The anatomy of human aggressive behavior. 2nd meeting of Exeliktiki*, Alexandroupoli, Greece.
- Fanti, K. A., Demetriou, A., Asprou, E., & Christou, E. (2010). The association of psychopathic traits to bullying and victimization: Taking context into account. *12th Biennial Conference of the European Association for Research on Adolescence*, Vilnius, Lithuania.
- Fella, A., Georgiou, G. K., Papadopoulos, T. C., & Parrila, R. K. (2010). Longitudinal predictions of rapid naming on reading, spelling, and comprehension. *2nd Pan-Hellenic Conference on Developmental Psychology*, Alexandroupoli, Greece.
- Fella, A., Papadopoulos, T. C., & Georgiou, G. K. (2010). RAN components and reading development in Greek: What underlies their relationship? *17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR)*, Berlin, Germany.
- Georgiou, G. K., Parrila, R. K., Papadopoulos, T. C., & Scarborough, H. (2010). Why is RAN related to reading? Manipulating the demands and the format of RAN tasks, *17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR)*, Berlin, Germany.
- Greenauer, N., Mello, C., & Avraamides, M. (2010). Spatial reference frames reflect dynamic knowledge structures that develop over testing. *Spatial Behavior and Linguistic*

Representation Collaborative Interdisciplinary Specialized Workshop, Delmenhorst, Germany.

- Greenauer, N., Mello, C., & Avraamides, M. N. (2010). Integrating spatial information across experienced and non-experienced views. *4th Annual International Conference on Psychology*, Athens, Greece.
- Greenauer, N., Mello, C., & Avraamides, M. N. (2010). Spatial reference frames reflect dynamic knowledge structures that develop over testing. *Spatial Behaviour and Linguistic Representation workshop, Hanse-Wissenschaftskolleg, Institute for Advanced Study (HWK)*, Germany. April
- Greenauer, N., Mello, C., & Avraamides, M.N. (2010). Spatial reference frames reflect adaptive coding strategies: The role of encoding and retrieval context. *12th European Workshop on Imagery and Cognition (EWIC2010)*, Helsinki, Finland.
- Greenauer, N., Mello, C., Avraamides, M., & Waller, D. (2010). Reference frames as dynamic knowledge structures: From egocentric to intrinsic. *51th Annual Meeting of the Psychonomic Society*, St. Louis, MO.
- Gregoriou, I., Themistocleous, D., Panayiotou, G., & Karayianni, E. (2010). Association Between Coping, Social Support, and Workplace Stress In A University Setting. *Poster presented at the 31st Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine*, Seattle, USA.
- Hengst, J., Constantinidou, F., Wertheimer, J., Turkstra, L, & Paul, D. (2010). Collaboration Realities: The Speech-Language Pathologist and Neuropsychologist Team. *American-Speech-Language-Hearing Association Annual Convention*, Philadelphia, PA.
- Kadianaki, I. (2010). Renegotiating the immigrant self in the Greek context. *6th International Conference on the Dialogical Self*, Athens, Greece.
- Kapsou, M., Karekla, M., Constantinou, M. & Anderson, D. (May, 2010). Are individuals high in experiential avoidance more likely to develop eating pathology compared to those low in experiential avoidance? In. Karekla, M. & Panayiotou G. (Chairs). *The Role of Emotional Avoidance in Risky Behaviours, Psychopathic Tendencies and Coping*. Symposium presented at the 4th World Congress of the Association of Psychology and Psychiatry for Adults and Children (APPAC), Athens, Greece.

- Karayianni E. (2010). Shame and Stigma Implications on Child Sexual Abuse and Developmental Psychopathology. *International Conference "From Adolescence to Adulthood - Normality and Psychopathology*, Larnaca, Cyprus.
- Karayianni, E. (2010). Child Sexual Abuse: If We Don't Talk About This Problem, It Doesn't Exist! Five-session training seminar for educators. *The Cyprus Pedagogical Institute*, Nicosia, Cyprus.
- Karekla, M. & Kapsou, M. (September 2010). Predictors of nicotine dependence and motivation to quit smoking among adolescent and young adult smokers in Cyprus. In Argyriou, A. (Chair). *Drug Addiction in Cyprus*. Symposium presented at the International Psychiatric Conference "From Adolescence to Adulthood Normality and Psychopathology," Larnaca, Cyprus.
- Karekla, M. & Panayiotou, G. (Chairs) (2010). Coping and Experiential Avoidance. *Symposium presented at the 15th International Conference of the Association of Psychology and Psychiatry for Adults and Children*. Athens, Greece.
- Karekla, M., & Panayiotou G. (November, 2010). Religious coping in the context of illness and stress: Results from a community sample. In. Karekla, M. & Brown, L. F. (Chairs). *Innovative Acceptance-Based Approaches to the Assessment, Conceptualization, and Treatment of Complex Medical and Mental Health Problems*. Symposium presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA, USA.
- Karekla, M., Karayianni, E., Panayiotou, G., Constantinou, M. (September 2010). Clinical training in Psychology. In Mavrolefteros, G. (Chair). Roundtable discussion at the International Psychiatric Conference "From Adolescence to Adulthood Normality and Psychopathology," Larnaca, Cyprus.
- Karekla, M., Panayiotou G., Kapsou, M., & Giovanni G. (May, 2010). Ways of coping in individuals high vs. Low in experiential avoidance. In. Karekla, M. & Panayiotou G. (Chairs). *The Role of Emotional Avoidance in Risky Behaviours, Psychopathic Tendencies and Coping*. Symposium presented at the 4th World Congress of the Association of Psychology and Psychiatry for Adults and Children (APPAC), Athens, Greece.
- Karekla,, M., Kapsou, M., Ioannou, V.A., Gregoriou, I., Christodoulou, A., & Gkλιαou, M.A. (September 2010). Emotional avoidance and its relation to reasons for smoking in

adolescents. Open paper presented at the Annual Conference of the European Health Psychology Society, Cluj-Napoca, Romania.

- Kelly, J.W. & Avraamides, M.N. (2010). Cross-modal influence of reference frames in spatial memory. *Talk presented at the 51th Annual Meeting of the Psychonomic Society, St. Louis, MO.*
- Kelly, J.W., Avraamides, M.N. & McNamara, T.P. (2010). Reference frames influence spatial memory development within and across sensory modalities. *Spatial Cognition, Mt. Hood, OR.*
- Kyranides, M-N., Avraamides, M.N. (2010). Exploring the nature of spatial representations for immediate and non-immediate environments: spatial updating and disorientation. *12th European Workshop on Imagery and Cognition (EWIC2010), Helsinki, Finland.*
- Mavrolefteros G., Karekla M., Karayianni E., Panayiotou G., & Konstantinou M. (2010). Clinical training in Psychology. *International Conference From Adolescence to Adulthood - Normality and Psychopathology, Larnaca, Cyprus.*
- Monestis, J.L., Jacobs, N., Miselli, G., Karekla, M., Kleen, M., De Groot, F., A-Tjak, J., Villatte, M., Presti, G., Ruiz, F., Luciano, C., & Bond, F. (2010). Measuring psychological flexibility across languages: AAQII cross cultural validation project. In Basic Processes (Information processing, neuropsychological, neuroimaging). Open paper presented at the 6th World Congress of Behavioral and Cognitive Therapies, Boston, MA, USA.
- Panayiotou, G., Kapsou M., Karekla M., et al. (2010). Specificity of physiological and self-report responses of anxious subjects to own vs. other phobic scenes. *Poster presented at the annual conference of the Society for Psychophysiological Research, Portlan, USA.*
- Pantelides, S., Mello, C., Greenauer, N., & Avraamides, M. N. (2010). Spatial updating: are described objects automatically updated? *12th European Workshop on Imagery and Cognition (EWIC2010), Helsinki, Finland.*
- Papadopoulos, T. C., Constantinidou, M., & Douklias, S. (2010). Comorbidity of reading disability and attention-deficit disorder: A longitudinal study. *17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany.*
- Papadopoulos, T. C., Douklias, S., & Constantinidou, M. (2010). Comorbidity of reading disability and attention-deficit disorder: A longitudinal study. *17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany.*

- Psaltis, C. & Hewstone, M.(2010) . Intergroup contact between Greek-Cypriots and Turkish Cypriots: Direct and extended contact – moderation and mediation effects. In *Taking Down the walls, rethinking the political in Political Psychology* Queens University Belfast
- Psaltis, C. & Hewstone, M.(2010) . Intergroup contact between Greek-Cypriots and Turkish-Cypriots: Direct and extended contact: Moderation and Mediation Effects International Conference on Discrimination and Tolerance between Social Groups, Jena, Germany.
- Raftopoulos (2010). Color, Early Vision, and Cognitive Penetrability. *18th conference of the European Society for Philosophy and Psychology*, Bochum, Germany.
- Raftopoulos (2010). How we refer to the World: Semantic Constructivism. *1st conference of the Greek Society for the Philosophy of Science*, Athens, Greece.
- Raftopoulos (2010). Is the Perception of Color Cognitively Penetrable? *Annual conference of the British Society for the Philosophy of Science*, Dublin, Ireland.
- Spanoudis, G. (2010). Semantic and memory functioning in school-aged children with specific language impairment, *Action A33 Final Conference: Let the children speak: Learning of Critical Language Skills across 25 Languages*, London, UK.
- Spanoudis, G., Papadopoulos, T. C., & Spyrou, S. (2010). Evidence for expressive and receptive language difficulties in children with specific language impairment, but not in children with reading difficulties. *17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR)*, Berlin, Germany.
- Themistocleous, D., Gregoriou, I., Karayianni, E., & Panayiotou, G. (2010). Associations Between Coping, Social Support, Perceived Stress, Health Problems And Workplace Stress In A University Setting. *International Conference "From Adolescence to Adulthood- Normality and Psychopathology*, Larnaca, Cyprus.

2009

- Andreou, A., Panayiotou, G., Karekla, M. & Kapsou, M. (April 2009). Coping, Social Support and Gender as Moderators of the Relationship Between Perceived Stress and Health among Cypriot Adults. In M. Karekla (Chair). *Psychology and Health*. Symposium presented at the "Health and Society" conference organized by the Cyprus Sociological Association, Nicosia, Cyprus.

- Avraamides, M. N. (2009). Multiple systems of spatial memory: their role in reasoning and action. *Research Connection 2009*, Prague, Czech Republic.
- Constantinidou, F (2009). The Role of Executive Functioning in Aphasia Therapy. *Third Multilingual Conference*, Agros, Cyprus.
- Constantinidou, F. (2009). Cognitive Assessment and Clinical Implications in Patients with Dementia. *Panhellenic Conference on Alzheimer's Disease and Related Disorders*, Thessaloniki, Greece.
- Constantinidou, F. (2009). Neurobehavioral Treatment in Moderate to Severe Traumatic Brain Injury: Support from a Randomized Controlled Trial. *Coma and Consciousness: An Interdisciplinary Approach conference*, Berlin, Germany.
- Constantinidou, F. (2009). Working Memory and Executive Functioning after Moderate to Severe Traumatic Brain Injury. *COST meeting: Consciousness and its Measures*, Limassol, Cyprus.
- Constantinidou, F. (2009). Working Memory and Stimulus Modality in Hospitalized Children with Major Depression. *7th World Psychiatric Association Congress*, Florence, Italy.
- Constantinidou, F. and Migut, A. (2009). Neurocognitive training in normal older adults: Effects of categorization training. *American Congress of Rehabilitation Medicine*, Denver, CO.
- Constantinidou, F., Papacostas, S., Themistocleous, D., & Nicou, M. (2009). Neuropsychological Performance in Adults with Chronic Epilepsy and Multi-Epileptic Drug Treatment: Effects on Executive Functioning. *7th World Psychiatric Association Congress*, Florence, Italy.
- Constantinidou, F., Themistocleous, D., Nicou, M., & Papacostas, S (2009). The Effects of Chronic Epilepsy on Working Memory and Executive Functioning Abilities. *International Neuropsychological Society Meeting*, Atlanta, GA.
- Constantinou, E., & Panayiotou, G. (2009). Emotion processing Deficits in Alexithymia: A psychophysiological study. *Poster presented at the 49th Annual Meeting of the Society for Psychophysiological Research*, Berlin, Germany.
- Constantinou, E., Kapsou, M., Panayiotou, G., & Kyriakou, A. (2009). Personality and the experience of emotion through mental imagery. *Poster presented at the 49th Annual Meeting of the Society for Psychophysiological Research*, Berlin, Germany.

- Costandinou, C. P., Raftopoulos A., Spanoudis, G. (2009). Tracing a Prospective Learning Progression for Magnetism with Implications for Nanoscale. *Learning Progression in Science (LeaPS) Conference*, Iowa City, IA.
- Diakidoy, I. N., Mouskounti, T., Ioannides, C., & Shamounki, C. (2009). Inferences in the comprehension and learning from refutation text. *13th European Conference for Research in Learning and Instruction*, Amsterdam, NL.
- Fanti, K. A. (2009). Investigating the reciprocal associations between child and maternal psychopathology. *Annual convention of the American Psychological Association*, Toronto, Canada.
- Fanti, K. A. (2009). Linking callous-unemotional traits to instrumental forms of aggression. *Annual convention of the American Psychological Association*, Toronto, Canada.
- Fanti, K. A., & Hadjicharalambous, M. Z. (2009). The transactional association between parenting distress and conduct problems: Taking callous-unemotional traits into account. In S. Georgiou (Chair), Parenting and child effects. *Third Annual Convention of Developmental Psychology*, Thessaloniki, Greece.
- Fanti, K. A., Frick, P., & Georgiou S. (2009). The association of psychopathic personality traits and aggression. In S. Georgiou (Chair), Bullying: Research and intervention programs. *Annual convention of the Hellenic Psychological Society*, Volos, Greece.
- Giorgatsos, M., & Papadopoulos, T. C. (2009). Cognitive remediation of attention deficits in children aged 6 and 7. *1st International Conference of the Greek Association for the Advancement of Psychiatry and Allied Sciences*, Athens, Greece.
- Kadianaki, I. (2009). Coping with migration: a dialogical analysis of the ruptures and resources in the life stories of migrants living in Greece, London School of Economics, UK.
- Kapsou, M., Panayiotou, G., Constantinou, E., & Kyriakou, A. (2009). Personality and emotion: Do sensitivity to punishment and sensitivity to reward matter? *Poster presented at the 11th European Congress of Psychology*, Oslo, Norway.
- Karayianni, E. (2009). Child Sexual Abuse: If We Don't Talk About This Problem, It Doesn't Exist!. *Training seminars for educators*, Nicosia, Cyprus.
- Karayianni, E. (2009). Pilot Study of a Psychoeducational Program on Child Sexual Abuse for Greek-Cypriot Teachers. *11th European Congress of Psychology*, Oslo, Norway.

- Karayianni, E. (2009). Reducing Shame and Stigma Regarding Child Sexual Abuse In A Cohort Of Teachers Within The Greek-Cypriot Community. *Workshop titled "Prevention and Handling of Child Sexual Abuse: Findings, Challenges, and Perspectives*, Nicosia, Cyprus.
- Karayianni, E. (2009). Reducing Societal Stigma of Child Sexual Abuse Through Psychoeducation: Pilot Study of a Group for Educators. *World Congress of the World Federation for Mental Health*, Athens, Greece.
- Karekla, M. & Kalavana, T. (September, 2009). Health psychology in Cyprus. In Cicognani, E. & Holger, S. (Chairs). *Health Psychology Across Europe: Key Issues, Challenges and Prospects*. Round table presented at the 23rd Annual Conference of the European Health Psychology Society, Pisa, Italy.
- Karekla, M. & Kapsou, M. (April 2009). Smoking and Nicotine Addiction among Young People in Cyprus. In C. Panayiotopoulos (Chair). *Psychology and Health*. Symposium presented at the "Health and Society" conference organized by the Cyprus Sociological Association, Nicosia, Cyprus.
- Karekla, M. & Kapsou, M. (July, 2009). Experiential avoidance and eating pathology in a sample of college students in Cyprus. In Parling, T. (Chair) *Psychological flexibility and disordered eating: Conceptualization and treatment*. Symposium presented at the Association for Contextual Behavioral Sciences World Conference III, Enchede, The Netherlands.
- Karekla, M., Kapsou, M. & Panayiotou, G. (2009). Psychological flexibility and anxiety: Preliminary data from an epidemiological study in Cyprus. *Poster presented at the ACBS World Conference III*, Enschede, The Netherlands.
- Karekla, M., Kapsou, M., & Panayiotou, G. (July, 2009). Psychological flexibility and anxiety: Preliminary data from an epidemiological study in Cyprus. In Karekla, M. (Chair). *ACT and Anxiety: Toward Flexibility with Fear and Worry*. Symposium presented at the Association for Contextual Behavioral Sciences World Conference III, Enchede, The Netherlands.
- Kendeou, P., & Papadopoulos, T. C. (2009). The multidimensional nature of reading comprehension: Exploring the contribution of readers' skills on different tests. *13th Biennial European Conference for Research on Learning and Instruction (EARLI)*, Amsterdam, Holland.

- Monestes, J.L., Jacobs, N., Kleen, M., De Groot, F., A-Tjak, J., Karekla, M., Bond, F., Miselli, G., & Villatte, M. (July, 2009). Babel's AAQ-II: Do Different Languages Result in Different Outcomes in Europe? In Presti, G. (Chair) Welcome to the Functional Babel: Talking ACT in Non English-speaking Countries. Symposium presented at the Association for Contextual Behavioral Sciences World Conference III, Enchede, The Netherlands.
- Mouskounti, T., & Diakidoy, I. N. (2009). Learning from science text and conceptual change: The effects of interest, prior knowledge, and text type. *13th European Conference for Research in Learning and Instruction*, Amsterdam, NL.
- Nakase-Richardson, R, Evans, C.C., Thors, C., Constantinidou, F., Wertheimer, J., Sander, A., Yablon, S.A. (2009). Evaluation of a Multidisciplinary Program Intervention for Managing Cognitive and Behavioral Sequelae following Brain Injury. *American Congress of Rehabilitation Medicine*, Denver, CO.
- Neokleous, K. C., Avraamides, M. N., & Schizas, C. N. (2009). Using computational modeling to investigate the link between consciousness and attention. *Consciousness and its Measures COST conference*, Limassol, Cyprus.
- Nicola, I., Kapsou, M., Panayiotou, G., & Karekla, M. (2009). Anxiety Symptoms and Quality of Life in Cyprus: A Preliminary Report. *Poster presented at the ABCT 43rd Annual Convention*, New York, USA.
- Παναγιώτου, Γ. (2009). Οδική Συμπεριφορά των Νέων Οδηγών στη Κύπρο: Ο Ρόλος της Ψυχολογίας στη Αιτιολογία και Αντιμετώπιση ενός Κρίσιμου Κοινωνικού Προβλήματος. [Driving behavior of young drivers in Cyprus: The role of psychology in the etiology and intervention for a critical social problem]. *ROSPA conference*, Nicosia, Cyprus.
- Papadopoulos, T. C., & Spanoudis, G. (2009). The role of RAN, phonological awareness, attention, working memory, speed of processing, and motor skills in word fluency, word accuracy, spelling, and reading comprehension. *16th Annual Meeting of the Society for the Scientific Study of Reading (SSSR)*, Boston, USA.
- Parrila, R. K., Georgiou, G. K., & Papadopoulos, T. C. (2009). Auditory temporal processing, phonological deficit, and poor reading. *16th Annual Meeting of the Society for the Scientific Study of Reading (SSSR)*, Boston, USA.

- Psaltis, C. & Makriyianni, C. (2009) Historical dialogue and reconciliation in Cyprus; In PRIO Cyprus Centre annual conference: "Learning from comparing conflicts and reconciliation processes: A holistic approach;
- Spanoudis, G. (2009). Investigating grammatical and semantic difficulties in school aged children with specific language impairment, *ASHA Annual Convention*, New Orleans, USA.
- Spanoudis, G. (2009). The acquisition of mental verbs in school-aged children with Specific Language Impairment, *Biennial Meeting of the European Group for the Study of Child Language Disorders (EUCLDIS)*, Dubrovnik, Croatia.
- Spanoudis, G. (2009). The dimensionality of Raven's Advanced Progressive Matrices and its relation to deductive and inductive ability, *Tenth Annual Conference of the International Society for Intelligence Research*, Madrid, Spain.
- Stavrinides, P. & Georgiou, N.St. (2009). National identification and ingroup/outgroup attitudes among 7 – 11 year old Greek-Cypriot children. *XIV European Conference on Developmental Psychology*, Vilnius, Lithuania.
- Stavrinides, P. (2009). Cross-lagged associations between bullying, empathy, and psychosocial adjustment: a reciprocal model. *12th Conference of Psychological Research*, Volos, Greece.
- Theodorou, M., Agathokleous, A., Nicolaou, A., & Avraamides, M. N. (2009). Can people maintain imagined perspectives? *International Workshop on Mental Imagery, Spatial Cognition, and Language in honour of Michel Denis*, Padova, Italy.

2008

- Avraamides, M. N., Kelly, J. W., & Kyranides, M. N. (2008). Alignment effects in spatial reasoning about described scenes. *49th Annual Meeting of the Psychonomic Society*, Chicago, USA.
- Constantinidou, F. & Migut, A. (2008). Common Object Categorization in TBI and Normal Aging: Executive Network Functioning and Implications for Rehabilitation. *Annual conference of the International Neuropsychological Society*, Waikoloa, HI.
- Constantinidou, F., Papacostas, S, Nicou, M, Themistocleous, D. (2008). Effects of Chronic Epilepsy on Neuropsychological Performance and Quality of Life in Greek Cypriot Patients. *Annual meeting of the American Congress for Rehabilitation Medicine*, Toronto, CA.

- Constantinidou, F., Papacostas, S, Nicou, M, Themistocleous, D. (2008). Neuropsychological Performance in Greek-Cypriot Adults with Chronic Epilepsy: A Preliminary Study. The 8th European Congress on Epileptology, Berlin, Germany, 09/08.
- Diakidoy, I. N., Shamounki, C., Ioannides, C., & Mouskounti, T. (2008). Inference generation in the comprehension and learning from text. *2nd Panhellenic Conference in Cognitive Psychology*, Thessaloniki, Greece.
- Diakidoy, I. N., Shamounki, C., Ioannides, C., & Mouskounti, T. (2008). Inferences in the comprehension and learning from refutation text. *XXIX International Congress of Psychology*, Berlin, Germany.
- Fanti, K. A. (2008). Desensitization to Media Violence. *XXIX International Congress of Psychology (ICP)*, Berlin, Germany.
- Fanti, K. A. (2008). The development of internalizing problems from age 2 to age 12. In K. A. Fanti (Chair), The development of emotional regulation in adolescence. *XXIX International Congress of Psychology (ICP)*, Berlin, Germany.
- Fanti, K. A., & Avraamides, M. (2008). The development of aggressive and depressive problems from infancy to early adolescence. In K. A. Fanti (Session Chair), Psychopathology. *1st meeting of Exeliktiki*, Athens, Greece.
- Georgiou, G. K., Parrila, R. K., & Papadopoulos, T. C. (2008). The effects of Rapid Automatized Naming (RAN) on the reading performance of poor and typically developing readers in Greek. *Symposium paper presented at the 1st Pan-Hellenic Conference on Developmental Psychology*, Athens, Greece.
- Georgiou, G. K., Parrila, R. K., Papadopoulos, T. C., Zarouna, E. (2008). The cognitive underpinnings of dyslexia in an orthographically consistent language. *7th British Dyslexia Association (BDA) International Conference*, Yorkshire, UK.
- Kadianaki, I. (2008). Dialogical Construction of Migrant Experiences. *5th International Conference on the Dialogical Self*, Cambridge, UK.
- Karekla, M. & Kapsou, M. (July 2008). Experiential avoidance and eating pathology in a sample of college students in Cyprus. Symposium presented at the International Congress of Psychology, Berlin, Germany.

- Karekla, M. (July 2008). What publication situation in Cyprus? In M. Uhl (Chair). European Psychology Publication Issues. Symposium presented at the International Congress of Psychology, Berlin, Germany.
- Karekla, M. (March 2008). The HELP campaign and CO measurements in Cyprus. Presentation at the European Commission's General COMETS Meeting, Paris, France
- Karekla, M., Forsyth, J.P. & Kelly, M. (November 2008). Can experiential avoidance predict reported distress in individuals with panic disorder who watch an adverse reaction to a carbon dioxide challenge procedure? In E. Moses & D.T. Acheson (Chairs). Unearthing the Role of Emotional Regulatory Processes in the Anxiety Disorders: Contributions from Experimental Psychopathology. Symposium presented at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, Florida.
- Karekla, M., Phellas, C., Loizou, C., & Constantinou, C. (June 2008). The psychosocial parameters of Type 2 diabetes in Cyprus. In C. Bradley (Chair). How to measure quality of life? Symposium presented at the 5th World Congress on Prevention of Diabetes and its Complications, Helsinki, Finland.
- Kendeou, P. & Papadopoulos, T. C. (2008). Cognitive profiles of struggling readers: A theory-based approach to reading disabilities. *49th Annual Meeting of the Psychonomic Society*, Chicago, Illinois.
- Mouskounti, T., & Diakidoy, I. N. (2008). Learning from science text and conceptual change: The effects of interest, prior knowledge, and type of text. *6th International Conference on Conceptual Change*, Turku, Finland.
- Mouskounti, T., & Diakidoy, I. N. (2008). The effects of interest, prior knowledge, and type of text in the comprehension and learning from text. *2nd Panhellenic Conference in Cognitive Psychology*, Thessaloniki, Greece.
- Panayiotou, G., Constantinou, E., Loutsiou-Ladd, A., Kapardis, A. & Konstantinou, N. (2008). *Personality Factors as Predictors of Driving Behavior and Driving Outcomes. Poster presented at the European Personality Conference*, Tartu, Estonia.
- Panayiotou, G., Kapsou, M., Constantinou, E., & Kyriakou, A. Panayiotou, G., Kapsou, M., Constantinou, E., & Kyriakou, A. (2008). Emotion processing and driving behavior: Reactivity to emotional imagery among high and low risk drivers in Cyprus. *Poster*

presented at the Annual meeting of the Society for Psychophysiological Research, Austin, USA

- Pantelides, S. N. & Avraamides, M. N. (2008). Does body orientation matter when reasoning about depicted or described scenes? *12th Pan-Hellenic Psychology Research Conference, Volos-Greece.*
- Papadopoulos, T. C. & Kendeou, P. (2008). A longitudinal appraisal of the development of passage comprehension in Greek. *XXIX International Congress of Psychology (ICP), Berlin, Germany.*
- Papadopoulos, T. C. & Kendeou, P. (2008). Treating word reading problems in Grade 1: A comparison of two theory-driven programs. *7th British Dyslexia Association (BDA) International Conference, Yorkshire, UK.*
- Papadopoulos, T. C., Kendeou, P., Nicolson, R. I., Fawcett, A., & Das, J. P. (2008). Toward an integrative account of cognitive-neuropsychological model in dyslexia: Convergence of four theories. *1st Pan-Hellenic Conference on Developmental Psychology, Athens, Greece.*
- Papageorgiou, P., & Diakidoy, I. N. (2008). The effects of signaling and cohesion in the recall and comprehension of different types of expository text. *2nd Panhellenic Conference in Cognitive Psychology, Thessaloniki, Greece.*
- Psaltis, C. & Makriyianni, C. (2008) Collective Memory and Intergroup Trust, Contact and National Identities in the Past-Present-Future Transition. PRIO Conference “One Island, Many Histories: Rethinking the Politics of the Past”. Nicosia: Ledra Palace.
- Psaltis, C. (2008). Intergroup Contact between Greek-Cypriots and Turkish-Cypriots: Direct and Extended contact and its importance. Joint EAESP-SPSSI Small Group Meeting on Intergroup contact: Recent advancements in basic and applied research, Marburg, Germany.
- Psaltis, C. (2008). Social Relations between Greek-Cypriots, Turkish-Cypriots and the use of the European Union, Greece and Turkey as symbolic resources in representing National and European identity. Annual BPS conference, Dublin.
- Psaltis, C. (2008). Trust, threats, representations of history and intergroup contact between Greek Cypriots and Turkish Cypriots. 4th International Cyprological Congress, held in Nicosia from 29 April to 3 May 2008.

- Raftopoulos (2008). Defending Realism. *6th Conference of The European Society of Analytic Philosophy*, Krakow, Poland.
- Raftopoulos (2008). Phenomenal Content and Ambiguous Figures. *XXII World Congress of Philosophy*, Seoul, South Korea.
- Shimi, A., Avraamides, M.N., & Fanti, K. (2008). The construct validity of the Santa Barbara sense of direction scale in the greek-cypriot population. *XXIX International Congress of Psychology*, Berlin, Germany.
- Spanoudis, G. (2008). A decomposition of processes underlying performance on Raven's Progressive Matrices: A developmental study. *The Ninth Annual Conference of the International Society for Intelligence Research (ISIR)*, Decatur, Georgia, USA.
- Spanoudis, G. (2008). Specific Language impairment: cognitive characteristics and discriminant measures. *Symposium of Panhellenic Association of Logopedics*, Thessaloniki, Greece.
- Spanoudis, G. (2008). Syntax semantics and memory functioning in school-aged children with language learning difficulties. *2nd Panhellenic Conference of Cognitive Psychology*, Thessaloniki, Greece.
- Spanoudis, G. (2008). Syntax, semantics and memory functioning in school-aged children with language learning impairment. *XXIX International Congress of Psychology*, Berlin, Germany.
- Stavrinides, P. & Georgiou, N. (2008). St. Teachers' attributions of bullying, sense of efficacy and dealing with bullying. *ICP Congress 2008: XXIX International Congress of Psychology*, Berlin, Germany.
- Stavrinides, P. & Georgiou, N. (2008). St. Bullies, Victims, and Bully-Victims: Psychosocial profiles and attributions styles. *1st Developmental Psychology Conference of the Hellenic Psychological Association*, Athens, Greece.
- Stavrinides, P. & Kyprianou, M. (2008). Personal and interpersonal determinants of dating violence in adolescence and young adulthood. *ICP Congress 2008: XXIX International Congress of Psychology*, Berlin, Germany.
- Wertheimer, J., Constantinidou, F., Raymer, A, Tursktra, L., Paul, D. (2008). Promoting Effective Interdisciplinary Collaboration. *Annual convention of the American Speech Language Hearing Association*, Chicago.

2007

- Chaney, S., Bennington, K. & Constantinidou, F. (2007). Feature description and categorization of common objects in children: The effects of a multi-trial paradigm. Poster presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH.
- Charilaou, M., Constantinou, M. & Karekla, M. (November, 2007). The relation between physical activity and smoking. In M. Karekla (Chair), Prevalence and psychosocial parameters of Smoking in various sub-populations in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
- Checchio, L. & Constantinidou, F. (2007). A Comparison of Older and Younger Adult Categorization Skills. Poster presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH.
- Constantinidou, F. & Ioannou, M. (2007). The effects of age and language on paragraph recall performance: a comparative study between English and Greek speakers. Poster presentation, 27th World Congress of the Association of Logopedics and Phoniatics (IALP 2007, Copenhagen).
- Constantinidou, F. (2007). Effectiveness of cognitive rehabilitation in TBI-Evidence from clinical trials. Paper presentation, 27th World Congress of the Association of Logopedics and Phoniatics (IALP 2007, Copenhagen).
- Constantinidou, F. (2007). Neuropsychological and Functional Recovery after moderate to severe TBI-Support for systematic post-acute rehabilitation. Paper presentation at the mid year conference of the International Neuropsychological Society, Bilbao, Spain.
- Constantinidou, F. (2007). Neuropsychological Performance in Greek and English Speakers: Multicultural Comparisons and Implications for Measuring Rehabilitation Outcomes. Poster presentation at the American Congress of Rehabilitation Medicine Annual Conference, Washington D.C.
- Constantinidou, F., Koushiou, M., Constantinou, E. (2007). Age and Language effects on Word Fluency tasks: A cross-cultural comparison between Greek-Cypriot and American-English adults. Paper presentation at the mid year conference of the International Neuropsychological Society, Bilbao, Spain.

- D. Portides and A. Raftopoulos (2007). Popper's Construal of Scientific Theories and Models as Mediators. *Rethinking Popper*, Prague, Czech Republic.
- Fanti, K. A. (2007). Applying latent class growth analysis to the investigation of co-occurrence. In E. Polychronopoulos (Chair), Methodology. *Annual meeting of the Athens Institute for Education and Research*, Athens, Greece.
- Fanti, K. A. (2007). Studying the trajectories of aggression and internalizing problems and factors influencing those trajectories. *Biennial meeting of the Society for Research in Child Development*, Boston, MA.
- Fanti, K. A., & Henrich, C. C. (2007). The relation of home and school environment to differential trajectories of externalizing problems. In K. A. Fanti (Chair), Parental Involvement. *6th International Conference of the European Research Network About Parents in Education*, Nicosia, Cyprus.
- Fanti, K. A., & Vanman, E. J. (2007). The relation of aggressiveness and alexithymia to the social justification of media violence. *Annual meeting of the Society for Personality and Social Psychology*, Memphis, TN.
- Fanti, K. A., Henrich, C. C., & Brookmeyer, K. A. (2007). Toward a transactional model of peer-adolescent relationship quality and adolescents' externalizing and internalizing problems. *Biennial meeting of the Society for Research in Child Development*, Boston, MA.
- Kapsou, M., Panayiotou, G., & Kokkinos, K. (2007). Parent and self-reported psychopathology and intentions for referral among Cypriot students. *Poster presented at the Annual Meeting of the Association for the Promotion of Behavioral and Cognitive Therapies*, Philadelphia, USA.
- Kapsou, M., Perdikogianni, M., & Karekla, M. (November, 2007). Prevalence and Psychosocial Parameters of Smoking in Soldiers in Cyprus. In M. Karekla (Chair), Prevalence and psychosocial parameters of smoking in various sub-populations in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
- Karekla, M. (July 2007). Psychotherapy in Cyprus. In D. Lane (Chair), Prospects and Progress for Psychologists in Psychotherapy in Europe. 10th European Congress of Psychology, Prague, Czech Republic.

- Karekla, M. (September, 2007). Research on Smoking related issues in Cyprus and the role of the Center for Therapy, Training and Research (KESY). Another Step Forward: Strengthening Research in Cyprus, University of Nicosia Research Week, Nicosia, Cyprus.
- Karekla, M., & Kapsou, M. (November, 2007). Anxiety and depression in first-year college students in Cyprus. In M. Karekla & G. Panayiotou (Chairs), Parameters of Social Anxiety and other Anxiety Disorders in College students and Adults in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
- Karekla, M., & Pilipenko, N. (November, 2007). Prevalence of Social Anxiety in Cypriot College Students. In M. Karekla & G. Panayiotou (Chairs), Parameters of Social Anxiety and other Anxiety Disorders in College students and Adults in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
- Karekla, M., Constantinou, M., Perdikogianni, M., & Charilaou, M. (November, 2007). Prevalence and Psychosocial Parameters of College Students in Cyprus. In M. Karekla (Chair), Prevalence and psychosocial parameters of Smoking in various sub-populations in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
- Karekla, M., Symeou, A., & Pilipenko, N. (November, 2007). Psychosocial Parameters of Middle and High School Students in Cyprus. In M. Karekla (Chair), Prevalence and psychosocial parameters of Smoking in various sub-populations in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
- Kendeou, P., Papadopoulos T. C., & Christou, E. (2007). Bridging theories to better understand early reading difficulties. *14th Annual Meeting of the Society for the Scientific Study of Reading (SSSR)*, Prague, Czech Republic.
- Kendeou, P., Papadopoulos T. C., Constantinidou, M., & Demetriou, S. (2007). Early correlates of word reading and passage comprehension in Greek. *12th Biennial European Conference for Research on Learning and Instruction (EARLI)*, Budapest, Hungary.

- Koushiou, M. & Papadopoulos, T. C. (2007). Investigating the Double-Deficit Hypothesis in learning to read Greek: Findings from Grade 1. *21st Annual EFPSA Congress*, Turku, Finland.
- Papadopoulos T. C., Constantinidou, M., Kendeou, P., Koushiou, M. (2007). Investigating the Double Deficit Hypothesis In learning to read Greek: Findings from Grade 1. *12th Biennial European Conference for Research on Learning and Instruction (EARLI)*, Budapest, Hungary.
- Papadopoulos T. C., Kendeou, P., Charalambous, G., & Hadjicosta, R. (2007). Early identification and remediation of children at-risk for reading difficulties in Greek: A comparison of two theory-driven programs. *12th Biennial European Conference for Research on Learning and Instruction (EARLI)*, Budapest, Hungary.
- Papadopoulos T. C., Kendeou, P., Demetriou, S., & Demetriou, A. (2007). Diagnosis of reading difficulties in Kindergarten and Grade 1 in Greek: The role of CAS and DEST-R. *14th Annual Meeting of the Society for the Scientific Study of Reading (SSSR)*, Prague, Czech Republic.
- Psaltis, C. & Hewstone, M. (2007). Intergroup contact as an antidote to social exclusion. Paper presented at British Psychological Society (B.P.S) Social Psychology section conference , Kent, UK.
- Raftopoulos (2007). Ambiguous Figures and Representationalism. *International Conference, Toward a Science of Consciousness 2007: Brain, Embodiment, Experience*, Budapest, Hungary.
- Raftopoulos (2007). Ambiguous Figures in the Philosophy of Psychology, *1st conference of the European Philosophy of Science Association*, Madrid, Spain.
- Raftopoulos (2007). Does Attentional Modulation of Early Vision Entail the Cognitive Penetrability of Perception? *European Conference of the Cognitive Science Society*, Delphoi Greece.
- Spanoudis, G. (2007). Brain, Mind and Education: How developmental theories can link neuroscience with education, *21st Annual Meeting of the Hellenic Society for Neuroscience*, Thessaloniki, Greece.
- Spanoudis, G. (2007). Mental verbs and memory functioning in children with language difficulties and typically developing children: structural similarities and differences. *European Cognitive Science Conference*, Delphi, Greece.

- Spanoudis, G. (2007). Spatial reasoning, verbal reasoning and mental rotation: independent or related processes? *9th European Conference on Psychological Assessment*, Thessaloniki, Greece.
- Spanoudis, G., Papadopoulos T. C., Kendeou, P., Demetriou, S., & Demetriou, A. (2007). Psychometric properties and norming data for a battery of ten phonological tasks in Greek. *14th Annual Meeting of the Society for the Scientific Study of Reading (SSSR)*, Prague, Czech Republic.
- Stack, L., Tegeder, H. & Constantinidou, F. (2007). A Comparison in the Difficulty Level of Four Probes within the Categorization Program. Poster presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH.
- Stavrinides, P., Georgiou, N, St., & Demetriou, A. (2007). Parental control and adolescents alcohol use. *Xth European Congress of Psychology*, July 3-6, Prague, Czech Republic.

QUALITY ASSURANCE OF THE ACADEMIC PERSONNEL

16. ATTRACTION OF ACADEMIC PERSONNEL

In the period 2007 – 2011, the Department of Psychology has advertised 9 position openings in the following areas: *School Psychology, Clinical Psychology (twice), Developmental Psychology (twice), Research Methods in Psychology (twice), Social Psychology, and Cognitive Psychology / Neuroscience.*

Position openings attract great interest given the limited employment opportunities for academics in Cyprus. The total number of applications received for the above positions was 103 out of which the following were hired: *Maria Karekla (2009, Clinical Psychology), Kostas Fanti (2009, Developmental Psychology), Panayiotis Stavrinides (2011, Developmental Psychology), and Irene Kadianaki (2011, Social Psychology).* The hiring of *Michael Lombardo (Cognitive Psychology/Neuroscience)* and *Michalis Michaelides (Research Methods)* is still pending, subject to University Senate and University Council approval. The Department of Psychology is committed to hiring the best possible candidates for each of its positions. However, it has proven exceptionally

hard to fill positions in School and Clinical Psychology and Research Methods due to the limited pool of qualified candidates.

Selection procedures follow the rules and regulations of the University of Cyprus. All applications are evaluated by a Special Committee consisting of internal and external members. The selection process is based on the evaluation of candidates' credentials, lecture presentation, and personal interview. The Department of Psychology will continue to actively secure and advertise position openings in an effort to achieve critical mass and a more equal representation of all specializations of interest to the department.

17. RETENTION OF EXISTING ACADEMIC PERSONNEL

The Department of Psychology has been able to select and subsequently retain its junior faculty. All junior faculty have completed successfully their promotion process through the ranks of Lecturer, Assistant Professor, and Associate Professor. Specifically, in the period 2007 – 2011, three faculty members were promoted from Lecturer to Assistant Professor, two faculty members from Assistant Professor to Associate Professor, and three faculty members were promoted from Associate Professor to Professor.

Due to the highly competitive employment packages (salary, benefits, teaching load, etc.) offered by the University of Cyprus and the opportunities for professional and research development resignations have been rare: Only one faculty member has resigned, Professor Andreas Demetriou, in order to assume the post of Minister of Education and Culture. In addition, one faculty member, currently Professor Emeritus Demetrios Natsopoulos, has retired. Academic staff turnover is expected to remain at low levels in the future.

TEACHING

18. TEACHING METHODS APPLIED

The Department of Psychology aims to effectively address a variety of learning goals while simultaneously taking into account individual differences in knowledge and skills as well as diverse

perspectives. We adopt a generative learning approach, and we employ methods that enable our students to self-explain, evaluate, and extend concepts and principles beyond the immediate instructional context.

Our undergraduate program is designed to build up a solid declarative and procedural knowledge foundation in psychology, to capitalize on interdisciplinary contributions, and to develop an appreciation for multicultural perspectives. Although the acquisition of domain knowledge remains a basic objective, emphasis is also placed on the critical evaluation of knowledge and its flexible application in research and practice contexts. At the graduate level, the primary emphasis shifts to these latter objectives in order to facilitate our students' development as researchers and researcher-practitioners. At all levels, we encourage and require active student participation, and we recognize the importance of motivation and interest.

Our teaching reflects the flexible use of direct, inductive, and inquiry-based instructional approaches. No single method of teaching is used exclusively in any of our courses. Instead, we employ a variety of methods, aiming for the combination that is best suited given the course and the audience/participants: lecture, whole-group discussion, small-group discussion/instruction, laboratory-based instruction, workshop-type instruction, problem-based instruction, project-based instruction, case-based instruction, modeling, and role-playing. Our teaching is enriched with guest lectures, the use of multimedia, visits to professional sites, and supervised practicum in clinical and school settings.

Our generative learning model is similarly reflected in the kinds of class assignments that we use to support learning. They include essays, critical reviews, critical analysis of research articles, research proposals, laboratory projects that involve experimental design, implementation and data analyses, psychometric evaluation reports, case analyses and conceptualizations, collaborative projects, self-reflection journals, and applied projects. Course assignments are carefully selected and designed to complement instruction and to ensure that higher-order objectives associated with critical thinking, problem solving, and knowledge generation are achieved.

We encourage and expect our students to assume increasingly more responsibility for their own learning, and we recognize active participation and open communication as enabling factors.

Therefore, we include individual or group presentations of student work in many of our courses, peer discussions and reviews, self-assessments, and the use of Banner web and Blackboard for posting class notes and assignments, facilitating communication and ongoing course-related discussions, and for setting up virtual-reality instruction.

19. INFORMATION THAT DEMONSTRATES TEACHING QUALITY AND PROBLEMS THAT MAY ARISE

The Department of Psychology takes several steps to ensure that all students in all programs receive instruction of the highest quality, to prevent potential teaching-related problems, and to remedy any problems that may arise.

All faculty members, visiting faculty, and affiliated teaching staff use the University of Cyprus course evaluations forms at the end of each semester. Students are strongly encouraged to complete the evaluation forms and to provide additional comments in writing concerning courses' strengths, weaknesses, and areas for improvement. These evaluations provide instructors with crucial information regarding course organization, topic selections, readings and assignments, methods of teaching and evaluation. Instructors are strongly encouraged to take into account these evaluations in revising or designing their courses. More importantly, however, courses in our programs receive overall positive evaluations.

All new faculty members in the Department of Psychology are required to enroll in the orientation and higher-education teaching methods seminars offered by the Center for Teaching and Learning of the University of Cyprus during their first semester of employment. Moreover, all faculty members and visiting or adjunct teaching staff (special teaching staff and special scientists with teaching assignments) are encouraged to take advantage of this service. Each semester, the Center for Teaching and Learning offers a variety of brief and intensive seminars on all aspects of teaching, learning, and assessment taught by experts recruited locally and internationally. As a result, faculty members have the opportunity throughout their careers to attend seminars that cater to their particular needs or familiarize them with recent instructionally-related developments and innovations.

Being a relatively small department in terms of core faculty number, we rely on the experience

and expertise of visiting faculty and adjunct teaching staff to support our programmes of study. The Department of Psychology recruits and selects visiting faculty from other Universities (local and abroad) on the basis of programme needs and areas of expertise. Although programme needs often take precedence, we extend every effort to invite experienced University teachers and researchers specializing in areas that complement those represented in the Department in order to enrich students' experience and to facilitate new collaborations. Similar criteria are applied in the recruitment of adjunct teaching staff (special teaching staff and special scientists), who are mostly young academics in the early stages of their career. However, previous course and teaching evaluations are also taken into account when decisions about contract renewal are made. To ensure teaching quality, all visiting faculty and adjunct teaching staff are paired with department faculty experienced in teaching similar or related courses in a supervisor/mentor system. Faculty mentors are available before the start of each semester to discuss and support course planning and during the semester to support teaching and problem-solving. The mentoring system we have established at the Department of Psychology facilitates the speedy adjustment of all our new visiting faculty and adjunct teaching staff and prevents teaching-related problems from developing.

All instructors in the Department of Psychology have weekly office hours during which students can meet with them to discuss course requirements, assignments, projects, and/or any comprehension and learning difficulties they may be experiencing. Beyond the scheduled office hours, instructors set up additional appointments with students, as needed.

In the majority of our courses, we supplement our instruction with a variety of reading materials (books, reviews, and empirical articles) selected to either complement each other or to present contrasting perspectives, instead of relying on single textbooks. Our students have many opportunities to go to the original sources in order to read, understand, and elaborate on important theoretical and empirical work. The fact that most of the cutting-edge literature in psychology is published in English sometimes presents a difficulty for our undergraduate students, who often have to negotiate language and domain learning at the same time. We recognize that, and we take extra steps to facilitate this learning through our course design and scheduled meetings with our students.

In most of our courses, students have multiple opportunities to demonstrate their learning in

addition to midterm and final examinations. Consistent with our generative learning model and teaching methods, we strive to go beyond the boundaries of simple knowledge acquisition, memory-based assessments. As a result, we also seek to evaluate our students' ability to extend the knowledge acquired in our courses, to create connections among new concepts and to integrate them with previously acquired knowledge, and to inferentially elaborate and evaluate ideas through our examinations, assignments, and projects.

We encourage all of our undergraduate students to become involved in research believing that their involvement enriches their understanding of the research process beyond the level and depth that can be achieved in their research methodology courses. As a result, a substantial number of our undergraduate students work closely with faculty members in research projects and develop, thereby, an intrinsic interest in research as manifested through their subsequent initiatives for continued collaboration and their efforts to secure positions in research-oriented graduate programs in Cyprus and abroad.

We expect all of our graduate students (both Master and PhD) to collaborate closely with faculty members, to conduct their own original research, to present at local and international conferences, and to publish articles in scientific journals and chapters in edited books. Faculty members support all student research-related endeavors. As a result our students have co-authored several chapters in edited books and a large number of articles published in the following journals:

Accident Analysis and Prevention

Annals of Behavioral Medicine

Archives of Physical Medicine and Rehabilitation

Brain Impairment

British Journal of Community Nursing

British Journal of Developmental Psychology

Child Neuropsychology

Complementary Therapies in Clinical Practice

Comprehensive Psychiatry

Contemporary Psychology: APA Review of Books

Dyslexia

Educational Psychology
Epilepsia
European Journal of Developmental Psychology
European Journal of Oncology Nursing
European Journal of Public Health
European Journal of Social Psychology
Folia-Phoniatrica et Logopaedica
Hellenic Journal of Psychology
Intelligence
International Journal of Psychology
International Journal of Violence in the Schools
Journal of Cognitive Neuroscience
Journal of European Psychology Students
Journal of Experimental Child Psychology
Journal of Greek Linguistics,
Journal of Head Trauma Rehabilitation
Journal of Health Psychology
Journal of Learning Disabilities
Journal of the International Neuropsychological Society
Psychologia
Psychology and Health
Psychonomic Bulletin and Review
Reading and Writing: An Interdisciplinary Journal
Reading Research Quarterly
Science and Education
Spatial Cognition and Computation
The Journal of Nicotine and Tobacco Research

Moreover, the Department of Psychology allocates 11 – 12 % (about € 20000 on the average) of its annual budget to support student travel for conference participation. As a result, students have presented papers and posters in conferences organized by European and International societies and associations such as:

Academy for Eating Disorders
American Congress for Rehabilitation Medicine
American Speech-Language-Hearing Association
Association for Behavioral and Cognitive Therapies
Association for Contextual Behavioral Science
Association for Psychological Science
Association for the Scientific Study of Consciousness
Association of Logopedics and Phoniatrics
Association of Psychology & Psychiatry for Adults & Children
Barany
British Dyslexia Association
Cognitive Science Society
Conceptual Change Special Interest Group (EARLI)
Conference of Epidemiological Longitudinal Studies in Europe
Engineering Applications of Neural Networks
European Association for Research on Adolescence
European Association for Research on Learning and Instruction
European Association of Psychology and Law
European Brain and Behavior Society
European Congress of Psychology
European Congress on Epileptology
European Group on Child Language Disorders
European Health Psychology Society
European Personality
European Social Cognition Network (ESCON) Transfer of Knowledge
European Society for Cognitive Psychology
Hellenic Association for Psychological Research – Clinical & Health Psychology
Hellenic Association for Psychological Research – Cognitive Psychology
Hellenic Association for Psychological Research – Developmental Psychology
Human Brain Mapping
International Association for the Study of Sexuality, Culture, and Society

International Congress of Psychology
International Congress on ADHD
International Neuropsychological Society
International Society for Intelligence Research
Neuroscience
Philosophy and History of Science Education
Society for Psychophysiological Research
Society for Research on Nicotine and Tobacco
Society for Text and Discourse
Society for the Advancement of Respiratory Psychophysiology
Society for the Scientific Study of Psychopathy
Society for the Scientific Study of Reading
Society of Behavioral Medicine
Vision Sciences Society
World Congress of the International Association of Logopaedics and Phoniatics
World Federation for Neurorehabilitation
World Psychiatric Association

Being the first to establish a graduate program in School Psychology (master's level) and in Clinical Psychology (PhD level) in Cyprus, we take our responsibility toward society and consumer welfare seriously. Graduate students in our applied programs undergo rigorous and extensive training in a variety of assessment and intervention approaches through required clinical seminars and supervised practicum placements in schools and mental health settings. The Department of Psychology has established a network of collaborations in the private/NGO and public sectors and has recruited highly qualified practitioners to locally supervise and support our students in their practicum placements. Student practicum placements follow a rotation schedule to ensure that all acquire experience with a variety of cases in a variety of settings. Practicum placements and quality of local supervision are evaluated continuously by the Clinical Practicum Coordinators (one for each applied program) in the Department of Psychology. In addition to coursework, graduate students in our applied programs are evaluated as to their clinical and professional skill development continuously – as indicated by their performance in clinical seminars and the evaluations received from local supervisors – and once a year through written examination and

interview.

INTERNATIONAL RELATIONS

The department of psychology has the higher participation of outgoing students in the ERASMUS programme along with the English department of UCY. This is due to the high investment of the department in the promotion of the programme and the efforts of the coordinator to increase the numbers of students participating in the programme and the participating universities. The number of bilateral agreements of the department of psychology back in 2006 was 2 and in 2012 it reached 15. The participating universities are located in Spain, Greece, Turkey, Slovenia, UK, Switzerland, Belgium, Lithuania and Italy. The EU target / benchmark of 20% of graduates set by the Ministerial Education Council in Leuven in 2009 for year 2020 was surpassed already by 2012 in the case of the Department of Psychology. Back in 2007 only 2 students participated in the programme but by the academic year 2011-2012 the department of psychology contributed 17 2nd year outgoing students in the ERASMUS programme. Considering that the number of 2nd year students enrolled in that year was 46 we can see that about 36% of students of that year had the ERASMUS experience. In fact the department of Psychology also contributed to the efforts of the central International Relations Administration of the University to enquire the generally low levels of participation of the University. The ERASMUS coordinator of the department took part in the 3 member ad-hoc committee that enquired this issue and led in 2011 a quantitative representative survey of the undergraduates of the University (N=857) and a qualitative study with focus group discussions, undertaken by the Genetic Social Psychology Lab. The results were presented to the Vice Rector of Academic Affairs, the Rector and all the Erasmus Departmental Coordinators that led to measures to increase participation.

20. EXCHANGE OF STUDENTS

20.1 Incoming students

Academic Year – Fall	Number of Students
2007	-
2008	-

2009 (Fall)	1
2010 (Spring)	1
2011 (Spring)	1

20.2 Outgoing students

Every year a small number of students in the Department of Psychology participate in the Socrates – Erasmus exchange programme that gives them the opportunity to study in well-known European Universities:

Academic Year	Number of Students	Country	University
2007 – 2008 Total: 0 Students	0	-	-
2008 – 2009 Total: 6 Students	6	Belgium	Katholieke Universiteit Leuven
2009-2010 Total: 11 Students	3	UK	Middlessex University
	6	Belgium	Katholieke Universiteit Leuven
	2	Greece	Penteion University
2010-2011 Total: 7 Students	1	Greece	University of Crete
	1	Greece	Panteion Univeristy
	1	Spain	University of Granada
	4	Spain	Pais Vasco
2011-2012 Total: 17 Students	4	Belgium	Katholieke Universiteit Leuven
	1	Greece	Panteion University
	1	Turkey	University of Bilgi
	2	UK	University of Bradford
	1	Spain	University of Granada
	1	Greece	Aristotle University of Thessaloniki
	5	Slovenia	Maribor
	2	Spain	Pais Vasco

21. BILATERAL AGREEMENTS

Univerisity	Country	Ending year	Department	Mobility							
				Students (SMS)				Faculty (STA)		Staff (STT)	
				OUT	Total number of months	IN	level	OUT	IN	OUT	IN
University of Neuchatel	Switzerland	2013	Psychology	2	10	2(10)	U, D	1	1		
Katholieke Universiteit Leuven	Belgium	2013	Psychology	4	36	4(36)	U, P	1	1		
University of Vilnius	Lithuania	2013	Psychology	1	6	1(6)	U, P, D	1	1		
University of Pais Vasco	Spain	2013	Psychology	2	20	2(20)	U	1	1		
University of Maribor	Slovenia	2013	Psychology	2	12	2(12)	U	1	1		
Panteion University of Social and Political Sciences	Greece	2013	Psychology	5	50	5(50)	U	1	1		
Aristotle University of Thessaloniki	Greece	2013	Psychology and Behavioural Sciences	3	30	3(30)	U, P, D	2	2		
University of Granada	Spain	2013	Psychology	2/4	20	2/4(20)	U	1	1		
University of Bradford	UK	2013	Psychology	2	10	2(10)	U	1	1		
University of Crete	Greece	2013	Psychology	2	20	2(20)	U	1	1		

Panepistimio Ioanninon	Greece	2013	Psychology and Behavioural Sciences			2(4)	U		1		
Universita Degli Studi di Roma "La Sapienza"	Italy	2013	Psychology	2	20	1(20)	U, P	1	1		
Universidad de Almeria	Spain	2014	Psychology and Behavioural Sciences	2	20	2(20)	U	1	1	1	1
Universidad Autonoma de Madrid	Spain	2013	Psychology	2	20	2(20)	U	1	1		
Istanbul Bilgi University	Turkey	2013	Psychology	4 2	40 20	4(40) 2(20)	U P	1	1		

22. EXCHANGE OF ACADEMIC PERSONNEL

Teaching Staff exchange (outgoing)

Name	Date	University
Stelios Georgiou	Spring 2007 (1 week)	University of Athens
Georgios Spanoudis	Spring 2011 (1 week)	Aristotle University of Thessaloniki

Teaching Staff exchange (incoming)

Name	Date	University
Giorgos Panayi	Fall 2011 (1 week)	University of Crete
Rob Klassen	Fall 2011 (3 weeks)	University of Alberta

CONTRIBUTION TO SOCIETY

23. PARTICIPATION IN COMMITTEES/WORKING GROUPS

23.1 In the Public Sector (local and international)

- Cyprus Council for the Recognition of Higher Education Qualifications, Evaluation Committee of Psychology Degrees, Cyprus.
- Ministry of Education and Culture, External Evaluation Committee for the Educational Psychology Services, Cyprus.
- Cyprus State Scholarship Foundation.
- Greek Ministry of Education, Evaluation Committee of Postgraduate Funding Project 'Heracleitos II', Greece.
- Greek Ministry of Education, University of Crete, Research Proposals Evaluation

- Committee, Greece.
- Ministry of Education and Culture, Pedagogical Institute, Committee for Raising Literacy Levels in Europe, Cyprus.
 - Ministry of Education and Culture, Committee for the Reformulation of Special Education Services, Cyprus.
 - Pedagogical Institute, Program for the International Assessment of Adult Competencies, Cyprus.
 - Greek Ministry of Education, Directorate of Community Support Framework, Quadratic Evaluation Committee EPEAEK II, Greece.
 - National Committee for the Prevention of HIV/AIDS, Cyprus.
 - Ad hoc Committee for the Improvement of Special Education Services in Cyprus.
 - Hellenic Quality Assurance Agency for Higher Education, External Evaluation Committee, Greece, 2011.
 - University of Patras, Faculty Promotion Committee, Greece.
 - University of Athens, Faculty Promotion Committee, Greece.
 - 2nd Intensive Care Forum Conference, Organizer: Intensive Care Forum, Scientific Committee, Limassol, Cyprus.
 - Ministry of Health, Cyprus Registration Board for Professional Psychologists, Cyprus.
 - European Federation of Psychologists Associations, Presidents' Council.
 - SEKAP, Expert Evaluation Committee for Private Universities, Nicosia, Cyprus.
 - University of Athens, Graduate Program in Basic and Applied Cognitive Science, Evaluation Committee, Athens, Greece.
 - Ministry of Education and Culture, Committee for the Evaluation of Tertiary Education Programs, Nicosia, Cyprus.
 - University of Cyprus KEPEAA, Examination preparation/grading for hiring of psychologists at the State Mental Health Services, Cyprus.
 - Cyprus University of Technology, Advisory Committee, Department of Rehabilitation Sciences, Limassol, Cyprus.
 - Ministry of Education, Evaluation Committee for the Registration & Accreditation of a Master's Program in Psychotherapy, Cyprus.
 - Council of Ministers, Registration Board of Speech-Language Pathologists, Cyprus.

- Council of Ministers, Regulatory Board of Speech-Language Pathologists, Cyprus.
- Evaluation Committee of Private Universities, Expert Committee for Reviewing Academic Programs of Psychology and Speech-Language Pathology, Cyprus.
- Department of Education: National Institute of Disability Rehabilitation Research, Washington, DC, USA.

23.2 In the Private / NGO Sector (local and international)

- Board member of bi-communal NGO “Association for Historical Dialogue and Research”
- Nicosia Fencing Club, Administrative Committee, Cyprus
- Cyprus Fencing Federation, Technical Committee and Public Relations and Promotion Committee, Cyprus.
- Consulate of Canada, Alumni of Canadian Universities Association, Cyprus.
- Lito Papachristoforou Foundation, Cyprus.
- EFPA, Network of News Correspondents, EP Journal.
- Cyprus Psychologists’ Association, Cyprus.
- Cyprus Psychological Association in collaboration with the European Federation of Psychologists Associations (EFPA), EuroPSY National Awarding Committee.
- Cyprus Psychological Association in Collaboration with European Federation of Psychologists Associations, Legalization of the Practice of Psychology: Realities and European Prospects Forum, Nicosia, Cyprus.
- European Federation of Psychological Associations (EFPA), Scientific Affairs Committee.
- Intercollege/University of Nicosia, Faculty Promotion Committees, Nicosia, Cyprus.
- KENTHEA (KENΘEA), non-profit, NGO for the Prevention of Substance Abuse, Council, Cyprus.
- KENTHEA (KENΘEA), non-profit, NGO for the Prevention of Substance Abuse, Scientific Committee, Cyprus.
- Cypriot Association of Registered Speech-Language Pathologists, Law & Regulations Committee, Cyprus.
- Cyprus Association of Social Psychology (CASP), Cyprus.
- Association for Historical Dialogue and Research (AHDR), Cyprus.

- Neapolis University, Faculty Search Committee, Paphos, Cyprus.
- EFPA, Psychology and Health Task Force.
- EFPA, Board of Prevention and Intervention.
- European Federation of Psychologist Associations (EFPA), Specialized European Awarding Committee of Psychotherapy.
- Cyprus Partnership Against Tobacco, Cyprus.
- European Health Psychology Society.
- World Congress of the International Association of Logopedics and Phoniatics, Scientific Committee, Athens, Greece.
- World Federation for Neurorehabilitation, Seventh Satellite Symposium on Neuropsychological Rehabilitation, Scientific Committee, Krakow, Poland.
- World Federation for Neurorehabilitation, Ninth Conference on Neuropsychological Rehabilitation, Scientific Committee, Bergen, Norway.
- American Congress of Rehabilitation Medicine, Chairs Committee, U.S.A.
- American Congress of Rehabilitation Medicine, International Committee, U.S.A.
- ASHA, Joint Committee on Inter-professional Relationships with Neuropsychology, U.S.A.
- European COST Action –Consciousness, Managing Committee.
- Aphasiology Association, Executive Board, Ohio, 1997, U.S.A.
- American Congress for Rehabilitation Medicine, Special Task Force on Women and TBI, U.S.A.
- American Congress for Rehabilitation Medicine, Liaison Committee, U.S.A.
- International Association of Logopedics and Phoniatics, Aphasia Committee.
- American Congress of Rehabilitation Medicine, International Committee, U.S.A.
- ASHA-APA Joint Committee on Inter-professional Relationships with Neuropsychology, U.S.A.

24. EVENTS

The Department of Psychology and individual members have organized various cultural, professional, social and community events:

Department of Psychology

- Theatrical play “Solo for Three”, at RIK theater, Wednesday 25th October 2007. Entrance was free to the public upon reservation.
- Theatrical play “The monastery of Saint Magdalena”, Wednesday 26th January 2007. Entrance was free to the public.
- “Psychology Today: Current Research and Prospects”, Conference in honor of Emeritus Professor D. Natsopoulos, October 2008.
- Theatrical play “Cursed Relationship”, at Theater Anemona, Wednesday 24th November 2010. Entrance was free to the public.

Dr Charis Psaltis

- Establishment and Inauguration of the first bi-communal educational centre, The Home for Co-operation, in the UN Buffer Zone of Nicosia (2008-2011).
- Member of Organising Committee: 14-15 October, 2011. Representations of the past, present and future of formerly mixed villages in Cyprus, Shared Spaces and their Dissolution: Practices of Coexistence in Cyprus and Elsewhere. PRIO, AHDR, Home for Co-operation, UN Buffer Zone, Nicosia
- Member of Organising Committee: 2-3, December, 2011, Intercommunal Relations in Cyprus after the 2004 Referendum *Dynamiques Sociales, Convergences et Divergences Intercommunatairs a chypre a l' aube du XXIe Siele*. INALCO, Paris, France.
- Chair of the local Committee: June 6-11, 2011, 12th International Symposium on the Contributions of Psychology to Peace Research, University of Cyprus, Nicosia, Theme: Divided Societies
- Chair: Symposium 9th of May, 2011. Social Relations in Human and Societal Development. Home for Co-operation, Un Buffer Zone, Nicosia, Cyprus.
- Member of Organising Committee. 7-9 May 2010, Association for Historical Dialogue and Research. What does it mean to think historically: 6 years on, Nicosia, Cyprus.
- Member of Organising Committee April 2009. EUROCLIO Annual Conference 2009; Ledra Palace, Nicosia, Cyprus.
- Chair: 3rd December 2008, University of Cyprus, 2nd Annual Conference of Cyprus Association of Social Psychology: Intergroup Relations between Greek-Cypriots and Turkish-Cypriots: Social Psychological Perspectives on Contact and Identities, University of

Cyprus

- Member of Organising Committee: 20-21 June, 2008, University of Nicosia: Rethinking Reconciliation and Cooperation with View to Reunification in Cyprus: Challenges for Citizens, Political and Social Actors.
- Chair: 6th November 2007, UN Buffer Zone. Nicosia. 1st Annual Conference of the Cyprus Association of Social Psychology: Intergroup Contact in Cyprus and Northern Ireland.
- Chair: 28th March 2007, University of Cyprus: Peer interaction and cognitive development: three generations of studies
- Member of Organising Committee: 24 January 2008: Workshop on 'Using Sources in Teaching and Learning History; Discussing the Use of Alternative Southeast European History Material in Turkish Cypriot and Greek Cypriot History Classrooms'- part 2; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 9, 10, 11 October 2008: Presentation of and Teacher Training on 'Alternative Southeast European History Material' for Turkish Cypriot and Greek Cypriot Educators-part 1; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 27 September 2008: 'Intercultural Dialogue and History Teaching' EUROCLIO Seminar-part 2; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 10 May 2008: 'Intercultural Dialogue and History Teaching' EUROCLIO Seminar-part 1; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 27 October 2007 & 17 November 2007: 'Doing Oral History' workshop; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: December 2006: 'Interactive methods for promoting intercultural dialogue in teaching and learning history', seminar and workshop. ; Ledra Palace Hotel, UN Buffer Zone.
- Member of Organising Committee: 9-10 June 2006: 'The use of historical sources in teaching cultural and social history of Cyprus', seminar and workshops, ; Ledra Palace Hotel, UN Buffer Zone.

Dr Fofi Constantinidou

- First Scientific Conference of the Center for Applied Neuroscience, Nicosia, Cyprus, September 2011.
- Co-Chair of the Joint COST Action conference on Consciousness and Its Measures (EU

Sponsored Activity), Limassol, December 2009.

- Organizing Committee of the International Symposium on Communication Disorders in Multilingual Populations, an IALP Satellite Conference, Limassol, November 2009.

Dr Irene-Anna Diakidoy

- Organizer, Creativity in Teaching Workshop, Pedagogical Institute, Nicosia (January – June, 2009)

Dr Eleni Karayianni

- Movie Night, Department of Psychology in collaboration with the School Psychology program (2010).

Dr Kostas A. Fanti

Organizer of social and cultural events with the Centre for Research Larnaca:

- Antisocial behaviour (2012)
- Immigrants and social adjustment (2011)

Dr George Spanoudis

- Organizer of the 12th Annual Conference of the International Society for Intelligence Research (2011).

Dr Anthi Loutsiou

- Organizer, “One Less Stranger: Acceptance and Commitment Therapy”, Department of Psychology, University of Cyprus, (November 2010)
- Organizer, “Training Supervisees to Function Successfully within Contemporary Roles of School/Educational Psychologists”, Department Of Psychology, University of Cyprus, (March 2010)
- Organizer, “Clinical Supervision in School Psychology”, Department Of Psychology, University of Cyprus, (October 2010)
- Organizer, “Curriculum Based Assessment”, Department of Psychology, University of Cyprus, (June 2009)
- Organizer, “Disruptive Behavior Disorders in Young Children: Parenting Issues in Their Development and Treatment.” Department of Psychology, University of Cyprus, (December 2008)
- Organizer, “Promoting Inclusive Practice in Schools: A challenging role for

school/educational psychologists”, Department of Psychology, University of Cyprus, (December 2008)

- Organizer, Partnership for Practicum Training in School Psychology, Official Signing Ceremony Between the University of Cyprus and the Ministry of Education of Cyprus, University of Cyprus (2008)
- Organizer. Disruptive Behavior Disorders in Young Children, Workshop for School Psychologists and Trainees, University of Cyprus, Nicosia, Cyprus (December 2008)
- Chair of the Organizing Committee. Driving Behavior and Psychological Aspects of the Cypriot Driver, One-day Conference, Department of Psychology, University of Cyprus, Nicosia, Cyprus (November 2008)
- Organizer. Clinical Supervision in School Psychology, Workshop for School Psychologists and Trainees, Department of Psychology, University of Cyprus (December 2007)
- Chair of the Organizing Committee. Legalization of the practice of psychology: Realities and Prospects, One day conference organized by the Cyprus Psychologists Association, Cyprus Psychologists Association, Nicosia, Cyprus (April 2007).
- Organizer. Effective Supervision in School Psychology, Guided Discussion with Practicum Supervisors, Organizer: Department of Psychology, University of Cyprus (February 2007)
- Chair of the Organizing Committee. Psychosocial Impact on the ICU Family, Two-day Conference, Department of Psychology, University of Cyprus, Nicosia, Cyprus (January 2007)

Dr Timothy Papadopoulos

- National Meeting on Cognitive and Linguistic Development of Children from 5 through 12 years of age, Department of Psychology, University of Cyprus (2009).
- National Meeting on Early Diagnosis and Remediation of Reading Difficulties, Department of Psychology, University of Cyprus (2007).

Dr Maria Karekla

- January 2012, Organized the semi-annual meeting of the Synergy board of the European Health Psychology Society, in Nicosia, Cyprus.
- May 2010, Organized the annual meeting of the European Federation of Psychological Associations: Psychotherapy Special Interest Group, in Larnaca, Cyprus. I was able to receive funding from the Cyprus Tourist Organization to fund this meeting.

- October 2009, Organized a 2-day workshop on Acceptance and Commitment Therapy presented by Dr. Kelly Wilson and co-funded by Ayia Skepi and the University of Nicosia
- May 2008, Organized the 1st University of Nicosia, Psychology Student Research Conference
- December 2007, Organized the 1st Cyprus (one-day) conference on “Dealing with the Smoking Epidemic in Cyprus.” Guest speaker was Professor Hein de Vries from the University of Maastricht. Additional presenters included: Dr. Andri Aristotelous from the Ministry of Health, Dr. Stavros Martoudis from the Anticancer Association and Anti-smokers League. This also served as a discussion forum for all interested parties attended. At the conclusion of the conference, the members who participated decided to start the “Cyprus Partnership against Tobacco.”

25. CONSULTING SERVICES

Dr George Spanoudis

- Member on three Committees in the Cyprus Ministry of Education and Culture concerning Special Education Reform, Examination Service Reform, and illiteracy, respectively, 2009-2011.

Dr Timothy Papadopoulos

- Icelandic Research Foundation, Panel of Independent Research Proposal Reviewers (2011 – present).
- Israel Research Foundation, Panel of Independent Research Proposal Reviewers (2007 – present).

Dr Eleni Karayianni

- Drosia’s Public Kindergarten, Larnaca, Cyprus (Spring 2009, Spring 2010).

Dr Charis Psaltis

- Member of the Cyprus Chapter of the Greek-Turkish Forum Think Tank (GTF)

Dr Anthi Loutsiou

- Eating Disorders Screening Campaign “Love Your Body” for College Students, Project Coordinator, (September 2008).

- Cyprus Police Academy, Adjunct Lecturer, (2011-12)
- English School, Psychological Services Consultant, (2011)
- Cyprus Red Cross, Psychosocial Support Program Consultant, (2010)
- Bank of Cyprus, Critical Incident Debriefing, (2010)

Dr Panayiotis Stavrinides

- Parents Association of Cyprus
- National Teachers Association
- Anti-drug Council of Cyprus

Dr Irene-Anna Diakidou

- Member, Committee for the Promotion of Creativity and Innovation, Ministry of Education and Culture, Nicosia, CY (2008 – 2009).

Dr Georgia Panayiotou

- Member, Advisory Committee [To the Traffic Safety Board of the Cyprus Ministry of Transport] on Traffic Safety for Young Drivers (2009-present).
- Small scale clinical practice with adults and children

Dr Fofi Constantinidou

- 2006-Present, Nicosia, Cyprus: Consulting services to patients with acquired neuropsychological deficits such as language, cognitive, and communication disorders on a part-time basis. Collaboration with physicians at the Cyprus Institute of Neurology and Genetics and physicians in the community for specialized assessment and treatment.
- 2007-Present: Chair, Advisory Committee, Department of Rehabilitation Sciences, Cyprus University of Technology.
- Vice-Chair, KENTHEA, non-profit NGO for the prevention of drug abuse.
- Independent Panel Researcher: USA, Department of Education, National Institute on Disability and Rehabilitation Research (2007 & 2012).

ADMINISTRATIVE WORK

26. ALLOCATION OF ADMINISTRATIVE WORK TO THE DEPARTMENT'S ACADEMIC PERSONNEL

26.1 Officers at the University of Cyprus

Dean of the Faculty of Social Sciences and Education:

Dr Stelios N. Georgiou (2010 – present)

Chairman of the Department of Psychology:

Dr Athanassios Raftopoulos (2006 – 2008)

Dr Fofi Constantinidou (2008 – 2012)

Director of Center for Applied Neuroscience:

Dr Fofi Constantinidou (2010 – present)

26.2 Participation in UCY Governing Bodies (Council, Senate, Committees)

University

- University of Cyprus Senate.
- Senate Committee of Buildings and Organizations Development, University of Cyprus.
- Senate Committee for Green University, University of Cyprus.
- Senate Committee “University and Society” of the University of Cyprus.
- Senate Information Technology Committee, University of Cyprus.
- Senate Public Relation Committee, University of Cyprus.
- Senate Library Committee, University of Cyprus.
- Senate Committee for University Publications, University of Cyprus
- Senate Student Affairs Committee, University of Cyprus.
- Administrative Board of Centre for Life Long Learning, Assessment and Development (KEPEAA) of the University of Cyprus.
- Ad Hoc Committee for the establishment of a Dialogue Center in the University of Cyprus at the initiative of the Rector.

- Ad Hoc Committee for the Creation of a Graduate School, University of Cyprus.
- Ad Hoc Committee for the promotion of ERASMUS in Students of University of Cyprus.
- Ad Hoc Committee for Students with Special Needs, University of Cyprus.
- Ad Hoc Committee on Work-Related Stress at UCY.
- External Consultant, Hiring Committee for Student Affairs Psychologist/Counselor, University of Cyprus.

Faculty

- Council of the Faculty of Social Sciences and Education, University of Cyprus.

Department

- Faculty Search & Promotion Committees, Department of Psychology.
- Undergraduate Programme Committee, Department of Psychology.
- Laboratories and Equipment Committee, Department of Psychology.
- Graduate Programmes Committee, Department of Psychology.
- Clinical Psychology Committee, Department of Psychology.
- School Psychology Committee, Department of Psychology.
- Finance Committee, Department of Psychology.
- Library Committee, Department of Psychology, University of Cyprus.
- Ad Hoc Committee for the Development of a Graduate Programme in Cognitive and Educational Psychology, Department of Psychology.
- Ad Hoc Committee for the Development of a Graduate Programme in Social and Developmental Psychology, Department of Psychology.
- Ad Hoc Departmental Committee for Psychological Services to the University Community.
- School Psychology, Final Oral Examination Committee, Department of Psychology.

GENERAL COMMENTS

27. DEPARTMENT'S SWOT ANALYSIS

27.1 Strengths

- The Department of Psychology has a dynamic group of faculty representing most major specializations in psychology. Faculty are committed to excellence in research - actively pursuing international collaborations as well as internal and external funding opportunities. Several faculty members have established successful collaborations across-specialization.

- Graduate and undergraduate students have multiple opportunities to participate and to contribute substantially to ongoing research projects. Close collaboration with faculty in conjunction with highly interactive teaching methods cultivate mentoring relationships and increase student motivation for research work or adopting a researcher-practitioner approach in their subsequent clinical practice.
- The Department of Psychology has been active in securing and maximizing its resources (human and infrastructure) and in recruiting established or young and promising academics as guest lecturers-researchers, visiting faculty, and special scientists. This, in turn, has strengthened international collaborations and enriched the experience, knowledge and skills of faculty and students alike.
- Collaborations with the public, the private and the NGO sector have contributed to the Department's visibility, have increased the impact of our research in society, and have provided outlets for students' training and experience.

27.2 Weaknesses

- The small size of the Department hinders the development of strong teams focused on exploring theoretical and methodological issues in-depth and within research areas.
- The Department of Psychology has had a notable weakness in finding/recruiting highly-qualified, research-oriented faculty for its Applied Graduate Programmes (School Psychology and Clinical Psychology). As a result, the student to faculty ratio in these programmes is large.
- There is limited financial assistance available for graduate students at the University of Cyprus. Although several students are supported by faculty research grants and the Department's indirect funds, the majority of Master's and Ph.D. students often have to work outside the University to support their studies. This, in turn, prevents a substantial number of students who are not supported directly by external or internal grants to commit full-time to their own graduate research and to fully benefit from research mentoring.
- Office and laboratory space is severely limited with faculty and students competing for the few available resources. Researchers have to share laboratory space and equipment, while special scientists, visiting Fullbright scholars, and visiting faculty have to share office and desk space. In both cases, complicated scheduling and coordination of various research

and teaching activities is necessary.

27.3 Opportunities

- Established laboratories and the newly founded research center provide a valuable opportunity to further attract research funding and international interest for collaboration purposes.
- The Department of Psychology will need to further explore and cultivate opportunities for collaboration with researchers from other University of Cyprus departments and research centers.
- The Department of Psychology has recently taken steps to contribute to the university community through the provision of psychological services to students. A similar programme is currently designed for University employees. Both programmes provide outlets for students to complete clinical practicum hours and the foundation for the development of a University Mental Health Clinic.
- Plans for the relocation of the Department of Psychology have been made and approved. The move of offices and laboratories to a larger building will provide much needed space for staff, students, and equipment.

27.4 Threats (Challenges)

- The current economic crisis hinders the Department's short- and long-term planning for development in terms of faculty positions, research funding, and resources. The limited number of faculty within each specialization presents a continuing challenge requiring all faculty members to actively seek within-area collaboration with international teams and/or to develop interdisciplinary research programs. The Department will need to continue to strive for a better balance in facilitating both interdisciplinary and intradisciplinary lines of research.
- As the Department of Psychology continues to grow and as additional faculty become eligible to serve the Department in administrative positions, it is expected that more faculty will serve the Department, the School, and the University. Facing this challenge, in turn, will contribute to the more balanced distribution of administrative load among Psychology faculty and provide relevant experience.
- The availability of clinical practicum sites and qualified professional psychologists that can assume supervision of graduate students in Applied Psychology Programmes is limited. The

Department will need to continue seeking collaborations with the public and private sectors in order to provide students with the varied practicum experiences they will need to function effectively as professional psychologists.

- Supporting and further developing course offerings within graduate and undergraduate programmes is a challenge, as the Department relies on the availability of external academic staff to cover teaching needs.

APPENDIX
Curriculum Vitae

Stelios N. Georgiou
Department of Psychology

PERSONAL DATA

Place and date of birth: Limassol, Cyprus, July 7 1954

EDUCATION

- New Jersey City University, U.S.A., B.A. in Psychology, 1980
- New Jersey City University, U.S.A., M.A. in Educational Psychology, 1981
- Boston University, U.S.A., Doctor of Education, 1990

POSITIONS HELD

Professor of Educational Psychology, University of Cyprus

RESEARCH INTERESTS

Development in context, home-school relations, parenting, peer aggression

PUBLICATIONS (selected)

Publications in referee Journals

1. Georgiou, St. & Fanti, K. (2010). A transactional model of bullying and victimization. *Social Psychology of Education, 13*, 295-311.
2. Georgiou, St. (2008). Bullying and victimization at school: the role of mothers. *British Journal of Educational Psychology, 78*, 109-125.
3. Georgiou, St. (2008). Beliefs of experienced and novice teachers about achievement. *Educational Psychology, 28*(2), 119-131.
4. Georgiou, St. (2008). Parental style and child bullying and victimization experiences at school. *Social Psychology of Education, 11*, 213-227.
5. Georgiou, St. (2009). Personal and maternal parameters of peer violence at school. *Journal of School Violence, 8* (2), 100-119.
6. Georgiou, St. & Stavrinides, P. (2008). Bullies, victims and bully-victims: Psycho-social profiles and attribution styles. *School Psychology International, 29* (5), 574-589.
7. Georgiou, St., Demetriou, A. & Stavrinides, P. (2008). Attachment style and mentoring relationships in adolescence. *Educational Psychology, 28*, 603-614.
8. Georgiou, St. (2007). Parental involvement: beyond demographics. *International Journal about Parents in Education, 1*(1), 59-62.
9. Georgiou, St., & Tourva, A. (2007). Parental attributions and parental involvement. *Social Psychology of Education, 10*(4), 473-482.

10. Georgiou, St., Stavrinides, P. & Kalavana, T. (2007). Is Victor better than Victoria at Maths? *Educational Psychology in Practice*, 23(4), 329-342.
11. Georgiou, St., Christou, C., Stavrinides, P. & Panaoura, G. (2002). Teacher attributions of student failure and teacher behavior towards the failing student. *Psychology in the Schools*, 39(5), 583-595.
12. Georgiou, St. & Christou, C. (2000). Family parameters of achievement: A structural equation model. *European Journal of Psychology of Education*, 15(2), 297-311.
13. Georgiou, St. (1999). Parental attributions as predictors of involvement and influences of achievement. *British Journal of Educational Psychology*, 69(3), 409-429.
14. Georgiou, St. (1999). Achievement attributions of sixth grade students and their parents. *Educational Psychology, International Journal of Experimental Educational Psychology*, 19(4), 399-412.
15. Georgiou, St. (1998). Opening school doors: Teacher-parent-student relations in Cyprus. *Childhood Education*, 74(6), 362-366.
16. Georgiou, St. (1998). A study of two Cypriot school communities. *The School Community Journal*, 8(1), 73-91.
17. Georgiou, St. (1997). Parental involvement: definition and outcomes. *Social Psychology of Education*, 1(3), 189-209.
18. Georgiou, St. (1996). Parental involvement in Cyprus. *International Journal of Educational Research*, 25(1), 33-43.
19. Georgiou, St. (1995). Family dynamics and school achievement in Cyprus. *Journal of Child Psychology and Psychiatry*, 36(6), 977-991.
20. Fanti, K., Frick, P., & **Georgiou, St.**, (2009). Linking callous-unemotional traits to instrumental and non-instrumental forms of aggression. *Journal of Psychopathology and Behavioral Assessment*, 31, 285–298.
21. Stavrinides, P., **Georgiou, St.**, & Demetriou, A. (2010). Longitudinal associations between adolescent alcohol use and parents' sources of knowledge. *British Journal of Developmental Psychology*, 28, 643-655.
22. Stavrinides, P., **Georgiou, St.**, & Theophanous, V. (2010). Bullying and empathy: A short-term longitudinal investigation, *Educational Psychology*, 30(7) 793-802.

CITATIONS

433 citations (H-index 11) See Google Scholar

ADMINISTRATIVE ACTIVITY

- Dean, School of Social Sciences and Education, University of Cyprus (2010- today).
- Chairperson of the Psychology Department of the University of Cyprus (2003-2006).
- Member of the Senate (elected) of the University of Cyprus (2004-2006, and ex-officio 2010-today).
- Member of the following University Senate Committees: President of the Building Development Committee (2002-04), Research Committee (2000-02), Student Affairs (1998-2000), Computer & Information Systems (1996-98).
- Member of Scientific or Organizing Committees for Conferences. Selected list: VI Conference of School and Developmental Psychology, IX European Conference on Developmental Psychology, VII Panhellenic Conference of Psychological Research, X European Conference on Psychology and Law, I Panhellenic Conference of Educational Research, VI Pedagogical Society Conference on Educational Research.
- Chairperson of the Psychology programs evaluation committee of KYSATS (Academic degree recognition Board)

STUDENT SUPERVISION

Student name	Dissertation title	Graduation date
Fedi Fedonos	Family variables and child aggression	2012
Eleni Kokkinofta	A transactional model between parental beliefs/ attitudes and attributions and children's problematic behavior	2013
Emily Νικηφόρου	Parenting and child social adjustment	2013
Maria Symeou	Family conflict and adolescent outcomes	2014

EXTERNAL EXAMINER (PhD, MPhil)

- Served as external member of Dissertations for PhD awarded by other Universities (for example, **Boston University** (1997), **Loyola University Chicago** (2003), **National Luis University** (2006), Middlesex University (2009).

PROFESSIONAL ACTIVITIES

Member of the Editorial Board (International Journal of Criminology and Sociology)

Reviewer (*Educational Psychology, Social Psychology of Education, Journal for Teacher Education, Sex Roles, International Journal of Educational Research*)

Professional Memberships

- European Research Network about psychology learning and teaching (EURO-PLAT)
- European Research Network about Parents in Education (ERNAPE)
- European Society for Developmental Psychology
- European Association for Learning and Instruction
- International Council of Psychologists
- International Network of Scholars for home-school partnerships
- American Psychological Association (APA International Affiliate)
- Psychological Association of Cyprus (served in Council, 1982-86)
- Hellenic Psychological Society (ELPSE)

FOFI CONSTANTINIDOU

Department of Psychology

PERSONAL DATA

Place and date of birth: Nicosia, Cyprus; Feb 5, 1966

Status: Married, 2 children

Citizenship: US and Cypriot

EDUCATION

May 1987 Bachelor of Arts, Magna Cum Laude, Communicative Disorders, University of Northern Iowa, Cedar Falls, Iowa.

Major Area: Speech Pathology with education certification

Minor Area: Music

May 1989 Master of Science, Communication Disorders and Sciences, Southern Illinois University, Carbondale, Illinois.

Major Area: Speech-Language Pathology with emphasis on neurological cognitive and language disorders

June 1995 Doctor of Philosophy, Communication Sciences and Disorders, University of Cincinnati, Cincinnati, Ohio.

Major Area: Speech-Language Pathology with emphasis in neuropsychology and clinical neuroscience

Dissertation: «**Stimulus modality and verbal learning in patients with moderate to severe closed head injury and normal subjects.**»

Clinical Fellowship (ASHA approved): Centre for Neuro Skills, Bakersfield, California (1989-1990)

CERTIFICATION AND LICENSURE

- License, Speech-Language Pathology, State of Ohio Board of Speech Pathology and Audiology, 1992.
- Certificate of Clinical Competence, American Speech-Language-Hearing Association, 1990.
- License, Speech-Language Pathologist, Nicosia, Cyprus, 2004
- Teacher's Certificate, State of Iowa Board of Education, 1989.

POSITIONS HELD (ACADEMIC)

1. University of Cyprus, Nicosia, Cyprus

January 2012-Present: Professor, Department of Psychology
July 2006-2011: Associate Professor, Department of Psychology
May 2008-2012: Department Chair (completed 2 elected terms)
September 2006- 2008: Department Vice-Chair
November 2010-Present: Director, Center for Applied Neuroscience,
August 2008-Present: Director, Neurocognitive Research Laboratory,
February 2008-Present: Research Associate, Cyprus Institute of Neurology and Genetics

My teaching and research activities focus in the area of neurological disorders and psychopathology on neuropsychological and linguistic function.

Graduate courses: Language Development and Disorders across the Lifespan, Neuropsychological Assessment, Doctoral Research Seminar

Undergraduate Courses: Psychology of Language, Psychobiology II: Neuropsychology, Psychobiology I: Biological Basis of Human Behavior

2. Miami University, Oxford, Ohio

September 2008: Adjunct Professor, Speech-Language Pathology
July 2007- August 2008: Professor, Speech-Language Pathology
July 2001-June 2007: Tenured Associate Professor of Speech-Language Pathology
August 1995-June 2001: Assistant Professor of Speech-Language Pathology
Director of NeuroCognitive Disorders Laboratory (1998-2008)

My teaching (both coursework and clinical mentorship) and research activities focused on the effects of neurological disorders on neurocognitive and linguistic function in adult patients.

Graduate Courses

Neurogenic Cognitive Disorders
Aphasia
Research Methods
Motor Speech Disorders
Dialect Modification
Administration Methods
Advanced Clinical Practicum
Graduate Thesis/Research

Undergraduate Courses

Organic Speech Disorders
Senior Capstone
International Capstone
Honors Thesis
Independent Research

Director of Graduate Studies (1997-2006)

Responsible for overseeing all aspects of the graduate program and for the development of methods and procedures for graduate studies in Speech Pathology and Audiology. Serving as a liaison between students, faculty, and administration. Responsible for annual reviews of student

progress and ensuring that the student met university requirements, national certification, and state licensure requirements.

Faculty, Center for Neuroscience (1997-2008)

An interdisciplinary graduate program that offers comprehensive conceptual and experimental training in molecular, systems, and behavioral neurosciences.

Associate Faculty, Center for Human Development, Learning, and Teaching (2001-2007)

An interdisciplinary research center consisting of researchers conducting research in various aspects of human learning including development, rehabilitation, sports medicine, nursing, and psychology.

3. University of Cincinnati, Cincinnati, Ohio

Instructor, September 1991-May 1995

Responsibilities included academic and clinical teaching of undergraduate and graduate courses, serving on master's thesis committees, and directing senior student research projects as part of the Senior Honors Program. Taught independently the following courses

Undergraduate Courses: Anatomy of the Speech and Hearing Mechanism; Phonetics; Articulation and Phonological Disorders

Graduate Courses: Clinical Methodology, Neurogenic Language and Cognitive Disorders

RESEARCH INTERESTS

My primary research interests are in the area of neurological disorders and their effects on human cognition and language. This is also the focus of my published work and scientific conference presentations. Throughout the 17 years of my research-academic career, my work has been motivated by my clinical expertise focusing on the treatment of patients with cognitive-communication disorders. I strive to implement theory-driven research methodologies that can enhance our understanding of the effects of neuropathology on the cognitive-communication systems and contribute to the growing bodies of evidence-based practice.

GRANTS

Externally Funded Grants (total of 2,350,000 euros; 1,170,000 euros as PI)

1. Constantinidou, F. (Principal Investigator), G. Panayiotou, T.C. Papadopoulos, A. Loutsiou, M. Polycarpou (co- investigators). The Applied Neuroscience and Neurobehavioral Research Center. Agency: **Cyprus Research Promotion Foundation**. Grant period: 4 years, November 1, 2010-October 31, 2014. Budget approved for 1,200,000, actual funding, 800,000 euros due to government budget cuts.
2. Polycarpou, M (Principal Investigator), Constantinidou, F (Co-investigator). KOIOS Research Center for Intelligent Systems and Networks. Agency: **Cyprus Research Promotion Foundation**. Grant period: 4 years, September 1, 2010-August 30, 2014. Budget approved for 1,700,000, actual funding, 1,100,000 euros due to government budget cuts.
3. Constantinidou, F (Principal Investigator). The Neurocognitive Study for the Aging. Agency: **Cyprus Research Promotion Foundation**. **Grant period: July 1 2009-June 30 2012**. Funded for 80,000 euros.
4. Fantis, K.A. (PI), Constantinidou, F (co-PI). ADHD: Risk and Protective Developmental Processes. Agency: **Cyprus Research Promotion Foundation**. Grant period: May 2009-May 2012. Funded for €80.000.
5. Constantinidou F. (Principal Investigator). Effects of a Systematic Categorization Program in TBI. Agency: **National Institute of Child Health and Human Development, National Institutes of Health**. Grant period: June 1 2004-May 31 2008 R15 HD44554-01A1. Funded for \$213.000.
6. Constantinidou, F. (Principal Investigator). Cognitive Rehabilitation Following Traumatic Brain Injury:
From Theory to Application. Part V. Clinical Trials
Agency: **Center for Neuro Skills**. Grant period: May 10 2003-May 9 2004. Funded for \$49,992. No cost extension through June 2006.
7. Constantinidou, F. (Principal Investigator). Cognitive Rehabilitation Following Traumatic Brain Injury:
From Theory to Application. Part IV. Clinical Trials
Agency: **Center for Neuro Skills**. Grant period: May 10 2002-May 9 2003. Funded for \$49,927.
8. Constantinidou, F. (Principal Investigator). Cognitive Rehabilitation Following Traumatic Brain Injury: Clinical Trials for Categorization Abilities.
Agency: **Casa Colina Centers for Rehabilitation, Pomona, California**. Grant period: January 1, 2001-December 31, 2001. Funded for \$10,000.

9. Constantinidou, F. (Principal Investigator). Cognitive Rehabilitation Following Traumatic Brain Injury: **From Theory to Application. Part III. Clinical Trials**
Agency: **Center for Neuro Skills**. Grant period: May 10 2001-May 9 2002. Funded for \$54,208.

10. Constantinidou, F. (Principal Investigator). Cognitive Rehabilitation Following Traumatic Brain Injury: From Theory to Application. Part II: Clinical Trials.
Agency: **Center for Neuro Skills, Bakersfield California**. Grant period: May 10 2000-May 9 2001. Funded for \$49,998.

11. Constantinidou, F. (Principal Investigator). Cognitive Rehabilitation Following Traumatic Brain Injury: From Theory to Application.
Agency: **Center for Neuro Skills, Bakersfield California**. Grant period: February 1, 1999- May 9, 2000. Funded for \$49,997.

Selection of Internally Funded Grants

1. Constantinidou, F (with Panayiotou, G. & Karayianni, E.). Levels of stress among staff at the University of Cyprus. **Rector's Council. Funded for 2009-2010, 10,000 euros**

2. Constantinidou, F. The Effects of Systematic Categorization Training in Older Adults. **Committee on Faculty Research, Miami University**. Funded for August 2004-December 2005, \$2,000 plus a 20-hour graduate research assistant for the academic year.

3. Constantinidou, F. Memory Performance and Presentation Preferences in Older Adults. **Committee on Faculty Research, Miami University**. Funded for August 1998-August 1999, \$7,000 plus a 20-hour graduate research assistant for the academic year.

4. Constantinidou, F. Stimulus modality and verbal learning in closed head injury. **University of Cincinnati Summer Student Research Fellowship**. Funded for July and August 1994, \$1,700.

5. Constantinidou, F. Erosion of spelling in Alzheimer's Disease. **University of Cincinnati Summer Student Research Fellowship**. Funded for July and August 1992, \$1700.

AWARDS

- American Speech Language Hearing Association (ASHA) Award for Continuing Education, 1999-2002; 2004-2007; 2006-2009; 2010-2013
- College on Faculty Research Award, 2004
- Golden Apple Award, ASHA, October 2002
- Distinguished Alumnus Award, University of Cincinnati, May 2002
- College on Faculty Research Award, 1999
- National Brain Injury Symposium Second Prize Presentation Award, November 1997.
- Graduate Assistant for Excellence in Teaching Award, Department Nominee, University of Cincinnati, 1994, 1995.
- Summer Research Fellowship, Summers 1992 & 1994.

- Graduate Scholarship, University of Cincinnati, September 1991-June 1995.
- Graduate Research Assistant, University of Cincinnati, September 1991-June 1995.
- Graduate Assistant, Southern Illinois University, August 1987-May 1989.
- Magna Cum Laude, B.A., University of Northern Iowa, May 1987.
- Dean's List, Six Semesters, University of Northern Iowa, 1983-1987.
- Fulbright Scholarship, 1983-1987.

PUBLICATIONS (SELECTED)

A. Peer-Reviewed Journal Articles and Proceedings (selected from over 55)

1. Stavrinides, P., Constantinidou, F., Anastassiou, I, Malikides, A, Papacostas, S. (in press). Psychosocial adjustment of patients with epilepsy in Cyprus. **Epilepsy and Behavior**.
2. Constantinidou, F., Christodoulou, M., Kaouri-Prokopiou, J. (in press). The Effects of Age and Education on Executive Functioning and Oral Naming Performance in Greek Cypriot Adults: The Neurocognitive Study for the Aging. **Folia-Phoniatica et Logopaedica**.
3. Constantinidou, F., Wertheimer, J, Evans, C., Tsanadis, J., & Brown, D. (in press) Assessment of executive functioning in brain injury: Collaboration between speech-language pathology and neuropsychology for an integrative neuropsychological perspective. **Brain Injury**.
4. Harris, J.E., Colantonio, A., Bushnik, T., Constantinidou, F, Dawson, D.R., Goldin-Lauretta, Y., Swaine, B., & Warren, J. (2012). Advancing the Health and Quality of Life of Girls and Women after Traumatic Brain Injury: Workshop Summary and Recommendations. **Brain Injury**, 26(2), 177-182.
5. Constantinidou, F & Evripidou, C. (2011). Stimulus modality and working memory performance in Greek children with reading disabilities: Additional evidence for the pictorial superiority hypothesis. **Child Neuropsychology**, <http://dx.doi.org/10.1080/09297049.2011.602013>.
6. Constantinidou, F., Sarap, M., Nelson, D., & Baker, S. (2011). Effects of modality presentation on working memory in school-age children: evidence for the pictorial superiority hypothesis. **Child Neuropsychology**, 17 (2), 173-196.
7. Constantinidou, F. (2009). Cognitive rehabilitation in traumatic brain injury: considerations for rehabilitation. **Journal of the California Speech and Hearing Association**, 39 (2), 9-11.
8. Constantinidou, F., Thomas, R.D., & Robinson, L (2008). Benefits of categorization training in patients with TBI during post acute rehabilitation: Additional evidence from a randomized controlled trial. **Journal of Head Trauma Rehabilitation**, 23 (5), 312-328.
9. Wertheimer, J., Roebuck, T., Constantinidou, F., Tursktra, L., & Pavol, M .(2008). Collaboration between Neuropsychologists and Speech Language Pathologists in Rehabilitation Settings. **Journal of Head Trauma Rehabilitation**, 23 (5), 273-285.
10. Constantinidou, F., & Ioannou, M. (2008). The effects of age and language on paragraph recall performance: Findings from a Preliminary Cross-Sectional Study. **Psychologia**, 15 (4), 342-361.
11. Sanders, A., Nakase-Thomson, R., Constantinidou, F., Wertheimer, J., & Paul, D.(2007). Memory Assessment on an Interdisciplinary Rehabilitation Team: A Theoretically Based Framework. **American Journal of Speech-Language Pathology**, 16, 316-330.

12. Constantinidou, F., Thomas, R.D., Scharp, V.L., Laske, K.M., Hammerly, M.D., & Guitonde, S. (2005). Effects of Categorization Training in Patients with TBI During Post Acute Rehabilitation: Preliminary Findings. **The Journal of Head Trauma Rehabilitation, 20(2)**, 143-157.
13. Constantinidou, F. & Kreimer, L.T. (2004). Feature description and categorization of common objects after traumatic brain injury: The effects of a multi-trial paradigm. **Brain and Language, 89(1)**, 216-225.
14. Lyons, A., Constantinidou, F., & Kahn, A. (2004). Awareness and perceptions of craniofacial anomalies among undergraduate education majors. **HEARSAY, 16(1)**, 29-44.
15. Constantinidou, F. & Baker, S. (2002). Stimulus modality and verbal learning in normal aging. **Brain and Language, 82**, 296-311.
16. Constantinidou, F. (2002). Efficacy in Categorization Training after Traumatic Brain Injury: Multi-Center Clinical Trials. **Communication Matters, 29 (8)**, 8-9.
17. Constantinidou, F. (1999). The effects of stimulus modality on interference and recognition performance following brain injury. **Journal of Medical Speech-Language Pathology, 7(4)**, 283-295.
18. Constantinidou, F., Weinrich B., & Dickens, C. (1999). The effects of therapy settings, patient motivation, and caregiver involvement on Functional Independence Measures. **HEARSAY, 13(1)**, 15-22.
19. Constantinidou, F. (1998). Active memory strategies following moderate to severe head injury: In search of important components. **HEARSAY, 12(1)**, 20-26.
20. Constantinidou, F., Neils, J., Bouman, D., Lee, L., & Shuren, J. (1996). Pictorial superiority during verbal learning tasks following moderate to severe close head injury: Additional evidence. **Journal of General Psychology, 123(3)**, 173-184.
21. Constantinidou, F., & Neils, J. (1995). Stimulus modality and verbal learning in moderate to severe closed head injury. **Journal of Head Trauma Rehabilitation, 10(4)**, 90-100.
22. Neils, J., Roeltgen, D.P., & Constantinidou, F. (1995). Decline in homophone spelling associated with loss of semantic influence on spelling in Alzheimer's disease. **Brain and Language, 49**, 27-49.
23. Neils, J., Roeltgen, D.P., & Constantinidou, F. (1995). Decline in homophone spelling associated with loss of semantic influence on spelling in Alzheimer's disease. **Brain and Cognition, 28(2)**, 204-205.

Peer-Reviewed Journal Abstracts /Proceedings (selected from 2006 and on)

24. Constantinidou, F (2011). Cognitive Aging and Quality of Life in Greek Cypriot Adults. **Archives of Physical Medicine and Rehabilitation, 92(10)**, 1735.
25. Constantinidou, F., Christodoulou, M. (2011). Semantic Organization across the Lifespan: Evidence for a Taxonomic- Semantic Shift. **Journal of the International Neuropsychological Society, 17(S1)**, 193.
26. Constantinidou F. & Charilaou, C. (2010). Neurocognitive aging and quality of life in Greek Cypriot Adults. **Brain Impairment, 11(2)**, 215-216.
27. Constantinidou, F. & Evripidou, C. (2010). Working memory and stimulus presentation in children with reading disability. **Journal of the International Neuropsychological Society, 16 (S.2)**, 12.
28. Constantinidou, F., Stavrou, M., & Papacostas, S (2010). The relationship of AD8 and cognitive performance in Greek-Cypriot adults. A preliminary study. **Proceedings from the 25th**

International Conference on Alzheimer's Disease, 2010. Medimont International Proceedings, Bologna, 43-46.

29. Constantinidou, F. & Charilaou, C. (2010). Quality of life, years of education, and neuropsychological performance in older adults. **Proceedings from the 25th International Conference on Alzheimer's Disease, 2010. Medimont International Proceedings, Bologna, 47-50.**
30. Constantinidou, F. & Migut, A. (2009). Neurocognitive training in normal older adults: Effects of Categorization Training. **Archives of Physical Medicine and Rehabilitation, October 2009, 90 (10), e38.**
31. Nakase-Richardson, R, Evans, C.C., Thors, C., Constantinidou, F., Wertheimer, J., Sander, A., & Yablon, S.A. (2009). Evaluation of a Multidisciplinary Program Intervention for Managing Cognitive and Behavioral Sequelae following Brain Injury. **Archives of Physical Medicine and Rehabilitation, October 2009, 90 (10), e34.**
32. Constantinidou, F., & Migut, A. (2009). Neurocognitive training in normal older adults: Effects of Categorization Training. **Journal of the International Neuropsychological Society, 15, S1, 85.** Cambridge University Press, http://journals.cambridge.org/jid_INS.
33. Papacostas, S.S., Nicou, M., Themistocleous, D., & Constantinidou, F. (2008). Effects of Temporal Lobe Epilepsy on Neuropsychological Performance and Quality of Life in Greek Cypriot Adults: Preliminary Findings. **Epilepsia**, Abstract 1.315.
34. Constantinidou, F., Papacostas, S, Nicou, M, & Themistocleous, D. (2008). Effects of Chronic Epilepsy on Neuropsychological Performance and Quality of Life in Greek Cypriot Patients. **Archives of Physical Medicine and Rehabilitation, 89, 10 October, Page e25.**
35. Constantinidou, F. (2008). Common Object Categorization in TBI and in Normal Aging Executive Network Functioning and Implications for Rehabilitation. **Journal of the International Neuropsychological Society, vol. 14, S1, page 76.** Cambridge University Press, http://journals.cambridge.org/jid_INS.
36. Constantinidou, F. (2007). Cognitive Rehabilitation Effectiveness-Evidence from Clinical Trials. International Association Conference Proceedings, August, 2007, <http://proceedings.ialp.info/FC11/FC11.4%20Final%20Paper.pdf>.
37. Constantinidou, F. (2007). Neuropsychological and Functional Recovery after moderate to severe TBI-Support for systematic post-acute rehabilitation. **Journal of the International Neuropsychological Society, vol. 13, S2, page 117.** Cambridge University Press, http://journals.cambridge.org/jid_INS.
38. Constantinidou, F., Koushiou, M., & Constantinou, E. (2007). Age and Language effects on Word Fluency tasks: A cross-cultural comparison between Greek-Cypriot and American-English adults. **Journal of the International Neuropsychological Society, vol. 13, S2, page 51.** Cambridge University Press, http://journals.cambridge.org/jid_INS.
39. Constantinidou, F. (2007). Neuropsychological Performance in Greek and English Speakers: Multicultural Comparisons and Implications for Measuring Rehabilitation Outcomes. **Archives of Physical Medicine and Rehabilitation (88) 10, page e 25.** [http://www.archives-pmr.org/article/S0003-9993\(07\)01440-2/fulltext](http://www.archives-pmr.org/article/S0003-9993(07)01440-2/fulltext).
40. Constantinidou, F. (2007). Neuropsychological Performance in Greek and English Speakers: Multicultural Comparisons and Implications for Measuring Rehabilitation Outcomes. **Neurorehabilitation and Neural Repair, 21, 6.**
41. Constantinidou, F., Thomas, R.D., & Haren, L. (2006). Effects of categorization training in traumatic brain injury rehabilitation. **Journal of Head Trauma Rehabilitation, (21) 5, 424.**

42. Constantinidou, F. & Haren, L. (2006) Categorization Training and Neuropsychologic Performance in Traumatic Brain Injury Rehabilitation. **Archives of Physical Medicine and Rehabilitation**, **87(10)**, page e19. [http://www.archives-pmr.org/article/S0003-9993\(06\)00622-8/fulltext](http://www.archives-pmr.org/article/S0003-9993(06)00622-8/fulltext).

B. Book Chapters

1. Constantinidou, F. & Kennedy, M. (2013). Traumatic Brain Injury. In P. Coppens and I. Papathanasiou (Eds). **Aphasia and Neurogenic Communication Disorders**, Jones & Bartlett Publishers, 265-393.
2. Constantinidou, F. (2011). Principles of Human memory: An integrative Clinical Perspective. In M. L. Kimbarow (Ed.), **Cognitive Communication Disorders**, Plural Publishing, 45-75.
3. Constantinidou, F. & Thomas, R.D. (2010). Principles of Cognitive Rehabilitation in TBI: An Integrative Neuroscience Approach. In M. Ashley (Ed.) **Traumatic Brain Injury: Rehabilitation, Treatment, and Case Management** (3rd edition), Taylor & Francis: CRC Press, 549-582.
4. Constantinidou, F. (2008). Neuropsychological and Psychological Rehabilitation after TBI. In G. J. Murray and D. Starzinski (Eds.). **The Forensic Evaluation of Traumatic Brain Injury: A Handbook for Clinicians and Attorneys** (2nd Edition). CRC Press., 91-118.
5. Constantinidou, F., Thomas, R., and Best, P.J. (2004). Principles of Cognitive Rehabilitation: An Integrative Approach. In M. Ashley (Ed.) **Traumatic Brain Injury Rehabilitation** (2nd edition). CRC Press, 363-365.

C. Cognitive Rehabilitation Program Manual

Constantinidou, F. (2006). The Categorization Program. Oxford, OH: Miami University. United States Library of Congress, Copyright Office TXU 001345058). This is a copyright protected therapy program and manual designed to treat adults with cognitive-communication disorders.

D. Test Adaptation

Official Publisher Permission to Translate and Adapt the Following Tests into Greek:

1. Rey Auditory Verbal Learning Test (AVLT)
2. Hopkins Verbal Learning Test-Revised (HVLT) (forms 1-4)
3. Brain Injury Screening Questionnaire (BISQ)
4. Epilepsy and Learning Disabilities Quality of Life Scale (ELDQOL)
5. Functional Assessment of Communication Skills for Adults (FACS)
6. Dysexecutive Questionnaire (DEX)
7. Behavioral Rating Inventory of Executive Functioning (BRIEF)

PRESENTATIONS

Scientific Peer-Reviewed Conference Presentations (selected since 2006 from over 90 presentations)

1. Constantinidou, F., Christodoulou, M., Prokopiou, J. (2012). **The Effects of Age and Education on Executive Functioning and Language Performance in Greek Cypriot Adults: Findings from the Neurocognitive Study on Aging.** Presentation at the International Neuropsychological Society Mid-Year Meeting, Oslo, Norway, 06/12.
2. Constantinidou, F. & Argyrou, K. (2012). **The Proportion of Risk of TBI and Persistent Symptomatology in School Age Children.** Presentation at the International Brain Injury Association World Congress, Edinburgh, Scotland, 03/12.
3. Constantinidou, F., Giogkarak, E., Michaelides, M., Prokopiou, J., Christodoulou, M. (2012). **The Role of Cognitive Reserve in Episodic Memory and Executive Functioning in the Elderly.** Presentation at the annual meeting of the International Neuropsychological Society, Montreal, CA, 02/12.
4. Seelman, K., Stone, B., Ilagan, V., Constantinidou, F. (2011). **World Report on Disabilities 2011.** Symposium presentation at the American Congress for Rehabilitation Medicine Annual Meeting, Atlanta, GA, 10/11.
5. Constantinidou, F. & Charilaou, C (2011). **Cognitive Aging and Quality of Life in Greek Cypriot Adults.** Poster Presentation at the American Congress for Rehabilitation Medicine Annual Meeting, Atlanta, GA, 10/11.
6. Constantinidou, F., & Argyrou, K. (2011). **The Proportion of Risk of TBI in School Age Children.** Presentation at the Third Federal Interagency Meeting, Washington DC, 06/11.
7. Constantinidou, F., Christodoulou, M. (2011). **Semantic Organization across the Lifespan: Evidence for a Taxonomic- Semantic Shift.** Poster presentation at the International Neuropsychological Society Annual Meeting, Boston, MA, 02/11.
8. Constantinidou, F., Wertheimer, J, Tsanadis, J., Evans, C., & Paul, D. (2010). **Who Owns the Frontal Lobes? Interdisciplinary Perspective to Executive Functioning.** One-hour seminar presentation at the American-Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, 11/10.
9. Hengst, J., Constantinidou, F., Wertheimer, J., Turkstra, L, & Paul, D. (2010). **Collaboration Realities: The Speech-Language Pathologist and Neuropsychologist Team.** One-hour seminar presentation at the American-Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, 11/10.
10. Constantinidou, F. (2010). **Integrative approaches to Cognitive Rehabilitation in TBI: Evidence from RCT.** One-hour seminar presentation at the American-Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, 11/10.
11. Constantinidou, F. & Evripidou, C (2010). **Facilitating Working Memory in Greek-Cypriot Children with Reading Disabilities.** Technical session presented at the American-Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, 11/10.
12. Constantinidou, F. & Charilaou, C. (2010). **Neurocognitive aging and quality of life in Greek-Cypriot Adults.** Session presentation at the World Federation for Neurorehabilitation, 7th Satellite Symposium on Neuropsychological Rehabilitation, Krakow, Poland, 07/10.
13. Constantinidou, F. & Evripidou, C. (2010). **Working memory and stimulus presentation in children with reading disability.** Presentation at the International Neuropsychological Meeting, Krakow, Poland, 07/10.
14. Constantinidou, F., Charilaou, C., Christodoulou, M (2010). **Quality of Life, Years of Education, and Neuropsychological Performance in Older Adults.** Paper presentation at the 25th International Conference on Alzheimer's Disease, Thessaloniki, Greece, 03/10.

15. Constantinidou, F., Stavrou, M, & Papacostas, S. (2010). **The Relationship of AD8 and Cognitive Performance in Greek-Cypriot adults. A Preliminary Study.** Paper presentation the 25th International Conference on Alzheimer's Disease, 03/10.
16. Constantinidou, F. (2009). **Working Memory and Executive Functioning after Moderate to Severe Traumatic Brain Injury.** Session presented at the COST meeting: Consciousness and its Measures, Limassol, Cyprus, 11/09.
17. Constantinidou, F (2009). **The Role of Executive Functioning in Aphasia Therapy.** Round table presentation at the Third Multilingual Conference, Agros, Cyprus, 11/09.
18. Constantinidou, F. and Migut, A. (2009). **Neurocognitive training in normal older adults: Effects of categorization training.** Poster presented at the annual conference of the American Congress of Rehabilitation Medicine, Denver, CO, 10/09.
19. Nakase-Richardson, R, Evans, C.C., Thors, C., Constantinidou, F., Wertheimer, J., Sander, A., Yablon, S.A. (2009). **Evaluation of a Multidisciplinary Program Intervention for Managing Cognitive and Behavioral Sequelae following Brain Injury.** Poster presented at the annual conference of the American Congress of Rehabilitation Medicine, Denver, CO, 10/09.
20. Constantinidou, F. (2009). **Neurobehavioral Treatment in Moderate to Severe Traumatic Brain Injury: Support from a Randomized Controlled Trial.** Presentation at the Coma and Consciousness: An Interdisciplinary Approach conference, Berlin, Germany, 06/09.
21. Constantinidou, F., Papacostas, S., Themistocleous, D., & Nicou, M. (2009). **Neuropsychological Performance in Adults with Chronic Epilepsy and Multi-Epileptic Drug Treatment: Effects on Executive Functioning.** Poster presentation at the 7th World Psychiatric Association Congress, Florence, Italy, 04/09.
22. Constantinidou, F. (2009). **Working Memory and Stimulus Modality in Hospitalized Children with Major Depression.** Poster presentation at the 7th World Psychiatric Association Congress, Florence, Italy, 04/09.
23. Constantinidou, F. (2009). **Cognitive Assessment and Clinical Implications in Patients with Dementia.** Seminar presented at the Panhellenic Conference on Alzheimer's Disease and Related Disorders, Thessaloniki, Greece, 02/09.
24. Constantinidou, F., Themistocleous, D., Nicou, M., & Papacostas, S (2009). **The Effects of Chronic Epilepsy on Working Memory and Executive Functioning Abilities.** Presentation at the International Neuropsychological Society Meeting, Atlanta, GA, 02/09.
25. Wertheimer, J., Constantinidou, F., Raymer, A, Tursktra, L., Paul, D. (2008). **Promoting Effective Interdisciplinary Collaboration.** Seminar presented at the annual convention of the American Speech Language Hearing Association, Chicago, 11/08.
26. Constantinidou, F., Papacostas, S, Nicou, M, Themistocleous, D. (2008). **Effects of Chronic Epilepsy on Neuropsychological Performance and Quality of Life in Greek Cypriot Patients.** Paper presented at the annual meeting of the American Congress for Rehabilitation Medicine, Toronto, CA, 10/08.
27. Constantinidou, F., Papacostas, S, Nicou, M, Themistocleous, D. (2008). **Neuropsychological Performance in Greek-Cypriot Adults with Chronic Epilepsy: A Preliminary Study.** The 8th European Congress on Epileptology, Berlin, Germany, 09/08.
28. Constantinidou, F. & Migut, A. (2008). **Common Object Categorization in TBI and Normal Aging: Executive Network Functioning and Implications for Rehabilitation.** Presentation at the annual conference of the International Neuropsychological Society, Waikoloa, HI, 02/08.
29. Constantinidou, F. **Neuropsychological Performance in Greek and English Speakers: Multicultural Comparisons and Implications for Measuring Rehabilitation Outcomes.** Poster

- presentation at the American Congress of Rehabilitation Medicine Annual Conference, Washington D.C., 10/07.
30. Constantinidou, F. **Neuropsychological and Functional Recovery after moderate to severe TBI-Support for systematic post-acute rehabilitation.** Paper presentation at the mid year conference of the International Neuropsychological Society, Bilbao, Spain, 07/07.
 31. Constantinidou, F., Koushiou, M., Constantinou, E. **Age and Language effects on Word Fluency tasks: A cross-cultural comparison between Greek-Cypriot and American-English adults.** Paper presentation at the mid year conference of the International Neuropsychological Society, Bilbao, Spain, 07/07.
 32. Constantinidou, F. **Effectiveness of cognitive rehabilitation in TBI-Evidence from clinical trials.** Paper presentation, 27th World Congress of the Association of Logopedics and Phoniatrics (IALP 2007, Copenhagen, 08/07).
 33. Constantinidou, F. & Ioannou, M. **The effects of age and language on paragraph recall performance: a comparative study between English and Greek speakers.** Poster presentation, 27th World Congress of the Association of Logopedics and Phoniatrics (IALP 2007, Copenhagen, 08/07).
 34. Stack, L., Tegeder, H. & Constantinidou, F. **A Comparison in the Difficulty Level of Four Probes within the Categorization Program.** Poster presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH, 03/07.
 35. Chaney, S., Bennington, K. & Constantinidou, F. **Feature description and categorization of common objects in children: The effects of a multi-trial paradigm.** Poster presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH, 03/07.
 36. Checchio, L. & Constantinidou, F. **A Comparison of Older and Younger Adult Categorization Skills.** Poster presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH, 03/07.
 37. Constantinidou, F. & Unkrich, D. **Native Language and Cognitive Performance: Comparing Greek and English Speakers.** Poster presented at the American Speech Language Hearing Association (ASHA) national convention, Miami, FL, 11/06.
 38. Constantinidou, F., Thomas, R., Haren, L. **Retraining Cognition: Effects of Categorization Training after TBI.** Paper presented at the European Neuropsychological Societies conference, Toulouse, France, 10/06.
 39. Constantinidou, F., & Haren, L. **Categorization Training and Neuropsychological Performance in TBI Rehabilitation.** Poster presentation at the American Congress of Rehabilitation Medicine Annual Conference, Boston, MA, 9/06.
 40. Constantinidou, F., Thomas, R., Haren, L. **Effects of Categorization Training in TBI Rehabilitation.** Poster presentation at the Second Federal TBI Interagency Meeting, Bethesda, MD, 03-06.
 41. Constantinidou, F., Wellman, M., Christopharis, L., Miller, K., Kluener, J., & Mabry, D. **The Effects of TBI and Normal Aging on Categorization Abilities and on Neuropsychological Performance.** Seminar presentation at the Ohio Speech-Language Hearing Association (OSLHA) annual convention, Columbus, OH, 03/06.
 42. Constantinidou, F. & Sarap, M. **Presentation Modality Effects in Children with Major Depressive Disorder and in Non-Depressed Cohorts.** Paper presentation at the International Neuropsychological Society Annual Meeting, Boston, MA, 2/06.

Invited Presentations and Lectures (since 2006 from over 35 presentations)

1. Constantinidou, F. (2011). **The Effects of Brain injury on Language Abilities in School-age Children**. Conference on language development on developmental and genetic syndromes. University of Thessaly, Volos, May 2012.
2. Constantinidou, F. (2011). **Center for Applied Neuroscience**. Closing meeting of the COST-Action BM 0605 Consciousness. Brussels, BG, 10/2011.
3. Constantinidou, F., Grabois, M, & Christodoulou, N (2010). **Organizing Educational Programs for Rehabilitation Personnel based on the Cyprus University Technology model**. Key-note address at the 8th Mediterranean Congress of Physical Medicine and Rehabilitation, Limassol, Sept 29-October 2, 2010.
4. Constantinidou, F. (2010). **The Role of Executive Functioning In Cognitive Performance: Implications for Aphasia Management**. Paper presentation in invited symposium. World Congress of International Association of Logopedics and Phoniatrics, Athens, Greece, 08/2010.
5. Constantinidou, F (2009). **Categorization Training after TBI: A Research-Based Intervention Approach**". Two hour continuing education web-seminar sponsored by SpeechPathology.com. 06/09. http://www.speechpathology.com/ceus/recordedcoursedetails.asp?class_id=3489.
6. Constantinidou, F. (2009). **Principles of Human Memory: Considerations of Assessment and Treatment in Mild TBI**. Two hour continuing education teleconference and webcast sponsored by the American Speech-Language Hearing Association, 05/09.
7. Constantinidou, F. (2008). **Principles of Assessment and Treatment of Memory Disorders in Acquired Brain Injury: An Integrative Approach**. Two hour continuing education teleconference and webcast sponsored by SpeechPathology.com. 09/08.
8. Constantinidou, F. **Contemporary Principles of Assessment and Treatment of Memory Disorders in Traumatic Brain Injury**. Two hour continuing education teleconference and webcast sponsored by the American Speech-Language Hearing Association, 05/07.
9. Constantinidou, F. **The Effects of Cerebral Vascular Accidents on Language Performance and Multilingualism**. Seminar sponsored by the Cypriot Association of Speech-Language Pathologists, Nicosia, 03/07.
10. Constantinidou, F. **Language Disorders in Adults: Assessment, Diagnosis, and Treatment of Aphasia Syndromes**. Invited half-day workshop, Cypriot Association of Speech-Language Pathologists, Nicosia, Cyprus, 12/06.

STUDENT SUPERVISION

Current Ph.D. Students (currently supervising 8 Ph.D. students; following are the ones who have passed their qualifying exams)

1. Kyriaki Argyrou. Risks of traumatic brain injury in elementary school children (expected graduation, Spring 2013).
2. Marianna Christodoulou. Semantic knowledge in older adults (expected graduation, Fall 2013).
3. Georgos Metaxas. Social cognition and executive functioning in older adults (expected graduation, fall 2013).
4. Panayiota Shoshilou. Social cognition in adults with schizophrenia (expected graduation, Spring 2013).

5. Juliana Prokopiou. Cognitive abilities and Life Engagement in Middle and Late Adulthood: A cross sectional Study (expected graduation, Spring, 2014).

Current MA Students (have supervised over 30 MA thesis)

1. Andrea Makri. Neuropsychological performance in children with benign epilepsy (expected graduation, June 2013).
2. Marina Hatzichristou. Effects of cognitive, physical, and social activity in older healthy adults (June 2012).

EXTERNAL EXAMINER

I have served on several MA and Ph.D. thesis as a committee member and external examiner since 2005. Currently, I am serving on the following UCY Ph.D. student committees (Argyrou, Lordos, Ktisti, Pantelides, Symeou)

PROFESSIONAL ACTIVITIES

A. REFEREEING

1. Journal Editorial Boards

- Special Issue co-editor, Journal of Head Trauma Rehabilitation
- Editorial Board-Critical Reviews in Physical and Rehabilitation Medicine
- 1998-2006 Research Forum Editor for the HEARSAY, the Journal of the Ohio Speech-Language-Hearing Association
- Reviewer-Journal of the International Neuropsychological Society
- Reviewer-Child Neuropsychology
- Reviewer-Archives of Physical Medicine and Rehabilitation
- Reviewer-Psychologia
- Reviewer-Journal of Speech and Hearing Research

2. Grant Reviews

- 2010- Heraclitus Program, Greek Government funding mechanism
- 2007 -Expert Reviewer for the TBI Model Systems funding Mechanism of the National Institute on Disability Rehabilitation Research (NIDRR).
- 2006- Expert Grant reviewer for the Advancing Academic-Research Careers (AARC) Award.

2. Book and other Technical Reviews

I have conducted various expert reviews for books and technical papers. Following is a sample:

- 2012- Epxert Review for the ASHA continuing education program: Executive Function Skills in Children and Adolescents: Assessment and Treatment #8053.
- 2007-Epxert Review for the ASHA continuing education program: Everyday Routines in Traumatic Brain Injury Rehabilitation by M. Ylvisaker.

- 2005-Book review for A Cousebook on Aphasia and Other Neurological Disorders (3rd Edition) by M.N. Hegde, for Thomson Delmar Learning.
- 2004- Expert Reviewer of the Technical Report on the Use of Standardized Tests for the Evaluation of Cognitive-Communication Disorders after Traumatic Brain Injury (TBI). The report was generated by members of the Writing Committee for Evidence-Based Practice Guidelines (EBPG) in Cognitive-Communication Disorders, Academy of Neurogenic Communication Disorders and Sciences.
- 1998-Book review for *Science and Behavior: An Introduction to Methods of Psychological Research* (4th edition) by Liebert, R.M. & Langenback-Liebert (1995), for Prentice Hall Publishers.

B. MEMBERSHIPS AND PROFESSIONAL LEADERSHIP AND SERVICE

Membership

- International Neuropsychological Society
- American Congress of Rehabilitation Medicine
- American Speech-Language-Hearing Association
- International Association of Logopedics and Phoniatics
- Ohio Speech and Hearing Association
- Cypriot Association of Registered Speech-Language Pathologists and Speech Therapists

International Leadership Positions

- Chair of Chairs, American Congress of Rehabilitation Medicine, October 2012+
- Chair, International Committee of the American Congress of Rehabilitation Medicine, 2009-Present
- Co-chair, International Committee of the American Congress of Rehabilitation Medicine, 2008-2009
- Chair, ASHA chair of the Joint Committee on Inter-professional Relationships with Neuropsychology, 2009-2011.
- Managing Committee, European COST Action –Consciousness, 2007-Present.
- Vice President, President, and Past President, Executive Board, Aphasiology Association of Ohio, 1997, 1998 & 1999.

International Service

- Member, Special Task Force on Women and TBI, American Congress for Rehabilitation Medicine, 2010-present
- Member, Liaison Committee, American Congress for Rehabilitation Medicine, 2010-2012
- Member, Aphasia Committee, International Association of Logopedics and Phoniatics, 2007-Present
- Member, International Committee of the American Congress of Rehabilitation Medicine, 2006-Present
- Member, ASHA-APA Joint Committee on Inter-professional Relationships with Neuropsychology, January 2005-2010

Local Leadership Positions

- Vice-Chair, KENTHEA (KENGΘEA), non-profit, NGO for the prevention of substance abuse, 2012+
- Chair, Advisory Committee, Department of Rehabilitation Sciences, Cyprus University of Technology, 2007-Present
- Vice President-Registration Board of Speech-Language Pathologists, appointed by the Council of Ministers-2010+
- Regulatory Board of Speech-Language Pathologists, appointed by the Council of Ministers-2008-Present
- Chair, Law & Regulations Committee, Cypriot Association of Registered Speech-Language Pathologists, 2008-Present
- Chair, Expert Committee appointed by the Evaluation Committee of Private Universities. Reviewed several academic programs for Psychology and Speech-Language Pathology programs at private universities

C.UNIVERSITY ADMINISTRATION AND SERVICE

University of Cyprus (administrative positions listed first)

- Chair, Department of Psychology, University of Cyprus, 2008-2012 (two elected terms)
- Vice-Chair, Department of Psychology, University of Cyprus, 2006-2008
- Chair, Senate Committee for University Publications. University of Cyprus, 2009-2011.
- Member of the Senate Committee for University Publications. University of Cyprus, 2007-2011.
- University Senate, 2008-2012 (two elected terms)
- School of Educational and Social Sciences Board (2006-present; 4 elected terms)
- Department of Psychology Graduate Committee, 2006-present
- Chaired various departmental committees (e.g., Doctorate in Clinical Psychology; Finance Committee; MA School Psychology)

Miami University (administrative positions listed first)

- Director of Graduate Studies, Miami University, Speech Pathology and Audiology, 1997-2006.
- Chair, Speech Pathology and Audiology Graduate Admissions Committee, 1998-2006.
- Executive Board Member, Center for Human Development, Learning and Teaching, 2001-2008.
- Faculty Search Committee, Department of Speech Pathology and Audiology, 2002-2006
- Graduate Recruitment and Retention Committee, The Graduate School, Miami University, 2001-2006

Athanassios Raftopoulos

Department of Psychology

PERSONAL DATA

Born in Athens Greece, June, 5, 1959

EDUCATION

- 1982: B.Sc. in Physics, Aristotle University of Thessaloniki, Greece,
- 1984: DEA. in Philosophy and History of Science, University of Paris IV Sorbonne, France,
- 1988: B.A. in Philosophy and Psychology, Aristotle University of Thessaloniki, Greece,
- 1990: M.A. in Philosophy and History of Science, The Johns Hopkins University, USA,
- 1992: Ph.D. in Philosophy and History of Science, The Johns Hopkins University, USA

POSITIONS HELD

Current:

Professor of Epistemology and Cognitive Science, Department of Psychology, University of Cyprus, (2010-)

Previous:

Associate Professor of Epistemology and Cognitive Science, Department of Psychology, University of Cyprus, (2004-2010)

Associate Professor of Epistemology and Cognitive Science, Department of Educational Sciences, University of Cyprus, (2003-2004)

Assistant Professor of Epistemology, Theory of Science and Cognitive Science, Department of Educational Sciences, University of Cyprus, (1999-2003)

Assistant Professor of Epistemology, Theory of Science and Cognitive Science, Department of Philosophy, American College of Thessaloniki (1995-1999).

Professor (Adjunct) of Philosophy in the School for pre-service training of Educators in Thessaloniki (1996-1999)

Assistant Professor of Philosophy and History of Science in the Postgraduate program in History and Philosophy of Science of the University of Lille France (1995-1999).

Visiting Assistant Professor in the Graduate program of the school of Psychology of the Aristotle University of Thessaloniki 1997-98.

Visiting Assistant Professor in the Graduate program of the Department of Methodology and History of Science, University of Athens, 1996-1997.

RESEARCH INTERESTS

Philosophy of Science, Cognitive Science, Epistemology, Philosophy of Perception, Philosophy of Mind, Philosophy of Psychology, Cognitive Psychology

GRANTS/AWARDS

Grants

- Research grant

Awards

Fellow of the Center of Philosophy and History of Science, University of Pittsburg

PUBLICATIONS

A. BOOKS AND EDITIONS (Selected)

- F. Kargopoulos and A. Raftopoulos (1998). *The Science of Logic and the Art of Thinking*. *Equinox Publishing*, 2nd edition
- A. Demetriou & A. Raftopoulos (Eds.), (2004). *Emergence and Transformation in the Mind: Modeling and Measuring Cognitive Change*. Cambridge University Press. Paperback edition, February 2011.
- A. Raftopoulos (Ed.), (2005). *Cognitive Penetrability of Perception: Attention, Action, Planning, and Bottom-up Constraints*. NJ: NovaScience Books.
- A. Raftopoulos (2009). *Perception and Cognition: How do Psychology and the Cognitive Sciences inform Philosophy*. MIT University Press, a Bradford book.
- K. Korfiatis, D. Portides, & A. Raftopoulos (Eds.), (2011). Special issue of the *Journal Science and Education*.
- A. Raftopoulos & P. Machamer (Eds.) (2012). *Perception, Realism, and Reference*. Cambridge University Press.

B. REFERRED ARTICLES IN INTERNATIONAL AND GREEK JOURNALS (Selected)

- Raftopoulos, A. (1995). Was Cartesian Science Ever Meant to be *A priori*? *Philosophy of Science*, 62, 150-61.
- Raftopoulos, A. (1997). Resource Limitations in Early Infancy and its Role in Successful Learning: A Connectionist Approach. *Human Development*, 40 (5), 293-319.
- Raftopoulos, A. (1999). Newton's Experimental Proofs as Eliminative Reasoning. *Erkenntnis*, 50 (1), 95-125.
- A. Demeriou, and A. Raftopoulos. (1999). Modeling the Developing Mind: From Structure to Change. *Developmental Review*, 19, 319-368.
- Raftopoulos, A. (2001). Is Perception Informationally Encapsulated? The Issue of the Theory-Ladenness of Perception. *Cognitive Science*, 25, 423-451.
- Raftopoulos, A. (2003). Cartesian Analysis and Synthesis. *Studies in the History and Philosophy of Science*, 34(2), 265-308.
- Raftopoulos, A. (2004). Two Types of Object Representations in the Brain, one Nondescriptive Process of Reference Fixing. *Behavioral and Brain Science*, 27 (1), 47-48.
- Raftopoulos, A. (2006a). Cognitive Penetrability of Perception and Realism. *Neusis* 15, 123-153. **(In Greek)**.
- Raftopoulos, A. (2006b). Defending Realism on the Proper Ground. *Philosophical Psychology*, 19 (1), 1-31.
- A. Raftopoulos and V. Muller (2006a). The Phenomenal Content of Experience. *Mind and Language*, 27 (2), 187-219.
- A. Raftopoulos and V. Muller (2006b). Nonconceptual Demonstrative Reference. *Philosophy and Phenomenological Research*, 72 (2), 251-285.
- Raftopoulos, A. (2008a). Arithmetic Cognition. *Noesis*, 3, the *Journal of the Greek Cognitive Science Society*, 209-241. **(In Greek)**.
- Raftopoulos, A. (2008b). Perceptual Systems and Realism. *Synthese*, 164 (1), 61-91.

- Raftopoulos, A. (2009a). Reference, Perception, and Attention. *Philosophical Studies*, 144, 339-360.
- Raftopoulos, A. (2009b). Perception and Consciousness are Distinct Phenomena. *Noesis 5, the Journal of the Greek Cognitive Science Society*, 117-134. **(In Greek)**.
- Raftopoulos, A. (2010a). The Theory Ladenness of Perception and its Philosophical Implications. *Noesis 6*, 37-91. **(In Greek)**
- Raftopoulos, A. (2010b). Can Nonconceptual Content be stored in Visual Memory? *Philosophical Psychology*, 23 (5), 639 – 668.
- Raftopoulos, A. (2010c). Cracks on the Mosaic Unity of Science. *Metascience*, 19 (2), 293-296.
- Raftopoulos, A. (2011). Ambiguous figures and Representationalism. *Synthese*, 181 (3), 489-514.
- Raftopoulos, A. (2010d). Cognitive Impenetrability of Perception: What is and what it is not. *Noesis 6*, 219-242.
- Ch. Andreou & A. Raftopoulos (2011). What Does The History of the Ray of Light Affect Teaching Geometrical Optics. *Science and Education*, 20(10), 1007-1037.
- A. Raftopoulos and D. Portides (Forthcoming). The Concept of Function and its Spatial Grounding. In *Annales de Didactique et des Sciences Cognitives*.
- Raftopoulos, A. (2011). Late vision: its processes and epistemic status. *Front Psychol*.2 (382). Published online 2011 November 30: doi: 10.3389/fpsyg.2011.00382.
- Raftopoulos, A. (2012). Event-files and Realism. Forthcoming in Deukaliwn. **(In Greek)**
- Raftopoulos, A. (forthcoming). The cognitive impenetrability of perception and theory-ladenness. *Journal of General Philosophy of Science*.
- Raftopoulos, A. (forthcoming). The cognitive impenetrability of the content of early vision is a necessary and sufficient condition for purely nonconceptual content. *Philosophical Psychology*.

C. CHAPTERS IN BOOKS (Selected)

- A. Raftopoulos and C.P. Constandinou (2004). Modeling Cognitive Change. A Dynamical Systems Account. In A. Demetriou & A. Raftopoulos (eds.), *Emergence and Transformation in the Mind: Modeling and Measuring Cognitive Change*. Cambridge University Press, 74-118.
- A. Raftopoulos (2005). Perceptual Systems and a Viable Form of Realism. In A. Raftopoulos (ed.), *Cognitive Penetrability of Perception: An Interdisciplinary Approach*. NJ: NovaScience Books, 99-133.
- A. Demetriou and A. Raftopoulos (2004). Developmental Change: What, How, and Why? In A. Demetriou & A. Raftopoulos (eds.), *Emergence and Transformation in the Mind: Modeling and Measuring Cognitive Change*. Cambridge University Press, 1-26
- A. Raftopoulos (2005). The Cognitive Penetrability of Perception: A New Perspective. In A. Raftopoulos (ed.), *Cognitive Penetrability of Perception: Attention, Action, Planning, and Bottom-up Constraints*. NJ: NovaScience Books, 1-25.
- A. Raftopoulos A., and P. Machamer (2012). Reference, perception, and realism. In A. Raftopoulos and P. Machamer (Eds.), *Perception, Realism, and Reference*. Cambridge: Cambridge University Press.
- A. Raftopoulos and D. Portides (2010). Grounding Mathematical Representations In Space: From the Ancient Greeks and Descartes to Small Children. In A. Gagatsis, T. Rowland, A. Panaoura, and A. Stylianides (Eds.), *Mathematics Education Research at the University of Cyprus and the University of Cambridge: A Symposium*, 169-185. Nicosia, Cyprus.

CONFERENCE PRESENTATIONS AND INVITED LECTURERS

Papers Read in Conferences with Peer Review (Selected)

- A. Raftopoulos (2007). Does Attentional Modulation of Early Vision Entail the Cognitive Penetrability of Perception? European Conference of the Cognitive Science Society, Delphoi Greece, May 2007.
- A. Raftopoulos (2007). Ambiguous Figures and Representationalism. International Conference, Toward a Science of Consciousness 2007: Brain, Embodiment, Experience. Budapest, Hungary, July 23–26, 2007.
- D. Portides and A. Raftopoulos (2007). Popper's Construal of Scientific Theories and Models as Mediators. *Rethinking Popper*, Prague 11-15 September.
- A. Raftopoulos (2007). Ambiguous Figures in the Philosophy of Psychology. 1st conference of the European Philosophy of Science Association, Madrid, Spain, 15-17 November.
- A. Raftopoulos (2008). Phenomenal Content and Ambiguous Figures. XXII World Congress of Philosophy, Seoul, South Korea, 29 July-5 August.
- A. Raftopoulos (2008). Defending Realism. 6th Conference of The European Society of Analytic Philosophy. Krakow, Poland, 21-26 August.
- Costandinou, C. P., Raftopoulos A., Spanoudis, G. (2009). Tracing a Prospective Learning Progression for Magnetism with Implications for Nanoscale. Paper presented at the Learning Progression in Science (LeaPS) Conference, June 2009, Iowa City, IA.
- A. Raftopoulos (2010). Is the Perception of Color Cognitively Penetrable? Paper presented at the annual conference of the *British Society for the Philosophy of Science*, Dublin Ireland, July 2010.
- A. Raftopoulos (2010). Color, Early Vision, and Cognitive Penetrability. Paper presented at the 18th conference of the European Society for Philosophy and Psychology, Bochum, Germany, August 2010.
- A. Raftopoulos (2010). How we refer to the World: Semantic Constructivism. Paper presented at the 1st conference of *the Greek Society for the Philosophy of Science*, October 2010, Athens, Greece.
- A. Raftopoulos (2011). Theory ladenness of perception and the visual system. Paper presented at the 7th conference of the European Society of Analytic Philosophy, University of Milan, Milan Italy, September 2011.
- A. Raftopoulos (2012). The transition from the graphic to the algebraic representation of functions. paper read in the 14 Conference of the Cyprus Mathematical Society, Cyprus, February 2012.
- A. Raftopoulos (2012). Late vision: processes and epistemic status. Paper read in the SOPHA 12 conference of the French Society for Analytic Philosophy, Paris, French, May 2012.

Invited Lectures (Selected)

- A. Raftopoulos (2006a). Defending Realism on the proper Ground. Paper read at the Annual Colloquium of the Center of Philosophy of Science at Pittsburgh University.
- A. Raftopoulos (2006b). On the proper Treatment of Realism. Paper read at the Annual Fellows Workshop of the Center of Philosophy of Science at Pittsburgh University.

- A. Raftopoulos (2008). Perceptual Systems and Realism. Paper read in the quadrennial Meeting of the Fellows of the Center of Philosophy of Science at the University of Pennsylvania, Athens OHIO.
- A. Raftopoulos (2009). Are Mental Contents carried by Neural Vehicles? Paper presented at the Annual Colloquium of the Center of Philosophy of Science at Pittsburgh University, October 2009.
- A. Raftopoulos (2009). Cognitive Penetrability and Nonconceptual Content. Paper presented at the Annual Fellows Workshop of the Center of Philosophy of Science at Pittsburgh University, September 2009.
- A. Raftopoulos and D. Portides (2010). Grounding Mathematical Representations In Space: From the Ancient Greeks and Descartes to Small Children. Paper presented at the first Cyprus Cambridge conference on Mathematics Education, Nicosia, Cyprus, September 2010.
- A. Raftopoulos and D. Portides (2010). The Concept of Function and its spatial grounding. Paper presented at the second Cyprus French conference on Mathematics Education, Paris, France, October 2010.
- A. Raftopoulos (2011). Cognitive Impenetrability of Perception. What it is and what is not. Paper presented at the Predictions, goals and stereotypes in conscious perception Workshop, Organized by the Radcliffe Institute for Advanced Studies, Harvard University, February, Boston, USA.
- A. Raftopoulos (2011). Cognitive Impenetrability, Nonconceptual Content, and Theory-Ladenness. Paper presented at the Workshop on the Theory Ladenness of Perception, University of Düsseldorf, Düsseldorf, Germany, March 2011.
- A. Raftopoulos (2011). Cognition and Perception: Precs. Paper presented at the Workshop on the book Cognition and Perception by A. Raftopoulos, University of Grenoble, Grenoble, France, May 2011.
- A. Raftopoulos (2011). Timing Perception and Action. Paper presented at the 2nd International Workshop on Perception and Action, University of Patras, Patra, Greece, June 2011.
- A. Raftopoulos (2012). Perceptual modes of presentation. Paper presented at the international conference PHENOMENALITY AND INTENTIONALITY at Heraklion, Crete, 12-14 June 2012 organized by the University of Crete, Department of Philosophy and Social Studies, Brain & Mind Graduate Programme

STUDENT SUPERVISION

2, PhD Students

3, Master Students

EXTERNAL EXAMINER (PhD, MPhil)

External Examiner of Ph.D thesis of Rawdon Mark Waller at the department of Philosophy at Macquarie University in Sydney (2004). Thesis title: "The Theory-ladenness of Observation in the Context of Contemporary Cognitive Science: Visual perception, Observation, and the Perception-Cognition Interface."

External Examiner of Ph.D thesis of Georgia Griva at the department of Philosophy and History of Science at The Capodistrian University of Athens (2009). Thesis title: "Visual Perception and Nonconceptual Representations of Geometrical Properties."

PROFESSIONAL ACTIVITIES

Refereeing:

Reviewer for the Cognitive Science Society since 2001.

Reviewer for various Greek conferences in Psychology and Education since 1997.

Reviewer for Neusis, the Greek Journal for the Philosophy and History of Science, since 2007.

Reviewer for various Philosophy Journals. *Mind*, *Philosophical Psychology*, *Dialectica*, *Science and Education*, *European Journal of Philosophy*.

Memberships:

Philosophy Science Association, European Philosophy Science Association, European Society for Philosophy Psychology.

IRENE-ANNA DIAKIDOY

Department of Psychology

PERSONAL DATA

Place and date of birth: Athens, Greece, 19/12/1961

EDUCATION

- 1984: B.Sc. in Psychology, University of Illinois at Chicago, USA
- 1989: M.Sc. in Educational Psychology, University of Illinois, Urbana-Champaign, USA
- 1993: Ph.D. in Educational Psychology, University of Illinois, Urbana-Champaign, USA

POSITIONS HELD

Associate Professor

University of Cyprus, Department of Psychology (2003 – present).

Assistant Professor

University of Cyprus, Department of Psychology (1998 – 2003).

Lecturer

University of Cyprus, Department of Psychology (1995 – 1998).

Assistant Professor

University of South Dakota, USA, Department of Educational Psychology and Counseling (1992 – 1995).

RESEARCH INTERESTS

Comprehension and Learning from Text
Knowledge Acquisition, Conceptual Change
Reasoning, Critical Thinking, Creativity

GRANTS/AWARDS

Cognitive mechanisms in the perception, representation, and organization of knowledge. *Collaborator. THALIS, General Secretariat for Research and Technology, Ministry of Education, Greece (2010-2013).*

Comprehension of argumentative text and argument evaluation. *Principal Investigator. University of Cyprus Research Program Grants (2010-2012, Code Number: 8037P-16019, € 62,000)*

An indirect harmful effect of violence: Victimizing the child and re-victimizing the woman-mother through her child's exposure to violence against herself. *Co-Investigator, Expert Psychologist. DAPHNE III: European Commission Specific Transnational Project JLS/2008/CFD/DAP/2008-1(2009-2012, € 109,650.00)*

The relationship between listening and reading comprehension of different types of text at increasing grade levels. *Principal Investigator. Elva Knight Research Grant, International Reading Association, USA (2001-2003, \$ 4,710).*

Lakota/Dakota children's learning of astronomy. *Principal Investigator. Spencer Foundation Grant, USA (1994-1995, \$ 12,000).*

Cross-cultural knowledge acquisition processes in science. *Principal Investigator. Bush Foundation Mini Grant, USA (1993, \$ 4,943.86).*

PUBLICATIONS (selected)

Articles in Journals:

Diakidoy, I. N., Mouskounti, T., & Ioannides, C. (2011). Comprehension and learning from refutation and expository texts. *Reading Research Quarterly, 46(1), 22-38.*

Diakidoy, I. N., Shamounki, C., Ioannides, C., & Mouskounti, T. (2008). Inferences in the comprehension and learning from refutation text. *International Journal of Psychology, 43, 582.*

Diakidoy, I. N., Stylianou, P., Karefillidou, C., & Papageorgiou, P. (2005). The relationship between listening and reading comprehension of different types of text at increasing grade levels. *Reading Psychology, 26, 55-80.*

Diakidoy, I. N., & Ioannides, C. (2004). Elementary-school children's ability to distinguish hypothetical beliefs from statements of preference. *Journal of Educational Psychology, 96, 536-544.*

Diakidoy, I. N., & Iordanou, C. (2003). Teachers' and preservice teachers' conceptions of energy and their ability to predict pupils' understanding. *European Journal of Psychology of Education, 18, 357-368.*

Diakidoy, I. N., Kendeou, P., & Ioannides, C. (2003). Reading about energy: The effects of text structure in science learning and conceptual change. *Contemporary Educational Psychology, 28, 335-356.*

Diakidoy, I. N., & Spanoudis, G. (2002). The issue of domain-specificity in creativity testing: A comparison of performance on a general divergent-thinking test and a parallel content-specific test. *Journal of Creative Behavior, 36, 41-61.*

Diakidoy, I. N., & Constantinou, C. P. (2001). Creativity in physics: response fluency and task specificity. *Creativity Research Journal, 13, 399-408.*

Diakidoy, I. N., & Kendeou, P. (2001). Facilitating conceptual change in astronomy: A comparison of the effectiveness of two instructional approaches. *Learning and Instruction, 11, 1-20.*

Diakidoy, I. N., & Kanari, E. (1999). Student teachers' beliefs about creativity. *British Educational Research Journal*, 25, 225-243.

Diakidoy, I. N. (1998). The role of reading comprehension in word meaning acquisition during reading. *European Journal of Psychology of Education*, 13, 131-154.

Diakidoy, I. N., & Phtiaka, H. (1998). Early childhood education or care? An educational dilemma. *Pedagogical Review*, 27, 7-30.

Diakidoy, I. N., Vosniadou, S., & Hawks, J. D. (1997). Models of the earth and of the day/night cycle in American-Indian children. *European Journal of Psychology of Education*, 12, 159-184.

Nagy, W. E., Diakidoy, I. N., & Anderson, R. C. (1993). The acquisition of morphology: learning the contribution of suffixes to the meanings of derivatives. *Journal of Reading Behavior*, 25, 155-170.

Articles in Conference Proceedings:

Diakidoy, I. N., Ioannides, C., & Kendeou, P. (2003). The effects of text structure in science learning. *Proceedings of the Science Education and Information Technology Conference* (pp. 434-439), Athens, Greece: Gregori.

Ioannides, C., & Diakidoy, I. N. (2002). Differentiating opinions from belief: A developmental study. *Proceedings of the 3rd European Symposium on Conceptual Change* (pp. 206-217), Turku, Finland.

Ioannides, C., Diakidoy, I. N., & Andreou, A. (2001). Children's differentiation of hypotheses from evidence. *Proceedings of the 2nd Panhellenic Conference of the Pedagogical Society*, November 2000, Nicosia, Cyprus.

Kendeou, P., & Diakidoy, I. N. (2000). The teaching of astronomy concepts in elementary school. *Proceedings of the 6th Conference of the Cypriot Pedagogical Society*, (pp. 1-4), March 2000, Nicosia, Cyprus.

Books:

Diakidoy, I., Papageorgiou, E., & Karallis, G. (2010). *Creativity in school: Interventions and outcomes*. Cyprus, Nicosia: Ministry of Education and Culture: Pedagogical Institute.

Book Chapters:

Diakidoy, I. (2010). A cognitive approach and intervention for creativity. In Diakidoy, I., Papageorgiou, E., & Karallis, G. (Eds.), *Creativity in school: Interventions and outcomes* (pp. 5-24). Cyprus, Nicosia: Ministry of Education and Culture: Pedagogical Institute.

Diakidoy, I. N. (2009). The development of text comprehension. In M. Ioannidou-Koutselini, M. Eliofotou-Menon, C. Korfiatis, D. Pitta-Pantazi, & S. S. Fotiou (Eds.), *Learning, education, and*

school: In Honor of M. Maratheftis (pp. 195-214). Nicosia, Cyprus: Department of Education Studies, University of Cyprus.

Diakidoy, I. N. (2008). The text in the comprehension of text. In A. Gagatsis (Ed.), *Psychology today: Contemporary research and perspectives* (pp. 119-146). Nicosia, Cyprus: School of Social and Education Sciences, University of Cyprus.

Diakidoy, I. N. (2005). Early cognitive development. In E Papaleontiou-Louka (Ed.), *Current approaches in the kindergarten curriculum* (pp. 21-30). Athens, Greece: G. Dardanos, Typothito.

Diakidoy, I. N., & Phtiaka, H. (2001). Teachers' beliefs about creativity. In S. Nagel (Ed.), *The handbook of policy creativity, Vol. 3: Creativity from diverse perspectives* (pp. 12-32). Huntington, NY: Nova Science Publishers, Inc.

Diakidoy, I. N. (1999). Comprehension and learning from scientific text. In A. Gagatsis (Ed.), *A multidimensional approach to learning in mathematics and science* (pp. 361-389). Thessaloniki, Greece: Art of Text.

CITATIONS: 487 (self-citations excluded, source: Google Scholar)

CONFERENCE PRESENTATIONS AND INVITED LECTURES (selected and after 1998)

Diakidoy, I. N. (2011, August). *The effects of familiarization with oral expository text on listening and reading comprehension levels*. Poster presented at the 14th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Exeter, UK .

Diakidoy, I. N., Mouskounti, T., Fella, A., & Ioannides, C. (2011, July). *The timing of the refutation text effect: Inferences during and after reading refutation and expository texts*. Paper presented at the 21st Annual Meeting of the Society for Text and Discourse, Poitiers, France.

Diakidoy, I. N., Mouskounti, T., Ioannides, C., & Shamounki, C. (2009, August). *Inferences in the comprehension and learning from refutation text*. Paper presented at the 13th European Conference for Research in Learning and Instruction, Amsterdam, NL.

Mouskounti, T., & Diakidoy, I. N. (2009, August). *Learning from science text and conceptual change: The effects of interest, prior knowledge, and text type*. Poster presented at the 13th European Conference for Research in Learning and Instruction, Amsterdam, NL.

Papageorgiou, P., & Diakidoy, I. N. (2008, November). *The effects of signaling and cohesion in the recall and comprehension of different types of expository text*. Paper presented at 2nd Panhellenic Conference in Cognitive Psychology, Aristoteleian University of Thessaloniki, Thessaloniki, Greece

Diakidoy, I. N., Shamounki, C., Ioannides, C., & Mouskounti, T. (2008, November). *Inference generation in the comprehension and learning from text*. Paper presented at the 2nd Panhellenic

Conference in Cognitive Psychology, Aristoteleian University of Thessaloniki, Thessaloniki, Greece.

Mouskounti, T., & Diakidoy, I. N. (2008, November). *The effects of interest, prior knowledge, and type of text in the comprehension and learning from text*. Paper presented at the 2nd Panhellenic Conference in Cognitive Psychology, Aristoteleian University of Thessaloniki, Thessaloniki, Greece.

Mouskounti, T., & Diakidoy, I. N. (2008, August). *Learning from science text and conceptual change: The effects of interest, prior knowledge, and type of text*. Poster presented at the 6th International Conference on Conceptual Change, Turku, Finland.

Diakidoy, I. N., Shamounki, C., Ioannides, C., & Mouskounti, T. (2008, July). *Inferences in the comprehension and learning from refutation text*. Paper presented at the XXIX International Congress of Psychology, Berlin, Germany.

Diakidoy, I. N., Stylianos, P., Kereffilidou, C., & Papageorgiou, P. (2005, August). *The relationship between listening and reading comprehension of different types of text at increasing grade levels*. Paper presented at the 11th European Conference for Research on Learning and Instruction, in Nicosia, Cyprus.

Diakidoy, I. N., & Ioannides, C. (2003, August). *Elementary-school children's ability to distinguish hypothetical beliefs from statements of preference*. Paper presented at the 10th European Conference for Research on Learning and Instruction, in Padova, Italy.

Ioannides, C., & Diakidoy, I. N. (2002, June). *Differentiating opinions from belief: A developmental study*. Paper presented at the 3rd European symposium on Conceptual Change: A Process Approach to Conceptual Change, Turku, Finland.

Invited Lectures

Diakidoy, I. N. (2011, June). *Comprehension and Evaluation of Argumentative Text*. Invited Symposium/Paper presented at the 3rd Panhellenic Conference of Cognitive Science, Paros, GR.

Diakidoy, I. N. (2011, May). *Comprehension and learning from text*. Seminar presented at the University of Athens, Department of History and Philosophy of Science, Graduate Program in Cognitive Science. Athens, GR.

Diakidoy, I. N. (2009, May). *Text factors in the comprehension and learning from text*. Keynote Address, 1st Panhellenic Conference in Cognitive Science, Paros, Greece.

Diakidoy, I. N. (2008, November). *Comprehension and learning from text*. Invited Symposium, 2nd Panhellenic Conference in Cognitive Psychology, Aristoteleian University of Thessaloniki, Thessaloniki, Greece.

Diakidoy, I. N. (2008, October). *The text in the comprehension of text: Results and implications*. Lecture presented at the Annual Seminar Series, School of Social Sciences and Education Studies, University of Cyprus, Nicosia, Cyprus.

Diakidoy, I. N. (2005, June). *Perceptual and cognitive processes during reading*. Graduate seminar presented at the University of Athens, Department of History and Philosophy of Science, Graduate Program in Cognitive Science. Athens, Greece.

Diakidoy, I. N. (2005, June). *Text structure as a factor affecting learning from text and conceptual change*. Lecture presented at the University of Athens, Department of History and Philosophy of Science, Graduate Program in Cognitive Science. Athens, Greece.

Diakidoy, I. N. (2000, April). *Facilitating conceptual change: A synthesis and conclusions*. Colloquium sponsored by the Illinois Research Board, University of Illinois, Urbana-Champaign.

Diakidoy, I. N. (1999, November). *The acquisition of word meanings during reading*. Colloquium sponsored by the Department of History and Philosophy of Science, Graduate Program in Cognitive Science, University of Athens. Athens, Greece.

Diakidoy, I. N. (1999, November). *The psychology of reading*. Seminar presented at the University of Athens, Department of History and Philosophy of Science, Graduate Program in Cognitive Science. Athens, Greece.

Diakidoy, I. N. (1999, April). *Learning and development*. Seminar presented at the Pedagogical Institute, Nicosia, Cyprus.

STUDENT SUPERVISION

PhD Students:

Papageorgiou, P. (2009), *The effects of signalling and cohesion in the comprehension of different types of expository text*.

Michael, M. (2012), *The use of text in facilitating sixth grade students personal epistemology advancement in science*.

Mouskounti, Th. (pending),

Christodoulou, S. A. (pending).

Master Students:

Papaiosif, Th. (2012). *The effects of the introduction of creative tasks into the teaching of language arts in elementary school*.

Christodoulou, S. (2011). *Comprehension and critical evaluation of argumentative text in the absence of prior topic knowledge and belief bias*.

Anastasiou, A. (2011). *Early grade retention: Parents' beliefs about its influence in children's psychosocial adjustment*.

Papachristou, E. (2011). *Teachers' beliefs about grade retention: Short- and long-term effects on elementary students' psychosocial adjustment*.

Mouskounti, T. (2008). *Interest and prior knowledge in learning and conceptual change*.

EXTERNAL EXAMINER (PhD, MPhil)

PhD committees: Georgatsos, M. (2009), Christofidou, E. (2009), Neofytou, L. (2009), Savvides, I. (2008), Karefillidou, C. (2008), Spooner, S. (1995, University of South Dakota), Wittman, T. K. (1995, University of South Dakota).

MA committees: Papapolyviou, P. P. (2012), Stylianou, K. (2012), Karatza, D. (2011), Pantelidis, S. (2010), Herakleous, I. (2010), Fella, A. (2010), Siakalli, M. (2010), Irakleidou, I. (2009), Loizidou, K. (2009), Papadopoulou, C. (2009), Andreou, A. (2008).

PROFESSIONAL ACTIVITIES

Consulting Editor: *Reading Research Quarterly*, 46 (4).

Editorial Board:

Journal of Reading Behavior, (1993 – 1995);

Nohsis: Annual Scientific Journal of Knowledge, Cognition, and Learning, (2005 – present);

Learning and Instruction: Journal of the European Association for Research on Learning and Instruction (2011 – present)

Reviewing:

Creativity Research Journal, *European Journal of Psychology of Education*, *Journal of Creative Behavior*, *Journal of Educational Psychology*, *Learning and Instruction*, *Psychologia*, *Reading Research Quarterly*, *Review of Educational Research*, *Teaching and Teacher Education*, *American Educational Research Journal*.

Memberships:

American Psychological Association (APA), *American Educational Research Association (AERA)*, *European Association for Research on Learning and Instruction (EARLI)*, *International Reading Association (IRA)*, *Society for Text and Discourse (STD)*, *Society for the Scientific Study of Reading (SSSR)*, *Cypriot Psychologists' Association*, *Hellenic Cognitive Science Society*.

GEORGIA PANAYIOTOU

Department of Psychology

PERSONAL DATA

Place of Birth: Nicosia, Cyprus

Date of Birth: March 2nd, 1970

EDUCATION

- Year: 1991 BA. In Psychology and Sociology, New College of the University of South Florida, USA
- Year: 1994 M.Sc. In Clinical Psychology, Purdue University, USA
- Year: 1998 Ph.D. In Clinical Psychology, Purdue University, USA

POSITIONS HELD

Associate Professor (tenure-track): University of Cyprus: 2001 to present

Assistant Professor: Intercollege/University of Indianapolis: 1998 to 2000.

Assistant Professor (tenure-track): Mississippi State University: 1997 to 1998.

RESEARCH INTERESTS

Emotion and cognition in psychological disorders; psychophysiology of emotion; coping with emotions; anxiety disorders; personality processes in psychopathology

GRANTS/AWARDS

- Principal Investigator, Mississippi State University Research Initiation Grant: 1997-1998. "Emotion and Cognition" \$5,000
- Collaborator, Research Promotion Foundation Grant (Cyprus) (with A. Kapardis & A. Demetriou): 2001. "Αντιλήψεις γονέων για το παιδί, την οικογένεια και τις παρεχόμενες υπηρεσίες." [Parental attitudes about children, family and available services] CYP 33,000
- Principal Investigator, Bilateral Agreement between Greece and Cyprus Grant (with K. Kokkinos): 2004. "Παιδιά και Έφηβοι με Αντικοινωνική Συμπεριφορά και Σχολική Αποτυχία: Μελέτη του γνωστικού, συναισθηματικού και κοινωνικού προφίλ τους." [Children and Teenagers with Antisocial Behavior and School Failure: A study of their cognitive, emotional and social profile] CYP 20,000
- Principal Investigator: Research Promotion Foundation Grant (Cyprus) (with Kapardis, A, Loutsiou-Ladd, A, & Demetriou, A.) Ψυχοκοινωνικοί παράγοντες που προβλέπουν την εμπλοκή σε σοβαρά τροχαία δυστυχήματα και εισηγήσεις για πρόληψη.[Psychosocial factors that predict involvement in serious traffic accidents and suggestions for prevention.] CYP, 75,000

- Principal Co-Investigator: Research Promotion Foundation Grant (Cyprus) (with Karekla, M.) Γνωστικές και φυσιολογικές αντιδράσεις στις διαταραχές του άγχους. [Cognitive and physiological responses in anxiety disorders] CYP 82,000.
- Principal Investigator: Research Promotion Foundation Grant (Cyprus) (with Karekla, M., Loutsiou-Ladd, A, & Constantinou M.). Επιδημιολογία, συνέπειες και συσχετιζόμενοι παράγοντες των Διαταραχών του Άγχους στην Κύπρο. [Epidemiology and correlates of anxiety disorders in Cyprus.] CYP 87,258.
- Principal Investigator: Research Promotion Foundation Grant (Cyprus) (with Kokkinos, C., Vrachimi-Souroulla A. & Loutsiou-Ladd, A.). Διάγνωση προβλημάτων μάθησης στη Κύπρο: Προς μια επιστημονικά υποστηριζόμενη προσέγγιση. [Diagnosis of learning-disabilities in Cyprus: Towards a scientifically-based approach.] Euro 160,000.
- Collaborator/Core team investigator: Research Promotion Foundation Infrastructure Grant (Cyprus) (with Constantinidou F., Papadopoulos, T. & Loutsiou-Ladd, A.). Applied Neuroscience and Neurobehavioral Research Center. Euro 1200,000.
- Collaborator: Research Promotion Foundation Grant (Cyprus) (with Karekla, M., Kapsou, M.) Urges to smoke and psychophysiological reactions under stress. Euro 79,940.
- Principal Investigator: Interventions for traffic safety among young drivers. Funded by the Ministry of Transport. Euro 23,200.
- Collaborator, Research Promotion Service Grant (Cyprus) (with A. Loutsiou-Ladd & Th. Kyprianou): “Αιφνίδιος-βαρύς τραυματισμός και εισαγωγή στην μονάδα εντατικής θεραπείας: Διαχρονική προσαρμογή της οικογένειας και σχεδιασμός παρέμβασης” [Serious injury and admission to the intensive care unit: The time course of family adjustment and design of an intervention] CYP, 60,000
- Collaborator, University of Cyprus Internal Grant. (With Fanti, C., & Avraamides, M.). Psychophysiological responses to media violence. Euro, 100,000.
- Research Consultant, Funded by BIAL pharmaceutical company (with PICA clinic; K. Nicolaou, G. Agastiniotis): “Οι επιδράσεις της άσκησης και του διαλογισμού στο στρες και στην ποιότητα ζωής των Κυπρίων” [Effects of exercise and meditation on stress and quality of life of Cypriots] Euro 50,000
- Collaborator and External Evaluator, 2002-2004: Socrates-Erasmus Project (with Universities of Vienna, Dublin, Luxemburg, and Athens): Masters in Advanced Studies in Clinical Psychology.
- Co-primary investigator (with Constantinidou F., & Karayianni, E.) “Occupational Stress at the University of Cyprus”. Commissioned study by the UCY on work stress, coping and consequences among UCY personnel, Euro 10,000.

PUBLICATIONS (selected journal publications)

1. Panayiotou, G. & Karekla, M. Social support helps but does not buffer the effects of anxiety disorders on quality of life. Journal of Social Psychiatry & Psychiatric Epidemiology. [In press]

2. Fanti, K. A., Panayiotou, G., & Fanti, S., Associating parental to child psychopathology: Investigating a transactional model of development. Journal of Behavioral and Emotional Difficulties. (2012). doi: 10.1177/1063426611432171
3. Panayiotou, G., van Oyen Witvliet, C., Robinson, J. D., & Vrana, S. R. A startling absence of emotion effects: Active attention to the startle probe as a motor task cue appears to eliminate modulation of the startle reflex by valence and arousal. Biological Psychology, *87*, 226-233. (2011).
4. *Constantinou E., Panayiotou, G. Konstantinou K., Loutsiou-Ladd, A. & Kapardis, A. Risky and aggressive diving in young adults: Personality matters. Accident Analysis & Prevention, *43*, 1323-1331. (2011).
5. *Karekla, M. & Panayiotou, G. Coping and experiential avoidance: Unique or overlapping constructs? Journal of Behavior Therapy and Experimental Psychiatry, *42*, 163-170. (2011).
6. *Yoder-Strahan, E., Panayiotou, G., Clements R., & Scott. J. Beer, wine, and social anxiety: Testing the "self-medication hypothesis" in the US and Cyprus. Addiction Research & Theory, *19*, 302-311. (2011).
7. *Souroulla, A., Panayiotou, G., & Kokkinos, C. M. Achievement Testing with the Wechsler Quicktest: An Examination of its Psychometric Properties and Applied Utility with a National Sample. Educational Psychology: International Journal of Experimental Educational Psychology, *31*, 105-121. (2011).
8. *Kapsou, M., Panayiotou, G., Kokkinos, C. M., & Demetriou, A., G. (2010). Dimensionality of Coping: An empirical contribution to the construct validation of the Brief COPE with a Greek -speaking sample. Journal of Health Psychology, *15*, 215-229.
9. *Kokkinos, C. M., Panayiotou, G., Charalambous, K., Antoniadou, N., Davazoglou, A. M., & Lambrianou, J. Greek EPQ- J: Further support for a three factor model of personality in children and adolescents: Journal of Psychoeducational Assessment, *28*, 259-269. (2010).
10. *Souroulla, A.V., Panayiotou, G, & Kokkinos, C. M. The Role of the Teacher in Identifying Learning Disabilities: A Study Using the McCarney *Learning Disability Evaluation Scale (LDES)*, Journal of Learning Disabilities, *42*, 483-493. (2009).
11. Panayiotou, G. Emotional dimensions reflected in ratings of affective scripts. Personality and Individual Differences, *44*, 1795-1806. (2008).

12. Panayiotou, G., Brown, R. & Vrana, S. R. Emotional dimensions as determinants of self-focused attention. Cognition and Emotion, *21*, 982-998. (2007).
13. Panayiotou, G. & Papageorgiou, M. Depressed mood: The Role of Negative Thoughts, Self-Consciousness and Sex Role Stereotypes. International Journal of Psychology, *42*, 289-296. (2007).
14. Panayiotou, G. & Vrana, S. R. Effects of self-focused attention on recognizing previously presented self-relevant and irrelevant stimuli. Psychology. The Journal of the Hellenic Psychological Society, *14*, 424-434. (2007).
15. Panayiotou, G., & Kokkinos, K. Self-consciousness and psychological distress: A study using the Greek SCS. Personality and Individual Differences, *41*, 83-93. (2006).
16. Panayiotou, G. Chronic self-consciousness and its effects on cognitive performance, physiology, and self-reported anxiety. Representative Research in Social Psychology, *28*, 21-34. (2004).
17. Panayiotou, G. & Vrana, S. R. The role of self-focus, task difficulty, task self-relevance and evaluation anxiety in reaction time performance. Motivation and Emotion, *28*, 171-196. (2004).
18. Panayiotou, G., Kokkinos, K., & Spanoudis, G. Searching for the “Big Five” in a Greek context: The NEO-FFI under the microscope. Personality and Individual Differences, *36*, 1841-1854. (2004).
19. Panayiotou, G. Performance effects of self-focused attention among evaluatively anxious and normal individuals: A review of the literature. Psychology. The Journal of the Hellenic Psychological Society, *11*, 255-269. (2004).
20. Panayiotou, G., & Vrana, S. R. Effect of self-focus attention on the startle reflex, heart rate and memory performance among socially anxious and nonanxious individuals. Psychophysiology, *35*, 328-336. (1998).

Book Chapters

21. Παναγιώτου, Γ. & Κόκκινος, Κ. Κλίμακα Αυτοσυνειδησίας (Self-Consciousness Scale). In Σταλίκας Α. (Ed.) Τα Ψυχομετρικά Εργαλεία στην Ελλάδα (2^η Έκδοση). [in Greek] (2012).
22. Λούτσιου-Ladd, Α., Παναγιώτου, Γ. & Κόκκινος, Κ. The Greek Brief Symptom Inventory. In Σταλίκας Α. (Ed.) Τα Ψυχομετρικά Εργαλεία στην Ελλάδα (2^η Έκδοση). [in Greek] (2012).

23. *Κόκκινος, Κ. & Παναγιώτου, Γ. Κλίμακα Γονεϊκού Πεδίου Ελέγχου (Parental Locus of Control Scale). In Σταλίκας Α. (Ed.) Τα Ψυχομετρικά Εργαλεία στην Ελλάδα (2^η Έκδοση). [in Greek] (2012).
24. Παναγιώτου, Γ. Σουρουλλά, Α., Καψού, Μ. και Κόκκινος, Κ. Μετάφραση και προσαρμογή ξένων διαγνωστικών εργαλείων στα Ελληνικά: Εμπειρίες από το Wechsler Individual Achievement Test-Third Edition (WIAT-III). In (Κωνσταντίνου, Μ., και Κοσμίδου, Μ.) Νευροψυχολογία των Μαθησιακών Δυσκολιών. Επιστημονικές Εκδόσεις Παρισιάνου, Μεταμόρφωση Αττικής (2011).
25. Παναγιώτου, Γ. & Κωνσταντίνου, Ν. Κοινωνικό άγχος σε ενήλικες: Σχέση με ατομικά χαρακτηριστικά προσωπικότητας και χαρακτηριστικά γονέων. Ειδικός Τόμος Τομέα Κλινικής Ψυχολογίας και Ψυχολογίας της Υγείας ΕΛΨΕ. [Panayiotou G. & Konstantinou, N. (2010). Social anxiety in adults: Association with personal characteristics and parental characteristics. *Special Volume of the Clinical and Health Psychology Section of the Greek Psychological Society*]. (2010).
26. Kapardis, A., & Panayiotou, G. The role of the forensic psychologist. In Kocsis, R. (Ed). *Applied Criminal Psychology: A Guide to Forensic Behavioral Sciences*. Charles C. Thomas Publisher, Australia. (2009).
27. Loutsiou-Ladd, A., & Panayiotou, G. Perspectives on the Training of Professional Psychologists: A Case Example of an Integrative Model from Cyprus. *Teaching Psychology Around the World, Vol. 2*. (2009).
28. Papadopoulos, T. C. & Panayiotou, G. Teacher ratings and the assessment of attention deficits in school age children. In F. Columbus (Ed.), *Focus on Cognition Disorders Research*. Hauppauge, NY: Nova Science Publishers. (2007).

*First author is a student or equal contribution papers

Publications in refereed proceedings and journal supplements (selected).

29. Panayiotou, G., Karekla M., Kapsou, M., et. al. Anxiety Disorders revisited: Differences in physiology and self-report. *Psychophysiology*, 48 S1 S114-S114 (2011).
30. Karekla, M. & Panayiotou, G. Coping and experiential avoidance: Unique or overlapping constructs? *Annals of Behavioral Medicine*, 41 S1 S107-S107 (2011).
31. Panayiotou, G., Kapsou, M., Karekla, M., et al. Specificity of physiological and self-report responses of anxious subjects to own vs. other phobic scenes. *Psychophysiology*, 47, S1, S97-S97 (2010).

32. Panayiotou, G. Karayianni, E. Perceived stress, support, coping and health among university personnel: The role of experiential avoidance Psychology & Health, 26 S2, 170-170. (2011).
33. Constantinou, E., & Panayiotou, G. (2009). Emotion processing deficits in alexithymia. Psychophysiology, 46 S137. Kapsou, M., Demetriou, A. G., Panayiotou, G., & Kokkinos, C. M. (2008). Factor Analysis of Brief COPE in a sample of Greek Cypriot adults. International Journal of Psychology, 43, 103.
34. Panayiotou, G., Strahan, E., & Clements, R. (2005). Test anxiety, alcohol expectancies, and alcohol use among college students in the USA and Cyprus. Psychology and Health, 20, S1, 202-203.
35. Panayiotou, G. & Konstantinou, N. (2006). Social anxiety in young adults: Associations with neuroticism and distress. Psychology and Health, 21, S1, 117.
36. Panayiotou G, Strahan E. Y., Clements R. (2004). Social anxiety and alcohol use among Cypriot and American college students. International Journal of Psychology, 39, S, 397.
37. Panayiotou, G., & Kokkinos, K. (2003). The Greek Translation of the NEO-FFI: Psychometric Properties and Factor Structure. Proceedings of the British Psychological Society, 11.
38. Panayiotou, G., Robinson, J. D., Witvliet, van Oyen, C., & Vrana, S. R. (1995). Effects of valence and arousal of emotional imagery and a secondary reaction time task on the startle reflex and heart rate. Psychophysiology, 32, S58.
39. Panayiotou, G., & Vrana, S. R. (1994). Social anxiety and self-focused attention: Effects on performance and physiology. Psychophysiology, 31, S75.
40. Robinson, J. D., Panayiotou, G., & Vrana, S. R. (1995). The effects of attention, and tone pitch on startle prepulse inhibition and facilitation. Psychophysiology, 32, S64.

CONFERENCE PRESENTATIONS AND INVITED LECTURES (representative)

1. Panayiotou, G., Petteimeridou, E., & Kokkinos, K. Child and Adolescent Characteristics Associated with the Use of Discipline Practices. Poster presented at the EARA Conference, Spetses, Greece (2012).
2. Panayiotou, G. (Chair). Anxiety disorders in the real world: Correlates of anxiety that can enlighten treatment. Symposium presented at the EABCT Conference, Geneva, Switzerland, (2012).

3. Panayiotou, G. (Chair). Profiles of anxiety: Demographics, individual difference factors, quality of life impact and treatment outcomes around the world. Symposium presented at the EABCT Conference, Reykjavik, Iceland, (2011).
4. Panayiotou, G., Karekla M., Kapsou, M., et. al. Anxiety Disorders revisited: Differences in physiology and self-report. Poster presented at the annual conference of the Society for Psychophysiological Research, Boston, USA (2011).
5. Panayiotou G., Kapsou M., Karekla M., et al. Specificity of physiological and self-report responses of anxious subjects to own vs. other phobic scenes. Poster presented at the annual conference of the Society for Psychophysiological Research, Portlan, USA (2010).
6. Gregoriou, I., Themistokleous, D., Panayiotou, G. & Karayianni, E. Associations between coping, social support, and workplace stress in a university setting. Poster presented at the 31st Annual Meeting of the Society of Behavioral Medicine, Seattle, USA. (2010).
7. Karekla, M. & Panayiotou, G. (Chairs). Coping and Experiential Avoidance. Symposium presented at the 15th International Conference of the Association of Psychology and Psychiatry for Adults and Children. Athens, Greece. (2010).
8. Παναγιώτου, Γ. Εμπειρίες και προκλήσεις από τη διαδικασία στάθμισης του WIAT-III στη Κύπρο. Conference on Neuropsychological Tests in Greek. December, (2011), Aristotle University of Thessaloniki, (invited).
9. Constantinou, E., Kapsou, M., Panayiotou, G., & Kyriakou, A. Personality and the experience of emotion through mental imagery. Poster presented at the 49th Annual Meeting of the Society for Psychophysiological Research, Berlin, Germany. (2009).
10. Constantinou, E., & Panayiotou, G. Emotion processing Deficits in Alexithymia: A psychophysiological study. Poster presented at the 49th Annual Meeting of the Society for Psychophysiological Research, Berlin, Germany. (2009).
11. Kapsou, M., Panayiotou, G., Constantinou, E., & Kyriakou, A. Personality and emotion: Do sensitivity to punishment and sensitivity to reward matter? Poster presented at the 11th European Congress of Psychology, Oslo, Norway. (2009).
12. Karekla, M., Kapsou, M. & Panayiotou, G. Psychological flexibility and anxiety: Preliminary data from an epidemiological study in Cyprus. Poster presented at the ACBS World Conference III, Enschede, The Netherlands. (2009).

13. Nicola, I., Kapsou, M., Panayiotou, G., & Karekla, M. (2009). Anxiety Symptoms and Quality of Life in Cyprus: A Preliminary Report. Poster presented at the ABCT 43rd Annual Convention, New York, USA.
14. Παναγιώτου, Γ. Οδική Συμπεριφορά των Νέων Οδηγών στη Κύπρο: Ο Ρόλος της Ψυχολογίας στη Αιτιολογία και Αντιμετώπιση ενός Κρίσιμου Κοινωνικού Προβλήματος. [Driving behavior of young drivers in Cyprus: The role of psychology in the etiology and intervention for a critical social problem]. ROSPA conference, June, (2009), Nicosia, Cyprus (invited).
15. Panayiotou, G., Kapsou, M., Constantinou, E., & Kyriakou, A. Panayiotou, G., Kapsou, M., Constantinou, E., & Kyriakou, A. Emotion processing and driving behavior: Reactivity to emotional imagery among high and low risk drivers in Cyprus. Poster presented at the Annual meeting of the Society for Psychophysiological Research, Austin, USA (2008).
16. Panayiotou, G., Constantinou, E., Loutsiou-Ladd, A., Kapardis, A. & Konstantinou, N. (2008). Personality Factors as Predictors of Driving Behavior and Driving Outcomes. Poster presented at the European Personality Conference, Tartu, Estonia.
17. Kapsou, M., Panayiotou, G., & Kokkinos, K. Parent and self-reported psychopathology and intentions for referral among Cypriot students. Poster presented at the Annual Meeting of the Association for the Promotion of Behavioral and Cognitive Therapies, Philadelphia, USA. (2007).
18. Panayiotou, G. & Psarropoulou, K. (2006). Intrusive thoughts in a nonclinical population: Thought contents related to frequency and severity of intrusion. Poster presented at the International Congress of Applied Psychology, Athens, Greece.
19. Aresti, E., & Panayiotou, G. (2005). Test Anxiety and Substance Use in College Students. Paper presented at the European Congress of Psychology Conference, Granada, Spain.
20. Panayiotou, G., Strahan, E., & Clements, R. (2005). Test anxiety, alcohol expectancies, and alcohol use among college students in the USA and Cyprus. Poster presented at the European Health Psychology Conference, Galway, Ireland.
21. Panayiotou, G. & Papageorgiou, M. (2005). Gender differences in cognitions and sociodemographic factors that predict depressive symptoms. Poster presented at the European Congress of Psychology Conference, Granada, Spain.

22. Clements, R., Panayiotou, G., Yoder-Strahan, E., Miller K. A, Wolfger, M., Goad, H. R., Rohrer, T. R., Taylor, D. L., Walters, C. J. (2004). Factor structure of the revised test anxiety scale. Paper presented at the Seventy-Sixth Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

STUDENT SUPERVISION

Ph.D. Students: 1) Margarita Kapsou (Expected graduation, 2012); 2) Chrysostomos Lazarou (Expected graduation, 2012); 3) Angeliki Andreou (Expected graduation, 2014); 4) Elena Charalambous (Expected graduation, 2014); 5) Andry Souroulla (Expected graduation, 2014); 6) Dora Georgiou (Expected graduation, 2015) 7) Marios Theodorou (Expected graduation, 2015).

Master Students: Knight, A. (1998, Mississippi State U.); Papageorgiou, M. (2004); Kalamara, A. (2007); Andreou, A. (2007); Nicola, I. (2007); Heraclidou, I.(2008); Souroulla, A.(2008); Loizidou K. (2008); Constantinou, E.(2008); Pavlou, E.(2010); Mete, I. (2012);

EXTERNAL EXAMINER (PhD, MPhil)

Ph.D. Students: Markos Giorgatsos (Ph.D. Psychology, conferred, 2009); Theano Kalavana (Ph.D. Psychology, conferred, 2006); Andreas Tsiakiros (Ph.D. Education, conferred, 2006); Fulias-Souroulla (Ph.D. Sociology, conferred, 2006).

Masters Students (current year only): Chara Demetriou, Vaso Theofanous, Kristina Panteli, Thaleia Papaiosif, Andria Christodoulou, Kyriaki Stylianou (conferred, 2012). Participation in 4-5 Masters Committees per year on average.

PROFESSIONAL ACTIVITIES

Reviewing for Journals: Biological Psychology ("Top Reviewer 2007" Award); Psychophysiology; Physiology and Behavior; International Journal of Psychophysiology; Journal of Psychophysiology; Psychological Bulletin; Journal of Personality and Social Psychology; Psychonomic Bulletin and Review; Behavior Therapy; Cognition and Emotion; Emotion; Self and Identity; Journal of Developmental Psychology; Journal of Personality; Motivation and Emotion; European Psychologist; European Journal of Psychological Assessment; Teaching and Teacher Education; Personality and Individual Differences; Psychology: The Journal of the Greek Psychological Society

Reviewing for Grants: The Israeli Science Foundation

MEMBERSHIPS

Society for Psychophysiological Research; Association for Cognitive and Behavior Therapies; European Health Psychology Society; American Psychological Association; Cyprus Psychologists Association (ex-Vice President); Licensing Board of Professional Psychologist, Cyprus (ex-Vice President).

AWARDS

1988-1991: Full scholarship for undergraduate studies in the USA. Funded by the Cyprus American Scholarship Program.

2008: January-February. Fulbright Scholarship for Short Term Training. Behavioral Sciences Department, MD Anderson Cancer Center, Texas USA.

TIMOTHY C. PAPADOPOULOS, PhD

Department of Psychology

PERSONAL DATA

Place and date of birth: Piraeus, Greece; August 4, 1970

Marital status: Married (and father of two boys; 8 and 4 years old)

EDUCATION

- 1998: Ph.D. in Educational Psychology, University of Alberta, Canada
- 1995: M.Ed. in Educational Psychology, University of Alberta, Canada
- 1992: B.Ed. in Primary Education, National and Kapodistrian University of Athens, Greece

POSITIONS HELD

2009-present: Associate Professor of Educational Psychology, Department of Psychology, UCY

2003-2009: Assistant Professor of Educational Psychology, Department of Psychology, UCY

RESEARCH INTERESTS

- Cognitive Skills Underpinning Reading Development
- Reading Difficulties, Dyslexia, and Remediation
- Cognitive Development and Cognitive Planning
- Executive Functions in Children with ADHD
- Cognitive Remediation of Attention Deficits

GRANTS/AWARDS

Grants (selected)

Title: An integrative account of cognitive deficits in reading difficulties: Implications for early diagnosis and intervention

Cooperating Organizations: University of Sheffield, U.K.; University of Gerona, Spain; Aristotle University of Thessaloniki, Greece; International Centre for the Enhancement of Learning Potential, Israel; Ministry of National Education and Religious Affairs, Greece; Ministry of Education and Culture Cyprus

Funding: European Union (€150,000)

Title: Speed of processing: Links to cognitive processes and reading across cultures

Cooperating Organizations: University of Alberta, Canada; East China Normal University, China

Funding: Social Sciences and Humanities Research Council of Canada (SSHRC, Canada) (CAD 70,000)

Title: Applied Neuroscience and Neurobehavioral Research Centre (ANNRC)

Cooperating Organizations: University of Crete, Greece; Centre for Clinical Neuroscience, University of Texas Health Science Centre at Houston, U.S.A.; The Cyprus Institute of Neurology and Genetics,

Cyprus; Medical Diagnostic Center Ayios Therissos, Cyprus

Funding: RPF, Cyprus (€800,000)

Title: Developmental dyslexia in different languages

Cooperating Organizations: University of Alberta, Canada; University of Jyväskylä, Finland

Funding: Support for the Advancement of Scholarship (SAS, Canada) (CAD 16,700)

Title: Screening, diagnosis, and remediation of attention deficits in young children

Cooperating Organizations: Ministry of Education and Culture, Cyprus

Funding: Ministry of Education and Culture, Cyprus (€8.500)

Title: The validation of a computerized cognitive battery of tests for the diagnosis of children with dyslexia

Cooperating Organizations: Cyprus Neuroscience and Technology Institute

Funding: Research Promotion Foundation, Cyprus (CYP 17,000)

Title: Intercultural Approach to Myths, Mathematics, and Learning Difficulties in the Technological Communication Environment

Cooperating Organizations: University of the Aegean, Greece

Funding: Interreg II, European Union (€35,000)

Title: Cognitive Assessment and Remediation of Reading Difficulties

Cooperating Organizations: University of Alberta, Canada

Funding: Social Sciences and Humanities Research Council of Canada (SSHRC) (CAD 110,000)

Awards (selected)

2006

American Psychological Association, Scientific Recognition for a paper published in the *Journal of Abnormal Child Psychology* (2005)

PUBLICATIONS (selected)

Papadopoulos, T. C., Kendeou, P., & Spanoudis, G. (2012). Investigating the factor structure and measurement invariance of phonological abilities in a sufficiently transparent language. *Journal of Educational Psychology*, 104, 321-336.

Papadopoulos, T. C., Georgiou, G. K., & Parrila, R. K. (2012). Low-level deficits in beat perception: Neither necessary nor sufficient for explaining developmental dyslexia in a consistent orthography. *Research in Developmental Disabilities*, 33, 1841-1856.

Georgiou, G. K., Papadopoulos, T. C., Fella, A., & Parrila, R. K. (2012). Rapid naming speed components and reading development in a consistent orthography. *Journal of Experimental Child Psychology*, 112, 1-17.

Kendeou, P., Papadopoulos T. C., & Spanoudis, G. (in press). Processing demands of reading comprehension tests in young readers. *Learning and Instruction*.

- Georgiou, G. K., Papadopoulos, T. C., Parrila, R. K., & Zarouna, E. (2012). Are auditory and visual processing deficits related to developmental dyslexia? *Dyslexia*, 18, 110-129.
- Kendeou, P., & Papadopoulos, T. C. & Kotzapoulou, M. (in press). Evidence for the early emergence of the Simple View of Reading in a transparent orthography. *Reading and Writing: An Interdisciplinary Journal*.
- Georgiou, G. K., Protopapas, A., Papadopoulos, T. C., Skaloumpakas, C., & Parrila, R. K. (2010). Auditory temporal processing and dyslexia in an orthographically consistent language. *Cortex*, 46, 1330-1344.
- Papadopoulos, T. C. & Kendeou, P. (2010). Is there a remedy for reading difficulties? A comparison of two theory-driven programs. *Psychological Science (Chinese)*, 33, 1299-1306.
- Papadopoulos T. C., Georgiou, G. K., & Kendeou, P. (2009). Investigating the Double-Deficit Hypothesis in Greek: Findings from a longitudinal study. *Journal of Learning Disabilities*, 42, 528-547.
- Papadopoulos T. C., Spanoudis, G., & Kendeou, P. (2009). The dimensionality of phonological abilities in Greek. *Reading Research Quarterly*, 44, 127-143.
- Georgiou, G. K., Parrila, R. K., & Papadopoulos, T. C. (2008). Predictors of word decoding and reading fluency across languages varying in orthographic consistency. *Journal of Educational Psychology*, 100, 566-580.
- Molloy, G. N., & Papadopoulos, T. C. (2007). Models of intelligence and learning. *Journal of Cognitive Education and Psychology*, 6, 281-292.
- Papadopoulos, T. C., Panayiotou, G., Spanoudis, G., & Natsopoulos, D. (2005). Evidence of poor planning in children with attention deficits. *Journal of Abnormal Child Psychology*, 33, 611-623. [APA AWARDED ARTICLE]
- Papadopoulos, T. C., Charalambous, A., Kanari, A., & Loizou, M. (2004). Kindergarten intervention for dyslexia: The PREP remediation in Greek. *European Journal of Psychology of Education*, 19, 79-105.
- Das, J. P. & Papadopoulos, T. C. (2003). Behavioural inhibition and hyperactivity: A commentary from alternative perspectives. *European Journal of Special Needs Education*, 18, 183-195.
- Papadopoulos, T. C., Das, J. P., Parrila, R. K., & Kirby, J. R. (2003). Children at-risk for developing reading difficulties: A remediation study. *School Psychology International*, 24, 340-366.
- Papadopoulos, T. C. (2002a). Predictors of reading development in at-risk kindergarten children. *Developmental Disabilities Bulletin*, 30, 173-198.
- Papadopoulos, T. C. (2002b). The impact of inclusion policy on school psychology practices: The Cypriot reality. *Educational and Child Psychology*, 19, 33-45.

Papadopoulos, T. C., Das, J. P., Kodero, N. H., & Solomon, V. (2002). Assessment of attention in school children: Teachers ratings related to tests of attention. *European Journal of Special Needs Education*, 17, 1-18.

Papadopoulos, T. C. (2001b). Phonological and cognitive correlates of word-reading acquisition under two different instructional approaches. *European Journal of Psychology of Education*, 16, 549-567.

Peat, D., Mulcahy, R. F., Wilgosh, L., & Papadopoulos, T. C. (1996). The relationship between metacognitive reading awareness and learning approach. *Exceptionality Education Canada*, 6, 89-98.

Papadopoulos, T. C., & Mulcahy, R. F. (1995). Interactions between children with and without special needs in early childhood and elementary integrated settings. *Canadian Journal of Special Education*, 10, 136-158.

BOOK CHAPTERS (selected)

Kendeou, P., & Papadopoulos, T. C. (2012). The use of CBM-Maze in Greek: A closer look at what it measures. In C. Espin, K. McMaster, S. Rose, & M. Wayman (Eds.), *A measure of success: How Curriculum-Based Measurement has influenced education and learning*. Minneapolis, MN: University of Minnesota Press [15 pages].

Papadopoulos, T. C., & Spanoudis, G. (2011). Learning disabilities and dyslexia: A new shift. In M. Constantinou & M. Kosmidis (Eds.), *Neuropsychology of Learning Disabilities* (pp. 15-37). Athens: Parisianos.

Spanoudis, G., Papadopoulos, T. C., & Natsopoulos, D. (2010). Grammatical and semantic disorders of children with specific language impairments. In I., Vogindroukas, A., Okalidou & S. Stavrakaki (Eds.), *Developmental language disorders: From basic research to clinical practice* (pp. 217-244). Thessaloniki: Epikentro. [In Greek].

Papadopoulos, T. C., & Georgiou, G. K. (2010). Cognitive development and orthographic processing in Greek. In A. Mouzaki & A. Protopapas (Eds.), *Spelling: Learning & Disorders* (pp. 29-52). Athens: Gutenberg [In Greek].

Papadopoulos, T. C., Georgiou, G. K., & Douklias, S. (2009). Modelling of dyslexia: Is a unitary model of dyslexia possible? In H. D. Friedman and P. K. Revera (Eds.), *Abnormal Psychology: New Research* (pp. 47-81). Hauppauge, NY: Nova Science Publishers.

Papadopoulos, T. C. (2009b). Reading disability and cognitive education: Development of remedial programs on the basis of aptitude-treatment interaction. In E. Tafa, & G. Manolitsis (Eds.), *Emergent literacy: Research and Applications* (pp. 59-78). Athens: Pedio [In Greek].

Papadopoulos, T. C. (2009a). Differential diagnosis of children with learning deficits. In A. Gagatsis, A. Michaelidou, & A. Charalambous (Eds.), *Educational research and teachers' training in Cyprus* (pp. 43-51). Research Unit, Pedagogical Institute, Cyprus [In Greek].

Papadopoulos, T. C. (2008). Reading, dyslexia, and the brain: Convergence of cognitive and neuropsychological theories. In A. Gagatsis (Ed.), *Psychology today: Current research and new directions* (pp. 91-117). Faculty of Social Sciences and Education, University of Cyprus [In Greek].

- Papadopoulos, T. C. & Panayiotou, G. (2007). Teacher ratings and the assessment of attention deficits in school age children. In W. P. Briscoe (Ed.), *Focus on Cognition Disorder Research* (pp. 87-100). Hauppauge, NY: Nova Science Publishers.
- Papadopoulos, T. C. (2005). Developmental models of early reading skills and their educational implications. In E. Papaleontiou-Louka (Ed.), *Current approaches in Early Childhood Curriculum* (pp. 137-151). Typotheto: Athens, Greece [In Greek].
- Demetriou, A. & Papadopoulos, T. C. (2004). Human Intelligence: From local models to universal theory. In R. J. Sternberg (Ed.), *International Handbook of Intelligence* (pp. 445-474). Cambridge University Press.
- Papadopoulos, T. C., & Pashiardis, G. (2003). The development of language-arts standards for grades 1-6 in Cyprus: A theory-based approach. In M. Ivsek (Ed.), *Mother tongue acquisition* (pp. 4-17). Nova Gorica, Slovenia.
- Loizou, M., Stuart, M., & Papadopoulos, T. C. (2002). Phonological awareness skills in monolingual and bilingual Greek and English 5-year-old children. In A. Gagatsis, L. Kyriakides, N. Tsangaridou, H. Phtiaka, & M. Koutsoulis (Eds.), *Educational research in the era of globalization* (pp. 3-14). University of Cyprus [In Greek].
- Papadopoulos, T. C. (2002). Is the remediation of phonological skills possible in kindergarten? In A. Gagatsis, L. Kyriakides, N. Tsangaridou, H. Phtiaka, & M. Koutsoulis (Eds.), *Educational research in the era of globalization* (pp. 15-24). University of Cyprus [In Greek].
- Papadopoulos, T. C., Kanari, A., & Charalambous, A. (2002). Cognitive remediation of reading difficulties from kindergarten. In A. Gagatsis, L. Kyriakides, N. Tsangaridou, H. Phtiaka, & M. Koutsoulis (Eds.), *Educational research in the era of globalization* (pp. 25-35). University of Cyprus [In Greek].
- Papadopoulos, T. C. & Stefanou, C. (2002). Cognitive development: Microgenetic methods of analysis of reading development. In A. Gagatsis, L. Kyriakides, N. Tsangaridou, H. Phtiaka, & M. Koutsoulis (Eds.), *Educational research in the era of globalization* (pp. 37-48). University of Cyprus [In Greek].
- Papadopoulos, T. C. (2001). Cognitive-process based remediation of phonological skills in 5-year-olds at risk for reading difficulties. In M. Korsnes, A. Raftopoulos, & A. Demetriou (Eds.), *Studies of the Mind* (pp. 43-51). University of Cyprus.
- Das, J. P., Parrila, R. K., & Papadopoulos, T. C. (2000). Cognitive education and reading disability. In A. Kozulin & Y. Rand (Eds.), *Experience of mediated learning: An impact of Feuerstein's theory in education and psychology* (274-291). Oxford: Pergamon Press.
- Papadopoulos, T. C., & Georgiou, G. K. (2000). Parameters of reading development in greek language. In S. Georgiou, L. Kyriakides, & K. Christou (Eds.), *Contemporary Research in Educational Studies* (pp. 241-248), University of Cyprus [In Greek].
- Papadopoulos, T. C., & Parrila, R. K. (2000). Attention deficits and problem solving: A process analysis. In A. Gagatsis, C. P. Constantinou, & L. Kyriakides, *Learning and assessment in mathematics and science*, (pp. 3-34). Erasmus: Department of Educational Sciences, University of Cyprus.
- Papadopoulos, T. C., Moench, J. N., Mulcahy, R. F., MacKenzie-Keating, S., & Paterson, D. (1997). Pre-service teacher attributions toward children experiencing behavior disorders. In B. Bain, H. Janzen, J.

Paterson, L. Stewin, & A. Yu (Eds.), *Psychology and education in the 21st century* (pp. 260-269). Edmonton, AB: ICPress.

Papadopoulos, T. C., Parrila, R. K., Das, J. P., & Kirby, J. R. (1997). A cognitive approach to diagnosis of early reading problems. In A. Richardson (Ed.), *Canadian Childhood in 1997* (pp. 159-168). Edmonton, AB: Kanata Learning Company.

PUBLICATIONS IN CONFERENCE PROCEEDINGS (refereed)

Papadopoulos T. C., Georgiou, G. K., & Parrila, R. K. (2012). Low-Level deficits in beat perception: Neither necessary nor sufficient for explaining developmental dyslexia in a consistent orthography. *Proceedings of the 3rd Annual World Congress of NeuroTalk 2012, Beijing, China* (pp. 185-186).

Fella, A., Papadopoulos, T. C., Georgiou, G. K., & Parrila, R. K. (2011). Amplitude rise time discrimination and developmental dyslexia in a consistent orthography. *Proceedings of the 8th British Dyslexia Association (BDA) International Conference, Yorkshire, UK [CD ROM]*.

Papadopoulos, T. C., Douklias, S., & Constantinidou, M. (2010). Comorbidity of reading disability and attention-deficit disorder: A longitudinal study. *Proceedings of the 17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany [CD ROM]*.

Fella, A., Papadopoulos, T. C., & Georgiou, G. K. (2010). RAN components and reading development in Greek: What underlies their relationship? *Proceedings of the 17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany [CD ROM]*.

Spanoudis, G., Papadopoulos, T. C., & Spyrou, S. (2010). Evidence for expressive and receptive language difficulties in children with specific language impairment, but not in children with reading difficulties. *Proceedings of the 17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany [CD ROM]*.

Georgiou, G. K., Parrila, R. K., Papadopoulos, T. C., & Scarborough, H. (2010, July). Why is RAN related to reading? Manipulating the demands and the format of RAN tasks. *Proceedings of the 17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany [CD ROM]*.

Papadopoulos, T. C., & Spanoudis, G. (2009). The role of RAN, phonological awareness, attention, working memory, speed of processing, and motor skills in word fluency, word accuracy, spelling, and reading comprehension. *Proceedings of the 16th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Boston, U.S.A. [published in CD ROM]*.

Papadopoulos, T. C., & Kendeou, P. (2008). Treating word reading problems in Grade 1: A comparison of two theory-driven programs. *Proceedings of the British Dyslexia Association International Conference, Harrogate International Centre, UK. [published in CD ROM]*.

Das, J. P., & Papadopoulos, T. C. (2002, August). PREP Remediation: A cognitive avenue to reading development. *Proceedings of the 12th European Early Childhood Education Research Association (EECERA) Conference, Nicosia, Cyprus, 114-115.*

Papadopoulos, T. C., Charalambous, A., & Kanari, A. (2002, August). PREP Remediation: The first Greek Study in Kindergarten and Grade 1. *12th European Early Childhood Education Research Association (EECERA) Conference, Nicosia, Cyprus, 80-81.*

Papadopoulos, T. C. & Das, J. P. (2002, August). PASS theory of intelligence and PREP remediation: A cognitive approach to diagnosis and treatment of early learning problems. Proceedings of the 12th European Early Childhood Education Research Association Conference, Lefkosia, Cyprus, 78-80.

Papadopoulos, T. C., & Das, J. P. (2002, June). The development of phonological and reading skills through the use of a cognitive remediation program to kindergarten children at-risk for dyslexia. International Congress of Applied Psychology, Singapore, 112-113.

Papadopoulos, T. C. (2001, June). Remediation of reading difficulties in Greek. International Association for Cognitive Education (IACE), in Jyväskylä, Finland, 91-92.

Das, J. P., & Papadopoulos, T. C. (1998, June). Cognitive and phonological processes affecting response to remediation of word-reading difficulty. Canadian Psychological Association (CPA) Conference, Edmonton, Alberta, Canada, 45-47.

Papadopoulos, T. C., & Parrila, R. K. (1998, June). Cognitive remediation of difficult-to-remediate grade 2 children. Canadian Psychological Association (CPA) Conference, Edmonton, Alberta, Canada, 15-16.

Govender, S., MacKenzie-Keating, S., Moench, J., Mulcahy R., Papadopoulos, T. C., Paterson, D., Uibel, B. (1996, July). Pre-service teacher attributions toward children with behavior disorders. Proceedings of the 54th Annual Convention International Council of Psychologists (ICP), Banff, Alberta, Canada, 260-269.

Papadopoulos, T. C., Parrila, R. K., & Das, J. P. (1996, June). Planning in children with and without Attention Deficit Hyperactivity Disorder. Canadian Society for the Study of Education (CSSE), St. Catherines, Ontario, Canada, 56-57.

Parrila, R. K., & Papadopoulos, T. C. (1996a, June). Cognitive profiles of elementary school students at-risk for early reading problems. Canadian Society for the Study of Education (CSSE), in St. Catherines, Ontario, Canada, 59-60.

Parrila, R. K., & Papadopoulos, T. C. (1994, June). Developmental aspects of planning. Canadian Society for the Study of Education (CSSE), Calgary, Alberta, Canada, 63-64.

TESTS AND REMEDIAL PROGRAMS

Papadopoulos, T. C., Ktisti, C., & Loizou, M. (2010). The Graphogame: A computerized reading intervention game in Greek. Department of Psychology, University of Cyprus (original version in Finnish by Lyytinen H. et al.; see Jyväskylä Longitudinal Study of Dyslexia project).

Papadopoulos, T. C., Georgiou, G. K., & Kendeou, P. (2008). Dyslexia Early Screening Test-Second Edition (DEST-2) (by Nicolson, R. I., & Fawcett, A. 2004, published by the Psychological Corporation).

Papadopoulos, T. C., Georgiou, R. K., Kendeou, P., & Spanoudis, G. (2008). Cognitive Assessment System (by Naglieri, J. A. & Das, J. P., 1997, published by Pro-Ed).

Papadopoulos, T. C., Georgiou, G. K., & Spanoudis, G. (2008). Dyslexia Screening Test-Junior (DST-J) (by Fawcett, A. & Nicolson, R. I., 2004, published by the Psychological Corporation).

Papadopoulos, T. C., Spanoudis, G., & Kendeou, P. (2008). Early Reading Skills Assessment Battery (ERS-AB). Department of Psychology. University of Cyprus.

Papadopoulos, T. C., & Loizou, M. (2007). Dyslexia Early Screening Test-Remedial Tool (DEST-RT). Department of Psychology, University of Cyprus.

Papadopoulos, T. C., & Loizou, M. (2007). Corpus of contemporary Greek and word frequency lists for ages 5 to 12. Department of Psychology, University of Cyprus.

Demetriou, A., Avraamidou, C., Kyriakides, L., Papadopoulos, T. C., & Spanoudis, G. (2002). A battery of cognitive tests for 11 – 17 years old. Department of Psychology, University of Cyprus.

Papadopoulos, T. C., & Loizou, M. (2000). The PREP Reading Enhancement Program in Greek. Department of Psychology, University of Cyprus.

CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

INVITED LECTURES

Papadopoulos T. C. (2012, May). Low-Level deficits in beat perception: Neither necessary nor sufficient for explaining developmental dyslexia in a consistent orthography. Invited lecture given at the 3rd Annual World Congress of NeuroTalk 2012, Beijing, China.

Papadopoulos, T. C. (2007, October). Cognitive Education and Reading Disability: The age of innocence in remedial training is over. Invited lecture given at the International Conference on Emergent Literacy, University of Crete, Greece.

CONFERENCE PRESENTATIONS

2012

Papadopoulos, T. C., & Kendeou, P. (2012, July). Cognitive and linguistic predictors of fluency and reading comprehension in adolescence. Symposium paper to be presented at the 19th Annual Meeting of the Society for the Scientific Studies of Reading (SSSR), Montreal, Canada.

Kendeou, P., Papadopoulos, T. C., Ktisti, Ch., & Fella, A. (2012, July). Precocious readers: A cognitive or a linguistic advantage? Paper to be presented at the 19th Annual Meeting of the Society for the Scientific Studies of Reading (SSSR), Montreal, Canada.

Georgiou, G. K., Papadopoulos, T. C., & Parrila, R. K. (2012, July). The role of phonological and orthographic processing on reading and spelling development in a consistent orthography. Paper presented at the 22nd Biennial Meeting of the International Society for the Study of Behavioural Development, Alberta, Canada.

Spanoudis, G., & Papadopoulos, T. C. (2012, May). Specific language impairment and dyslexia: Categorical distinction or continuum? Paper presented at the 3rd Annual Meeting of the Hellenic Cognitive Psychology Society, Nea Ioannina, Greece.

2011

Fella, A., Georgiou, G. K., Papadopoulos, T. C., & Parrila, R. K. (2011, June). Amplitude rise time discrimination and developmental dyslexia in a consistent orthography. Poster to be presented at the 8th British Dyslexia Association (BDA) International Conference, Yorkshire, UK.

Spanoudis, G., Papadopoulos, T. & Spyrou, S. (2011, May). Specific language impairment and specific reading disability: Categorical distinction or continuum? Biennial Meeting of the European group on Child Language Disorders (EUCLDIS), Chalkidiki, Greece.

2010

Papadopoulos, T. C., Constantinidou, M., & Douklias, S. (2010, July). Comorbidity of reading disability and attention-deficit disorder: A longitudinal study. Paper presented at the 17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany.

Spanoudis, G., Papadopoulos, T. C., & Spyrou, S. (2010, July). Evidence for expressive and receptive language difficulties in children with specific language impairment, but not in children with reading difficulties. Paper presented at the 17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany.

Georgiou, G. K., Parrila, R. K., Papadopoulos, T. C., & Scarborough, H. (2010, July). Why is RAN related to reading? Manipulating the demands and the format of RAN tasks. Paper presented at the 17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany.

Fella, A., Papadopoulos, T. C., & Georgiou, G. K. (2010, July). RAN components and reading development in Greek: What underlies their relationship? Poster presented at the 17th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Berlin, Germany.

Fella, A., Georgiou, G. K., Papadopoulos, T. C., & Parrila, R. K. (2010, May). Longitudinal predictions of rapid naming on reading, spelling, and comprehension. Paper presented at the 2nd Pan-Hellenic Conference on Developmental Psychology, Alexandroupoli, Greece.

Constantinidou, M., Douklias, S., & Papadopoulos, T. C. (2010, April). Phonological abilities and RAN as predictors of dyslexia in Greek: Evidence of the double-deficit hypothesis. Paper presented at the 3rd All-European Dyslexia Conference, Bruges, Belgium.

2009

Kendeou, P., & Papadopoulos, T. C. (2009, August). The multidimensional nature of reading comprehension: Exploring the contribution of readers' skills on different tests. Symposium Paper presented at the 13th Biennial European Conference for Research on Learning and Instruction (EARLI), Amsterdam, Holland.

Giorgatsos, M., & Papadopoulos, T. C. (2009, July). Cognitive remediation of attention deficits in children aged 6 and 7. Paper presented at the 1st International Conference of the Greek Association for the Advancement of Psychiatry and Allied Sciences, Athens, Greece.

Papadopoulos, T. C., & Spanoudis, G. (2009, June). The role of RAN, phonological awareness, attention, working memory, speed of processing, and motor skills in word fluency, word accuracy, spelling, and reading comprehension. Symposium paper presented at the 16th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Boston, USA.

Parrila, R. K., Georgiou, G. K., & Papadopoulos, T. C. (2009, June). Auditory temporal processing, phonological deficit, and poor reading. Paper presented at the 16th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Boston, USA.

2008

Kendeou, P. & Papadopoulos, T. C. (2008, November). Cognitive profiles of struggling readers: A theory-based approach to reading disabilities. Paper presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, Illinois.

Papadopoulos, T. C. & Kendeou, P. (2008, July). A longitudinal appraisal of the development of passage comprehension in Greek. Paper presented at the XXIX International Congress of Psychology (ICP), Berlin, Germany.

Georgiou, G. K., Parrila, R. K., & Papadopoulos, T. C. (2008, May). The effects of Rapid Automatized Naming (RAN) on the reading performance of poor and typically developing readers in Greek. Symposium paper presented at the 1st Pan-Hellenic Conference on Developmental Psychology, Athens, Greece.

Papadopoulos, T. C., Kendeou, P., Nicolson, R. I., Fawcett, A., & Das, J. P. (2008, March). Toward an integrative account of cognitive-neuropsychological model in dyslexia: Convergence of four theories. Symposium paper presented at the 1st Pan-Hellenic Conference on Developmental Psychology, Athens, Greece.

Georgiou, G. K., Parrila, R. K., Papadopoulos, T. C., Zarouna, E. (2008, March). The cognitive underpinnings of dyslexia in an orthographically consistent language. Interactive Paper presented at the 7th British Dyslexia Association (BDA) International Conference, Yorkshire, UK.

Papadopoulos, T. C. & Kendeou, P. (2008, March). Treating word reading problems in Grade 1: A comparison of two theory-driven programs. Interactive Paper presented at the 7th British Dyslexia Association (BDA) International Conference, Yorkshire, UK.

2007

Kendeou, P., Papadopoulos T. C., Constantinidou, M., & Demetriou, S. (2007, August). Early correlates of word reading and passage comprehension in Greek. Paper presented at the 12th Biennial European Conference for Research on Learning and Instruction (EARLI), Budapest, Hungary.

Papadopoulos T. C., Kendeou, P., Charalambous, G., & Hadjicosta, R. (2007, August). Early identification and remediation of children at-risk for reading difficulties in Greek: A comparison of two theory-driven programs. Paper presented at the 12th Biennial European Conference for Research on Learning and Instruction (EARLI), Budapest, Hungary.

Papadopoulos T. C., Constantinidou, M., Kendeou, P., Koushiou, M. (2007, August). Investigating the Double Deficit Hypothesis In learning to read Greek: Findings from Grade 1. Paper presented at the 12th Biennial European Conference for Research on Learning and Instruction (EARLI), Budapest, Hungary.

Kendeou, P., Papadopoulos T. C., & Christou, E. (2007, July). Bridging theories to better understand early reading difficulties. Symposium paper presented at the 14th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Prague, Czech Republic.

Papadopoulos T. C., Kendeou, P., Demetriou, S., & Demetriou, A. (2007, July). Diagnosis of reading difficulties in Kindergarten and Grade 1 in Greek: The role of CAS and DEST-R. Symposium paper presented at the 14th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Prague, Czech Republic.

Spanoudis, G., Papadopoulos T. C., Kendeou, P., Demetriou, S., & Demetriou, A. (2007, July). Psychometric properties and norming data for a battery of ten phonological tasks in Greek. Paper presented at the 14th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Prague, Czech Republic.

Koushiou, M. & Papadopoulos, T. C. (2007, May). Investigating the Double-Deficit Hypothesis in learning to read Greek: Findings from Grade 1. Poster presented at the 21st Annual EFPSA Congress, Turku, Finland.

2005

Georgiou, G. K., Parrila, R. K., & Papadopoulos, T. C. (2005, August). Predictors of word fluency in English and Greek: A cross-linguistic comparison. Symposium paper presented at the 11th Biennial European Conference for Research on Learning and Instruction (EARLI), Nicosia, Cyprus.

Papadopoulos, T. C., Georgiou, G. K., Parrila, R. K., & Anastasiou, E. (2005, August). Phonological awareness, naming speed, and working memory as predictors of reading comprehension in Greek. Symposium paper presented at the 11th Biennial European Conference for Research on Learning and Instruction (EARLI), Nicosia, Cyprus.

Papadopoulos, T. C., Iacovou-Kapsali, M., & Ioannou, M. (2005, August). Educational psychology practices in Cyprus: The process and value of early identification of children at-risk for learning difficulties. Paper presented at the 11th Biennial European Conference for Research on Learning and Instruction (EARLI), Nicosia, Cyprus.

Papadopoulos, T. C., Panayiotou, G., & Georgis, R. (2005, August). Psychometric properties of the Attention Checklist (ACL) among Cypriot school children. Paper presented at the 11th Biennial European Conference for Research on Learning and Instruction (EARLI), Nicosia, Cyprus.

2004

Papadopoulos, T. C., Laouris, Y., & Makris, P. (2004, November). The validation of a computerized cognitive battery of tests for the diagnosis of children with dyslexia. Paper presented at the 54th Annual International Dyslexia Association (IDA) Conference, San Diego, California, United States.

Papadopoulos, T. C. (2004, May). Developing National Standards for Language- Arts . Paper presented at the VIII Pancyriot Conference of Educational Research, in Nicosia, Cyprus [In Greek].

Laouris, Y., Papadopoulos, T. C. & Makris, P. (2004, March). The validation of MAPS, computerized cognitive battery of tests, in 30 schools of Cyprus. Paper presented at the 12th Annual Conference of the British Dyslexia Association (BDA), in Warwick, United Kingdom.

2003

Loizou, M., Papadopoulos, T. C., & Stuart, M. (2003, September). Phonological awareness and reading development in monolingual and bilingual Greek: A follow-up study. Paper presented at the 13th European Early Childhood Education Research Association (EECERA) Conference, Glasgow, Scotland.

Das, J. P., & Papadopoulos, T. C. (2003, August). When cognitive education is successful: Reading disability and a program for cognitive enhancement. Symposium paper presented at the 10th Biennial European Conference for Research on Learning and Instruction (EARLI), Padova, Italy.

Papadopoulos, T. C. (2003, August). The validation of a cognitive battery of tests for school-age children. Symposium paper presented at the 10th Biennial European Conference for Research on Learning and Instruction (EARLI), Padova, Italy.

Papadopoulos, T. C. & Panayiotou, G. (2003, August). Anxiety as a factor affecting planning performance among children with attention deficits. Paper presented at the 10th Biennial European Conference for Research on Learning and Instruction (EARLI), Padova, Italy.

2002

Das, J. P., & Papadopoulos, T. C. (2002, August). PREP Remediation: A cognitive avenue to reading development. Symposium paper presented at the 12th European Early Childhood Education Research Association (EECERA) Conference, Nicosia, Cyprus.

Papadopoulos, T. C., Charalambous, A., & Kanari, A. (2002, August). PREP Remediation: The first Greek Study in Kindergarten and Grade 1. Symposium paper presented at the 12th European Early Childhood Education Research Association (EECERA) Conference, Nicosia, Cyprus.

Papadopoulos, T. C., & Das, J. P. (2002, June). The development of phonological and reading skills through the use of a cognitive remediation program to kindergarten children at-risk for dyslexia. Symposium paper presented at the International Congress of Applied Psychology, Singapore.

2001

Papadopoulos, T. C. (2001, June). Cognitive remediation of reading difficulties. Paper presented at the two-day seminar on Cognitive Psychology and Neuropsychology, organized by the Psychology Section, Department of Educational Sciences.

Papadopoulos, T. C. (2001, June). Remediation of reading difficulties in Greek. Symposium paper presented at the International Association for Cognitive Education (IACE), in Jyvaskyla, Finland.

2000

Das, J. P., & Papadopoulos, T. C., & Parrila, R. K. (2000, July). Explaining reading by cognitive processes, not IQ. Invited Symposium Paper presented at the International Congress of Psychology (ICP), Stockholm, 2000.

Papadopoulos, T. C., Georgiou, G., & Parrila, R. K. (2000, July). Phonological and cognitive correlates of reading acquisition under two different instructional approaches. Invited Symposium Paper presented at the International Congress of Psychology (ICP), Stockholm, 2000.

Papadopoulos, T. C., Georgiou, G. (2000, March). Parameters of reading development in greek language. Paper presented at the VI Pancyriot Conference of Educational Research, in Nicosia, Cyprus [In Greek].

1999

Papadopoulos, T. C. (1999, August). The reinforcement of decoding proficiency among groups of children with reading difficulties through the use of a cognitive remediation program. Symposium Paper presented at the 8th European Conference for Research on Learning and Instruction (EARLI), Gothenburg, Sweden.

Papadopoulos, T. C. (1999, March). The Problem-Solving Performance of children with and without attention deficits on an action-planning task. Paper presented at the VII Conference of the Hellenic Psychological Society, Nicosia, Cyprus.

1998

Das, J. P., & Papadopoulos, T. C. (1998, June). Cognitive and phonological processes affecting response to remediation of word-reading difficulty. Symposium paper presented at the Canadian Psychological Association (CPA) Conference, in Edmonton, Alberta, Canada.

Papadopoulos, T. C., & Parrila, R. K. (1998, June). Cognitive remediation of difficult-to-remediate grade 2 children. Symposium paper presented at the Canadian Psychological Association (CPA) Conference, in Edmonton, Alberta, Canada.

1997

Papadopoulos, T. C., Parrila, R. K., & Das, J. P., & Kirby, J. R. (1997, October). A cognitive approach to diagnosis of early reading problems. Paper presented at the Canadian Childhood Conference, in Edmonton, Alberta, Canada.

Papadopoulos, T. C., Parrila, R. K., & Das, J. P. (1997, August). Early Reading Development of At-Risk Children: A Three Year Longitudinal Study. Paper presented at the European Conference for Research on Learning and Instruction (EARLI), Athens, Greece.

Papadopoulos, T. C., Das, J. P., & Parrila, R. K. (1997, August). Long-term Benefits of a Reading Remediation Program with an At-Risk Population. Paper presented at the European Conference for Research on Learning and Instruction (EARLI), Athens, Greece.

Papadopoulos, T. C., Parrila, R. K. (1997, February). Cognitive profiles of at-risk elementary readers. Poster presented at the Annual Meeting of Research Revelations at the University of Alberta, Edmonton, Canada.

1996

Parrila, R. K., & Papadopoulos, T. C. (1996b, August). Individual and group differences in planning: A process analysis. Paper presented at the American Psychological Association Conference (APA), in Toronto, Ontario, Canada.

Govender, S., MacKenzie-Keating, S., Moench, J., Mulcahy R., Papadopoulos, T. C., Paterson, D., & Uibel, B. (1996, July). Pre-service teacher attributions toward children with behavior disorders. Paper presented at the 54th Annual Convention International Council of Psychologists (ICP), in Banff, Alberta, Canada.

Papadopoulos, T. C., Parrila, R. K., & Das, J. P. (1996, June). Planning in children with and without Attention Deficit Hyperactivity Disorder. Paper presented at the conference of the Canadian Society for the Study of Education (CSSE), in St. Catherines, Ontario, Canada.

Parrila, R. K., & Papadopoulos, T. C. (1996a, June). Cognitive profiles of elementary school students at-risk for early reading problems. Paper presented at the conference of the Canadian Society for the Study of Education (CSSE), in St. Catherines, Ontario, Canada.

1994

Parrila, R. K., & Papadopoulos, T. C. (1994, June). Developmental aspects of planning. Paper presented at the conference of the Canadian Society for the Study of Education (CSSE), in Calgary, Alberta, Canada.

INTERNATIONAL COLLOQUIUM AND INVITED PRESENTATIONS

(2012, May). Papadopoulos, T. C. (2012, May). The factor structure and measurement invariance of phonological abilities in a sufficiently transparent language. National Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University, China.

(2011, September). Specific learning disorders: Cognitive impairments and comorbidity. Kick-off Meeting for the Centre for Applied Neuroscience, University of Cyprus.

(2010, November). Reading comprehension tests: What skills do they assess? Department of Educational Psychology, University of Alberta, Canada.

(2010, November). Cognitive education and reading disability: The age of innocence in remedial training is over. Department of Educational Psychology, University of Alberta, Canada.

(2010, October). Phonological abilities in Greek: Unitary or Distinct? Department of Linguistics, University of Alberta, Canada.

(2010, May). Differential diagnosis of children with learning deficits. Department of Psychology, University of Crete, Greece.

(2010, March). Reading development and reading difficulties in an orthographically consistent language. Department of Psychology, Jyväskylä University, Finland.

(2007, December; with Constantinidou, M.). Toward an overarching theory for the understanding of reading difficulties. Neurology Department. UCL, UK.

(2007, November). Early identification and remediation of children at-risk for reading difficulties in Greek: A comparison of two theory-driven programs. Department of Psychology, University of Sheffield, UK.

(2007, October). Early cognitive intervention for reading difficulties. Department of Pre-primary Education, University of Crete, Hellas.

(2000, August). Beyond phonology: Other predictors explaining reading development in an orthographically consistent language. University of Trømsø, Norway.

(1998, February). Preventing reading problems in young at-risk children. Queen's University, Kingston, Ontario, Canada.

(1998, February). A cognitive approach to remediation of reading difficulties. Glenrose Rehabilitation Hospital, Edmonton, Alberta, Canada.

(1997, November). Early diagnosis and remediation of reading difficulties: A three year longitudinal study. Alberta Organization on Literacy in the 21st Century, Edmonton, Alberta, Canada.

(1997, September). Intelligence and reading disabilities. University of Alberta, Edmonton, Alberta, Canada.

(1997, July). Methodological steps in quantitative research design. University of Alberta, Edmonton, Alberta, Canada.

(1996, October). Issues on internal and external validity in educational research. University of Alberta, Edmonton, Alberta, Canada.

(1996, October). Applying Counterbalanced Design and Time Series Design in educational research. University of Alberta, Edmonton, Alberta, Canada.

(1996, March). Phonological awareness and reading: A causal relationship? University of Alberta, Edmonton, Alberta, Canada.

STUDENT SUPERVISION

PhD Students

- 2010-present. Fella, A. Toward a comprehensive cognitive profile of poor readers in Greek.
- 2008-present. Ktisti, Ch. Early reading intervention: Graphogame versus PREP Remediation.
- 2007-2009. Karefyllidou, Ch. Language/Learning Impaired (LLI) children's comprehension of figurative language.
- 2005-2009. Giorgatsos, M. Cognitive remediation of attention deficits.

Master's Students

- 2011-present. Chatzoudi, D. Examining different subtypes of developmental dyslexia in Greek.
- 2011-present. Kritiotou, V. Assessment of attention in school children: Teachers ratings related to tests of attention.
- 2009-2010. Fella, A. Rapid naming components and their relationship with different reading outcomes in normally developing readers in Greek
- 2008-2010. Irakleous, J. Planning and attention skills of children identified as poor readers (PR) or poor writers
- 2008-2010. Siakali, M. Poor comprehenders: The effects of reader factors and task demands
- 2008-2009. Georgiou, M. Psychometric properties and norming data for the Dyslexia Screening Test-Revised (DST-J) in Greek
- 2007-2008. Charalambous, G. Psychometric properties and norming data for the Dyslexia Early Screening Test-Revised (DEST-R) in Greek

EXTERNAL EXAMINER

Served on committees (PhD, MPhil)

- 2008-present. Skaloumpakas, C. Cognitive remediation of attention deficits in pre-school children. (External committee member; Department of Pre-primary Education University of Crete)
- 2008-present. Phili Andrie. Bidialectism, school language and their relation to reading achievement. (External committee member; Department of English Studies, University of Cyprus)
- 2005-2010. Skordi, A. Principals leadership role in elementary schools and its relation to their professional and students' academic success (Department of Education, University of Cyprus)
- 2005-2009. Demetriou, D. Inter-relationships in children's cognitive development: Theory of mind, executive functioning, verbal ability, representational processes and source memory (External committee member; Faculty of Education, University of Cambridge)
- 2005-2009. Papageorgiou, P. Coherence and signaling techniques and their relation to the retrieval and comprehension of different types of informational texts (Department of Psychology, University of Cyprus)

Served on committees (Master's at UCY)

- 2011-2012. Vorka, M. Autism and Play: The impact of RDI method on the development of eye-contact and learning (committee member; chaired by G. Spanoudis)

- 2011-2012. Papaeracleous, E. Identifying children at Risk of Dropout - Developing a Model of Forecast (committee member; chaired by G. Spanoudis)
- 2008-2009. Evripidou, Ch. The effect of stimulus modality on working memory of children with learning disabilities (committee member; chaired by F. Constantinidou)
- 2008-2009. Souroulla A. Psychometric properties and cognitive profile data for children with learning disabilities using the Greek WISC-III (committee member; chaired by G. Panayiotou)
- 2007-2008. Mouskounti, Th. Learning from Text and Conceptual Change: The Effects of Interest, Prior Knowledge and Text Type (committee member; chaired by I. Diakidoy)
- 2007-2008. Demetriou, S. Possible interactions between anxiety for computers and performance on electronic psychometric tasks in grade 2 children (committee member; chaired by G. Spanoudis)

Served on committees (Master's elsewhere)

- 2008-2009. Kotzapoulou, M. The simple view of reading in Greek (External committee member; chaired by P. Kendeou, Department of Education, Open University of Cyprus)

PROFESSIONAL ACTIVITIES

Refereeing

- Reading Research Quarterly (Editorial Board)
- Developmental Disabilities Bulletin (Editorial Board)
- Scientific Studies of Reading (Independent Referee)
- Reading and Writing: An Interdisciplinary Journal (Independent Referee)
- Dyslexia journal (Independent Referee)
- Learning and Individual Differences (Independent Referee)
- Journal of Research in Reading (Independent Referee)
- Learning Disabilities: A Contemporary Journal (Independent Referee)
- Hellenic Psychology Journal (Independent Referee)
- Spanish Journal of Psychology (Independent Referee)
- European Early Childhood Education Research Journal (Independent Referee)
- Israel Research Foundation (ISF) (Independent Referee)
- Icelandic Research Foundation (ISF) (Independent Referee)

Memberships

- American Psychological Association, U.S.A. (Affiliated International Member)
- Association for Psychological Science (APS), U.S.A. (Affiliated International Member)

- Society for the Scientific Studies of Reading, U.S.A. (Voting Member)
- European Association for Research on Learning and Instruction (EARLI), Europe (Affiliated International Member)
- International School Psychology Association (ISPA)

AVRAAMIDES MARIOS

Department of Psychology

PERSONAL DATA

Place and date of birth: Lefkosia, 4/12/1972

EDUCATION

- 1997: BA in Psychology, University of Texas at Austin, USA
- 1999: MSc. in Cognitive/Experimental Psychology, The Pennsylvania State University, USA
- 2002: BA in Elementary Education, National and Kapodistrian University of Athens, Greece
- 2002: Ph.D. in Cognitive/Experimental Psychology, The Pennsylvania State University, USA

POSITIONS HELD

Current

Assistant Professor of Cognitive Psychology, University of Cyprus

Previous

Lecturer of Cognitive Psychology, University of Cyprus

Research Scientist at the Max-Planck-Institute for Biological Cybernetics, Tübingen, Germany.

Post-doctoral Scientist at the University of California Santa Barbara, USA.

RESEARCH INTERESTS

- Spatial memory
- Orientation and navigation
- Spatial learning from different modalities and indirect sources (e.g., language)
- Selective Attention

GRANTS/AWARDS

Grants (main investigator)

- *Examining the neural correlates of spatial interference effects.* 10/2011-9/2014. Agency: **Cyprus Research Promotion Foundation**. Amount: **99,890€**
- *Multiple systems of spatial memory: their role in reasoning and action.* 10/2008-10/2012. Agency: **European Research Council**. Amount: **500,000€**
- *Spatial memory for linguistically-encoded environments.* 1/2009-1/2012. Agency: **Cyprus Research Promotion Foundation**. Grant period: Amount: **€80,000**.
- *A multidisciplinary approach for investigating selective attention.* 12/2008-12/2010. Agency: **Cyprus Research Promotion Foundation**. Amount: **80,000€**
- *The role of emotional intelligence in bullying.* 5/2007-8/2009. Agency: **Cyprus Research Promotion Foundation** (New Scientist Grants). Amount: **57,000€**

Grants (collaborator)

- *ADHD Risk and protective developmental processes*. 5/2009-5/2011. Agency: **Cyprus Research Promotion Foundation**. Amount: **80,000€** (PI: K.Fanti)
- *Desensitization to media violence*. 4/2010-3/2012. Agency: **University of Cyprus Internal Grant**. Amount: **88,000€** (PI: K.Fanti)
- *Spatial ability and geometrical thinking development*. 9/2010-8/2012. Agency: **University of Cyprus internal grant**. Amount: **75,000€** (PI: A. Gagatsis)

Awards and recognitions

- (1996) Cyprus-America Scholarship awarded by the Fulbright Commission.

PUBLICATIONS

Peer-Reviewed Articles

1. **Avramides, M.N.**, Galati, A., Pazzaglia, F., Meneghetti, C., & Denis, M., (in press). Encoding and updating spatial information presented in narratives. *Quarterly Journal of Experimental Psychology*.
2. **Avraamides, M.N.**, Theodorou, M., Agathokleous, A., & Nicolaou, A. (in press). Revisiting perspective-taking: can people maintain imagined perspectives? *Spatial Cognition & Computation*.
3. Kelly, J.W., **Avraamides, M.N.** & Giudice, N.A. (2011). Haptic experiences influence visually-acquired memories: Reference frames during multimodal spatial learning. *Psychonomic Bulletin & Review*, 18, 1119-1125.
4. Kelly, J.W. & **Avraamides, M.N.** (2011). Cross-sensory transfer of reference frames in spatial memory. *Cognition*, 118, 444-450.
5. Neokleous, K.C., **Avraamides, M.N.**, Neokleous, C. K., & Schizas, C.N. (2011). Selective attention and consciousness: investigating their relation through computational modelling. *Cognitive Computation*, 3, 321-331.
6. **Avraamides, M.N.** & Kelly, J. W. (2010). Multiple systems of spatial memory: evidence from described scenes. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 36, 635-645.
7. Neokleous K.C., **Avraamides M. N.**, Neokleous C.C & Schizas N.C. (2009). A neural network model of the attentional blink phenomenon. *Engineering Intelligent Systems*, 17, 115-126.
8. Fanti, K. A., Vanman, E., Henrich, C. C., & **Avraamides, M. N.** (2009). Desensitization to media violence over a short period of time. *Aggressive Behavior*, 35, 179-187.
9. **Avraamides, M. N.** & Kelly, J. W. (2008). Multiple systems of spatial memory and action. *Cognitive Processing*, 9, 93-106.
10. Kelly, J. W., **Avraamides, M. N.**, & Loomis, J. M. (2007). Sensorimotor alignment effects in learning and novel environments. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 33, 1092-1107.
11. **Avraamides, M. N.**, Ioannidou, L. M., & Kyranidou, M-N. (2007) Locating targets from imagined perspectives: comparing labeling with pointing responses. *Quarterly Journal of Experimental Psychology*, 60,1660-1679.

12. Carlson, R. A, **Avraamides, M. N.**, Cary, M., & Stasberg, S. (2007) What do the hands externalize in simple arithmetic? *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 33, 747-756.
13. Riecke, B. E., Schulte-Pelkum, J., **Avraamides, M. N.**, von der Heyde, M., & Bühlhoff, H. H. (2006). Cognitive Factors can Influence Self-Motion Perception (vection) in Virtual Reality. *ACM Transactions on Applied Perception*, 3, 194 – 216.
14. **Avraamides, M. N.**, & Sofroniou, S. G. (2006). Spatial Frameworks in imagined navigation, *Psychonomic Bulletin & Review*, 13, 510-515.
15. **Avraamides, M. N.**, Klatzky, R. L., Loomis, J. M., & Golledge, R. G. (2004). Use of cognitive versus perceptual heading during imagined locomotion depends on the response mode. *Psychological Science*, 15, 403-408.
16. **Avraamides, M. N.**, Loomis, J. M., Klatzky, R. L., & Golledge, R. G. (2004). Functional equivalence of spatial representations derived from vision and language: Evidence from allocentric judgments. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 30, 801-814.
17. **Avraamides, M. N.** (2003). Spatial updating of environments described in texts. *Cognitive Psychology*, 47, 402-431.
18. **Avraamides, M. N.** & Carlson R. A (2003). Egocentric organization of spatial activities in imagined navigation. *Memory & Cognition*, 31, 252–261.

Peer-Reviewed Proceedings

1. **Avraamides, M.N.**, Adamou, C., Galati, A., & Kelly, J.W. (in press). Integration of spatial relations across perceptual experiences. *Spatial Cognition 2012-Lecture Notes in Computer Science*.
2. Galati, A., & **Avraamides, M. N.** (in press). Collaborating in spatial tasks: Partners adapt the perspective of their descriptions, coordination strategies, and memory representations. *Spatial Cognition 2012-Lecture Notes in Computer Science*.
3. Neokleous, K. C. & **Avraamides, M. N.** (in press). Modeling dilution effects in perceptual load search tasks. *Proceedings of the 34th Annual Meeting of the Cognitive Science Society, Sapporo, Japan, August 2012*.
4. Kelly, J. W., **Avraamides, M.N.**, & McNamara, T.P. (2010). Reference frames influence spatial memory development within and across sensory modalities. *Lecture Notes in Artificial Intelligence: Spatial Cognition VII-Lecture Notes in Artificial Intelligence*, 222-233. Springer, Berlin.
5. Neokleous, K. C., **Avraamides, M. N.**, & Schizas, C. N. (2009). Computational modeling of visual selective attention based on correlation and synchronization of neural activity. *IFIP International Federation for Information Processing*, 296; *Artificial Intelligence Applications and Innovations III*; Eds. Iliadis, L. Vlahavas, I., Bramer, M.; (Boston, Springer), 215-223.
6. Neokleous, K. C., Koushiou, M., **Avraamides, M. N.**, & Schizas, C. N. (2009). A coincidence detector neural network model of selective attention. *Proceedings of the 31st Annual Meeting of the Cognitive Science Society, Amsterdam, the Netherlands, July 2009*.
7. Neokleous K.C., **Avraamides M.N.**, Neocleous C.C., & Schizas N.C. (2009). A Neural Network Computational Model of Visual Selective Attention. *Engineering Applications of Neural Networks Communications in Computer and Information Science*, 43, 350-358.

8. **Avraamides, M. N.**, & Pantelidou, S. (2008). Does body orientation matter when reasoning about depicted or described scenes?. *Spatial Cognition 2006-Lecture Notes in Artificial Intelligence*, 8-21. Springer-Verlag, Berlin-Heidelberg.
9. **Avraamides, M.N.** & Kyranidou, L-M. (2007). Sensorimotor interference when reasoning about described environments. *Spatial Cognition V-Lecture Notes in Artificial Intelligence*, 270-287. Springer-Verlag, Berlin-Heidelberg.
10. **Avraamides, M.N.**, & Kyranidou M. N. (2006). The effect of head-direction disparity in spatial reasoning about described environments. *Proceedings of the 28th Annual Meeting of the Cognitive Science Society*, pp. 907-1002, Vancouver, Canada, July 2005.
11. **Avraamides, M.N.**, & Kelly, J. W. (2005). Imagined perspective-changing within and across novel environments. *Spatial Cognition 2004-Lecture Notes in Artificial Intelligence*, 245-258, Springer-Verlag, Berlin-Heidelberg.
12. **Avraamides, M.N.**, & Ioannidou, L. M. (2005). Locating Targets from Imagined Perspectives: Labeling vs. Pointing. *Proceedings of the XXVII Annual Meeting of the Cognitive Science Society*, Stresa, Italy, July 2005.
13. Riecke, B.E., Schulte-Pelkum, J, **Avraamides, M. N.**, Von der Heyde, M., & Bühlhoff, H. H. (2005). Scene consistency and spatial presence increase the sensation of self-motion in Virtual Reality. *Proceedings of the 2nd Symposium on Applied Perception in Graphics and Visualization (APGV)*, 111-118, ACM Press, New York, NY, USA (August 2005)
14. Riecke, B.E., Schulte-Pelkum, J, **Avraamides, M. N.**, & Bühlhoff, H. H. (2004). Enhancing the Visually Induced Self-Motion Illusion (Vection) under Natural Viewing Conditions in Virtual Reality. *Proceedings of Presence 2004*, 125-132 (Oct. 2004).
15. **Avraamides, M. N.** (2002). Do people update spatial relations described in texts? *Proceedings of the 23rd annual meeting of the Cognitive Science Society*, 95-100, Fairfax, VA, August 2002.
16. **Avraamides, M. N.**, & Ritter, F. E. (2002). Using multidisciplinary expert evaluations to test and improve cognitive model interfaces. *Proceedings of the 11th ComputerGenerated Forces & Behavior Representation Conference*, 553-562, Orlando, FL.
17. Ritter, F. E., **Avraamides, M. N.** & Councill, I, G. (2002). Validating two changes to a cognitive architecture to more accurately model the effects of behavior moderators. *Proceedings of the 11th Computer - Generated Forces & Behavior Representation Conference*, 29-40, Orlando, FL.

Book chapters

1. Greenauer, N., Mello, C., & **Avraamides, M. N.** (in press). Scene recognition is facilitated by the integration of spatial information across experienced and non-experienced view. Athens: ATINER publications.
2. Fantj, K. A. & **Avraamides, M. N.** (2011). Desensitization to media violence. In M. Paludi (Ed.). *The Psychology of Teen Violence and Victimization* (pp. 121-133). Santa Barbara, CA: Praeger.
3. Fantj, K. A. & **Avraamides, M. N.** (2010). Developmental psychopathology: Social policy and clinical implications. In L. P. Harrison (Ed.), *Social Policy: Challenges, Developments and Implications*. New York: Nova Science Publishers.

4. Neokleous K.C., Schizas N.C., **Avraamides M.N.**, Ioannides A., & (2008). A proposed extension of the CODAM model for human attention. Information Systems Development. Towards a Service Provision Society; Eds. G. Papadopoulos, W. Wojtkowski, G. Wojtkowski, S. Wrycza, & J. Zupancic (Springer US), pp. 141-147, 2008.. 1
5. Loomis, J. M., Klatzky, R. L., **Avraamides, M. N.**, Lippa, Y., & Golledge, R. G. (2008) Functional equivalence of spatial images produced by perception and spatial language. In F. Mast, L. Jäncke (Eds.), Spatial processing in navigation, imagery, and perception. Springer, Berlin.

CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

Peer-Reviewed presentations

1. Neokleous, K. C., & Avraamides, M.N. (2011). Computational modeling of visual selective attention. Presentation at the 43rd Meeting of the European Brain and Behavior Society (EBBS), Sevilla, Spain. 9-12 September, 2011.
2. Galati, A., Michael, C., Greenauer, N., Mello, C., & Avraamides, M.N. (2011). How the conversational partner affects spatial memory and spatial descriptions. Talk given at the 17th European Society for Cognitive Psychology (ESCP), Donostia-San Sebastian, Spain.
3. Avraamides, M.N., Galati, A., Meneghetti, C., Pazzaglia, F., & Denis, M. (2011). Spatial reasoning about remote environments encoded through narratives. Poster presented at the 17th European Society for Cognitive Psychology (ESCP), Donostia-San Sebastian, Spain.
4. Neokleous, K. C., Avraamides, M. N., Neocleous, C. & Schizas, C. N. (2011). A multidisciplinary approach for studying visual selective attention. Presentation at the International Workshop on Attention and Perception, Nicosia, Cyprus. December 21, 2011.
5. Greenauer, N., Mello, C., Avraamides, M.N., & Kelly, J.W. (2011). The influence of existing knowledge structures on the formation of integrated spatial memories. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA. November, 2011.
6. Adamou, C., Fanti, K. A., Kyranides, M., Avraamides, M. (2011). Desensitization to media violence: Differences between premeditated and impulsive aggression. Poster presented at the 12th European Congress of Psychology (ICP), Istanbul, Turkey. July, 2011.
7. Pantelides, S. N., Mello, C., Greenauer, N., & Avraamides, M. N. (2011). Online updating of described and visually perceived targets. Poster presented at the 12th European Congress of Psychology (ICP), Istanbul, Turkey. July, 2011.
8. Greenauer, N., Mello, C., & Avraamides, M.N. (2010). Spatial reference frames reflect adaptive coding strategies: the role of encoding and retrieval context. The 12th European Workshop on Imagery and Cognition (EWIC2010), June 16-19, 2010.
9. Christou, C., Koushiou, M., Neokleous, K., & Avraamides, M.N. (2010). Perceptual load and attentional focus effects in a visual search task. Poster presented at the 12th European Congress of Psychology (ICP), Istanbul, Turkey. July, 2011.
10. Fanti, K. A. & Avraamides, M. N. (2010). Employing social information processing to understand the development of externalizing problems. Presented at the Transfer of Knowledge Conference of the European Social Cognition Network, Gothenburg, Sweden, August, 2010.
11. Greenauer, N., Mello, C., & Avraamides, M. N. (2010). Spatial reference frames reflect dynamic knowledge structures that develop over testing. Poster presented at the Spatial

- Behaviour and Linguistic Representation workshop, Hanse-Wissenschaftskolleg, Institute for Advanced Study (HWK), Germany. April 23-24, 2010.
12. Greenauer, N., Mello, C., & Avraamides, M. N. (2010). Integrating spatial information across experienced and non-experienced views. Talk given at the 4th Annual International Conference on Psychology, Athens, Greece. May, 2010.
 13. Greenauer, N., Mello, C., Avraamides, M., & Waller, D. (2010). Reference frames as dynamic knowledge structures: From egocentric to intrinsic. Poster presented at the 51th Annual Meeting of the Psychonomic Society, St. Louis, MO.
 14. Kelly, J.W. & Avraamides, M.N. (2010). Cross-modal influence of reference frames in spatial memory. Talk presented at the 51th Annual Meeting of the Psychonomic Society, St. Louis, MO.
 15. Kelly, J.W., Avraamides, M.N. & McNamara, T.P. (2010). Reference frames influence spatial memory development within and across sensory modalities. Talk presented at Spatial Cognition 2010, in Mt. Hood, OR.
 16. Kyranides, M-N., Avraamides, M.N. (2010). Exploring the nature of spatial representations for immediate and non-immediate environments: spatial updating and disorientation. Poster presented at The 12th European Workshop on Imagery and Cognition (EWIC2010), Helsinki, Finland, June 16-19, 2010.
 17. Pantelides, S., Mello, C., Greenauer, N., & Avraamides, M. N. (2010). Spatial updating: are described objects automatically updated? Poster presented at The 12th European Workshop on Imagery and Cognition (EWIC2010), Helsinki, Finland, June 16-19, 2010.
 18. Greenauer, N., Mello, C., & Avraamides, M.N. (2010). Spatial reference frames reflect adaptive coding strategies: The role of encoding and retrieval context. Talk at the 12th European Workshop on Imagery and Cognition (EWIC2010), Helsinki, Finland, June 16-19, 2010.
 19. Greenauer, N., Mello, C., & Avraamides, M.N. (2010). Integrating spatial information across experienced and non-experienced views. Talk given at the 4th Annual International Conference on Psychology, Athens, Greece, May 2010.
 20. Greenauer, N., Mello, C., & Avraamides, M. (2010). Spatial reference frames reflect dynamic knowledge structures that develop over testing. Poster presented at the Spatial Behavior and Linguistic Representation Collaborative Interdisciplinary Specialized Workshop, Delmenhorst, Germany, April 2010.
 21. Theodorou, M., Agathokleous, A., Nicolaou, A., & Avraamides, M. N. (2009). Can people maintain imagined perspectives? International Workshop on Mental Imagery, Spatial Cognition, and Language in honour of Michel Denis, Padova, Italy, June 12, 2009.
 22. Neokleous, K. C., Avraamides, M. N., & Schizas, C. N. (2009). Using computational modeling to investigate the link between consciousness and attention. Talk presented at the Consciousness and its Measures COST conference, Limassol, Cyprus, Nov,29-Dec.1, 2009.
 23. Avraamides, M.N., Kelly, J.W. & Kyranides, M. N (2008). Alignment effects in spatial reasoning about described scenes. 49th Annual Meeting of the Psychonomic Society, Chicago, USA. November 13-16, 2008.
 24. Pantelides, S. N. & Avraamides, M. N. (2008). Does body orientation matter when reasoning about depicted or described scenes? Poster presented at the 12th Pan-Hellenic Psychology Research Conference, Volos-Greece, May 2008.

25. Shimi, A., Avraamides, M.N., & Fanti, K. (2008). The construct validity of the Santa Barbara sense of direction scale in the greek-cypriot population. XXIX International Congress of Psychology. Berlin, Germany, July 20-25.
26. Fanti, K. A., & Avraamides, M. (2008). The development of aggressive and depressive problems from infancy to early adolescence. In K. A. Fanti (Session Chair), Psychopathology. Presented at the 1st meeting of Exeliktiki, Athens, Greece, May, 2008.
27. Avraamides, M.N. (2006). The effects of sensorimotor cues on spatial reasoning performance, *Cognitive Processing*, 7, S9-S10.
28. Carlson, R.A., Avraamides, M.N., Cary, M., & Strasberg, S. (2006). What do the hands externalize in simple arithmetic? Paper presented at the 47th Annual Meeting of the Psychonomic Society, Houston, Texas, November 18, 2006.
29. Kelly, J., Avraamides, M.N., & Loomis, J. M., Sensorimotor alignment effects when reasoning about immediate and non-immediate environments. 47th Annual Meeting of the Psychonomic Society, Houston, Texas, November 18, 2006.
30. Sofroniou, S. G., & Avraamides, M. N. (2005). The role of reference frames in imagined navigation. Proceedings of the XIVth Meeting of the European Society for Cognitive Psychology, Leiden, The Netherlands (August 2005)
31. Ioannidou, L., & Avraamides, M. N. (2005). Imagined perspective-tasking in perceptual scenes :manual vs. verbal responding. Proceedings of the XIVth Meeting of the European Society for Cognitive Psychology, Leiden, The Netherlands (August 2005)
32. Ioannidou, L., & Avraamides, M. N. (2005). Labeling and pointing from imagined viewpoints. 11th Biennial Conference EARLI, Nicosia Cyprus (August 2005).
33. Sofroniou, S. G., & Avraamides, M. N. (2005) Spatial Frameworks in imagined navigation. 11th Biennial Conference EARLI 2005.
34. Loomis, J. M., Klatzky, R. L., Avraamides, M. N., & Lippa, Y. (2004). Functional Equivalence of Spatial Representations from Perception and Language. In Invited Symposium: Putting Perspective in Things: The Role of Point of View in Spatial Reasoning. 45th Annual Meeting of the Psychonomic Society, Minneapolis, Minnesota (November 2004).
35. Riecke, B.E., Schulte-Pelkum, J., Avraamides, M. N., von der Heyde, M & Bülthoff, H.H Top-down influence on visually induced self-motion perception (vection) 7. Tübingen Perception Conference (TWK), 154. (Eds.) H.H. Bülthoff and H.A. Mallot and R. Ulrich and F.A. Wichmann, Knirsch Verlag, Kirchentellinsfurt, Germany (January 2004).
36. Riecke, B.E., Schulte-Pelkum, J., Avraamides, M. N., von der Heyde, M & Bülthoff, H.H (2004): The effect of cognition on the visually-induced illusion of self-motion (vection). Annual Meeting of the Vision Sciences Society, Sarasota, FL (May 2004).
37. Avraamides, M. N., Loomis, J. M., Klatzky, R. L & Golledge, R. G.(2003). Judgments of allocentric relations in spatial configurations learned through vision and spatial language. 44th Annual Meeting of the Psychonomic Society, Vancouver, BC, (November 2003).
38. Avraamides, M. N., & Carlson R. A. (2002) Updating self-to-object relations in spaces learned from text. 43rd Annual Meeting of the Psychonomic Society, Kansas City (November 2002).
39. Carlson, R. A., Stevenson, L. M, Avraamides, M. N, & Cassenti, D. N. (2002). The information-processing function of conscious intentions. In Proceedings of the 23rd annual meeting of the Cognitive Science Society, Mahwah, NJ: Lawrence Erlbaum.
40. Ritter, F. E., & Avraamides, M. N. (2002). Task analysis of cognitive model interfaces. In Proceedings of the 22nd Soar Workshop, 33-34, Ann Arbor, Michigan.

41. Ritter, F. E., Avraamides, M. N., Council, I., Quigley, K. S., Klein, L. C., McNeese, M. D., Rooy, D.V., Stine, M. M., & Rodrigues, I. M. (2002). Modeling the effects of two behavior moderators in ACT-R. In Air Force Workshop on ACT-R Models of Human-System Interaction, Mesa, AZ, January 2002.
42. Ritter, F. E., Avraamides, M. N., Council, I., Quigley, K. S., Klein, L. C., McNeese, M. D., Rooy, D.V., Stine, M. M., & Rodrigues, I. M. (2002). Including Behavioral Moderators in the ACT-R Cognitive Architecture: The Effects of appraisal and caffeine as an example. Office of Naval Research Workshop on Cognitive Architectures.

Invited presentations

1. **Avraamides, M. N.** (2010). Strategic choices in spatial cognition. Spatial Behaviour and Linguistic Representation workshop, April 23-24, 2010, Hanse-Wissenschaftskolleg, Institute for Advanced Study (HWK), Germany.
2. **Avraamides, M. N.** (2009). Multiple systems of spatial memory: their role in reasoning and action. Research Connection 2009, May 7-8, 2009, Prague, Czech Republic.
3. **Avraamides, M. N.** (2006). Reference frame conflicts in reasoning about spatial environments. International Workshop Knowing that and knowing how in space, Bonn, Germany, August 24-25, 2006.
4. **Avraamides, M. N.** (2003). Spatial updating with linguistically-encoded scenes. International Workshop on Spatial and Visual Components in Mental Reasoning about Large-Scale Spaces, Sep1-2, 2003, Bad Zwischenahn, Germany.
5. **Avraamides, M. N.**, & Kelly, J. W. (2003). Spatial representations from perception and language. Young Scientist Forum, International Spatial Cognition Summer Institute (ISCSI) .24 Aug - 6 Sep 2003, Bad Zwischenahn, Germany.
6. **Avraamides, M. N.** (2003). Functional equivalence of spatial representations derived from vision and language. Cognitive Neuroscience Department, Eberhard-Karls Universität Tübingen, 29 Oct 2003, Tübingen, Germany.

SUPERVISION

Advisor - Postdoctoral Scientists

- Dr. Alexia Galati (current)
- Dr Kleanthis Neokleous (current)
- Dr. Nathan Greenauer (2009-2011)
- Dr. Catherine Mello (2009-2011)

Advisor - PhD Students

- Stephanie Pantelides. *Spatial integration: are visuo-linguistically encoded objects integrated into a common spatial representation?* Expected graduation date: 2013.
- Christina Adamou. n/a. Expected graduation date: 2015.

PhD Dissertations (completed):

- Kleanthis Neokleous (supervisor – Christos Schizas, Department of Computer Science). *Computational modelling of visual selective attention.*
- Aris Cleanthous (supervisor - Chris Christodoulou, Department of Computer Science). *In search of self-control through computational modelling of internal conflict.*

Master Students

- Adamantini Chatzipanagiotou (2012). Angular disparity effects in perspective taking.
- Christina Adamou (2011). *Integration of visuo-spatial information encoded from different viewpoints.*
- Mikaela Sarrou (2011). *Environmental influences on proprioceptive memory.*
- Stephanie Pantelides (2010). *Spatial updating: are described objects automatically updated?*
- Melina-Nicole Kyranides (2009). *Exploring the nature of spatial representations for immediate and non-immediate environments: the effects of disorientation.*
- Christothea Papadopoulou (2009). *Spatial Updating and Memory: Examining the effects of the response modality*
- Maria Koushiou (2008). *Selective Attention: Examining the role of Perceptual Load and Attentional Focus.*

EXTERNAL EXAMINER (PhD)

- Kitromilides E. (2009). Perception of biological motion: Newborns, infants, and children. (Chaired by Gentaz E. and Orliaguet J. P., Department of Psychology, University Pierre Mende-Grenoble)

PROFESSIONAL ACTIVITIES

Refereeing

- National Science Foundation (NSF) USA
- Oxford University Press
- Journals: Cognition, Experimental Brain Research, Perception, Psychonomic Bulletin & Review, Perception & Psychophysics, Spatial Cognition & Computation, Psychology Research, Memory & Cognition, Quarterly Journal of Experimental Psychology, Educational Review, Psychological Research, Journal of Experimental Psychology: Learning, Memory, & Cognition, Brain and Cognition, Educational Research Review, Learning and Individual Differences, Acta Psychologica, PLoS One.
- Annual meetings of the Cognitive Science Society, Spatial Cognition series.
- Transfer of Knowledge workshops (ESCON2/ESF)

Memberships (past and current)

- The Psychonomic Society

- The Cognitive Science Society
- The European Society for Cognitive Psychology (ESCoP)
- European Social Cognition Network 2 (member of the steering committee)

George Ch. Spanoudis

Department of Psychology
University of Cyprus, Kallipoleos 75, P.O. Box 20537
E-mail: spanoud@ucy.ac.cy
June 2012

PERSONAL DATA

Place and date of birth: Grevena, Greece, 27/06/1968

EDUCATION

- 1991: B.Sc. in Psychology, Aristotle University of Thessaloniki, Greece
- 1995: M.Sc. in Developmental Psychology, Aristotle University of Thessaloniki, Greece
- 2004: Ph.D. in Psychology, University of Cyprus, Cyprus

POSITIONS HELD

Assistant Professor, Department of Psychology, University of Cyprus, 2010 – present

Lecturer, Department of Psychology, University of Cyprus, 2006-2010

Research and Teaching Assistant, Department of Psychology, University of Cyprus, 2004-2006

Research and Teaching Assistant, Department of Educational Sciences, University of Cyprus, 1998-2004

RESEARCH INTERESTS

His research interests include cognitive development, intelligence, and language disorders. In particular, he is researching the interaction between basic cognitive mechanisms and higher cognitive abilities, and developmental language disorders with emphasis on the interplay between cognition and atypical language development.

He currently investigates age-related changes in intelligence and language learning disorders using behavioural and event-related potential techniques. He also works on the application of statistical models in psychological data and is particularly interested in structural equation modeling and multivariate data analysis for discrete or categorical data.

GRANTS/AWARDS

Dr. Spanoudis has attracted research funding from the National Research Promotion Foundation of Cyprus, as well as the University of Cyprus. The total funding obtained exceeds one half million Euros as a Principal or Co-Principal Investigator.

1. Principal Investigator (2007-2011). *Psychophysiological correlates of the developing intelligence*. Funded by the Cyprus Research Promotion Foundation, Cyprus. Amount: €197.000.
2. Co-Investigator (2008-2010) with D. Pitta & C. Christou. *Identifying and nurturing mathematically gifted elementary school students in Cyprus*. Funded by the Cyprus Research Promotion Foundation, Cyprus. Amount: €80.000.
3. Co-Investigator (2004-2007) with A. Demetriou & C. Christou. *Cognitive and metacognitive development in relation with didactic approaches*. Funded by the University of Cyprus. Amount: €120.000.
4. Co-Investigator (2004-2007) with A. Demetriou & G. Samaras. *EKPAIDEION (eLearning Adaptation and Personalization System)*. Funded by the Cyprus Research Promotion Foundation, Cyprus. Amount: €150.000.
5. Co-Investigator, with C. Papanastasiou (2007). *Trends in International Mathematics and Science Study (TIMSS)*. Funded by the University of Cyprus. Amount: € 50.000.
6. Co-Investigator, with C. Papanastasiou (2003). *Trends in International Mathematics and Science Study (TIMSS)*. Funded by the University of Cyprus and the Ministry of Education and Culture of the Republic of Cyprus. Amount: € 50.000.
7. Co-Investigator, with A. Demetriou (1999-2001). *Cognitive Test Development I: 11 to 17*. Funded by the University of Cyprus, Medium Size Research Projects Funds. Amount: CYP 50.000.

PUBLICATIONS (selected)

Kendeou, P., Papadopoulos, T. C., & Spanoudis, G. Processing demands of reading comprehension tests in young readers. *Learning and Instruction*. 2012

Papadopoulos, T. C., Kendeou, P., & Spanoudis, G. Investigating the factor structure and measurement invariance of phonological abilities in a sufficiently transparent language. *Journal of Educational Psychology*, 104, 321-336. 2012

Lazarou C, Panagiotakos DB, G. Spanoudis, Matalas A-L. E-KINDEX, a dietary screening tool to assess children's obesogenic dietary habits . *Journal of American College of Nutrition*,30(2), 100-112. 2011

- Spanoudis, G., Natsopoulos, D. Memory functioning and mental verbs acquisition in children with specific language impairment. *Research in Developmental Disabilities*, 32(6), 2916-2926. 2011
- Demetriou, A., Spanoudis, G., & Mouyi, A.. Educating the developing mind: Towards an overarching paradigm. *Educational Psychology Review*, 23, 601-663. 2011
- Kyza, E. A., Constantinou, C. P., Spanoudis, G. Sixth graders' co-construction of explanations of a disturbance in an ecosystem: Exploring relationships between general cognitive ability, reflective scaffolding, and conceptual understanding. *International Journal of Science Education*, 33(18), 2489-2525. 2010
- Soteriades, E., Spanoudis, G., Talias, M., Warren, C, DiFranze, J. Children's Loss of autonomy over Their Smoking: The Global Youth Tobacco Survey. *Tobacco Control*, 20(3), 201-216. 2010
- Papadopoulos, T. C., Spanoudis, G., & Kendeou, P. The dimensionality of phonological abilities in Greek. *Reading Research Quarterly*, 44, 127-143. 2009
- Demetriou, A. Mouyi, A. Spanoudis, G. Modelling the Structure and Development of *g*. *Intelligence*, 36, 437-454. 2008
- Modestou, M., Elida, I., Gagatsis, A. Spanoudis, G. Behind the Scenes of Pseudo-Proportionality. *International Journal of Mathematical Education in Science & Technology*, 39, 313-324. 2008
- Spanoudis, G., Natsopoulos, D., Panayiotou, G. Mental verbs and pragmatic language difficulties. *International Journal of Language and Communication Disorders*, 42, 487-504. 2007
- Spanoudis, G., Natsopoulos, D. Mental verbs and memory functioning in children with language difficulties and typically developing children: structural similarities and differences. In S. Vosniadou, D. Kayser & A. Protopapas (Eds.), *Proceedings of the European Cognitive Science Conference 2007* (pp. 860-865). 2007
- Papadopoulos, T. Spanoudis, G. (in press). Learning Disabilities and Dyslexia: A new approach. In M. Konstantinou, & M. Kosmidou (Eds.), *Neuropsychology of Learning Disorders: Evaluation, Diagnosis and intervention*. Athens: Parisinos Publishing. 2012
- Demetriou, A., Spanoudis, G., Mouyi, A. Kazi, S. The development of mental processing. To appear in R. M. Lerner and W. F. Overton (Eds.), *Life-Span Development Handbook Volume 1: Cognition, Neuroscience, Methods*. New Jersey: John Wiley and Sons. 2010

Spanoudis, G., Papadopoulos, T. C. Grammatical disorders of children with language learning difficulties. In I., Vogindroukas, A., Okalidou & S. Stavrakaki (Eds.), *Developmental Language Disorders*. 2010

Demetriou, A., Spanoudis, G., Mouyi, A. A Three-level Model of the Developing Mind: Functional and Neuronal Substantiation. In M. Ferrari and L. Vuletic (Eds.), *The Developmental Relations between Mind, Brain, and Education: Essays in honor of Robbie Case*. New York: Springer. 2010

Spanoudis, G. & Kyza, E.A. Integrating knowledge of cognitive system and e-learning applications. In C., Mourlas, N., Tsianos, & P. Germanakos (Eds.), *Cognitive and Emotional Processes in Web-based Education: Integrating Human Factors and Personalization*, Advances in Web-Based Learning Book Series, Hershey, PA: IGI Global Publishing. 2009

Spanoudis, G. Specific language Impairment: Findings and challenges. In A. Gagatsis (Ed.), *Psychology today: Current research and new directions* (pp. 27-46). Faculty of Social Sciences and Education, University of Cyprus. 2008

Spanoudis, G. Cognitive development. In S. Georgiou (Ed.), *Child and school psychology*, (pp. 17-56). Athens: Atrapos. 2007

CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

Twelfth Annual Conference of the International Society for Intelligence Research, The relationship between inspection time task and intelligence in young children. December 8-10, 2011, Limassol, Cyprus.

Biennial Meeting of the European Group for the Study of Child Language Disorders (EUCLDIS), Specific language impairment and dyslexia: continuum or categorical distinction? May 19-21, 2011, Hotel Simantro, Halkidiki Greece.

Seventeenth Annual Meeting of the Society for the Scientific Study of Reading, Evidence of expressive and receptive language difficulties in children with specific language impairment, but not in children with reading difficulties, July 7-10, 2010, Berlin, Germany Action A33 Final Conference: Let the children speak: Learning of Critical

Language Skills across 25 Languages, Semantic and memory functioning in school-aged children with specific language impairment, January 22-24, 2010, London, UK.

ASHA Annual Convention, Investigating grammatical and semantic difficulties in school aged children with specific language impairment, November 18-21, 2009, New Orleans, USA.

Tenth Annual Conference of the International Society for Intelligence Research, The dimensionality of Raven's Advanced Progressive Matrices and its relation to deductive and inductive ability, December 17-19, 2009, Madrid, Spain.

Biennial Meeting of the European Group for the Study of Child Language Disorders (EUCLDIS), The acquisition of mental verbs in school-aged children with Specific Language Impairment, June 19-21, 2009, Dubrovnik, Croatia.

Spanoudis, G. *A decomposition of processes underlying performance on Raven's Progressive Matrices: A developmental study*. The Ninth Annual Conference of the International Society for Intelligence Research (ISIR), December, 2008, Decatur, Georgia, USA.

Spanoudis, G. *Syntax, semantics and memory functioning in school-aged children with language learning impairment*. XXIX International Congress of Psychology, July, 2008, Berlin, Germany.

Spanoudis, G., Papadopoulou T. C., Kendeou, P., Demetriou, S., & Demetriou, A. *Psychometric properties and norming data for a battery of ten phonological tasks in Greek*. 14th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), July, 2007, Prague, Czech Republic.

Spanoudis, G. *Brain, Mind and Education: How developmental theories can link neuroscience with education*. 21st Annual Meeting of the Hellenic Society for Neuroscience, December, 2007, Thessaloniki, Greece.

Spanoudis, G. *Mental verbs and memory functioning in children with language difficulties and typically developing children: structural similarities and differences*. European Cognitive Science Conference, May, 2007, Delphi, Greece.

Spanoudis, G. *Spatial reasoning, verbal reasoning and mental rotation: independent or related processes?* 9th 9th European Conference on Psychological Assessment, May, 2007, Thessaloniki, Greece.

Invited Conference Presentations

Spanoudis, G. *Syntax, semantics and memory functioning in school-aged children with language learning difficulties*. 2nd Panhellenic Conference of Cognitive Psychology, November, 2008, Thessaloniki, Greece.

Spanoudis, G. *Specific Language impairment: cognitive characteristics and discriminant measures*. Symposium of Panhellenic Association of Logopedics, March, 2008, Thessaloniki, Greece.

Invited Seminar and Colloquium Talks

Spanoudis, G. *Dyslexia from childhood to young adulthood*. 7th Conference of the Cyprus Dyslexia Association, October, 2006, Nicosia, Cyprus.

STUDENT SUPERVISION

PhD Students

Stefanos Demetriou, A taxonomy for diagnosis of learning disabilities, 2014

Anna Tourva, Developmental and individual differences in intelligence: A psychophysiological study, 2012

Master Students

Kyriaki Stylianou. Comprehension of humor, pragmatic ability and intelligence, 2012

Eleni Papaeracleous, Identifying children at risk of dropout: Developing a Model of prognosis, 2012

Eleni Savvidou, Fluid intelligence and working memory: Cognitive and developmental relationships 2010

Ntenisa Karatza, Investigating the relationships between drawing ability, creativity and spatial abilities. 2010

Stefanos Demetriou. The Effect of Computer Anxiety in Computerized Psychometric Assessments, 2008

EXTERNAL EXAMINER (PhD, MPhil)

Faidi Faidonos, Bullying and victimization in school: The role of parental behavior and child's internalizing problems: A longitudinal model, 2012

Marina Michael. The use of text in facilitating sixth grade students' personal epistemology in science, 2012

Michalis Socratous. Teacher professional development during the first five years in teaching, 2010

Andreou, Maria. The Development of Emotional Intelligence and Its Relationship with Cognitive Ability and Personality, 2009

Mouyi, Antigoni. Developmental Dynamics Binding Processing Efficiency, Working Memory, and Reasoning: A Longitudinal Study. 2008

Dr Spanoudis has also served as an external committee member for 24 Master theses.

PROFESSIONAL ACTIVITIES

Dr Spanoudis serves as a regular reviewer for six international peer reviewed journals.

He was also Committee member / reviewer for over 5 local and international conferences and workshops.

Independent Reviewer for *Research in Developmental Disabilities*, published by Elsevier (December 2011 to present).

Independent Reviewer for the *British Journal of Developmental Psychology*, published by Wiley on behalf of the British Psychological Society (September 2009 to present)

Independent Reviewer for the *Educational Research Review*, published by Elsevier (December 2008 to present).

Independent Reviewer for the *European Journal of Psychological Assessment*, published by Hogrefe & Huber Publishers (December 2008 to present).

Independent Reviewer for the *Learning and Instruction*, published by the European Association for Research on Learning and Instruction (EARLI) (September 2007 to present).

Independent Reviewer for the special issue of the *European Journal of Psychological Assessment* entitled 'Assessing Cognitive Failures' co-edited by A. Efklides and G. Sideridis.

Member of the Scientific Committee of the 11th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI).

Independent Reviewer for the 28th and 29th Annual Conference of the Cognitive Science Society.

Memberships

Association for Psychological Science (APS)

European Association of Psychological Assessment (EAPA)

International Society for Intelligence Research (ISIR)

Society for the Scientific Study of Reading

Psychological Society of Northern Greece (PSENG)

CHARIS PSALTIS

Department of Psychology

PERSONAL DATA

Place and date of birth: May 1st 1973, Famagusta. Married, 1 son 3 years old.

EDUCATION

1993: Elementary School Teacher Degree, Pedagogical Academy, Cyprus

1994: Degree of Further Education, Pedagogical Institute, Cyprus

1998: B.A in Education, University of Cyprus, Cyprus

1999: B.A in Psychology, Panteion University of Social and Political Sciences, Athens, Greece.

2001: MPhil in Social and Developmental Psychology, University of Cambridge, UK.

2005: PhD in Social and Developmental Psychology, University of Cambridge, UK

POSITIONS HELD

Current

2010- Assistant Professor of Social and Developmental Psychology, Department of Psychology, University of Cyprus

Previous

2006 – 2010: Lecturer of Social and Developmental Psychology, Department of Psychology, University of Cyprus

2009: Visiting Lecturer, Université de Neuchâtel, Switzerland, Institut de psychologie et éducation.

2005-2006: Post-doctoral Fellow at the Oxford Center for the Study of Intergroup Conflict, Department of Experimental Psychology, University of Oxford.

1999-2000: Educational Psychology Service of the Ministry of Education and Culture of Cyprus

1998-1999: Practicum, Psycho-Educational Centre of N.Smirni, Athens

1995-1998: Elementary School Teacher

1993-1995: Military service, Lieutenant of the Cyprus National Guard

RESEARCH INTERESTS

Social interaction, learning and development, co-operative learning, Genetic social psychology, social representations of gender, intergroup contact and intergroup relations, intercultural education and integrated schools, development of national identities, history teaching and collective memory.

GRANTS/AWARDS

Grants

External Funding

- € 8, 500, Three year Project, 2010-2013, EU-Lifelong Learning Programme Transversal Programme KA1SCR (Policy Cooperation and Innovation) “Assessment, tutorial structures and initial teacher education of trainee students in the subjects ‘Political/ Civic Education, Social/Cultural Studies and History’ in Europe – A comparative study. (Participating as Cyprus Expert, University of Cyprus is partner to the project). Funding: European Commission, LLL - Transversal Programme KA1SCR, ERSTE Foundation. Network Coordinator Alois Eckert, University of Vienna.
- € 68, 620 PENEK 0609/30, Two year Project, 2010-2012, *The effect of gender and epistemic authority on children's social relations, conversations and cognitive development* (Project Coordinator mentoring the Young Researcher Anna Zapiti)

Funded by Cyprus Research Promotion Foundation,
- € 25, 000 Two Year Project, 2009-2011, *History Educators across the existing divide in Cyprus: Perceptions, Beliefs and Practices, Multiperspectivity and Intercultural Dialogue in Education*. Role: (Principal Investigator as Research Director of Association for Historical Dialogue and Research(AHDR)): Participating bodies: AHDR, Funded by UNDP-ACT.
- € 100, 000 Two Year Project, 2009-2011, *Formerly Mixed Villages in Cyprus: Representations of the past, present and future. Multiperspectivity and Intercultural Dialogue in Education*. Role: (Principal Investigator as AHDR Research Director): Funded by UNDP-ACT. Participating bodies: AHDR, Professor Miles Hewstone of the Oxford Center for the Study of Intergroup Conflict, Department of Psychology, University of Oxford.

- € 101, 000 Two Year Project, 2009-2011, *Representations of History and Intergroup Relations in Cyprus*, Role: (Co-Principal Investigator as AHDR Research Director): Funded by EU Commission Grant: Cypriot Civil Society in Action: Participating bodies: AHDR, Professor Miles Hewstone of the Oxford Center for the Study of Intergroup Conflict, Department of Psychology, University of Oxford.
- £ 119, 466 GBP- Three Year Project, 2005-2008, Principal investigator. Nuffield Foundation New Career Development Scheme. Senior Mentor: Professor Miles Hewstone of the Oxford Center for the Study of Intergroup Conflict, Department of Psychology, University of Oxford.

Start-Up Fund

- € 48, 000, Start Up Fund 2008 awarded by the Research Committee of the University of Cyprus for the setting up of a call centre (Part of Genetic Social Psychology Lab).

Awards

- Joint Cambridge Commonwealth Trust and Corpus Christi College research scholarship, University of Cambridge.
- Overseas Research Award (ORS)
- Top of class grade/Distinction for the MPhil degree in Social and Developmental Psychology, University of Cambridge, 2001
- Honours award at the Pancyprian Physics Olympiad in 1990

PUBLICATIONS (selected)

1. Peer-Reviewed Articles

Invited

1. Psaltis, C. (2012a). Culture and Social Representations: A continuing dialogue in search for heterogeneity in social developmental psychology, *Culture & Psychology*
2. Psaltis, C. (2012b). Social Representations of Gender in Peer Interaction and Cognitive Development, *Social and Personality Psychology Compass*
3. Makriyianni, C. Cincir-Celal, R., Psaltis, C. & Onurkan-Samani, M. (under review). From intractable conflict to transformative knowledge: The *Home for co-operation* in Cyprus. *Political Geography*
4. Psaltis, C. (2011b). From the Epistemic to the Social-Psychological Subject: The Missing Role of Social Identities, Asymmetries of Status, and Social Representations. *Human Development* 2011, 54, 234-240.

5. Psaltis, C. (2010) 'Commentary: On the inertia of Social Representations', *Papers on Social Representations*, 19, 15.1-15.8.

Non-Invited

6. Zapiti, A. & Psaltis, C. (2012) Asymmetries in peer interaction: The effect of social representations of gender and knowledge asymmetry on children's cognitive development. *European Journal of Social Psychology*. DOI: 10.1002/ejsp.1885.
7. Psaltis, C. (2011a) The constructive role of gender asymmetry in social interaction: Further evidence, *British Journal of Developmental Psychology*, 29 (2), 305–312.
8. Tausch, N., Hewstone, M., Kenworthy, J., Psaltis, C., Schmid, K., Popan, J., et al. (2010). Secondary Transfer Effects of Intergroup Contact: Alternative Accounts and Underlying Processes. *Journal of Personality & Social Psychology*, 99, 282-302.
9. Psaltis, C. Duveen, G & Perret-Clermont, A.N (2009). The social and the psychological: Structure and Context in Intellectual Development. *Human Development*, 52: 291-312
10. Psaltis, C. & Duveen, G. (2007). Conversation types and conservation: Forms of recognition and cognitive development. *British Journal of Developmental Psychology*, 25, 79-102.
11. Psaltis, C. & Duveen, G. (2006). Social Relations and cognitive development: The influence of conversation types and representations of gender. *European Journal of Social Psychology*, 36, 407-430
12. Zittoun, T., Cornish, F., Gillespie, A. & Psaltis, C. (2007). The metaphor of the triangle in theories of human development. *Human Development*, 50, 208-229.
13. Psaltis, C. (2007) International collaboration as construction of knowledge and its constraints. *Integrative Psychological and Behavioral Science*, 41, 187-197.
14. Ψάλτης, Χ. (2008). [Psaltis, C. (2008). Mapping the field of intercommunal relations: A social-psychological analysis. *International and European Policy (in Greek)*] Χαρτογραφώντας το πεδίο των διακοινοτικών σχέσεων: Μια Κοινωνιο-Ψυχολογική ανάλυση. *Διεθνής και Ευρωπαϊκή Πολιτική*, 11, 133-143.
15. Makriyianni, C. & Psaltis, C. (2007). History teaching and reconciliation. *Cyprus Review*, 19, 43-69.
16. Zittoun, T. & Psaltis, C. (2006). Essay Review of Social Interaction and the Development of Knowledge (Eds.) J. Carpendale & U. Muller (2004). *American Psychologist*, 119, 487-496.
17. Psaltis, C. (2005). Communication and the construction of knowledge or transmission of belief: The role of conversation type and behavioral style. *Studies in Communication Sciences*, 5, 209-228.
18. Zittoun, T., Duveen, G., Gillespie, A., Iverson, G. & Psaltis, C. (2003). The use of symbolic resources in developmental transitions. *Culture & Psychology*, 9, 415-448.

2. Books

19. Psaltis, C. & Zapiti, A. (2013). *Interaction, Communication and Development: Psychological Development as a social Process*. UK: Rutledge. (Contract signed May 2012)

3. Book chapters

Invited

20. Makriyianni, C., Psaltis, C. & Latif, D. (2011). History Teaching in Cyprus. In E. Erdmann & W. Hasberg, *Facing Mapping, Bridging Diversity: Foundations of a European Discourse on History Education, Part 1*, (pp. 91-138), Germany: Wochen Schau Wissenschaft.
21. Duveen, G. & Psaltis, C. (2008). The constructive role of asymmetries in social interaction. In U. Mueller, J. Carpendale, N. Budwig & B. Sokol : *Social Life and Social Knowledge: Toward a Process Account of Development*. Mahwah, NJ: Lawrence Erlbaum, pp.183-204.
22. Psaltis, C. (2011). Intergroup trust and contact in transition: A social representations perspective on the Cyprus conflict. In (Ed.) I. Markova & A. Gillespie, *Trust and Conflict: Representations, Culture and Dialogue*, (pp. 83-104), London: Routledge.
23. Ψάλτης, Χ. (2007). [Psaltis, C. (2007). Social Development. In (Ed.) S.Georgiou, *Of the Child and School*. Athens: Atrapos] Κοινωνική ανάπτυξη στο (Εκδ.) Σ. Γεωργίου, *Του παιδιού και του σχολείου*, Αθήνα: Ατραπός, σσ 57-84.

Non-Invited

24. Psaltis, C., Lytras, E. Costache, S. & Fisher, C. (2011). Methodology, Epistemology and Ideology of History Educators Across the Divide in Cyprus. In L. Perikleous & Shemilt, D. *The future of the past, Why history education matters*, Nicosia, AHDR.

4. Technical Reports

25. Psaltis, C., Pachoulides, K. & Lytras, E. (2012). Representations of Past-Present and Future: A longitudinal study across the divide of Cyprus. AHDR. (In English)
26. Lytras, E. & Psaltis, C. (2012). Intergroup Contact in the formerly Mixed-Villages of Cyprus. AHDR (In Greek, Turkish, English)
27. Psaltis, C. & Lytras, E. (2012). History Educators in the Greek Cypriot and Turkish Cypriot community of Cyprus: Perceptions, Beliefs and Practices. AHDR (In Greek, Turkish, English)

28. Psaltis, C., Fousiani, K., Philippou, G. & Zacharopoulos, G. (2011). ERASMUS Mobility from the University of Cyprus Students Perspective: Problems and Prospects. (Η Συμμετοχή στο πρόγραμμα Εράσμους από την οπτική των Φοιτητών/τριών του Π.Κ: Προβλήματα και Προοπτικές).
29. Psaltis, C. (2008). Intergroup Contact Between Greek-Cypriots and Turkish Cypriots. The Nuffield New Career Development Fellowship. End of the Project Report.
30. Psaltis, C. (2009). Perspectives of Greek Cypriot and Turkish Cypriot youth on the past, present and future of bi-communal relations. Short report in the End of Project "*The Cyprus Youth Dialogue Project*" Report.
31. Ψάλτης, Χ & Γεωργίου, Σ. (2008). Η Ψυχολογία στο Πανεπιστήμιο Κύπρου: Γνωριμία σε πρώτο πρόσωπο, Τμήμα Ψυχολογίας, Πανεπιστήμιο Κύπρου [Psaltis, C. & Georgiou, S. (2008). Psychology at the University of Cyprus, Department of Psychology, University of Cyprus.

CONFERENCE PRESENTATIONS AND INVITED LECTURES (selected)

1. Psaltis, C. (4 November, 2011). Representations of the past, present and future of Intercommunal Relations in Cyprus: A social-psychological analysis of the Cyprus issue. *Department of Social and Developmental Psychology (SDP) Seminar Series, University of Cambridge*.
2. Psaltis, C. (5-10 September, 2011). Asymmetries of knowledge and gender status in scaffolding: What happens when they conflict or align? International Society for Cultural and Activity Research (ISCAR) Congress 2011, Rome, Italy.
3. Psaltis, C. (July 12-16, 2011). The role of Contact, Common Ingroup Identity and Relative Prototypicality in the reduction of prejudice and promotion of trust, 16th General Meeting of the European Association of Social Psychology, Stockholm, Sweden.
4. Psaltis, C. (July 9th - 12th, 2011). Co-operation: Lessons from Social Developmental Psychology for studying Intergroup Contact Cooperation and Human Societies: Towards a Multidisciplinary Political Psychology, International Society of Political Psychology, 34th Annual Meeting, Istanbul, Turkey.
5. Psaltis, C. (9th of May 2011). The productive role of asymmetric social relations in cognitive development and the reduction of intergroup prejudice. Human and Societal Development: The role of Social Relationships
6. International Symposium, Home for Co-operation, UN Buffer Zone, Nicosia.
7. Psaltis, C. & Lytra, E. (June 6-11, 2011). The past, present and future of formerly mixed villages in Cyprus, 12th International Symposium on the Contributions of Psychology to Peace Research, Theme: Divided Societies, University of Cyprus, Nicosia.

8. Psaltis, C. & Kaymak, E. (June 6-11, 2011). Cyprus a divided island. 12th International Symposium on the Contributions of Psychology to Peace Research Theme: Divided Societies, University of Cyprus, Nicosia.
9. Psaltis, C. & Hewstone, M.(14-16 April, 2010) . Intergroup contact between Greek-Cypriots and Turkish Cypriots: Direct and extended contact – moderation and mediation effects. In Taking Down the walls, rethinking the political in Political Psychology Queens University Belfast
10. Psaltis, C. & Hewstone, M.(June 30 to July 3, 2010) . Intergroup contact between Greek-Cypriots and Turkish-Cypriots: Direct and extended contact: Moderation and Mediation Effects International Conference on Discrimination and Tolerance between Social Groups, Jena, Germany.
11. Psaltis, C. & Makriyianni, C. (June 2009) Historical dialogue and reconciliation in Cyprus; In PRIO Cyprus Centre annual conference: "Learning from comparing conflicts and reconciliation processes: A holistic approach;
12. Psaltis, C. & Makriyianni, C. (2008, 28-29 November) Collective Memory and Intergroup Trust, Contact and National Identities in the Past-Present-Future Transition. PRIO Conference "One Island, Many Histories: Rethinking the Politics of the Past". Nicosia: Ledra Palace.
13. Psaltis, C. (2008, 29 August). Intergroup Contact between Greek-Cypriots and Turkish-Cypriots: Direct and Extended contact and its importance. Joint EAESP-SPSSI Small Group Meeting on Intergroup contact: Recent advancements in basic and applied research, Marburg, Germany.
14. Psaltis, C. (2008, 30 April). Trust, threats, representations of history and intergroup contact between Greek Cypriots and Turkish Cypriots. 4th International Cyprological Congress, held in Nicosia from 29 April to 3 May 2008.
15. Psaltis, C. (2008, 3 April). Social Relations between Greek-Cypriots, Turkish-Cypriots and the use of the European Union, Greece and Turkey as symbolic resources in representing National and European identity. Annual BPS conference, Dublin.
16. Psaltis, C. & Hewstone, M. (2007, 7th September). Intergroup contact as an antidote to social exclusion. Paper presented at British Psychological Society (B.P.S) Social Psychology section conference , Kent, UK.
17. Psaltis, C. (2006, November). International collaboration as construction of knowledge and its constraints. ESF exploratory workshop: Collaborative Case Studies for a European Cultural Psychology, Veyssonaiz, Switzerland.
18. Psaltis, C. (2005, 3rd of June). Gender, academic reputation and popularity as different sources of asymmetry: Cooperation and constraint in "peer" interaction and cognitive development. *Symposium paper presented at the 2005 Jean Piaget Society (J.P.S) conference Social Life and Social Knowledge, Vancouver, Canada.*
19. Duveen, G. & Psaltis, C. (2005, 1st of April). Gender, peer interaction and cognitive development: Consistency as a behavioural style and its relation to cognitive progress.

Symposium paper presented at British Psychological Society (B.P.S) Annual conference 2005, Manchester, UK.

20. Psaltis, C. (2004, 28th of August). Varieties of alterities, cognitive development and novelty: A model of Triangular Regulations in peer interaction and cognitive development. 3rd International Conference on the Dialogical Self. Warsaw, Poland.
21. Psaltis, C. (2004, 4th of June). Social relations and cognitive development: The influence of conversation type and gender status asymmetries. Poster presented at the 2004 Jean Piaget Society (J.P.S) conference Social Development, Social Inequalities and Social Justice, Toronto, Canada.
22. Psaltis, C. (2003, May). Social representations of gender, Peer interaction, and Cognitive development. *Paper presented at the 4th Inter-University Conference on Social Psychology, University of Cambridge.*
23. Psaltis, C. (2002, August). Peer interaction, social representations of gender, and cognitive development. *Paper presented at the 6th International Conference on Social representations. Sterling, Scotland.*
24. Psaltis, C. & Duveen, G. (2002, September). Peer interaction, gender identity and cognitive development. *Paper presented at the Developmental Section Conference of the British Psychological Society, Brighton.*

Invited Talks

25. Psaltis, C. (4 November, 2011). Representations of the past, present and future of Intercommunal Relations in Cyprus: A social-psychological analysis of the Cyprus issue. *Department of Social and Developmental Psychology (SDP) Seminar Series, University of Cambridge.*
26. Psaltis, C. (30 October 2011). Three generations of research on peer interaction and cognitive development, Series of Seminars for Exchange Students from USA, St, Clair Colege, Oxford, UK.
27. Psaltis, C. (14-15 October, 2011). Representations of the past, present and future of formerly mixed villages in Cyprus, Shared Spaces and their Dissolution:
28. Practices of Coexistence in Cyprus and Elsewhere. PRIO, AHDR, Home for Co-operation, UN Buffer Zone, Nicosia
29. Psaltis, C. (2-3, December, 2011). Intercommunal Relations in Cyprus after the 2004 Referendum *Dynamiques Sociales, Convergences et Divergences Intercommunatairs a chypre a l' aube du XXIe Siele. INALCO, Paris, France.*
30. Psaltis, C. (April 2009). Collective Memory and Intergroup Trust, Contact and National Identities of Greek-Cypriots and Turkish-Cypriots in the Past-Present- Future Transition In EUROCLIO Annual Conference 2009; Ledra Palace, Nicosia, Cyprus
31. Psaltis, C. (2008, 5 June). Trust and distrust of contact and the contact hypothesis in Cyprus International Seminar on Intergroup Trust: Funded by the British Academy and organised by Ivana Markova, Instituto Italiano per gli Studi Filosofici.

32. Psaltis, C. (2008, October). Objectification of Relations of Co-operation: The Home for Co-operation project on the UN Buffer Zone in Cyprus. University of Neuchâtel, Switzerland.
33. Psaltis, C. (2007, May). Social Representations of Gender, Peer interaction and Cognitive Development. Department of Psychology, University of Belgrade, Serbia.
34. Psaltis, C. (2006, December): The teaching of History in Cyprus as transmission of beliefs or construction of knowledge. 'Interactive methods for promoting intercultural dialogue in teaching and learning history', seminar and workshop co-organised by AHDR and the Council of Europe, Nicosia: Ledra Palace, UN Buffer Zone
35. Psaltis, C. (2005, October). Peer Interaction and cognitive development: State of the art. Discussion of a set of papers on an international workshop on human development as a social psychological process. Corpus Christi College, University of Cambridge.
36. Psaltis, C. (2004, 13th of May). Gender Identity, peer interaction and cognitive development. *Invited seminar to Faculté de Psychologie et des Sciences de l'Education, Geneva, Switzerland* .
37. Psaltis, C. (2003, 20th of November). Towards a new epistemology: Identity and Social Constructivism. *Invited seminar to the "colloque de recherché" of the Institute of psychology in Neuchâtel, Switzerland*.
38. Psaltis, C. (2003, 23rd of October). Identity dynamics and Socio-Cultural Research. Invited presentation to the socio-cultural research group of the Department of Education in University of Cambridge.
39. Psaltis, C, & Lytras, E.(7-8 May 2010) How Educators in Cyprus Perceive and Teach History: Recent Research Findings. Conference: What does it mean to think historically: 6 years on, Nicosia, Cyprus.
40. Psaltis, C. (27 November, 2010). Representations of Turkish Cypriot and Greek Cypriot teachers: Ideology. Epistemology, Conference: *Emotive and Controversial Issues in History Teaching* . Methodology, Nicosia, Cyprus.
41. Psaltis, C. (2008, 3rd December). Intergroup contact in Cyprus: Direct and Extended Contact effects and their moderation by Cypriocentrism and Helleno/ Turcocentrism. 2nd Annual Conference of Cyprus Association of Social Psychology: Intergroup Relations between Greek-Cypriots and Turkish-Cypriots: Social Psychological Perspectives on Contact and Identities, University of Cyprus.
42. Psaltis, C, Hewstone, M. and Voci, A. (2007, 6th November). Intergroup contact and the building of trust between Greek-Cypriots and Turkish-Cypriots. 1st Annual Conference of the Cyprus Association of Social Psychology: Intergroup Contact and the building of trust in Cyprus and Northern Ireland. Nicosia: UN Buffer Zone.
43. Psaltis, C. (2008, 20 June). Trust, contact and identities in the Greek Cypriot and Turkish Cypriot communities. Presentation at Conference Rethinking Reconciliation and Cooperation with View to Reunification in Cyprus: Challenges for Citizens, Political and Social Actors, University of Nicosia

44. Psaltis, C. (2008, 24 March). Trust, threats, identities and contact between Greek Cypriots and Turkish Cypriots. Presentation at the Cypriot Academic Forum, Nicosia
45. Psaltis, C. (2008, 20 March). A social psychological perspective on confidence building measures. Presentation at the think tank *Greek-Turkish Forum*. UN Buffer Zone Nicosia.
46. Ψάλτης, Χ. (2008, Φεβρουάριος). Κοινωνιοψυχολογικές Διαστάσεις της Διαπολιτισμικής Εκπαίδευσης, Συνέδριο ΖΕΠ Πάφου, Πάφος. [Psaltis, C. (2008, February) Social-psychological dimensions of Intercultural Education. ZEP, Pahpos].
47. Psaltis, C. (2008, April). A social psychological perspective on confidence building measures. Lecture at the English School, Nicosia.
48. Psaltis, C. (2007, June). Intergroup Relations and Implications for Education. Workshop at the English School, Nicosia.
49. Psaltis, C. (2007, June). Co-operation and conflict in the classroom. Workshop at the English School, Nicosia.
50. Psaltis, C. (2007, June). Co-operation and conflict in the classroom. Workshop at the English School, Nicosia.
51. Psaltis, C. & Makriyianni, C. (2007, June). Taking the perspective of the other: Promotion of Critical thinking through History Teaching. Workshop at the English School, Nicosia.
52. Psaltis, C. (2004, 16th of October). Gender Identity Construction and Cognitive Development: Two Sides of the Same Coin. *Paper presented at the Childhoods in Cyprus: From Children's Points of View. A bi-communal, interdisciplinary conference, Nicosia, Cyprus.*
53. Ψάλτης, Χ. (2011, 12 Νοεμβρίου). Φυλετικές Διακρίσεις. 15^ο Παγκύπριο Συνέδριο Προστασίας και Ευημερίας του Παιδιού «*Η Διαφορά είναι Δικαίωμα*», Διακρίσεις – Ρατσισμός και οι επιπτώσεις τους στα παιδιά, 12-13 Νοεμβρίου 2011, Τρόδος. (In Greek)
54. Προστασίας και Ευημερίας του Παιδιού «*Η Διαφορά είναι Δικαίωμα*», Διακρίσεις – Ρατσισμός και οι επιπτώσεις τους στα παιδιά, 12-13 Νοεμβρίου 2011, Τρόδος. (In Greek)
55. Ψάλτης, Χ. (2010, 3 Μάρτιου). Χαρτογραφώντας τις διακοινοτικές σχέσεις στην Κύπρο. Ανοικτο Πανεπιστήμιο, Σκαλί Αγλατζιάς, Λευκωσία. (In Greek)
56. Ψάλτης, Χ. (2010, 6 Μάρτιου). Συναίσθημα και Μάθηση, Εκπαιδευτικό συνέδριο. Διοργανωτής ΠΟΕΔ Λεμεσού. (In Greek)
57. Ψάλτης, Χ. (2008, Νοεμβριος). Κοινωνικός Αποκλεισμός, Κοινωνιοψυχολογικές διαστάσεις, Τεχνική Σχολή, Λευκωσία. (In Greek)
58. Psaltis, C. (2009, November). A social psychological perspective on prejudice. Lecture at the English School, Nicosia. (In Greek)

STUDENT SUPERVISION

PhD Students

1. Anna Zapiti: *Asymmetries and argumentation in social interaction and cognitive development* (Awarded with no corrections and graded Excellent-March 2012)

2. Foteini Oikonomidou Kranou: *Formation of the Psychosocial, Emotional, and Intellectual Development from Freshman to Senior Year in Cypriot Universities*, 2012
3. Georgios Philipou: *Secondary Transfer Effects of Intergroup Contact*, 2014
4. Nektarios Vrachimis: *Experimental Investigation of Intergroup Contact between Greek Cypriots and Turkish Cypriots as Social Influence*, 2016
5. Eva Petteimeridou, *Social Interaction and Cognitive Development: The effects of gender in adolescence*, 2016

Master Students

1. Maria Kyprianou. *National Identities and Prejudice of High School pupils*, May 2009
2. Marios Kyriakides: History didactics and Contact between Greek Cypriot and Turkish Cypriot educators (In Greek), May 2009
3. Βασιλική Τσολιά : Διαχρονική Διερεύνηση του Ρόλου της Διομαδικής Επαφής στη μείωση της προκατάληψης σε μαθητές Λυκείου. December 2012
4. Ιωάννα Καπετάνιου, Beliefs and practices of history education in Cyprus and attitudes of Greek- Cypriot Students towards the other community, December 2012
5. Κτωρής Αντώνης. Η υπόθεση της επαφής και η επίδρασή της στη διαμόρφωση στάσεων των Ε/Κ μαθητών απέναντι στους Τ/Κ. May 2012.
6. Νεκτάριος Βραχίμης Η χρησιμότητα της επαφής και της συζήτησης ως μέσα μείωσης της διομαδικής προκατάληψης, May 2012.
7. Κωνσταντίνα Ανδρέου. Διδασκαλία της Ιστορίας και Διακοινοτικές σχέσεις. May 2012.
8. Κάρλα Καμπρέρα. A study on Intergroup Contact and Prejudice in Formerly Mixed Villages in Cyprus. May 2012.

EXTERNAL EXAMINER (PhD, MPhil)

Served on committees

PhD

1. Theano Kalavana "A study of factors that relate to the health eating behaviour of Greek-Cypriot adolescence" 2006
2. Andrea Nikolaou. Social Representations of the Anan Plan During the Referendum in Cyprus. Panteion University, 2008-

Master

1. Xanthippi, Aristeidou, The investigation of the relationship between Intergroup Contact and Prejudice toward students from different ethnic groups. University of Cyprus, Department of Education

PROFESSIONAL ACTIVITIES

Member of Editorial Boards

- Integrative Psychological and Behavioral Science
- European Journal of School Psychology
- Journal of Integrated Social Sciences

Refereeing

- European Journal of Social Psychology
- Human Development
- Journal of Community & Applied Social Psychology
- British Journal of Educational Psychology
- British Journal of Developmental Psychology
- Culture & Psychology
- Integrative Psychological and Behavioral Science
- European Journal of School Psychology
- Infant and Child Development
- American Journal of Psychology
- Papers on Social Representations
- Psychology & Society
- Journal of Modern Greek Studies
- Ethnic and Racial Studies
- Cyprus Review
- Cyprus Research Promotion Foundation
- Ministry of Education & Culture of Greece: Heracleus II Research Programmes for PhD proposals.

Memberships

- British Psychological Society (BPS)
- European Association of Social Psychology (EASP)
- European Association for Research on Learning and Instruction (EARLI-SIG 10)
- Founding Member and President of the Cyprus Association of Social Psychology (CASP)
- Member of the Cyprus Chapter of the Greek Turkish Forum Think Tank (GTF)
- Founding member and Research Director from 2003-2011 of Association for Historical Dialogue and Research (AHDR)

University and Other Professional Service

- Founder and Co-director of the Genetic Social Psychology Lab, University of Cyprus
- Member of National Committee for the prevention of HIV/AIDS since 2007 (Representative of the University of Cyprus)
- ERASMUS Coordinator for the Department of Psychology, University of Cyprus

- Member of Senate Committee “University and Society” of the University of Cyprus 2009-2010
- Representative of the Department of Psychology at the Council of the Faculty of Social and Political Sciences 2010-2011.
- Member of the *Ad hoc* Committee for the establishment of a Dialogue Center in the University of Cyprus at the initiative of the Rector.
- Member of the *Ad hoc* Committee for the promotion of ERAMUS in Students of University of Cyprus (2009-2011)
- Research Director and Founding member of the Intercommunal NGO Association for Historical Dialogue and Research (2003-2011).
- Member of Undergraduate Studies Committee of the Department of Psychology (2009-2010)
- Coordinator of Undergraduate Studies Committee of the Department of Psychology (2012-)
- Founding Member and President of the Cyprus Association of Social Psychology (2007-)
- Coordinator of the Graduate Programme in Social and Developmental Psychology.

Irini Kadianaki

Department of Psychology
University of Cyprus

PERSONAL DATA:

Irini Kadianaki, Athens, 07/07/1982

EDUCATION:

- 2005: B.A. in Psychology, University of Athens, Greece
- 2006: M.Phil. in Social and Developmental Psychology, University of Cambridge, UK
- 2010: Ph.D. in Social Psychology, University of Cambridge, UK

POSITIONS HELD:

Lecture in Social Psychology

RESEARCH INTERESTS:

Immigration, coping with racism and social exclusion

Inter-group contact and communication between local and immigrant communities.

Cultural-symbolic mediation in human development and during life-transitions

Development and redefinition of identity through social interaction

Discursive, rhetorical psychology

Qualitative Research Methods

GRANTS/AWARDS:

Awards

- Cambridge European Trusts Vergottis Bursary: 2005-2009
- Alexander Onassis Public Benefit Foundation: 2007-2010

PUBLICATIONS

Peer-Reviewed Articles:

1. Kadianaki, I. (under review). Beneficial barriers to dialogue: immigrants protecting themselves from stigma.
2. Kadianaki, I. (2010). Making Sense of Immigrant Identity Dialogues. *Culture & Psychology*, 16, 3, 437-448.
3. Wagoner, B., & Kadianaki, I. (2007). Review Essay: Selves on the Move. *Culture & Psychology*, 13, 4, 488-499

Chapters in books:

1. Kadianaki, I. (in press). Sustaining identity change through the use of symbolic resources: the case of an immigrant living in Greece. In S. Salvatore, J. Valsiner, A. Gennaro, *Multicentric identities in globalizing world*. Charlotte, NC: Information Age Publishing.
2. Gillespie, A., Kadianaki, I., & O' Sullivan-Lago, R. (2012). Encountering alterity: geographic and semantic movements. In J. Valsiner (Ed.) *The Oxford Handbook of Culture and Psychology*. Oxford University Press.
3. Kadianaki, I. (2009). Dramatic life courses: Migrants in the making. In J. Valsiner, P. C. Molenaar, M. C. Lyra, & N. Chaudhary (Eds.) *Dynamic process methodology in the social and developmental sciences* (pp. 477-492). New York: Springer.
4. Kadianaki, I., & Mahmoud, H. W. (2009). Commentary on Part IV. Identity and Social Reality: Formations and Transformations. In B. Wagoner (Ed.): *Symbolic Transformation: The Mind in Movement through Culture and Society* (pp. 323-329). London: Routledge.

Edited Volumes:

1. Martsin, M., Wagoner, B., Aveling E-L., Kadianaki I., & Whittaker L. (Eds.)(2011). *Dialogicality in Focus: Challenges to Theory, Method and Application*. New York: Nova Publishers.

CONFERENCE PRESENTATIONS AND INVITED LECTURERS:

1. Kadianaki, I. (2011). Annual Meeting of the British Psychological Society-Social Psychology Section. "Negotiating Self-Transformation after immigration through structures of meaning: the case of immigrants living in Greece". September 6- 10, Cambridge UK.
2. Kadianaki, I. (2011). Annual Scientific Meeting of the International Society of Political Psychology (ISPP). "Beneficial barriers to stigma: Immigrants protecting themselves from stigma". July 9- 12. Istanbul, Turkey.
3. Kadianaki, I. (2011). 14th Biennial Conference of the International Society for Theoretical Psychology. "Catalysing meanings and regulatory resources: semiotic mediation in dealing with self-change through immigration". June 27– July 1, Thessaloniki, Greece.
4. Kadianaki, I. (2010). Renegotiating the immigrant self in the Greek context. Paper presented at the '6th International Conference on the Dialogical Self', September 30 - October 3, Athens, Greece.
5. Kadianaki, I. (2009). Coping with migration: a dialogical analysis of the ruptures and resources in the life stories of migrants living in Greece. Paper presented at the '4th Hellenic Observatory PhD Symposium on Contemporary Greece and Cyprus', June 25-26. London School of Economics, UK.
6. Kadianaki, I. (2008). Dialogical Construction of Migrant Experiences. Paper presented at the '5th International Conference on the Dialogical Self' August 26-29. Cambridge, UK.

STUDENT SUPERVISION:**PhD Students (2012):**

- Georgia Nathanail, Perceiving and coping with mental illness from the standpoint of the mentally ill. Due in December 2014.

Master Students(2011-2012):

- Maria Panayiotou, "I am not racist but" Denial of racism in the discourse of Greek citizens commenting on the latest citizenship law. Completed in May 2012.

Undergraduate students (2011-2012):

- Meropi Mavrogiorgou, Rebecca Mouyi, Iirini Palechorou. Dissertations completed in May 2012.

EXTERNAL EXAMINER (PhD, MPhil):

- Member of the Ph.D. examination committee of student Anna Zapiti, at the Department of Psychology, University of Cyprus: "Peer interaction and cognitive development: the role of gender at 6-7 and 10-11 years old". Completed in March 2012.
- Member of the Ph.D.advisors' committee of student Emily Nikiforou. Ongoing.

PROFESSIONAL ACTIVITIES:

- Member of the Editorial board 'Culture and Psychology'
- Reviewer for journals 'Culture and Psychology', 'Journal of Community & Applied Social Psychology', 'Papers on Social Representations', 'Psychology and Society' and "Journal for the Theory of Social Behavior".

MARIA KAREKLA

Department of Psychology

PERSONAL DATA

Place and date of birth: Kiev, Ukraine; 1976

EDUCATION

- 1999: B.Sc. in Psychology and BFA in Art Education, Valdosta State University, GA, USA
- 2001: M.Sc. in Clinical Psychology, University at Albany, State University of New York, NY, USA
- 2004: Clinical Residency, University of Mississippi Medical Center, MS, USA
- 2004: Ph.D. in Clinical Psychology, University at Albany, State University of New York, NY, USA

POSITIONS HELD

Current

2009- Present Lecturer, Department of Psychology, *University of Cyprus, Nicosia, Cyprus*

2007- Present Licensed Clinical Psychologist and Clinical Supervisor (License #: 0013), *Center for Cognitive-Behavioral Psychology, Nicosia, Cyprus*

Previous

2007- 2009 Visiting Lecturer, Department of Psychology, *University of Cyprus, Nicosia, Cyprus*

2004- 2009 Assistant Professor, Department of Psychology, *University of Nicosia (formerly known as Intercollege), Nicosia, Cyprus*

2004-Jan 2008 Director of Clinical Practical Training for the Masters program in Clinical Psychology, *University of Nicosia (formerly known as Intercollege), Nicosia, Cyprus*

2004- 2007 Clinical Psychologist and Member of the Executive Committee at the Center for Therapy, Training and Research (KESY), *Nicosia, Cyprus*

RESEARCH INTERESTS

- Acceptance and Commitment Therapy and Contextual Science
- Individual difference factors and development of Anxiety Disorders and Human Fear Acquisition
- Assessment and Treatment of Anxiety Disorders (especially in the use of innovative delivery methods, e.g. Internet-based interventions, use of VR technology)
- Experimental Psychopathology and Emotion
- Psychophysiology
- Quality of life parameters
- Enhancement of health behaviors and promotion of self-management of health-related conditions (including addictive behaviors such as smoking)

GRANTS/AWARDS

Grants

- Research grant

2011-2012 Start-up funding, University of Cyprus (Funded = €85 000)

Smoking Cessation Research Program for High Schools in Cyprus. Funded by CYTA, the Cyprus Telecommunication Company (Funded in 2011 = €1 100 and in 2012 = €1 100).

2010 *Smoking Cessation Research Program for High Schools in Cyprus.* Project Investigator. Funded by the HELP campaign: For a life without tobacco, of the Health Commission of the European Union (Funded = €10 000)

2008-2011 *Psychosocial factors affecting asthma control: A cross cultural comparison.* Project Investigator, Cyprus Research Promotion Foundation Thematic Action Grant. (Funded = €99 969).

2008-2011 *Desire to smoke during stressful cognitive tasks.* Project Investigator, Cyprus Research Promotion Foundation Thematic Action Grant. (Funded = €79 997).

2008-2011 *Psychosocial aspects of cancer in Cyprus.* Co-Investigator, Cyprus Research Promotion Foundation Thematic Action Grant. (Funded = €99 424).

2008-2009 *Acceptance and Commitment Therapy vs. Wait-list Control in Smoking Cessation for High School Students.* Project Investigator. Funded by the Ministry of Education.

2006-2007 *Social Rights for Asylum Seekers, Social Rights for All.* Partner- Responsible for the psychological aspect of the project and for offering psychological services to this population, Program EQUAL, European Social Fund and the Republic of Cyprus. (Funded = £20 940).

2006-2010 *Epidemiology, consequences, and related factors of Anxiety Disorders in Cyprus.* Project Investigator, Cyprus Research Promotion Foundation Thematic Action Grant. (Funded = £122 400).

2006-2007 *Psychosocial relation among exercise involvement and smoking in Adolescents and Young Adults in Cyprus.* Advisor and Co-Investigator. Cyprus Research Promotion Foundation PENEK (Young Researcher Award- Awarded to Marianna Charilaou). (Funded = £40 000).

2005-2010 *Cognitive and Physiological Reactions in Anxiety Disorders.* Project Director, Cyprus Research Promotion Foundation Infrastructure Grant. (Funded = £100 000).

2005-2007 *Smoking in Adolescents and Young Adults in Cyprus.* Primary Investigator, Cyprus Research Promotion Foundation Thematic Action Grant. (Funded = £40 000)

2005-2007 *Epidemiology and Psychosocial Factors of Type I and Type II Diabetes in Cyprus.* Co-investigator, Cyprus Research Promotion Foundation Thematic Action Grant (Funded = £40 000)

2004 *Evaluating the relative effects of two treatments for social anxiety in chemically dependent veterans.* Co-investigator on Mental Illness Research Education and Clinical Center (MIRECC) Pilot Study Grant (Direct costs = \$5000).

2002 *A Comparison Between Acceptance Enhanced Cognitive Behavioral and Panic Control Treatment for Panic Disorder.* University at Albany Benevolent Association Research Grant (Direct costs = \$500).

2002 *A Comparison Between Acceptance Enhanced Cognitive Behavioral and Panic Control Treatment for Panic Disorder.* Psychology Graduate Initiative, Department of Psychology, University at Albany, State University of New York (Direct costs = \$1350)

2000-2001 *Perceived Control vs. Uncontrollability in Relation to Fear Conditioning and Attentional Bias for Threat.* Graduate Initiative Grant from The Department of Psychology, University at Albany, State University of New York (Direct costs = \$700)

2000 *Perceived Control vs. Uncontrollability in the Learning Etiology of Anxiety Disorders.* Grant-in-Aid of Research from Sigma-Xi, The Scientific Research Society (Direct costs = \$800)

PUBLICATIONS (selected)

Peer-Reviewed Articles

1. **Karekla, M.**, & Panayiotou, G. Coping and experiential avoidance: Unique or overlapping constructs? *Journal of Behavior Therapy and Experimental Psychiatry*, 42, 163-170. 2011.
2. Constantinou, M. & **Karekla, M.** Perinatal and Postpartum Anxiety: A Detailed Study. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 56 (2). 2011.
3. **Karekla, M.**, & Constantinou, M. Religious Coping and Cancer: Proposing an Acceptance and Commitment Therapy Approach. *Cognitive and Behavioral Practice*, 17 (4), 371-381. 2010.
4. **Karekla, M.**, Symeou, A., Tsangari, H., Kapsou, M., & Constantinou, M. Smoking Prevalence and Tobacco Exposure Among Adolescents in Cyprus. *European Journal of Public Health*, 1-7, doi: 10.1093/eurpub/ckp064. 2009.
5. *Charilaou, M., **Karekla, M.**, Constantinou, M. & Price, S. Relation of Physical Activity and Type of Smoking Behavior Among Adolescents and Young Adults in Cyprus. *The Journal of Nicotine and Tobacco Research*, 11, 969-976. 2009.
6. **Karekla, M.** The Psychology Publication Situation in Cyprus. *Psychology Science Quarterly*, 51,135-140. 2009
7. Constantinou, M., Dipli, C., & **Karekla, M.** Evidence-Based Psychotherapy for Children and Adolescents: How Science Becomes Practice. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 53 (49). 2008
8. **Karekla, M.**, Constantinou, M., & Stylianou, Y.M. Effective Smoking Cessation Using Cognitive-Behavior Therapy. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 53(29). 2008
9. Olatunji, B.O., Feldner, M., **Karekla, M.** & Forsyth, J.P. A comparative evaluation of panicogenic processes and quality of life in a sample of non-clinical panickers and age and sex matched non-panicking controls. *Journal of Anxiety Disorders*, 22 (2), 175-186. 2008.

10. Constantinou, M., Pilipenko, N., & **Karekla, M.** Violence and crime by youngsters: "Little terrorism" or partly a myth in the making? *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 53 (12). 2008.
11. Adonis, M., **Karekla, M.**, & Constantinou, M. Psychology in Cyprus. *Psychology International*, 18 (5), 16-18. 2007.
12. **Karekla, M.** & Kapsou, M. What if anything do our clients gain from life after eating disorders? *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 52 (51). 2007.
13. Constantinou, M., Kapsou, M., & **Karekla, M.** Handbook for Trainees in Child and Adolescent Psychiatry and Psychology. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 52 (43), Article 11. 2007.
14. Constantinou, M., Pilipenko, N., & **Karekla, M.** A Survey of Childhood and Adolescent psychopathology. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 52 (33). 2007.
15. Constantinou, M., **Karekla, M.**, & Hadjikyriakou, D. International practices for traumatic brain injury rehabilitation. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 52 (2). 2007.
16. Kelly, M. M., Forsyth, J. P. & **Karekla, M.** Sex differences in response to biological challenge procedures: An experimental evaluation of panic vulnerability in a non-clinical sample. *Behavior Research and Therapy*, 44 (10), 1421-1430. 2006
17. **Karekla, M.**, & Perdikogianni, M. Treating children through play. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 51 (26). 2006.
18. **Karekla, M.**, & Charilaou, M. The practicality of a practical guide to Acceptance and Commitment Therapy. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 50 (52). 2005.
19. Zvolensky, M. J., Schmidt, N. B., Antony, M. M., McCabe, R. E., Forsyth, J. P., Feldner, M. T., Leen-Feldner, E., **Karekla, M.**, Kahler, C. W. Evaluating the role of panic disorder in emotional sensitivity processes involved in smoking. *Journal of Anxiety Disorders*, 19 (6), 673-686. 2005.
20. **Karekla, M.** A contemporary approach to the research and practice of generalized anxiety disorder. *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*, 50 (14). 2005.
21. **Karekla, M.** A comparison between acceptance-enhanced panic control treatment and panic control treatment for panic disorder. *Dissertation Abstracts International, Section B: The Sciences and Engineering*, 65 (9-B), 4835. 2005.
22. **Karekla, M.**, Forsyth, J. P., & Kelly, M. M. Emotional avoidance and panicogenic responding to a biological challenge procedure. *Behavior Therapy*, 35 (4), 725-746. 2004.
23. **Karekla, M.**, Forsyth, J. P., & Lundgren, J. A survey of graduate training in Empirically Supported and Manualized Treatments: A preliminary report. *Cognitive and Behavioral Practice*, 11, 230-242. 2004.
24. Hayes, S. C., Strosahl, K., Wilson, K. G., Bissett, R. T., Pistorello, J., Toarmino, D., Polusny, M. A., Dykstra, T. A., Batten, S. V., Bergan, J., Stewart, S. H., Zvolensky, M. J., Eifert, G. H., Bond, F. W., Forsyth, J. P., **Karekla, M.**, & McCurry, S. M. Measuring experiential avoidance: A preliminary test of a working model. *The Psychological Record*, 54, 553-578. 2004.
25. Kelly, M.M., Forsyth, J.P. & **Karekla, M.** Brains, computer games, and behavior: What do they have to do with progress in behavior therapy? *The Behavior Therapist*, 25, 79-83. 2002.

26. Tolor, C.R., **Karekla, M**, Zeigler, E., & Constantinou, M. (2000). The impact of disabilities and gender on the perceived appropriateness of college major. *Higher Education Abstracts*, 36, 36. 2000.

Peer-Reviewed Proceedings

1. **Karekla,, M.** (2011). Acceptance and commitment therapy for health related problems. *Annals of Behavioral Medicine*, 41(Suppl.), s2.
2. **Karekla, M.**, Pilipenko, N., Georgiou, A. (2011). Factors Affecting Asthma Psych morbidity, Control, and Illness-Related Quality of Life: What is the Interaction? *Annals of Behavioral Medicine*, 41(Suppl.), s30.
3. **Karekla, M.**, Pilipenko, N., Feldman, J.M. (2011). Greek Language Validation of the Patient Health Questionnaire. *Annals of Behavioral Medicine*, 41(Suppl.), s20.
4. **Karekla,, M.**, & Panayiotou, G. (2011). Coping and Experiential Avoidance: Unique or Overlapping Constructs? *Annals of Behavioral Medicine*, 41(Suppl.), s107.
5. *Pavli, V.G., Kapsou, M. & **Karekla, M.** (2011). Anxiety sensitivity and smoking: A matter of gender? *Annals of Behavioral Medicine*, 41(Suppl.), s234.
6. *Souroulla-Kay, F., Kapsou, M., Gregoriou, I, & **Karekla, M.** (2011). Happy or sad, lonely or social: Cypriot college smokers- Why do they smoke and when? *Annals of Behavioral Medicine*, 41(Suppl.), s234.
7. **Karekla,, M.** (2010). Acceptance and commitment therapy for health related problems. *Psychology and Health*,25(6),133-134.
8. Constantinou, S.C., Phellas, N.C., Loizou, C. & **Karekla, M.** (2010). Male Cancer Patients in Cyprus and Quality of Life. *Journal of Men's Health*, 7(3), 306.
9. **Karekla,, M.**, Kapsou, M., Ioannou, V.A., Gregoriou, I., Christodoulou, A., & Gkλιαou, M.A. (2010). Emotional avoidance and its relation to reasons for smoking in adolescents. *Psychology and Health*,25(6), 48-49.
10. **Karekla, M.**, Kapsou, M., Ioannou, V.A., Gregoriou, I., Christodoulou, A., & Gkλιαou, M.A. (2010). Pilot results from an acceptance and commitment therapy-enhanced smoking cessation intervention for adolescents. *Psychology and Health*, 25 (6), 250.
11. *Charilaou, M., **Karekla,, M.**, & Constantinou, M. (2010). Levels of physical activity and their relation to health risk behaviours among adolescents in Cyprus. *Psychology and Health*,25(6),177.
12. **Karekla,, M.**, Forsyth, J. P., & Kelly, M. (2009). Can experiential avoidance predict reported distress in individuals with panic disorder? *Psychology and Health*,24 (1), 227.
13. **Karekla,, M.**, & Kapsou, M. (2009). Smoking in Cypriot adolescents: Gender-specific patterns. *Psychology and Health*, 24 (1), 227.
14. *Kapsou, M., **Karekla,, M.**, & Symeou, A. (2009). Which smoking related attitudes and knowledge matter most when it comes to smoking status? *Psychology and Health*, 24 (1), 226.
15. **Karekla, M.** & Kapsou, M. (2009). Smoking and Nicotine Addiction among Young People in Cyprus. *Conference proceedings of the Psychology and Health conference organized by the Cyprus Sociological Association.*
16. Andreou, A., Panayiotou, G., **Karekla, M.** & Kapsou, M. (2009). Coping, Social Support and Gender as Moderators of the Relationship Between Perceived Stress and Health among Cypriot Adults. *Conference proceedings of the Psychology and Health conference organized by the Cyprus Sociological Association.*

17. **Karekla, M.**, Phellas, C., Loizou, C., & Constantinou, C. (2008). The psychosocial parameters of Type 2 diabetes in Cyprus. *Conference proceedings of the 5th World Congress on Prevention of Diabetes and its Complications*.
18. **Karekla, M.**, Symeou, A., Kapsou, M., Anderson, D. (2007). The freshman year of college: Critical period for weight gain? *Health Psychology Review, 1*(1), 1.
19. **Karekla, M.**, Symeou, A., Charilaou, M & Pilipenko, N. (2007). Prevalence and psychosocial parameters of smoking in Cypriot college students. *Health Psychology Review, 1*(1), 1.
20. **Karekla, M.**, Symeou, A., & Pilipenko, N. (November, 2007). Psychosocial Parameters of Smoking in Middle and High School Students in Cyprus. *Conference proceedings of the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE)*, 162
21. *Charilaou, M., Constantinou, M. & **Karekla, M.** (November, 2007). The relation between physical activity and smoking. *Conference proceedings of the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE)*, 163
22. *Kapsou, M., Perdikogianni, M., & **Karekla, M.** (November, 2007). Smoking Prevalence and Psychosocial Parameters of Soldiers in Cyprus. *Conference proceedings of the 3rd Scientific Conference of the Sub specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE)*, 163
23. **Karekla, M.**, Constantinou, M., Perdikogianni, M., & Charilaou, M. (November, 2007). Smoking Prevalence and Psychosocial Parameters of College Students in Cyprus. . *Conference proceedings of the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE)* 164
24. **Karekla, M.**, & Kapsou, M. (November, 2007). Anxiety and depression in first-year college students in Cyprus. *Conference proceedings of the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE)*, 83.
25. **Karekla, M.**, & Pilipenko, N. (November, 2007). Prevalence of Social Anxiety in Cypriot College Students. *Conference proceedings of the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE)*, 85

Book Chapters

1. **Karekla, M.**, Demetriou, A., & Gregoriou, I. (2011). Interventions for Parents of Children with Learning Disabilities. In M. Constantinou, & M. Kosmidis (Eds). *Neuropsychology of Learning Disabilities: Assessment, Diagnosis and Treatment*. Athens, GR: Parisianou Publications. ISBN: 978-960-394-796-7
2. **Karekla, M.**, Giovanna G., & Savvidou, E. (2011). Behavioral methods in the treatment of individuals suffering from learning disabilities and related neuropsychological problems. In M. Constantinou, & M. Kosmidis (Eds). *Neuropsychology of Learning Disabilities: Assessment, Diagnosis and Treatment*. Athens, GR: Parisianou Publications. ISBN: 978-960-394-796-7.
3. **Karekla, M.**, Kapsou, M., Symeou, A., & Constantinou, M. (2009). Κάπνισμα: Η Ψυχοκοινωνική του Διάσταση στην Κύπρο (Smoking: Its psychosocial dimension in Cyprus). In C. Phellas (Ed.). *Κοινωνία και Υγεία (Society and Health)*. Athens, GR: Kritiki Publications (Εκδόσεις ΚΡΙΤΙΚΗ).
4. Levitt, J. T. & **Karekla, M.** (2005). Integrating Acceptance and Mindfulness with Cognitive Behavior Treatment for Panic Disorder. In M. M. Antony (Ed.). *Acceptance and Midfulness-Based Approaches to Anxiety: Conceptualization and Treatment*. New York, NY, US: Klumer Academic/Plenum Publisher.

5. Forsyth, J. P., Kelly, M. A., Fuse, T., & **Karekla, M.** (2003). Anxiety Disorders in the Workplace. In J. C. Thomas & M. Hersen (Eds.), *Psychopathology in the workplace: Recognition and adaptation*. New York: Brunner-Routledge.
6. Forsyth, J. P., & **Karekla, M.** (2001). Biological challenges in the assessment of anxiety disorders. In M. M. Antony, & S. M. Orsillo (Eds.). *Practitioner's guide to empirically-based measures of anxiety* (pp. 31-36). New York, NY, US: Klumer Academic/Plenum Publisher.

CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

Peer-Reviewed

Symposia and Panel Discussions

1. **Karekla, M.** & Vasiliou, V. (January 2012). *Can high risk groups of adolescents change their smoking behaviour? The case of Acceptance and Commitment Therapy*. In V. Vasiliou & M. Karataraki (Chairs). Symposium presented at the 3rd Panhellenic Conference of Cognitive Psychotherapies, Thessaloniki, Greece.
2. Vasiliou, V., McHugh L. & **Karekla, M.** (January 2012). *Can experiential avoidance be influenced through values work? The case of Acceptance and Commitment Therapy*. In L. Constantinides & V. Vasiliou (Chairs). Symposium presented at the 3rd Panhellenic Conference of Cognitive Psychotherapies, Thessaloniki, Greece.
3. **Karekla, M.**, Feldman, J., & Pilipenko, N. (October 2011). *Is there a connection between asthmatic's beliefs and their illness control?* In J. Feldman (Chair). Behavioral Mechanisms and Co-Morbid Conditions. Symposium presented at the 18th Annual Meeting of the International Society for the Advancement of Respiratory Psychophysiology, Athens, Greece.
4. **Karekla, M.** (July 2011). *Acceptance and Commitment Therapy for smoking cessation with high-risk adolescents: Lessons learned from a randomized clinical control trial*. In Ferreira, N (Chair). ACT research in Health contexts. Symposium presented at the Annual Convention of the Association for Contextual Behavioral Science, Parma, Italy.
5. **Karekla, M.**, & Pilipenko, N. (July 2011). *What is the link between asthma patients' psychological acceptance and their illness control?* In Ferreira, N (Chair). ACT research in Health contexts. Symposium presented at the Annual Convention of the Association for Contextual Behavioral Science, Parma, Italy.
6. Stavrinaki, M., Charalambous, E., Karayianni, E., & **Karekla, M.** (July 2011). *Does ACT increase commitment to valued activity in relation to work related stress?* In **Karekla, M.** (Chair). Can ACT remedy work-related stress and burn out in various settings? Symposium presented at the Annual Convention of the Association for Contextual Behavioral Science, Parma, Italy.
7. *Mete, I., Panayiotou, G., & **Karekla, M.** (July 2011). *A Comparison in Coping Among four Anxiety Disorders' Symptoms*. Oral presentation at the 12th European Congress of Psychology, Istanbul, Turkey.
8. **Karekla, M.** (July 2011). *Emotional Avoidance and its Relation to Reasons for Smoking in Adolescents*. Oral presentation at the 12th European Congress of Psychology, Istanbul, Turkey.
9. **Karekla, M.** (February, 2011). *Psychotherapy in Cyprus*. In R. Richter (Convenor). National Concepts of Psychotherapeutic Care. Paper presented at the Psychotherapy in Europe: Disease management Strategies for Depression Conference, Berlin, Germany.
10. **Karekla, M.**, & Panayiotou G., (November, 2010). *Religious coping in the context of illness and stress: Results from a community sample*. In. **Karekla, M.** & Brown, L. F. (Chairs). Innovative

- Acceptance-Based Approaches to the Assessment, Conceptualization, and Treatment of Complex Medical and Mental Health Problems. Symposium presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA, USA.
11. **Karekla, M.** & Kapsou, M. (September 2010). *Predictors of nicotine dependence and motivation to quit smoking among adolescent and young adult smokers in Cyprus*. In Argyriou, A. (Chair). Drug Addiction in Cyprus. Symposium presented at the International Psychiatric Conference "From Adolescence to Adulthood Normality and Psychopathology," Larnaca, Cyprus.
 12. **Karekla, M.**, Karayianni, E., Panayiotou, G., Constantinou, M. (September 2010). *Clinical training in Psychology*. In Mavrolefteros, G. (Chair). Roundtable discussion at the International Psychiatric Conference "From Adolescence to Adulthood Normality and Psychopathology," Larnaca, Cyprus.
 13. **Karekla, M.**, Kapsou, M., Ioannou, V.A., Gregoriou, I., Christodoulou, A., & Gkلياou, M.A. (September 2010). *Emotional avoidance and its relation to reasons for smoking in adolescents*. Open paper presented at the Annual Conference of the European Health Psychology Society, Cluj-Napoca, Romania.
 14. Monestis, J.L., Jacobs, N., Miselli, G., **Karekla, M.**, Kleen, M., De Groot, F., A-Tjak, J., Villatte, M., Presti, G., Ruiz, F., Luciano, C., & Bond, F. (2010). *Measuring psychological flexibility across languages: AAQII cross cultural validation project*. In Basic Processes (Information processing, neuropsychological, neuroimaging). Open paper presented at the 6th World Congress of Behavioral and Cognitive Therapies, Boston, MA, USA.
 15. **Karekla, M.**, Panayiotou G., Kapsou, M., & Giovanni G. (May, 2010). *Ways of coping in individuals high vs. Low in experiential avoidance*. In **Karekla, M.** & Panayiotou G. (Chairs). The Role of Emotional Avoidance in Risky Behaviours, Psychopathic Tendencies and Coping. Symposium presented at the 4th World Congress of the Association of Psychology and Psychiatry for Adults and Children (APPAC), Athens, Greece.
 16. Kapsou, M., **Karekla, M.**, Constantinou, M. & Anderson, D. (May, 2010). *Are individuals high in experiential avoidance more likely to develop eating pathology compared to those low in experiential avoidance?* In **Karekla, M.** & Panayiotou G. (Chairs). The Role of Emotional Avoidance in Risky Behaviours, Psychopathic Tendencies and Coping. Symposium presented at the 4th World Congress of the Association of Psychology and Psychiatry for Adults and Children (APPAC), Athens, Greece.
 17. **Karekla, M.** & Kalavana, T. (September, 2009). *Health psychology in Cyprus*. In Cicognani, E. & Holger, S. (Chairs). Health Psychology Across Europe: Key Issues, Challenges and Prospects. Round table presented at the 23rd Annual Conference of the European Health Psychology Society, Pisa, Italy.
 18. **Karekla, M.**, Kapsou, M., & Panayiotou, G. (July, 2009). *Psychological flexibility and anxiety: Preliminary data from an epidemiological study in Cyprus*. In **Karekla, M.** (Chair). ACT and Anxiety: Toward Flexibility with Fear and Worry. Symposium presented at the Association for Contextual Behavioral Sciences World Conference III, Enchede, The Netherlands.
 19. **Karekla, M.** & Kapsou, M. (July, 2009). *Experiential avoidance and eating pathology in a sample of college students in Cyprus*. In Parling, T. (Chair) Psychological flexibility and disordered eating: Conceptualization and treatment. Symposium presented at the Association for Contextual Behavioral Sciences World Conference III, Enchede, The Netherlands.
 20. Monestis, J.L., Jacobs, N., Kleen, M., De Groot, F., A-Tjak, J., **Karekla, M.**, Bond, F., Miselli, G., & Villatte, M. (July, 2009). *Babel's AAQ-II: Do Different Languages Result in Different Outcomes in*

- Europe?* In Presti, G. (Chair) Welcome to the Functional Babel: Talking ACT in Non English-speaking Countries. Symposium presented at the Association for Contextual Behavioral Sciences World Conference III, Enchede, The Netherlands.
21. **Karekla, M.** & Kapsou, M. (April 2009). *Smoking and Nicotine Addiction among Young People in Cyprus*. In C. Panayiotopoulos (Chair). Psychology and Health. Symposium presented at the “Health and Society” conference organized by the Cyprus Sociological Association, Nicosia, Cyprus.
 22. Andreou, A., Panayiotou, G., **Karekla, M.** & Kapsou, M. (April 2009). Coping, Social Support and Gender as Moderators of the Relationship Between Perceived Stress and Health among Cypriot Adults. In M. Karekla (Chair). Psychology and Health. Symposium presented at the “Health and Society” conference organized by the Cyprus Sociological Association, Nicosia, Cyprus.
 23. **Karekla, M.**, Forsyth, J.P. & Kelly, M. (November 2008). *Can experiential avoidance predict reported distress in individuals with panic disorder who watch an adverse reaction to a carbon dioxide challenge procedure?* In E. Moses & D.T. Acheson (Chairs). Unearthing the Role of Emotional Regulatory Processes in the Anxiety Disorders: Contributions from Experimental Psychopathology. Symposium presented at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, Florida.
 24. **Karekla, M.** (July 2008). *What publication situation in Cyprus?* In M. Uhl (Chair). European Psychology Publication Issues. Symposium presented at the International Congress of Psychology, Berlin, Germany.
 25. **Karekla, M.** & Kapsou, M. (July 2008). *Experiential avoidance and eating pathology in a sample of college students in Cyprus*. Symposium presented at the International Congress of Psychology, Berlin, Germany.
 26. **Karekla, M.**, Phellas, C., Loizou, C., & Constantinou, C. (June 2008). *The psychosocial parameters of Type 2 diabetes in Cyprus*. In C. Bradley (Chair). How to measure quality of life? Symposium presented at the 5th World Congress on Prevention of Diabetes and its Complications, Helsinki, Finland.
 27. **Karekla, M.** (March 2008). *The HELP campaign and CO measurements in Cyprus*. Presentation at the European Commission’s General COMETS Meeting, Paris, France
 28. **Karekla, M.**, Symeou, A., & Pilipenko, N. (November, 2007). *Psychosocial Parameters of Middle and High School Students in Cyprus*. In M. Karekla (Chair), Prevalence and psychosocial parameters of Smoking in various sub-populations in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
 29. Charilaou, M., Constantinou, M. & **Karekla, M.** (November, 2007). *The relation between physical activity and smoking*. In M. Karekla (Chair), Prevalence and psychosocial parameters of Smoking in various sub-populations in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
 30. Kapsou, M., Perdikogianni, M., & **Karekla, M.** (November, 2007). *Prevalence and Psychosocial Parameters of Smoking in Soldiers in Cyprus*. In M. Karekla (Chair), Prevalence and psychosocial parameters of smoking in various sub-populations in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.

31. **Karekla, M.**, Constantinou, M., Perdikogianni, M., & Charilaou, M. (November, 2007). *Prevalence and Psychosocial Parameters of College Students in Cyprus*. In M. Karekla (Chair), Prevalence and psychosocial parameters of Smoking in various sub-populations in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
32. **Karekla, M.**, & Kapsou, M. (November, 2007). *Anxiety and depression in first-year college students in Cyprus*. In M. Karekla & G. Panayiotou (Chairs), Parameters of Social Anxiety and other Anxiety Disorders in College students and Adults in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
33. **Karekla, M.**, & Pilipenko, N. (November, 2007). *Prevalence of Social Anxiety in Cypriot College Students*. In M. Karekla & G. Panayiotou (Chairs), Parameters of Social Anxiety and other Anxiety Disorders in College students and Adults in Cyprus. Symposium presented at the 3rd Scientific Conference of the Sub-specialties of Clinical and Health Psychology of the Hellenic Psychological Organization (ELPSE), Thessalonica, Greece.
34. **Karekla, M.** (September, 2007). *Research on Smoking related issues in Cyprus and the role of the Center for Therapy, Training and Research (KESY)*. Another Step Forward: Strengthening Research in Cyprus, University of Nicosia Research Week, Nicosia, Cyprus.
35. **Karekla, M.** (July 2007). *Psychotherapy in Cyprus*. In D. Lane (Chair), Prospects and Progress for Psychologists in Psychotherapy in Europe. 10th European Congress of Psychology, Prague, Czech Republic.
36. **Karekla, M.**, Anderson, D. A., Symeou, A, Kapsou, M., & Stavrinaki, M. (2006, October). *The Freshman Year of College as a Critical Period for Weight Gain: Does this Occur in the Case of Cyprus Freshmen?* 6th Conference European Chapter of the American College of Nutrition, Larnaca, Cyprus.

Selected older peer-reviewed conference symposia presentations

1. **Karekla, M.**, Forsyth, J. (2004, November). *A Comparison Between Acceptance Enhanced Cognitive Behavioral and Panic Control Treatment for Panic Disorder*. In S. M. Orsillo (Chair), Acceptance-Based Behavioral Therapies: New Directions in The Treatment Development Across the Diagnostic Spectrum. Symposium presented at the 38th annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
2. **Karekla, M.**, Forsyth, J. (2004, May). *A Comparison Between Acceptance Enhanced Cognitive Behavioral and Panic Control Treatment for Panic Disorder*. In M. Twohig (Chair), Acceptance and Commitment Therapy as a Treatment for Anxiety Disorders: Recent Findings. Symposium presented at the 30th annual meeting of the Association for Behavior Analysis, Boston, MA.
3. **Karekla, M.**, White, J. D., & Fuse, T. (2004, May). *Going beyond exposure: The unique contribution of Acceptance and Commitment Therapy in the treatment of anxiety disorders*. In J. H. Weinstein (Chair), Strategies for Staying Present: A Rationale for an Experimental Analysis of Acceptance and Commitment Therapy. Symposium presented at the 30th annual meeting of the Association for Behavior Analysis, Boston, MA.
4. **Karekla, M.** & Kelly, M. M. (Chairs) (2003, November). *An evaluation of the mechanisms of action in the treatment of an OCD case*. Clinical Roundtable presented at the Student Special Interest Group annual meeting at the 37th annual meeting of the Association for Advancement of Behavior Therapy, Boston, MA.

5. Forsyth, J. P., & **Karekla, M.** (2003, November). *On the road to acceptance: A mindful overview of some methodological and conceptual challenges that lie ahead.* In K. Salters & J. Block (Chairs), Mindfulness and Acceptance-based behavioral therapies: Methodologies and Mechanisms. Symposium presented at the 37th annual meeting of the Association for Advancement of Behavior Therapy, Boston, MA.
6. **Karekla, M.** (Chair) (2003, May). *Clinical roundtable - SUNY Albany.* Clinical roundtable and panel discussion presented at the 29th annual meeting of the Association for Behavior Analysis, San Francisco, CA. Discussants: Rainer Sonntag, Dave Greenway, Edelgard Wulfert, and John P. Forsyth.
7. Forsyth, J. P., **Karekla, M.**, Kelly, M. M., & Finlay, C. G. (2003, May). *Does a tendency toward experiential avoidance potentiate acute distress and psychological suffering? An experimental evaluation.* Symposium presented at the 29th annual meeting of the Association for Behavior Analysis, San Francisco, CA.
8. **Karekla, M.** & Forsyth J. P. (2002, May). *Perceived Control vs. Uncontrollability in Relation to Fear Conditioning and Attentional Bias for Threat.* Symposium presented at the 28th annual meeting of the Association for Behavior Analysis, Toronto, Canada.
9. Forsyth, J. P., & **Karekla, M.** (2000, November). *From a normal to a disordered experience of anxiety and fear: A contextual analysis of psychological and experiential risk factors.* In J. P. Forsyth & M. J. Zvolensky (Chairs), Predictability and control in anxiety and its disorders: A new look at risk with implications for theory, etiology, and treatment. Symposium presented at the 34th annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
10. Forsyth, J. P., & **Karekla, M.** (Moderators) (2000, November). *Values, goals, and standards, oh my!: Student-faculty perspectives on graduate-training in behavior therapy.* Panel presentation at the 34th annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA. Panelists: J. P. Forsyth, M. Karekla, and J. Lundgren, University at Albany, SUNY; I. Evans, and M. Connelly, University of Waikato; J. Persons, Center for Cognitive Therapy; G. T. Wilson, Rutgers University; S. C. Hayes and J. Gregg, University of Nevada; M. Addis and C. Hatgis, Clark University; and D. W. McNeil, West Virginia University

STUDENT SUPERVISION

PhD Students

1. Patricia Nicolaou. Development of an Acceptance and Commitment Therapy prevention program for Eating disorders. (Registration date: 2009)
2. Stella Savvide. Computerized Acceptance and Commitment Therapy for Smoking cessation among high risk adolescents (Registration date: 2009)
3. Maria Stavrinaki. (Registration date: 2010)
4. Vasilis Vasiliou. The effectiveness of Acceptance and Commitment Therapy in the treatment of Headaches (Registration date: 2011)
5. Maria Koushiou. (Registration date: 2010)

Master Students

1. Maria Matheou. Parents' smoking habits and parenting style influence the outcome of an Acceptance and Commitment Therapy for Smoking Cessation in Adolescence. (Expected graduation: May 2013)
2. Vasos Pavli. The mediating role of experiential avoidance in smoking (Expected graduation: May 2013)
3. Natasa Georgiou. The phenomenon of Night Eating and its link to dieting and obesity (Expected graduation: May 2014)
4. Andria Christodoulou. Acceptance and Commitment Therapy enhanced by text messaging for smoking cessation in adolescence. Graduated June 2012.
5. Irene Gregoriou. Smoking cues during a cognitive frustration induction task. Graduated June 2011.
6. Vasilias - Aphrodite Ioannou. Experiential Avoidance and its Relation to Reasons for Smoking in Adolescents. Graduated June 2011.
7. Christina Shiamounki. Standardization of the Three-Factor Eating Questionnaire (TFEQ) in Greek. Graduated June 2010.
8. Natalie Pilipenko. Acceptance and Commitment Therapy for Social Anxiety in College Students. Graduated June 2009
9. Marianna Charilaou. Psychosocial relation among exercise involvement and smoking in Adolescents and Young Adults in Cyprus. Graduated June 2009.

EXTERNAL EXAMINER (PhD, MPhil)

Served on committees

Natalya Pilipenko (proposed Fall 2011) Ferkauf Graduate School of Psychology, Yeshiva University & Albert Einstein School of Medicine, New York, USA, Clinical Psychology Ph.D. program.

Chryso Kouzapa (proposed Spring 2011). MA in School Psychology, University of Cyprus

Andri Anastasiou (defended Spring 2011). MA in School Psychology, University of Cyprus

Eleni Papachristou (defended Spring 2011). MA in School Psychology, University of Cyprus

PROFESSIONAL ACTIVITIES

Refereeing

Editorial board

2007- Present *PsycCRITIQUES- Contemporary Psychology: APA Review of Books*

Ad hoc reviewer

2012 Behavior Modification

2011	The Open Communication Journal (TOCOMMJ) Health
2010- Present	Annals of Behavioral Medicine
2005- Present	PsycCritiques Journal of Behavior Analysis in Health, Sports, Fitness and Medicine Cyprus Review
2004- Present	Journal of Contemporary Psychology
Grant Reviewer	
2011	Association for Contextual Behavioral Science (ACBS), Research development grant reviewer
2009	Expert Reviewer for the second program of community action in the field of Health (2008-2013) of the European Executive Agency for Health and Consumers

Memberships

- 1) Cyprus Psychological Association (Presently hold the post of representative to the European Federation of Psychology Association committee on Psychotherapy- Past post: member of the Executive Committee and treasurer)
- 2) European Health Psychology Society (Presently hold the post of Cyprus delegate, and acting on the board of Synergy for the association)
- 3) Association for Behavioral and Cognitive Therapies (Member of the Anxiety Disorders Special Interest Group and Serve on the list-serve committee (2010-present)
- 4) Association for Contextual Behavioral Science (Chartered member)
- 5) Society for Behavioral Medicine
- 6) Society for Nicotine and Tobacco Research
- 7) International Academy of Eating Disorders
- 8) American Psychological Association (Member of the Society of Clinical Psychology-Division 12 & Member of the Division of Health Psychology- Division 38)
- 9) International Society for the Advancement of Respiratory Psychophysiology

PANAYIOTIS STAVRINIDES

Department of Psychology

PERSONAL DATA

Place and date of birth: Nicosia, Cyprus, 31/01/1974

EDUCATION

- 1997: B.A. in Psychology, St Francis College, NY, USA
- 1999: M.Sc. in Research Methods in Psychology, University of Reading, UK
- 2005: Ph.D. in Developmental Psychology, University of Cyprus, Cyprus

POSITIONS HELD

- Current: Lecturer of Developmental Psychology
- Previous: Visiting Lecturer of Psychology, Department of Psychology, University of Cyprus (2008-2010).
- Post-Doctoral Fellow - Graduate School of Education, Harvard University (2006).
- Research and Teaching Staff, Department of Psychology, University of Cyprus (2003-2007).
- Doctoral Fellow, Department of Psychology, University of Cyprus (2000-2003).

RESEARCH INTERESTS

Bullying and Victimization, Parent-child interactions, child and adolescent adjustment

GRANTS/AWARDS

PUBLICATIONS (selected)

Stavrinides, P., Georgiou, St., Nikiforou, M, & Kiteri, E. (2011). Longitudinal investigation of the relationship between bullying and psychosocial adjustment. *European Journal of Developmental Psychology*, 8 (6), 730–743.

Stavrinides, P. (2011). The relationship between parental knowledge and adolescent delinquency: a longitudinal study. *International Journal about Parents in Education*, 5, 1, 46-55.

Stavrinides, P. & Georgiou, N.St. (2011). National Identity and Ingroup-Outgroup Attitudes with Children: The Role of Socio-Historical Settings. *European Journal of Developmental Psychology*, 8: 1, 87-97.

Stavrinides, P., Georgiou, St., & Theofanous, V. (2010). Bullying and empathy: a short-term longitudinal investigation. *Educational Psychology*, 30,7, 793-802.

Stavriniades, P., Paradisiotou, A., Tziogkourous, C., & Lazarou, C. (2010). Prevalence of bullying among Cyprus elementary and high school students. *International Journal of Violence and Schools*, 11, 114-128.

Stavriniades, P., Georgiou, N. St., & Demetriou, A. (2010). Longitudinal associations between adolescent alcohol use and parents' sources of knowledge. *British Journal of Developmental Psychology*, 28, 643-655.

Georgiou, N, St., Stavriniades, P., & Demetriou, A. (2008). Attachment styles and mentoring relationships in adolescents. *Educational Psychology*, 28 (6), 603-614.

Georgiou, St. & Stavriniades, P. (2008). Bullies, victims, and bully-victims: psychosocial profiles and attributions styles. *School Psychology International*, 29 (5), 574-589.

Georgiou, N, St., Stavriniades, P., & Kyriakou, M. (2007). Children's perception of bullying.. *Scientia Paedagogica Experimentalis*. Special Issue on Bullying at school: current trends for definition and prevention, XLIV, 1, 103-124.

Georgiou, St., Stavriniades, P. & Kalavana, T. (2007). Is Victor better than Victoria at Maths? *Educational Psychology in Practice*, 23(4), 329-342.

Book chapters

Stavriniades P. (2008). *Emotional development in children*. In Georgiou, N., St (Ed.). Of child and school. Athens: Atrapos Publishers.

Stavriniades, P. (2008). *Fears and hopes of the two Cypriot communities: The psychological aspects of the Cyprus issue*. In Faustman & Varnavas (Eds.). *The Failure to Reunify Cyprus: The Annan Plan, the Referendums of 2004 and the Aftermath*. I.B Tauris Publishers.

CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

Michaelides, M., Fousiani, K., Georgiou, St., Stavriniades, P. Using parenting style and cultural orientation to discriminate between adolescent groups involved in bullying. *Annual Meeting of the American Educational Research Association*, Vancouver, Canada, April 13-17, 2012.

Stavriniades, P. Bullying and victimization: Lessons learnt from empirical studies in Cyprus. *Towards a Global Psychology*, St Francis College, New York, April 12-15, 2012.

Stavriniades, P. The relationship between parental knowledge and adolescent delinquency: the moderating role of mutual trust. *The 15th European Conference in Developmental Psychology*, Bergen, Norway, August 23 -27, 2011.

Stavrinides, P., & Georgiou, N. The relationship between parenting style and attachment in children's psychosocial adjustment. *The 12th European Congress in Psychology, Istanbul*, July 3-10, 2011.

Stavrinides, P. & Georgiou, N. St. National identification and ingroup/outgroup attitudes among 7 – 11 year old Greek-Cypriot children. *XIV European Conference on Developmental Psychology*, Vilnius, Lithuania, August 18 -22, 2009

Stavrinides, P. Cross-lagged associations between bullying, empathy, and psychosocial adjustment: a reciprocal model. *12th Conference of Psychological Research*, Volos, Greece, May 17 – 22, 2009.

Stavrinides, P. & Georgiou, N. St. Bullies, Victims, and Bully-Victims: Psychosocial profiles and attributions styles. *1st Developmental Psychology Conference of the Hellenic Psychological Association*, Athens, Greece, May 30- June 2nd, 2008.

Stavrinides, P. & Georgiou, N, St. Teachers' attributions of bullying, sense of efficacy and dealing with bullying. *ICP Congress 2008: XXIX International Congress of Psychology*, Berlin, Germany, July 20th – July 25, 2008.

Stavrinides, P. & Kyprianou, M. Personal and interpersonal determinants of dating violence in adolescence and young adulthood. *ICP Congress 2008: XXIX International Congress of Psychology*, Berlin, Germany, July 20th – July 25, 2008.

Stavrinides, P., Georgiou, N, St., & Demetriou, A. (2007). Parental control and adolescents alcohol use. *Xth European Congress of Psychology*, July 3-6, Prague, Czech Republic.

Stavrinides, P., & Ioannou, A.V. (2005). The relationship between parenting style, adolescents' adjustment, and alcohol abuse in adolescents. *Conference abstracts of the 10th Hellenic Conference of Psychological Research*, December 1- 4, Ioannina, Greece.

Stavrinides, P., Kazi, S., Panayiotou, G., Kapardis, A., & Papastilianou, A. (2003). Parenting style and parental beliefs in relation to children's social and emotional development. *Abstracts of the 9th Conference of Psychological Research of the Greek Psychological Association*.

STUDENT SUPERVISION

PhD Students

1. Nikos Georgiou: Parenting practices and children's psychosocial adjustment: the moderating role of attachment, peer relations
2. Filia-Anna Christodoulou: Features of Borderline Personality Disorder in Children: The Role of Trait Emotional Intelligence and Attachment

Master Students

Supervised four master theses since 2011.

Currently supervising two master students expecting to graduate in 2012:

Marina Photiou
Despina Takkidou

EXTERNAL EXAMINER (PhD, MPhil)

PROFESSIONAL ACTIVITIES

Refereeing

Scandinavian Journal of Psychology
European Journal of Developmental Psychology
Addictive Behaviors
Educational Psychology

Memberships

Jean Piaget Society (JPS)

European Association for Research in Adolescence (EARA)

Institute for International and Cross-Cultural Psychology (IICCP)

FANTI KOSTAS

Department of Psychology

PERSONAL DATA

Place and date of birth: Leukosia, 27/01/1977

EDUCATION

- 2001: B.Sc. in Psychology, University of New Orleans, USA
- 2005: M.A. in Developmental Psychology, Georgia State University, USA
- 2007: Ph.D. in Developmental Psychology, Georgia State University, USA

CURRENT POSITION

Lecturer of Developmental Psychology, University of Cyprus

RESEARCH INTERESTS

- Psychopathic personality traits (callous-unemotional traits, narcissism, impulsivity)
- The development of antisocial behavior - Bullying, proactive and reactive aggression, conduct disorder, oppositional defiant disorder, delinquency
- Developmental Psychopathology and Transactional-Ecological Models of Development
- Biological, cognitive, individual, and environmental risk and protective processes
- Attention Deficit Hyperactivity Disorder – ADHD

GRANTS/AWARDS

Grants (main investigator)

- *The development of aggressive and depressive problems during adolescence.* Agency: **Marie Curie – International Reintegration Grant, European Commission.** Grant period: April 2008-April 2012 (**FP7-PEOPLE-2007-4-3-IRG n° 224903**). Funded for **€100.000**.
- *ADHD: Risk and Protective Developmental Processes.* Agency: **Cyprus Research Promotion Foundation.** Grant period: May 2009-August 2012. Funded for **€80.000**.
- *Desensitization to Media violence.* **Internal research grant.** Grant period: March 2010-March 2012. Funded for **€88.000**.
- *University of Cyprus **Start-up funding** to acquire psychophysiological and eye-tracking equipment:* 2011-2012. Grant period: January 2011-December 2012. Funded for **€72.945**.

Grants (co-investigator)

- Avraamides, M. (P.I.). *Spatial memory for linguistically-encoded environments.* Agency: **Cyprus Research Promotion Foundation.** Grant period: January 2009-January 2012. Funded for **€80.000**.
- Steinberg, L. (P.I.). *Cross-National Decision Making Study.* Based on the Inaugural Laureate, Klaus J. Jacobs Research Prize awarded to Laurence Steinberg for Productive Youth Development (2009). Cyprus research site - Funded for **\$50,000**.

- Georgiou, St. & Phedonos, P. (P.I.). An ecological model of bullying and victimization. Agency: **Cyprus Research Promotion Foundation, PENEK/0609/59**, Grant period: 2011-2012. Funded for **€50.000**.
- Kimonis, E. (P.I.). Improving the identification of Cypriot youth at risk for severe behavior problems to implement evidence-based interventions. Agency: Fulbright commission.

Awards and recognitions

- (2012) Early Career Scientist Award, EUNETHYDIS 2nd International ADHD Conference, Barcelona, Spain.
- (2011) Cheryl Wynne Hare Award, Society for the Scientific Study of Psychopathy, Montreal, Canada.
- (2011) Young scientist Award, 3rd International Congress on ADHD, Berlin, Germany.
- (2010) Recognized by the DSM-V Workgroup on the diagnostic criteria for ADHD and the Disruptive Behavior Disorders for my contribution on the association of Callous-Unemotional traits with instrumental and non-instrumental forms of aggression.
- (2007) Percival Rogers Excellence in Statistics Award
- (2006) Early career intervention scientist scholarship, Center for Prevention and Early Intervention in the Department of Mental Health at the John Hopkins University. Scholarship to attend the Mplus statistical courses.
- (2007) Outstanding research award, Society for Research in Child Development, Boston, MA.
- (2007) A.L.P.H.A. Certificate of Recognition from Georgia State University (Acknowledging Leadership, Perseverance, Hard work and Accomplishments).
- (2002-2007) Graduate assistantship, Georgia State University

PUBLICATIONS (selected)

Peer-Reviewed Articles

1. **Fanti, K. A.** (accepted). Investigating the development and co-development of callous-unemotional traits and conduct problems from early to middle adolescence. *Journal of Abnormal Child Psychology*.
2. **Fanti, K. A., & Kimonis, E.** (in press). Bullying and Victimization: The Role of Conduct Problems and Psychopathic Traits. *Journal of Research on Adolescence*.
3. **Fanti, K. A., Panayiotou, G., & Fanti, S.** (2012). Associating Parental to Child Psychological Symptoms: Investigating a Transactional Model of Development. *Journal of Emotional and Behavioral Disorders*. doi:10.1177/1063426611432171
4. **Fanti, K. A., Demetriou, A. G., & Hawa, V.** (2012). A longitudinal study of Cyber-bullying: Examining risk and protective factors. *European Journal of Developmental Psychology*, 9(2), 168-181.
5. **Fanti, K. A., & Henrich, C. C.** (2010). Trajectories of pure and co-occurring internalizing and externalizing problems from age 2 to age 12: Findings from the National Institute of Child Health and Human Development Study of Early Child Care. *Developmental Psychology*, 46(5), 1159-1175.
6. Georgiou, St. & **Fanti, K. A.** (2010). A transactional model of bullying and victimization. *Social Psychology of Education: An International Journal*, 13, 295-311.

7. **Fanti, K. A., Brookmeyer, K. A., Henrich, C. C., & Kuperminc, G. (2009).** Aggressive behavior and quality of friendships: Linear and curvilinear associations. *Journal of Early Adolescence, 29*(6), 826-838.
8. **Fanti, K. A., Frick, P. J., & Georgiou, St. (2009).** Linking callous-unemotional traits to instrumental and non-instrumental forms of aggression. *Journal of Psychopathology and Behavioral Assessment, 31*, 285-298.
9. **Fanti, K. A., Vanman, E., Henrich, C. C., & Avraamides, M. N. (2009).** Desensitization to media violence over a short period of time. *Aggressive Behavior, 35*(2), 179-187.
10. **Fanti, K. A., Henrich, C. C., Brookmeyer, K. A., & Kuperminc, G. P. (2008).** Toward a transactional model of parent-adolescent relationship quality and adolescent psychological adjustment. *Journal of Early Adolescence, 28*(2), 252-276.
11. **Fanti, K. A., & Henrich, C. C. (2007).** The relation of home and childcare/school environment to differential trajectories of externalizing problems. *International Journal about Parents in Education, 1*, 117-123.
12. **Brookmeyer, K. A., Fanti, K. A., & Henrich, C. C. (2006).** Schools, parents, and youth violence: A multilevel, ecological analysis. *Journal of Clinical Child and Adolescent Psychology, 35*(4), 504-514.
13. **Henrich, C. C., Schwab-Stone, M., Fanti, K. A., Jones, S. M., & Ruchkin, V. (2004).** The association of community violence exposure with middle school achievement: A prospective study. *Journal of Applied Developmental Psychology, 25*, 327-348.
14. **Soignier, R. D., Vaccarino, A. L., Fanti, K. A., Wilson, A. M., & Zadina, J. E. (2004).** Analgesic tolerance and cross-tolerance to i.c.v. endomorphin-1, endomorphin-2, and morphine in mice. *Neuroscience Letters, 366*(2), 211-214.

Peer-Reviewed Proceedings

15. **Fanti, K. A. & Georgiou, St. (2012).** Bullies and their mothers: Who influence whom? *Proceedings of the International Conference on Applied Psychology and Behavioral Sciences.*
16. **Fanti, K. A. (2011).** The association of Callous-unemotional traits to Oppositional Defiant disorder and Attention Deficit Hyperactivity Disorder: Taking resilience into account. *Proceedings of the 15th European conference on developmental psychology, Medimond International Proceedings, 551-557.*
17. **Fanti, K. A. (2010).** Applying Latent Class Growth Analysis to the investigation of developmental trajectories of pure or combined psychopathological problems. *Longitudinal and Life Course Studies, 1*(3), 174.

Books

18. **Fanti, K. A. (2009).** *Applying psychological research to understand and promote the well-being of clinical and non-clinical populations.* Athens, Greece: ATINER. **ISBN: 978-960-6672-55-2**
19. **Fanti, K. A. (2008).** *College adjustment during the freshman year: The protective role of parents.* Saarbruecken, Germany: VDM Verlag. **ISBN: 978-3-8364-3615-1**
20. **Fanti, K. A. (2008).** *Development and co-development of aggressive and depressive psychopathology: Infancy to early adolescence.* Saarbruecken, Germany: VDM Verlag. **ISBN: 978-3-639-00391-8**
21. **Fanti, K. A. (2007).** *Psychological Science: Research, Theory and Future Directions.* Athens, Greece: ATINER. **ISBN: 978-960-6672-26-2**

Book chapters

22. **Fanti**, K. A. (2011). Transactional models. In R. J. R. Levesque (Ed.). *Encyclopedia of Adolescence* (pp. 3003-3013). New York, NY: Springer.
23. **Fanti**, K. A. & Avraamides, M. N. (2011). Desensitization to media violence. In M. Paludi (Ed.). *The Psychology of Teen Violence and Victimization* (pp. 121-133). Santa Barbara, CA: Praeger.
24. **Fanti**, K. A. & Avraamides, M. N. (2010). Developmental psychopathology: Social policy and clinical implications. In L. P. Harrison (Ed.), *Social Policy: Challenges, Developments and Implications*. New York: Nova Science Publishers.
25. **Fanti**, K. A. & Georgiou St. (2010). Bullying and victimization experiences at school, the parent-child relationship and child school performance: A longitudinal investigation. In N. A. Ramsay & C. R. Morrison (Eds.), *Youth Violence and Juvenile Justice: Causes, Interventions and Treatment programs*. New York: Nova Science Publishers.
26. **Fanti**, K. A. (2007). Applying Latent Class Growth Analysis to the investigation of co-occurrence. In K. A. **Fanti** (Ed.), *Psychological Science: Research, Theory, and Future Directions* (pp. 21-37). Athens, Greece: ATINER.

CONFERENCE PRESENTATIONS AND INVITED LECTURERS (selected)

Peer-Reviewed presentations

1. **Fanti**, K. A. (2012, May). The development of severe and persistent conduct problems: Taking ADHD symptoms and callous-unemotional traits into account. EUNETHYDIS 2nd International ADHD Conference, Barcelona, Spain.
2. Lordos, A., Hadjicharalambous, M., Christodoulou, F., Karayianni, E., & **Fanti**, K. A. (2012, April). "The Life Journey": A developmentally informed intervention to address Callous and Unemotional Traits in children and adolescents with severe Conduct Disorder. In Ttofi M.M. (Chair), Youth Violence/Offending. Paper symposium presented at the European Association of Psychology and Law Conference. Nicosia, Cyprus.
3. Kimonis, E.R., Lougran, T., **Fanti**, K. A., & Cauffman, E. (2012, February). Trajectories of Violent Offending Among Variants of Juvenile Psychopathy. In Loughran, T. (Chair), Emerging Longitudinal Methods for Studying the Development of Antisocial Behavior. Paper symposium presented at the SRCD Themed Meeting: Developmental Methodology. Tampa, FL.
4. Lordos, A. & **Fanti**, K. A. (2011). Interactions between self-regulation and aspects of parenting in predicting symptoms of Attention Deficit - Hyperactivity Disorder. 3rd International Congress on ADHD, Berlin, Germany.
5. **Fanti**, K. A. (2011, May). The development of Callous Unemotional traits during adolescence. Presented at the 4th biennial meeting of the Society for the Scientific Study of Psychopathy, Montreal, Canada.
6. Lordos, A., **Fanti**, K. A. (2011, May). Why CU could stand for 'Callous Unremorseful:' Reconsidering the factor structure of the ICU. Presented at the 4th biennial meeting of the Society for the Scientific Study of Psychopathy, Montreal, Canada.
7. **Fanti**, K. A., Kyranides, M. A., Adamou, C. (2011, May). The association of Callous Unemotional traits and conduct problems: The role of violent media exposure. Presented at the 4th biennial meeting of the Society for the Scientific Study of Psychopathy, Montreal, Canada.

8. **Fanti, K. A., & Kimonis, E. (2011, May).** Bullying and victimization: The role of conduct problems and psychopathic traits. Presented at the 4th biennial meeting of the Society for the Scientific Study of Psychopathy, Montreal, Canada.
9. **Fanti, K. A. (2010, September).** The association of psychopathic traits and contextual variables to pure and co-occurring forms of bullying and victimization. In F. C. Cuhadaroglu & L. Kariolou (Chairs). Oral session conducted at the International Conference "From adolescence to Adulthood-Normality and Psychopathology," Larnaca, Cyprus.
10. **Fanti, K. A., Demetriou, A., Asprou, E., & Christou, E. (2010, May).** *The association of psychopathic traits to bullying and victimization: Taking context into account.* Presented at the 12th Biennial Conference of the European Association for Research on Adolescence, Vilnius, Lithuania.
11. **Fanti, K. A. (2009, August).** *Investigating the reciprocal associations between child and maternal psychopathology.* Presented at the annual convention of the American Psychological Association, Toronto, Canada.
12. **Fanti, K. A. (2009, August).** *Linking callous-unemotional traits to instrumental forms of aggression.* Presented at the annual convention of the American Psychological Association, Toronto, Canada.
13. **Fanti, K. A., Frick, P., & Georgiou S. (2009, May).** The association of psychopathic personality traits and aggression. In S. Georgiou (Chair), *Bullying: Research and intervention programs.* Symposium conducted at the annual convention of the Hellenic Psychological Society, Volos, Greece.
14. **Fanti, K. A. (2008, July).** The development of internalizing problems from age 2 to age 12. In K. A. **Fanti** (Chair), *The development of emotional regulation in adolescence.* Symposium conducted at the XXIX International Congress of Psychology (ICP), Berlin, Germany.
15. **Fanti, K. A. (2008, July).** *Desensitization to Media Violence.* Presented at the XXIX International Congress of Psychology (ICP), Berlin, Germany.
16. **Fanti, K. A., & Avraamides, M. (2008, May).** The development of aggressive and depressive problems from infancy to early adolescence. In K. A. **Fanti** (Session Chair), *Psychopathology.* Presented at the 1st meeting of Exeliktiki, Athens, Greece.
17. **Fanti, K. A., & Henrich, C. C. (2007, August).** The relation of home and school environment to differential trajectories of externalizing problems. In K. A. **Fanti** (Chair), *Parental Involvement.* Symposium conducted at the 6th International Conference of the European Research Network About Parents in Education, Nicosia, Cyprus.
18. **Fanti, K. A. (2007, July).** Applying latent class growth analysis to the investigation of co-occurrence. In E. Polychronopoulos (Chair), *Methodology.* Symposium conducted at the meeting of the Athens Institute for Education and Research, Athens, Greece.
19. **Fanti, K. A. (2007, March).** *Studying the trajectories of aggression and internalizing problems and factors influencing those trajectories.* Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
20. **Fanti, K. A., Henrich, C. C., & Brookmeyer, K. A. (2007, March).** *Toward a transactional model of peer-adolescent relationship quality and adolescents' externalizing and internalizing problems.* Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

21. **Fanti, K. A., & Vanman, E. J.** (2007, January). *The relation of aggressiveness and alexithymia to the social justification of media violence*. Presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
22. **Fanti, K. A., Brookmeyer, K. A., & Henrich, C. C.** (2006, July). School and parent connectedness as related to youth depression: An ecological multilevel approach. In J. Sanchez-Sosa (Chair), *Psychosocial factors in mental health*. Symposium conducted at the meeting of the 26th International Conference of Applied Psychology, Athens, Greece.
23. **Fanti, K. A., Barnes, R. L., Henrich, C. C., & Vanman, E. J.** (2006, July). Media violence and cognitive justification: An exploratory study. In K. Navridis (Chair), *Media and violence*. Symposium conducted at the meeting of the 26th International Conference of Applied Psychology, Athens, Greece.
24. **Fanti, K. A., & Henrich, C. C.** (2006, May). *The parent-adolescent relationship and college adjustment over the freshman year*. Presented at the annual meeting of the Association for Psychological Science, New York, NY.
25. **Fanti, K. A., Henrich, C. C., & Frick, P. J.** (2006, May). *Relating reactive and proactive aggression to oppositional defiant disorder and conduct disorder*. Presented at the annual meeting of the Association for Psychological Science, New York, NY.
26. **Fanti, K. A., Brookmeyer, K. A., & Henrich, C. C.** (2006, March). *Aggressive behavior and peer relationships: A curvilinear association*. Presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
27. **Fanti, K. A., & Henrich, C. C.** (2005, April). *The adolescent-parent quality of relationship during early adolescence: Bidirectional effects*. Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
28. **Fanti, K. A.** (2004, March). *Adolescents perceptions of their relationship with their parents: Effects of externalizing and internalizing problems*. Presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Invited presentations

29. **Fanti, K. A.** (2012, May). The development of severe and persistent conduct problems: Taking ADHD symptoms and callous-unemotional traits into account. In Cortese, S. (Chair), *Comorbidity*. Invited lecture at the J-EUNETHYDIS Conference, Barcelona, Spain.
30. **Fanti, K. A., & Hadjicharalambous, M. Z.** (2009, May). The transactional association between parenting distress and conduct problems: Taking callous-unemotional traits into account. In S. Georgiou (Chair), *Parenting and child effects*. Third Annual Convention of Developmental Psychology, Thessaloniki, Greece.
31. **Fanti, K. A.** (2011, August). Investigating desensitization to media violence using facial expressions. Presented at the Transfer of Knowledge Conference of the European Social Cognition Network, Sligo, Ireland.
32. **Fanti, K. A.** (2010, October). Applying Latent Class Growth Analysis to the investigation of developmental trajectories of pure or combined psychopathological problems. In J. Miettunen (Chair) *Mental health: Early life*. Symposium conducted at the 5th Conference of Epidemiological Longitudinal Studies in Europe, Paphos, Cyprus.
33. **Fanti, K. A. & Avraamides, M. N.** (2010, August). *Employing social information processing to understand the development of externalizing problems*. Presented at the Transfer of Knowledge Conference of the European Social Cognition Network, Gothenburg, Sweden.

34. **Fanti, K. A.** (2010, May). The development of aggression from preschool to adolescence. In S. Georgiou (Chair), *The anatomy of human aggressive behavior*. Symposium conducted at the 2nd meeting of Exeliktiki, Alexandroupoli, Greece.

STUDENT SUPERVISION

Advisor - PhD Students

- Melina Kyranides. Cognitive and Emotional Processing in proactive and reactive aggressors. Expected graduation date – 2013.
- Maria - Zoe Hadjicharalambous. The profile of adolescents with high callous-unemotional traits and low conduct problems: Individual and environmental risk and protective processes. Expected graduation date – 2014.
- Alexandros Lordos. Executive Dysfunction and Callous Unemotional Traits: Towards a Theoretical Integration. Expected graduation date – 2014.
- Andreas Demetriou. The development of cyber-bullying: A social ecological model. Expected graduation date – 2014.
- Eleni Miltiadous. The development of primary and secondary psychopathy. Expected graduation date – 2015.

Chair and member - PhD Dissertations (completed):

- Phedi Phedonos (supervisor - Georgiou, St.). Bullying and victimization: Taking parenting and internalizing problems into account.
- Anna Zapiti (supervisor - Psaltis, C.). Peer interaction and cognitive development: The role of gender at 6-7 and 10-11 years old.

Master Students

- Kristina Panteli (2012). The relationships of self-esteem and conduct problems in adolescence: The effect of narcissism.
- Vaso Theofanous (2012). Reactive and Proactive Aggression: The role of individual characteristics and peer relations
- Chara Demetriou (2012). Subtypes of psychopathy in adolescence: Variations among different profiles
- Konstantinos Papanikolaou (2012). Social and individual adjustment in the army.

EXTERNAL EXAMINER (PhD, MPhil)

- Kitromilides E. (2009). Perception of biological motion: Newborns, infants, and children. (Chaired by Gentaz E. and Orliaguet J. P., Department of Psychology, University Pierre Mende-Grenoble)

PROFESSIONAL ACTIVITIES

Refereeing

- Journal of Child Psychology and Psychiatry
- Child Development and Child Development Perspectives
- Journal of Psychopathology and Behavioral Assessment
- Journal of Research on Adolescence
- Journal of Early Adolescence
- Journal of Violence and Victims
- European Journal of Psychology of Education
- Social Science & Medicine
- Child and adolescent mental health
- Psychology of Violence

Memberships (past and current)

- Society for Research in Child Development – SRCD
- Association for Psychological Science – APS
- American Psychological Association – APA
- International Association of Applied Psychology – IAAP
- Psychology Research Unit of the Athens Institute for Education and Research
- Society for Research in Adolescence – SRA
- Society for Personality and Social Psychology – SPSP
- Full member of the Society for Scientific Study of Psychopathy
- J-EUNETHYDIS
- European Association of Personality Psychology

ELENI KARAYIANNI, PSY.D.

Department of Psychology
University of Cyprus

PERSONAL DATA

Place and date of birth: Greece, 2 October 1980

EDUCATION

- 2001: B.Sc. (Honours) in Psychology, Royal Holloway, University of London, U.K.
- 2004: M.A. in Clinical Psychology, Spalding University, U.S.A.
- 2008: Psy.D. in Clinical Psychology, Spalding University, U.S.A.

POSITIONS HELD

Current

Clinical Training Coordinator, Ph.D. in Clinical Psychology, Department of Psychology, University of Cyprus; July 2010 - present.

Previous

Clinical Training Staff (part-time), Department of Psychology, University of Cyprus; January 2008 – July 2010.

Pre-Doctoral Intern, Hutchings Psychiatric Center (HPC), New York State Office of Mental Health, Syracuse, NY, USA. September 2006 – September 2007, APA accredited, pre-doctoral internship in Clinical Psychology.

Staff Therapist, LifeSpring, Inc. Community Mental Health Center, New Albany, IN, USA; June 2005 – May 2006.

RESEARCH INTERESTS

Effects of trauma and trauma-related psychopathology; clinical forensic psychology; sociocultural effects on psychopathology; program development and evaluation, prevention; psychotherapy; supervision.

GRANTS/AWARDS

Grants

1. Rector's Council, University of Cyprus, Research Co-coordinator in collaboration with Georgia Panayiotou, Ph.D. & Fofi Constantinidou, Ph.D.; Jan. 2009 – Jan. 2010. Program funded by the University of Cyprus pertaining to Levels of Workplace Stress within the University staff. Total funding received €10,000.
2. Department of Psychology, University of Cyprus, New Researcher/PI (post-doctoral research), Dec. 2008 – Dec. 2009. Program co-funded by the Research Promotion Foundation of the Republic of Cyprus and the European Regional Development Fund of the E.U. titled "Reducing shame and stigma regarding child sexual abuse in a cohort of teachers within the Greek-Cypriot community" (DIDAKTOR/DISEK/0308/29). Total funding received €45,000.

Awards

1. Graduate Scholarship recipient, Spalding University; Academic Years 2002-2003, 2003-2004, and 2004-2005.
2. *Who's Who Among Students in American Universities and Colleges*, Spalding

University, 2003 and 2005.

3. "Scout of the Republic of Cyprus" - highest honour attained by a scout in Cyprus given by the President of the Republic, 2000.

PUBLICATIONS (selected)

1. **Karayianni, E.** & Panayiotou, G. (2011). Perceived stress, support, coping and health among university personnel: The role of experiential avoidance, *B. Interactive poster presentations, Psychology & Health, 26:sup2*, 73-253 (pg. 170).
2. Charalambous, E., Stavrinaki, M., Koumi, E., Miltiadou, E., **Karayianni, E.**, & Karekla, M. (2011). Measuring the treatment effectiveness of CBT and ACT in work related stress: A comparison study, *B. Interactive poster presentations, Psychology & Health, 26:sup2*, 73-253 (pg. 170).
3. Koumi, E., Miltiadou, E., Charalambous, E., Stavrinaki, M., **Karayianni, E.**, & Karekla, M. (2011). Individual differences contributing to treatment effectiveness in work-related stress. *C. Interactive poster session: 'Work in progress', Psychology & Health, 26:sup2*, 254-280 (pg. 267).
4. **Karayianni, E.** (2009). Reducing societal stigma of child sexual abuse through Psychoeducation: Pilot study of a group for educators. *Psychiatriki, 20:sup1*, 245.
5. **Karayianni, E.** (2008). Reducing the shame and stigma surrounding child sexual abuse in the Greek-Cypriot community: A program development. *Dissertation Abstracts International: Section B: The Sciences and Engineering, 69/2-B (1329)*.

CONFERENCE PRESENTATIONS AND INVITED LECTURES (selected)

1. Lordos, A.D., Hadjicharalambous, M.Z., Christodoulou, F.A., **Karayianni, E.**, & Fanti, K. (2012). "The Life Journey" A Developmentally Informed Intervention to Address Callous and Unemotional Traits in Children and Adolescents with Conduct Problems. Oral presentation as part of a symposium on Youth Violence/Offending at the annual European Association for Psychology and Law Conference, 10-13 April 2012 at Nicosia, Cyprus.
2. **Karayianni, E.** (2011). *Paraphilias*. Invited lecture to PSY 118 Basic Principles of Human Sexuality, Lecturer: Kyriaki Fousiani, Ph.D., Department of Psychology, University of Cyprus.
3. **Karayianni, E.**, & Panayiotou, G. (2011). *Perceived stress, support, coping and health among University personnel: The role of experiential avoidance*. Poster presentation at the 25th Conference of the European Health Psychology Society, 20-24 September 2011 at Hersonissos, Crete, Greece.
4. Charalambous, E., Stavrinaki, M., Koumi, E., Miltiadou, E., **Karayianni, E.**, & Karekla, M. (2011). *Measuring the treatment effectiveness of CBT and ACT in work related stress: A pilot study*. Poster presentation at the 25th Conference of the European Health Psychology Society, 20-24 September 2011 at Hersonissos, Crete, Greece.
5. Koumi, E., Miltiadou, E., Charalambous, E., Stavrinaki, M., **Karayianni, E.**, & Karekla, M. (2011). *Individual differences contributing to treatment effectiveness in work-related stress*. Poster presentation at the 25th Conference of the European Health Psychology Society, 20-24 September 2011 at Hersonissos, Crete, Greece.
6. Stavrinaki, M., Charalambous, E., **Karayianni, E.**, & Karekla, M. (2011). *Does ACT increase commitment to valued activity in relation to work related stress?* Oral presentation, part of symposium "ACT Clinical/Work related stress and burnout" at the Association for Contextual Behavioral Science (ACBS) Annual World Conference IX July 11-15, 2011, Parma, Italy.

7. Karekla, M. & **Karayianni, E.** (2011). *Acceptance and Commitment Therapy for Health Related Problems*. Pre-Conference Workshop at the 32nd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, 23-30 April, 2011, Washington, D.C., USA.
8. Frangou, G., **Karayianni, E.**, & Smith, J. (2011). *A cross-cultural study of incidence of self-reported symptoms of eating disorders: a comparison of U.S. and Cypriot samples*. Poster presentation at the 32nd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, 23-30 April, 2011, Washington, D.C., USA.
9. Frangou, G., Smith, J., & **Karayianni, E.** (2011). *A cross-cultural study of incidence of self-reported symptoms of eating disorders and levels of collectivism between U.S. and Cypriot college samples*. Poster presentation at the Annual Convention of the Southwestern Psychological Association.
10. Constantinidou, F., Panayiotou, G. & **Karayianni, E.** (2010). *Workplace Stress Symptoms and Recommendations for Dealing with It: Results from the University of Cyprus Study*. Presentation sponsored by the Department of Psychology, University of Cyprus.
11. **Karayianni E.** (2010). *Shame and Stigma Implications on Child Sexual Abuse and Developmental Psychopathology*. Oral presentation at the International Conference "From Adolescence to Adulthood - Normality and Psychopathology", 9-12 September, 2010, Larnaca, Cyprus.
12. Mavrolefteros G., Karekla M., **Karayianni E.**, Panayiotou G., & Konstantinou M. (2010). *Clinical training in Psychology*. Round table discussion organized by the Cyprus Psychologist's Association at the International Conference "From Adolescence to Adulthood - Normality and Psychopathology", 9-12 September, 2010, Larnaca, Cyprus.
13. Themistocleous, D., Gregoriou, I., **Karayianni, E.**, & Panayiotou, G. (2010). *Associations Between Coping, Social Support, Perceived Stress, Health Problems And Workplace Stress In A University Setting*. Poster presentation at the International Conference "From Adolescence to Adulthood- Normality and Psychopathology", 9-12 September, 2010, Larnaca, Cyprus.
14. Argyrides, M. & **Karayianni, E.** (2010). *Supervised Clinical Practicum: Possibilities and Challenges In The Development Of A Practicum Placement In The University of Cyprus Counseling Center*. Oral presentation at the 3rd Pan-Hellenic Counseling Psychology Conference, 6-9 May, 2010, Rethymno, Crete, Greece.
15. Gregoriou, I., Themistocleous, D., Panayiotou, G., & **Karayianni, E.** (2010). *Association Between Coping, Social Support, and Workplace Stress In A University Setting*. Poster presentation at the 31st Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, 7-10 April, 2010, Seattle, USA.
16. **Karayianni, E.** (2010). *Child Sexual Abuse: If We Don't Talk About This Problem, It Doesn't Exist!* Five-session training seminar for educators. The Cyprus Pedagogical Institute.
17. **Karayianni, E.** (2009). *Reducing Shame and Stigma Regarding Child Sexual Abuse In A Cohort Of Teachers Within The Greek-Cypriot Community*. Presentation in one-day workshop titled "Prevention and Handling of Child Sexual Abuse: Findings, Challenges, and Perspectives." Funded by the program DIDAKTOR/DISEK/0308/29, Nicosia, Cyprus.
18. **Karayianni, E.** (2009). *Reducing Societal Stigma of Child Sexual Abuse Through Psychoeducation: Pilot Study of a Group for Educators*. Poster presentation at the 2009 World Congress of the World Federation for Mental Health, 2-6 September, 2009, Athens, Greece.

19. **Karayianni, E.** (2009). *Pilot Study of a Psychoeducational Program on Child Sexual Abuse for Greek-Cypriot Teachers*. Poster presentation at The 11th European Congress of Psychology, 7-10 July, 2009, Oslo, Norway.
20. **Karayianni, E.** (2009). *Child Sexual Abuse: If We Don't Talk About This Problem, It Doesn't Exist!* Two, five-session training seminars for educators, Nicosia, Cyprus.
21. Aponte, C., Dervin, K., **Karayianni, E.**, & Pennella, C. (2005). *Empirically-Based Practice: Case-Based Research*. Workshop presentation at the Kentucky Psychological Association Annual Convention, Louisville, KY, USA.

STUDENT SUPERVISION

Master Students

Frangou Georgia, 2010 – Consultative role on MS Thesis at Pittsburgh State University, USA.

PROFESSIONAL ACTIVITIES

Memberships (current)

Cyprus Psychologists Association, Treasurer, November 2011 – present.

American Psychological Association

Association for Contextual Behavioral Science

European Federation of Psychologist Associations (EFPA), Member of the Network of News Correspondent European Psychologist Journal, 2011-2013.

ANTHI LOUSIOU, PSY.D.

Department of Psychology, University of Cyprus

PERSONAL DATA

- Born July 20th 1972 in Nicosia, Cyprus

EDUCATION

- 1994: B.A. in Psychology, College of William and Mary, Virginia, USA
- 1999: Psy.D. in Clinical Psychology, University of Denver, Colorado, USA

POSITIONS HELD

Current

- **Coordinator of Clinical Training (2005 - Present)**, Department of Psychology, University of Cyprus, Nicosia, Cyprus .

Previous

- **Visiting Lecturer (2003-2005)**, Department of Psychology, University of Cyprus, Nicosia, Cyprus
- **Clinical Psychology Doctoral Internship Staff, Clinical Psychologist Behavior Modification Team (2001)**, Colorado Mental Health Institute at Fort Logan, Colorado, USA
Department of Psychology, Colorado Mental Health Institute-Fort Logan, Denver, CO, USA
- **Adjunct Professor (2000-2001)**, School of Professional Psychology, University of Denver, Denver, Colorado, USA
- Clinical Psychologist (2002-2003), Mental Health Services, Ministry of Health, Nicosia, Cyprus
- **Psychology Consultant (2000-2001)**. Jefferson Mental Health Center, Lakewood, Colorado, USA
- **Clinical Psychologist (1999-2000)**, Geriatrics Team, Aurora Mental Health Center, Aurora, Colorado, USA
- **Psychology Intern in Clinical Psychology (APA Approved) (1998-1999)**, Colorado Mental Health Institute at Fort Logan, Denver, Colorado, USA

RESEARCH INTERESTS

- Disinhibitive behavior and parent training
- Moderators and mediators of stress, interventions for parenting stress
- Risk predictors of Eating Disorders
- Psychometric measurement
- Professional Issues in Psychology/ Teaching of Psychology

GRANTS/AWARDS

Active (External)

- **Co-Investigator (Under Review)** with Karekla, M., Koushiou, M., & Nicolaou, P. *ACT To Prevent Eating Disorders Using Innovative Solutions*. Funding Agency: Research Promotion Foundation

- **Co-Investigator (2009-Current)** with Constantinidou, F., Panayiotou, G., Papadopoulos, T., & Polycarpou, M. *Applied Neuroscience and Neurobehavioral Research Center*. Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: €1,200,000

Prior (External)

- **Co-Investigator (2008 – 2010)** with Souroulla, A., & Panayiotou, G. *Assessment of Learning Problems Among Cypriot School Children: Towards an Empirically Validated Approach*
Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: €160,000
- **Co-Investigator (2007- 2009)** with Panayiotou, G., Kapardis, A., Demetriou, A. *Psychosocial Predictors of Motor Vehicle Accidents: Recommendations for Prevention*. Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: CYP 57,000
- **Co-Investigator (2004- 2007)** with Panayiotou, G., Kokkinos, C. *Students with Antisocial Behaviour and School Failure: A study of their Cognitive, Emotional, and Social Profile*. Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: CYP 20,000
- **Principal Investigator and Scientific Coordinator (2004- 2008)**. *Acute and Severe Injury Leading to ICU Hospitalization: A Longitudinal Study of the Caregivers' Psychosocial Adaptation* Funding Agency: Research Promotion Foundation, Republic of Cyprus. Grant Amount: CYP 60,000

PUBLICATIONS

Peer-Reviewed Journals

6. **Loutsiou-Ladd, A.**, Koushiou, M., Kiranides, M.N., Loizides, K., & Neocleous, E. (2011). Predictors of risk for eating disorders among university students. *Psychology and Health, 21, Supplement 2*, 163.
7. **Loutsiou-Ladd, A.**, Koushiou, M., Kiranides, M.N., Neocleous, E., & Loizides, K. (2011). Detection of disordered eating in high-risk samples using the Greek version of the EAT-26. *Psychology and Health, 21, Supplement 2*, 164.
8. Constantinou, E, Panayiotou, G., Konstantinou, N, **Loutsiou-Ladd, A**, Kapardis, A. (2011). Risky and aggressive driving in young adults: Personality matters. *Accident Analysis and Prevention, 43*,1323-1331.
9. **Loutsiou-Ladd, A.**, Panayiotou, G. & Kokkinos, C.M. (2008). A review of the factorial structure of the Brief Symptom Inventory (BSI): Greek Evidence. *International Journal of Testing, 8 (1)*, 90-110.
10. Samoutis, G., Kyprianou, T., **Loutsiou-Ladd, A.**, Palazis, A., Lionis, C., Filalithis, A. (2007). Family needs of critical care trauma patients in Cyprus assessed with qualitative methodology. *Intensive Care Medicine, 33, Supplement 2*, 251

11. Kyprianou, T.C., Psarropoulou, A., Alexandrou, M., Papavassiliou, G., Charalambous, C., **Loutsiou-Ladd, A.** (2006). Traumatic injury in ICU: Caregivers' coping and its impact on psychological distress/QOL. *Intensive Care Medicine*, 32, Supplement 1, 211.
12. **Loutsiou-Ladd, A.**, Panayiotou, G., & Kokkinos, C.M (2006). The utility and constraints of the Brief Symptom Inventory (BSI): Greek evidence. *Psychology and Health*, 21, Supplement 1, 193.
13. **Loutsiou-Ladd, A.**, Kyprianou, T., Sofroniou, S., & Panayiotou, G. (2005). Serious and traumatic injury: The acute, short-term, and long-term mental health impact on the family. *Psychology and Health*, 20, Supplement 1, 152-153.

Book chapters

1. **Loutsiou-Ladd, A.** & Panayiotou G. (2009). Perspectives on differences in the training of professional psychologists: A case example of an integrative model from Cyprus." In McCarthy, S., Karandashev, V., Stevens, M., Thatcher, A., Jaafar, J., Moore, K., Trapp, A., Brewer, B., McKeachie, W., Gomes, W. (Eds.) *Teaching Psychology Around the World*. [Chapter 7, pp. 328-340]. Cambridge Scholars Publishing, UK
2. **Loutsiou-Ladd, A.** (2007). "Practicum training and supervision: A case study from the School Psychology Program at the University of Cyprus." In *Community-University Collaboration: Graduate Education, Practicum Training, Research*. [In Greek] [13 pages]. Ellinika Gramata, Athens.

CONFERENCE PRESENTATIONS AND INVITED LECTURERS

Peer-Reviewed

1. Kyranides, M., Koushiou, M., **Loutsiou-Ladd, A.**, Loizidou, K. & Neokleous, E. (Sept 2011). Predictors of risk for eating disorders among university students. 25th Conference of the European Health Psychology Conference, Crete, Greece.
2. Koushiou, M., Kyranides, M., **Loutsiou-Ladd, A.**, Loizidou, K. & Neokleous, E. (Sept 2011). Early Detection of Disordered Eating in High Risk Samples Using the Greek Version of the Eating Attitudes Test -26 (EAT-26). 25th Conference of the European Health Psychology Conference, Crete, Greece.
3. Kyranides, M., Koushiou, M., **Loutsiou-Ladd, A.**, Loizidou, K. & Neokleous, E. (July 2011). Predictors of risk for eating disorders among university students. 12th European Congress of Psychology, Istanbul, Turkey
4. **Loutsiou-Ladd, A.** & Georgiou, S. (July 2010). *Teaching Psychology in Cyprus*. Psychology Learning and Teaching Conference PLAT 2010, Edinburgh, UK (Poster Presentation).
5. **Loutsiou-Ladd, A.**, Panayiotou, G., & Kokkinos, C.M. (June 2010). Parenting Stress and Coping Among Mothers and Fathers: Correlates for Clinical Intervention, World Congress of Behavioral and Cognitive Therapies, Boston, USA (Poster Presentation).
6. Panayiotou, G., **Loutsiou-Ladd, A.**, Georgiou, D. (May 2010). Associations between psychopathic characteristics, experiential avoidance, and alcohol use in a community

- sample. 15th International Conference of the Association of Psychology & Psychiatry for Adults & Children (Oral Presentation).
7. **Loutsiou-Ladd, A.**, & Panayiotou, G (May 2010). Experiential Avoidance in Relation to Sensitivity to Punishment and High Risk Driving Behavior. 15th International Conference of the Association of Psychology & Psychiatry for Adults & Children (Oral Presentation).
 8. Kousiou, M, Kiranidou, M.N., Loizidou, K., Neocleous, E., **Loutsiou-Ladd, A.** (January 2010). *Screening of disturbed eating patterns among Greek speaking university students using the EAT-26*. 3rd PsyCHOnference of the Student Committee of the Cyprus Psychologists Association, Nicosia, Cyprus (Oral Presentation)
 9. **Loutsiou-Ladd, A.**, Panayiotou, G., Constantinou, E., Ioannou, V.A. (July 2009). *The Factorial Structure of the Greek Driver Behaviour Questionnaire (DBQ)*. 11th European Congress of Psychology, Oslo, Norway (Poster Presentation).
 10. **Loutsiou-Ladd, A.**, & Panayiotou, G. (July 2008). *Formalizing the Vocational Development of Psychology Majors through Innovative Coursework*. Third International Conference on the Teaching of Psychology, St. Petersburg, Russia, pp. 97-98 (Poster Presentation).
 11. **Loutsiou-Ladd, A.**, & Panayiotou, G. (July 2008). *Professional Training of Psychologists: Transatlantic Differences*. Third International Conference on the Teaching of Psychology, St. Petersburg, Russia, pp. 57 (Oral Presentation).
 12. Panayiotou, G., Constantinou, E., **Loutsiou-Ladd, A.**, Kapardis, A., & Konstantinou N. (July 2008). *Personality Factors as Predictors of Driving Behavior and Driving Outcomes*. European Personality Conference, Tartu, Estonia (Poster Presentation).
 13. Samoutis, G., Kyprianou, T., **Loutsiou-Ladd, A.**, Lionis, C., Filalithis, A. (January 2008). *Family Needs of Critical Care Trauma Patients Assessed by Qualitative Methodology*. 2nd Conference of the Intensive Care Forum, Limassol, Cyprus, 34-35 (Poster Presentation).
 14. Panayiotou, G., Kokkinos, C., & **Loutsiou-Ladd, A.** (November 2007). *Parenting Stress and Coping among Parents of Children Referred for Behavior or Learning Problems and Parents of a Control Sample*. 3rd Panhellenic Conference of the Greek Psychological Society, Thessaloniki, Greece, pp. 102-103 (Poster Presentation).
 15. Panayiotou, G., Kokkinos, C., & **Loutsiou-Ladd, A.** (November 2007). *The Cognitive Profiles and Personality Traits of Students Referred for Learning and Behavior Problems*. 3rd Panhellenic Conference of the Greek Psychological Society, Thessaloniki, Greece, pp. 103-104 (Poster Presentation).

16. **Loutsiou-Ladd, A.** (November 2007). *A Longitudinal Investigation of the Emotional Burden on Intensive Care Unit Families*. 3rd Panhellenic Conference of the Greek Psychological Society, Thessaloniki, Greece, pp. 171 (Oral Presentation).
17. **Loutsiou-Ladd, A.**, Kyprianou, T., Constantinou, N. Sofroniou, S., & Panayiotou, G (May 2007). *A longitudinal investigation of the emotional burden on intensive care unit families*. 19th Annual Convention of the Association for Psychological Science, Washington, D.C., USA, pp. 267 (Poster Presentation).
18. Psarropoulou, K., Panayiotou, G., **Loutsiou- Ladd, A.** (July 2006). *Intrusive Thoughts in a Nonclinical population: Thought Contents as related to Frequency and Severity of Intrusions, measured with the Obsessive Content Questionnaire*. 26th International Congress of Applied Psychology, Athens, Greece (Poster Presentation).
19. Konstantinou, N., Panayiotou, G., Kapardis, A., **Loutsiou-Ladd, A.**, Demetriou, A. (July 2006). *Prevalence and determinants of serious and deadly traffic accidents in Cyprus*. 26th International Congress of Applied Psychology, Athens, Greece (Poster Presentation).
20. Kyprianou, T., **Loutsiou-Ladd, A.**, Alexandrou, M., Papavassiliou, G., Charalambous, C., Konstantinou, D., Sofroniou, S., Psarropoulou, A., Konstantinou, N., Palazis, L., Dietis, A., Symeonides, P. (April 2006). *Traumatic Injury in the ICU: Cross-sectional study of Mental Health Impact*. 10th State-of- the- Art Conference, Athens, Greece (Oral Presentation).

Invited Guest Lectures

1. **Loutsiou-Ladd, A.** (May 2008). *Stress and Coping Among Parents of Students with Behavior and Learning Problems*. First International Conference of School Psychology, Crete, Greece.
2. **Loutsiou-Ladd, A.** (December 2006). *Cognitive Behavioral Interventions with Bulimia Nervosa*. Fourth International Conference of the Cyprus Dietetic Association, Nicosia, Cyprus
3. **Loutsiou-Ladd, A.** (January 2006). *Severe Traumatic Injury and the Impact on the Family*, Second Annual Conference of the Intensive Care Forum, Paphos, Cyprus.

As part of Invited Symposium

1. Lantz, C., **Loutsiou-Ladd, A.** Mercer, J. (July 2011) Internationalization in Psychology. 12th European Congress of Psychology, Istanbul, Turkey
2. Lantz, C., Reddy, P., **Loutsiou-Ladd, A.**, Marques, J.F., & Sümer, N. (July 2009). *Psychology student employability: Challenges and Solutions*. 11th European Congress of Psychology, Oslo, Norway.
3. **Loutsiou-Ladd, A.**, Kyprianou, T., Constantinou, N. Sofroniou, S., & Panayiotou, G (January 2008). *Longitudinal Impact on the Stress and Coping of the ICU Family*, 2nd

Annual Conference of the Intensive Care Forum, Limassol, Cyprus.

4. **Loutsiou-Ladd, A.**, Kyprianou, T., Constantinou, N. Sofroniou, S., & Panayiotou, G (January 2008). *High Dependency Patient Management: Caring for the Family with a Chronic Patient*. 2nd Annual Conference of the Intensive Care Forum, Limassol, Cyprus.
5. **Loutsiou-Ladd, A.** (April 2006). *Determinants and consequences of traffic accidents in Cyprus: Serious traffic accidents and their impact on the family*. XI Annual Conference of the European Association for Counselling, Athens, Greece.

STUDENT SUPERVISION

Master Students

1. Souroulla, A. (Co-Advisor). *Assessment of Learning Problems Among Cypriot School Children: Towards an Empirically Validated Approach*. Graduate level research project funded through an external grant, Department of Psychology, University of Cyprus
2. Ioannou, V. (Advisor). *The Factorial Structure of the Driving Behavior Questionnaire*. Master's level research project, Department of Psychology, University of Cyprus
3. Constantinou, N. (2006-2007) (Co-Advisor). *Archival Study of Predictors of High Risk Driving Behavior*. Master's level research project, Department of Psychology, University of Cyprus.
4. Sofroniou, S. (2004-2006) (Advisor). *A Retrospective Study of the ICU Family's Psychosocial Adaptation*. Master's level research project, Department of Psychology, University of Cyprus.
5. Psaropoulou, K. (Graduated May 2005) (Co-Advisor). *Intrusive thoughts: Content and relationship with personality traits*. Undergraduate theses, Department of Psychology, University of Cyprus

PROFESSIONAL ACTIVITIES

• PROFESSIONAL CREDENTIALS

- Licensed Psychologist (No. 4) (2005- Current), Board of Registration for Professional Psychologists, Nicosia, Cyprus
- Licensed Psychologist (No. 2504) (2001- Current) Department of Regulating Agencies, Denver, Colorado, USA

Memberships/Professional Service

1. American Psychological Association (APA), Member
2. American Psychological Society (APS), Member
3. Association of Contextual Psychology, Member
4. Cyprus Psychological Association, Affiliate Member, [Vice-President 2005-2007] ((Chair of Ad Hoc Committee to form the National Awarding Committee for the EuroPSY)
5. European Psychology Learning and Teaching Network (EuroPLAT), Partner

6. European Federation of Psychologists Association (EFPA), (Representative to Presidents Council 2006-2007)
7. Cyprus Registration Board for Professional Psychologists, Appointed board member (2004-2007)
8. Network of European Psychologists in the Education System (NEPES), Member
9. International School Psychology Association (ISPA), Member