

Daphne III Programme

Research Title

An indirect harmful effect of violence: Victimizing the child and Re-victimizing the woman-mother through her child's exposure to violence against herself.

Sensitizing and creating awareness through research-product material, both transnational and differential according to the partner-context.

Timetable and Work plan

Phase	Months	Activities included in each phase	Partner' s involvement	Other Person's Involvement	Tasks
Phase 1	<u>24.12.09</u> (Official Starting Date of the Project) - February 2010	1A. Composition of the project's teams	CY	--	1A.a. <i>Contact with the partners for confirmation of their initial teams' composition</i>
			All partners	--	1A.b. <i>Attributing of special responsibilities/roles to each of the partners team's members according to the Project's phases.</i> The responsibilities attributed will be: i) National Leader: Responsible for the Project's Implementation (keeping the timetable of the activities, completion of the staff time sheets, financials' observance, Handing over monthly reports about the activities' process) ii) Written material and Focus groups'/Personal Interviews' Administrator, iii) Tests' Administrator and Research Administrator, iv) Web page and Communication Administrator, v) Guidelines and Dissemination Administrator, vi) National Administrator for International Conference
			All partners	Ex. evaluators	1A.c. <i>Contact with the partners for nominating their external evaluators</i> (They will make continuous evaluations through a check-list that will be distinguished into four modules: partner's organization resources (human and material), strategies, performance and outcomes).
			All partners	--	1A.d. <i>Decisions about the Final Construction of teams:</i> i) Local Scientific team of researchers, experts on gender issues, research methodology, and psychologists. ii) Counseling-team: is mainly coming from NGOs and associations. iii) Interpreters' team: translate the questionnaires and the self-

Phase 1			All partners	--	image test in the native language of each partner. iv) Experienced questionnaires' administrators (either national team's persons or extra persons)
	March 2010	1B. First meeting for the organization of the activities	CY & Partners	--	1B.a. <i>Contact with the partners about the dates of their journey in Cyprus – indicating the names of the persons traveling to Cyprus</i> → 1st March 2010 – 5th March 2010 in Nicosia, Cyprus
	March 2010 - August 2011	1C. <i>Collection of available research literature related to the subject of the research - Studying them</i>	CY	--	1C.a. <i>Guidelines to the partners about the bibliography searching (keywords: domestic violence, violence against women, children's exposure – witnessing violence against their mothers)</i>
			All partners	--	1C.b. <i>Bibliography Review (for study and preparation purposes only, within each partner context, it can be done in parallel with all the other activities)</i>
			All partners	--	1C.c. <i>Bibliography Report from each partner-country</i>
	March 2010 - May 2010	1D. <i>Construction of a researchers' common web-page</i>	CY	Web-Design Expert in Cyprus	1D.a. <i>Decisions on how the web-page will look like – designing (login-password)</i> (This web-page will be used for communication purposes only. All the partners, associate partners, experts, NGOs and other parties involved in the project can have access)
	March 2010 - May 2010	1E. <i>Construction of a discussion forum - for self-reporting incidents of violence towards mothers when their children are exposed</i>	CY & partners	GOs & NGOs associated in the project (in each partner)	1E.a. <i>Decisions about the way this discussion forum will work in action (e.g. through email or through communication with GOs and NGOs)</i>
					1E.b. <i>Communication with GOs and NGOs associated in the project (for the encouragement of mothers-victims to visit this forum and write anonymously their story)</i>
February 2010	1F. <i>Written Material collection for</i>	All partners	a. National Police in each country	1F.a. <i>Contact and cooperation with the relevant authorities in each country – Police, GOs and NGOs dealing with domestic violence</i> 1F.b. <i>Collection of <u>written testimonies and reports</u>, available in their offices –</i>	

	- March 2010	children (Written testimonies and reports & data from the webpage forum)		b. GOs & NGOs associated in the project (in each partner)	<i>incidents of violence towards mothers when their children are witnessing the incident.</i>
	March 2010 - April 2010	1G. Content & Discourse Analysis of Data	CY	--	1G.a. Guidelines to the partners about the way data analysis will be conducted (with unit of analysis phrases that evidence any impact or/and mothers' awareness of the indirect impact of this situation to their children)
			All Partners	--	1G.b. Data analysis results – Report from each participating country
Phase 2	April 2010	2A. Preparation of Semi-structure Interviews	All Partners	a. GOs & NGOs associated in the project b. Police Department (in each country)	2A.a. Communication with the national police, GOs and NGOs examining and combating domestic violence in each country. These authorities will identify and come in touch with women – victims of violence when their children are witnessing the incident in order to encourage them to be interviewed. 2A.b. Selection of women - mothers victims of violence (Four to five teams consisting of six women/ or 25-30 women individually will be interviewed)
			CY	Partners	2A.c. Editing of a written consent to be used in interviews and focus groups with women-mothers (Written translated explanations to the subjects, emphasizing their voluntary participation in the study – Verbal explanations will be also used)
	May 2010	2B. Interviews with mothers – victims of violence- individually	All Partners	a. Police Department (responsible for domestic violence)	2B.a. Arrangements - Final Construction of the research team responsible to make the interviews (research-team will be consisted of the partners' representative, one psychologist and one researcher-expert on interviewing - probably the expert of the police force, with respect to ethical issues). 2B.b. Arrangements – Decision about the place the interviews will take place
				b. GOs & NGOs associated in the project (in each country)	2C.a. Arrangements - Final Construction of the research team responsible to make the focus groups (research-team will be consisted of the partners' representative, one psychologist and one researcher-expert on interviewing -
	2C. Interviews in focus Groups with mothers – victims of				

	May 2010	<i>violence</i>			probably the expert of the police force, with respect to ethical issues). 2C.b. Arrangements – Construction of the women’s final focus groups 2C.c. Arrangements – Decision about the place the focus groups will take place
	June - August 2010	2D. Content and Discourse Analysis of the Interviews	CY	--	2D.a. Guidelines to the partners about the way data analysis will be conducted
All Partners			--	2D.b. Data analysis results – Reports from each participating country	
Phase 3	July 2010 – Sept. 2010	3A. Construction of the scenarios given to the children (this phase builds on the available literature as well as on the analysis taken place in the previous phase) <i>in the context of each partner country.</i>	CY	--	3A.a. Guidelines to the partners about the construction of scenarios (available literature’s and interviews’ analysis data will be codified as scenarios through which children’s attitudes and vulnerability will be diagnosed)
			All partners	a. Parent’s Schools b. Teachers’ Associations (in each country)	3A.b. Asking the opinion of relevant authorities (Parent’s Schools, Teachers’ Associations) <i>for the scenarios</i> 3A.c. Interchanging of the various scenarios constructed by partner countries – Decision for the final ones
				--	3A.d. Translation of the scenarios in the native language of each partner
	October 2010	3B. Pilot study and external validation of the scenarios	CY	a. External Validators of Children’s Test	3B.a. Correspondence with experts - evaluators from Greece and Slovenia 3B.b. Validation of the tests in the countries of Greece & Slovenia (in order to succeed in producing scenarios of suitable standards for a broader European implementation).
			All Partners	--	3B.c. Pilot study in each partner - country
	October 2010	3C. Taking Approval for the scenarios & for conducting the research in schools	All Partners	a. Ministries of Education in each country	3C.a. Correspondence with the Ministries of Education in each country for taking approval for the conduction of the research 3C.b. Sampling (defining the national desired population to correspond as closely

	October 2010	<i>from the Ministries of Education in each country</i>	All Partners		as possible to its definition of the international desired population in each country)
			CY	Partners	3C.c. <i>Editing a letter-consent</i> (given both to the parents & the children) 3C.d. <i>Preparing the questionnaire to be given to the teachers and translation of it in the native language of each partner</i>
Phase 4	Nov. 2010 - January 2011	4A. <i>Distribution of the Scenarios to the two groups of children</i>	All Partners	a. Sample Schools, Students and Teachers of the students' sample	4A.a. <i>Arrangements: Confirmation of the person in charge for the distribution and collection in each country</i> 4A.b. <i>Arrangements with the schools' principals</i> 4A.c. <i>Distribution of the Scenarios to the two groups of children</i> (the control and the experimental)
	Nov. 2010 - January 2011	4B. <i>Collection of information about children's profile by their teachers</i>		b. Tests' Administrator and Research Administrator	4B.a. <i>Distribution of the questionnaires aiming at the collection of information about children's profile to the teachers</i>
	Nov. 2010 - January 2011	4C. <i>Distribution of the Self-Perception Profile for Children - SPPC test (S. Harter, 1985)</i>		(in each country)	4C.a. <i>Backward Translation (for verification reasons) of the SPPC test in the native language of each partner (the translation will begin on March)</i> 4C.b. <i>Distribution of the SPPC test in each participating country</i>
Phase 5	January 2011	5A. <i>Analysis and Presentation of the research results on</i>	All Partners		5A.a. <i>Aggregation of the data in order to be comparable</i> 5A.b. <i>Statistical analysis both in the national and European level</i>

Phase 5	– May 2011	children	All Partners		5A.c. Results' Reports of each participating country (qualitative and quantitative)
	May 2011	5B. Second Meeting in Italy	All Partners		5B.a. Comparisons between partners countries – Presentation of the results – Reports
	Sept. 2010 – Sept. 2011	5C. Planning and organizing the International Conference	CY		5C.a. Preparation and sending Invitations to the representatives of the European Commission and Daphne III to the Conference
Phase 6	July 2011 – Dec. 2011	6A. Production of materials / Revision of results and products	All Partners	a. Cd Content's Editing/ Formatting Expert	6A.a. Setting up Manual with guidelines for the sensitizing and awareness-raising programmes (July 2011)
				b. Editing Office	6A.b. Setting up Manual with the research results (July 2011)
				--	6A.c. Revision of results and products (August 2011)
				a. Radio Television Authorities & b. Film Production Companies in each country	6A.d. Development of TV spots and films for sensitizing & awareness (Radio Television Authorities) (From July 2011...)
July 2011	6B. Dissemination of the results	All Partners	a. Radio Television Authorities	6B.a. Dissemination of the materials produced (Manuals – Filming – Web based counseling)	

	- Dec. 2011			b. Cd Content's Editing & Formatting Expert c. Editing Office	
	Dec. 2011	6C. Press conference	All partners	a. Media in each partner-country	6C.a. Communication with the Media for the Press Conference
	Dec. 2011	6D. International Conference	CY	Partners	Cooperation of all Partners for the realization of the International Conference
Follow up activities	A. Editing of the conference proceedings B. Foreseen publications with at least two scientific articles in International Journals				

Remark: Updated reports (monthly and annual) of the above will be set on the web-page both during the implementation of each activity for follow-up purposes and in the end as well. A revision is far from necessary, because, according to the philosophy of the methodology, each activity is based on the previous one.